




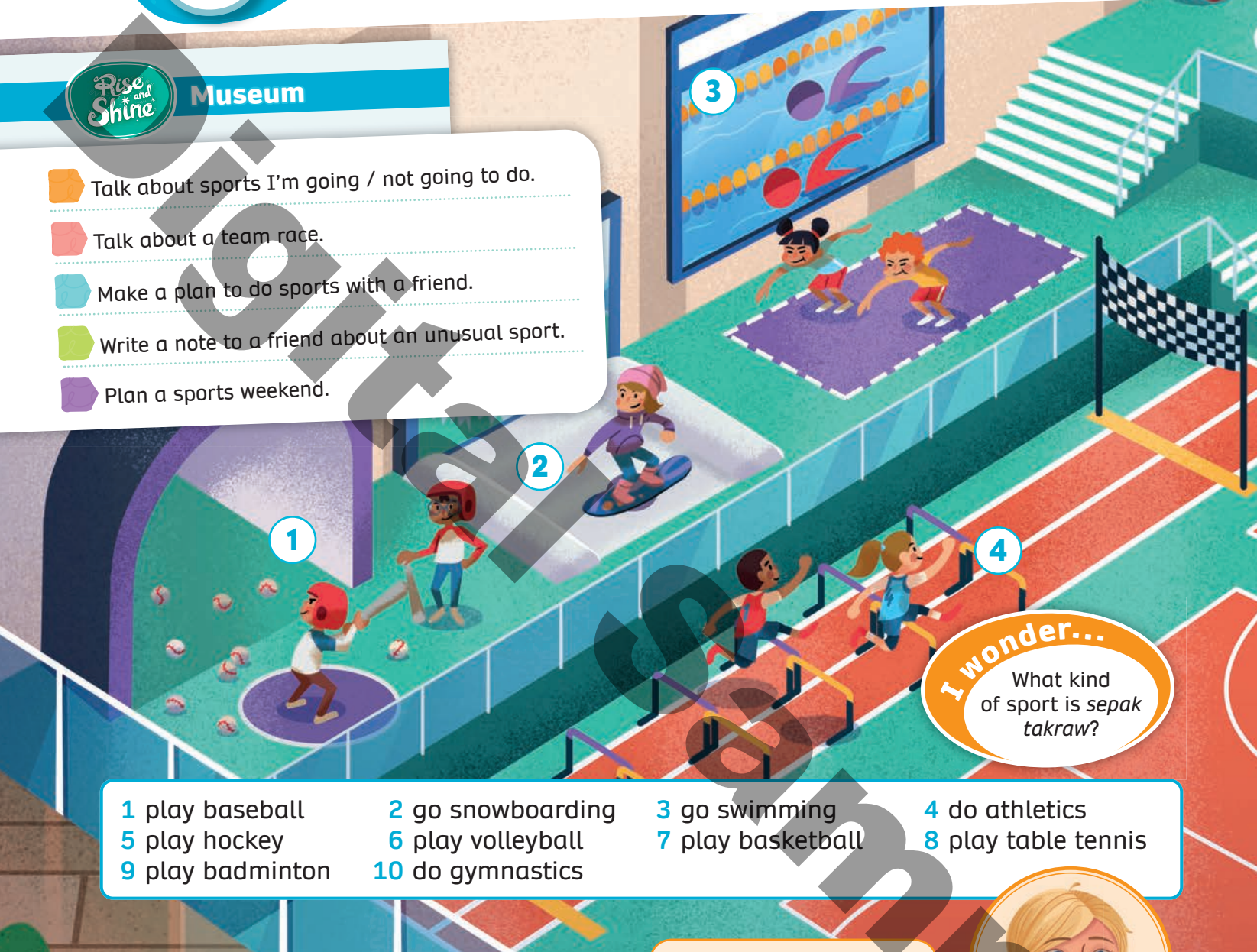


6 Let's play together!

Rise and Shine

Museum


-  Talk about sports I'm going / not going to do.
-  Talk about a team race.
-  Make a plan to do sports with a friend.
-  Write a note to a friend about an unusual sport.
-  Plan a sports weekend.





I wonder...
What kind of sport is sepak takraw?

- | | | | |
|------------------|-------------------|-------------------|---------------------|
| 1 play baseball | 2 go snowboarding | 3 go swimming | 4 do athletics |
| 5 play hockey | 6 play volleyball | 7 play basketball | 8 play table tennis |
| 9 play badminton | 10 do gymnastics | | |

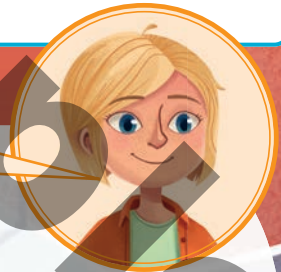
Lesson 1

 What can you see?


1  6.01 Listen and find.

2  6.02 Listen and point. Then listen and repeat.

Which of these sports do you want to do?



3  Watch and listen.

4  Look, point and say.

That boy is playing hockey.

Those children are doing athletics.



Song

*Let's do sport together.
Let's run, let's jump, let's play!
Let's have fun together.
Let's do sport every day!*

I'm not going to go swimming,
I don't like going to the pool.
I'm going to do athletics.
Do you want to do that, too?

Chorus

I'm not going to play badminton,
I don't like playing that game.
I'm going to play volleyball.
Do you want to do the same?

Chorus

I'm not going to go snowboarding,
I don't like playing in the snow.
I'm going to play table tennis.
Do you want to have a go?

Chorus

Lesson 2

- 1 6.03 Read and sing.
- 2 6.05 Listen, find and point.
- 3 Imagine you're at the exhibition.
Make sentences about the picture.

Grammar

I'm going to play table tennis.
I'm not going to do gymnastics.

I can shine!

- 4 Talk about sports you're going to do next week.

I'm going to play hockey. I'm not going to go swimming.

**I can talk about sports
I'm going to do and sports
I'm not going to do.**

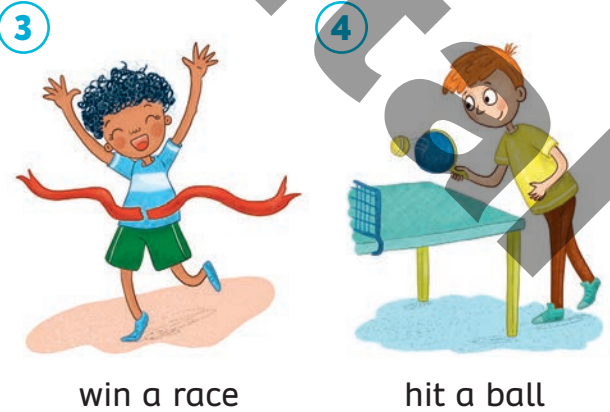
Lesson 3

1 **6.08** Listen, point and say.



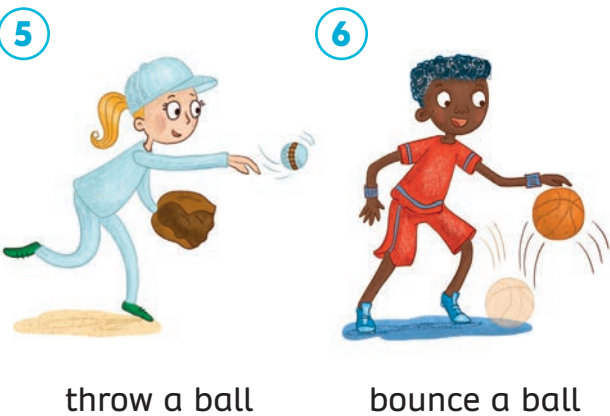
jump hurdles

run a race



win a race

hit a ball



throw a ball

bounce a ball

2 Which activities do you think the children are going to do in the story?

3 **6.09** Listen or watch. Which team wins the race?



Museum

The children are looking at the Museum Champions' Race.

Wow! This looks fun.

It's a team race.

Great! Let's do it. We can win!

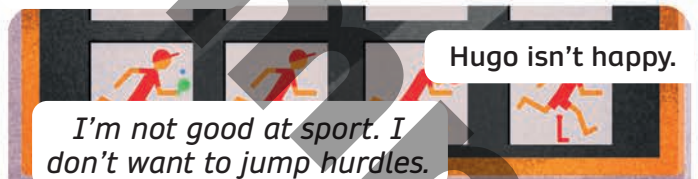


I love basketball, so I'm going to bounce the ball.



I like table tennis, so I'm going to hit the ball.

I like baseball, so I'm going to throw and catch the ball.



Hugo isn't happy.

I'm not good at sport. I don't want to jump hurdles.



You can do it, Hugo!

Yes! We can help you. We're a team!



How do you think I feel at the end of the story? Why?

4 Read again and answer. *True or false?*

- 1 The Museum Champions' Race is a race for one child.
- 2 Marco doesn't want to run the race.
- 3 Hugo is good at jumping hurdles.
- 4 Zoe wants to hit the ball in the race.
- 5 Sofia goes fourth in the race.

I can shine! ✨ ✨

- 5 Imagine the race. Who is going to go first, second, third and fourth? Why?

I'm going to go second. I like playing basketball! I'm good at bouncing the ball!

I can talk about a team race.

Lesson 4

1  Listen. What sport is Sofia going to do next weekend?



2  Listen and read. Then chant.

Grammar builder

What are you going to do? *I'm going to play volleyball.*

Are you going to *play table tennis?* *No, I'm not.*

do gymnastics? *Yes, I am.*



Look. Are you going to do these activities next week? Ask and answer.

3  Look. Ask and answer.

Are you going to play hockey next week?

No, I'm not. I'm going to do gymnastics.

	✓	✗
1	do gymnastics	play hockey
2	jump hurdles	run a race
3	bounce a ball	throw a ball
4	do athletics	go swimming
5	go snowboarding	play badminton

Lesson 5

1 Look. What sports can you see?

2  6.12 Listen and read.

1 Hi, Sam! Are you free on Thursday afternoon?



SPORTS CENTRE



2 No, I'm not. Sorry!



1 Hi, Jo! Are you free on Thursday afternoon?



2 Yes, I am!



3 Do you want to do athletics with me?

5 Great! Bye!

4 Yes, please! See you then!

3  6.13 Listen again and repeat.

Pronunciation

4  6.14 Listen and say.



I think these three brothers do athletics on Thursdays with their father and mother!

I can shine! ✨ ✨

5  Plan to do some sports with your friend.

Hi! Are you free on... ?

Do you want to... ?

I can make a plan to do sports with a friend.

Lesson 6

1 Do you do any unusual sports?

2  Listen and read.

Try a new and unusual sport!

Come and visit North Street Sports Centre! We've got a lot of sports for you to try!

Disc golf

Let's play disc golf! You don't hit a ball into a hole – you throw a small disc into a net! It's not easy but it's a lot of fun and a lot of people can play.

Ages: 8+; Tuesdays
4.00 p.m.–5.00 p.m.



Team table tennis

It's fun to play table tennis with one friend. It's fun to play table tennis with a lot of friends, too! At North Street Sports Centre, you can play table tennis in a team. You hit the ball and then run around the table. It's interesting and a lot of fun. Come and have a go!

Ages: 8–10; Wednesdays
4.00 p.m.–5.00 p.m.



Kick volleyball

We usually play volleyball with our hands but you can't use your hands in *sepak takraw*, or kick volleyball! You can hit the ball with your feet, your legs or your head. You can hit the ball **badly** or you can hit the ball **well** but you mustn't use your hands! Come and play with us!

Ages: 8+; Thursdays
4.15 p.m.–5.15 p.m.



A morning run

Do you like running? Then come and run with us before school every morning. We all run together as a team! Sometimes we run **quickly** and sometimes we run **slowly**. We run in the sun and we run in the rain. It's a great way to start the day! Come too!

Ages: 8–16; every morning
7.30 a.m.–8.00 a.m.




North Street Sports Centre
Stay happy and healthy

Which sport do you want to try? Why?



3 Read and choose.

- 1 You can play disc golf on *Tuesdays / Thursdays*.
- 2 Team table tennis is on *Mondays / Wednesdays*.
- 3 You can use your *hands / feet* in kick volleyball.
- 4 You can run every *morning / afternoon*.

4  Listen. Which sport are they going to do together next week?

5  Listen again and complete.

- 1 Ethan's favourite sport is... .
- 2 Ethan is going to play... next week.
- 3 Ava thinks the team table tennis looks... .
- 4 They are going to meet at... on Wednesday.

Lesson 7

1  Listen and choose.

Ava is writing to Diego about...

- a the unusual sports at the new sports centre.
- b playing team table tennis together at the new sports centre.
- c how to get to the new sports centre.

Hi Diego,
 I'm going to play table tennis with Ethan at the new sports centre next Wednesday. It's team table tennis! It is difficult but it looks fun!
 Are you free on Wednesday afternoon? Do you want to play team table tennis with us?
 The sports centre is on North Street. Team table tennis is from four o'clock to five o'clock.
 I hope you can come!
 Bye,
 Ava



Our writing workshop

2



Ideas generator

Listen, read and complete.

1



I'm writing about running in the... .

2



I'm writing about snowboarding in the... .

3



I'm writing about playing volleyball in the... .

4



I'm writing about playing basketball in the... .

3



Give it a go Plan to write a note with a friend.

Which unusual sport are you going to do?

Why is it unusual?

Where are you going to do it?

What time are you going to do it?

I can shine!

4



Write your note about an unusual sport together.

I can write a note to a friend about an unusual sport.

Our sports weekend

Step 1

Review

1 Which sports can you see?



2 Choose a sport. Ask, answer and guess.

Are you going to hit the ball?

No, I'm not.

Are you going to bounce the ball?

Yes, I am.

Are you going to play basketball?

Yes, I am. Well done!

3 Look again. Make a plan to do one of the sports together next weekend.

Hi! Are you free on... ?

Do you want to... ?

4 Why is it good to work as a team?

You can help your friends.

5  Watch and listen.

Yes and you can... .

Step 2

Create

6 Create a sports weekend.

	Saturday	Sunday
Morning		
Afternoon		
Evening		

7 Share your ideas.

*I'm going to play basketball on Saturday morning. What are **you** going to do?*

8 Decide which sports you are going to do together.



Time to shine!

9 Present your sports weekend to the class.

On Saturday morning, we are going to do gymnastics.



10 Choose two new sports to try.

On Saturday afternoon, we are going to play hockey.

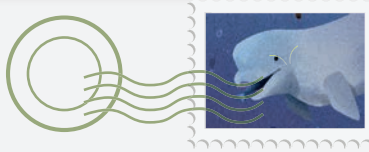


I can plan a sports weekend.

Review 3 Our world



- 1 6.22 Listen. What are the children going to put inside the time capsule?
- 2 Look. Ask and answer. What are those children doing?
- 3 Imagine you're at the beach. What are you going to do?
- 4 How can we help the oceans?
- 5 Read. Where is Zoe going to go today?



Dear Holly,
I'm going to go to the beach today.
I'm not going to go swimming. I'm going to have a beach clean up with my friends. I'm going to pick up rubbish and I'm going to recycle it. Then I'm going to play volleyball. I love playing volleyball! It's great to play in a team. I'm going to have a wonderful time. What are you going to do today?

From,
Zoe

- 6 Read again and choose.
 - 1 Zoe is going to go out with her friends / family today.
 - 2 She's going to go swimming / pick up rubbish.
 - 3 She likes / doesn't like playing volleyball.
 - 4 She thinks / doesn't think she's going to have a good time today.
- 7 Imagine you're going to go to the beach today. Write a postcard to a friend about what you're going to do.

MINI PROJECT



8 Plan a beach clean up and some team sports.

- How are you going to clean up the beach?
- Which team sports are you going to do?

9 Present your ideas to the class.

Today, I'm going to clean up the beach with my friends. I'm going to pick up rubbish and I'm going to make a film about it, too! Then I'm going to do some team sports. I'm going to play badminton and hockey!

Time to shine!

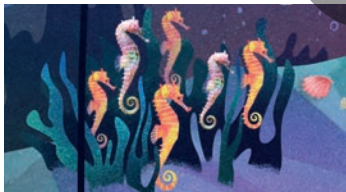
10 What can you see in the exhibitions? Complete your Museum Trail Card.

Museum Trail Card

- | | |
|---|--|
| 1 | I can read, write and say the names of ocean animals and sports. |
| 2 | I can ask and answer about sports activities and make plans. |
| 3 | I can ask and say when and where an event is. |
| 4 | I can make plans with friends. |

Rise and Shine Museum

Help our oceans!



Let's play together!

