

Scope and sequence

UNIT	TARGET LANGUAGE	RECEPTIVE LANGUAGE	REVISION
Pre-coursebook period	Phrases: <i>How are you? I'm fine thanks. Are you (Katrina)? Yes I'm (Katrina) / No, I'm (Anna). What's your favourite colour/number/food? My favourite colour/number/food is ...</i>	<i>What's this? How many (books)? Count (the bags), please. What colour is it? What do you like? Do you like (carrots)?</i>	Classroom language: <i>Come here. Open/close the door. Open your books. Write. Say. Read.</i> Colours Classroom objects Numbers 1–20 Plurals Food Phrases: <i>Hello! What's your name? My name is ... It's my/your pencil. This is my/your rubber. There's a (pencil). There are (desks). I like / don't like (chicken).</i>
Hello!	Alphabet Phrases: <i>That's A-N-D-Y. What's your lucky number/favourite colour?</i>	<i>How old is (the boy)? My favourite colour is (blue). My lucky number is (one).</i> Vocabulary: <i>balloon, please, ... right?</i> Classroom language	Colours Numbers 1–20 Phrases: <i>What's your name? I'm (Andy). This is (Mickey). How old are you? I'm (eight).</i>
1 I'm happy	Feelings: <i>angry, bored, excited, hungry, scared, surprised, thirsty, tired, worried.</i> Adjectives: <i>good, bad.</i> Phrases: <i>I'm not (sad). Are you (thirsty)? He's / She's (happy). Is he/she (happy)? I'm scared of (ghosts).</i>	<i>Are (they) (angry)? Is he/she (happy)? Look at the (boy). Who's this? How many (eyes)? What colour? Is Mickey scared of Pluto? Where are they? Is it dark? Is it a (ghost)? What's that? Come on! Phew! Who's (happy)? He/She likes (water). Why is the girl (excited)? How do you feel? Which feelings are (good)? Look at (Dash).</i> Vocabulary: <i>dark; owl, puppy; funfair; today.</i> Classroom language	Feelings: <i>happy, sad.</i> Family: <i>mum, dad, brother, sister.</i> Food Alphabet Vocabulary: <i>ghost, monster; dogs; water; garden.</i> Phrases: <i>I'm (happy). This is (mum).</i>
2 It's snowing	Weather: <i>cloudy, cold, hot, raining, snowing, stormy, sunny, wet, windy.</i> Seasons: <i>autumn, spring, summer, winter.</i> Months Vocabulary: <i>snowman.</i> Phrases: <i>It's (raining). What's the weather like?</i>	<i>Is it hot here? I'm wearing my ... What season is number (1)? What's your favourite season? Where's (ice cream)? Who's this? Does Goofy like stormy weather? Why is Goofy happy? Is it (stormy)? What does Goofy find? What season is it? When is (Christmas)? These are the months of the year. What months are in (spring)? What festivals can you see? How many moths are there? What is it about? What happens to Goofy? Do you like this weather?</i> Vocabulary: <i>season.</i> Classroom language	Alphabet Colours Numbers 1–20 Clothes Vocabulary: <i>flowers; ice cream; fruit; boat; cloud; mouse; garden; Christmas, Easter, Halloween.</i> Phrases: <i>It isn't (hot). I like (spring). There's my hat! I don't like (stormy weather). I've got my hat.</i>
3 I'm dancing	Actions: <i>dancing, drawing, juggling, jumping, reading, running, singing, swimming, talking, walking, writing.</i> Household items: <i>bowl, cup, plate, spoon.</i> Furniture: <i>sofa, wardrobe.</i> Sport: <i>gold medal, Olympic/world Champion</i> Verbs: <i>throw.</i> Phrases: <i>I'm (dancing). He's/She's/It's (drawing). Is the sofa (dancing)? Yes, it's (dancing).</i>	<i>What is Chip doing? Is (Belle) (sad)? Who is here? What can you see? What is the (cup) doing? What am I? Is it (sunny)? What's this? Look out! Oh, dear! Where are they? What do you remember about (Jessica)? Which number is singing? He/She isn't (running). Is it autumn?</i> Vocabulary: <i>park.</i> Classroom language	Actions Feelings Weather Furniture: <i>chair.</i> Vocabulary: <i>bird; flying.</i> Phrases: <i>He's / He isn't (tired). He/She can (run).</i>
4 There's a park	Places in town: <i>bridge, café, cinema, garage, hospital, hotel, library, museum, palace, park, school, shop, street.</i> Prepositions of place: <i>behind, in front of.</i> Actions: <i>falling.</i> Phrases: <i>There isn't a (school). There are (shops). Where's the (school)?</i>	<i>How many (cars) are there? Is there (a library)? Is it (behind) the (chair)? What can Mickey see? Does Minnie like the plate? Where's Goofy going? Why are they worried? What is Mickey doing? Has Mickey got the plate? Let's go in! Is the (cinema) (in front of) the (park)? Find the (girl). What is it? Is there a purple car?</i> Vocabulary: <i>zoo; fantastic; tower; lots of; queen.</i> Classroom language	Actions Household items Furniture Feelings Prepositions of place: <i>next to.</i> Vocabulary: <i>bus, cars; river; town; shark; old.</i> Phrases: <i>There's a (shop). He's / She's / It's (next to) the (tree).</i>

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5 My day	Daily routines: <i>get up, go home, go to bed, go to school, have a shower, have breakfast, have lunch, have supper, play, work.</i> Vocabulary: <i>daytime, the Earth, night, sun.</i> Phrases: <i>I (get up). I (get up) at (nine o'clock). It's (one) o'clock. It's half past (five). It's early! We're late.</i>	Does she (have breakfast)? She (gets up). Is she (happy)? What is she doing? Who is her friend? Can she (go to town)? Who's this? What time is it? What activity is it? What time do you / does she (get up)? She (plays at one o'clock). Where's Mickey? What's Goofy doing? Is it dark? Come on. What do you do at (seven o'clock)? Is it (daytime)? Vocabulary: <i>every day/morning, go to town, lanterns, the same; people; lives; Poland, Japan.</i> Classroom language	Actions Feelings Weather Numbers 1–12 Vocabulary: <i>dark; hot; eggs.</i> Phrases: <i>I'm (not) (hungry).</i>
6 My hobbies	Hobbies: <i>adventure, archery, climbing, kayaking; do ballet/ gymnastics/karate, go camping/ cycling/fishing/hiking/running/ swimming, have art/English/music lessons.</i> Days of the week Vocabulary: <i>scouts.</i> Phrases: <i>I go (swimming). I (have art lessons) at the weekend. She (goes swimming) on (Monday). I don't (do) (karate) on (Friday).</i>	Is Mr Fredriksen (happy)? How old is Russell? Does Mr Fredriksen like adventures? I have fun. What is it? What does (she) do on (Saturday)? Which day is missing? What day is it (today)? What do you do on Friday? What lesson is it? Does Mickey do ballet? Is Mickey angry? We do (ballet) on (Thursday). What colour is your uniform? What activities do you do? What day do you meet? Who is a Scout? Vocabulary/Expressions: <i>make friends, get (badges), learn new things, do lots of exciting activities; neckerchief.</i> Classroom language	Daily routines Months Seasons Weather Clothes Vocabulary: <i>uniform; wear.</i> Phrases: <i>It's / Is it Friday.</i>
7 Lions eat meat	Animals: <i>antelope, crocodile, frog.</i> Animal food: <i>bugs, fruit, grass, leaves, meat, plants, seeds.</i> Vocabulary: <i>carnivore, herbivore, omnivore; flat/sharp teeth.</i> Phrases: <i>(Crocodiles) eat (meat). (Lions) don't eat (grass). What do (lions) eat?</i>	What do (lions) eat? What are they eating? Are the animals happy? Can you see ...? Who eats meat? What are these? What animal eats (meat)? What's number (one)? Oh dear! Do monkeys eat ice cream? What can they see? What has Goofy got? Are the monkeys hungry? Why is Minnie worried? Where's the monkey? Have tigers got (flat teeth)? Are they herbivores? Vocabulary: <i>now.</i> Classroom language	Animals from Starter A & B and Level 1 Vocabulary: <i>cake, ice cream, sandwiches; hungry, thirsty; beak.</i> Phrases: <i>I like / don't like monkeys. There are some monkeys. They've got / They haven't got (big teeth). They're (big). They can (swim).</i>
8 I like surfing	Sports: <i>baseball, basketball, diving, riding, rock climbing, rodeo riding, roller skating, scuba diving, surfing.</i> Sports equipment: <i>racket, surfboard, swimsuit, trunks.</i> Phrases: <i>I like (swimming). I don't like (diving). Do you like (basketball)? He/She likes (swimming). He/She doesn't like (diving). Does he/she like (swimming)?</i>	Do you like camping? What do you like? What do they like doing? What are they doing? Where are they? What colour is (her swimsuit)? What does he /she like? What's he/she wearing? It's number ... Are (they) playing basketball? Who likes jumping? Is Minnie happy? Here's a racket. Let's play! You're right. Me too. Oh dear! I'm sorry. This is fun. What's this? You're (cycling). Are you (happy)? Vocabulary: <i>extreme sports, waves.</i> Classroom language	Colours Feelings Sports: <i>ballet, camping, cycling, fishing, football, hiking, karate, running, swimming, tennis.</i> Animals: <i>fish, horse, shark.</i> Vocabulary: <i>beach, sea; boots, hat; run, jump; round and round.</i> Phrases: <i>I'm / He's / She's wearing (shorts). I've / He's / She's got (a racket). He/She isn't (worried/ scared). (My) favourite sport is ...</i>
Harvest Festival	Food: <i>corn.</i> Vocabulary: <i>corn doll, harvest.</i>	We say thank you. When is Harvest Festival? What is it? How many (corn dolls)? Can you see...? Happy Harvest Festival. Vocabulary: <i>food, lucky.</i> Classroom language	Food: <i>apples, bread, carrots, pears, pumpkin.</i> Seasons Vocabulary: <i>basket.</i>
Bonfire Night	Vocabulary: <i>bonfire, fireworks, Guy, potatoes.</i>	What am I wearing? What is it? What colour is the bonfire? Vocabulary: <i>remember, 5th.</i> Classroom language	Clothes Months Vocabulary: <i>big, hot, hungry.</i> Phrases: <i>He's wearing ...</i>
New Year's Eve	Vocabulary: <i>clock, midnight, New Year's Eve, party.</i>	What month/time is it? What's he/she doing? What's (he) wearing? What colour is it? Happy New Year. Classroom language	Colours Vocabulary: <i>calendar, fireworks.</i> Phrases: <i>It's ... I'm ...</i>
Valentine's Day	Vocabulary: <i>card, chocolates, heart.</i> Phrases: <i>I love you!</i>	Happy Valentine's Day. What is it? What has he/she got? Classroom language	Vocabulary: <i>cake, flowers.</i> Phrases: <i>I've / She's / He's got ... Can I have (a card), please?</i>
Mother's Day		Who is it? Where is (Dad)? What has (Grandma) got? Happy Mother's day. Classroom language	Family Prepositions of place Vocabulary: <i>card, chocolates, flowers; cup.</i> Phrases: <i>I've / He's / She's got ...</i>