

# Creating culture

# 1

## VOCABULARY

People in the arts | Cultural activities | Creative hobbies | News and entertainment

## GRAMMAR

Present Simple: affirmative and negative | Adverbs of frequency | Present Simple: questions and answers

# WHAT'S ON?

FREE EVENTS

RESTAURANTS

PLACES TO STAY

THE CITY



Here are some free things you can do in the summer holidays.

### Beach Festival

This year we've got great live music with fantastic artists from all over the world. Join us on the beach and enjoy two days of music, food and dancing.

**Where:** The Amphitheatre  
**When:** July



### Outdoor Movies

Enjoy free movie shows under the stars! Bring your friends, snacks, a chair and some warm clothes!

**Where:** Fresh Air Cinemas  
**When:** July–August



### Comic Book Day

Come to one of the city's comic bookshops to meet famous comic creators and get a FREE copy of a comic book. It's a family fun day out for all!

**Where:** Comic shops across the city  
**When:** July–September



### Street Art Walking Tour

Join us for a walking tour of street art through the city. Admire the amazing wall paintings and learn about the artists too. Are you artistic? Get a chance to paint your own graffiti.

**Where:** Main square  
**When:** July–August

## 1.1 Vocabulary

### Culture

- 1 Read the posts on the website above. Which event A–D would you like to visit? Why?
- 2 1.1 Complete Vocabulary box A with the categories below. Listen and check.

art and photography cinema and theatre dance music writing

### VOCABULARY A People in the arts

1	dance	dancer
2		actor director
3		guitarist musician singer
4		artist painter photographer
5		poet writer

- 3 Look at Vocabulary box A again. Which of the people can you meet or see at events A–D?  
*You can see musicians at the beach festival.*
- 4 1.2 Listen to four recordings. Match them with events A–D in Exercise 1.  
1  2  3  4
- 5 1.2 Listen again. Mark the sentences T (true) or F (false).  
1  The piece of art is small.  
2  *Mission X* isn't a romantic comedy.  
3  The two friends like the same kind of music.  
4  Phil James writes comic books.
- 6 What can you do for free in the place where you live? Discuss in pairs.
- 7 1.3 **I KNOW!** Complete Vocabulary box B with the words below. Listen and check. Can you add more words?

action film animated film ballet classical music rock short story street art street dance techno

### VOCABULARY B Cultural activities

#### Types of films

1 *action film* 2 \_\_\_\_\_ fantasy film  
romantic comedy science fiction (sci-fi) film

#### Things to read

comic novel poem 3 \_\_\_\_\_

#### Types of dance

4 \_\_\_\_\_ ballroom dancing rumba salsa

5 \_\_\_\_\_

#### Types of music

6 \_\_\_\_\_ hip hop pop rap 7 \_\_\_\_\_

8 \_\_\_\_\_

#### Types of art

painting photo picture 9 \_\_\_\_\_

### WATCH OUT!

After these verbs and phrases you can use a verb + -ing or a noun.

*I'm into art.*

*Tia's interested in painting.*

*We like/love/enjoy watching comedies.*

*They hate singing. They prefer listening to music.*

- 8 Choose three cultural activities from Exercise 7. Use the phrases from the Watch Out! box to say what you think about these things.  
*I enjoy watching fantasy films.*  
*I'm into dance, but I don't like street dance.*

- 9 1.4 **WORD FRIENDS** Complete the sentences with the correct form of the verbs below. Listen and check.

act dance draw listen play read take watch

- 1 I really like *listening* to rock music.
- 2 I hate \_\_\_\_\_ fantasy films.
- 3 I'm interested in \_\_\_\_\_ in a play or a short film.
- 4 I don't really like \_\_\_\_\_ selfies.
- 5 I'm not really into \_\_\_\_\_ the guitar.
- 6 I enjoy \_\_\_\_\_ pictures with coloured pencils.
- 7 I don't like \_\_\_\_\_ salsa much.
- 8 I love \_\_\_\_\_ poetry.

- 10 Change the sentences in Exercise 9 to make them true for you.

*I don't like listening to rock music much. I prefer hip hop.*

- 11 1.5 Complete the words in the text. Listen and check.

## KIERAN'S HOME PAGE

I'm an artist. I love painting and drawing <sup>1</sup>*pictures* of beautiful places in the country. I enjoy <sup>2</sup>*t* \_\_\_\_\_ photos when I'm in the country too. I'm not a bad photographer. I also make short videos with friends. We really like making <sup>3</sup>*a* \_\_\_\_\_ films for kids. I'm a <sup>4</sup>*w* \_\_\_\_\_ too: I write short <sup>5</sup>*s* \_\_\_\_\_, poetry and songs. I'm really <sup>6</sup>*i* \_\_\_\_\_ rock music. I'm a singer in a band. I'm not a <sup>7</sup>*g* \_\_\_\_\_ musician, but I can play the guitar quite well. I don't like dancing <sup>8</sup>*m* \_\_\_\_\_. I'm a terrible <sup>9</sup>*d* \_\_\_\_\_. My friends say I've got two left feet!

### YOUR WORLD

- 12 Work in pairs. Tell your partner about yourself using the language from this lesson. Say if your partner's sentences are true or false.  
*A: I'm a good singer.*  
*B: True.*



10 February, 4.56

## The same but different

We look the same, but we don't like the same things. Betsy studies classical music, but I study art. She reads novels and poems, but I don't read much. And she often watches TV, but I never watch TV – it doesn't interest me. Betsy writes poems. I write texts on my phone. I paint pictures. Betsy tries to paint, but she never finishes her paintings. She doesn't understand art! I love hip hop. She says that hip hop annoys her. Our friends don't understand us. 'You don't like the same things!' they say. 'But we always see you together! Why?' 'We have some fantastic arguments!' I say.

- 1 1.6 Read Lianne's blog. Has Lianne got the same interests as her sister Betsy?
- 2 Study the Grammar box. Find more examples of the Present Simple in Lianne's blog.

## GRAMMAR Present Simple: affirmative and negative | Adverbs of frequency

- +** I love hip hop.  
She writes poems/watches TV/studies classical music.  
We look the same.
- I don't read much.  
She doesn't understand art.  
We don't like the same things.

Adverbs of frequency (*always, usually, often, sometimes, never*) go after *to be* but before all the other verbs.

GRAMMAR TIME &gt; PAGE 126

- 3 In pairs, say how Lianne and Betsy are different.  
*Lianne studies art, but Betsy studies classical music.*
- 4 Rewrite the sentences with adverbs of frequency to make them true for you.
  - 1 I write poems. *I sometimes write poems.*
  - 2 My mother reads novels.
  - 3 My teacher gives us homework.
  - 4 We (my friends and I) go dancing.
  - 5 My classmates listen to classical music.
- 5 1.7 Complete the text with the correct form of the verbs in brackets. Listen and check.
 

I <sup>1</sup> *live* (live) in a small town, so I <sup>2</sup> \_\_\_\_\_ (not go) to the theatre very often. My brother often <sup>3</sup> \_\_\_\_\_ (watch) films on TV, but I <sup>4</sup> \_\_\_\_\_ (prefer) playing games with my friend, Dylan. He usually <sup>5</sup> \_\_\_\_\_ (win), but he <sup>6</sup> \_\_\_\_\_ (not win) every game.

- 6 Correct the sentences. Use the words in brackets to help you.
  - 1 Lewis Capaldi plays the drums. (sing)  
*Lewis Capaldi doesn't play the drums. He sings.*
  - 2 Billie Eilish plays classical music. (pop)
  - 3 Director John Woo makes sci-fi films. (action films)
  - 4 J.K. Rowling acts in films. (write books)
  - 5 Daniel Radcliffe and Emma Watson paint pictures. (act in films)

- 7 1.8 Complete the text with the words below. There is one extra word. Listen and check.

dancing doesn't don't go loves sometimes

I love <sup>1</sup> *dancing*! I <sup>2</sup> \_\_\_\_\_ to dance classes with my friend Kay. We do hip hop – it's great! We <sup>3</sup> \_\_\_\_\_ practise salsa too, but not very often. I <sup>4</sup> \_\_\_\_\_ like salsa much, but Kay <sup>5</sup> \_\_\_\_\_ it.

## VIDEO



## WIDER WORLD

- 8 5 Watch four people talking about how they spend their free time. Write down the free time activities they mention.
- 9 What do you do at weekends? Discuss in pairs. Then form new pairs and talk about your previous partners.  
*I sometimes go to the cinema at weekends. Adam sometimes goes to the cinema at weekends.*



## CRAZY for culture?

## Are young people into art?

Some people say that young people don't care about culture. But a recent study shows that almost fifty percent of young people in the UK love watching online videos, playing video games and reading. They enjoy creating and performing too. And thirty five percent of them share their cultural interests on social media.

What about you? Do you enjoy watching films, reading books or listening to music? Do you perform or create art? Send me your posts and let me know.

## A Bitmap17

I love art, but I never get paint on my fingers. I draw on my computer and I make pictures and animations with real world objects and computer images. It's amazing!

## B LadyNote

I watch music videos every day, usually on my phone. I love going to concerts and watching them online too. At weekends I watch videos of piano lessons and copy what I see. It's not easy, but I love it.

## C NaomiX

I want to be an actor. Or maybe a director. Every year I act in the school play and in my free time, I make short films with my friends. We film them on our phones and share them on our video channel.

## D JCC77

I love reading, especially poetry. I write poems on my phone or my computer and put them on my blog. I also write rap songs, but I'm too shy to perform on stage.

- 1 How often do you do these things? Discuss in groups.
  - play music with friends or go to a concert
  - paint a picture or draw on a computer
  - read poems or write poems
  - go dancing or dance in your bedroom

*I sometimes play music with friends.*
- 2 Read the introduction to the blog. Mark the sentences T (true) or F (false).
  - 1  Colleen mentions a study about young people in the world.
  - 2  The study says that nearly half of young people take part in cultural activities.
- 3 1.9 Read the whole blog. Match posts A–D with questions 1–5. One post can match with two questions.
  - 1  Who learns a skill online?
  - 2  Who performs with other people?
  - 3  Who uses a computer to change real things?
  - 4  Who shares their work online but not in public?
  - 5  Who is not sure what job he/she would like to have?

- 4 1.10 WORD FRIENDS Find these phrases in the blog and write the missing verbs. Listen and check.

- 1 *create* art
- 2 \_\_\_\_\_ short films
- 3 \_\_\_\_\_ on stage
- 4 \_\_\_\_\_ video games
- 5 \_\_\_\_\_ something on social media
- 6 \_\_\_\_\_ concerts/videos

- 5 Complete the questions with the verbs in Exercise 4. Then ask and answer the questions in pairs.
  - 1 Do you enjoy *creating* art? Why?/Why not?
  - 2 How hard is it for you to \_\_\_\_\_ on stage?
  - 3 How often do you \_\_\_\_\_ music videos on your phone?
  - 4 Who do you \_\_\_\_\_ video games with?
  - 5 Would you like to \_\_\_\_\_ a short film or an animation? Why?
  - 6 What kind of things do you \_\_\_\_\_ on social media?

## YOUR WORLD

- 6 Which three cultural activities in this lesson do you like doing the most? Discuss in groups.  
*I love dancing, watching concerts and sharing my films on social media.*



# 1.6 Speaking

## Asking for and giving opinions

### VIDEO LOVE AND LAUGH

Noah: I love drawing.  
 Lena: Hmm, I don't like it much. I'm into music and photography and I really enjoy watching TV series. What do you think of that new show?  
 Noah: Which new show?  
 Lena: This one ... *Love and Laugh*.  
 Noah: You mean that new comedy series?  
 Lena: Yeah, I think it's brilliant.  
 Noah: No, it's no good.  
 Lena: What's wrong with it?  
 Noah: Honestly? Everything. If you ask me, it's boring. It's not funny. The actors are terrible.  
 Lena: Well, I don't agree with you. I think it's funny. How do you feel about that, Mateo?  
 Mateo: I agree with you, Lena. I think it's cool. And in my opinion, the actors are great, especially ... my aunt Miriam!



Noah: Oh no! Is your aunt in *Love and Laugh*?  
 Mateo: Yes, she's the star!  
 Noah: Oh, I'm so sorry.  
 Mateo: It's OK.

### SOUNDS GOOD!

You mean ...? • Honestly?

1 8 1.17 Describe the photo. Watch or listen and answer the questions.

- 1 What kind of show is *Love and Laugh*?
- 2 What do Lena and Noah think about the show?
- 3 Why is Lena smiling in the photo?

### SET FOR LIFE

2 Discuss in pairs. What do you do when you disagree with someone? Which of these things is the most difficult for you to do?

- say you agree even if you don't
- say politely what you think and why
- explain why the other person is wrong

3 Study the Speaking box. Find examples of the phrases in the dialogue.

### SPEAKING Asking for and giving opinions

#### Asking for opinions

What do you think of ...?  
 How do you feel about ...?  
 What's wrong/  
 the problem with ...?

#### Giving opinions

In my opinion, ...  
 If you ask me, ...  
 I think it's great/brilliant/  
 all right.  
 I think it's terrible/awful/boring.  
 I don't think much of it.  
 It's no good.  
 I agree/don't agree (with ...).

4 1.18 Use the Speaking box to complete the dialogue with one word in each gap. Listen and check.

A: So, how do you feel <sup>1</sup>about pop music?  
 B: I don't think <sup>2</sup>\_\_\_\_\_ of it.  
 A: What's <sup>3</sup>\_\_\_\_\_ with it?  
 B: If you <sup>4</sup>\_\_\_\_\_ me, it's always the same – easy listening.  
 A: What's the problem <sup>5</sup>\_\_\_\_\_ easy listening?  
 B: It's all right, but I prefer hip hop. I <sup>6</sup>\_\_\_\_\_ pop music's boring.  
 A: No, it isn't. It's <sup>7</sup>\_\_\_\_\_! Here, listen to this ...  
 So, what do you think <sup>8</sup>\_\_\_\_\_ that?

5 In groups, ask for and give opinions about your favourite and least favourite TV shows, actors and singers. Use the Speaking box to help you.

A: *What do you think of Ed Sheeran?*  
 B: *I think he's brilliant.*

### YOUR WORLD

# 1.7 Writing

## A personal introduction

### About me

1 My name is Olivia James, and I'm fifteen years old. I'm English. I live with my parents and my brother Archie in Pudsey, a market town in Northern England between Bradford and Leeds. I'm in Year 10 at Pudsey High School. My favourite subjects are Music, Art and English.

2 I like books and movies and I love music. My favourite band is Twin Peaks – they're from Chicago in the USA and they're awesome. In my free time I sing and play the guitar.

3 I make music on my laptop every day and I sometimes write songs. Click [here](#) to listen to them and tell me what you think!



### Olivia James

Pudsey, Yorkshire, England

### Friends



1 Have you got a personal blog or social media page? What is it about?

2 In pairs, quickly look at Olivia's introduction. Which sentence is not true?

- 1 There is a photo of Olivia.
- 2 You can listen to some of Olivia's songs.
- 3 You can look at Olivia's photo gallery.
- 4 There is some personal information about Olivia.
- 5 You can see some of Olivia's friends on this page.

3 Read Olivia's introduction. In pairs, tick (✓) the things she writes about.

- |                                      |                                       |   |
|--------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> school      | <input type="checkbox"/> nationality  | <input type="checkbox"/> hobbies          |
| <input type="checkbox"/> best friend | <input type="checkbox"/> name and age | <input type="checkbox"/> family/home town |
| <input type="checkbox"/> personality | <input type="checkbox"/> interests    |   |

4 Compare yourself with Olivia. Use *and* and *but*.

*She's English, but I come from Turkey.*  
*She's got a brother and I've got a brother too.*

5 Study the Writing box. Find examples of the phrases in Olivia's introduction.

### WRITING A personal introduction

#### Personal details

My name is ...  
 I'm ... years old.  
 I come from ... I'm ...  
 I live with my family in ... My home town is ...  
 I'm in Year ... at ...

#### Interests/Hobbies

I like/love ... I'm into/interested in ...  
 My favourite ... is ...  
 In my free time I ... Outside school I ...

#### Routines

I often/sometimes/usually ...  
 I ... once a week/every day.

6 Study the Language box. Find an example for each use of capital letters in Olivia's introduction.

### LANGUAGE Capital letters

Use capital letters:

- for the personal pronoun
- at the beginning of a sentence
- for names of people and places
- for countries and nationalities
- for school subjects

*Music, Art and English – school subjects*

### WRITING TIME

7 Write a personal introduction for a social media page or website.

#### 1 Find ideas

Make notes about your:

- personal details.
- favourite school subjects.
- interests and hobbies.

#### 2 Plan

Organise your ideas into paragraphs. Use Olivia's text to help you.

#### 3 Write and share

- Write a draft personal introduction. Use the Language box and the Writing box to help you.
- Share your text with another student for feedback.
- Write the final version of your introduction.

#### 4 Check

- Check language: is the spelling (capital letters) correct?
- Check grammar: is the Present Simple in your text correct?

## WORDLIST 1.19

### People in the arts

actor (n)  
artist (n)  
dancer (n)  
director (n)  
guitarist (n)  
musician (n)  
painter (n)  
photographer (n)  
poet (n)  
singer (n)  
writer (n)

### Cultural activities

action film (n)  
animated film (n)  
ballet (n)  
ballroom dancing (n)  
classical music (n)  
comic (n)  
fantasy film (n)  
hip hop (n)  
novel (n)  
painting (n)  
photo (n)  
picture (n)  
poem (n)  
pop (n)  
rap (n)

rock (n)  
romantic comedy (n)  
rumba (n)  
salsa (n)  
science fiction (sci-fi) film (n)  
short story (n)  
street art (n)  
street dance (n)  
techno (n)

### Word friends

(creative hobbies)

act in a play  
act in a (short) film  
dance salsa  
draw pictures  
listen to (rock) music  
play the guitar  
read poetry  
take selfies  
watch (fantasy) films

### Word friends

(cultural activities)

create art  
make short films  
perform on stage  
play video games  
share something on social media

watch concerts  
watch videos

### News and entertainment

blog (n)  
current affairs (n)  
documentary (n)  
film review (n)  
game review (n)  
game show (n)  
message board (n)  
news headline (n)  
phone-in (n)  
reality show (n)  
soap opera (n)  
sports page (n)  
talent show (n)  
talk show (n)  
video clip (n)  
vlog (n)  
weather forecast (n)

### Extra words

awful (adj)  
be afraid of  
be interested in  
be into  
be mad about  
brilliant (adj)  
cinema (n)

cool (adj)  
creative work (n)  
culture (n)  
drums (n)  
enjoy (v)  
famous (adj)  
go dancing  
great (adj)  
hate (v)  
like (v)  
love (v)  
make animations  
news (n)  
newspaper (n)  
opinion (n)  
orchestra (n)  
paint v, n  
photography (n)  
programme (n)  
routine (n)  
share interests  
sing (v)  
(social) media (n)  
song (n)  
take part in  
take photos  
terrible (adj)  
theatre (n)

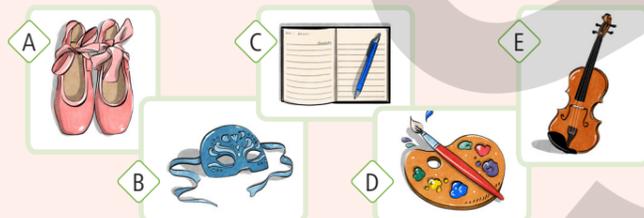
### 1 Use words from the wordlist to find these things.

- two words that have a similar meaning and one letter different *blog, ...*
- a word that stays the same when you read it backwards
- two things that are funny
- five things you can find in a newspaper or magazine
- four types of programme where you or your family can be on TV

### 2 In pairs, ask and answer the questions.

- Who can perform on stage? *actor, ...*
- Can you name a Latin American dance?
- What kind of films have no real actors?
- What classical music piece do you know?
- What can you share on social media?

### 3 In pairs, say what jobs are represented in the pictures. What do these people make or do?



### 4 Complete the sentences with one word in each gap. In pairs, say if the sentences are true for you.

- I listen to rock music every day.
- I want to \_\_\_\_\_ in a play.
- I often play \_\_\_\_\_ games with friends.
- I sometimes \_\_\_\_\_ things on social media.
- I never \_\_\_\_\_ short films. I prefer to watch them.

*I don't listen to rock music every day.*

### 5 1.20 **PRONUNCIATION** Listen to the underlined vowel(s) in each word and decide which sound you hear. Write the word in the correct column.

artist be comic complete film guitar  
media music read street

/i:z/

/ɪ/

artist

### 6 1.21 **PRONUNCIATION** Listen, check your answers to Exercise 5 and repeat.

## Vocabulary

### 1 Write the correct word for each definition.

- This type of writing is an online diary. b *log*
- This person makes films and tells actors what to do. d \_\_\_\_\_
- You can read these. They're longer than short stories. n \_\_\_\_\_
- This programme gives you lots of information about one topic. d \_\_\_\_\_
- These pieces of writing give opinions about books, films or games. r \_\_\_\_\_
- This information tells you about things in the news. c \_\_\_\_\_ a \_\_\_\_\_

### 2 Complete the text with the words below.

films make media music performing  
pictures play shares taking



## Modern dancers

Street dancers Hasan and Elsa like <sup>1</sup>*taking* selfies. Sharing things on social <sup>2</sup> \_\_\_\_\_ is very important to them. They often <sup>3</sup> \_\_\_\_\_ short films of dance moves, then Hasan <sup>4</sup> \_\_\_\_\_ video clips online. 'We don't <sup>5</sup> \_\_\_\_\_ an instrument, but we listen to lots of <sup>6</sup> \_\_\_\_\_ at the weekend and we often watch dance <sup>7</sup> \_\_\_\_\_ on TV or at the cinema,' says Hasan. 'Our families help too. Elsa's brother often draws <sup>8</sup> \_\_\_\_\_ of dance costumes. And my cousin is a photographer, so she loves taking photos of us <sup>9</sup> \_\_\_\_\_ on stage.'

### 3 Choose the correct option. In pairs, ask and answer the questions.

- What's your favourite reality *show / opera*?
- Do you sometimes *read / act* poetry?
- Do you enjoy watching soap *operas / films*?
- Have you got a favourite game *film / show*?
- Can you *play / perform* the guitar?

## Grammar

### 4 Complete the sentences with the Present Simple form of the words in brackets.

- The singer *lives* (live) in the USA. She \_\_\_\_\_ (not live) in England.
- Adam \_\_\_\_\_ (go) to dance classes on Saturdays.
- No, I \_\_\_\_\_ (never/watch) reality shows.
- My friends \_\_\_\_\_ (enjoy) science fiction films. They \_\_\_\_\_ (not like) romantic comedies.
- Yes, I \_\_\_\_\_ (do). I \_\_\_\_\_ (listen) to it every day.

### 5 Make questions for the answers in Exercise 4.

- Where *does the singer live* ?
- When \_\_\_\_\_ ?
- \_\_\_\_\_ reality shows?
- What kind of \_\_\_\_\_ ?
- \_\_\_\_\_ to hip hop?

### 6 In pairs, match words from box A with words from box B to write five sentences about a classmate. Then ask your classmate to correct the false information.

A always often once/twice/three times a ...  
never sometimes usually

B act go listen paint play read watch

A: *Lucas always listens to rap music. He goes to dance classes once a week.*

B: *I sometimes listen to rap music.*

## Speaking

### 7 In pairs, role play the situation. Student A, look below. Student B, go to page 138.

Student A

- Tell Student B you want to watch a film. Ask him/her for ideas.
- Give your opinion of Student B's film.
- Suggest a film you want to watch. Ask your partner for his/her opinion.
- Decide together on a film to watch.

## Dictation

### 8 1.22 Listen. Then listen again and write down what you hear during each pause.



## WHY DANCE?

Dance is very popular today. Millions of people around the world regularly dance or watch dance performances. There are many different types of dance, but why do people do them?

**STREET DANCE** is popular with young people. It's got many different types, including breakdance and hip hop. Street dance moves are all about showing people how strong and skilful the dancers are.

**ZUMBA®** is a fitness class and a dance party at the same time! People do Zumba to energetic South American music. They want to have a fun physical workout.

**BALLET** tells stories and shows emotion. There are many difficult positions and moves, and you need a lot of training to be good at it.

**SALSA** is from Cuba. In Spanish, the word 'salsa' is a hot and spicy sauce. Salsa dancers dance because they want to express their passion and energy.

So there are different reasons why people love dancing. But maybe the best reason is that moving to music just feels really good!

**skilful** (adj) good at doing something  
**spicy** (adj) a strong, hot taste

### 1 **VISIBLE THINKING** In pairs, follow these steps.

#### THINK

- Write down the names of all the dance styles that you know.

#### PUZZLE

- What would you like to learn about dance? Choose one of the questions below or write your own question.
  - Why do people enjoy dancing?
  - What are the most popular dance styles?

#### EXPLORE

- 1.23** Read the text. Which questions in the Puzzle section does it answer? How could you find out more about dance? Use the ideas below to help you.

go to a dance lesson  
go to a dance performance  
talk to a dancer  
watch dance videos

### 2 Read the text again. Mark the sentences T (true) or F (false).

- There's only one type of street dance.
- Zumba is a type of exercise.
- Ballet is easy to learn.
- Salsa is also a type of food in Spanish.

### 3 In pairs, discuss the questions.

- Do you like dancing? Are you a good dancer?
- Are any of your friends or family good at dancing?



- Look at the photos of dancers. Match parts of the body 1–6 with the words below.

back  feet  head  
 leg  shoulders  toes

- 9** Watch a video about dancing. Number the dance styles in the order that you see them.

ballet  
 breakdance  
 street dance

- 9** Answer the questions. Then watch again and check.

- In which of the dances does the dancer ...
- stand on her toes?
  - turn around fast?
  - lie on the floor?
  - move one leg around?
  - point her feet?

- In pairs, discuss the questions.

- Which one of the dance types in the video do you prefer?
- Which of the dance moves look easy? Which look difficult?
- Which moves would you like to try?

## PROJECT TIME

- In groups of four, prepare a video podcast about a type of dance. Follow these steps.

- In groups, choose a dance style and a title for your video podcast. Decide who in your group can find the answers to these questions.
  - Where in the world is the dance popular? Who is it popular with?
  - Is it modern or traditional? What type of music do they dance to?
  - What clothes or shoes do people wear for this dance?
  - How do you dance it?

- In your group, create your video podcast. You can use a video app.
  - Put all the parts of the script together and decide who can read it.
  - Record the script and add photos or videos.
  - Watch and edit the video podcast.

- Individually, create your part of the video podcast.
  - Find the information and write the script for your section.
  - Find photos, music or videos for each piece of information.

- Show your video podcast to the class.
  - Answer other students' questions.
  - Watch your classmates' video podcasts. Ask questions.