

Starter lesson



1 Listen and say. Language.



2 Song: Toby, Kim, Ricky too. Listen and sing.

> Toby, Kim, Ricky too. Hello, friends. How are you?

> Toby, Kim, Ricky too. Hello, friends. I'm fine, thank you.

- Photocopiable 1, TRB. Trace and say.
- Photocopiable 2, TRB. Colour the paint pots red, green, blue and yellow.
- 🛟 Photocopiable 47, TRB. Make an envelope.

Language

Toby, Kim, Ricky red, yellow, green, blue hello, goodbye

Lesson 1



1 Listen and say. Language.



Chant: Brown, black and white. Chant and do the actions.

Brown, black and white, Brown, black and white.

Look at the biscuit, It's brown, black and white.

(x4)

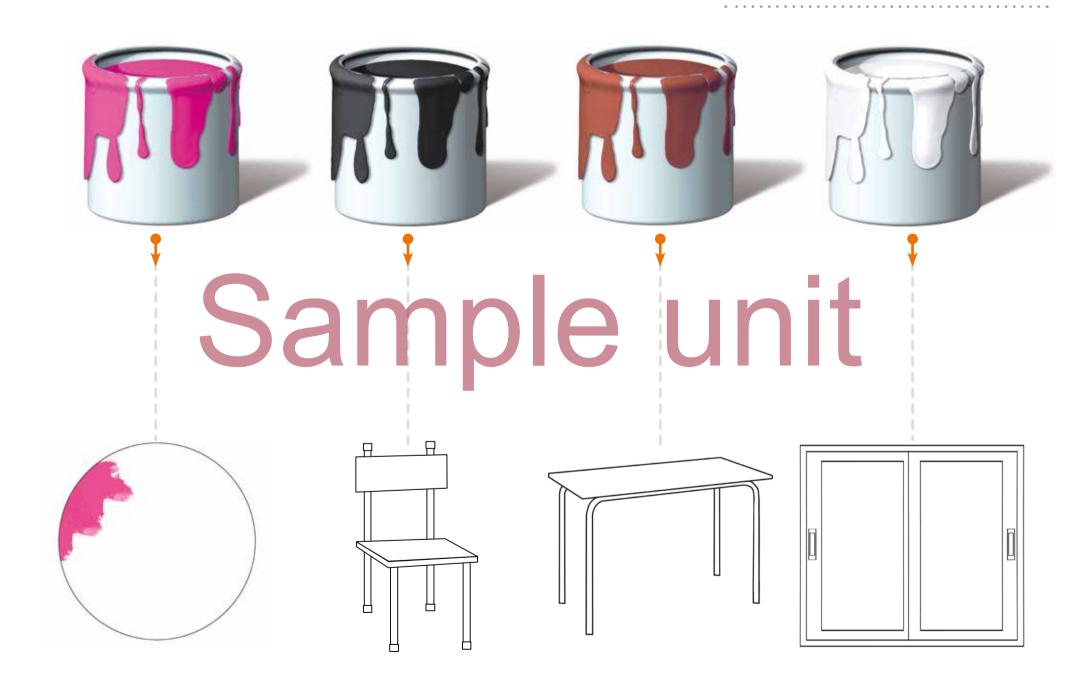
- 3 Worksheet 1. Find and circle. Then point and say.
- Photocopiable 3, TRB. Trace, then colour the biscuit brown, black and white. Cut it out.

Language

brown, black, white









1 Listen and say. Language.



2 Song: I like pink. Listen and sing.

Pink, pink, pink,

I like pink.

Look at the ball.

It's pink, pink, pink.

Black, black, black,

I like black.

Look at the chair. It's black, black, black. Brown, brown, brown,

I like brown.

Look at the table.

It's brown, brown, brown.

White, white, white,

I like white.

Look at the window.
It's white, white.

3 Worksheet 3. Trace the lines. Then colour and say.

Photocopiable 3, TRB. Colour, cut and play.

e unit

Language

pink, door, window



• Point and say.

It's (brown).



- Story 1: Painting time. READER
- 1 It's painting time. Kim points to her painting. 'It's brown,' says Kim. 'What's this? Guess, Ricky.' Ricky points to the door. 'A door?' asks Ricky. 'It's brown.'
- 2 Kim shows Ricky her painting.
 'Yes,' says Kim. 'It's a door. Look.'
 Toby points to his painting.
 'It's white,' says Toby. 'What's this, Ricky?'
 Ricky points to the window.
 'A window?' asks Ricky. 'It's white.'
- 3 Toby shows Ricky his painting. 'Yes,' says Toby. 'It's a window. Look.' Kim points to her painting. 'It's blue. It's red. It's yellow,' she says. 'What's this, Ricky?'
- **3** Worksheet 5. Look and say. Then trace.

Lesson 4



- 1 Act the story: Painting time. READER
- **2** Game: Run.
- 3 Photocopiable 5, TRB. Trace and say.
- 4 Ricky points to a ball.

 'A ball?' asks Ricky. 'It's blue. It's red. It's yellow.'

 'No,' says Kim. 'It isn't a ball.'
- 5 There is a bird in the classroom. 'A bird?' asks Ricky. 'It's blue. It's red. It's yellow. Ahh ...' 'No,' says Kim. 'It isn't a bird.'
- 6 Kim shows Ricky her painting. 'Ricky. Come and look,' she says. Ricky looks at the painting. 'It's blue. It's red. It's yellow,' he says. 'It's ... me. Hello, Ricky!' 'Yes, Ricky. It's you!' say Toby and Kim.

Language

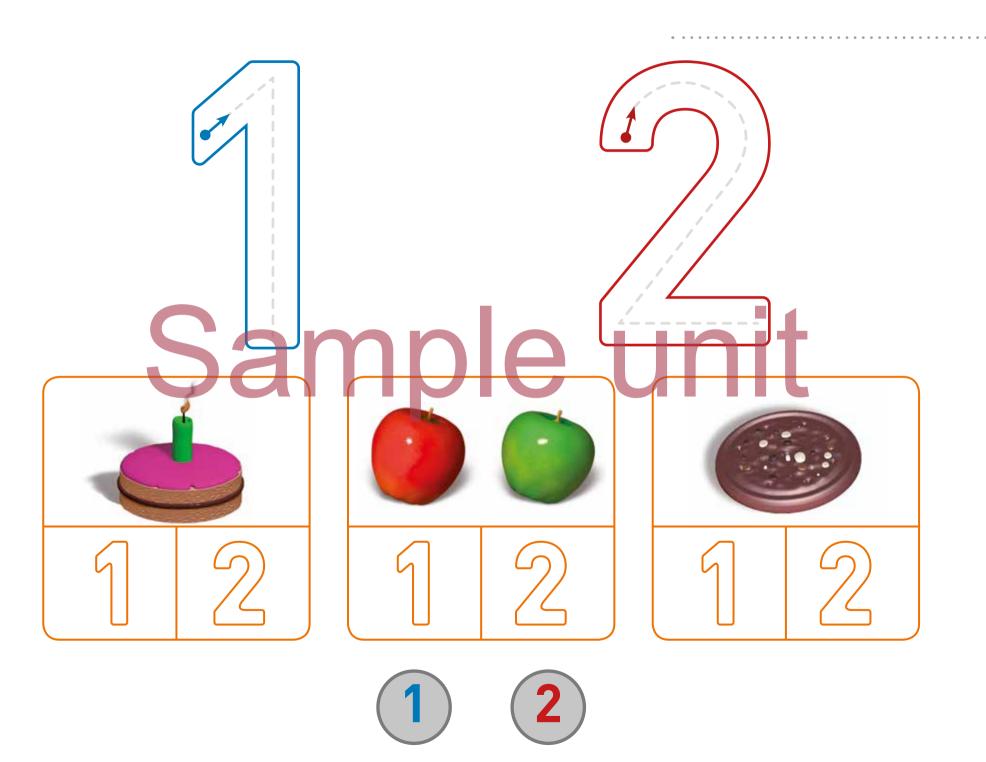
It's (brown).

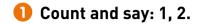
brown, white, pink, black, door, window













2 Chant: 1, 1, 2. Chant and do the action.

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1
(clap)
1
(clap)
2
(clap, clap)
(x4)
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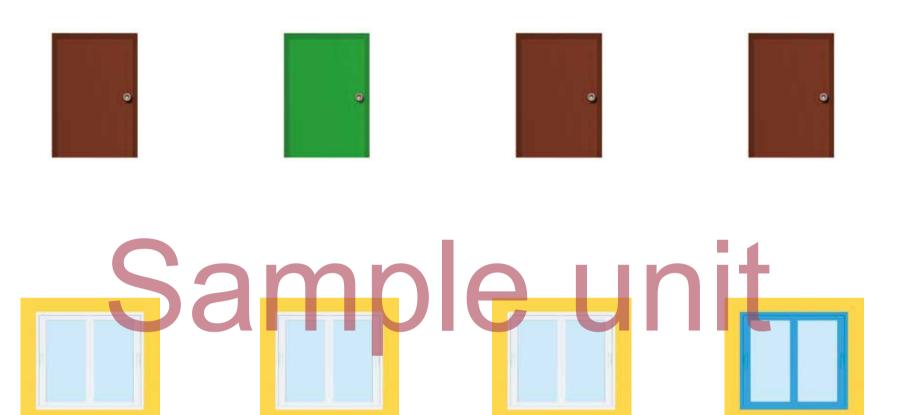
- **3** Worksheet 7. Trace 1 and 2. Count and colour the correct number. Then stick.
- Photocopiable 6, TRB. Colour the balls with 1 pink. Colour the balls with 2 black.

Language

numbers 1 and 2



















Song: Colour song. Listen and sing.

Find something that is brown. That is brown. Find something that is brown. That is brown.

A door, a chair. A table too.

Find something that is brown. That is brown.

Find something that is white.

That is white ...

That is pink ...

A cake, a ball.

A crayon too ...

- Sing and do the actions.
- 3 Worksheet 9. Look and say. Circle the picture that is different.

Language

It's (pink). window, door, crayon, pink brown, black, white, blue

Lesson 7

- Game: What's missing?
- Photocopiable 7, TRB. Make a colour cube.
- 3 Game: Throw the colour cube and say.

Language

It's (brown).

A book, a board. A pencil too ... Find something that is pink.



- Game: Colour game.
- @ Game: Number game.
- Worksheet 11. Find and stick.
- Photocopiable 8, TRB. Draw and colour a picture of you in your classroom.

▶ Language

It's (pink).
brown, black, white, pink
window, door, bird, ball
1, 2