

What's your name?

Vocabulary numbers 0–12
 Grammar *I, my, you, your*
 Real World saying hello; introducing people;
 phone numbers; saying goodbye

Hello!

- 1 **a** **CD1** 1 Look at the photo. Read and listen to conversation 1.
- b** **PRONUNCIATION** Listen again and practise.
- c** Practise conversation 1 with four students. Use your name.
- d** Tell the class your name.

Hello, I'm Francesca.

Hello, my name's Lee.

Hi, I'm Youssef.

- 2 **a** **CD1** 2 Read and listen to conversation 2.
- b** **PRONUNCIATION** Listen again and practise.
- c** Practise conversation 2 with four students. Use your name.

HELP WITH GRAMMAR

I, my, you, your

- 3 **a** Fill in the gaps with *I* or *my*.
 - 1 Hello, I'm Stefan.
 - 2 _____'m fine, thanks.
 - 3 _____ name's Emel.
- b** Fill in the gaps with *you* or *your*.
 - 1 How are you?
 - 2 Nice to meet _____.
 - 3 _____ too.
 - 4 What's _____ name?

GRAMMAR 1.1 p115

- 4 **CD1** 3 **PRONUNCIATION** Listen and practise the sentences in 3.

- 5 **a** Fill in the gaps with *I, my, you* or *your*.

A
 SUE Hello, my name's Sue.
 What's _____ name?
 MARIO Hello, _____'m Mario.
 SUE Nice to meet _____.
 MARIO _____ too.

B
 ADAM Hi, Meg.
 MEG Hi, Adam. How are _____?
 ADAM _____'m fine, thanks.
 And _____?
 MEG _____'m OK, thanks.

- b** **CD1** 4 Listen and check.
- c** Work in pairs. Practise the conversations in 5a.

Introducing people

- 6 **a** **CD1** 5 Read and listen to conversation 3.
- b** **PRONUNCIATION** Listen again and practise.
- c** Work in groups. Practise conversation 3. Use your names.



1 **STEFAN** Hello, I'm Stefan.
 What's your name?
EMEL Hello, my name's Emel.
STEFAN Nice to meet you.
EMEL You too.

2 **TIM** Hi, Anita.
ANITA Hi, Tim. How are you?
TIM I'm fine, thanks. And you?
ANITA I'm OK, thanks.

3 **NINA** Polly, this is David.
POLLY Hello, David. Nice to meet you.
DAVID You too.

4 **LUCY** Goodbye, Miki.
MIKI Bye, Lucy. See you soon.
LUCY Yes, see you.

Get ready ... Get it right!

- 10 Work in pairs. Student A p86. Student B p91.

Goodbye!

- 11 **a** **CD1** 9 Read and listen to conversation 4.
- b** **PRONUNCIATION** Listen again and practise.
- c** Say goodbye to other students.

Numbers 0–12

- 7 **a** **CD1** 6 **PRONUNCIATION** Listen and practise these numbers.

- | | |
|---------|-----------|
| 0 zero | 7 seven |
| 1 one | 8 eight |
| 2 two | 9 nine |
| 3 three | 10 ten |
| 4 four | 11 eleven |
| 5 five | 12 twelve |
| 6 six | |

- b** Work in pairs. Say four numbers. Write your partner's numbers. Are they correct?

Phone numbers

- 8 **a** **CD1** 7 **PRONUNCIATION** Read and listen to these questions and answers. Listen again and practise.



What's your mobile number?

It's 07954 544768.

What's your home number?

It's 020 7622 3479.

TIP • In phone numbers 0 = *oh* and 44 = *double four*.

- b** Work in pairs. Practise the questions and answers in 8a.
- 9 **a** **CD1** 8 Listen to three conversations. Write the phone numbers.
- b** Work in pairs. Compare answers.

Where's she from?

Vocabulary countries
Grammar *he, his, she, her*
Real World *Where are you from?*

QUICK REVIEW Phone numbers Write two phone numbers. Work in pairs. Say your phone numbers. Write your partner's numbers. Are they correct?

Countries

1 Look at the map. Match these countries to 1–12.

- Italy 7 Brazil Russia the USA
Germany Egypt Australia Mexico
Turkey the UK China Spain

HELP WITH LISTENING Word stress
2 **CD1** 10 Listen and notice the word stress (*) in the countries in 1.
Italy Brazil

3 **CD1** 10 **PRONUNCIATION** Listen again and practise.

4 Work in pairs. Look again at the map. Say a number. Your partner says the country.

What's number 2? Mexico.

Where are you from?

5 a **CD1** 11 Look at the photo of Stefan and Emel. Listen to the conversation and fill in the gaps.

b **CD1** 12 **PRONUNCIATION** Listen and practise.

c Where are you from? Tell the class.

I'm from Peru. I'm from Libya.

I'm from Indonesia. I'm from Prague.

d Work in groups. Ask other students where they are from.



EMEL Where are you from, Stefan?
STEFAN I'm from _____. And you?
EMEL I'm from _____.

What's his name?

6 a Look again at the photo of Stefan and Emel. Match questions 1–4 to answers a–d.

- | | |
|---------------------|----------------------|
| 1 What's his name? | a He's from Russia. |
| 2 Where's he from? | b His name's Stefan. |
| 3 What's her name? | c She's from Turkey. |
| 4 Where's she from? | d Her name's Emel. |

b **CD1** 13 **PRONUNCIATION** Listen and practise.

HELP WITH GRAMMAR *he, his, she, her*

7 a Fill in the gaps with *he* or *his*.

- 1 What's his name?
- 2 _____ name's Stefan.
- 3 Where's _____ from?
- 4 _____'s from Russia.

b Fill in the gaps with *she* or *her*.

- 1 What's her name?
- 2 _____ name's Emel.
- 3 Where's _____ from?
- 4 _____'s from Turkey.

GRAMMAR 1.2 p115

8 a Work in pairs. Look at A–F. Write sentences about the people. Use these countries.

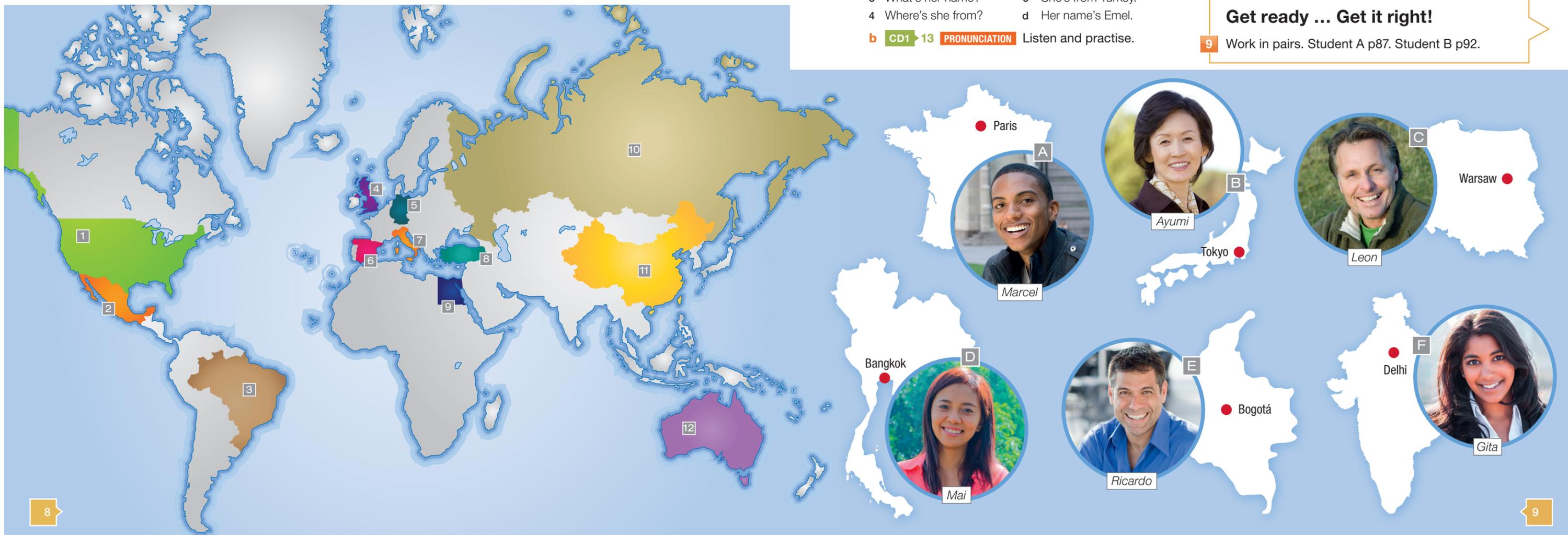
France Poland Colombia
India Thailand Japan

A *His name's Marcel and he's from France.*

b **CD1** 14 Listen and check your answers.

Get ready ... Get it right!

9 Work in pairs. Student A p87. Student B p92.





Vocabulary the alphabet; things in your bag (1); *a* and *an*
Real World first names and surnames; classroom language

QUICK REVIEW What's his / her name? Work in pairs. Ask the names of students in your class:
A What's his name? **B** His name's Marcus.
A What's her name? **B** Her name's Ana.

The alphabet

1 **CD1** 15 **PRONUNCIATION** Listen and say the alphabet. Notice the **vowels** and the **consonants**.

Aa Bb Cc Dd Ee Ff Gg
 Hh Ii Jj Kk Ll Mm Nn
 Oo Pp Qq Rr Ss Tt Uu
 Vv Ww Xx Yy Zz

2 **CD1** 16 Listen and write the letters.

What's your first name?

3 **a** Look at photo A. Then match the teacher's questions 1-3 to the student's answers a-c.
 1 What's your first name, please? **a** Ortega.
 2 What's your surname? **b** O-r-t-e-g-a.
 3 How do you spell that? **c** It's Pablo.
b **VIDEO** 1.1 **CD1** 17 Watch or listen. Check your answers.



4 **a** **VIDEO** 1.2 **CD1** 18 Watch or listen to the teacher talk to two more students. Write their names.

1 D _____ K _____
 2 _____

b Work in pairs. Compare answers.

5 **a** **CD1** 19 **PRONUNCIATION** Listen and practise the questions in 3a.

first name → What's your first name, please?

b Ask three students the questions in 3a. Write their first names and surnames.

What's your first name? It's Bianca.

Things in your bag (1)



6 **a** Work in pairs. Look at photo B. Match these words to things 1-9.

a **bag** 1 a **dictionary** an **apple**
 a **pen** a **pencil** a **book**
 a **notebook** an **umbrella** a **mobile**

b **CD1** 20 **PRONUNCIATION** Listen and practise.

7 Work in pairs. Look again at photo B. Say a number. Your partner says the thing.

What's number 1? A bag.

HELP WITH VOCABULARY
a and *an*

8 Look at the words in 6a. Then fill in the gaps in these rules with *a* or *an*.

- We use _____ with nouns that begin with a **consonant** sound.
- We use _____ with nouns that begin with a **vowel** sound.

VOCABULARY 1.5 p114

9 Fill in the gaps with *a* or *an*.

- 1 a country
- 2 _____ number
- 3 _____ English dictionary
- 4 _____ student
- 5 _____ answer
- 6 _____ phone number
- 7 _____ Italian bag

Excuse me!

10 **VIDEO** 1.3 **CD1** 21 Look at photo C. Watch or listen to three conversations in class. Match students 1-3 to the words they ask about a-c.

- | | |
|----------|-----------------|
| 1 Dorota | a Brazil |
| 2 Pablo | b answer |
| 3 Khalid | c pencil |

REAL WORLD Classroom language

11 **VIDEO** 1.3 **CD1** 21 Watch or listen again. Tick (✓) these sentences when you hear them.

Excuse me.
 What does answer mean?
 I'm sorry, I don't understand.
 What's this in English?
 Can you repeat that, please?
 I'm sorry, I don't know.
 How do you spell Brazil?

REAL WORLD 1.7 p115

12 **CD1** 22 **PRONUNCIATION** Listen and practise the sentences in 11.



13 **a** Fill in the gaps with these words.

Excuse sorry mean spell repeat
 What's understand know

A
 PABLO 1 Excuse me. What does notebook 2 _____ ?
 SALLY Look. This is a notebook.

B
 SALLY Do exercise 4 on page 10.
 DOROTA I'm sorry, I don't 3 _____. Can you 4 _____ that, please?
 SALLY Do exercise 4 on page 10.

C
 SALLY What's the answer to question 2?
 KHALID I'm 5 _____, I don't 6 _____.

D
 PABLO 7 _____ this in English?
 SALLY It's an umbrella.
 PABLO How do you 8 _____ that?
 SALLY U-m-b-r-e-double l-a.

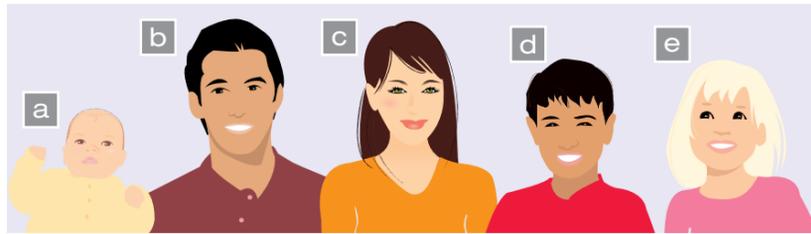
b Work in pairs. Practise the conversations. Take turns to be the teacher.

Vocabulary people; things; plurals
Skills Listening: What's in your bag?

QUICK REVIEW The alphabet Write five English words. Work in pairs. Spell your words to your partner. Write your partner's words. Is your spelling correct?

1 a Look at the picture. Match these words to people a–e.

a baby a boy a girl a man a woman



b CD1 23 PRONUNCIATION Listen and practise.

2 a Look at the photo. Match these words to things 1–7.

a diary a chair a table a computer
a camera a watch a sandwich

b CD1 24 PRONUNCIATION Listen and practise.

c Work in pairs. What other things are in the photo?

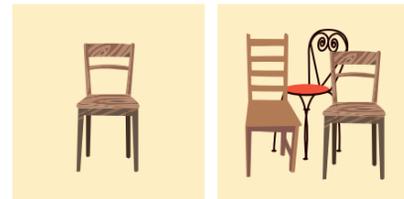


3 a Look at the photo for one minute. Close your book. Write all the things in the photo you can remember.

b Work in pairs. Compare answers and check your partner's spelling. Who has more words?

HELP WITH VOCABULARY
Plurals

4 Look at these words. Write the missing letters.



SINGULAR	PLURAL
a chair	+ -s chairs
a table	tables
a thing	thing_
a boy	boy_
a watch	+ -es watches
a sandwich	sandwich_ _
a diary	y → -ies diaries
a baby	bab_ _ _
a man	irregular men
a woman	women
a person	people

VOCABULARY 1.8 p114

5 CD1 25 PRONUNCIATION Listen and practise the plurals in 4.

6 Write the plurals.

- | | |
|-----------------------|----------------|
| 1 a girl <i>girls</i> | 6 a computer |
| 2 a camera | 7 a woman |
| 3 a country | 8 an apple |
| 4 a watch | 9 a dictionary |
| 5 a man | 10 a person |

7 Work in pairs. Look at p96.

What's in your bag?

8 a CD1 26 Listen to three people in London. Tick (✓) the things in their bags.



- A
- books ✓
 - a dictionary
 - a computer
 - a notebook
 - pens
 - pencils
 - a mobile
 - a sandwich

Linda

B

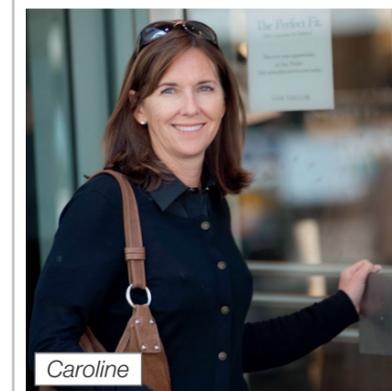
- a mobile
- photos
- a diary
- a pen
- books
- an umbrella
- an apple
- sandwiches



Bill

C

- a camera
- a mobile
- books
- a watch
- a notebook
- pens
- a pencil
- an umbrella



Caroline

b Work in pairs. Compare answers.

c Listen again. Check your answers. Where are the people from?

9 Work in groups. Say what's in your bag. Ask your teacher for new vocabulary. Who has the same things?

HELP WITH PRONUNCIATION /æ/ and /ə/

1 CD1 27 Look at the pictures. Listen to the sounds and words. Listen again and practise.

/æ/



bag

/ə/



computer

2 CD1 28 Listen to these words. Notice how we say the pink and blue letters. Listen again and practise.

/æ/

bag man apple
practise vocabulary
that Japan camera
understand alphabet

/ə/

computer woman
teacher Italy China
Brazil Japan camera
understand alphabet

3 a CD1 29 Listen to these sentences. Listen again and practise.

- 1 Is your camera from China?
- 2 Your apples are in my bag.
- 3 Practise the alphabet.
- 4 My computer is from Japan.
- 5 Is he from Italy or Brazil?
- 6 Is your teacher a man or a woman?

b Work in pairs. Practise the sentences.

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Vocabulary, Grammar and Real World

- Extra Practice 1 and Progress Portfolio 1 p97
- Language Summary 1 p114
- 1A–D Workbook p3
- Self-study DVD-ROM 1 with Review Video



Reading and Writing

- Portfolio 1 Where are you from? Workbook p52
- Reading** four conversations
- Writing** full stops (.) and question marks (?); capital letters (1); about you