## Starter lesson

Listen and say. Language.
Song: Toby, Kim, Ricky too.
Listen and sing.
Toby, Kim, Ricky too.
Hello, friends.
How are you?
Toby, Kim, Ricky too.
Hello, friends.
I'm fine, thank you.Photocopiable 1, TRB. Trace and say.Photocopiable 2, TRB. Colour the paint pots red, green, blue and yellow.

Photocopiable 47, TRB. Make an envelope.

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Language

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Language
Toby, Kim, Ricky
Toby, Kim, Ricky
red, yellow, green, blue
red, yellow, green, blue
hello, goodbye

```
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hello, goodbye

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## Lesson 1

Listen and say. Language.
2 Chant: Brown, black and white.
Chant and do the actions.
Brown, black and white,
Brown, black and white.
Look at the biscuit,
It's brown, black and white.
(x4)
(3) Worksheet 1. Find and circle. Then point and say.
(4) Photocopiable 3, TRB. Trace, then colour the biscuit brown, black and white. Cut it out.

## - Language

brown, black, white


## Sample unit



## Lesson 2

## Listen and say. Language.

2 Song: I like pink. Listen and sing.

Pink, pink, pink,
I like pink.
Look at the ball.
It's pink, pink, pink.
Black, black, black, White, white, white, I like black.
Look at the chair. It's black, black, black.

Brown, brown, brown, I like brown.
Look at the table.
It's brown, brown, brown.

I like white.
Look at the window.
It's white, white, white.
(3) Worksheet 3. Trace the lines. Then colour and say.Photocopiable 3, TRB. Colour, cut and play

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Language
pink, door, window
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## Lesson 3

(1) Point and say.

It's (brown).

## Story 1: Painting time. READER

1 It's painting time. Kim points to her painting. 'It's brown,' says Kim. 'What's this? Guess, Ricky.' Ricky points to the door.
'A door?' asks Ricky. 'It's brown.'
2 Kim shows Ricky her painting.
'Yes,' says Kim. 'It's a door. Look.'
Toby points to his painting.
'It's white,' says Toby. What's this, Ricky?' Ricky points to the window.
'A window?' asks Ricky. 'It's white.'
3 Toby shows Ricky his painting.
'Yes,' says Toby. 'It's a window. Look.'
Kim points to her painting.
'It's blue. It's red. It's yellow,' she says.
'What's this, Ricky?'Worksheet 5. Look and say. Then trace.

## Language

It's (brown).
brown, white, pink, black, door, window


## Lesson 5

(1) Count and say: $1,2$.

Chant: 1, 1, 2. Chant and do the action.
1
(clap)
1
(clap)
2
(clap, clap)
(x4)
(3) Worksheet 7. Trace 1 and 2. Count and colour the correct number. Then stick.Photocopiable 6, TRB. Colour the balls with 1 pink. Colour the balls with 2 black.

- Language
numbers 1 and 2



## Lesson 6 )

## Song: Colour song. Listen and sing.

Find something that is brown.
That is brown.
Find something that is brown.
That is brown.
A door, a chair.
A table too.
Find something that is brown.
That is brown.
Find something that is white.
That is white ... A book, a board. A pencil too ..
Find something that is pink.
That is pink...
A cake, a ball.
A crayon too ...Sing and do the actions.Worksheet 9. Look and say. Circle the picture that is different.

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- Language
It's (pink).
window, door, crayon, pink
brown, black, white, blue
```



## Lesson 8

(1) Game: Colour game.

2 Game: Number game.
(3) Worksheet 11. Find and stick.
(+) Photocopiable 8, TRB. Draw and colour a picture of you in your classroom.


