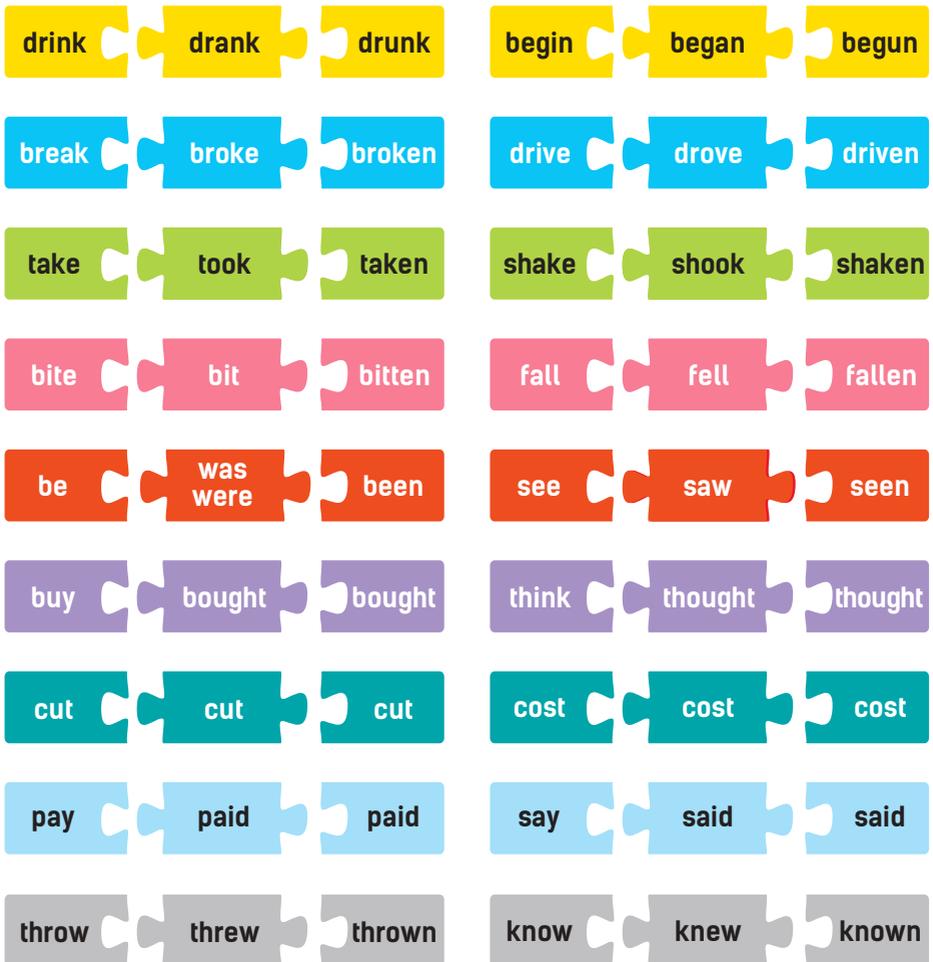




GAME RULES

Irregular Verbs Puzzle is for students of any age who are learning the three forms of irregular verbs. The puzzle consists of one hundred irregular verbs with their Infinitive, Past Tense and Past Participle forms. The pieces of the puzzle can be put together to make the right pattern of the three forms of the verbs. The verbs are divided into a few colour groups to help the student notice their conjugation pattern, e.g.



The design of the puzzle helps students to memorize the conjugation patterns of irregular verbs.

The puzzle can be used by groups or individuals. Below are various ways that the puzzle could be used by students or teachers.

1

The Bragging Game

In this game, players have to brag about their life experiences. Players practice the Past Participle form of the verbs, because they have to use **Present Perfect Simple Tense** to talk about their experience while bragging. The players, in turn, choose the verbs that their competitors have to use to make sentences. The verbs can be chosen according to the colour to help students notice the conjugation pattern, or any verb can be chosen just to practice it, e.g.

I have been to London three times so far.

I have ridden a camel twice.

I have eaten an octopus!

Afterwards, students have to say what other students have done in their lives. They can use the sentences that have just been said or make up new ones.

She has been to London three times.

He has ridden a camel twice.

She has eaten an octopus.

2

Story Telling

One of the players chooses the verbs from the puzzle for all players to practice. Each player has to make up a story in **Past Simple Tense** with as many of the chosen verbs as possible. The winner is the player that uses the highest number of chosen verbs. It is a good idea if the player chooses verbs in the infinitive form (if players have already learnt the past tense form). However, if the players have only just started to learn the **Past Simple Tense**, they should firstly find the past tense form of the verb and then make up the story.

3

Team Sentence

Students are divided into pairs. Their task is to make sentences with the irregular verbs in **Past Simple Tense** or **Present Perfect Simple Tense**. If the first player says the first part of sentence in **Past Simple Tense**, the second player has to make the second part of sentence in **Present Perfect Simple Tense**. Then, the players have to say which part of the sentence refers to the earlier action and which refers to the subsequent action.

4

Guessing Game

Players choose one person to read. Then, all players write a few sentences in **Present Perfect Simple Tense** about their life experiences and give them to the chosen person. While he/she reads, the players try to guess who the author is.

SUGGESTIONS FOR TEACHERS

5

Missing puzzle

The teacher hands out puzzle pieces at random. Each student should put together 2 or 3 completed verbs. If the student doesn't have the correct pieces to put together a completed verb, he/she has to ask other players for the pieces he/she needs by making a sentence with the missing verb, e.g.

If the player needs the puzzle piece with the word 'written', the player must say something like, 'My friend has written an e-mail today.'

6

Questions race

The students are divided into pairs. The teacher has to specify the amount of time allowed for the game. Each pair gets 9 pieces of puzzle – three chains of the verbs to put together. Each group has a different coloured group of verbs. After putting the puzzles into chains, students try to write as many questions as they can using the verbs from the puzzles. When the time ends, students read their questions aloud. The winner is the pair who has the most questions, but only grammatically correct questions are considered.

The various ways of using the puzzle presented above are suggestions only. The teacher or student can also use the puzzle according to his/her own ideas.



INFINITIVE	PAST TENSE	PAST PARTICIPLE
win	won	won
light	lit	lit
stand	stood	stood
make	made	made
hold	held	held
find	found	found
get	got	got
have	had	had
hear	heard	heard
sit	sat	sat
lose	lost	lost
leave	left	left
meet	met	met
begin	began	begun
drink	drank	drunk
ring	rang	rung
run	ran	run
sing	sang	sung
swim	swam	swum
sink	sank	sunk
be	was, were	been
do	did	done
go	went	gone
lie	lay	lain
see	saw	seen

**INFINITIVE****PAST TENSE****PAST PARTICIPLE**

show	showed	shown
eat	ate	eaten
break	broke	broken
choose	chose	chosen
drive	drove	driven
freeze	froze	frozen
rise	rose	risen
speak	spoke	spoken
steal	stole	stolen
wake	woke	woken
bite	bit	bitten
write	wrote	written
fall	fell	fallen
forget	forgot	forgotten
ride	rode	ridden
hide	hid	hidden
forbid	forbade	forbidden
sweep	swept	swept
sleep	slept	slept
keep	kept	kept
learn	learnt	learnt
mean	meant	meant
burn	burnt	burnt
dream	dreamt	dreamt
tell	told	told
sell	sold	sold

**INFINITIVE****PAST TENSE****PAST PARTICIPLE**

blow	blew	blown
draw	drew	drawn
fly	flew	flown
grow	grew	grown
know	knew	known
throw	threw	thrown
cost	cost	cost
cut	cut	cut
hit	hit	hit
hurt	hurt	hurt
let	let	let
put	put	put
read	read	read
set	set	set
spread	spread	spread
pay	paid	paid
say	said	said
lay	laid	laid
wear	wore	worn
tear	tore	torn
swear	swore	sworn
bear	bore	born
mistake	mistook	mistaken
betake	betook	betaken
shake	shook	shaken
take	took	taken

**INFINITIVE****PAST TENSE****PAST PARTICIPLE**

bring	brought	brought
buy	bought	bought
catch	caught	caught
teach	taught	taught
think	thought	thought
fight	fought	fought
lead	led	led
feed	fed	fed
bleed	bled	bled
breed	bred	bred
bend	bent	bent
lend	lent	lent
send	sent	sent
spend	spent	spent
forgive	forgave	forgiven
give	gave	given
become	became	become
come	came	come
spell	spelt	spelt
smell	smelt	smelt
feel	felt	felt
spill	spilt	spilt
build	built	built