

Contents



Unit	Unit aims	Vocabulary	Language lab 1
Welcome! pp. 4–9	How can I talk about myself? <ul style="list-style-type: none"> Use months and seasons words. Talk about how old I am using <i>I am ... / You are ... / He is ...</i> Talk about myself 	Days of the week Months Seasons	Language Lab 1 I'm / You're / He's / She's / It's / We're / They're
1 Out and about! pp. 10–23	How can I create a town guide? <ul style="list-style-type: none"> Use town words. Talk about my town using <i>like / don't like</i>. Describe places and things using <i>there is / there are</i>. 	Places: café, castle, farm, house, library, museum, park, playground, river, school, store, swimming pool	Language Lab 1 I like parks. I don't like stores. Does she like playgrounds? He likes parks. She doesn't like stores.
2 Day and night pp. 24–37	How can I talk about day and night? <ul style="list-style-type: none"> Use animal and daily routine words. Talk about daily routines. Ask and answer about daily routines. 	Animals: bat, cow, donkey, goat, owl, porcupine Daily Routine: brush my teeth, eat, go to school, sleep, wake up, wash my face	Language Lab 1 I go to school. I don't go to school. Do you go to school? Yes, I do. / No, I don't.
Checkpoint	Review Units 1–2	pp. 38–39	
Culture	Long nights, long days	pp. 40–41	
3 Lost and found pp. 42–55	How can I make a class museum? <ul style="list-style-type: none"> Use words to describe things. Talk about objects using <i>mine / yours / his / hers</i>. Ask about objects using <i>ours / theirs</i>. Ask and answer about things and find them. 	Adjectives for Objects: clean, dirty, gold, hard, heavy, light, new, old, round, silver, soft, square	Language Lab 1 Whose is it? It's mine. My bag is old. Whose is it? It's yours. Your bag is new.
4 At the gallery pp. 56–69	How can I create a portrait gallery? <ul style="list-style-type: none"> Use describing words. Describe people using <i>always / sometimes / never</i>. Ask and answer about people and objects using <i>have</i>. Talk about funny photos. 	Adjectives for People and Feelings: angry, friendly, funny, happy, helpful, kind, lazy, naughty, sad, shy, tired, young	Language Lab 1 Is he sad? No, he isn't. He's happy.
Checkpoint	Review Units 3–4	pp. 70–71	
Culture	Music around the world	pp. 72–73	
5 Come in! pp. 74–87	How can I create a class meal? <ul style="list-style-type: none"> Use food words. Ask for things politely using <i>Can I have ...?</i> Ask and answer about objects using <i>this / that</i>. Ask and answer about food. 	Food and drink: bread, cheese, chicken, cookies, fish, ice cream, juice, pasta, rice, salad, soup, water	Language Lab 1 Can I have some water, please? Sure! Can I ride your bike, please? Sorry, no!
6 Sports Day pp. 88–101	How can I organize a sports day? <ul style="list-style-type: none"> Use sport and activity words. Talk about actions using <i>I'm ...ing</i>. Ask and answer about actions using <i>Can you ...?</i> Talk about activities with my friends. 	Sports: basketball, catch, hit, jump, kick, run, soccer, table tennis, team, throw, volleyball, watch	Language Lab 1 I'm jumping. You're jumping. Are you swimming? Yes, I am. / No, I'm not.
Checkpoint	Review Units 5–6	pp. 102–103	
Culture	Amazing boat races	pp. 104–105	
7 Our home! pp. 106–119	How can I design a dream house? <ul style="list-style-type: none"> Use house and activity words. Talk about actions using <i>is / isn't ...ing</i>. Talk about objects using 's. Talk about family activities in my house. 	Daily Routine: clean, cook, do homework, drink, look for, make a cake, take a shower Rooms: bathroom, bedroom, living room, kitchen, yard	Language Lab 1 Mom's cooking. He isn't cooking. It's drinking water.
8 Our world pp. 120–133	How can I create a nature scrapbook? <ul style="list-style-type: none"> Use nature and direction words. Give and understand instructions. Describe where things are using <i>next to, behind, in front of</i>. Understand and give instructions to play a game. 	Directions: down, left, right, straight, up Natural world: bridge, rock, flower, forest, hill, path, tree	Language Lab 1 Walk. Don't walk.
Checkpoint	Review Units 7–8	pp. 134–135	
Culture	Beautiful gardens	pp. 136–137	

Values	Phonics	STEAM	Language lab 2	Project and Review
Listen to your friends.	a, e bag, cap, cat, man, mat, pan, clap leg, pen, peg, pet, ten, wet	Engineering: Building materials Experiment: Building a strong tower	Language Lab 2 There's a river. There are houses. There isn't a park. There aren't any farms.	Make a town guide. 
Be prepared.	i, o bin, dig, hit, sing, sit, six dog, fox, hop, hot, jog, frog, stop	Science: Space systems: the sun and earth Experiment: Finding out how the earth and sun move	Language Lab 2 He eats three bananas. He doesn't eat apples. Does he eat bananas? Yes, he does. No, he doesn't.	Do a day and night presentation. 
Help people in need.	u, x bug, jug, nut, rug, run, sun ax, box, fox, ox, six, taxi	Science: Solids and liquids Experiment: Recording how some liquids change	Language Lab 2 Our box is yellow. Ours is yellow. Their box is pink. Theirs is pink.	Create a class museum. 
Ask people before you take photos.	j, y jacket, jaguar, jar, jeans, jog, juice, jump, jungle yak, yellow, yes, yo-yo, yogurt, you, young, yours	Art and design: Facial expressions: changing faces Experiment: Recording how we change and react to others' emotions and expressions	Language Lab 2 Do you have a brother? Yes, I do. He's funny! Do you have a sister? No, I don't.	Create a portrait gallery. 
Be kind. Ask people what they like and don't like.	ch, sh chair, cheese, cherries, chess, chicken, chips sheep, shelf, ship, shirt, shoes, shop, shorts	Technology: Milk processes Experiment: Making ice cream	Language Lab 2 Can I have this salad, please? Can I have that salad, please?	Create a class meal. Pasta, chicken, and cheese Ice cream and mango Grapes and watermelon 
I share my skills and help my friends to do things.	th that, there, these, they, this, those thank, things, thirteen, three, throw	Maths: Measurement Experiment: Measuring the air in our lungs	Language Lab 2 Can you ride a bike? Yes, I can. No, I can't.	Organize a Sports Day. 
Respond kindly and with interest.	wh, f fan, farm, fat, fish, five, funny what, wheel, when, where, which, white	Science: Biodegradable trash Experiment: Recording how long biodegradable and non-biodegradable materials take to change	Language Lab 2 Whose house is it? It's Amy's house.	Design a dream house. 
Show concern for each other.	s, sh, j, ch soup, sun, see shell, shoe, shop jeep, juice, jump cheese, cherry, chicken	Science: Landforms: mountains Experiment: Making mountains with towels	Language Lab 2 above, behind, in, in front of, near, next to, on, opposite, under	Make a nature scrapbook. 