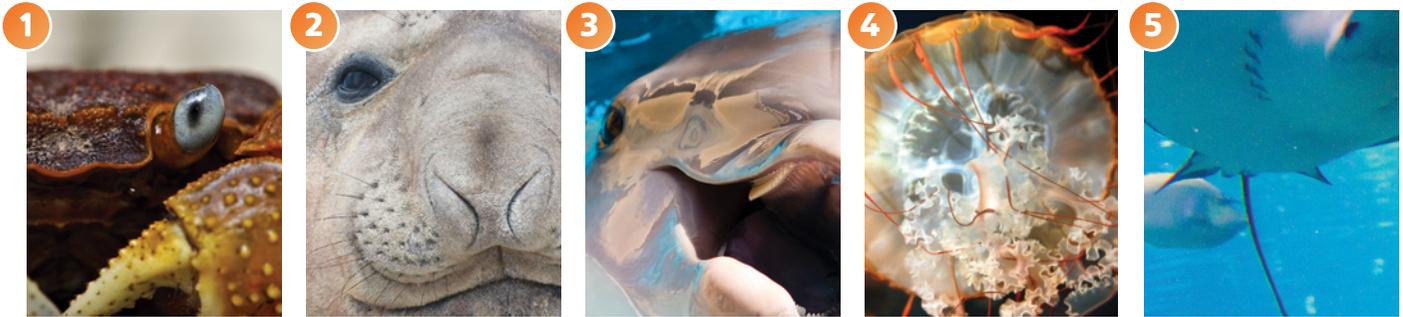




3

Under the sea

1 Look and write the words.



crab

2 Look, read and write the words.

- 1 It's got eight legs. It likes hiding in rocks. octopus
- 2 It's got five legs. It can be many different colours. _____
- 3 It's a big fish. It's got many sharp teeth. It's very dangerous!

- 4 It's very big. It's very heavy too. It's not a fish. _____
- 5 It's got a shell. It's good at swimming.



3 *Think!* Complete the table with the words in the box.

Which sea animals have got ... ?		
legs	a shell	a long tail
<u>crab</u>	<u>crab</u>	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- crab
- octopus
- starfish
- stingray
- turtle
- shark

My picture dictionary → Go to page 87: Write the new words.

4 Read and complete the table.

dangerous	more dangerous	<i>the most dangerous</i> _____
heavy	heavier	_____
light	lighter	_____
intelligent	more intelligent	_____
strong	stronger	_____
weak	weaker	_____

5 Complete the sentences. Use the words in brackets.

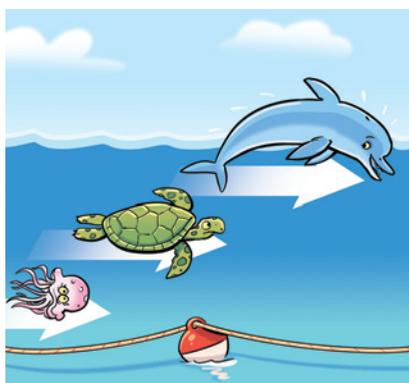
- 1 Stingrays aren't the most dangerous sea animals. (dangerous)
- 2 Blue whales are _____ whales. (heavy)
- 3 Seals aren't _____ sea animals. (weak)
- 4 Whale sharks are _____ sharks. (strong)
- 5 Turtles aren't _____ sea animals. (light)
- 6 Dolphins are _____ sea animals. (intelligent)

6 Look and complete the sentences.



heavy/light

- 1 The crab is the lightest.
- 2 The seal is _____.



fast/slow

- 3 The jellyfish is _____.
- 4 The dolphin is _____.



dangerous/intelligent

- 5 The dolphin is _____.
- 6 The shark is _____.

7 Read and complete. Use the words in the box.

heavy intelligent fast slow tall small

Elephants are ¹ the heaviest land animals. An elephant can weigh 7,000 kilograms. Elephants can be tall too. But giraffes are ² _____ land animals. Giraffes can be 5.5 metres high. What about small land animals? Do you think a mouse or a bat is the smallest? ³ _____ animals are bats. Bumblebee bats are only 30 mm long. ⁴ _____ land animals can run up to 120 kilometres per hour. They are large cats called cheetahs and they live in Africa. ⁵ _____ land animals are tortoises. They move at 0.27 kilometers per hour. Which land animals are ⁶ _____? Humans of course, but chimpanzees are very intelligent too.

8 *Think* Read and number the pictures.



elephant

chimpanzee

bumblebee bat

cheetah

- 1 It's not the strongest or the heaviest. It's not the smallest and it's not the most intelligent. It's the fastest.
- 2 It's not the tallest or the fastest. It's not the most intelligent. It's the smallest.
- 3 It's not the smallest, or the most intelligent. It's not the fastest. It's the strongest and the heaviest.
- 4 It's not the strongest or heaviest. It's not the fastest and it's not the smallest. It's very intelligent.

9 *My World* Complete the questions and answers. Use the words in the box.

beautiful friendly interesting dangerous

- 1 I think _____ are the most beautiful sea animals.
- 2 I think _____ are _____ land animals.
- 3 Which sea animal is _____?
I think _____.
- 4 _____ animal is _____?
I think _____.

10 **Think** Read the story again. Match and then number.



- | | | | |
|-------------------------------------|---|----------|--------------------------------|
| <input type="checkbox"/> | Capu finds _____ | a | to cut the net. |
| <input checked="" type="checkbox"/> | 1 Jack, Ruby, and Sofia are by <u> b </u> | b | the sea. |
| <input type="checkbox"/> | Jack uses the shell _____ | c | is very friendly. |
| <input type="checkbox"/> | The baby dolphin swims _____ | d | a baby dolphin. It needs help. |
| <input type="checkbox"/> | The dolphin's pod _____ | e | to its pod. |
| <input type="checkbox"/> | They see _____ | f | the biggest shell. |

11 Read and complete. Use the words in the box.

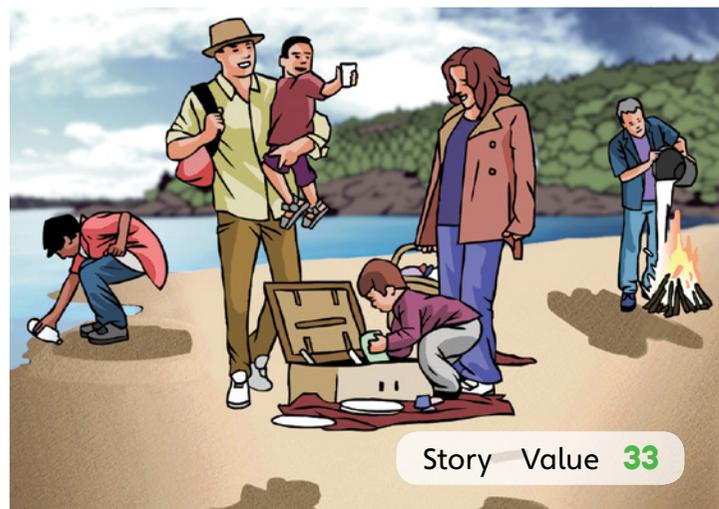
help pleasure pod rubbish ~~Africa~~ thank you

Jack, Ruby and Sofia are in ¹ Africa by the Indian Ocean. It's very beautiful. The children see something in the water. At first, it looks like ² _____. But it's a baby dolphin.

They find shells and they use them to ³ _____ the dolphin. The dolphin swims with its ⁴ _____. The dolphin pod says ⁵ _____. It was a ⁶ _____ for the children to help.

12 **My World** What can you do to show the value: keep our seas and oceans clean?

- 1 Don't throw bottles in the sea .
- 2 Don't make a _____.
- 3 Tidy up after a _____.
- 4 Don't drop _____.



Skills: Reading

13 Read Sara's blog and circle the correct words.

✎ 📎 ✉ 🔍

⌵ ⌴ ⌶

Sara's blog

Where **can/would** you like to go on holiday? How about a whale watching trip in Alaska! You can **fly/go** to Alaska by car, plane, bus or train. You can **have/sleep** in a hotel near the sea. Then you must take a boat to go whale watching.

Whale watching is fun. You can **have/take** photos. Here are some of my photos. There were blue whales, brown seals and beautiful jellyfish. But stay away from the jellyfish! They can **are/be** dangerous. My favourite sea animals are the dolphins. They're the most intelligent sea animals. They swim in groups called pods.

You must bring a warm coat and a hat when you go whale watching!



14 Look at activity 13. Read and write *true* or *false*.

- 1 You can go to Alaska by underground. false
- 2 You must take a boat to go whale watching.
- 3 Sara's got photos of blue starfish, brown crabs and a friendly jellyfish.
- 4 Sara's favourite sea animals are octopuses.
- 5 You must bring warm clothes when you go whale watching.

15 **TIP** How to use commas .

When talking about two things, you don't need a comma:

I saw a dolphin and a whale.

When talking about more than two things, you do need a comma:

I saw a dolphin, a whale, a shark, a seal and a starfish.

Write *and* before the last thing:

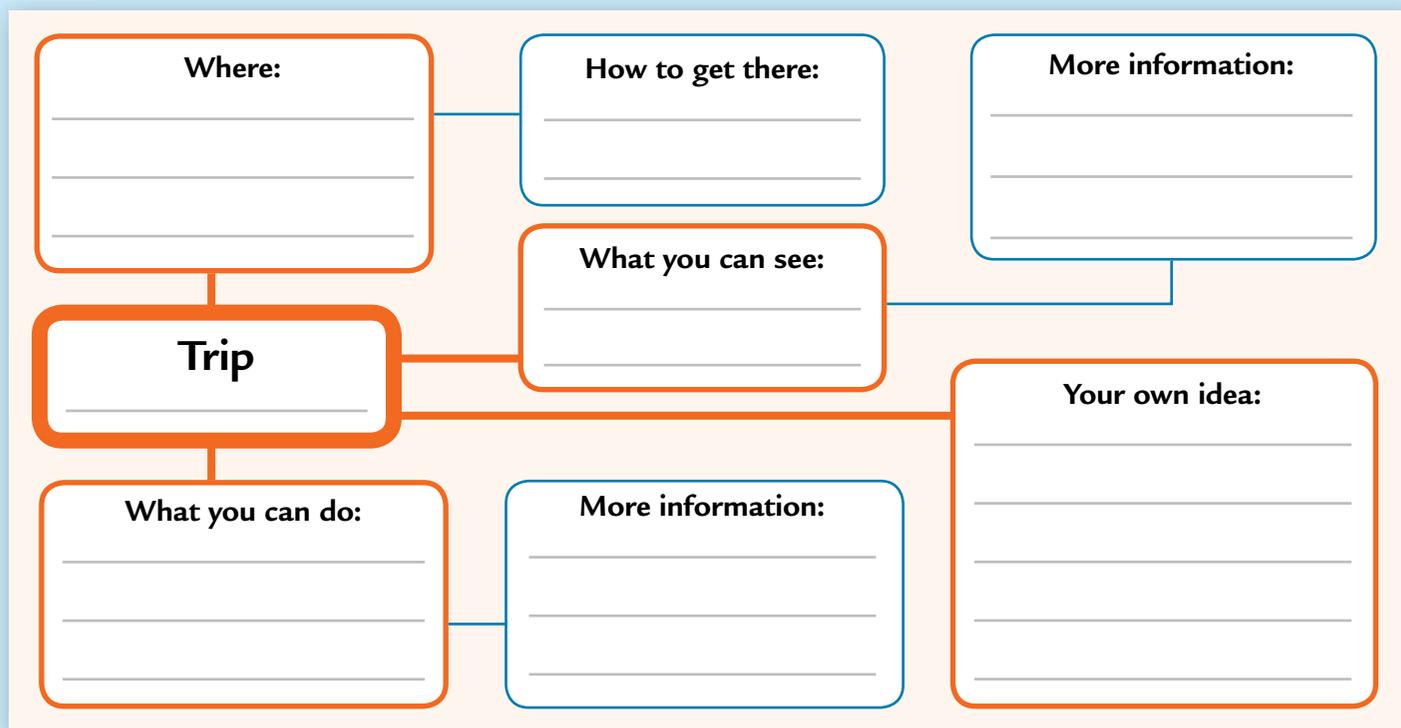
We took a plane, a bus and a train.

Read Sara's blog again and:

- 1 circle the commas.
- 2 underline the sentence with two things that don't need a comma.

Skills: Writing

16  Make notes about a place you want to go to.



A mind map centered on the word "Trip". The central node is "Trip". It branches into six surrounding nodes, each with a box for notes:

- Where:** (top-left)
- How to get there:** (top-middle)
- More information:** (top-right)
- What you can see:** (middle-right)
- Your own idea:** (bottom-right)
- More information:** (bottom-middle)
- What you can do:** (bottom-left)

17  Write a blog and draw a picture.

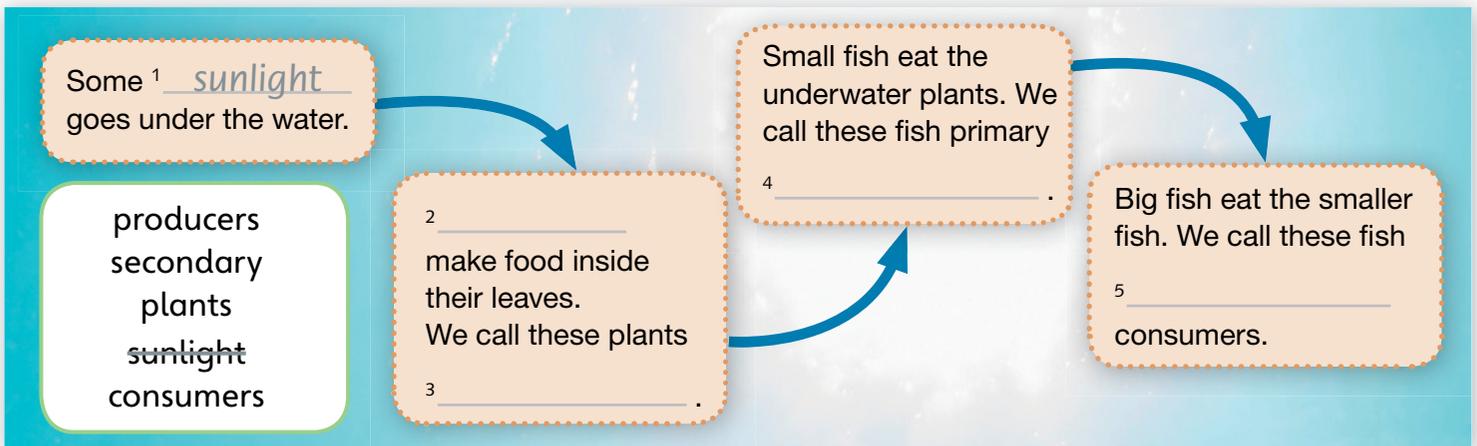


A template for writing a blog post, designed to look like a web browser window. It features a title bar with icons for editing, linking, email, and search. The main content area is split into two columns:

- Left column:** A text area for writing the blog post. It starts with the prompt "(your name) _____'s blog" followed by several horizontal lines for text.
- Right column:** A large, empty rectangular box with a blue border, intended for drawing a picture.

What is an underwater food chain?

1 Read and complete the sentences.



2 Look, read and number the pictures.

1 sunlight

2 producer

3 primary consumer

4 secondary consumer



3 Look at activity 2. Write the words.

- Snakes eat snails. Snakes are secondary consumers.
- Sunlight helps flowers to make food. Flowers are _____.
- Snails eat grass. Snails are _____.
- Flowers and grass need _____ to make food.

Evaluation

1 Read and complete.

My name is Tina I want to go scuba diving in the ocean.
I would like to swim with ¹ turtles . They are good at swimming. And they are the oldest sea animals too.

I wouldn't want to see any dangerous
² _____ . They've got a lot of teeth!

And I would swim away from the most dangerous sea animals, box ³ _____ .

I would like to see ⁴ _____ . They like to play games. ⁵ _____ are the biggest sea animals.
And I think whales are the most beautiful sea animals.

I would like to keep our oceans clean for all of the sea animals.



2 Look at activity 1. Put the words in order and write the answers.

1 are / oldest / sea animals? / Which / the

Which are the oldest sea animals?

turtles

2 the / Which / most / sea animals? / are / dangerous

3 the / biggest / sea animals? / are / Which

4 think / most / beautiful / are the / sea animals? / Which / does / Tina

3 Complete the sentences about this unit.

✓ = I can ... ✗ = I can't ...

1 ... name ten sea animals.

2 ... talk about animals using *-est* and *the most*.

3 ... ask and answer questions using *Which ... ?* and *the most*.

4 ... keep our seas and oceans clean.

5 ... plan and talk about a weekend trip using *I'd like to*.

6 The part of this unit I found the most interesting is _____ .