

PEARSON EduTour 2016

English in Focus



Partners in Learning



16 March 2016

Ostrava

Clarion Congress Hotel Ostrava
Zkrácená 2703 - CZ-700 30 Ostrava



8:30 - 9:30 REGISTRATION, WELCOME REFRESHMENTS				
		ELEMENTARY SCHOOL	UPPER SECONDARY SCHOOL	
9:30 - 10:30	1 SEMINAR	Using Stories in Primary School Classes <i>Šárka Miková, PEARSON</i>	2 SEMINAR	Make Maturita Manageable – with the 3 Ms... <i>Daniel Brayshaw, PEARSON</i>
10:30 - 10:50 COFFEE BREAK				
10:50 - 11:05	SHORT BLOCK	The Duke of Edinburgh's Award in the Czech Republic		
11:05 - 12:10	3 SEMINAR	How Can I Help My Dyslectic Language Learners <i>Jana Chocholatá, Masarykova Univerzita</i>		

Konference je určená pro učitele angličtiny ze středních a základních škol a pro všechny ty, kteří se chtějí vzdělávat. **Registrační poplatek 150 Kč** je potřeba uhradit předem převodem.

REGISTRAČNÍ POPLATEK ZAHRNUJE

- Konferenční balíček obsahující učebnici
- Vstup na všechny přednášky
- 2x konferenční občerstvení
- Certifikát o účasti

REGISTRACE

Using Stories in Primary School Classes

(Šárka Miková, PEARSON, seminář pro ZŠ)

The correct use of our memory is important for what we successfully learn. Effective learning is dependent on how much our pupils can remember from their English classes. But how does our memory really work? How can you help your pupils learn and also remember as much as possible? The answer may sound simple – motivate them, involve them, concentrate and keep their attention. In today's session we are going to see in what ways the context of movie stories and the presence of their characters in primary school classes can improve your pupils' learning and at the same time make your classes more fun.



Make Maturita Manageable – with the 3 Ms...

(Daniel Brayshaw, PEARSON, seminář pro SŠ)

Which Maturita tasks do your students struggle with the most? How can we help them to improve in the areas they find most challenging, and at the same time encourage them feel positive about the process of preparing for Maturita? This highly practical session will attempt to deal with these important questions. During the workshop, we will see how the 3 Ms – Motivation, Memorisation and Meaningful context and practice can combine to prepare for a successful performance on the big day. The session will contain lots of easy-to-use practical ideas and tips, and will be illustrated with material taken from Pearson's new Maturita Focus course.

How Can I Help My Dyslectic Language Learners

(Jana Chocholatá, Masarykova Univerzita v Brně, seminář pro ZŠ i SŠ)

The aim of the seminar is to point out the major difficulties that a dyslectic individual encounters when learning English as a foreign language. In the seminar, concrete hands-on examples and model activities will be presented in order to demonstrate the most important principles of teaching English to dyslectic learners. There is a wide spectrum of learning differences that teachers would like to respond to in their teaching so suggestions for further reading and inspiration will be provided.





Daniel Brayshaw, PEARSON

Daniel has been involved in language education since 2001 and during that time has taught students of every age and level. He has worked in Europe, Asia and Australia and, as well as teaching, has worked as an examiner, academic manager, director of studies and teacher trainer. Daniel has delivered teacher training sessions globally and has written or co-authored several student books and workbooks for upper-secondary students. When not working Daniel is a keen snowboarder, nature-lover and music fan.



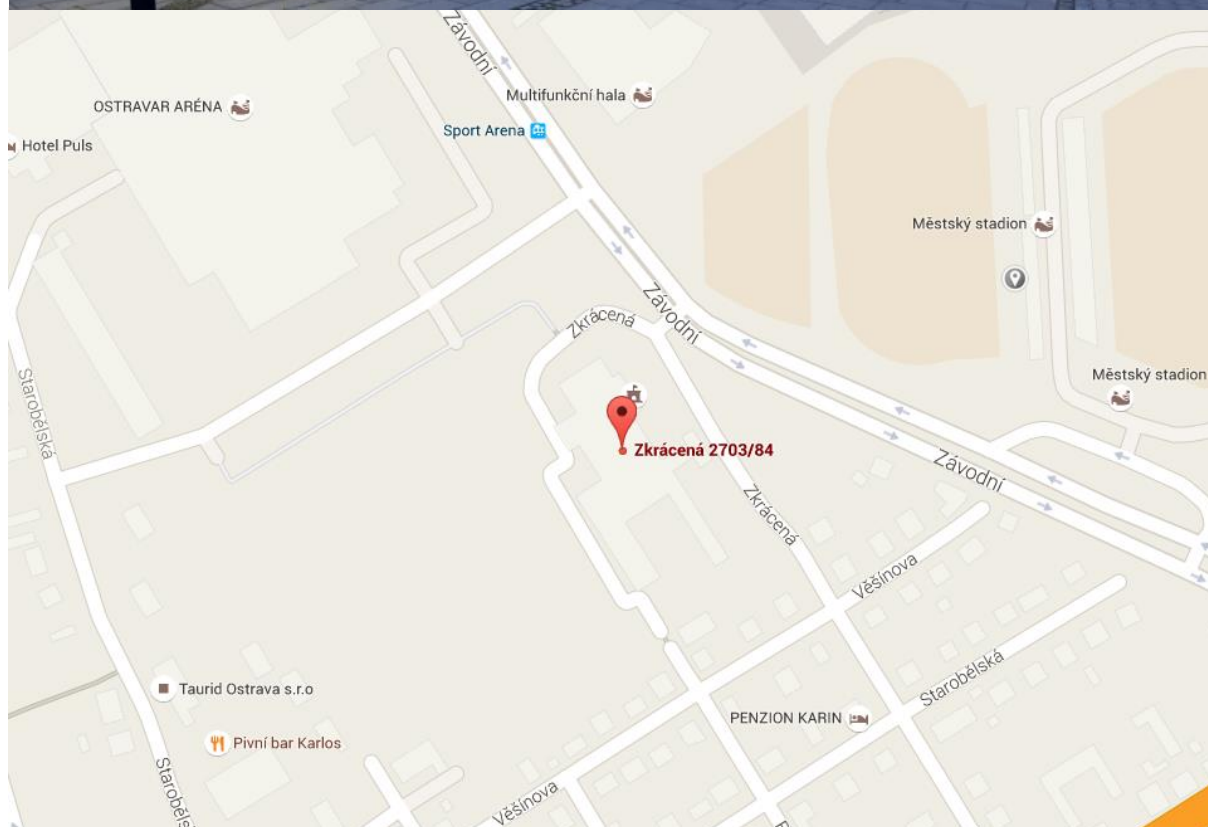
Šárka Miková, PEARSON

Šárka is a former English teacher with almost 20 years' teaching experience to students of various levels – from preschoolers to adults. She acquired her Master's degree in English teaching at Charles University, Prague and after several years of teaching at primary school she spent most of her professional career as a freelance teacher working for a language school and teaching her own individual and corporate students. Thanks to the variety of courses she has taught and organised she became interested in didactics and methodology of ELT and currently exploits her experience as a methodological consultant. Besides her long practical teaching experience she was also involved in production of teaching materials for video classes.



Jana Chocholatá, Masarykova Univerzita

Mgr. Jana Chocholatá is a teacher and a teacher trainer, currently working at the Faculty of Education, Masaryk university in Brno. Among her major interests we can rank teaching English to young learners, teaching English to dyslectic individuals and current trends in ELT such as CLIL, e-learning, blended learning and experiential learning. In her research she focuses on teacher knowledge and on how it develops, as well as on reflective teaching practice and the way it contributes to quality in teaching. She participated in a number of national and international projects, e.g. CLIL do škol, Dystefl (Dyslexia for Teachers of English as a Foreign Language, or Nelft (Network of Foreign Language Teachers). She also runs courses and seminars for in-service teachers ranging from pre-school age to young adults.



Místo konání Clarion Congress Hotel Ostrava, Zkrácená 2703 - CZ-700 30 Ostrava