

Cambridge English

EMPOWER

INTERMEDIATE
STUDENT'S BOOK

B1+

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Contents

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English			
Unit 1 Talk							
Getting started Talk about communication							
1A Talk about different forms of communication	Subject and object questions	Communication	Sound and spelling: /ɪ/ and /i:/				
1B Describe experiences in the present	Present simple and present continuous	Gradable and extreme adjectives	Sentence stress: gradable and extreme adjectives				
1C Give and respond to opinions			Word groups	Giving and responding to opinions			
1D Write a guide							
Review and extension More practice		WORDPOWER <i>yourself</i>					
Unit 2 Modern life							
Getting started Talk about the workplace							
2A Talk about experiences of work and training	Present perfect simple and past simple	Work	Present perfect and past simple: /'vəː/ worked / I worked				
2B Talk about technology	Present perfect simple and present perfect continuous	Technology	Sentence stress: main verb / auxiliary verb				
2C Make and respond to suggestions			Sentence stress	Making and responding to suggestions			
2D Write an email giving news							
Review and extension More practice		WORDPOWER <i>look</i>					
Unit 3 Relationships							
Getting started Talk about relationships							
3A Talk about a friendship	Narrative tenses	Relationships	Linking sounds				
3B Talk about families	<i>used to, usually</i>	Family; Multi-word verbs	Sentence stress: multi-word verbs				
3C Tell a story			Stress in word groups	Telling a story			
3D Write about someone's life							
Review and extension More practice		WORDPOWER <i>have</i>					
Unit 4 Personality							
Getting started Talk about people							
4A Describe people and their abilities	Modals and phrases of ability	Ability	Stress in modal verbs				
4B Describe feelings	Articles	-ed / -ing adjectives; Personality adjectives	Sound and spelling: final -ed in adjectives				
4C Offer and ask for help			Intonation in question tags	Offering and asking for help			
4D Write an informal online advert							
Review and extension More practice		WORDPOWER <i>so and such</i>					
Unit 5 The natural world							
Getting started Talk about endangered animals							
5A Talk about the future	Future forms	Environmental issues	Sound and spelling: a				
5B Talk about if and when	Zero conditional and first conditional	The natural world	Consonant clusters				
5C Give reasons, results and examples			Voiced and unvoiced consonants	Giving reasons, results and examples			
5D Write a discussion essay							
Review and extension More practice		WORDPOWER <i>problem</i>					

Listening and Video	Reading	Speaking	Writing
A talk: communicating across the generations	Article: <i>How do you communicate?</i>	Things you have done recently	
	Article: <i>Can you really learn a language in 22 hours?</i>	Learning a foreign language	
At the flower shop		Giving and responding to opinions; Using <i>me too, me neither</i>	 Unit Progress Test
Conversation: learning vocabulary	Article: <i>What kind of learner are you?</i>	Ways of learning vocabulary	A guide Introducing a purpose; Referring pronouns
Radio report: likeability	Article: <i>Not the best interview I've ever had!</i>	Work-related experiences	
	Article: <i>What's your favourite app?</i>	Interviewing classmates about technology	
A problem		Making and responding to suggestions; Sounding sympathetic or pleased	 Unit Progress Test
Conversation: life changes	An email about a new job	Life changes	An informal email Adding new information
Two monologues: being a twin	Film review: ' <i>Untouchable</i> ' – <i>the true story of an unlikely friendship</i>	The story of a friendship	
A mistake		Family traditions	
Conversation: grandparents	An email about how grandparents met	A member of your family	A biography Describing time
Radio programme: successful people	Article: <i>What happens to talented children when they grow up?</i>	Becoming successful at something	
	Article: <i>Why the world needs introverts</i>	A time when you experienced strong feelings	
Asking for help		Question tags; Offering and asking for help	 Unit Progress Test
Three monologues: websites	Three online adverts	Using the internet to buy and sell things	An informal online advert The language of adverts
Conversation: an environmental project	Web page: <i>The Whitley Fund for Nature</i>	Predictions about the future	
Interview: inventions inspired by nature	Article: <i>Animals have adapted to survive everywhere</i>	The best place to experience natural beauty	
Talking about possible jobs		Reasons, results and examples; Giving yourself time to think	 Unit Progress Test
Monologue: rescuing whales	An essay about water pollution	A quiz about whales	A discussion essay Organising an essay; Signposting language

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Unit 6 Different cultures							
Getting started Talk about different cultures							
6A Talk about advice and rules	Modals of obligation	Compound nouns; Multi-word verbs	Word stress: compound nouns				
6B Describe food	Comparatives and superlatives	Describing food	Sound and spelling: /ʃ/ and /tʃ/				
6C Ask for and give recommendations			Sounding interested	Asking for and giving recommendations			
6D Write a review of a restaurant or café							
Review and extension More practice		WORDPOWER go					
Unit 7 House and home							
Getting started Talk about ideal houses							
7A Describe a building	Modals of deduction	Buildings	Modal verbs: sounding the final t or d				
7B Describe a town or city	Quantifiers	Verbs and prepositions	Sentence stress: verbs and prepositions				
7C Make offers and ask for permission			Sounding polite	Making offers and asking for permission			
7D Write a note with useful information							
Review and extension More practice		WORDPOWER over					
Unit 8 Information							
Getting started Talk about an interesting news story							
8A Talk about the news	Reported speech	The news	Sound and spelling: /g/ and /k/				
8B Talk about what other people say	Verb patterns	Shopping; Reporting verbs	Sound and spelling: /s/ and /z/				
8C Generalise and be vague			Sound and spelling: /h/ and /w/	Generalising and being vague			
8D Write an email summary of a news story							
Review and extension More practice		WORDPOWER in/on + noun					
Unit 9 Entertainment							
Getting started Talk about street entertainers							
9A Talk about films and TV	The passive	Cinema and TV	Auxiliary verbs in passive sentences				
9B Give extra information	Defining and non-defining relative clauses	Music; Word-building (nouns)	Relative clauses: pausing; Word stress				
9C Recommend and respond to recommendations			Showing contrast	Recommending and responding			
9D Write an article							
Review and extension More practice		WORDPOWER see, look at, watch, hear, listen to					
Unit 10 Opportunities							
Getting started Talk about different kinds of opportunities							
10A Talk about new things you would like to do	Second conditional	Sport; Adjectives and prepositions	Sentence stress: <i>would</i>				
10B Talk about imagined past events	Third conditional	Expressions with <i>do, make and take</i>	Sentence stress: <i>would</i> and <i>have</i>				
10C Talk about possible problems and reassure someone			Sounding sure and unsure	Talking about possible problems and reassuring someone			
10D Write an email with advice							
Review and extension More practice		WORDPOWER Easily confused words					
Communication Plus p.127	Grammar Focus p.132	Vocabulary Focus p.152					

Listening and Video	Reading	Speaking	Writing
Conversation: a TV programme	Article: <i>The Toughest Place to be a ...</i>	Advice about living in another country	
Monologue: vending machines in Japan	Blog: <i>Hungry adventures</i>	Describing a special meal	
Planning to get married		Asking for and giving recommendations; Sounding interested	 Unit Progress Test
Three monologues: special occasions	Reviews of a café	Places to go out	Two reviews Positive and negative language; adverbs
	Web page: <i>A more personal place to stay</i>	Describing buildings	
Conversation: comparing life in a town and a city	Five reasons why small towns are better than cities	Talking about where you live	
Meeting the parents		Making offers, requests and asking for permission; Imagining people's feelings	 Unit Progress Test
Conversation: a holiday in Florida	Article: <i>Top five things to do ... in and around Miami</i> ; A note	A recent holiday	A note with useful information Offering choices
	Article: <i>Everyone's a journalist</i>	A news website Describing experiences using reporting verbs	
Conversation: a fake restaurant		Generalising; Being vague	 Unit Progress Test
Giving good news			
Monologue: a news story	A news story	Air travel	An email about a news story Summarising information
Radio discussion: CGI in films	Article: <i>Film-making has changed a lot in the last 100 years – or has it ... ?</i>	Recommending a film or TV show	
Three monologues: music experiences	Article: <i>The three best music festivals you've probably never heard of</i>	A music experience	
Planning an evening out		Recommending and responding; Asking someone to wait	 Unit Progress Test
Two monologues: live music	A blog about staying at home	Live music	An article about a form of entertainment Contrasting ideas; The structure of an article
Conversation: trying new sports		Taking new opportunities	
	Article: <i>Searching for serendipity</i>	A past event that made life better	
Making a marriage proposal		Talking about possible problems and reassuring someone; Changing the subject	 Unit Progress Test
Monologue: volunteering	A web page about volunteering; Emails giving advice	Volunteering	An email with advice Advising someone a course of action

