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# People





Robot fighters **p13** 



My family p16



On the phone p18



CLIL The land down under **p115** 

#### Vocabulary

- Family and friends
  Describing people
- Adjectives

#### anguage focus

- have got affirmative, negative, questions and short answers
- Comparative adjectives

Unit aims

- talk about my family.
- compare people.
- understand a text about other cultures.
- talk on the phone.
- write a description of someone.
- write an email about my school.

## **BE CURIOUS**

What can you see in the photo? Start thinking

- How many people are in this family?
- How old do you think they
- are? When do you wear boots
- like these?

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## **Vocabulary** Family and friends



#### Look at the family tree. Where is Sarah?

Omplete the text with the words in the box. Then listen, check and repeat.

uncle brother aunt teammates wife dad cousin sister classmates grandma granddad mum best friend parents grandparents

Here's a picture of my family and friends. At the top are my 1 grandparents My <sup>2</sup>...'s name is David and his <sup>3</sup>... is Betty. She's my <sup>4</sup>..... My <sup>5</sup>...'s name is Helen and my <sup>6</sup>.... is Richard. They are my <sup>7</sup>.... Paul is my <sup>8</sup>... and Kate is my <sup>9</sup>.... Jessie is my <sup>10</sup>.... Our <sup>11</sup>...'s name is Tony. I've got one <sup>12</sup>.... – his name is Charlie. At the bottom of the picture is my <sup>13</sup>...., Jade, my <sup>14</sup>.... (we play netball for our school), and my  $^{15}$ ... – I just call them 'the guys'!

3 Look at the family tree again and complete the sentences with the words in the box.

son daughter grandson granddaughter

- 1 Sarah is David and Betty's daughter.
- 1 Sarah is David and Betty's .....
- **2** Charlie is Jessie and Tony's .....
- 3 Kate is Richard and Helen's .....
  - 4 Paul is David and Betty's .....
- **4** Copy and complete the circles with the words in Exercise 2.

## Your turn

#### **5** Draw your family tree. Tell your partner who the people are.

These are my grandparents. Their names are Manuel and Carla. That's my dad ...

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tema/

aunt

and fe

teammates

male

uncle

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le

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# A **BIG** VERY **BIG** FAMILY!

Have you got a brother or a sister? How many have you got? One? Two? Maybe more? Damien Baxter is very lucky. He's got fourteen brothers and sisters!

The family lives in a big house in Western Australia. The house has got seven bedrooms, and lots of beds. It isn't a quiet house. It's a very noisy house with lots of children in it.

Three of Damien's brothers and sisters are adults. They've got children too. Damien is a baby, but he's an uncle to those children!

The Baxter family is very busy. There's lots of work to do in the Baxter house. When a child is eight years

old, they help with the work. Damien is only three months old, so he hasn't got jobs to do yet.

They haven't got a car. Damien's dad's got a bus! It's got sixteen seats.

The Baxters are a very happy family, and the kids are all good friends.

**FACT!** The average number of children in Australian families is 1.9.

## **Reading** An online article

- 1 Look at the photo and the title of this article. What is special about this family?
- 2 **(1112)** Read the article. Is it a happy family?
- **3** Read the text again. Are the sentences true (*T*) or false (*F*)? Correct the false ones.
  - 1 Damien is not a baby. *F Damien is a baby.*
  - 2 There are fifteen boys in the family.
  - 3 Three of his brothers and sisters aren't children.
  - 4 Damien's house is very quiet.
  - 5 The children aren't very good friends.

## Explore adjectives

- Find the opposites of these adjectives in the text.
  - 1 unlucky *lucky*
- 3 quiet4 unhappy

5 bad

## Your turn

2 small

5 Write notes about your family and Damien's family.

My family	Damien's family
small	big

6 Tell your partner about how your family is different from Damien's family.

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## Language focus 1 have got

**1** Complete the examples from the text on page 12.

	I / We / You / They	He / She / It
+	They fifteen children.	The house <b>has got</b> seven bedrooms.
-	They haven't got a car.	Damien jobs to do.
?	Have you got a brother or a sister?	Has he got a house?
+	Yes, I have.	Yes, he <b>has</b> .
-	No, I haven't.	No, he

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**2** Complete the text about Nicole's family. Use the correct form of *have got*.

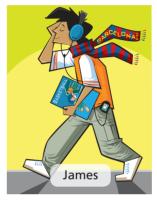


This is me and my family.  $I^1$ .... two brothers.  $I^2$ .... (not) a sister. Those are my parents. We <sup>3</sup>.... a big garden. My dad <sup>4</sup>.... one brother, my Uncle Matt. My uncle <sup>5</sup>.... three boys. That's their dog, Lady. It loves our big garden. We <sup>6</sup>.... (not) a dog. And my cousins <sup>7</sup>.... (not) a big garden.



#### **3** Look at the pictures of James and Alice. Write questions and answers.

- 1 Has James got a book about sport? Yes, he has.
- 1 James / a book about sport?
- 2 Alice / a computer?
- 3 James / black trainers?
- 4 Alice / a skateboard?
- 5 James / blue headphones?
- 6 Alice / a CD?
- 7 James / a hat ?





4 P Work with a partner. Ask and answer the questions from Exercise 3.

## Your turn

 5 Work with a partner. Ask and answer questions about what you have got.
 Complete the chart and add your own ideas.

	You	Your partner
a brother		
a sister		
a cat		
a computer		
a skateboard		
••••		

Learn about another unusual family in Japan.

Yes, I have.

- How many robots has the Suni family got?
- What colour is Arina's robot?

Have you got a brother?

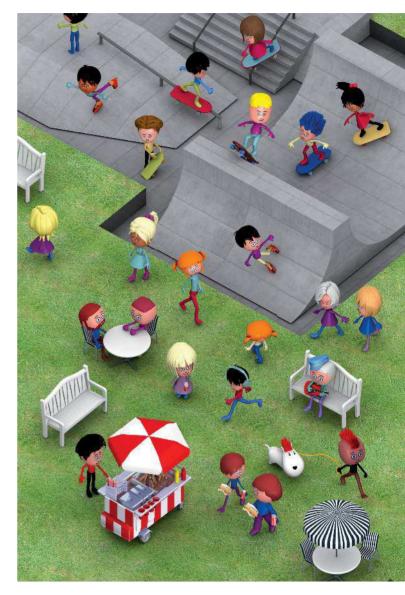


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Listening A conversation

- **1** Look at the picture. What things have the avatars got?
- 2 **113** Listen to the conversation between Connor and Suzi. Which is Connor's avatar?
- 3 🜒 💷 Listen again. Correct the sentences.
  - 1 The game is called 'My 3D house'.
  - 2 Connor is on level 15.
  - 3 Connor has got ten stars.
  - 4 Suzi's avatar has got a blue skateboard.

## **Vocabulary** Describing people



**4 (4) (1) (1) (1) (2) (3) (** Then listen, check and repeat.

good-looking old

1 straight

blue straight



funny brown intelligent short





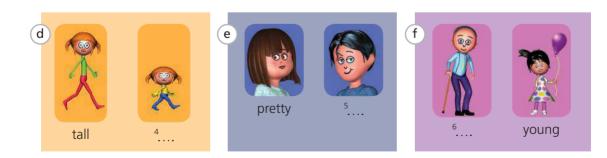






 $\bigcirc$ 

3



## Your turn

- 5 Invent an avatar. Write a description. Read it to the class. My avatar is tall. She's got spiky hair. It's green. She's got brown eyes.
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## Language focus 2 Comparative adjectives

**1** Complete the examples from the listening on page 14.

Compa	rative	
	<b>longer</b> your hair.	
tall	taller	
You're .	me.	



• Get it right! One-syllable adjectives ending in a single consonant: double the consonant.

big – bigger red – redder

**2** Complete the table with the correct form of the adjective.

Adjective	Comparative
1 short 2	 curlier
3 dark 4	 better
5 beautiful	••••
6 young	
7	older
8	more intelligent
9 pretty	••••

# **3** Complete the sentences. Use the comparative form of the adjective in brackets.

- 1 My hair is .... (curly) your hair.
- 2 My dad is .... (old) my mum.
- 3 You are .... (intelligent) your brother.
- **4** His story is .... (funny) my story.
- 5 Are you .... (tall) me?
- 6 Her hair is .... (straight) your hair.



#### Say it right!

/ðən/

#### **115** Listen and repeat the sentences.

- 1 My hair is shorter than your hair.
- 2 My mum is older than my dad.
- 3 Are you taller than me?
- 4 Fred is more intelligent than Josh.
- **4** Look at the picture. Write sentences with the comparative form of the adjectives below.

big small straight pretty long noisy quiet



1 Patch is bigger than Libby.

## Your turn

**5** Work with a partner. Write sentences comparing yourself to him/her. Use these adjectives and other adjectives you can think of.

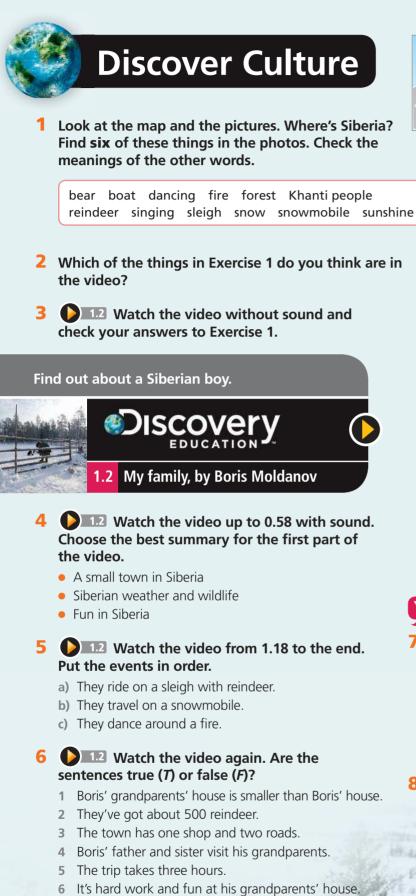
young old funny tall short intelligent

I'm younger than Silvia.



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7 The film finishes with a sleigh ride.







## Your turn

Compare Boris' town, shops and family with yours. Complete the table.

	Weather	Towns	Shops	Family
Me				two sisters
Boris	cold	small	1	one brother

8 Work with a partner. Talk about your answers to Exercise 7.

My family is bigger than Boris'. I've got two sisters.

Our town is bigger than Boris' town.

Contraction of

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## A family festival

Diwali is an important time in the Hindu calendar. Raj, 14, from Mumbai, celebrates it every year with his family in India.

#### 1 ....

Diwali is a family festival. It's called the 'Festival of Lights'. It's a celebration of the victory of 'good' over 'bad' with special lights or 'diyas', and candles. The family is important in traditional Diwali activities.

#### 2 ....

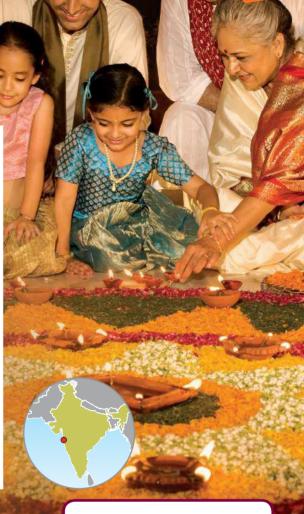
We usually celebrate Diwali in October or November at the start of the Hindu New Year. The festival is five days of celebrations.

#### **J**

It's an international festival, but India's got a bigger Hindu population than any other country, so it's very important there. Other countries with Hindus also celebrate it, for example, Nepal, Sri Lanka, Malaysia, Singapore and parts of Europe.

#### 4 ....

It's important for people and their houses to be clean. We also wear more colourful clothes than usual: yellow, red and green. Diwali is a festival of colour! Family is always important to Hindus, but during Diwali it's even more important. People celebrate with their families at home and they eat special meals. It's a wonderful time!



**FACT!** Hindus celebrate a lot of festivals. About 40 every year!

## **Reading** An online interview

- **1** Look at the picture. Where is Raj from?
- 2 Read the interview. What is Diwali?
- **3 (4) 116** Complete the text with the questions.
  - a) Where is it? c) What's important in Diwali?
  - b) When is it? d) What is Diwali?

#### **4** Read the text again. Choose the correct answers.

- 1 Diwali is a celebration of the family / good.
- 2 'Diyas' are special lights / candles.
- **3** People celebrate for **two months / five days** during Diwali.
- 4 People all over the world / Only Indian people celebrate Diwali.
- 5 Colourful clothes / houses are very important at Diwali time.

## Explore adjective suffixes -ful

Find two adjectives in the text which end in *-ful*.

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# 6 Complete the sentences with the adjectives from Exercise 5.

- 1 This is a .... book I love it!
- 2 My room is all white. I want it to be more .....

7 Change the nouns into adjectives by adding *-ful.* 

beauty .... use ....

Your turn

- 8 Write notes about a festival in your country. Use these headings:
  - Activities

Food

- ClothesTime of year
- **9** Tell your partner about your festival.

The Barranquilla Carnival is a folk festival in my country. ...

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# Speaking On the phone

#### Real Talk: What's your phone number? What's your email address?

1





video. Write their phone numbers and email addresses.

	Phone number	Email address
1 Petra		petraiscool@
2 Stephen		@schoolemail.com
3 Rachel		racheljane@
4 Freddie		bertie13@

2 **What's** *your* phone number? What's *your* email address? Ask and answer with your partner.

- 3 Jisten to the conversation. What does Raj want to do?
- **4** Complete the conversation with the useful language.

## **Useful language**

Just a minute. Hello? Can I call you back? Hi, it's Raj.



Lydia:	<sup>1</sup> ?
Raj:	<sup>2</sup> How are you?
Lydia:	Hi Raj. OK, thanks. And you?
Raj:	Fine, thanks. Listen, have you got Pablo's
	phone number?
Lydia:	Um, yes. <sup>3</sup> It's <b>0273 270 895</b> .
Raj:	Thanks. I want to invite him to my Diwali
	party. Have you got his email, too?
Lydia:	I think so. Oh wait. Someone's at the door.
	<sup>4</sup> ?
Raj:	Sure. Talk to you later. Bye.
Lydia:	Bye.

- **5 (4)** Listen again and check your answers.
- 6 Work with a partner. Practise the conversation in Exercise 4.
- 7 Definition of the words in bold in the conversation in Exercise 4. Use the information below. Practise the conversation.



Maria: 0899 307 491 Email: <u>mdulce10@netmail.net</u>



Ramon: 0711 456 789 Email: <u>imramon5@anon.net</u>



Alex: 0565 171 806 Email: <u>alex01@telefonika.com</u>



Victoria: 0217 222 517 Email: <u>vbrava@mymail.net</u>

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# Writing A description of a person

**1** Look at the photo and read the text. Who is writing the description?



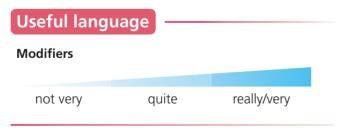
THIS WEEK: Javier Ramos from Cuenca, Spain.

My best friend is my brother, David. He's 20. He lives with me, my mum and my dad. David is taller than me. He's got dark hair and green eyes. He's very intelligent, and quite funny, too!

My brother's great, and he's a very good friend.

## **2** Copy and complete the table for Javier.

	Javier's best friend	Your best friend
Name	David	
Age		
Home	with Mum and Dad	
Description		



**3** Find examples of modifiers in Javier's description.

## 4 Complete the sentences with modifiers so they are true for you.

- 1 I'm .... tall.
- 2 My dad is .... intelligent.
- **3** My best friend is ... good-looking.
- 4 My English teacher is .... funny.

## Get Writing

## PLAN

5 Make notes about your best friend in the table in Exercise 2.

## WRITE

**6** Write a description of your best friend. Use your notes and the language below.

My best friend is ... He/She's not very / quite / really / very ... He/She's got ... He's/She's taller/shorter than ...

## CHECK

#### 7 Can you say YES to these questions?

- Have you got information from Exercise 5 in your description?
- Have you got modifiers?
- Are your spelling, grammar and vocabulary correct?

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