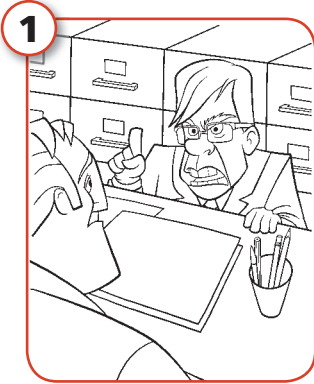
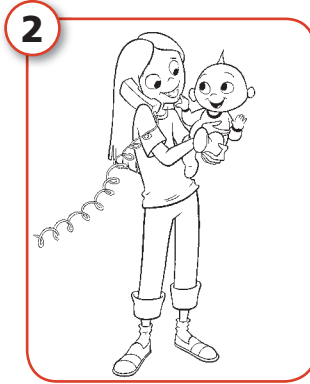


I'm happy

1 Look and circle. 



angry / happy



happy / tired



sad / scared



tired / worried

2 Look and write. 

happy scared worried angry tired sad

1 I'm sad.



2 _____



3 _____



4 _____



5 _____



6 _____



Lesson 1: 1 Pupils look at the pictures and circle the correct words.

2 Pupils look at the pictures and use the words from the box to write sentences, as in the example.

3

Look, read and tick (✓).



1



I'm hungry.
I'm not hungry.

2



I'm angry.
I'm not angry.

3



I'm scared.
I'm not scared.

4



I'm thirsty.
I'm not thirsty.

4

Look and write.



~~tired~~ worried scared thirsty

Are you **happy**?

Are you **angry**?

1



No, I'm not happy .
I'm tired .

2



No, I'm not _____ .
I'm _____ .

3

Are you **hungry**?



No, I'm not _____ .
I'm _____ .

4

Are you **sad**?



No, I'm not _____ .
I'm _____ .

Lesson 2: 3 Pupils look at the pictures and tick (✓) the correct sentences.

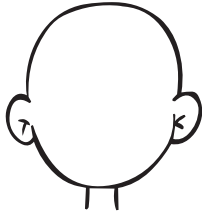
4 Pupils look at the pictures and complete the characters' answers using the words in bold in the questions and those in the box.

5

Write and draw.

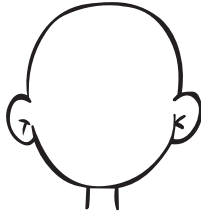


1



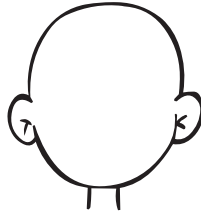
1 He's _____ . (yppah)

2



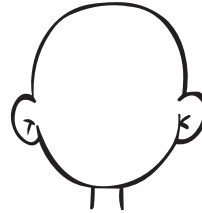
2 She's _____ . (redacs)

3



3 He's _____ . (dirt)

4



4 She's _____ . (das)

6

Look and write.



He's She's

angry sad tired happy worried thirsty



1 She's worried.



2 _____



3 _____



4 _____



5 _____



6 _____

Lesson 3: 5 Pupils work out the anagrams, write the words and complete the pictures of the blank faces accordingly.

6 Pupils look at the pictures and use the words from the boxes to write sentences, as in the example.

7

Look, read and match. 

- 1 Is she worried?
- 2 Is he thirsty?
- 3 Is she sad?
- 4 Is he tired?

- a Yes, he's tired.
- b No, she's happy.
- c No, he's hungry.
- d Yes, she's sad.

8

Write the questions. Then look at Exercise 7 and answer. 

- 1 Look at mum.
sad / Is / she / ?

Is she sad?

No, she's happy.

- 2 Look at dad.
he / hungry / Is / ?
-
-

- 3 Look at grandma.
scared / she / Is / ?
-
-

- 4 Look at grandpa.
he / Is / happy / ?
-
-

Lesson 4: 7 Pupils look at the picture and match the answers to the questions.

8 Pupils put the jumbled questions into the correct order. Then they look at the picture in Exercise 7 and answer the questions accordingly.

9

Read, look and tick (✓) or cross (✗).



1 Mickey is scared of the dark.



2 Mickey is scared of the monster.



3 Minnie is scared of ghosts.



4 Mickey is scared of Pluto.

10

Ask and answer. Then write and circle.



Are you scared of ...	ghosts?	monsters?	the dark?	snakes?
Me				

Are you scared of ghosts?



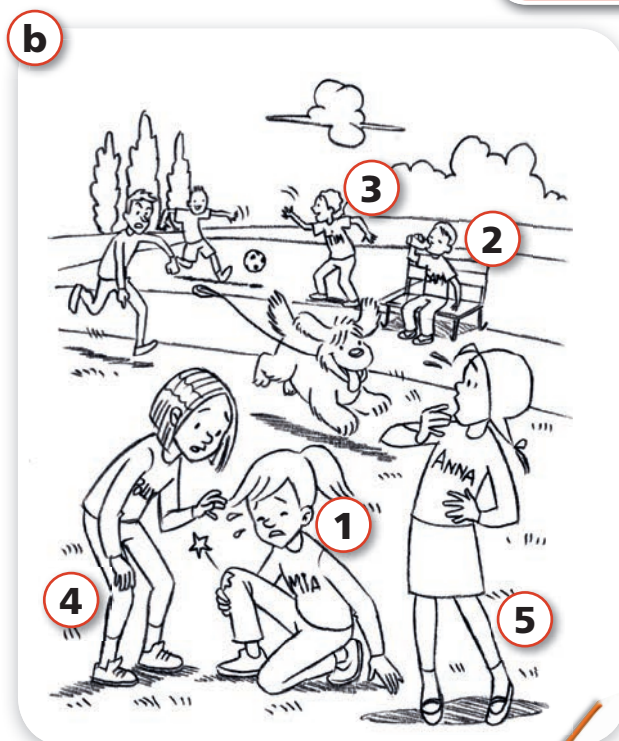
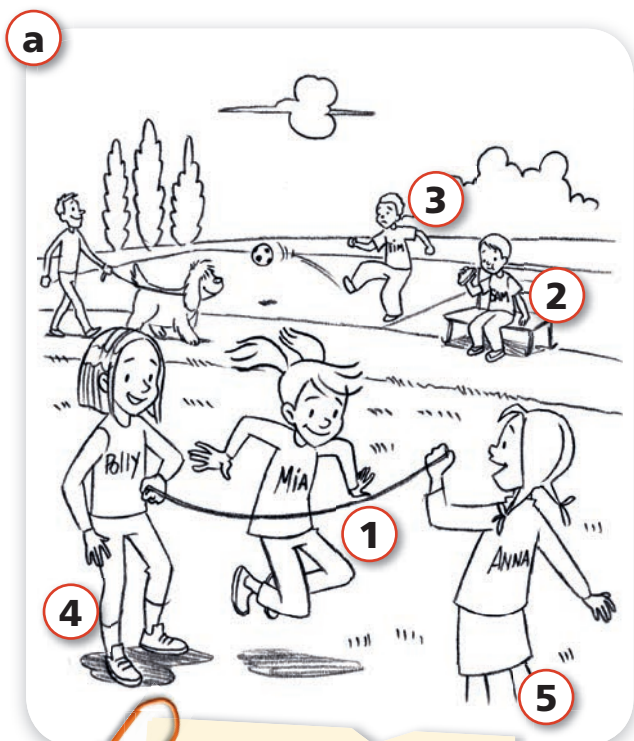
1 I'm / I'm not scared of ghosts.

2 _____ is / isn't scared of monsters.

3 _____ is / isn't scared of the dark.

4 _____ is / isn't scared of snakes.

11 Find six differences. Then write.



- 1 Mia's happy.
- 2 Sam's hungry.
- 3 Tim's sad.
- 4 Polly's happy.
- 5 Anna's happy.

- 1 She's sad.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

12 Write.

not Are 'm Are

_____ you worried?

No, I'm _____.

_____ you sad?

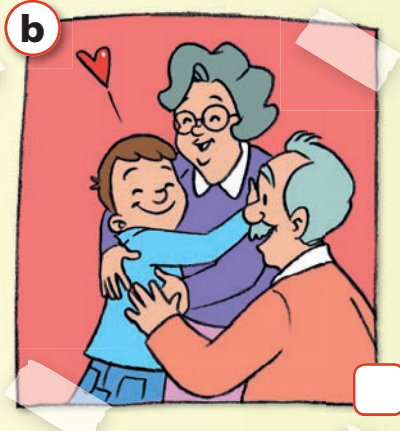
Yes, I _____ sad.



Lesson 6: 11 Pupils compare the pictures and describe the feelings of the characters in picture b. 12 Pupils complete the dialogue with the words from the box.

13

Look, read and number.



- 1 I'm with my family. I'm happy.
- 2 The lion's hungry. I'm scared.

- 3 It's Christmas Day. I'm excited.
- 4 I can't play. I'm bored.

14

Read and write.



excited bored surprised sad worried scared happy angry

I feel good.

I'm _____

_____ .

I feel bad.

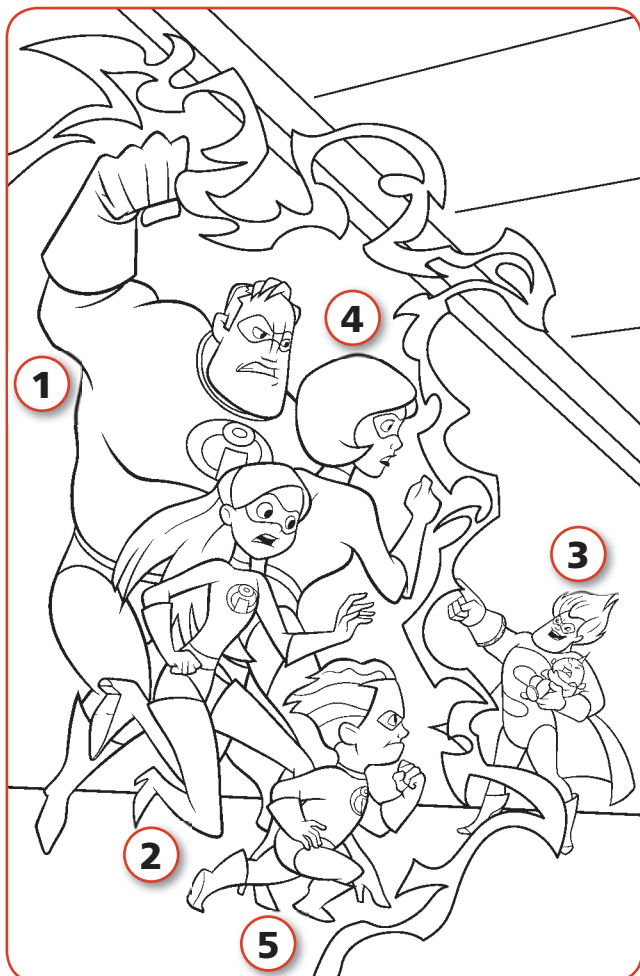
I'm _____

_____ .

Lesson 7: 13 Pupils match the pictures and the sentences by writing the correct numbers in the boxes.
14 Pupils write the words from the box in the correct category.

15

Look and write.



1 Is he sad or angry?

He's angry.

2 Is she thirsty or scared?

3 Is he hungry or happy?

4 Is she happy or worried?

5 Is he bored or angry?

16

Say and tick (✓). Then stick.



4 ticks? Find and stick!

- I can
- talk about my feelings.
 - ask my friend about their feelings.
 - sing a song.
 - read a story.