

05

FROM A TO B



IN THIS UNIT

- Grammar: *can/can't*: possibility and ability; Articles: *a/an, the* and no article
- Vocabulary: Transport; Travelling
- Task: Do a transport survey
- World culture: Race across London



Vocabulary and reading Transport

1 Look at the photos. Which types of transport in the box can you see?

a car a bus a train a tram a bicycle an underground train
a plane a taxi a scooter a ferry a motorbike

2a Put the types of transport in order, from fast to slow.

1 plane

b Work in pairs and compare your answers.

3 Work in pairs and discuss. How do these people usually travel in your town?

- schoolchildren
- old people
- students
- police officers
- business people

Schoolchildren usually go on foot, but they sometimes go by bus or by car.

9 things you didn't know about world travel

Did you know that ...

- 1 In the USA, 74% of people drive a car. In Japan, it's 59%; and in Germany, it's _____%. The average American family owns 1.9 cars.
- 2 More than 100 million people in the world ride a bicycle. About a third of these people are in China. In the Netherlands, about 30% of people choose to ride a bicycle. But in the USA, it's only about _____%.
- 3 In Italy, a country of 60 million people, _____ people have scooters. In Rome, 500,000 people ride scooters, so they can get about easily in the city traffic.
- 4 In Italy, the average journey to work is about 25 minutes; and in the USA, it's about 32 minutes. In Great Britain, it's about _____ minutes – that's nearly 200 hours a year travelling to and from work.
- 5 Every day, more than _____ people travel into the centre of London: 77% take a bus or train, about 20% drive and only 3% walk to work.
- 6 There are over _____ underground train systems in the world, including those in Paris, Shanghai, Mexico City, Seoul, Moscow, Madrid and Tokyo.
- 7 The London Underground, or the 'Tube', has _____ stations. Over 1,000 million passengers use the Tube every year.
- 8 The underground train system in Tokyo is very efficient: people usually wait no more than _____ minutes for a train. The only problem is that it's sometimes difficult to get on or off a train because they're often very crowded.
- 9 The two busiest international airports are Hartsfield–Jackson Airport in Atlanta, USA, with 71 million passengers every year, and Beijing Capital International Airport, with _____. That means about 160 people fly to Atlanta every minute.

4a Work in pairs. Read the article and discuss. Which numbers go in the gaps?

.....
 2 5 53 160 45
 270 1 million 9 million 60 million

b 5.1 Listen and check.

5a Choose the correct answers.

- 1 **drive / ride** a car
- 2 **drive / ride** a bicycle
- 3 **drive / ride** a scooter
- 4 **take / go** a bus or train
- 5 walk **to / for** work
- 6 wait **to / for** a bus or train
- 7 get **on / in** a bus or train
- 8 get **out / off** a bus or train
- 9 fly **in / to** the airport

b Read the article again and check your answers.

PRONUNCIATION

1 5.2 Listen to the phrases in exercise 5a. Notice the pronunciation of words with /ə/ (e.g. *a, the, to, for*).

2 Practise saying the phrases.

6a Look at the statements below. Which are true for your town or city? Correct the false statements.

- 1 Most people drive small cars.
- 2 People always wait in a queue to get on a bus.
- 3 People often fly from one city to another.
- 4 Not many people walk to the shops.
- 5 A lot of people ride bicycles to work.
- 6 Traffic is a problem all day.
- 7 Buses are very crowded.
- 8 Taxis drive very slowly.
- 9 Trains and buses are very cheap.
- 10 A lot of people ride scooters in the city centre.

b Work in pairs and compare your sentences.



Vocabulary

Travelling

- 1** Work in pairs. Look at the photos of Hong Kong and discuss.
- What different forms of transport can you see?
 - Do you think it is easy to travel about in Hong Kong?
- 2a** Work in pairs and discuss.
- How often do you travel by plane?
 - Do you like/dislike travelling by plane?
 - Do you like/dislike spending time at airports?
- b** Read sentences a–j and put them in the correct order. Make sure you understand the words in bold.
- You **go through security**.
 - You decide to **fly** somewhere for the weekend. 1
 - Finally, you **board** the plane.
 - You **book your ticket online**.
 - You go to the **check-in desk** with your **luggage**.
 - Your **flight** is **delayed** so you wait in the **departure lounge**.
 - They take your **luggage** and give you a **boarding pass**.
 - You go to the airport and look for '**Departures**'.
 - You arrive at your **destination** and **go through immigration control**.
 - You look at the **screens** for your **flight** and **gate number**.
- c** **5.3** Listen and check.
- 3** Work in pairs and discuss.
- How can you buy tickets for bus, train or plane travel? How often do you do this?
 - What do you like/dislike about travelling on buses, trains and ferries?
 - Can you travel to foreign destinations by bus or train from where you live? Which do you prefer? Why?

Grammar focus 1

can/can't: possibility and ability

- 1a** Work in pairs and discuss. What do you usually do when you have a long wait for a bus, train or plane?
- b** Read the webpage below. Which of your ideas from exercise 1a does it mention?

SEARCH TRAVEL FORUM

Travel forum – any questions

Question

GiorgioX: My girlfriend and I want some advice about our trip to Thailand via Hong Kong. Does anyone know about Hong Kong International Airport (HKIA)? We have a stopover of eight hours there.

Answers

JJB99: HKIA is really amazing! *Traveller* magazine says it's the world's number one airport, and I can see why. I love it! You can fly direct to more than 160 destinations worldwide from there. But also, it's got great facilities – you can go shopping in the many different shops and you can visit the huge number of restaurants. Some restaurants are open 24 hours. My advice is: enjoy your time shopping and eating!

HarryH: You have an eight-hour stopover, so you've got time for leisure, and maybe sleep! Take your computer, because you can use the free Wi-Fi 24-7. Also, you can play various sports, including golf at the nine-hole golf course near Terminal 1! With all the possibilities, you can't get bored. But, if you get tired, remember you can't sleep in Terminal 1 – but you can sleep in one of the special lounges for a small fee.

TimeFlies: Hi! I'm in HIKA now! This airport is really big and has everything you need. In most airports, you can't smoke ... and there is no smoking in Terminal 1. But you can smoke in the special smoking lounges in Terminal 2.



IT'S A FACT!
 Hong Kong has about 8,000 skyscrapers. New York has about 4,000.

GRAMMAR

1 We use **can** for things it is possible to do or things we are able to do.

*You can fly direct to more than 160 destinations.
 You can smoke in Terminal 2.*

A: *Can you play golf near the airport?*
 B: *Yes, you can.*

2 We use **can't** for things it is not possible to do or things we are not able to do.

A: *Can you smoke in most airports?*
 B: *No, you can't.*

PRONUNCIATION

- 1 Listen again. Notice the pronunciation of *can* and *can't*.
- 2 Practise saying the sentences.

2 5.5 Listen to Mei Ling talking about things you can and can't do in Hong Kong. Tick the things you can do. Cross the things you can't do.

- travel by tram
- eat and drink on the underground trains
- find a seat easily on the underground trains
- find a taxi quickly
- use a special travel card on all public transport
- buy food and drink with the special travel card

PRACTICE

1a Complete the sentences about Hong Kong International Airport with **can** or **can't**.

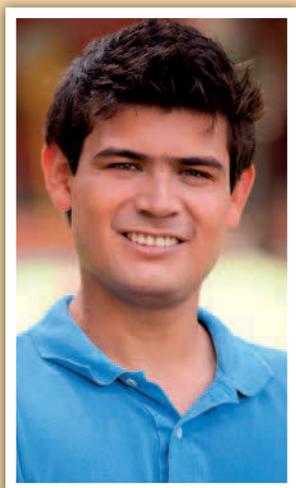
- 1 You _____ eat at all times of the day and night.
- 2 You _____ sleep in Terminal 1.
- 3 You _____ play golf near the airport.
- 4 You _____ smoke in Terminal 1.
- 5 A: _____ you smoke in Terminal 2?
 B: Yes, you _____ .
- 6 A: _____ you sleep in Terminal 1?
 B: No, you _____ .

b 5.4 Listen and check.

3 Work in pairs and take turns. Ask and answer questions about a town or city you know, using the ideas in exercise 2. Add two more questions of your own.

Can you travel by tram in your town?

No, you can't.



My name is **Ignacio** and I'm 27 years old. I live with my family in **a house in Mexico City, the capital city of Mexico**. It's a fantastic city, but we have a real problem with traffic. Most people come to work **by car**, so it's very busy **in the morning** when they come into the city centre and in the evening when they go home. I'm **an engineer** and I work for an international company, from **nine to five**, Monday to Friday. I have a company car and my journey **to work** takes about 40 minutes. I also use my car **at the weekend** when I play football with my friends.



Grammar focus 2

Articles: *a/an, the* and *no article*

1 Read about Ignacio and answer the questions.

- 1 Where does Ignacio live?
- 2 What's his job?
- 3 What does he do at the weekend?

GRAMMAR

1 Complete the rules about articles with *the, a/an* or *– (no article)*. Look at the words in bold in exercise 1a to help you.

- 1 We use _____ :
 - with jobs.
 - with a singular noun to mean 'one'.
- 2 We use _____ :
 - when there is one of something (e.g. the capital city of Mexico).
 - with parts of the day (e.g. in the morning).
 - with names of some countries (e.g. the USA).
 - with some phrases (e.g. at the weekend, on the left).
- 3 We use _____ :
 - with names of people.
 - with most names of cities/countries.
 - with *by* and a type of transport (e.g. by car).
 - with some phrases (e.g. at home, to work, nine to five).

PRACTICE

1a Choose the correct answer: *a*, *an*, *the* or – (no article).

- I live in **the** / – Dublin. It's **a** / **the** capital city of – / **the** Ireland.
- This is my cousin. Her name is **the** / – Lucia and she's **a** / **an** actor.
- I'd like to study English in – / **the** USA or in – / **the** UK.
- He goes to **the** / – work by **a** / – bus, from – / **the** Monday to – / **the** Friday.
- I work in **a** / – shop from **the** / – ten to **the** / – four at **the** / – weekend.
- She likes staying at **the** / – home in **the** / – evening and watching TV.

b  5.6 Listen and check.

2a Write full answers to the questions.

- Where do you live?
- Where does your family come from?
- What is your job?
- How do you travel to school or work?
- What other ways can you travel to school or work?
- What is your favourite day of the week? Why?
- What is your favourite time of day? Why?
- During the week, what do you usually do in the morning, in the afternoon and in the evening?
- At the weekend, what do you usually do in the morning, in the afternoon and in the evening?

b Check your answers. Are the articles correct?

c Work in pairs and take turns. Ask and answer questions 1–9.

3a Look at the quiz and complete the gaps with *a*, *an*, *the* or – (no article).

b Work in pairs. Look at the words in bold in the quiz. Are statements 1–7 true (T) or false (F)?

c Check your answers on page 133. Which information is the most surprising?



MEXICO QUIZ

TRUE OR FALSE?

- Mexico has got borders with three other countries: _____ Guatemala, _____ **Costa Rica** and _____ USA.
- The national language is _____ **Portuguese**, but many people understand _____ English, especially in tourist areas and near the borders.
- The population of _____ Mexico City, including the surrounding area, is about **18 million**.
- There are _____ lot of traffic problems, so from _____ Monday to _____ Friday you can only drive your car into the city centre **four** times.
- Many Mexicans travel around by _____ taxi. The traditional colours for taxis in _____ city centre are **green** and **gold**.
- Offices are usually open in Mexico City from **7.00** in _____ morning to 7.00 in _____ evening.
- There are many famous Mexicans. For example:
 - Thalía: she's _____ **businesswoman**.
 - Carlos Slim Helú: he's _____ **singer**.
 - Salma Hayek: she's _____ **actor**.



Task

Do a transport survey

Preparation Reading and listening

1a Work in pairs and discuss.

- Which photo shows a cycle-sharing scheme?
- Which city does it show?

b Read the text below and answer the questions.

- 1 How many bicycles does London's cycle-sharing scheme have?
- 2 What is the popular name for the scheme?
- 3 Why do people call it that?
- 4 How much does it cost to use a bicycle for 30 minutes?
- 5 What is the record number of journeys in one day using the scheme?

London's cycle-sharing scheme started in 2010. The scheme covers a large area of London, with over 8,000 bicycles and 570 stations to keep them in. For a small amount of money, you can take a bicycle from one station and cycle to your destination. You then leave the bicycle in another station. The popular name for the bicycles is 'Boris Bikes', after Boris Johnson, who was the Mayor of London at that time.

One of the main aims of the scheme is to reduce the number of cars and buses on the roads. Every day, thousands of people use Boris Bikes to make short journeys around the city, especially as it is free for less than 30 minutes and £1 for one hour. The record number of journeys in one day is over 47,000 – during the London 2012 Olympics.

2 Work in pairs and discuss.

- Would you like to use Boris Bikes as a tourist in London? Why / Why not?
- Do you know any other cities that have cycle-sharing schemes?
- Can you think of any disadvantages of schemes like this?

3a Look at the transport survey. Write full questions using the prompts in brackets.

- b Write your own question 8, with possible answers a–e.

4a 5.7 Listen to a student answering the questions in the transport survey. Choose the correct answers in the survey.

- b Listen again and tick the phrases you hear in the Useful language box (parts a and b).



Task Speaking

- 1 Look again at the questions in the survey. Make a note of your answer to each question. Ask your teacher for any words/phrases you need.

> Useful language a and b

How do you travel ... ?

1 _____
(How / travel / to school or work every day?)
a by bus **b** by car
c by train **d** on foot **e** other

2 _____
(How long / your journey / take?)
a 1-10 minutes **b** 10-20 minutes
c 20-45 minutes **d** 45 minutes +

3 _____
(How far / walk / every week?)
a 0-5 km **b** 6-10 km
c 10-15 km **d** more than 15 km

4 _____
(Which of these things / can / do?)
a drive a car **b** ride a bike
c ride a scooter **d** drive a van

5 _____
(How often / travel by car?)
a every day **b** once a week or less
c several times a week **d** never

6 _____
(How often / use public transport?)
a every day **b** often, but not every day
c once a week or less **d** never

7 _____
(What / think of / public transport in your town?)
a excellent **b** good
c OK **d** not good **e** don't know

8 _____
a _____ **b** _____
c _____ **d** _____ **e** _____

USEFUL LANGUAGE

a Asking questions

How do you travel to school/work/university (every day)?

Do you live near a bus stop / train station?

How long does your journey take?

How far do you walk ... ?

Can you drive a (car)?

Can you ride a bike?

How often do you ride a bike in the evenings?

How often do you use public transport?

b Answering

I go by (bike).

My journey to work takes (an hour).

I can/can't drive a (car).

I haven't got a car.

I don't use public transport (much / very much).

c Summarising

He/She comes to school/work by ...

His/Her journey takes ...

He/She walks about ... a week.

He/She can/can't (drive a car, ride a bicycle).

He/She uses public transport / drives a car ...

He/She thinks the public transport in ... is ...

2a Work in pairs and take turns. Ask and answer the questions in the survey. Make a note of your partner's answers.

b Work in groups. Tell other students about your partner's answers to the survey.

> Useful language c

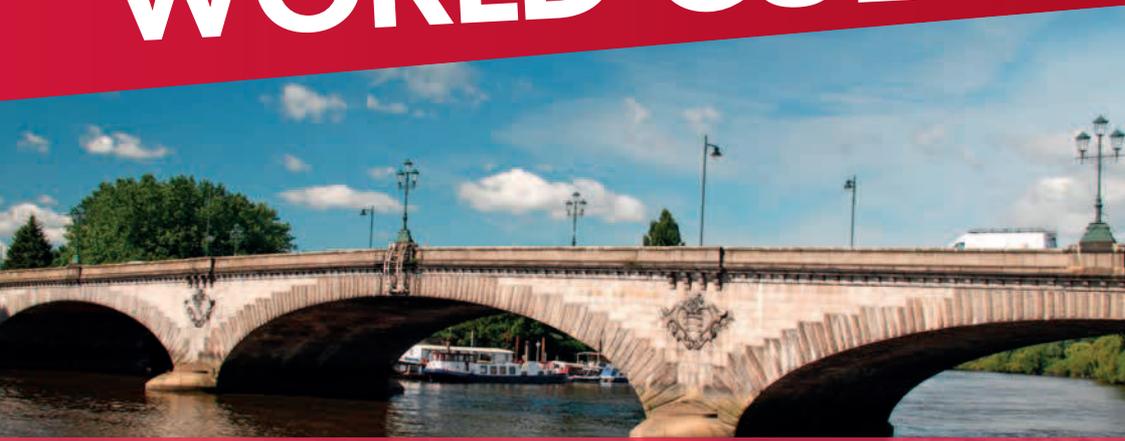
SHARE YOUR TASK

Practise talking about your partner's answers to the survey.

Film/Record yourself talking.

Share your film/recording with other students.

WORLD CULTURE



RACE ACROSS LONDON

Find out first

- 1a** Work in pairs. Look at the photos and discuss. Which famous places in the box can you see? Do you know any other famous places in London?

Canary Wharf London City Airport
 Tower Bridge the River Thames
 Kew Bridge

- b** Read about the famous places below. Try to guess the correct answers.

London landmarks

- The River Thames goes from the west of England, through London and to the sea – a distance of **246 km / 346 km**.
- Kew Bridge is in West London. It's about **110 / 180** years old.
- Tower Bridge is a famous tourist attraction in London. It is next to the **Houses of Parliament / Tower of London**.
- Canary Wharf is an important **business centre / shopping centre** in East London.
- London City Airport is a **large / small** airport in East London.

- c** Go online to check your answers or ask your teacher.

Search: Thames length / Kew Bridge opened / London City Airport / Tower Bridge / Canary Wharf

View

- 2a** You are going to watch a video about a race across London. Before you watch, check you understand the meaning of the words/phrases in the glossary.

GLOSSARY

rush hour the time when people travel to/from work
speed limit the maximum kilometres per hour you can travel
Top Gear a popular UK TV programme about cars

- b** Watch the video. Complete the table with the type of transport each presenter uses in the box below. Then number the presenters (1–4) in the order they finish the race.

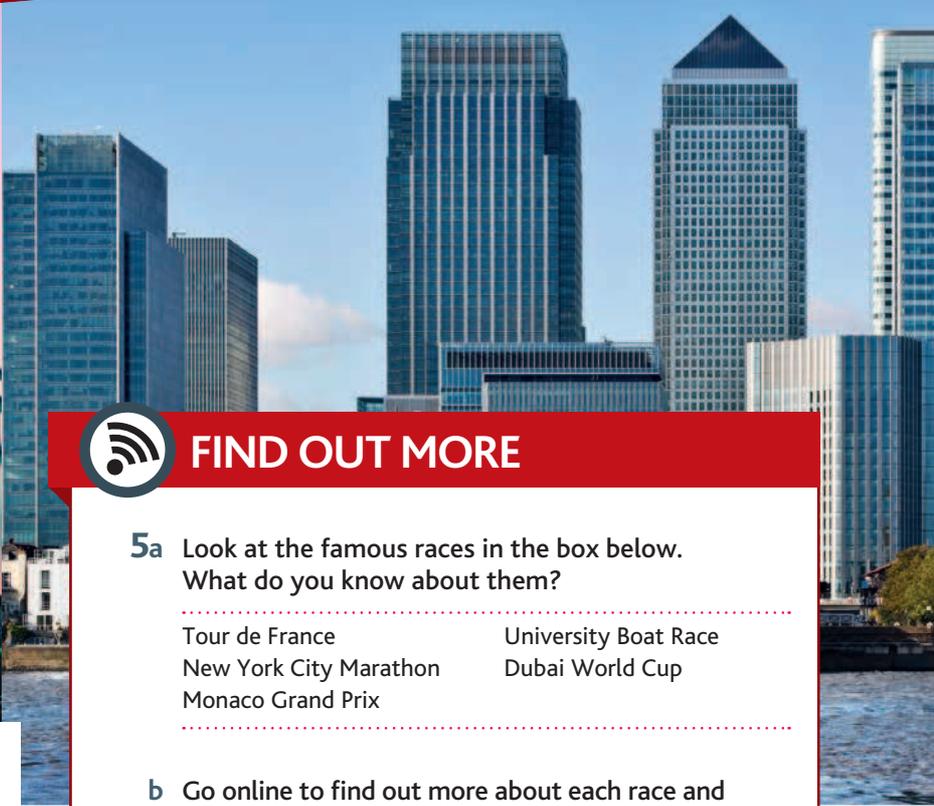
bicycle speedboat car public transport

				
Type of transport				
Order in the race (1–4)				

- 3** Watch again and complete the gaps with the numbers in the box.

14 20 ... 25 ... 18 28 80

- The distance from Kew Bridge to London City Airport: _____ km
- The speed limit on the River Thames in Central London: _____ kph
- Jeremy's speed at Tower Bridge: _____ kph
- James's speed in Central London: _____ kph



World view

4a Look at the statements below. Tick the ones that are true for you.

- Cycling is a popular sport in my country.
- I like Formula One racing.
- Camel racing is a popular sport in my country.
- There is a marathon in my city every year.
- You can watch horse racing on TV in my country.
- Public transport is very cheap in my country.
- A lot of people use bicycles to get to work in my country.

b Work in pairs and compare your answers.



FIND OUT MORE

5a Look at the famous races in the box below. What do you know about them?

- | | |
|------------------------|----------------------|
| Tour de France | University Boat Race |
| New York City Marathon | Dubai World Cup |
| Monaco Grand Prix | |

b Go online to find out more about each race and answer the questions.

- 1 What kind of race is it?
- 2 Where does it happen?
- 3 When does it happen?
- 4 Who was the last winner?

Search: [name of race] + date/winner

Write up your research

6 Write about one of the races you researched. Use the prompts below to help you.

The _____ (name of race) is a _____ (type of race) race.

The race happens in _____ (month/months) in _____ (name of town/city).

I am (not) interested in this race because _____.

7 Write about another famous race, either in your country or in another country. Use the prompts in exercise 6 to help you.

AFTER UNIT 5 YOU CAN ...

Talk about things you can and can't do.

Give your opinion about transport where you live.

Ask and answer questions about your transport and travel arrangements.

Research famous races online.