

# Pearson & BBC Live Classes



## What are Pearson and BBC Live Classes?

Pearson and BBC Live Classes is a **unique worldwide project** for secondary teachers and students.

In an exciting partnership between Pearson and the BBC, *Live Classes* give students a unique opportunity to enter a **global English language classroom**. Teachers also gain valuable teaching experience, ideas and skills to help motivate their students to use English in class and beyond.

Each *Live Class* is led by an **experienced English teacher**, and brings together **10 classes of students from across the globe** for a unique and entertaining learning event.

## Why join?



**Teachers** will provide a unique, motivating learning experience to their students and innovate their teaching methods through a global project.



**Students** will gain a unique chance to enter an international class and have an opportunity to interact with other teenagers from around the world.



**Schools** will gain kudos by participating in a unique, international project and further develop their reputation in the eyes of Ministry officials, parents and future candidates.

## Who is the project for?

The project is available to **all students across the globe!**

If your students:

- are between 9 and 19 years old
- are eager to communicate in English
- need to be motivated and engaged
- want to meet students from other countries

If your school:

- has a good Internet connection
- is equipped with a TV / projector / interactive whiteboard
- can fit the lesson into your timetable

... then the project is just for you!

## What we are offering in 2019/2020

This year we are offering **two types of lessons:**

- **KEY LESSONS** available at three different levels to help you choose the one that will best fit your students' age and language abilities.
- **EXTRA LESSONS** available at two different levels providing an insight into a culture-related topic.

Each teacher can register one group for **one key lesson and one extra lesson**.

## How does it work?

Here are three simple steps you need to follow to join the project:

1. **CHOOSE** the lesson at [english.com/liveclasses](https://www.english.com/liveclasses)
2. **REGISTER** your class at [registerliveclasses.com](https://www.registerliveclasses.com)
3. **FOLLOW** the instructions you receive in the confirmation email

Find out more at [english.com/liveclasses](https://www.english.com/liveclasses)

## OUR LESSONS

	KEY LESSONS			EXTRA LESSONS	
	LESSON A	LESSON B	LESSON C	LESSON D	LESSON E
Trainer(s)	Elizabeth Beer	Michael Brand/ Brian Engquist	Daniel Brayshaw	Rob Dean	John Wolf
Level	A1/A2	A2+ / B1	B1+/B2	B1	B2+
Student's age	9 - 11	12-16	16 - 19	9 - 15	16 - 19
Time	60 mins	60 mins	60 mins	60 mins	60 mins
Topic	London Zoo	Do smartphones make you smarter?	Where can we engage with nature and why is it important to do so?	Interesting places to visit in your country	Local food and markets
Key vocabulary	<p><b>Animals:</b> giraffe, penguin, tiger, tortoise, monkey, milpede, stick insect</p> <p><b>Adjectives:</b> tall, funny, fast, slow, strange, long, big, interesting, green</p> <p><b>Daily routines:</b> wake up, have breakfast, play, ball, toy, swimming</p> <p><b>Parts of an animal:</b> head, body, tail, leg, feet, paw, flipper</p>	<p><b>Technology:</b> screens, smartphones, memes, the internet, hyperlinks, connected, virtual, download</p>	<p><b>Pre-teaching:</b> the equator, cable car, power cut, rescue procedure, tree house, the treetops, rope</p> <p><b>Describing location:</b> be situated/ located/ found somewhere, 3 hours...drive/ walk/flight/ by road/... from, in the middle of nowhere, deep in the forest/jungle, high in the mountains, ...off the coast of... etc.</p>	<p><b>Pre-teaching:</b> population, crowded, busy, subway, landmarks, storeys</p> <p><b>Sharing information:</b> X is famous for its... X is worth seeing X has a beautiful / impressive / historic... You can see / visit / climb, etc.</p>	<p><b>Using descriptive and metaphorical language:</b> X's beating heart A locals' market X is almost a religion X dates back to Little cravings X is what it's all about Urban sprawl To come together Brilliantly vibrant A distinct city/area Food stalls</p>
About the lesson	<p>Everybody loves animals! Come and find out more information about animals at London's famous Zoo.</p> <p><b>In this lesson your students will:</b></p> <ul style="list-style-type: none"> <li>• Watch a video about animals at London Zoo</li> <li>• Use adjectives to describe the animals</li> <li>• Look at vocabulary for animal body parts</li> <li>• Talk to students around the world about their favourite animals</li> </ul>	<p>Teenagers and technology: a match made in heaven? Let's look at the pros and cons of being connected.</p> <p><b>In this lesson your students will:</b></p> <ul style="list-style-type: none"> <li>• Watch a video about technology and education</li> <li>• Talk to students around the world about how they use technology</li> <li>• Develop their critical thinking skill</li> </ul>	<p>The opportunity to engage with nature is a privilege and a joy, but we must strive to do so with care and respect. Explore a unique way of discovering plant and animal life and discuss the benefits of exploring the natural world.</p> <p><b>In this lesson your students will:</b></p> <ul style="list-style-type: none"> <li>• Watch a video about a sustainable hotel in the cloud-forests of Ecuador</li> <li>• Talk to other students around the world about their encounters with the natural world</li> <li>• Develop critical thinking skills</li> </ul>	<p>The world is a fascinating place and there are lots of things to see and do in the countries in which we live. Why not recommend some great places to visit close to where you live?</p> <p><b>In this lesson your students will:</b></p> <ul style="list-style-type: none"> <li>• Watch a video about tourist attractions in New York</li> <li>• Talk to other students around the world about things to see and do in their country</li> <li>• Share cultural information about the places where they live</li> <li>• Develop critical thinking skills</li> </ul>	<p>Each country has its own local cuisine and food culture. Share your local favorites with people from around the world.</p> <p><b>In this lesson, your students will:</b></p> <ul style="list-style-type: none"> <li>• Watch an authentic video about street food in Mexico City</li> <li>• Talk about food in their country with other students from all over the world</li> <li>• Learn about local food in other countries</li> </ul>
Lesson resources	Pearson secondary courses and BBC videos			BBC videos	

## OUR TEACHERS

Lesson A	Lesson B		Lesson C	Lesson D	Lesson E
<b>Elizabeth Beer</b>	<b>Michael Brand</b>	<b>Brian Engquist</b>	<b>Daniel Brayshaw</b>	<b>Rob Dean</b>	<b>John Wolf</b>
					
Liz is from the UK and has been teaching for 15 years in countries such as Hong Kong, Vietnam and Spain. She loves teaching speaking and listening skills, and in particular teaching lively, loud and fun teenage classes.	Michael is a passionate linguist; he studied French and German at Durham University, followed by a PGCE in Modern Languages. He now spends his time training teachers on all things ELT and his interests include collaborative learning and the creative use of video.	Brian has devoted nearly three decades to teaching English and training other teachers, currently as a Teacher Training Department manager for Pearson in Spain and Portugal. He hopes to share his experiences and learn from others in the ELT community in an effort to improve the quality of teaching and enhance the joy of learning.	Dan has been involved in language education since 2001 and during that time has taught students of every age and level. In recent years, Dan has delivered teacher training sessions globally and has written, or co-authored, several student books and workbooks for adult and upper-secondary students.	Rob has been involved in ELT as a teacher, director of studies and teacher trainer since 1994. He has numerous interest areas within the world of ELT, including teaching young learners and teenagers, teaching with technology, language and culture and task based learning.	John is a MA graduate in Applied Linguistics, specialising in English language teaching, and is a DELTA graduate. Currently he works as an international teacher trainer and university lecturer, which provides him with plenty of opportunities to create and search for new ideas for teachers and students.

# LESSON SCHEDULE

Choose the best lesson for your class and register at [registerliveclasses.com](https://registerliveclasses.com)

## Important:

- Each teacher can register **one group for one key lesson and one extra lesson**
- In special circumstances, the schedule may change
- The time of the lessons is in **UTC Time** (Coordinated Universal Time) - **please, convert it to your time zone**

Time (UTC)	October 2019					Time (UTC)	November 2019					Time (UTC)	December 2019				
Lesson	A	B	C	D	E	Lesson	A	B	C	D	E	Lesson	A	B	C	D	E
<b>DATE</b>	25 <sup>th</sup>	17 <sup>th</sup>	29 <sup>th</sup>	15 <sup>th</sup>	23 <sup>rd</sup>	<b>DATE</b>	15 <sup>th</sup>	20 <sup>th</sup>	19 <sup>th</sup>	12 <sup>th</sup>	6 <sup>th</sup>	<b>DATE</b>	20 <sup>th</sup>	3 <sup>rd</sup>	10 <sup>th</sup>	5 <sup>th</sup>	4 <sup>th</sup>
Day	FRI	THU	TUE	TUE	WED	Day	FRI	WED	TUE	TUE	WED	Day	FRI	TUE	TUE	THU	WED
07:00	Liz	Michael	Dan	Rob	John	07:30	Liz	Brian	Dan	Rob	John	07:00	Liz	Michael	Dan	Rob	John
10:00	Liz	Michael	Dan	Rob	John	10:30	Liz	Brian	Dan	Rob	John	10:00	Liz	Michael	Dan	Rob	John
14:00	Liz	Brian	Dan	Rob	John	13:30	Liz	Michael	Dan	Rob	John	14:00	Liz	Brian	Dan	Rob	John
18:00	Liz	Brian	Dan	Rob	John	17:30	Liz	Michael	Dan	Rob	John	18:00	Liz	Brian	Dan	Rob	John

Time (UTC)	January 2020					Time (UTC)	February 2020					Time (UTC)	March 2020				
Lesson	A	B	C	D	E	Lesson	A	B	C	D	E	Lesson	A	B	C	D	E
<b>DATE</b>	24 <sup>th</sup>	14 <sup>th</sup>	21 <sup>st</sup>	30 <sup>th</sup>	8 <sup>th</sup>	<b>DATE</b>	21 <sup>st</sup>	4 <sup>th</sup>	11 <sup>th</sup>	28 <sup>th</sup>	26 <sup>th</sup>	<b>DATE</b>	20 <sup>th</sup>	10 <sup>th</sup>	17 <sup>th</sup>	31 <sup>st</sup>	4 <sup>th</sup>
Day	FRI	TUE	TUE	THU	WED	Day	FRI	TUE	TUE	FRI	WED	Day	FRI	TUE	TUE	TUE	WED
07:30	Liz	Brian	Dan	Rob	John	07:00	Liz	Michael	Dan	Rob	John	07:30	Liz	Brian	Dan	Rob	John
10:30	Liz	Brian	Dan	Rob	John	10:00	Liz	Michael	Dan	Rob	John	10:30	Liz	Brian	Dan	Rob	John
13:30	Liz	Michael	Dan	Rob	John	14:00	Liz	Brian	Dan	Rob	John	13:30	Liz	Michael	Dan	Rob	John
17:30	Liz	Michael	Dan	Rob	John	18:00	Liz	Brian	Dan	Rob	John	17:30	Liz	Michael	Dan	Rob	John

Time (UTC)	April 2020					Time (UTC)	May 2020				
Lesson	A	B	C	D	E	Lesson	A	B	C	D	E
<b>DATE</b>	24 <sup>th</sup>	21 <sup>st</sup>	7 <sup>th</sup>	16 <sup>th</sup>	22 <sup>nd</sup>	<b>DATE</b>	29 <sup>th</sup>	5 <sup>th</sup>	12 <sup>th</sup>	29 <sup>th</sup>	6 <sup>th</sup>
Day	FRI	TUE	TUE	THU	WED	Day	FRI	TUE	TUE	FRI	WED
07:00	Liz	Michael	Dan	Rob	John	07:30	Liz	Brian	Dan	Rob	John
10:00	Liz	Michael	Dan	Rob	John	10:30	Liz	Brian	Dan	Rob	John
14:00	Liz	Brian	Dan	Rob	John	13:30	Liz	Michael	Dan	Rob	John
18:00	Liz	Brian	Dan	Rob	John	17:30	Liz	Michael	Dan		John

Follow an up-to-date lesson schedule on [registerliveclasses.com](https://registerliveclasses.com)

# JOIN OUR INTERNATIONAL LEARNING COMMUNITY!

*We enjoyed your Live Class very much. During this lesson we could see what, how much and how well we know English and we were not disappointed about that. It was very nice to see other students all around the world who are studying together with us.*

**Ausra Kunkuliene**  
(An English teacher from Lithuania)

*We really appreciate taking part of LIVE CLASS. It was a wonderful experience and our students learnt a lot.*

**Ana Melo**  
(An English teacher from Brazil)

Nearly **4000** students  
from **30** countries  
attended *Live Classes*  
in **2018/2019**



**Motivating,  
Innovative  
and Exciting**

these are the most  
popular words teachers used  
to describe the project

*Thank you very much for such a great opportunity to take part in Live Classes. It was really a great experience and motivation not only for my pupils but for me also.*

**Nataliia Zabiayaka**  
(An English teacher from Ukraine)

*Live Classes project has been a great new experience for both my students and me. We enjoyed every second of the classes and the challenges. It also inspired us to be more creative and to focus on learning and using English as much as possible. We are looking forward to new activities.*

**Jasmina Kekovic**  
(An English teacher from Serbia)



Over  
**40**

**Live Classes**  
were run in  
**2018/2019**



**256 schools**  
attended  
the project

*The Live Class on Monday was great!!! My students really enjoyed it and me too!!! It was beautiful seeing them so interested during the lesson and excited about the possibility of keeping in touch with the Romanian class. The next day they told me that they had formed a whatsapp group with the Romanian class. So I guess we could say that your Live class continued even outside the classroom. Thank you again for making this happen!!! I will definitely sign up for another class.*

**Catherine Noel Cicconi**  
(An English teacher from Italy)