



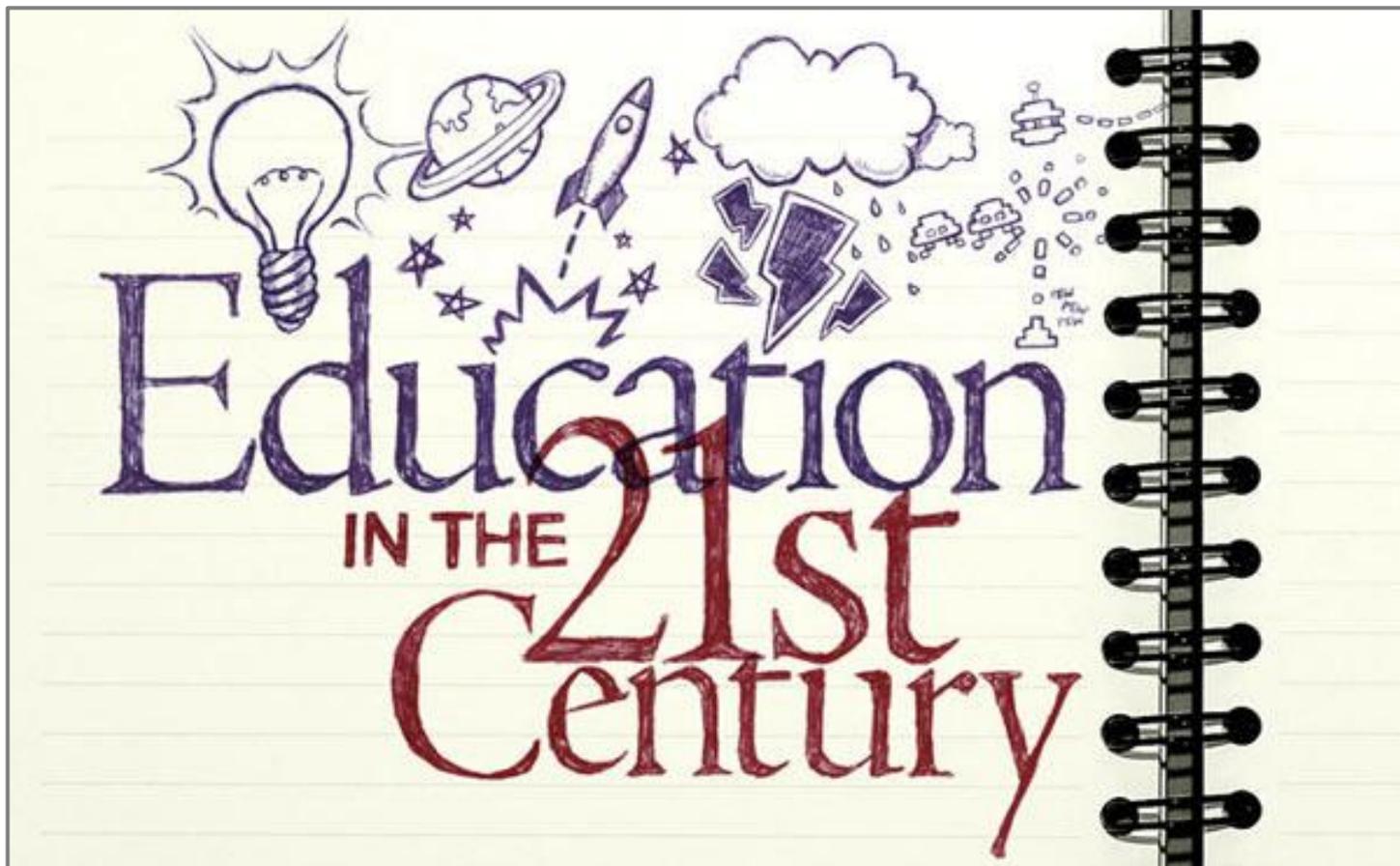
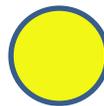
Easy and Effective Ways of Learning and Teaching



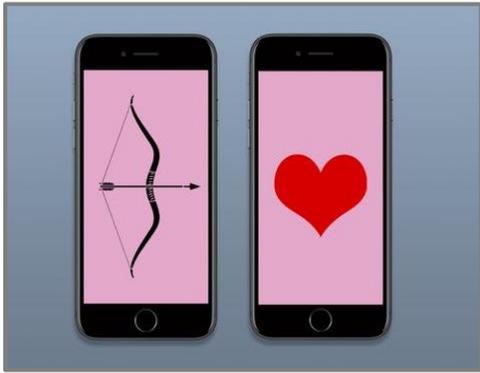
Contents



-  **Education in the 21st century**
-  **Reinventing language learning**
-  **Benefits of MyEnglishLab (MEL)**





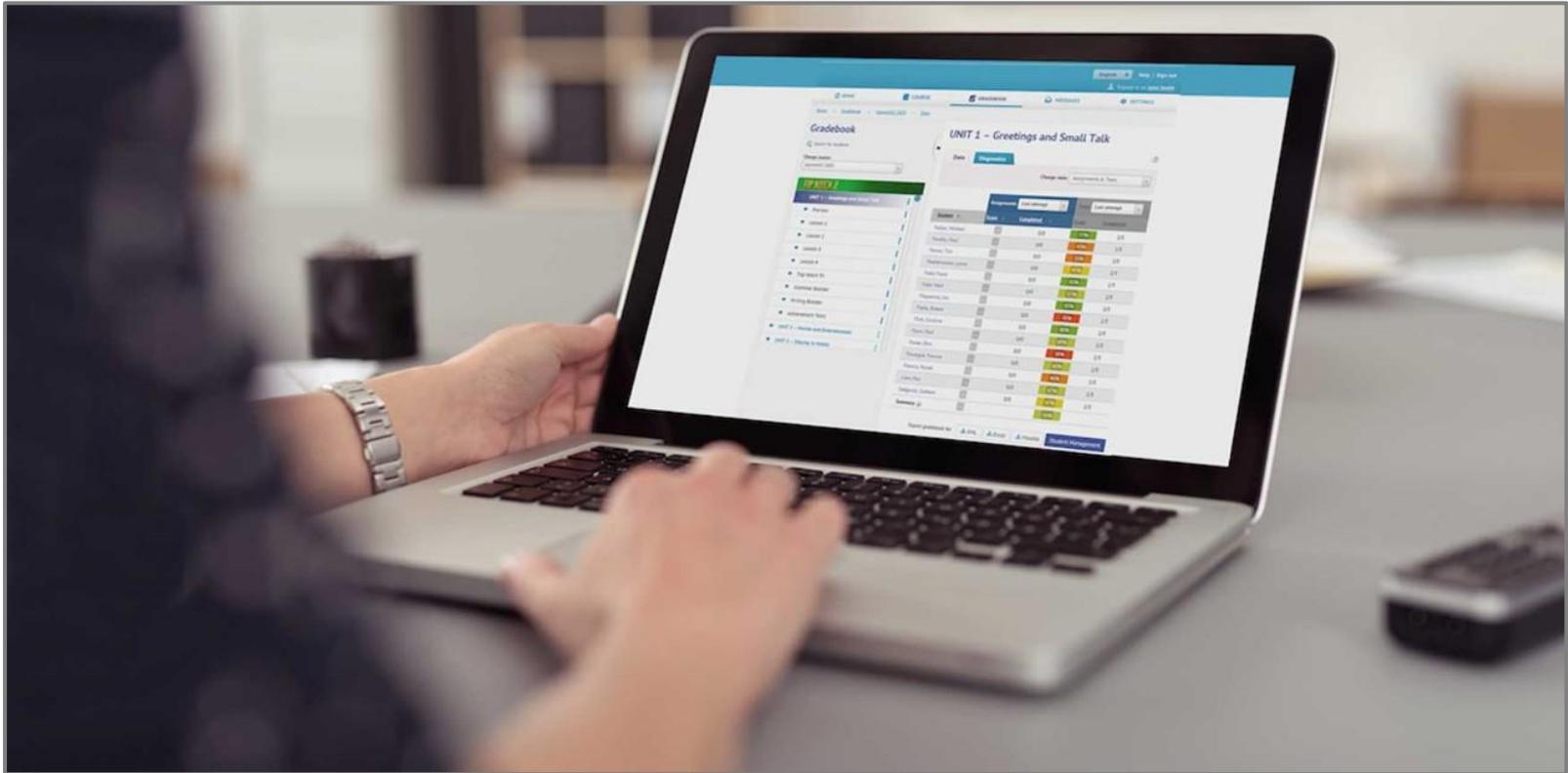


21st century students





Reinventing Language Learning



*"If a child can't learn the way
we teach, maybe we should
teach the way they learn."*

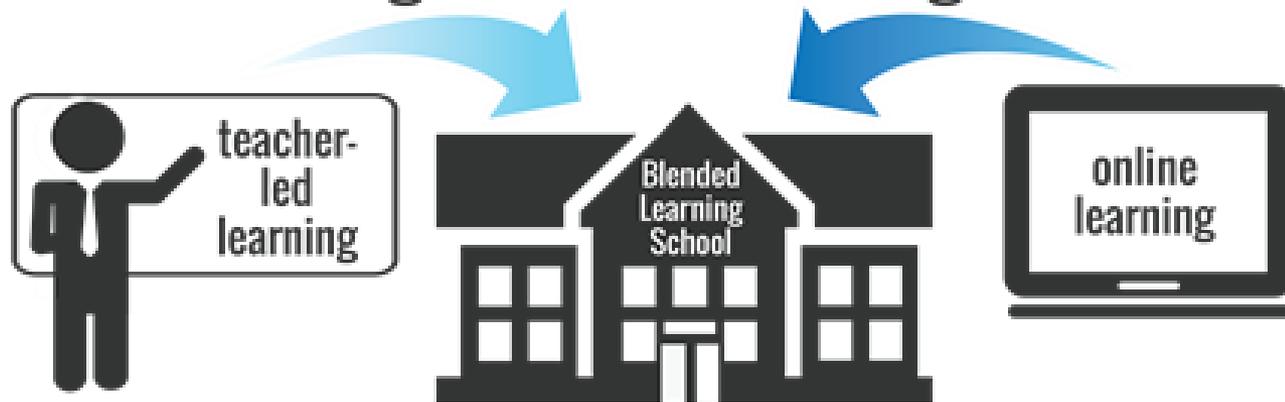
Ignacio Estrada

Try to teach students in their natural environment



Blended Learning

combining the best teaching methods



Anatomy of a Blended Learning Classroom

Many teachers...
(discussion boards
tutorials, videos,
webinars)

Greater student-
teacher interaction

Real-time
performance
data to inform
instruction

Personalized
learning paths

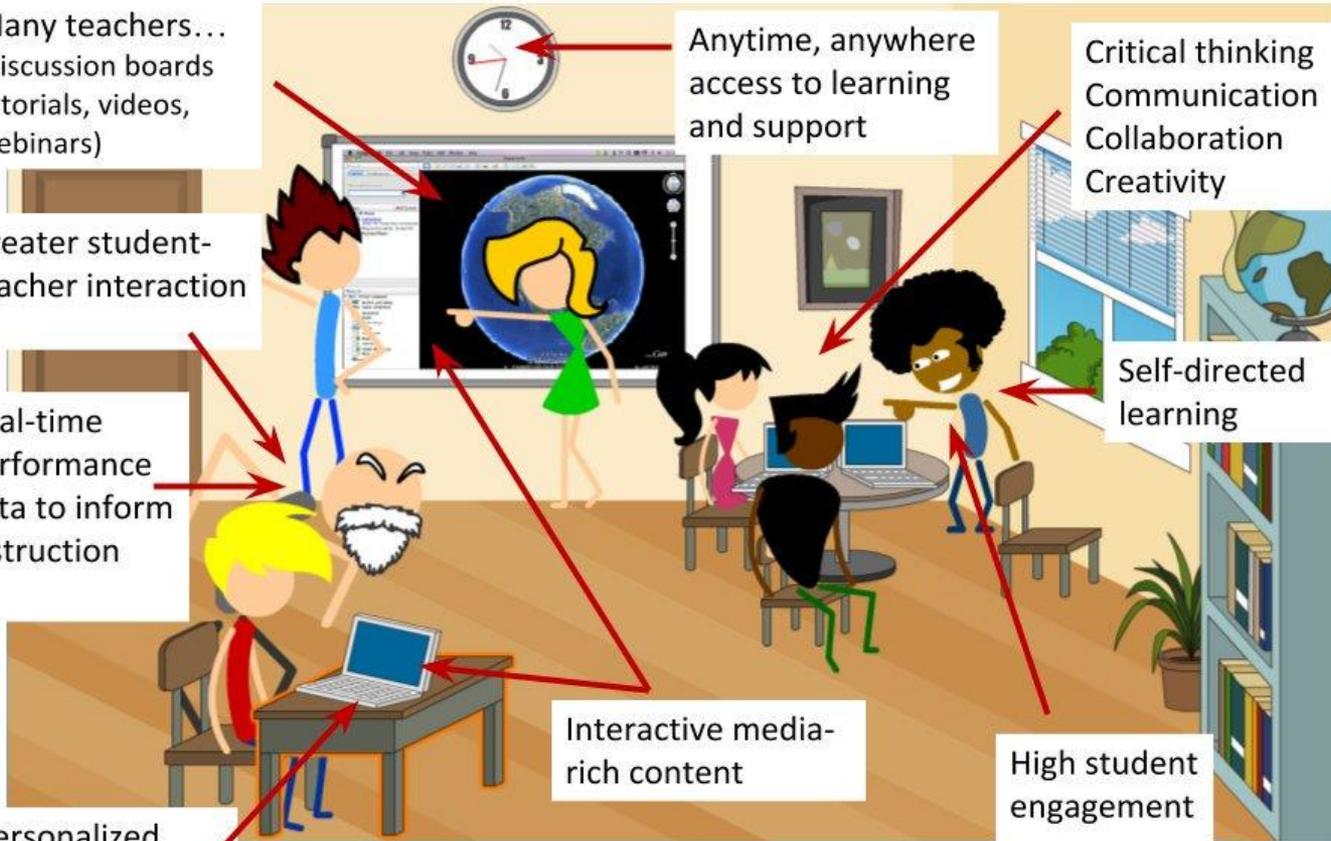
Anytime, anywhere
access to learning
and support

Critical thinking
Communication
Collaboration
Creativity

Self-directed
learning

Interactive media-
rich content

High student
engagement



What are the common problems faced by teachers in schools?

**no time to
check
homework**

**lack of
students'
interests**

**students
who fall
behind**

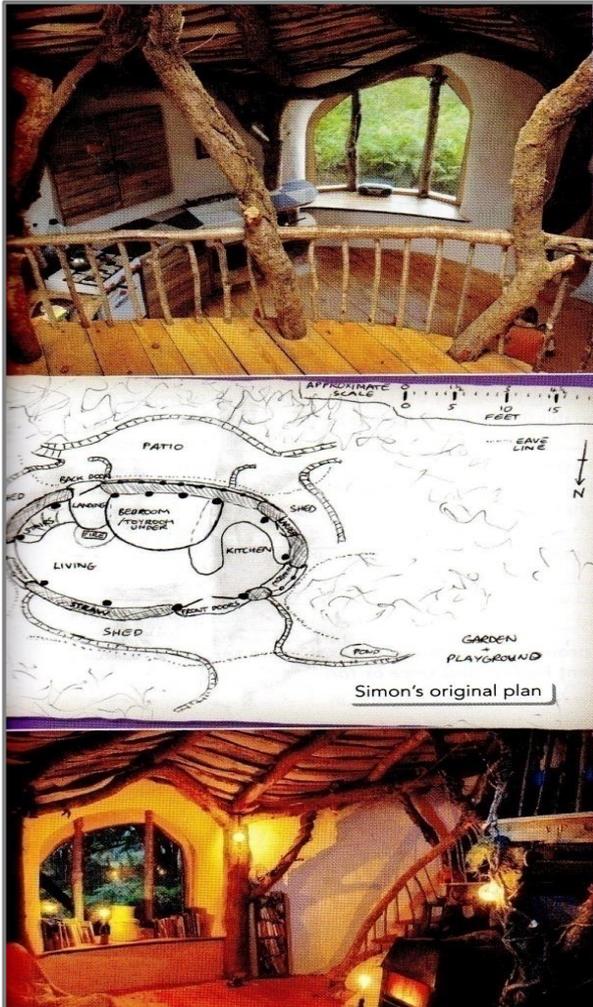
**mixed-
ability class**

**exam
preparation**

**find out the
common
errors of
students**

**students
hate doing
homework**

lack of students' interest



SPORTS QUIZ

- 1 Which is the biggest?**
 - a football pitch
 - a golf course
 - an athletics track
- 2 Where will you not see a man with a beard taking part in a competition?**
 - on a motor racing track
 - in an Olympic swimming pool
 - in a boxing ring
- 3 In which sports do you hit a ball with a racket on a court?**
 - squash and tennis
 - cricket and table tennis
 - golf and hockey
- 4 Which is made of metal, rubber and sometimes wood?**
 - a golf club
 - a table tennis bat
 - a hockey stick
- 5 Where is the highest ski resort in the world?**
 - Bolivia
 - Canada
 - France
- 6 What can you find on the roof of the Burj Al Arab hotel in Dubai?**
 - an ice rink
 - a tennis court
 - a cycle track



Interactive speaking videos

to practise language in everyday situations



Practice 1

Listen to the conversation. Record the part of speaker B. Then listen again and compare.

- 1  Speaker A

Speaker B
- 2  Speaker A

Speaker B
- 3  Speaker A

Speaker B

Do your students like doing homework?



**students
hate doing
homework**



They need help to complete their homework

- **Tips** – direct students to reference material that will help them complete exercises.
- **Hints** – provide learning opportunities by encouraging students to work out the answers for themselves.

Exercise 1 Vocabulary - airports

Add vowels to complete the words in the texts.

'I was travelling from Italy to Stockholm for work. In a hurry, I picked up my
 ? p a s s p o r t and ticket, and left for the airport without checking
 them. When I went to ? c h e c k i n my bags, instead of asking me if I
 document needed to get on the plane. I e or a window seat, and giving me my
 ? b | r d n g c r d, the lady behind the desk told me I
 was at the wrong airport! How was I to know that there were two airports in Milan? I was in the
 wrong one.'



'I couldn't believe what was happening, when I tried to fly to Houston with my son last month.
 We had just been through the ?X- r y m c h n when we were
 stopped by security guards and told we were not allowed to ? b d the plane.
 The reason? My son's name, Matthew Gardner, was on a list of wanted criminals. The
 unbelievable thing is that my son is two years old. Apparently he was 'wanted' in connection
 with a shooting!'



'While waiting for a connecting flight at Hong Kong airport, I decided to do some shopping. I had
 a ? p r r t y b r d n g card, but I forgot
 to keep my eye on the departure boards. One minute before my flight was due to leave, I
 realised to my horror that the message on the departure board read 'Flight XYZ to London -
 Please ? p r c d t g t
 n m b r 143. Final call.' I grabbed my ? h n d
 l g g g and ran to the gate like a marathon runner. When I boarded the
 plane, everyone was staring at me. As if that wasn't bad enough, when I finally found my seat, I



Tools for preparation for the lessons



no time to
check
homework

- **MyEnglishLab** records all the grades for students in an easy to view gradebook.
- It is easy to see which students are failing (**red**) which are average (**amber**) and which are doing well (**green**).

Gradebook

MARKET LEADER Intermediate

Course: Market Leader Inter...

Class: 1b

View: All

- Unit 1
 - Preview
 - Lesson 1
 - Lesson 2
 - Grammar Booster
 - Grammar Booster Part A
 - Grammar booster Part B
 - Writing Booster
 - Lesson 3
 - Top Notch TV
 - Achievement Test
- Unit 2
- Unit 3
- Unit 4
- Unit 5

Grammar Booster Part A

Name	Practice			Tests		
	Score %	Grade	See report	Score %	Grade	See report
Mazaki, Koshi	34%	F	See report	34%	F	See report
Szott, Artur	---	---	N/A	34%	F	See report
Kwasniewski, C...	66%	C	See report	34%	F	See report
Paganini, Joel	---	---	N/A	---	---	N/A
McNeville, Deniss	100%	A	See report	---	---	N/A
Mazaki, Koshi	100%	A	See report	100%	A	See report
Szott, Artur	34%	F	See report	100%	A	See report
Kwasniewski, C...	66%	C	See report	100%	A	See report
Paganini, Joel	66%	C	See report	---	---	N/A
Mazaki, Koshi	66%	C	See report	---	---	N/A
Szott, Artur	100%	A	See report	---	---	N/A
Kwasniewski, C...	34%	F	See report	---	---	N/A
Paganini, Joel	34%	F	See report	---	---	N/A
Koshi	34%	F	See report	---	---	N/A
Artur	34%	F	See report	---	---	N/A



Gradebook

Change course

5C

MyGrammarLab ELEMENTARY

- Module 1 Using nouns
- Module 2 Pronouns and possessives
- Module 3 Prepositions
- Module 4 Adjectives and adverbs

<< Back

MyGrammarLab Elementary

Change view Practice & tests

Student	Practice			Tests		
	Completed	Score	Grade	Completed	Score	Grade
SC 00000, Bank	42 / 1474	73%	B	---	---	---
SC 00000, Bank	5 / 1474	69%	B	---	---	---
SC 00000, Bank	14 / 1474	69%	C	---	---	---
SC 00000, Bank	27 / 1474	93%	A	---	---	---
SC 00000, Bank	61 / 1474	98%	A	---	---	---
SC 00000, Bank	47 / 1474	82%	A	---	---	---
SC 00000, Bank	14 / 1474	73%	B	---	---	---

Export gradebook for

- Excel XML
- Excel
- Excel XML
- Moodle

Export

Student Management

students
who fall
behind

mixed-
ability class

Course Gradebook Messages

Send this assignment to class

Elementary **speakout**

Grammar practice 2: Demonstrative pronouns: this, that, these, those

1 Select student

Select all students Show all students

Moylette, Timothy
 Wang, Gallen
 Ligier, Allen
 Proust, Albert

2 Set due date

One week from now (14 July 08:00) Next Monday (18 July 08:00)
 Two weeks from now (21 July 08:00) Custom due date

[Enable timer](#)

3 Other settings

Activate case sensitivity
 Hide answers (the correct answers can be hidden in the report)
 Turn off feedback and hints

[<< Back](#) [Assign](#)

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How do you tell in which areas your students need extra practice?

- **The Common Error Report** shows at a glance which items students are failing.
- This means that teachers can use valuable classroom time to concentrate on the areas that students need the most.



find out the common errors of students

Error report

MARKET LEADER Intermediate

Assignment title: Title of assignment Assign date: 02-11-11 09:00
 Class: Class 1A Due date: 11-11-11 09:00

Error browser

Simple

Advanced

All most frequent error locations for: All categories

Show

Correct answer	Error	Number of students	By Whom
You can't go Preview activity	[none] Accept	1	Student 1
We are all friends Preview activity	[none] Accept	1	Student 1
I like bananas Preview activity	[none] Accept	1	Student 1
They all sing together in a choir and enjoy themselves very much. Preview activity	[none] Accept	4	Student 1, Student 2, Student 3, Student 4

<< Back

How do you get in contact with your students in between classes?

- **With the communication tools** teachers can easily get in contact with students without having to give them their email address.
- **They can inform students about timetable changes.**
- **If they wish, they can help students with their homework or other problems – saving valuable face to face classroom time.**

Messages ?

New |
 Inbox |
 Sent

First name:

Country:

Last name:

Native Language:

Priority	Sender type	Sender	Subject	Date	Delete
Normal	Student	William Hall	Welcome to your new English course!	01-11-11	<input type="checkbox"/>
Normal	Teacher	Mr Chowder	Dear colleagues...	01-11-11	<input type="checkbox"/>
Normal	Student	Katy Summers	Welcome to your new English course!	29-10-11	<input type="checkbox"/>

From: Sender name
To: Recipient(s) list
Subject: Message subject

“Let’s
Talk”

Dear All

Next weeks class will be held in Room 4 and not Room 3.
Don't forget your homework is due by Friday at 6pm

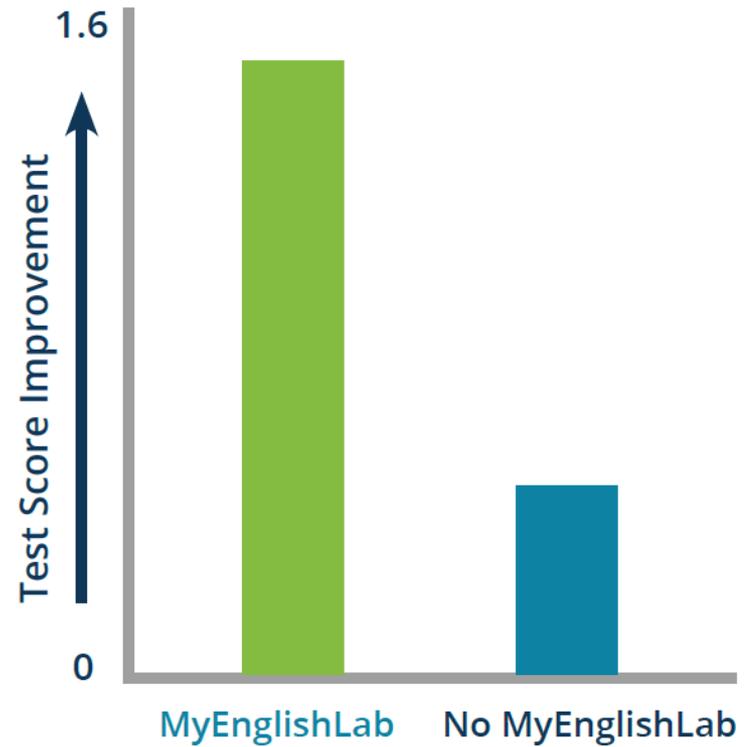
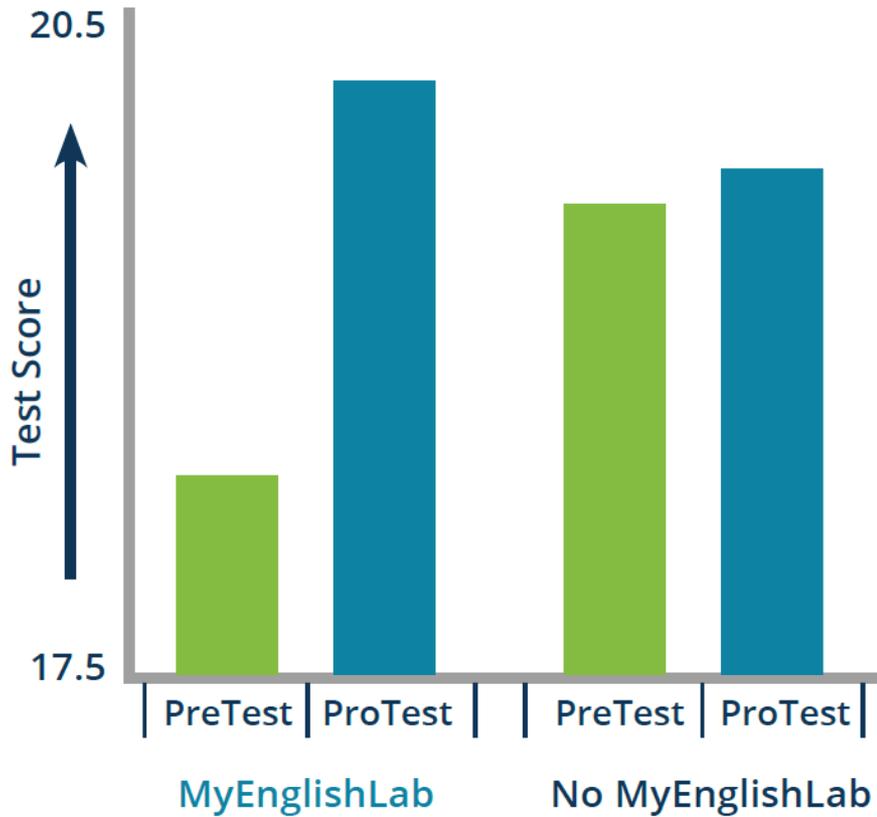
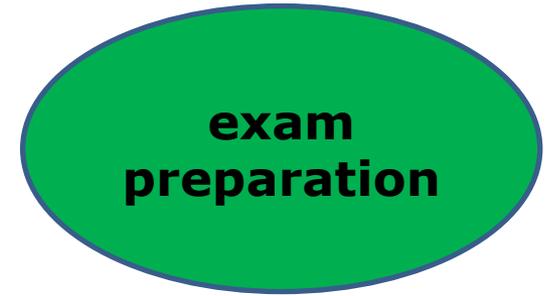
Best wishes
Your Teacher



There are almost
80,000
activities available
in MyEnglishLab



Test results



FAIL
PASS



MATURA
EXAM

Average score of students who used MyEnglishLab

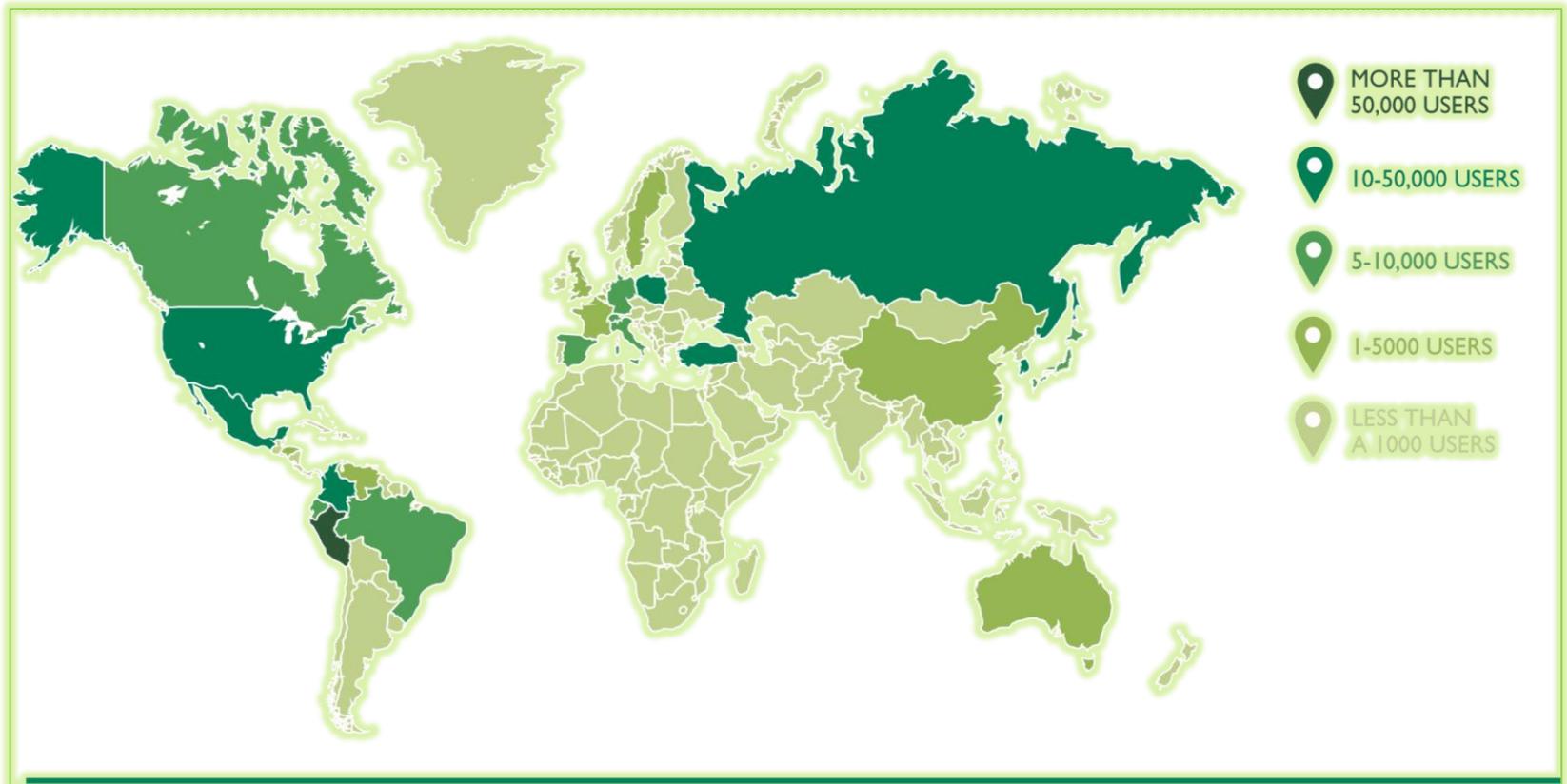
89%

Average score of students nationally

68%



MyEnglishLab is used in over 190 countries



Self-Studying?



I am engaged because **it is interesting.**

"...it's better than writing on paper or books. I can make exercises at home, and whenever I have time."

"I think it's the best extension for language learning and it should replace books."

From a technical side it's really good – simple and intuitive. In general it's a good way to give us some help in learning.

"MEL is a modern system of learning English in a new interesting way."

"I think that MEL is a good way to learn English. We can check our language skills. Good answers are given for each exercise, so we can check what we did wrong."



Teachers' feelings and opinions



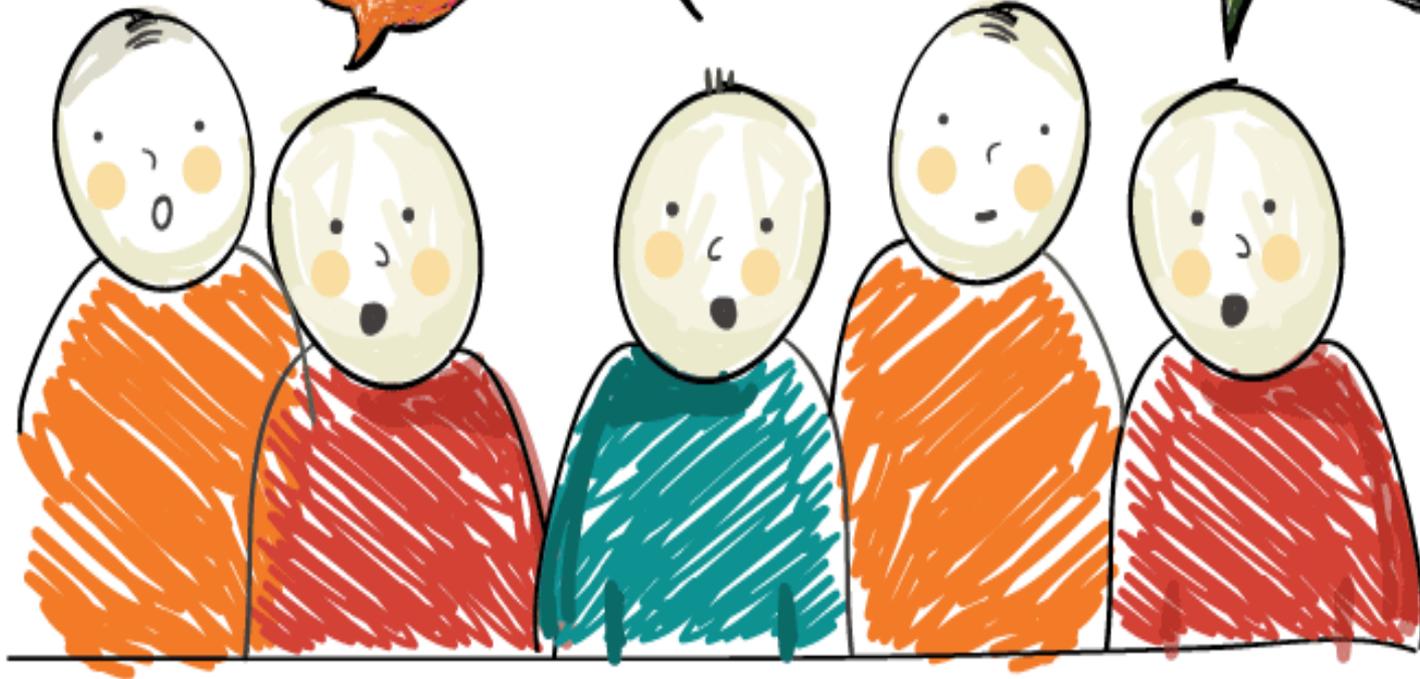
**students
confidence,
interest**

gradebook

**common
error report**

**students
results**

**very little
preparation**







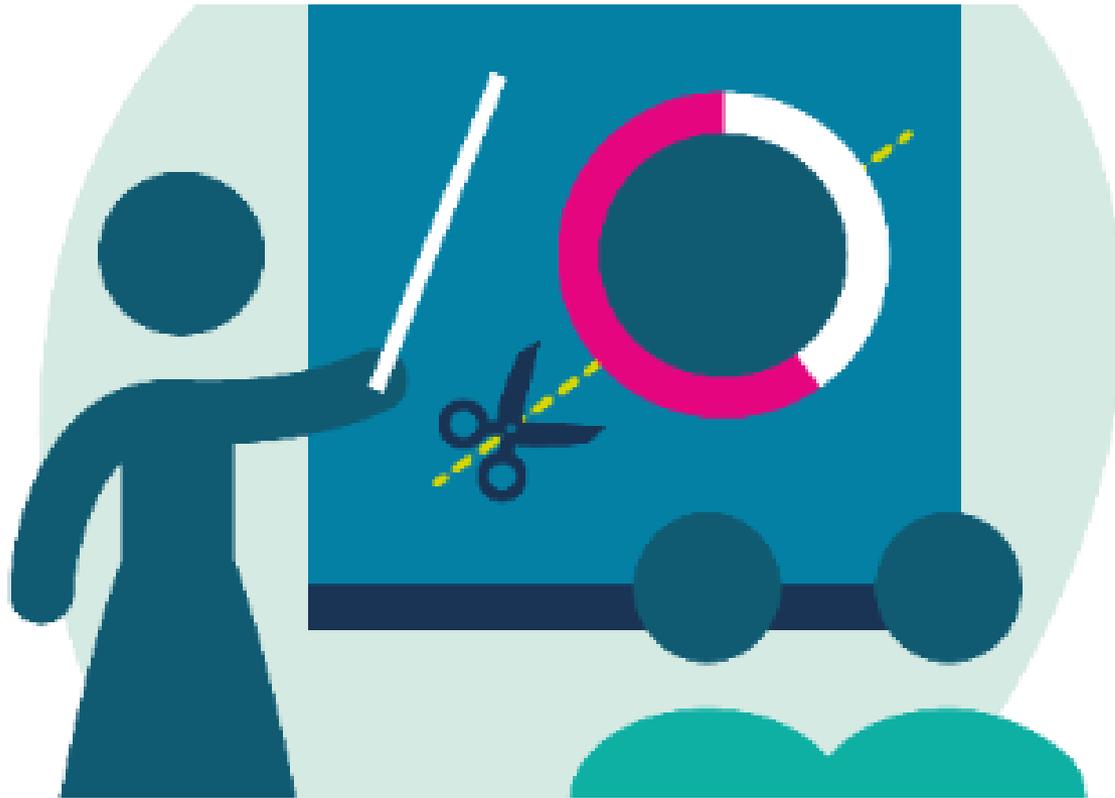
Deliver your lesson in class



Students practise online



Check students' performance online



Tailor your next class to target weak areas

Benefits for students



- **students engage more deeply**
- **students appreciate the autonomy that MEL gives them**
- **eliminates the learning and grading gaps**



Benefits for teachers



- **helps manage mixed -ability classes**
- **gives feedback on the students' progress**
- **teacher can spend more time on other class activities**
- **there is less paper to grade**

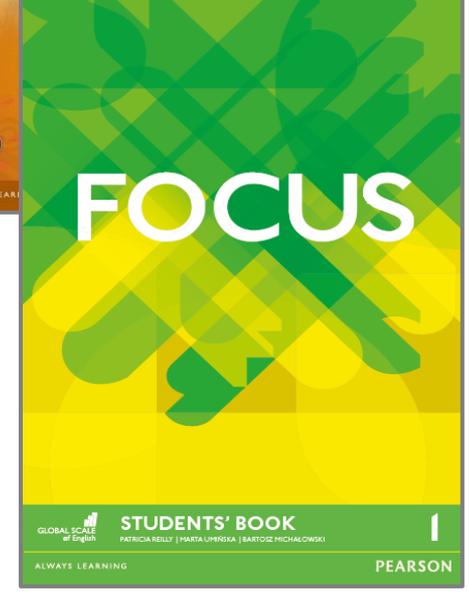
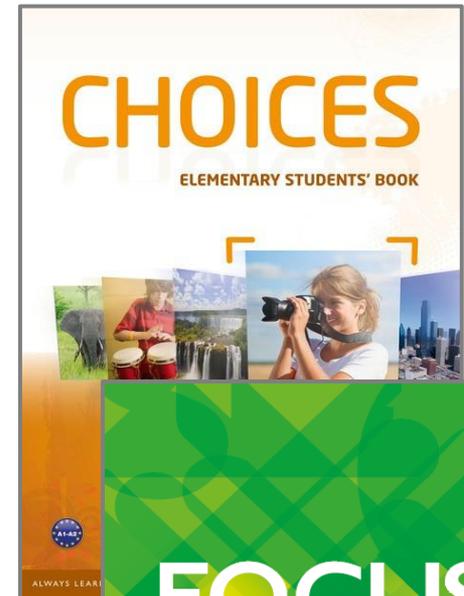
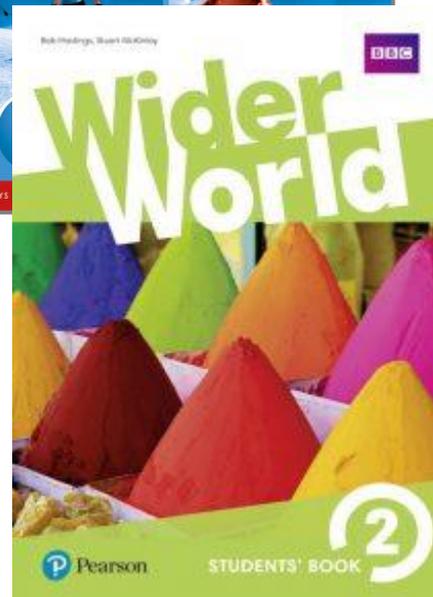
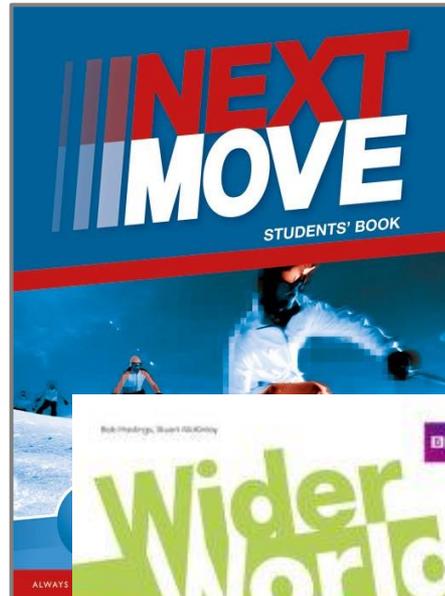
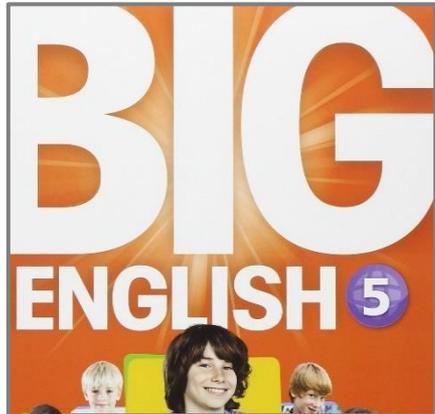




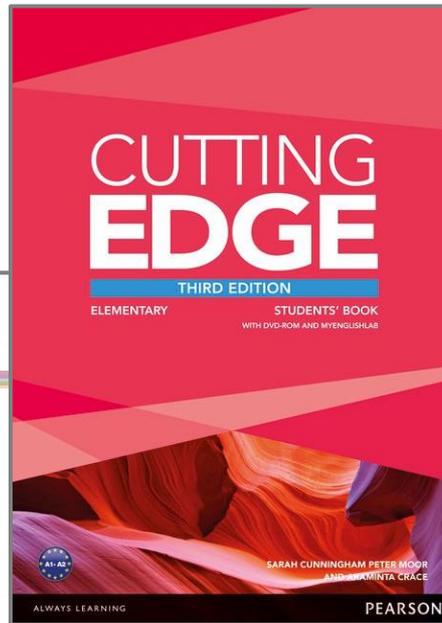
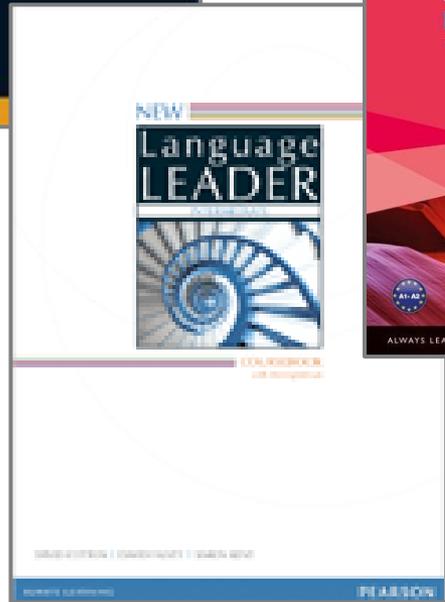
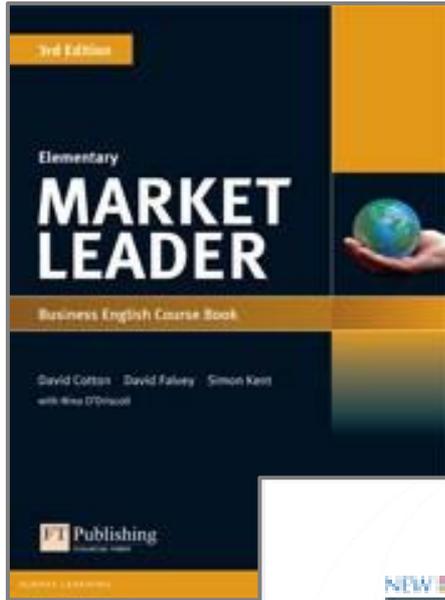
MyEnglishLab is an online workbook with hints, tips, interesting exercises and immediate feedback

For young learners

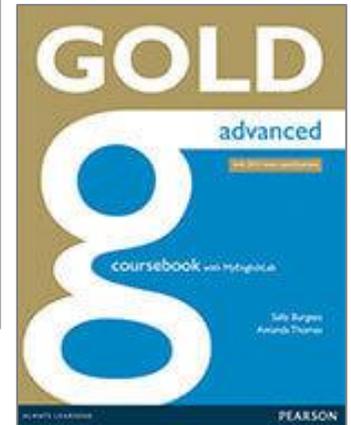
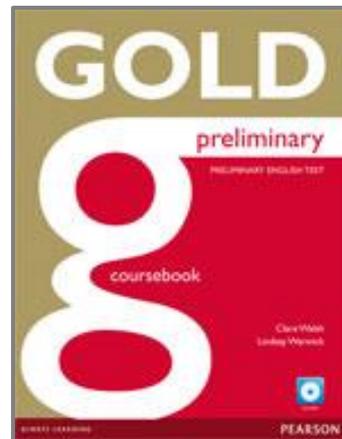
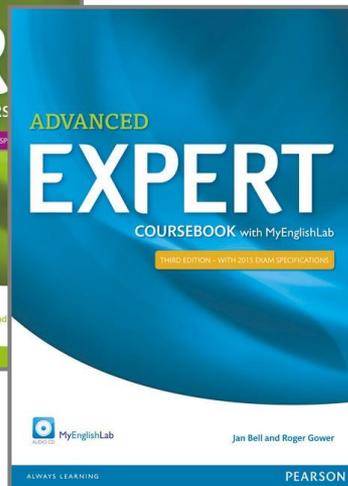
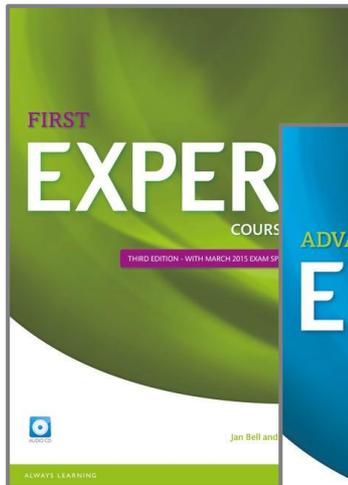
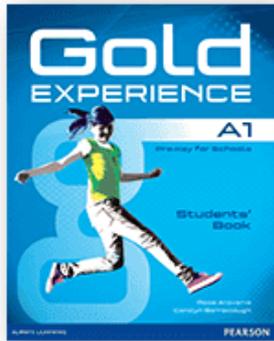
For teenagers



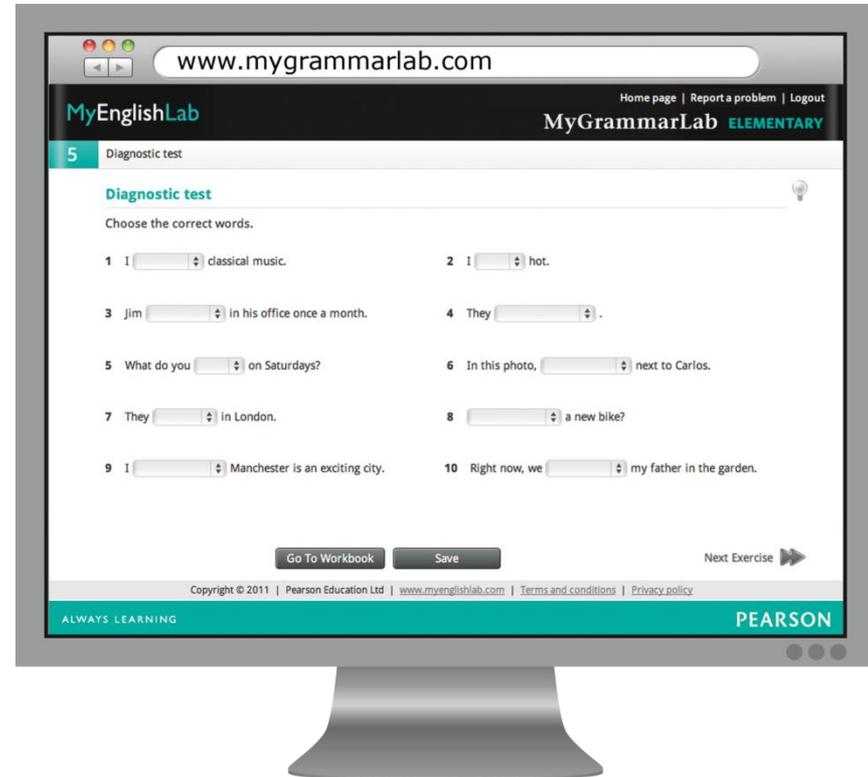
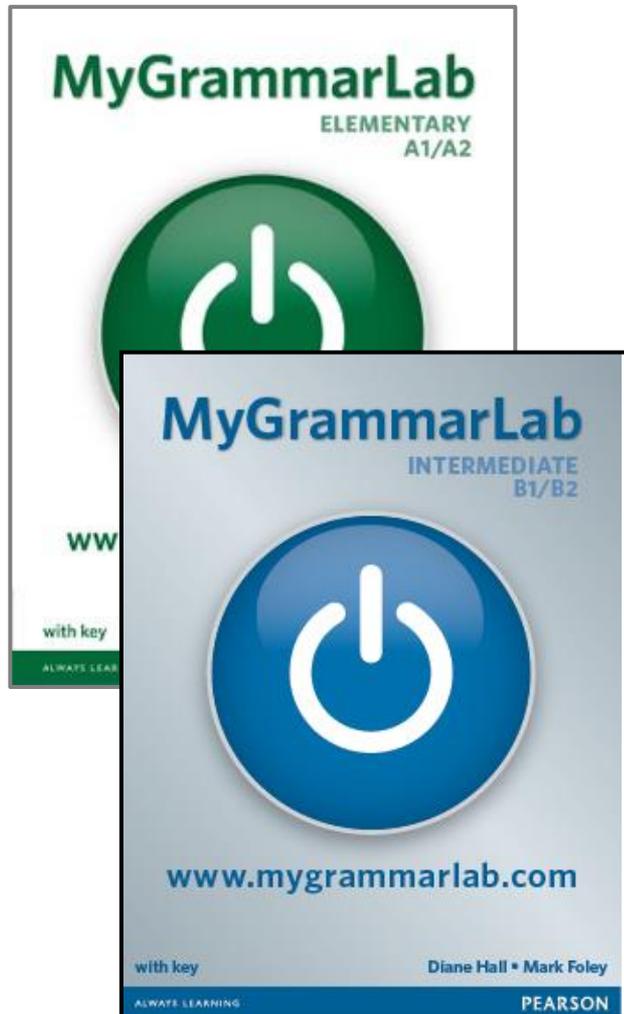
For adults



For exam preparation



MyGrammarLab





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www.edutopia.org

