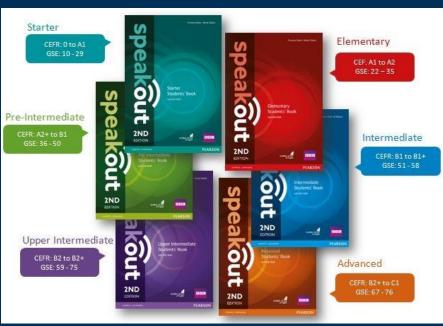


Bringing the course book back to life









- ☐ TAKE THE REGISTER
- ☐ CHECK THE HOMEWORK
- ☐ OPEN THE BOOK
- ☐ DO THE NEXT PAGE
- ☐ CHECK THE ANSWERS
- ☐ SET HOMEWORK

REPEAT



Level	Communication level	CEF	Number of hours
A1	Foundation	A1	80-120
1	Elementary	A2	180-200
2	Intermediate	B1	350-400
3	Upper intermediate	B2	500-600
4	Advanced	C1	700-800
5	Proficient	C2	1000-1200







You're not a robot -be Authentic!

Authentic Learning
Authentic Situations
Authentic Materials
Authentic Tasks
Authentic Teachers

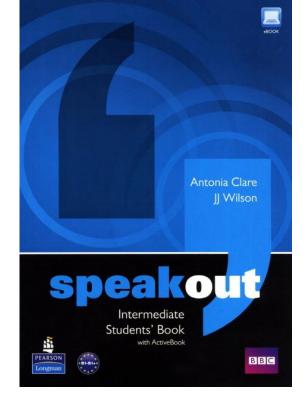






Course Book Quiz

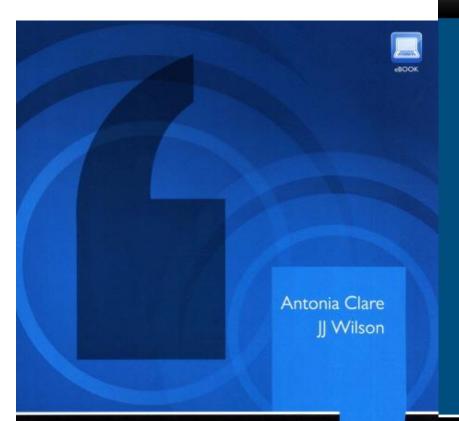
How many units are there?
How many parts to each unit?
Where can I find Grammar notes?
What are the 'Video' pages for?
Where are the audio scripts?
What are the communication activities?
What's at the back of the book?
How many units will we do this semester?



Course Book Race FIND....

Something to eat.
Something dangerous.
Somewhere to go on holiday.
An animal.
Someone to marry.
A job.
Something to wear.
A Christmas present
Somewhere to live







Discuss the qualities

- needed for different jobs
- Talk about past habits
- Participate in a meeting
- Describe a day in your life

LISTENING

- Listen to people describing dream jobs gone wrong
- Listen to people making decisions in a meeting
- ➤ Watch a BBC comedy about a man's first day in a

READING

- > Read an article about millionaires
- > Read a covering letter
- Read job advertisements

WRITING

- ➤ Write a covering letter
- Write about daily routines

BBC CONTENT

- Video podcast: Is your job a 'dream job'?
- DVD: Gavin and Stacey

speakout jobs

Intermediate Students' Book











UNIT







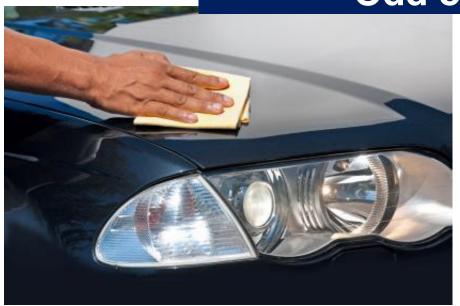
Gavin and Stacey







Odd one out?







Questions

What's my job?

I can only answer "Yes" or "No".









Categories Race A job ...

that is dangerous	that involves travelling	where you work alone	where you wear a uniform

Beginning with... S



DRAW A/N.....

CREATIVE JOB

NIGHT JOB LOW-PAID JOB

POWERFUL JOB DANGEROUS JOB

ENJOYABLE JOB





VOCAB

1A Read jobs. Which



I have cl working for the c in my jol what the resource think ou

I'm a ris difficult ambitio enjoy sle make m

B Match t

- definitions I work w
- 2 have pr
- 3 think di 4 want to
- 5 want to
- 6 want to
- 7 person
- 8 person people
- 9 person

C Which and comp page 15

READI

2A Read think they

- I Most m
- 2 Milliona
- or marr 3 They w
- 4 They do
- 5 They do 6 They lik
- B Read th

VOCABULARY personal qualities

1A Read about the qualities people need to do their jobs. Which job

Winning is the always been o a good leader what they're I can't be inde

> I have classes of working. I do for the children in my job, so t what they have resources, so

think outside

B Match the words and phrases in bold above with the definitions 1-9.

- I work with a lot of effort
- 2 have problems making a decision _____
- decisions I ma 3 think differently or in a new way _____
 - 4 want to be more successful than others
 - 5 want to be successful or powerful
 - 6 want to achieve something
 - 7 person who does things which are dangerous _
 - 8 person who has the qualities to manage a group of people
 - 9 person who can express ideas or feelings clearly to others

I'm a risk taker, so starting my own business wasn t difficult for me. I've always been very motivated and ambitious. I start work at 4.30a.m. every day. I don't enjoy sleep. You can't afford to be lazy if you want to make money.



TRANSFERANCE



Winning is the most important thing for me. I've always been **competitive**, so I love my job. I think I'm **a good leade**r. It's important that all the players know what they're doing and it's my job to tell them. The decisions I make are important for the whole team, so I can't be **indecisive**.

What words would you have to change if the speaker was a/n...

TEACHER?

GENERAL?

PRESIDENT?

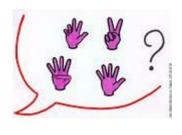
DOCTOR?



WORD FORMATION

competitive

- 1 paint paintable
- 2 drink able
- 3. climber climbable
- 4 flexing flexible
- 5 reduce reducible
- 6 love a lovable
- 7. Competition
- 8. Competitions
- 9. Competitively
- 10.Competitiveness
- 11.Uncompetitive
- 12.Uncompetable





COLLOCATIONS

fiercely extremely intensely highly

competitive

remain

stay

Make s/t

become



VOCABULARY personal qualities

1A Read about the qualities people need to do their jobs. Which jobs do you think they are talking about?

Winning is the most important thing for me. I've always been competitive, so I love my job. I think I'm a good leader. It's important that all the players know what they're doing and it's my job to tell them. The decisions I make are important for the whole team, so I can't be indecisive.

I have classes of 80 to 100 children so I have to be hardworking. I do my best, because education is so important for the children. You need to be a good communicator in my job, so that you can get the children interested in what they have to learn. Often, we don't have very many resources, so we also need to be creative and be able to think outside the box.

I'm a risk taker, so starting my own business wasn't difficult for me. I've always been very motivated and ambitious. I start work at 4.30a.m. every day. I don't enjoy sleep. You can't afford to be lazy if you want to make money.

B Match the words and phrases in bold above with the definitions 1-9.

- I work with a lot of effort _ 2 have problems making a decision
- 3 think differently or in a new way
- 4 want to be more successful than others
- 5 want to be successful or powerful
- 6 want to achieve something
- 7 person who does things which are dangerous
- 8 person who has the qualities to manage a group of people.
- 9 person who can express ideas or feelings clearly to others

C Which qualities do you think you have? Work in pairs and compare your answers.

page 151 VOCABULARYBANK

READING

2A Read statements 1-6 about millionaires. Do you think they are true (T) or false (F)?

- I Most millionaires are born rich.
- 2 Millionaires think that money is more important than love
- 3 They work more than sixty hours a week.
- 4 They don't like to work when they're on holiday.
- 5 They do well at school and usually go to university.
- 6 They like spending money on designer goods.
- B Read the article and check your answers.

Have you got what it takes

So you want to be a millionaire, but have you got what it takes? To find out what millionaires are really like and what motivates them, the BBO programme Mind of a Millionaire did a survey. Psychologists looked at self-made millionaires to try and understand what qualities are needed to make a million. So, what is really important to a

/ You don't have to be born rich to be a millionaire.

2 The answer, not surprisingly, is money, money and more money. Money is more important than love or marriage. And if you give a millionaire money, they won't spend it, they'll invest it to make more money. But you don't have to be born rich to be a millionaire. Most millionaires come from relatively poor backgrounds. And vo don't have to work hard at school either. A lot o successful entrepreneurs were lazy at school and didn't get good results. However, you must have clear idea of what you want to do (get rich) and you really ought to start early. A lot of millionain left school early, to start their own businesses.



Have you got what it takes?

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POOR

RICH

HARD-WORKING

GOOD

SUCCESSFUL





The answer, not surprisingly, is money, money and more money. Money is more important than (1) or (2) And if you give a millionaire money, they won't (3) it, they'll (4) it to make more money. But you don't have to be born rich to be a millionaire. Most millionaires come from relatively poor (5) And you don't have to work hard at school either. A lot of successful (6) were lazy at school and didn't get good (7) However, you must have a (8) idea of what you want to do (get rich) and you really ought to start (9) A lot of millionaires left school early, to start their own



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QUOTE ME.....

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I never did my homework

I have a detailed plan

My parents were toilet cleaners

I'll buy some shares with this cash

I have no time for romantic relationships

I failed my test again!

I sold lemonade to my neighbours when I was seven.



- 3 Underline words or phrases in the article that match meanings 1–6.
- I their family didn't have much money (paragraph 2)

- If you want to be a millionaire, not to work hard, but you should enjoy y you shouldn't take too many holidays work more than sixty hours a week. I with the office while they're on holic of them refuse to switch off. Having life balance is fine for people who on moderately successful, but if you're re have to put in the hours.
- What are millionaires like as people that they are competitive, they like ta are aggressive and self-confident. The they can to get what they want.
- 5 Millionaires can break all sorts of ru they mustn't do is break the law. Surp millionaires are careful spenders. They Gucci. Many of them choose not to sexpensive designer clothes they wo bargain on the high street. And they of money on expensive meals in restaur prefer to eat at home. However, they Mercedes and go on at least three expear. One last thing: millionaires don't people think of them. So, if you want you shouldn't worry about what othey you. Just do your own thing.

6A Make sentences with the prompts. Use the positive or negative form of the word in brackets.

I postmen / get up early in the morning (have)

Postmen have to get up early in the morning.

- 2 window cleaners / be afraid of heights (must)
- 3 nurses / be patient and care about other people (should)
- 4 businessmen often / travel a lot (have)
- 5 politicians / do their job because they want fame (should)
- 6 teachers / enjoy working with children (must)
- 7 doctors / train for several years before they can work (have)
- 8 teachers / work in the school during the holidays (have)
- 9 police officers / good communicators (have)

page 151 VOCABULARYBANK



⁶ teachers / enjoy working with children (must)

⁷ doctors / train for several years before they can work (have)

⁸ teachers / work in the school during the holidays (have)

⁹ police officers / good communicators (have)

Postmen have to get up early

must

Postwomen

late should

leave home



Dictation

Personal Dictation

Dictation Machine

Shouting Dictation

Running Dictation

Grammar Dictation

Include more dictation activities into your lessons



1 When yo	ur boss goes on holiday, do you:	
a) come in	later and leave earlier?	0
b) work as	normal?	0
c) work har	der – you want to impress your boss's boss?	0
	your dream job advertised. Unfortunately, it asks for five specific skills and you've	
a) resolve t	o get at least two more of the skills in the near future, so you can apply next time?	0
b) apply for	the job anyway, focusing on the skills you've got and ignoring the ones you haven't?	0

- ative in the sentences below. What is the difference between these words?
- He suddenly remembered/reminded that he had to go to the bank.
- Can you remember/remind me to call him later?
- I've forgotten/left my keys in the car.
- Did you *hear/listen* that noise?
- Can you say that again? I'm sorry, I wasn't listening/hearing.
- Being ill on holiday isn't much fun/funny.

Sam's go Job can be plural, but work cannot. I I've finished my degree, so I'm looking for a 2 It's not easy to find _ ____ when you're my age. **9A** Underline the correct alternative in the sentences below. What is the difference between these words? I He suddenly remembered/reminded that he had to go to the bank.

- 2 Can you remember/remind me to call him later?
- 3 I've forgotten/left my keys in the car.
- 4 Did you hear/listen that noise?

a) le b) le c) de

5 Yo a w a) te b) te

c) te

SPEAK

7A Work **B** Discus

score? W entrepren VOCA

8 Read t job ·

> Work is What kir A job is

- 5 Can you say that again? I'm sorry, I wasn't listening/hearing.
- 6 Being ill on holiday isn't much fun/funny.
- B Turn to pape 159 to check your answers.

__ carefully, what noises can you hear at the moment? 4 Do you write notes to yourself about important things? 5 How much did you first job? What did you buy? 6 What do you like doing for Do you like playing games? B Work in pairs. Take turns to ask and answer the questions above. page 151 VOCABULARYBANK

Venusian Translation

- Explain to students that Venusian has exactly the same grammar as English, but different content words.
- Give students a couple of sentences in Venusian and get them to translate this into English.(Remember there is no correct answer for this)
- Next give students pairs of sentences and get them to translate so they mean the same.
- Get students to check in pairs and then in class.



Speable is spinter than any other splurge in her flomble.

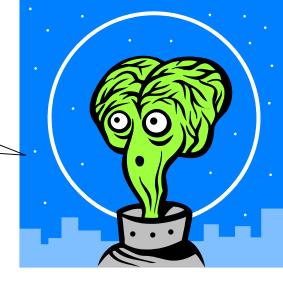


- Mary is cleaner than any other person in her family.
- Mary is the cleanest person in her family.
- Tracy is better than any other doctor in her field.
- Linda is faster than any other athlete in her team.

Speable is the spintest splurge in her flomble.



Bimble nixed if Doofy could yump him her toogle for a few simbles



- Nigel asked if Anne could lend him her pencil for a few minutes.
- Nigel asked to borrow Anne's pencil for a few minutes.

Bimble nixed to rimple Doofy's toogle for a few simbles.



Pair work transformations

- Choose some transformation exercises.
- Write out a second sheet as a duplicate but this time with the transformations in the other sentence.
- Split the class into pairs and get the students to test each other.
- Students then exchange papers and repeat with a new partner.
- Students then have to complete both transformations from prompts.



There is no one at home now.

There isn't at home now

There is _____ at home now.

There isn't _____ at home now.

This _____ to the USA this year.

I _____ the USA three times this year

I'm sorry I broke your laptop – I _____to.

I'm sorry I broke your laptop - _____ an accident

THE SOLLY EDIONO YOUR TAPLOP - IL WAS ALL ACCIDENT.

I'm sorry I broke your laptop – I _____ to.

VOCAB RACE

LISTENING

- 1 Work in pairs. Look at the photos and answer the questions.
- I What are these jobs? Would you like to do them? Why/Why no
- 2 What is your idea of a dream job?

2A 6 4.1 Listen to people talking about their dream jobs. Mat speaker to the photos opposite.

- B What problem does each speaker talk about?
- C Listen again and answer questions 1-10. Write Angie (A), Par or Monty (M).
- I Who works very long hours? A
- 2 Who got bored of eating restaurant food?
- 3 Who gave up their dream job?
- 4 Who travels a lot for their job?
- 5 Who sometimes works seven days a week?
- 6 Who thought their job looked exciting?
- 7 Who is interested in the science of what they do?
- 8 Who previously worked in a bank?
- 9 Who has always loved fashion?
- 10 Who had put on a lot of weight?

or Monty (M).



A Pauline



- Who works very long hours? A
- 2 Who got bored of eating restaurant food?
- 3 Who gave up their dream job?
- 4 Who travels a lot for their job?
- 5 Who sometimes works seven days a week?
- Who thought their job looked exciting?
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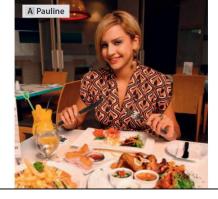


LISTENING

- 1 Work in pairs. Look at the photos and answer the questions.
- I What are these jobs? Would you like to do them? Why/Why not?
- 2 What is your idea of a dream job?
- 2A 4.1 Listen to people talking about their dream jobs. Match the speaker to the photos opposite.
- B What problem does each speaker talk about?
- C Listen again and answer questions 1-10. Write Angie (A), Pauline (P) or Monty (M).
- I Who works very long hours? A
- 2 Who got bored of eating restaurant food?
- 3 Who gave up their of
- 4 Who travels a lot fo
- 5 Who sometimes wo
- 6 Who thought their
- 7 Who is interested in
- 8 Who previously wo
- 9 Who has always lov
- 10 Who had put on a le

VOCABULARY

- 3 Read audio script bold. Match them to t
- I good: wonderful.
- 2 bad: awful,
- 3 big: enormous
- 4 small: tiny
- 5 tired:
- 6 hot: boiling
- 4A Complete convers
- I A: The food here's
- B: Yes, it's 2 A: It's really hot out
- B: I know, It's absolu
- 3 A: Was your girlfrien
- B: Yes, she was real
- 4 A: The view of the lake is really pretty.
- B: Yes, it's , isn't it?
- 5 A: Do you find the job interesting?
- B: I think it's absolutely
- 6 A: It's difficult to understand what he's saying.
- B: I know. It's
- B 6 4.2 Listen and mark the stress on the strong adjectives. Notice how speaker B emphasises the stressed syllable in their intonation.
- C Listen again and shadow speaker B's response.



VOCABULARY strong adjectives

- 3 Read audio script 4.1 on page 168 and find the strong adjectives in bold. Match them to the gradable adjectives below.
- I good: wonderful, _____, brilliant
- 2 bad: awful,
- big: enormous
- small: tiny
- tired:
- hot: boiling

- cold: _____
- tasty: _____
- angry: _____
- interesting: _____
- pretty:
- difficult:



Body Drill

- Choose some collocations.
- Write them on the board one at a time.
- Assign a physical gesture for each one.
- Get students to say the word with the gesture.
- Get students to say the word when you gesture.



bitterly disappointed

completely confused

painfully obvious

fully occupied

highly suspicious

greatly reduced



GRAMMAR used to, would

5A Read the texts. What did the children dream of doing? Have they achieved their dreams?

Childhood dreams

When I was young, I spent afternoons imagining that I had my own rocket ship. I would invite my cousins and my friends to join my crew, and we would lie on our backs inside a very large cardboard box and go through a countdown, blast off into space, spend the whole day exploring other planets, and be back in time for dinner. So that was sort of the beginning - my earliest memories of being fascinated by space. Chang Diaz, rocket scientist

> We used to live in France, and as a child, I always used to collect small insects that I found in the fields near my house. One day I found a butterfly. It couldn't fly, so I put it in a jar and looked after it. The next morning, when I opened the jar, the butterfly opened its wings and flew away. That was when I realised what I wanted to do with my life. Lowri Davies, veterinary surgeon

- B Look at the underlined words in sentences a)-d) and match them with rules 1-3.
- a) I would invite my cousins and my friends to join my crew.
- b) We used to live in France.
- c) I always used to collect small insects.
- d) One day I found a butterfly.

Rules:

- I Use the past simple, not used to or would, to talk about specific events in the past.
- 2 Use used to or would to talk about a past habit. You can also use the past simple. and
- 3 Use used to to talk about a past state. You cannot use would to talk about a past state.
- page 134 LANGUAGEBANK

PRACTICE

6A Complete the texts. Where possible, use would. Where neither used to or would are possible, use the past simple.

It's every young girl's dream to be an actress when she grows up. I watching beautiful actresses on television. I was so sure that was what I wanted to do that I (practise) my Oscar speech in front of the mirror in the bathroom. I (use) a shampoo bottle instead of a microphone, and I 4_ (thank) all my family and friends, even my three cats, for

My family 5 (live) in Sheffield, just near the football stadium, so as a child, I (go) to football matches most weekends. I remember the first match I went to, my granddad ⁷ (take) me. I was very young, and I had never seen so many people in one place at one time. It was quite frightening, and I don't think I 8 (watch) the game very much. But I remember that we won, and the crowd went crazy. After that, every week I 9_ (ask) Grandda if he had tickets, and usually he did.

B 6 4.3 Listen and repeat. Notice the pronunciation of used to / juista/. Practise saying the sentences.

- I I used to play football when I was a kid.
- 2 I used to practise every day.
- 3 We used to live in London.
- 4 I didn't use to like classical music.
- 5 My father used to take me fishing.
- 6 I used to ski, but now I snowboard.
- 7 We used to go to the cinema a lot.

C Did you use to do any of the things mentioned above? Tell your partner.

SPEAKING

- 7 Work in pairs a
- our childhood dreams? Have you
- d you have any interests or hobbies in the past which relate to your life (job/studies) now? What were they?
- 3 How have your ideas, opinions, hobbies, etc., changed? Are there any things that you used to do, which you don't do now? Why did you stop? Would you do these things again?

As a child, I always used to dream about being an

- B 4.3 Listen and repeat. Notice the pronunciation of used to /ju:sta/. Practise saying the sentences.
- used to play football when I was a kid.
- used to practise every day.
- We used to live in London.
- I didn't use to like classical music.
- My father used to take me fishing.
- I used to ski, but now I snowboard.
- 7 We used to go to the cinema a lot.
- C Did you use to do any of the things mentioned above? Tell your partner.
- B Look at the underlined words in sentences a)-d) and match them with rules 1-3.
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Z

GRAMMAR used to, would

5A Read the texts. What did the children dream of doing? Hav they achieved their dreams?

Childhood dreams When I was young, I spent afternoons imagining that I had my own rocket

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- 2 Use *used to* or *would* to talk about a past habit. You can also use the past simple.
- 3 Use *used to* to talk about a past state. You cannot use *would* to talk about a past state. ____
- page 134 LANGUAGEBANK

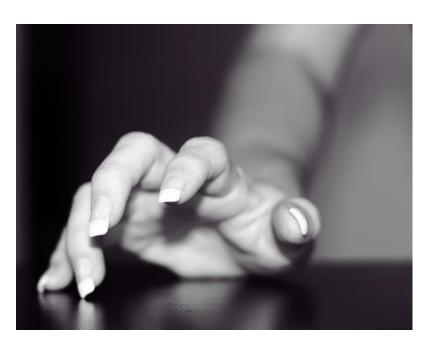
PRACTICE

SPEAKING

7 Work in pairs and discuss.

- I What were your childhood dreams? Have you achieved them?
- 2 Did you have any interests or hobbies in the past which relate to your life (job/studies) now? What were they?
- 3 How have your ideas, opinions, hobbies, etc., changed? Are there any things that you used to do, which you don't do now? Why did you stop? Would you do these things again?

As a child, I always used to dream about being an artist ...





WOULD/USED TO

NEVER ALWAYS
SOMETIMES



Wanted: Paradise I

We are looking for a island off the Queer qualifications are no willing to swim, sno

- The successful app of A\$150,000 (\$100 and get to live rent complete with poor
- The new recruit wi a month. Duties inc hundreds of specie island's mail.
- They will also need and video updates

WRITING a cove

- 8 Read the advertiseme
- I What kind of person v
- 2 Would you like to do t
 9A Read the covering lifer the job? Why/Why i

¹Dear Richard Smith,

²I'm writing to you regar Paradise Island which I saw application for the post. Ple

As an experienced photo travelling around the world outline in your advertiseme

- Good communicator w magazine articles, given video weblog on my w travels.
- Interest in nature and conservation: During a six-month stay in Bermuda, I worked for a dolphin conservation programme, where I had hands-on experience of teaching visitors about these amazing animals and why we need to protect them.
- Proven ability in project management: Before travelling the world, I worked for a small company, organising community projects.

⁴If you require any further information, or would like to arrange an interview, please call me on 077895367289 or email me at alisj@yahoo.com. I look forward to hearing from you at your earliest convenience.

5Yours sincerely,

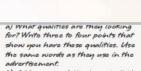
Alison Jessop

B Is the wording of the letter formal or informal? Find examples of expressions which tell you this.

Wanted: Paradise Island Caretaker

We are looking for someone to work on a tropical island off the Queensland coast. No formal qualifications are needed, but candidates must be willing to swim, snorkel, dive and sail.

- The successful applicant will receive a salary of A\$150,000 (\$103,000, £70,000) for six months and get to live rent-free in a three-bedroom villa, complete with pool.
- The new recruit will work for just twelve hours a month. Duties include feeding some of the hundreds of species of fish and collecting the island's mail.
- They will also need to prepare a blog, a photo diary and video updates to attract tourists to the area.



b) Address your letter to an individual. Only use Dear SigMadam' when you can't find out the recipient's name.
c) Finish with a call to action. What is going to happen next? Are you going to call them or should they call your of Explain why you are contacting them. What is the job? Where have you seen it?

a) Use Yours sincerely if you know their name or Yours faithfully if you don't.

11 Look at the job advertisements on page 163 and write a covering letter for one of the jobs. Use the sample letter and useful phrases to help you.





HOW LONG?

WHICH?

EVER?



NEXT SUMMER?

IF?

LAST YEAR?

MUCH?

THAT?

THEN?

ME?

ON A TROPICAL ISLAND

We are looking for someone to work off the coast. No

qualifications peeded, but condidates must ewim We are looking for someone to work on a tropical island off the Queensland coast. No formal qualifications are needed, but candidates must be willing to swim, snorkel, dive and sail.

- The successful applicant will receive a salary of A\$150,000 (\$103,000, £70,000) for six months and get to live rent-free in a three-bedroom villa, complete with pool.
- The new recruit will work for just twelve hours a month. Duties include feeding some of the hundreds of species of fish and collecting the island's mail.
- They will also need to prepare a blog, a photo diary and video updates to attract tourists to the area.



the government announced today that it will increase funding to developing countries in particular more money will be made available to construct schools for girls they will focus on increasing young womens confidence and training them to set up their own businesses this initiative has been welcomed by local politicians

Section 2

11. The government announced today / that it will increase funding to developing countries. / In particular, / more money will be made available / to construct schools for girls. /They will focus on increasing young women's confidence/ and training them / to set up their own businesses. / This initiative has been welcomed by local politicians.

Get them to practise punctuation and pauses



Teacher roles in Writing feedback

Reader or respondent

E.g – 'I liked your point about...',

Writing teacher or guide

• E.g. "the paragraph in part one needs shortening", "you may want to think about starting with a subject sentence."

Grammarian

• E.g. "The third conditional, requires the use of the past perfect in the conditional clause."

Evaluator or judge

 E.g. – "the effect on the target reader would be positive and the reader would be informed"







VOCABULARY business

1A Read the review below. What do you think the programme *The Apprentice* is about?



Set up a catering company

Your team must start a business that organises and prepares food for customers, either for their businesses, or for events they organise.

Name: Food4events / Italy on the move / Buon Appetito

Company based: in central London / outside central London

Type of catering: company catering / events catering

Speciality Food: British / Mediterranean (Italian) / Indian

C Work in pairs. Would you apply to be on a programme like this? Why/Why not? Take turns to ask and answer the questions above.

from their job

b) I'm not sure that ... is a good idea.

C Work in pairs. Would you apply to be on a programme like this? Why/Why not? Take turns to ask and answer the questions above.

6 a) How about if we (call it) ...? b) Why don't we (call it) ...?

Word Grab

Of course	ourse Whilst Although		So		
Looks as if	Seems	I'm afraid	Actually		
Well	But what if	Something like	Don't you think		
Naturally	How about	It depends on	Unfortunately		
Because	When	Perhaps	Personally		
Could we	Let's	On the other hand	Absolutely		
I'm not convinced	Despite	I suppose	I can imagine		





LEARN TO manage a discussion

5A Complete the underlined phrases for managing a discussion.

we need to decide what food we want to sell.

on the issue of a theme for our food, you know like Indian, or Mediterranean ...

3 OK. So, moving on to the next

where do we work from?

Set up a company to promote tourism

You are going to set up a tour company to promote tourism in your town/city/country. You need to decide the following:

- the name and location of the company
- what type of tours you will organise (themed tours/language) tours/sports tours, etc.) and where they will go
- how you will promote tourism
- how the company will be different from other tour companies

Givin I (real

Comi 1 (dor Exact

Sugge What I sugg



senten

2 goo

5 fine / that's / me / by

6 sure / I'm / that / agree / not / I

7 we / about / don't / it / Why / think /? 8 business / a / the / about / what / for / name / ?

B A.5 Listen to the phrases. Which words are stressed? Listen again and repeat.

are made. You will be the group's spokesperson and will have to sum up at the end of the meeting.

Student C: Try to come up with as many ideas as possible.

C When you are ready, start the discussion like this. A: Shall we start? First of all. ...

D Tell the other groups about your business plan. Which group do you think has the best plan?

- 1.SET UP
- 2.SUPPLY
- 3.MAKE
- 4.VISIT
- 5.DESIGN
- 6.SELL
- 7.PRINT
- 8.PROMOTE
- 9.GET
- 10.CONSIDER

Then, After that, Next,

Eventually



GAVIN AND STACEY



DVD PREVIEW

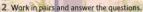
1A Match DVD extracts 1-7 to the correct responses a)-g).

- I Mr Davies, good to see you again. b)
- 2 Did you get your welcome pack?
- 3 In the event of a fire, my motto is ...
- 4 Ready when you are.
- 5 Now here's somebody you've not met yet.
- 6 Parcel for you.
- a) It's from my wife.
- b) Please, call me Huw. 1
- c) Hi. Nice to meet you.
- d) Yeah, I think so.
- e) Run for your life?
- f) Right, let's show you around.
- $B\$ What type of situation do you think the DVD clip shows? Read about the programme below to find out.

BBC Gavin and Stacey

Gavin and Stacey is a BBC programme about a young couple. Gavin comes from Essex, near London, and Stacey comes from Cardiff, Wales. After a long-distance relationship conducted online and by telephone, they eventually get married and

Gavin moves to Wales. In this episode, Gavin starts a new job. On his first day, his family want him to do well and be happy at work.



- What type of things do you think Gavin needs to learn on his first day at work?
- 2 Who will he need to meet and what advice will they give?

▶ DVD VIEW

3 Watch the DVD. Tick which of the things below happen.

- I He goes to his office. ✓
- 2 He meets his new boss.
- 3 He learns how to use the phone in his office.
- 4 He speaks to a client on the phone.
- 5 He finds out what to do if there is a fire.
- 6 He learns how to use the company's website.
- 7 He meets the website manager.
- 8 He meets his personal assistant.
- 9 He is visited by a family member.
- 10 He receives a package.

4A Answer the questions.

- I Why is Gavin's wife, Stacey, worried?
- 2 What does Huw, the boss, give Gavin?
- 3 Why does Gavin feel embarrassed in front of Huw?
- 4 What does Owain, the website manager, invite Gavin to do?
- 5 What does Uncle Bryn bring for Gavin?
- 6 Who sends Gavin a message in a box? What does it say?
- B Watch the DVD again to check.

speakout a day in the life ...

5A • 4.7 Listen to someone describing a typical day in her life. Do you think she likes her job?

B Read the key phrases below. Complete each phrase by adding one word.

keyphrases

I wake up _____ (about) 6.30.
I leave home by 7.20 at the _____.

The first _____ I do is check my mail.

I check everything is _____ for the children.

We try to do this at least _____ a day.

I make for the next day.

I'm usually home _____ 5.00.

C Listen again to check. Then tick the key phrases you hear.

D Prepare to tell other students about a normal day in your life. Write notes about:

- hours of work/studying
- · tasks you have to do
- · people you spend your day with
- problems and challenges
- how you relax
- · the best parts of your day

E Tell other students about your typical day. What do you have in common?

writeback your daily routine

6A Read an entry from normallives.com, a website that publishes descriptions of people's daily routines. Is Frank's routine similar to yours? How is it different?

I work as a gym instructor in a sports centre. I **get up at** 5.00a.m. every morning and make a cup of coffee. I can't function until I've had my coffee! I drive to work—it takes about fifteen minutes on a good day — usually getting there at about 5.40. The first thing I do is switch on the lights and the air conditioning if it's summer (heating if it's winter), and then the radio. We have the radio on all day because our clients like listening to the news and the music. The sports centre opens at 6.00a.m.

I work in a team of four, although only two of us are ever in the gym at the same time. The instructors all wear sports clothes. It's important to be comfortable because we sometimes need to show new clients how to use the machines. Apart from this, our other tasks are quite simple: we check that everyone has their membership card when they come in, and we check that the machines are clean and safe.

I have a one-hour break for lunch, and I usually do two more hours after lunch. I go home at about 2.30.

The best part of the job is meeting people. Our clients range from eighteen-year-old body builders to eight-year-olds who come to exercise and chat. I've never had any problems at the sports centre. It's a really nice job, though it doesn't pay very well. In the evenings I relax by reading a book and cooking for myself, and I'm usually in bed by 9.30p.m.

Frank Carduna

B Write about your daily routine using the sentence starters in bold above and the key phrases to help.



DVD PREVIEW

1A Match DVD extracts 1-7 to the correct responses a)-g).

- I Mr Davies, good to see you again. b)
- 2 Did you get your welcome pack?
- 3 In the event of a fire, my motto is ...
- 4 Ready when you are.
- 5 Now here's somebody you've not met yet.
- 6 Parcel for you.
- a) It's from my wife.
- b) Please, call me Huw. 1
- c) Hi. Nice to meet you.
- d) Yeah, I think so.
- e) Run for your life?
- f) Right, let's show you around.







 \blacksquare

Speakout 2nd Edition

Speakout 2nd Edition

Here you can find audio and video resources for Speakout 2nd Edition. If you have any problems playing or downloading these files, please contact us online.

Classroom Audio

Workbook Audio

Speakout Extra

Student Book & Workbook reading texts audio

BBC DVD Clips

BBC Interviews

Study Boosters for Spanishspeaking learners of English



4.2 used to, would

INTE 1A Work

first ti ST21 · Stat

B Ask ar Exerci



2A Work to do: 1 Ge 2 Lo 3 Sp 4 Sp 5 Sp 6 Ta 7 Mc 8 Le 9 Ge 10 Re

B Watch

does (

INTERMEDIAT

4.1

1A E 4.1 FAST SPEE should Usten and w

Read the Pronunciat and repeat the sente

speakout PROF

In fast speech, the fir words change. For example: have so

/hæftə/; and don't h /t/ sound, and is pror The same happens w which also often lose pronounced /mas/ a The pronunciation of changes depending of next. For example: sh /Jugau/ and should l

4.2

2A E 4.2 INTONATIO the best word to con Then listen and chec

- 1 A: That dinner was B: Tasty? It was for beaut/full
- 2 A: That goal was g B: Good? It was /m enormous
- 3 A: This room's a bit B: Small? It's freezi
- 4 A: Are you tired? B: Tired? I'm boilin
- 5 A: Was she angry? B: Angry? She was
- 6 A: That document B: Interesting? It w fascinating/free
- B Notice speaker B's in does he/she emphas lines for sentences 2

Tasty? It was delicious

C Listen again and rep the intonation.

INTERMEDIATE UNIT 4

Work in pairs and discuss.

- 1 What is a typical working day like in your country?
- 2 Is working from home an option for many workers?

Read the title of the article. What do you think the article will

- 1 How we use technology at work and how it makes us work
- 2 The types of jobs people do and how jobs will change.
- 3 Changes in how and where we work.

Read the article about how the working day has changed and answer the questions.

- 1 What happened to working days in the last century?
 - 2 What has changed the way we work most of all?
 - 3 Where couldn't people work in the past but can now?
 - 4 What can people do if they are on the move?
 - 5 What might happen in the future?



9 💌 0

From fields and factories to the comfort of your sofa

The world of work has changed so much in the last few years, but what will it look like in the future? Two hundred years ago, the majority of people worked in fields on farms, working long hours and doing backbreaking work for little money. Then, for many countries, came industrialisation and the beginning of a modern urban life.

We saw the greatest changes in the last century, with people working shorter days and the beginning of the 9-to-5 routine and office life. The types of jobs we do have also changed dramatically, with people working more in the service industries, such as finance and banking. An even greater change has been where we work and when, due to

Since the 1990s technology has advanced rapidly, with the greatest change being the birth of the internet. People now seem to spend most of their working days reading and sending emails in order to complete their daily tasks. The internet has also made an important difference to where people do their work and there is a growing trend for people to spend more time out of the office and working from home or in connected environments, such as cafés.

In many towns and cities across the world it has been common for some time now to see people tapping on their laptop keyboards in cafes, using the free wifi to get their work done. There has also been a huge increase in the number of people renting 'hot desks' for the day or even a few hours, so they can get their work done while on the move. What about the future? How will we work in 100 years' time? Maybe the idea of a work-free weekend and 9-to-5 working will no longer exist. People will be able to choose when and where they want to work.

Read the article again. Find words/ phrases that match the definitions 1-6.

- 1 very heavy or hard work
- 2 because of
- 3 everyday jobs
- 4 places that have the internet
- 5 typing
- 6 very big

5 Work in pairs and discuss.

- 1 Where do you prefer to work or study?
- 2 What time of day do you prefer to work and why?

6 D 4.1 Listen to a job interview and answer the questions.

- 1 What kind of job has Zahra applied for?
- 2 Do you think she did well in the interview?

Listen again and answer the questions.

- 1 What is Margaret's job?
- 2 When did Zahra leave college?
- 3 What was Zahra promoted to?
- 4 Why does she enjoy her job?
- 5 Is Zahra an organised or disorganised worker?
- 6 What does she like most about the job she is doing now?

The words/phrases in the box are from the recording. Complete the sentences with the words/phrases.

application	promote	d deadline
schedule	strength	current job

1	My last job was working for a :	oftware
	company and my	is with
	an internet provider.	

- 2 She was because she worked very hard.
- 3 You must send your the job before you can be selected for interview.
- 4 The team has a coming month that includes working weekends.
- 5 I believe my greatest ___ being efficient.
- 6 The for completing the job is 1st February.

Work in pairs and discuss.

- 1 What tasks are you good at?
- 2 Are you an organised person?
- 3 Do you think it is easy or difficult to do well in a job interview?

12

Underline the correct alternative, if both are possible, choose would.

When I was a child, I 'would/used to sometimes go to work with my dad. He 'would/used to be a travelling salesman and we 'would/used to drive hundreds of miles each day in the car for meetings in different. parts of the country. You might think it was boring for me as a young child, but I 'would/used to love it. I would/used to go into the meetings with my dad and six there quietly drawing a picture or reading a comic. And the people in the meetings were always nice to me. They 'would/used to play with me or tell. me jokes. I also spent a lot of time with my dad, and I have good memories of that. On the day I 'used to start/started school and couldn't go with him any more, I fused to be/was really sad.

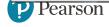


Complete the sentences with the words in the box.

				never	to	use	used
Wate	ch	wer	T WO	uld	-	100000	2000

- to love cream when I was little. Now I can't stand it!
- 2 We _____to Morocco last summer for a holiday. 3 Did they _____ to live in the same street?
- 4 My grandmother _____always give us sweets when we saw her.
- 5 Kleran _____used to do much sport when he was younger 6 I used to love going camping, but I _____any
- play any instruments when 7 Did you use you were younger?
- 8 When I was little, I would Saturday morning.
- 9 Cara ____use to do her homework, but these days she always does.
- 10 is that jo? Didn't she use to _____really shy?

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speakout vocabulary extra

INTERMEDIATE UNIT 4

4.1 Personal qualities

- Put the letters in italics in the correct or make words that describe personal qual decide if each quality is positive (+), neg both (+/-).
 - 1 I think I'm a doog dealre, I respect the my team. good leader +
 - 2 You need to be a sikr atrek to make a lo
 - 3 I can never make decisions. I'm viceinsi
 - 4 People say I'm drha-knwrogi because I
 - 5 Sometimes you need to be creative an outside the xob.
 - 6 A manager should be a odgo articmocc know how to talk to colleagues.
 - 7 If you enjoy your job, you'll be teamdiv hard.
 - 8 I know I'm piecevimtot because I alway
 - 9 My sister's really amobisuit. She wants own company one day.

Underline the correct alternatives.

- 1 Liam lost his job for being too aggress independent after he shouted at a cust
- 2 Maryam gets to her new job an hour e day. She's very keen/moody.
- 3 I have to be reliable/punctual for work. my boss gets annoyed with me.
- 4 I don't want my employees to ask me f I want them to be honest/independent.
- 5 My colleague's really moody/sensible. Y know if she's going to be happy or ang
- 6 You have to be easy-going/bright to stu medicine as there's so much to learn.
- 7 Sam's the most reliable/sensible perso If he says he'll do something, he'll do i

Underline the correct alterr

- 1 We're actually/currently ex turbulence. Please fasten
- 2 Annie has a great career/c and lets her travel the wo
- 3 If you don't hurry up, we'l of the film!
- 4 Oh no! I left my umbrella lend yours?
- 5 People think I'm Italian, b Spanish.
- 6 I don't have any money. C me £10?

4.2 Extreme adjectives

- Match 1-8 with a)-h) to ma
 - 1 I can't write three reports
 - 2 It's over 35°C outside. It's
 - 3 The food at that restaura
 - 4 I loved that exhibition ab
 - 5 I must remember to take
 - 6 I had to take a photo of ti
 - 7 I can't eat that piece of ca
 - 8 I had to stay up all night t
 - a) really beautiful.
 - b) exhausted!
 - c) absolutely enormous.
 - d) simply delicious.
 - e) impossible.
 - f) really fascinating.
 - g) boiling!
 - h) freezing later.

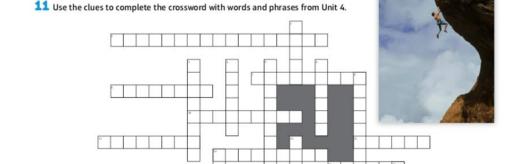
4.3 Business

Complete the conversation v

charge compete fire ic salary work

- A: How did your job 1
- B: I think it went OK, but the candidates to 2
- A: Yes, finding 3 days.
- B: I agree, especially finding
- A: I'd love to 5 day. Maybe we can do it to
- B: Yes, great! We can be in 6 ourselves and no-one car
- A: OK. We need a good busin though.

Crossword



Across

- 2 very angry (10, 7)
- 7 relaxed and informal around other people (4-5)
- 9 very cold (8)
- 10 a meeting to consider a new employee (9)
- 11 arrive on time (8)
- 13 tell someone something they used to know (6)
- 14 determined to be successful (9)
- 15 add the latest information (6)
- 17 be your own boss (4, 3, 8)
- 18 very tasty (9)
- 19 at this moment (9)
- 20 really great (9)
- 21 a person who takes chances (4-5)
- 22 consider unusual, creative ideas (5, 7, 3, 3)

Down

- 1 sometimes happy, sometimes angry for no reason (5)
- 3 reasonable, practical (8)
- 4 a job or series of jobs you do in your working life (6)
- 5 very interesting (11)
- 6 take an item from someone for a short time and then return it (6)
- 8 lose your job, usually because you did something wrong (3, 5)
- 12 be in your job for many hours a day (4, 4, 5)
- 14 very bad (5)
- 16 very large (8)

speakout BBB INTERVIEWS EXTRA

INTERMEDAITE UNIT 4

- 1 OVERVIEW: Watch the video. What dreams or ambitions do you have in common with the speakers?
- Read the questions about Val and watch the video from 0:10-0:28, Circle the correct answers.
 - 1 What does Val do? She's a) a musician at the BBC. b) a producer at the BBC



- 2 is it her dream job? a) Yes. b) No.
- 3 What's she always wanted to do? She's always wanted to be a) In a successful band. b) the best producer at the BBC.
- 4 What's she going to talk to people about today? a) Their dreams. b) Dream jobs.



3 What do you do? Check you know the meaning of the jobs in the box. Then watch the video from 0:28–0:55 and number the jobs in the order you hear them. There are SIX extra jobs.

		a Salvacion Army minister
a solicitor		architectural technologist

Clossary, mosts as most = British and American English variations.
Solvation Army = worldwide Christian church and charley which provides social care minister = a religious (or political) leader cellist = someone who plays the cello architectural sechnologist - provides design services to architects solidaar - a tawyer

What did you dream of doing, or being, when you were younger? Look at the people in the photos and read the jobs In the box in Exercise 3 again. Then watch the video from 0.57-2:12 and write the correct dream jobs in spaces 1-6. The speakers sometimes mention TWO jobs.



1 I wanted to be a <u>teacher</u>.



2 I wanted to be



3 I wanted to be



4 I wanted to be

5 I wanted to be



6 I wanted to be

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1



a brass instrument repairer a stand-up comedian an architectural technologist a student a Salvation Army minister a student nurse a teacher a history and math teacher







https://www.english.com/gse

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Learn English ▼

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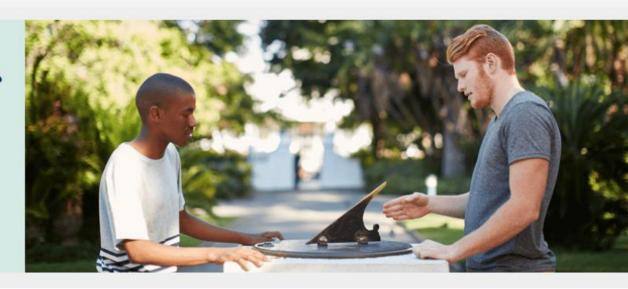
Blog

C

PEARSON ENGLISH > Global Scale of English

For every step of the journey

The Global Scale of English keeps learners moving forward in the right direction.



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English for learners

English in the workplace

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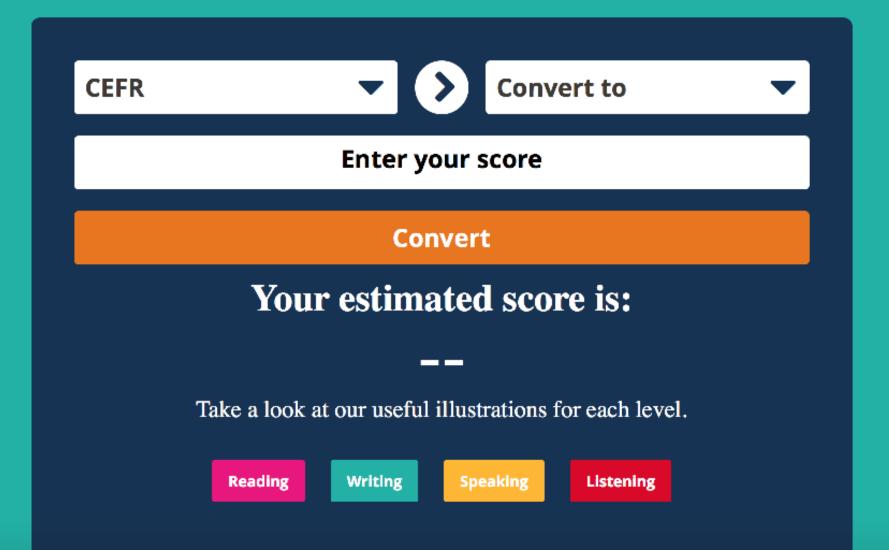
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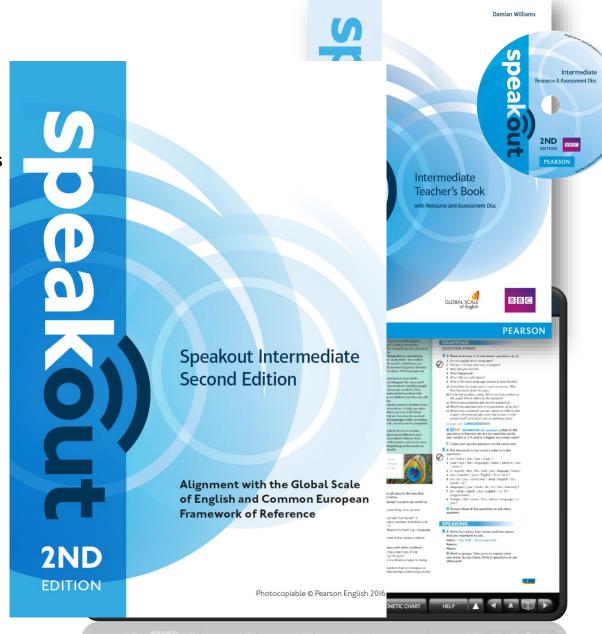


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- ActiveTeach







That's it

Thank you for your time and attention!

