

# Scope and sequence

UNIT	TARGET LANGUAGE	RECEPTIVE LANGUAGE	REVISION
<b>Pre-coursebook period</b>	<p>Hello! Goodbye! Yes. No. I'm (Anna). And you?</p> <p>Vocabulary: computer, hot dog, hamburger, radio, telephone, teacher.</p>	<p>Stand up. Come here. Listen. Look. Quiet, please. Sit down. What's this?</p>	
<b>Hello!</b>	<p>Colours: blue, green, red, yellow, pink.</p>	<p>What colour is it? Classroom language: Chant. Look. Listen. Open your books. Stick. Vocabulary: ducks</p>	<p>Hello. Goodbye.</p>
<b>1 My body</b>	<p>Parts of the body: body, feet, hands, head. Phrases: My (body/feet). Imperatives (body movements): clap your hands, move your body, touch your head, stamp your feet. Numbers 1–5. Vocabulary: right, left.</p>	<p>How many (monsters)? What colour is it? What number is missing? Who am I? Classroom language: Cut out. Today, it's story time! Vocabulary: a green head, girl, boy, foot, go, stop</p>	<p>Colours Vocabulary: Hello. Goodbye.</p>
<b>2 My family</b>	<p>Family: mum, dad, brother, sister, grandma, grandpa, friend. Actions: jump, run, turn around. Vocabulary: big, small. Phrases: Oh, no! Sorry. This is my family.</p>	<p>How many (brothers)? Who's this? Is he your brother? Who's missing? This is my (mum). Vocabulary: happy, sad, baby. Phrases: he's, she's. Classroom language: Cut out.</p>	<p>Colours Imperatives Numbers 1–5 Vocabulary: Hello. Goodbye.</p>
<b>3 My classroom</b>	<p>Classroom objects: chair, pen, pencil, table, bag, book, crayon, rubber, board, carpet, desk. Phrases: Pick up a (pen)! Point to a (chair)! What's in your bag? Your bag, please. A (red) (crayon), please. Here you are. a (green) (book), a (big) (bag)</p>	<p>What's this? What colour is it? How many ...? What's in the classroom? Can you see a table? Who's this? Look! It's a carpet. What's missing? It's a (blue) (crayon). Show me (a bag). Touch something (red). Classroom language.</p>	<p>Colours Numbers 1–5 Vocabulary: big, small.</p>
<b>4 Animals</b>	<p>Numbers 6–10. Animals: bird, cat, horse, rabbit, dog, fish, hamster, tortoise. Vocabulary: dogs, puppies. Colours: black, white. Phrases: It's a (dog). How many? Let's go! A (big) (dog). A (pink) (rabbit).</p>	<p>These are dogs. How many dogs? Let's go! Spots. What's missing? What number is the bird? Who are these? How many (black) puppies? Ten small puppies. It's (black/white). Look! Oh no! What animals can you see? What is it? What's this? What colour is (the cat)? Vocabulary: house, dance, jump, animal friends, together. Classroom language: Cut out. Look.</p>	<p>Numbers 1–5 Colours Vocabulary: big, small.</p>
<b>5 The sea</b>	<p>Sea animals: fish, crab, octopus, seahorse, starfish, shell, turtle. Colours: brown, grey, orange, purple. Vocabulary: happy, sad, beach, clean, dirty. Phrases: I'm (happy). We are happy in the sea. It's (purple). It's (clean).</p>	<p>What's this? What colour is the (fish)? Is it a (shell)? Look! It's (a fish)! What's purple? What is it? Is the fish (happy)? Are the (crabs) (sad)? What animals are big? How many? How many (fish)? How many (fish) missing? Is the (beach) (clean)? Classroom language.</p>	<p>Animals Colours Numbers 1–10 Body movements Vocabulary: big, small.</p>

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<b>6 Toys</b>	<p>Toys: <i>ball, boat, doll, teddy bear, car, kite, train, yo-yo.</i></p> <p>Vocabulary: <i>old, new.</i></p> <p>Phrases: <i>It's a (doll). I've got a (car). I've got a (red) (car). Let's fly. Happy Birthday! It's new. It's old.</i></p>	<p><i>Is it a (ball)? What's this? What colour is it? Look at my toys. It's a (blue) (doll). It's (green). Come fly with me. What have you got? How many dolls? Which toy is good for Pluto? Look at the (brown) chest.</i></p> <p>Vocabulary: <i>toys.</i></p> <p>Classroom language.</p>	<p>Body movements</p> <p>Colours</p> <p>Numbers 1–10</p> <p>Vocabulary: <i>big, small, left, right.</i></p>
<b>7 Food</b>	<p>Food: <i>cakes, cheese, chicken, milk, apples, bananas, oranges, pears, bread, eggs, juice, carrots, tomatoes.</i></p> <p>Vocabulary: <i>yum, yuck.</i></p> <p>Phrases: <i>I don't like (eggs). I like (milk); good for me.</i></p>	<p><i>What colour is it? What colour is missing? How many? Do you like (apples)? What colour are the (pears)? Here you are. Is it good for you? Are cakes good for me?</i></p> <p>Classroom language.</p>	<p>Colours</p> <p>Numbers 1–5</p> <p>Sea animals</p>
<b>8 My holiday</b>	<p>Holidays: <i>beach, sandcastle, sea, lake, mountains.</i></p> <p>Vocabulary: <i>delicious, picnic.</i></p>	<p><i>hot potato, How many (starfish)? What is it? What colour is it? Does Mickey like the beach? Oh no! Jump! What is number (one)? Start. What's missing? How many (shells)?</i></p> <p>Vocabulary: <i>sea, family.</i></p> <p>Classroom language.</p>	<p>Numbers 1–10</p> <p>Animals</p> <p>Classroom objects</p> <p>Colours</p> <p>Family</p> <p>Food</p> <p>Numbers</p> <p>Parts of the body</p> <p>Sea animals</p> <p>Toys</p> <p>Phrases: <i>I've got a (ball). It's a (ball). It's (blue). It's (small). It's a (red) and (purple) bag. I like (the beach). I've got a (big) (book). I like/ don't like (oranges). A (pink) (rabbit). I've got (two) books. I like (bread) and (bananas).</i></p>
<b>Happy Christmas!</b>	<p>Vocabulary: <i>bell, presents, star, stocking.</i></p> <p>Phrases: <i>Happy Christmas, Christmas card, Christmas tree, Father Christmas.</i></p>	<p><i>What colour?</i></p> <p>Classroom language.</p>	<p>Body movements</p> <p>Imperatives</p> <p>Colours.</p> <p>Numbers 1–10</p>
<b>Happy Easter!</b>	<p>Vocabulary: <i>basket, chick, (Easter) egg, (Easter) rabbit</i></p> <p>Phrases: <i>Happy Easter!</i></p>	<p><i>How many (eggs)? What's this?</i></p> <p>Classroom language.</p>	<p>Numbers 1–10</p> <p>Colours</p>
<b>Mum and Dad's Day</b>	<p>Vocabulary: <i>card, flower.</i></p> <p>Phrases: <i>Hurray for (Dad)! A flower for you.</i></p>	<p><i>What's this?</i></p> <p>Classroom language.</p>	<p>Family</p> <p>Vocabulary: <i>a present, mum, dad.</i></p>