

1

Family and friends

If you want a friend, be a friend.

A proverb

BBC



LITTLE FOLK

1 Watch the BBC video.
For the worksheet, go to page 108.

UNIT 1 VIDEOS

BBC Little folk

1

GRAMMAR ANIMATION

Lesson 1.2 2 Lesson 1.5 3

FOCUS VLOG Music Preferences

Lesson 1.5 4

ROLE-PLAY

Lesson 1.6 5 Lesson 1.6 6

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REFERENCES

Culture notes p. 152

Videoscript p. 169

Using videos in the classroom p. T14

EXTRA ACTIVITIES

• Photocopiable resource 1 *Free Time* (10 min.) pp. 177, 191

• Photocopiable resource 2 *Test yourselves* (10 min.) pp. 177, 192

• Extra digital activities: Vocabulary Checkpoint

VOCABULARY

1.1

have, go and play • collocations • prepositions

I can talk about hobbies and interests using simple language.

SHOW WHAT YOU KNOW

1 Think about free-time activities and write down as many as you can in one minute. Compare with other people in the class.

go to the cinema

go for a walk

listen to music

2 Do the questionnaire. Which statements are true for you? Which activities are your favourite? Compare with a partner.



Free Time Questionnaire



Part 1

In my free time ...

- 1 I **go out** a lot.
- 2 I listen to music.
- 3 I **go to the cinema** or watch films at home.
- 4 I **play video games**.
- 5 I sometimes go for a walk.
- 6 I **play sports**.
- 7 I read books.
- 8 I **play the guitar/piano/drums/ ...**
- 9 I visit my family.
- 10 I **have fun** with my friends.

Part 2

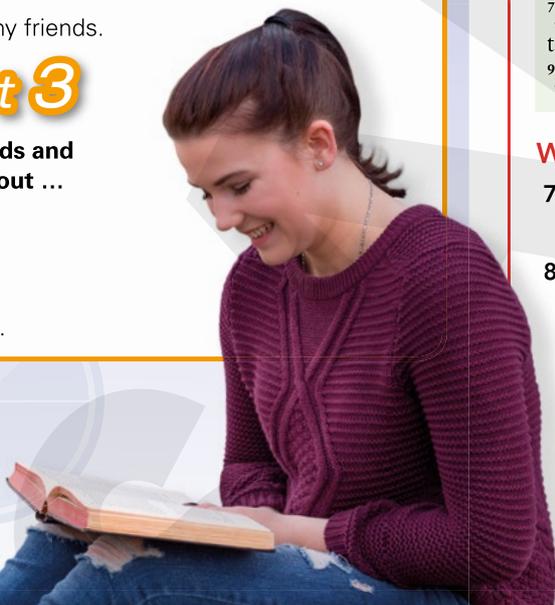
I spend a lot of time ...

- | | |
|--------------------|-------------------|
| 1 at home. | 4 with my family. |
| 2 in my room. | 5 alone. |
| 3 with my friends. | |

Part 3

My friends and I talk about ...

- 1 films.
- 2 sport.
- 3 books.
- 4 people.



WORD STORE 1A have, go and play

- 3 1.22 Complete WORD STORE 1A with the verbs in red in the questionnaire. Then listen, check and repeat.
- 4 Use **have, go or play**. Then decide if the statements are true for you. Compare with a partner.
 - 1 I can play the piano.
 - 2 I go to parties every weekend.
 - 3 I play chess with my friends.
 - 4 I can have fun when I'm alone.
 - 5 I go shopping with my family at the weekend.
 - 6 I always have a party for my birthday.

WORD STORE 1B Collocations

- 5 1.23 Complete WORD STORE 1B with the underlined verbs in the questionnaire. Then listen, check and repeat.
- 6 Use the verbs in WORD STORE 1A and 1B to complete the text. Is the way you spend your free time similar or different?

I'm Alefeya. I'm seventeen and I'm from Kolkata in East India.

I like to ¹ spend my free time with my friends.

Traditionally in India, if you want to do that, you

² visit your friends at home. That's

OK, you can talk or

³ play video games together or

⁴ watch videos.

But your parents are always there. So my friends and

I prefer to ⁵ go out to

Forum, which is a shopping centre in Kolkata. There we can sit in a café, ⁶ go to the

cinema or just walk around. We always ⁷ have a good time. I also spend some of my free time alone. Then I usually ⁸ read books or

⁹ play the piano.



WORD STORE 1C Prepositions

- 7 1.24 Complete WORD STORE 1C with the prepositions in the box. Then listen, check and repeat.
- 8 **SPEAKING** Tell your partner about the things you do in your free time. Use the words and phrases in WORD STORE 1A, 1B and 1C.

I spend time with ...

I/We play ...

We talk about ...

WORKBOOK

pp. 12–13, including *Show What You've Learnt*

NEXT CLASS

- Ask students to prepare for a 10–20-minute Vocabulary Quiz: Assessment Package, Unit 1.1, Vocabulary.
- Ask students to do *Show What You Know* in the WB, p. 14.

- Ask students to choose a day of the week (not the weekend) and think about what they do and don't do on that day to discuss in the next class.

1.2

GRAMMAR

Present Simple

I can use the Present Simple with common adverbs of frequency.

1 Read Jamie's blog. Are you like Ella or Jamie?

My mate Ella and me

She reads news websites on her laptop every day.
I **play** video games on my laptop every day.
I **have** a dog. She **doesn't like** dogs. She **has** a cat.
I **go** to the park with my dog every Saturday. She **goes** shopping with her friends.
She **plays** the piano really well. I **don't play** a musical instrument.
BUT we both like music and dancing.
We're very different, but we spend a lot of time together.

2 Read the GRAMMAR FOCUS. Complete the examples using the verbs in blue in Exercise 1.

GRAMMAR FOCUS 1 2

Present Simple

+	I/you/we/they	¹ <u>play</u>	video games.
		² <u>have</u>	a dog.
		³ <u>go</u>	to the park.
	He/she	⁴ <u>plays</u>	the piano.
		⁵ <u>has</u>	a cat.
		⁶ <u>goes</u>	shopping.
-	I/you/we/they	<u>don't play</u>	a musical instrument.
	He/she	⁷ <u>doesn't like</u>	dogs.

don't = do not, doesn't = does not

REMEMBER THIS

Spelling rules for he/she/it:

- most verbs add -s: play → plays
- verbs ending in -o, -sh, -ss, -ch, -x: add -es: go → goes; relax → relaxes
- verbs ending in consonant + y: change y to ies: study → studies
- the verb have is irregular: have → has

3 Complete the statements with the correct form of the verbs in brackets. Which statements are true for you?

- 1 I don't drink (not drink) coffee.
- 2 My sister has (have) a dance class every Monday.
- 3 My best friend doesn't play (not play) a musical instrument.
- 4 My brother and I watch (watch) DVDs together.
- 5 My mother doesn't go (not go) shopping on Saturdays.
- 6 My uncle lives (live) in England.

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4 1.25 Listen to the verbs in the box. Decide which verbs belong to which group.

dances drinks goes helps likes loves
plays reads relaxes studies watches

/s/	/z/	/ɪz/
likes helps, drinks	plays, goes, reads, loves, studies	watches, relaxes, dances

5 1.26 Listen, check and repeat.

6 1.27 Listen to Jamie talking about how he and his friends spend their free time. Write how often they do these things.

100%					0%
always	usually	often	sometimes	never	



- 1 go out on weekdays never
- 2 have fun at the weekend always
- 3 go rollerblading on Saturday afternoons usually
- 4 go dancing on Saturday night often
- 5 watch music videos on Sundays sometimes
- 6 go to the cinema on Sundays sometimes

7 Complete the GRAMMAR FOCUS with after and before.

GRAMMAR FOCUS 2 2

Adverbs of frequency

I **always get** up early in the mornings. I **am never** late for school.

The adverb (always, often, never, etc.) normally comes ¹ before the verb. But it comes ² after the verb to be.

8 Complete the statements to make them true for you. Use the correct form of the verbs in brackets and an adverb of frequency.

- 1 I (get up) early in the morning.
- 2 My grandmother (look) for information on the Internet.
- 3 I (be) late for school.
- 4 My best friend (play) video games before school in the morning.
- 5 My brother (watch) sports on TV.
- 6 My parents (go) shopping on Sundays.
- 7 My cousin (go) to parties at weekends.
- 8 My best friend (be) hungry.

1 I always get up early in the morning.

Grammar page 126

REFERENCES

Audioscript p. 160

Using videos in the classroom p. T14

EXTRA ACTIVITIES

- Grammar animation
- Photocopiable resource 3 Test yourselves (10 min.) pp. 177, 193

• Extra digital activities: Grammar Checkpoint

• Students discuss the days of the week they chose and what they do and don't do on those days.

WORKBOOK

p. 14, including Show What You've Learnt

NEXT CLASS

- Ask students to prepare for a 10–20-minute Grammar Quiz: Assessment Package, Unit 1.2, Grammar.
- Ask students to bring in a picture of a person from a magazine to use in the next class.

1.3

LISTENING

Multiple choice

I can understand information about people's weekend routines.

1 SPEAKING Talk about your typical weekend.

- Are you always busy or do you prefer to relax?
- Do you like to spend time at home or go out?
- Do you have a weekend job at home?

2 1.28 Complete phrases 1–3 with the verbs in the box. Listen, check and repeat. Which person in the photos does each thing?

(coach take work)

- work in a restaurant Mesut
- take photos Lena
- coach a football team Simon

3 1.29 Read statements 1–3 and match them with Simon (S), Lena (L) or Mesut (M). Then listen and check.

- I don't have time to relax **at the weekend**. I have to work. **M**
- In the evening**, I post the best photos **on Facebook**. **L**
- My weekends are busy with football. **S**

4 SPEAKING Which person has the best weekend? Why?



Simon



Lena

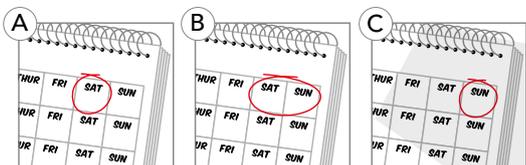


Mesut

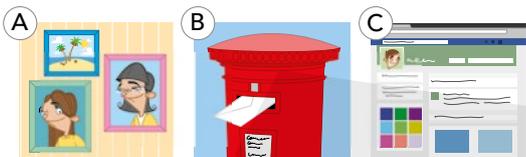
EXAM FOCUS Multiple choice

5 1.29 Listen again. For questions 1–3, choose the correct answer, A, B or C.

1 When does Simon play football? **C**



2 What does Lena do with her photographs? **C**



3 What does Mesut do at the restaurant? **A**



PRONUNCIATION FOCUS

6 1.30 In English the letter c is pronounced in different ways. Listen and repeat.

/k/	/s/	/tʃ/
describe typical, picture, club	city place, exercise, Facebook	children watch, kitchen, coach

7 1.31 Listen and decide which group in Exercise 6 the words in the box belong to.

(club coach exercise Facebook kitchen picture place typical watch)

8 1.32 Listen, check and repeat.

WORD STORE 1D Prepositions and nouns

9 1.33 Look at the examples in green in Exercise 3. Complete WORD STORE 1D with *at*, *in* or *on*. Then listen, check and repeat.

10 SPEAKING Discuss your typical weekend.

Well, (on Friday evening/Saturday morning) I often ... Then I ...

REFERENCES

Audioscript p. 160

EXTRA ACTIVITIES

• In pairs, students tell their partners about what a member of their family does and doesn't do on Saturdays.

• Students use an invented character from a magazine picture and describe their life at the weekend. The class vote on which character has the most interesting life.

WORKBOOK

p. 15

NEXT CLASS

Ask students to prepare a list of things that have to be done in the family home.



READING

Multiple choice

I can understand a short simple description of someone's day.

Exercise 3

- art: Fred
- cooking: Fred
- films: everybody
- sports: Holly
- TV series: everybody
- washing the dishes: nobody
- writing: Mum

1 **SPEAKING** Tell your partner about your family.
There are (five) of us at home: ...

2 Look at the pictures and read the first paragraph of the text. Who are the people in the pictures?

Holly, Mum, Fred

3 Read the text. Who in Holly's family likes these things?

(art cooking films sports
TV series washing the dishes writing)

EXAM FOCUS Multiple choice

4 Read the text again. For questions 1–6, choose the correct answer, A, B or C.

- 1 Holly's brother Fred
A likes sports.
B wakes up his mum in the morning.
C gets up with difficulty.
- 2 In the afternoon, Holly DOESN'T go
A to an acrobatics class.
B to art lessons.
C for a run.
- 3 They buy pizza from a pizzeria
A because Mum stays at home.
B when Fred comes home late.
C when Holly has acrobatics.
- 4 The family disagree about
A the washing-up.
B looking after the dog.
C going to bed late.
- 5 At weekends, they
A all go to the gym.
B visit Mum's friends.
C spend some time together.
- 6 Which is true about Mum?
A She doesn't go to work.
B She doesn't usually go shopping in the morning.
C She doesn't use a computer.

5 **1.35** Complete the phrases with the verbs in blue in the text. Then listen, check and repeat.

- 1 get up (first/early/late)
- 2 wake up (your sister)
- 3 get dressed
- 4 fall asleep
- 5 take the dog out (for a walk)
- 6 wash the dishes
- 7 look after (a child/a pet)

6 Complete the questions with the words in Exercise 5, then match them with answers a–g.

- 1 Who gets up first in your home? f
- 2 Who wakes you up in the morning? b
- 3 Can you get dressed in ten minutes? c
- 4 Have you got a younger brother or sister? Who looks after him/her? a
- 5 Have you got a pet? Who looks after it? Who takes it out for a walk? g
- 6 Who usually washes the dishes in your house? d
- 7 What time do you usually fall asleep? e

- a I don't have any brothers or sisters.
- b Nobody. I have an alarm clock.
- c Of course. I always wear jeans and T-shirts, so it's fast and easy.
- d My dad. He likes washing the dishes, but he can't cook.
- e At 10 or 11 p.m.
- f I do! My parents start work later, but I have to be at school at 8 a.m. every day.
- g Yes, I've got a cat, Bella. We all look after her and she never goes for walks!

7 **SPEAKING** Ask and answer the questions in Exercise 6.

WORD STORE 1E Daily routine

8 **1.36** Complete the phrases in WORD STORE 1E with the prepositions from the underlined phrases in the text and match the words with the pictures. Then listen, check and repeat.

9 Complete the sentences with prepositions and choose the options that are true for you. Compare with a partner.

- 1 It's *easy / difficult* for me to get out of bed in the morning.
- 2 I *like / don't like* staying at home at the weekend.
- 3 I'd like to go for a run / a walk / a coffee / a swim after school today.
- 4 I *often / sometimes / never* lie on the sofa and do nothing.
- 5 I usually go to bed early / late.

10 **SPEAKING** Discuss your family's typical day. Use the words and phrases in Exercises 5 and WORD STORE 1E to help you.

In my family, my Dad gets up first, and he sometimes takes the dog out ...

EXTRA ACTIVITIES

- Students discuss who does what on their lists of chores in the home.
- In pairs or groups, students write five true/false questions about the text from the WB, p. 16. They exchange and answer the questions and then they check the answers. If you like, ask

some pairs to read out their questions and answers.

WORKBOOK

pp. 16–17

NEXT CLASS

Ask students to do *Show What You Know 1.5* in the WB, p. 18.

A day in the life of my family

1.34

There are three of us at home: Mum, my brother Fred and me, Holly. Fred is seventeen and he's keen on art. I'm fifteen and I love sports, my family and my friends. There's also our dog Snowdrop.

5 Our mum is a writer. She works at home.

On a normal day, Mum **gets up** first, **takes the dog out** and buys fresh rolls for breakfast. I get up second and make tea.

Mum **wakes up** Fred. He **gets out of bed** and asks, 'Where's my purple shirt?' He finds his clothes (they can be 10 *anywhere*), **gets dressed** and **falls asleep** again.

When we go to school, Mum stays at home and writes. Fred says she has an easy job: she just lies on the sofa and thinks, then gets up in the evening and says she's tired.

After school I go for a run in the park with Snowdrop. (But not on Tuesday and Thursday, when I have acrobatics.) 15 Fred cooks dinner for all of us. He's the best cook in the family. His food can be Italian, Spanish, Chinese or totally experimental. But some days he has art classes until 7 p.m.; then we get pizza from a pizzeria. We have dinner together and everybody talks about their day. (Well, Fred and 20 I talk and Mum listens.) Nobody wants to **wash the dishes**. We all say 'Why always me?' But someone always does it in the end. And we all **look after** Snowdrop.

When I go to bed, Mum sits down and types on her laptop.

At weekends, I usually go to the gym, Fred goes to museums 25 and Mum visits her friends, but we also spend time together. We watch films and TV series. Our favourites are *Dr Who* and *Sherlock*. Sometimes Snowdrop watches them with us.

I like my home. It's a very friendly place.



17

1.5

GRAMMAR

Present Simple: Yes/No and Wh- questions

I can ask and answer questions in the Present Simple.



- Look at the photo and the headline. What does Jason do?
He's a vlogger.
- 1.37 Listen to Part 1 of an interview with Jason. Match questions a–c with answers 1–3.
 - a Does your friend help you with your vlog?
 - b Where do you prepare the videos?
 - c Do you live with your parents?

Journalist: c
 Jason: ¹No, I don't. I live with a friend from art school.
 Journalist: a
 Jason: ²Sometimes he does, but not very often. He isn't interested in technology! But my sister loves computers and she helps me.
 Journalist: b
 Jason: ³At home, on my computer! Sometimes I can't use my room, when my friend has music practice. I go to see my parents then.

- Complete the GRAMMAR FOCUS with the verbs in blue in Exercise 2.

GRAMMAR FOCUS 63
 Present Simple questions

You use the verb **do** to form questions and short answers in the Present Simple.

- **Yes/No questions and short answers**
¹Do you live with your parents? Yes, I do./No, I ² don't .
³ Does your father help you? Yes, he ⁴ does . / No, he doesn't.
- **Wh- questions**
 Where ⁵ do you practise your music?

- Put the words in the correct order to make questions.
 - 1 parties / you / Do / like? *Do you like parties?*
 - 2 do / What kind of / like / you / music?
 - 3 to school / your mother / Does / drive / you?
 - 4 speak / your father / English / Does?
 - 5 clothes / you / Where / buy / do / your?
 - 6 your parents / like / Do / pop music?
 - 7 first / does / What time / start / lesson / your?

- SPEAKING** Ask and answer the questions in Exercise 4.
 - A: *Do you like parties?*
 - B: *Yes, I do. or No, I don't.*

- 1.38 Match Jason's answers a–f with questions 1–6. Then listen to Part 2 of the interview and check.
 - 1 Where do you interview people? c
 - 2 What time does your day start? b
 - 3 What kind of people do you interview? a
 - 4 When do you record your videos? e
 - 5 Do you follow other vloggers? f
 - 6 Who is your favourite blogger? d
 - a All kinds of people! Young, old ... I just like people. I like talking to them and I'm interested in what they say.
 - b Around 7 on a school day. Much later at the weekend!
 - c In the street. Usually in the centre of London, where there are a lot of people.
 - d Hmm, maybe my friend Tom. He takes great photos of people, houses, animals ... everything, really.
 - e When I have time, so usually at the weekend.
 - f Not really. I prefer reading blogs or, even better, books!

- Complete the My Life questionnaire with the question words in the box.

(How many What (x2) What kind
 What time When Which Who (x2))

MY LIFE

- When is your birthday?
- What kind of music do you like?
- Who is your best friend?
- What time do you wake up at the weekend?
- How many hours do you spend on your computer every day?
- What do you like doing with your friends at the weekend?
- Who do you go on holiday with?
- Which websites do you visit every week?
- What is your favourite film?

- SPEAKING** Do the My Life questionnaire with a partner.
 - A: *When is your birthday?*
 - B: *My birthday is on the nineteenth of January.*

FOCUS VLOG 64 Music preferences

64 Watch the Focus Vlog. For the worksheet, go to page 109.

Grammar page 126

Exercise 4

- What kind of music do you like?
- Does your mother drive you to school?
- Does your father speak English?
- Where do you buy your clothes?
- Do your parents like pop music?
- What time does your first lesson start?

REFERENCES

Culture notes p. 152
 Videoscript p. 169
 Using videos in the classroom p. T14

EXTRA ACTIVITIES

- Grammar animation

- Photocopiable resource 4 My life (10 min.) pp. 177, 194
- Extra digital activities: Grammar Checkpoint

WORKBOOK

p. 18, including Show What You've Learnt

NEXT CLASS

- Ask students to prepare for a 10–20-minute Grammar Quiz: Assessment Package, Unit 1.5, Grammar.
- Ask students to make likes and dislikes lists with films, books, music and sports.

1.6

SPEAKING

Expressing preferences

I can talk about likes and dislikes.

1 Read the dialogue and answer the questions.

- 1 Does Alex like reggae a lot? **No.**
 2 What is Laura's opinion of Eminem? **He's old.**

Alex: What kind of music do you like?
 Laura: Oh, I don't know, different kinds: reggae, rock, some pop ... And you?
 Alex: Reggae's OK, but I prefer rap.
 Laura: Who's your favourite singer?
 Alex: Eminem. I like him a lot.
 Laura: Eminem? He's old. My aunt and uncle listen to him.
 Alex: So what? I think he's great.

2  1.39 Read the SPEAKING FOCUS and complete the dialogues. Then listen and check.

SPEAKING FOCUS

Preferences

Do you like (films/reading)?
 What kind of (music/books/films) do you like?
 Who's your favourite (singer/writer)?
 What's your favourite (sport)?
 What do you think of ...?
 What about you?

	I (really) like/love ... I like ... a lot.
+	My favourite (actor/writer) is ... (I think) He/She/It is good/great/ awesome/brilliant.
-	I don't like ... (very much). I hate/can't stand ... (I think) He/She/It's terrible/awful/rubbish.
+/-	He/She/It's OK, but I prefer ...

Dialogue 1

Natalie: ¹*Do you like* reading?
 Michelle: Yes, I do. I read a lot.
 Natalie: And ²*who's your favourite* author?
 Michelle: Terry Pratchett, the fantasy writer. *The Colour of Magic* is my favourite. What ³*about you*?
 Natalie: I like Stephenie Meyer, you know, *The Twilight Saga*. I've got it on my tablet!
 Michelle: Oh no. The vampire stories? I think they're ⁴*awful*!

Dialogue 2

Ken: What do you ⁵*think of* Orlando Bloom?
 Jack: He's good. But my favourite actor is Martin Freeman. He's ⁶*awesome* in *The Hobbit*.
 Ken: So do you ⁷*like* films?
 Jack: Sure. And you?
 Ken: Yes, me too. But I ⁸*prefer* true life films, not fantasy.

3 Choose the correct option.

- 1 A: Are you interested in film?
 B: Oh yes, I really like movies. / I don't like movies very much.
 2 A: What's your favourite song?
 B: Just *The Way You Are*. I think it's brilliant. / rubbish.
 3 A: Do you like Norah Jones?
 B: She's OK, but I don't like her. / I prefer Katy Perry.
 4 A: Who's your favourite actress?
 B: Natalie Portman. I hate her. / I really like her.

4 Complete the statements to make them true for you.

- 1 My favourite film star is ...
 2 I like ... a lot.
 3 I can't stand ... I think he/she is ...
 4 I like ... but I prefer ...

5 SPEAKING Talk about your likes and dislikes. Use the SPEAKING FOCUS to help you.

(books film music sport video games)

- A: *Do you like ...?*
 B: *Yes, I do./No, I don't.*
 A: *And who is your favourite ...?*

ROLE-PLAY   Expressing preferences

  Watch the video and practise. Then role-play your dialogue.

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REFERENCES

Culture notes pp. 152–153
 Using videos in the classroom p. T14

EXTRA ACTIVITIES

Students discuss their *likes* and *dislikes* lists.

WORKBOOK

p. 19

NEXT CLASS

Ask students to think about characteristic features of informal emails/letters.

WRITING

1.7

An informal email
I can write a short informal email.

Exercise 3

Yes, he does.

Yes, he is, because he likes the same things and is the same age.

1 Read the information sheet about a student exchange. Who is Lorenzo?

Lorenzo is an exchange student from Italy/Joe's exchange partner.

COTHERSTONE HIGH SCHOOL



Student exchange with Leonardo da Vinci High School in Italy

Time: 12–20 October

Number of students: 14

Your exchange partners:

1. Joe Andrews – Lorenzo Rossi
2. Julia Berry – Alessia De Luca
- 3.

2 Read Lorenzo's email. Tick the things he wants to know about Joe.

age
 family
 favourite food
 free-time activities
 girlfriend
 home
 interests
 school

To: joeandrews@chs.edu.uk

From: lorenzorossi17@supermail.com

Subject: Student exchange

Hi Joe

I'm your exchange partner from Liceo Scientifico Leonardo da Vinci. Thank you for inviting me to your home. I'm seventeen years old and I'm interested in sport and film. I like music, parties and new friends!

Please write and tell me about yourself. How old are you?

What are you interested in? What happens on a typical school day? What do you usually do at the weekend?

See you in October.

Regards,

Lorenzo

3 Read Joe's email. Does he answer Lorenzo's questions? Is Joe a good exchange partner for Lorenzo? Why?/Why not?

To: lorenzorossi17@supermail.com

From: joeandrews@chs.edu.uk

Subject: Re: Student exchange

Hi Lorenzo

Thank you for your email. I'm also seventeen and I also like sports, music and the cinema. My favourite actor is Tom Holland. He's great in the *Spider-Man* movies.

On a typical school day, I get up at 7 a.m. (I hope that's OK for you!) and I have a BIG breakfast. School starts at 8:30. We have lunch at school at one o'clock. In the afternoon, I go to the gym, do homework or relax at home.

At weekends, my friends and I always play football. (**It's** my favourite sport. **Do you like it?**) On Saturday evenings, I usually go out with friends to the cinema or to a party ... or both. We can do all these things together.

Have a good trip. See you soon!

All the best,

Joe

4 Complete the WRITING FOCUS with the examples in purple in the emails in Exercises 2 and 3.

WRITING FOCUS

An informal email

• Start the email with:

Dear or ¹**Hi** + the person's name

• Use contractions:

I am = ² **I'm** It is = ³ **It's**

• Useful phrases at the beginning of the email:

I'm ... (your exchange partner)

Thank you/Thanks for your ⁴ **email** .

• Ask questions:

What ⁵ **are you interested in** ? Do you ⁶ **like it** ?

• Useful phrases at the end of the email:

Write soon.

Say hello to (your parents).

Have a ⁷ **good trip** . ⁸ **See you** soon/in October.

• Finish the email with:

⁹ **Regards**, All the ¹⁰ **best** ,

Bye for now,

Love (if you write to a good friend),

SHOW WHAT YOU'VE LEARNT

5 Write an email to a new exchange partner. You don't know him/her yet. Use the WRITING FOCUS to help you.

Write about:

- your age and interests,
- your typical day/weekend.

Ask questions about:

- her/his interests,
- free-time activities.

REFERENCES

Culture notes p. 153

EXTRA ACTIVITIES

Students imagine that their partner is an exchange student and write to them. Students then reply to each other.

WORKBOOK

p. 20, including *Show What You've Learnt* and *Show That You've Checked*

NEXT CLASS

Ask students to study the Word list on p. 21.

1.1 Vocabulary 🔊 4.1

café /'kæfeɪ/
 go for a coffee/a walk /,gəʊ fər ə 'kɒfi/
 ə 'wɔ:k/
 go out a lot /,gəʊ aʊt ə 'lɒt/
 go out with friends /,gəʊ aʊt wɪð
 'frendz/
 go shopping /,gəʊ 'ʃɒpɪŋ/
 go to a party /,gəʊ tə ə 'pɑ:ti/
 go to the cinema/park/shopping
 centre /,gəʊ tə ðə 'sɪnəmə/'pɑ:k/'ʃɒpɪŋ
 'sentə/
 have a good time/have fun /,hæv ə
 ,gʊd 'taɪm/,hæv 'fʌn/
 have a party /,hæv ə 'pɑ:ti/
 listen to music /,lɪsən tə 'mju:zɪk/
 parents /'peərənts/
 play sports /,pleɪ 'spɔ:ts/
 play the guitar/piano/drums /,pleɪ ðə
 grɪ'tɑ:/'pi:ənəʊ/'drʌmz/
 play video games/chess /,pleɪ 'vɪdɪəʊ
 ,geɪmz/'tʃes/
 read books/magazines/things on the
 Internet /,ri:d 'bʊks/,mægə'zɪnz/,θɪŋz
 ɒn ði 'ɪntənət/
 spend time alone /,spend ,taɪm ə'ləʊn/
 spend time at home/in my room
 /,spend ,taɪm ət 'həʊm/ɪn ,maɪ 'ru:m/
 spend time with family/friends /,spend
 ,taɪm wɪð 'fæməli/'frendz/
 talk about books/films/sport/people
 /,tɔ:k ə,baut 'bʊks/'fɪlmz/'spɔ:t/'pi:pəl/
 visit my family/friends /,vɪzət maɪ
 'fæməli/'frendz/
 watch films/TV/videos /,wɒtʃ 'fɪlmz/,ti:
 'vi:'vɪdɪəʊz/

1.2 Grammar 🔊 4.2

always /'ɔ:l weɪz/
 be late for school /bi ,leɪt fə 'sku:l/
 best friend /,best 'frend/
 brother /'brʌðə/
 cousin /'kaʊzən/
 dance class /'dɑ:ns klɑ:s/
 go dancing /,gəʊ 'dɑ:nsɪŋ/
 go rollerblading /,gəʊ 'rəʊləbleɪdɪŋ/
 grandmother /'græn,mʌðə/
 look for information on the Internet
 /'lʊk fər ,ɪnfə'meɪʃən ɒn ði 'ɪntənət/
 mother /'mʌðə/
 never /'nevə/
 often /'ɒfən/
 play a musical instrument /,pleɪ ə
 'mju:zɪkəl 'ɪnstrəmənt/
 relax /rɪ'læks/
 sister /'sɪstə/
 sometimes /'sʌmtaɪmz/
 study /'stʌdi/
 uncle /'ʌŋkəl/
 usually /'ju:ʒuəli/
 watch sports /,wɒtʃ 'spɔ:ts/

1.3 Listening 🔊 4.3

at midnight /ət 'mɪdnɑ:t/
 at night /ət 'naɪt/
 at noon /ət 'nu:n/
 at the weekend /ət ðə ,wɪk'end/
 be busy with /,bi 'bɪzi wɪð/
 believe /bə'li:v/
 coach a football team /,kəʊtʃ ə 'fʊtbɔ:l
 ,ti:m/
 exercise /'eksəsaɪz/
 go on the Internet /,gəʊ ɒn ði 'ɪntənət/
 have a job /,hæv ə 'dʒɒb/
 in the afternoon /,ɪn ði ,ɑ:ftə'nu:n/
 in the evening /,ɪn ði 'i:vɪnɪŋ/
 in the morning /,ɪn ðə 'mɔ:ɪnɪŋ/
 on a typical weekday /ɒn ə 'tɪpɪkəl
 'wi:kdeɪ/
 on Friday afternoon /ɒn ,fraɪdeɪ
 ,ɑ:ftə'nu:n/
 on Friday/Saturday /ɒn 'fraɪdeɪ/'sætədeɪ/
 on Saturdays/Sundays /ɒn 'sætədeɪz/
 'sʌndeɪz/
 on Sunday mornings /,ɒn ,sʌndeɪ
 'mɔ:ɪnɪŋz/
 on TV/the Internet /,ɒn ,ti: 'vi:,ɒn ði
 'ɪntənət/
 on YouTube/Facebook /,ɒn 'ju:,tju:b/
 'feɪsbʊk/
 post photos /,pəʊst ,fəʊtəʊz/
 take photos /,teɪk 'fəʊtəʊz/
 visit different places /,vɪzɪt ,dɪfərənt
 'pleɪsɪz/
 weekend job /,wi:kend 'dʒɒb/
 work in a restaurant /,wɜ:k ɪn ə
 'restərɒnt/

1.4 Reading 🔊 4.4

acrobatics class /,ækɾə'bætɪks 'klɑ:s/
 art lessons /,ɑ:t 'les ənz/
 be keen on /,bi 'ki:n ɒn/
 experimental /ɪk,sperə'mentl/
 fall asleep /,fɔ:l ə'sli:p/
 get dressed /,get 'drest/
 get out of bed (in the morning) /,get
 aʊt əv 'bed (ɪn ðə 'mɔ:ɪnɪŋ/
 get pizza (from a pizzeria) /,get 'pɪtsə
 (frəm ə ,pɪtsə'ri:ə)/
 get up (first/early/late) /,get 'ʌp (fɜ:st/
 'ɜ:li/leɪt)/
 go for a run/swim /,gəʊ fər ə rʌn/swɪm/
 go to bed /,gəʊ tə 'bed/
 go to museums /,gəʊ tə mju:'zi:əmz/
 go to the gym /,gəʊ tə ðə 'dʒɪm/
 have dinner /,hæv 'dɪnə/
 lie/sit on the sofa /,laɪ,sɪt ɒn ðə 'səʊfə/
 look after a child/pet /,lʊk 'ɑ:ftər ə
 'tʃaɪld/'pet/
 normal /'nɔ:məl/
 rolls /rəʊlz/
 stay at home /,steɪ ət 'həʊm/
 take the dog out (for a walk) /,teɪk ðə
 'dɒg aʊt (fər ə 'wɔ:k/

type /taɪp/
 wake up /,weɪk 'ʌp/
 wake up your sister /,weɪk ʌp jə 'sɪstə/
 wash the dishes /,wɒʃ ðə 'dɪʃɪz/
 watch TV series /,wɒtʃ ti: vi: 'sɪəri:z/
 writer /'raɪtə/

1.5 Grammar 🔊 4.5

be interested in /bi 'ɪntrəstəd ɪn/
 drive sb to school /,draɪv ,sʌmbədi tə
 'sku:l/
 father /'fɑ:ðə/
 interview people /,ɪntəvju: 'pi:pəl/
 record videos /rɪ'kɔ:d 'vɪdɪəʊz/
 start /stɑ:t/
 vlog /vɒlg/

1.6 Speaking 🔊 4.6

actor /'æktə/
 actress /'æktɾəs/
 aunt /ɑ:nt/
 author /'ɔ:θə/
 awesome /'ɔ:səm/
 awful /'ɔ:fəl/
 brilliant /'brɪljənt/
 fantasy /'fæntəsi/
 favourite /'feɪvərət/
 film star /'fɪlm stɑ:/
 good /gʊd/
 great /greɪt/
 hate /heɪt/
 interesting /'ɪntrəstɪŋ/
 like /laɪk/
 love /lʌv/
 movie/film /'mu:vi/fɪlm/
 pop /pɒp/
 rap /ræp/
 read a lot /ri:d ə lɒt/
 reggae /'regeɪ/
 rock /rɒk/
 rubbish /'rʌbɪʃ/
 singer /'sɪŋə/
 terrible /'terəbəl/
 true life films /,tru: 'laɪf fɪlmz/
 vampire stories /'væmpaɪə ,stɔ:ri:z/

1.7 Writing 🔊 4.7

age /eɪdʒ/
 All the best. /ɔ:l ðə 'best/
 do homework /,du: 'həʊmwɜ:k/
 exchange /ɪks'tʃeɪndʒ/
 have lunch/breakfast /,hæv 'lʌntʃ/
 'brekfəst/
 invite /ɪn'vaɪt/
 Love, (Tom) /lʌv (tɒm)/
 Regards, /rɪ'gɑ:dz/

WORD LIST ACTIVITIES

- Write jumbled words on the board e.g. *tfnaays* (fantasy). In teams students have to un-jumble them and put them and explain their meaning.
- Divide the class into teams. Dictate sentences using verb phrases with missing words. The teams have to write down and complete the sentences, e.g. *Wake [up] your sister.*

VOCABULARY AND GRAMMAR

1 Complete the sentences with the words in the box.

(have go spend take watch visit)

- Do you have a good time with your brother or sister?
- How often do you take your dog out for a walk?
- We often watch music videos on Saturday.
- I visit my friends at the weekend.
- I often go to bed after midnight.
- We spend a lot of time in the park.

2 Complete the sentences with the correct prepositions.

enquirer 31 May

- What do you usually do at the weekend?
- I listen to music on my MP4 player.
musicmad 15 minutes ago
- I stay at home and relax.
katieb 2 hours ago
- I often go for a walk in the morning.
outdoorsy 18 hours ago
- I go out with all my friends every Saturday.
tsi18 1 day ago
- I go for a run with my two dogs.
xswot 3 days ago
- I always go to the cinema on Friday evening.
moviefreak 5 days ago

3 Complete the sentences with the Present Simple form of the verbs in brackets.

- Ellen plays (play) the guitar in her free time.
- Richard watches (watch) five films every weekend.
- My mum doesn't read (not read) women's magazines.
- We don't visit (not visit) our grandparents every Sunday.
- What do you usually have (have) for breakfast?
- Do your parents listen (listen) to pop music?
- Where does your boyfriend live (live)?

4 Put the adverbs in brackets in the correct place in the conversation.

Sally: Mum, I **always** make the coffee for the guests!

Chris **never** helps me! (*always; never*)

Chris: That's not true. I **sometimes** help you. (*sometimes*)

Sally: Not very often!

Chris: That's because I am **often** tired. (*often*)

USE OF ENGLISH

5 Choose the correct answer, A, B or C.

- I usually _____ on a typical weekday.
A spend time B get up **C stay at home**
- On Thursdays, George sometimes plays _____ with his granddad.
A in chess B on chess **C chess**
- What time do you _____ at the weekend?
A have breakfast B gets up C have fun
- In some families fathers _____ the children.
A look after B grow C look for
- _____ does your tennis lesson start?
A Where **B** What time C What kind

6 Read the text and choose the correct answer, A, B or C.

My favourite day – Saturday

I really like Saturdays. I get up quite late.

I ¹ _____ breakfast with my family at ten o'clock or later. At breakfast, we talk ² _____ our week and discuss plans for the weekend. Then I do my homework, and after that I relax. I often go out with my friends; we go to ³ _____ or play football. We always ⁴ _____ fun. In the evening, I ⁵ _____ music before I go to sleep.

- | | | |
|-----------------|---------------------|----------------|
| 1 A have | B give | C do |
| 2 A to | B on | C about |
| 3 A cinema | B the cinema | C a cinema |
| 4 A spend | B get | C have |
| 5 A listen | B listen to | C listen of |

LISTENING

7 1.40 Listen to three people talking about celebrating their birthdays. Choose the correct answer, A, B or C.

1 Where does the boy have cake? **C**



2 What does the girl do outside on her birthday? **A**



3 What does the boy eat with his friends on his birthday? **A**



REFERENCES

Audioscript pp. 160–161

EXTRA ACTIVITIES

- Word Practice 1, WORD STORE booklet, p. 2
- Photocopiable resource 5 *Our interests* (speaking; 15 min.) pp. 178, 195

- Photocopiable resource 6 *Who are you?* (writing; 10 min.) pp. 178, 196
- Extra digital activities: Reading and Use of English

READING

- 8 Read the text and choose the correct answer, A, B or C.



Buzzzz ... it's the alarm in your phone. You wake up. You get up. You go to the bathroom, get dressed, prepare for school ... Aaargh! Awful?

Susie Brown, one of her school's best football players, says the morning is not a problem for her. Today she tells us how to be happy in the morning.

I pack my schoolbag in the evening. I don't want to look for my English book at 7:45 in the morning!

I never get up late. You need time to enjoy your morning. I get up at six every day.

I have a shower. It wakes me up and it's fun.

I enjoy the first drink of the day. It can be coffee, tea or orange juice. I always listen to music as I have that first drink. You can also read or watch the news.

I sit down and have a good breakfast – not a banana on the bus to school! It's really important. You need your breakfast.

I usually walk to school, or go for a walk with my brother's dog. I spend twenty to thirty minutes in the fresh air every morning before school – it's great!

We hope these ideas help you. You too can have a happy morning – every morning!

- Susie
A is a teacher. B plays football.
C coaches a football team.
- Susie prepares for school
A in the morning. B in the afternoon.
 C in the evening.
- As she has her morning drink, Susie
 A listens to music. B reads.
C watches the news.
- Susie has breakfast
 A at home. B on the bus.
C at school.
- Before school, Susie always
A takes her dog out for a walk.
B goes for a walk with her brother.
 C spends some time outside.

SPEAKING

- 9 Complete the sentences with the correct words. The first letter of each word is given.

- What kind of music do you like?
- Who's your favourite actor?
- What do you think of Jennifer Lawrence?
- I hate rap. What about you?
- Do you like football?
- What's your favourite TV show? I love *Sherlock*.

- 10 Do the task in pairs.

Student A

You are on a language course in the UK. You meet Student B for the first time. Start the conversation.

- Say hello and introduce yourself.
- Ask Student B what music he/she likes.
- Reply to Student B and ask what films he/she likes.
- Reply. Ask Student B about his/her favourite sport.

Student B

You are on a language course in the UK. You meet Student A for the first time.

- Reply to Student A and introduce yourself.
- Reply to Student A and ask about the same thing.
- Reply. Ask Student A about his/her favourite sport.
- Reply.

WRITING

- 11 Read the email from your new online English friend, Mark. Then write a reply, answering his questions.

To:

From: Mark

I'm very happy to be your online friend! Please write and tell me about yourself. Have you got a big family? What music do you like? What subjects do you enjoy at school?

NEXT CLASS

- Ask students to do Self-check 1.9, WB pp. 22–23, as homework.
- Ask students to prepare for Unit Test 1: Assessment Package, Unit 1.

PROJECT

- How to teach with projects p. T19
- Work in groups or pairs. Think about an interesting person (writer, blogger, artist, etc.). Describe their typical day. Do some research and prepare a presentation or poster about this person. Then present it to your class.