

# Scope and sequence

UNIT	TARGET LANGUAGE	RECEPTIVE LANGUAGE	REVISION
<b>Pre-coursebook period</b>	<p>Hello! Goodbye! Yes. No. I'm (Anna). teacher Classroom objects: crayon, pencil, rubber Colours: blue, green, red, yellow</p>	<p>Stand up. Sit down. Look. Listen. Quiet, please. Try again! Pick up (a pencil). What's this? What colour is it? Point to (a yellow crayon). Touch something (red).</p>	
<b>Hello!</b>	<p>Classroom objects: bag, book, pen, pencil, rubber, crayon, pencil case, ruler Colours: blue, green, red, yellow</p>	<p>Say hello. Hello everyone. Too. What colour is it? It's (red). What is it? Classroom language: Open your books. Look! This is... Listen. Point to a (pencil).</p>	<p>Hello! Goodbye! I'm (Anna).</p>
<b>1 My face</b>	<p>Parts of the face: ears, eyes, face, hair, mouth, nose Colours: brown, orange, pink, purple happy, sad, big, small, flower This is my (face). My (blue) (eyes). I'm (happy). (Pink) flowers. Are you (sad)? Thank you! Oh, my (nose)! It's (big). A (big) (book). Yes! No!</p>	<p>What colour is it? What colour is (the hair)? What colour are the (eyes)? What's missing? Happy or sad? We're happy/sad. Everything's great/bad. Boo-hoo! Hooray! Is he/she (happy)? He's/She's (happy). What colour is it? Is Minnie sad? What is it? Is it (big)? Look at dad/mum. Who is it? Classroom language: Cut out. Look at me! Today, it's story time! Yes. Try again.</p>	<p>Colours: blue, green, red, yellow Classroom objects</p>
<b>2 Animals</b>	<p>Animals: elephant, giraffe, hippo, lion, rhino, zebra. It's a (lion). Look at the animals! What's that? A bird? It's (grey). Numbers 1–5. (three) (giraffes) Colours: black, grey, white bird, baby, leopard, tiger</p>	<p>This is a (giraffe). Listen to the animals. How many fingers? Number (one). What colour is it? How many lions? Is it (grey)? It isn't (purple). What is it? Is it (big)? Touch something (black). What's this? How many (grey) animals? Is the elephant happy? cat, body, with Classroom language</p>	<p>Colours big, small</p>
<b>3 My toys</b>	<p>Toys: ball, car, cowboy, dinosaur, doll, spaceman, boat, kite, teddy bear, train, yo-yo Is it a (car)? Yes, it's a (car). No, it's a (boat). Clap, stamp, turn around, touch the ground.. Look at the kites! Go! Look out! My (kite). It's the ball! It's a (blue) (ball). (ten) (balls) Numbers 6–10 Shapes: circle, rectangle, square, triangle</p>	<p>Come and look at my toys. It isn't a (doll). It isn't (blue). Listen to the song. What colour is number (six)? Close your eyes. What's missing? How many (dolls)? Look at the numbers. Is (the boy) happy? What toys are in the story? What is it? What's your toy? It isn't (a train). Jump (six) times. How many (circles)? Is it (big)? Point to a (doll). Colour the (cowboys) (blue). What number? dance Classroom language</p>	<p>Colours Numbers 1–5 It's a (ball). Is it a ball? It's (blue). It's a (blue ball). big, small.</p>
<b>4 Food</b>	<p>Food: bread, cheese, chicken, pizza, spaghetti, water, apples, bananas, milk, pears, cake, eggs, meat, sandwiches I like (cheese). Yummy. I don't like (milk). Do you like (eggs)? Delicious. Oh no! Stop! Sorry! milkshake, seed, tree</p>	<p>Oh, yum! What's missing? Food! Do you like (pizza)? What is it? What are they? What colour is it/are they? Is it water? Is Goofy happy? Does Mickey like bananas? You're number 2. How many (apples) can you see? Plant the seed. Now. Is it/are they big? Look! This is Scamp. Well done! ugh, but Classroom language.</p>	<p>Colours Numbers 1–10 It's a (big tree). It's (brown). big, small, flower</p>
<b>5 My body</b>	<p>Parts of the body: arms, body, head, legs, tummy, feet, fingers, hands, toes. long, short, stretch, mirrors I've got (a big body). I've got (long fingers). I've got (five toes). Look (at me)! Oh yes! (Your) nose! Sports: football, gymnastics, tennis</p>	<p>Look at... Look, this is a robot. How many (fingers)? Touch your (legs). What is it/are they? Is it/Are they (long)? Stretch your (arms). How many fingers has (he) got? Has (he) got (long hair)? He's/She's got (a big head). (Nose) up/down! Come on! Who's got (a big head)? A circus! Who am I? Do you like (tennis)? What colour is it? Is it big or small? Tick or cross? Classroom language</p>	<p>Colours Numbers 1–10 I like (tennis). It's (yellow). big, small, hair, nose</p>

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<b>6 My house</b>	The house: <i>bathroom, bedroom, garden, house, kitchen, living room</i> Household items: <i>chair, door, table, window</i> <i>This is my (house). It's in the (bedroom). Is it in the (bathroom)? It isn't in the (bathroom). Hi. Hello. Where's (Goofy)? Oh (no)! boot, snail</i>	<i>Come and see. Where's the (table)? (A pencil) is in the (living room). Is it (big)? Tell me, please. Number (1), tick or cross? Come in. What is it? What's this? He's in the kitchen. Where's the (ball)? What colour is it? What's your favourite room? How many (doors)? Who's this? Make a (square). hat, monster</i> Classroom language	Colours Numbers 1–10 Shapes <i>This is my (house). It's a (table). It's (blue)/(big). I like (this house). big, small, bag, boat, book, doll, teddy bear, pizza</i>
<b>7 My clothes</b>	Clothes: <i>boots, dress, hat, shirt, skirt, trousers, coat, shoes, sweater, T-shirt, scarf, shorts</i> <i>Put on (your boots). I'm wearing (a dress). I'm wearing (a green sweater). I'm wearing my (pink) (dress). Do you like it? What colour is it? It's (brown). Thank you. It's hot/cold.</i>	<i>Look! This is (Rapunzel). Clap with me. What is it? What colour is it? What are you wearing? The (dress) is in the (kitchen). This is my picture for you. Mix the colours. Touch something (yellow). Who's this? Sit! Here! It's nice. What is (Minnie) wearing? What colour is Minnie's (dress)? Is Minnie happy? That's it! Is it hot/cold? He's/She's wearing (brown) (boots). with me, chameleon, phew</i> Classroom language	Colours Numbers 1–10 House words <i>It's (red). It's a (T-shirt).</i>
<b>8 My party</b>	Pets: <i>bird, cat, dog, duck, mouse, rabbit, fish, hamster, horse, tortoise, chicken, cow, pig, sheep.</i> <i>party, a mouse in a boat, a mouse with a (kite). Look out! Stop!</i>	<i>Look! What's this? Is it big/small? Have you got a (pet)? What colour is it/are they? Point to the (kite). For me and you. And lots of fun. What number? You're number (1). Does Mickey like hamsters? Is it a kitchen? Is Minnie happy? What are these? What colour are they? What's on his head? Do you like (dogs)? Have you got a (bird)? What are you wearing? Put on your (shirt). Tick or cross? What's this? How many (cows) can you see? Is it big or small? How many (birds)? mice, farm</i> Classroom language	Colours Clothes Food Numbers 1–10 Toys <i>I've got a (dog). I like (cheese). I don't like (water). Do you like (hamsters)? Flowers. It's a (kite). It's (red). Is it a dog? (two cats) Jump, stamp, clap your hands, touch (your ears), touch the ground, stretch your (body), put on your (hat). Hooray! I'm a (bird). I'm (blue). I'm wearing a (green) (dress). What colour is it?</i>
<b>Christmas</b>	<i>Christmas, cracker, present, pudding, stocking, turkey, Santa, tree. I like (presents). Happy Christmas!</i>	<i>Look! Hooray! Is it a (cracker)? It's (big and green). What is it? Look at my present!</i> Classroom language	Toys <i>It's (Santa).</i>
<b>Easter</b>	<i>chick, Easter, egg, flower, lamb, rabbit</i> <i>It's a chick. Happy Easter!</i>	<i>Easter time. What's this? How many (chicks)? What colour is it/are the (flowers)? Easter basket.</i> Classroom language	Colours Numbers 1–10 <i>baby Clap, jump, stamp, touch (your head).</i>
<b>Halloween</b>	<i>bat, cat, ghost, Halloween, pumpkin, witch</i>	<i>I turn around and I see an orange pumpkin smiling at me.</i> Classroom language	Colours <i>It's a (ghost). I'm a (witch).</i>