

USE IT OR LOSE IT!

Radka Malá



Pearson



Pearson



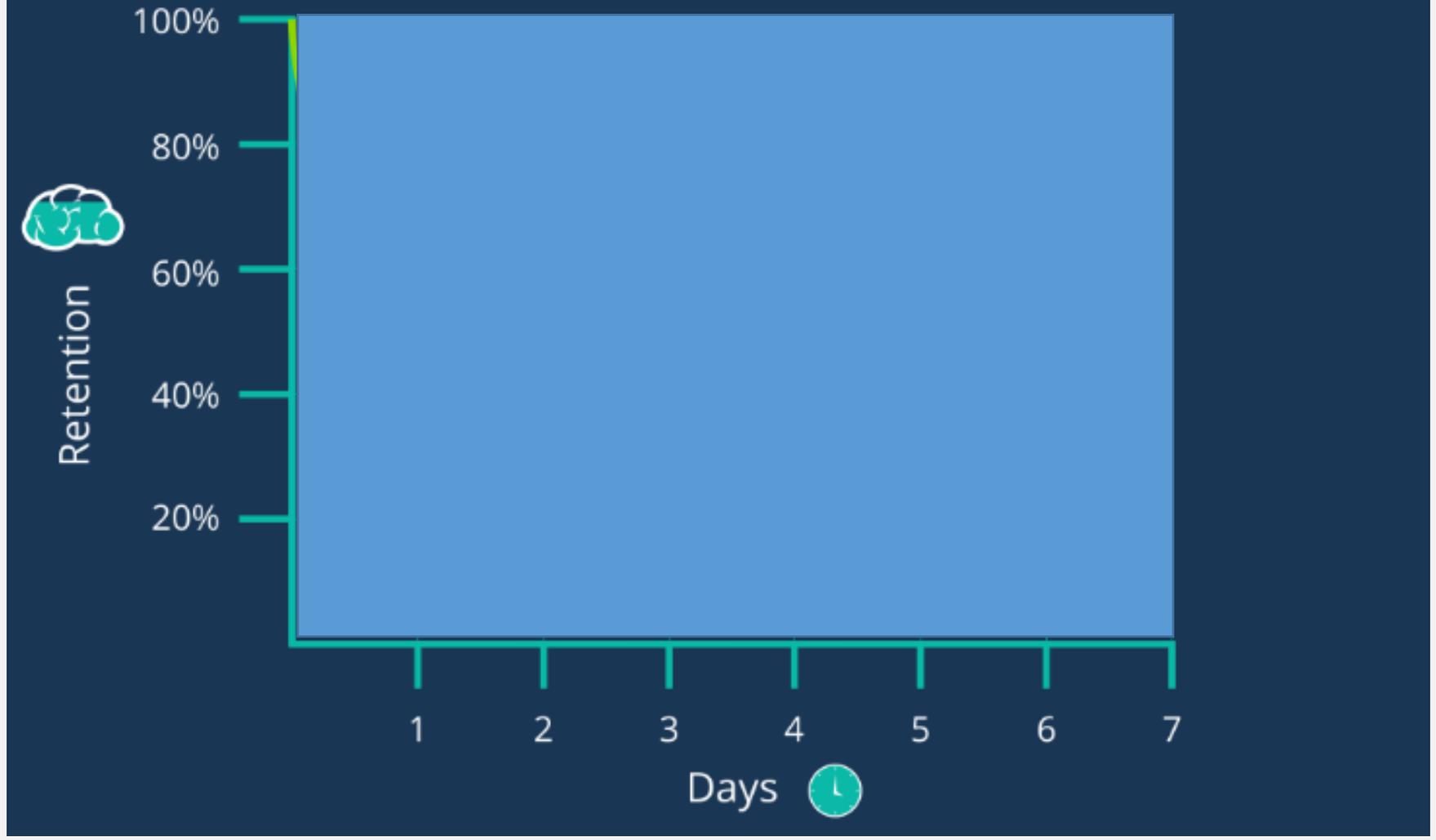
Pearson

A photograph of a wooden sauna interior. The walls and benches are made of light-colored wood. A wooden bench is visible in the foreground, and a wooden bucket with a ladle is in the bottom right corner. A white text box is overlaid on the right side of the image.

Kiitos – Thanks
Terve – Hello
Oikeaan – Right
Yksi – One
Minä olen – I am



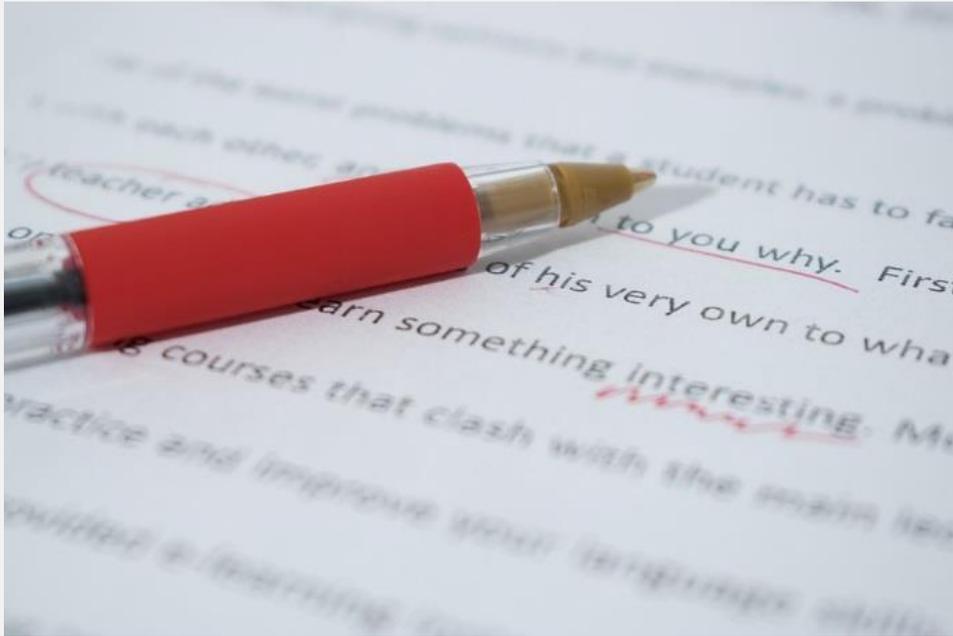
THE FORGETTING CURVE



Why is it SO difficult?

1. no context
2. passive learning
3. students don't think
in the language





Phrases

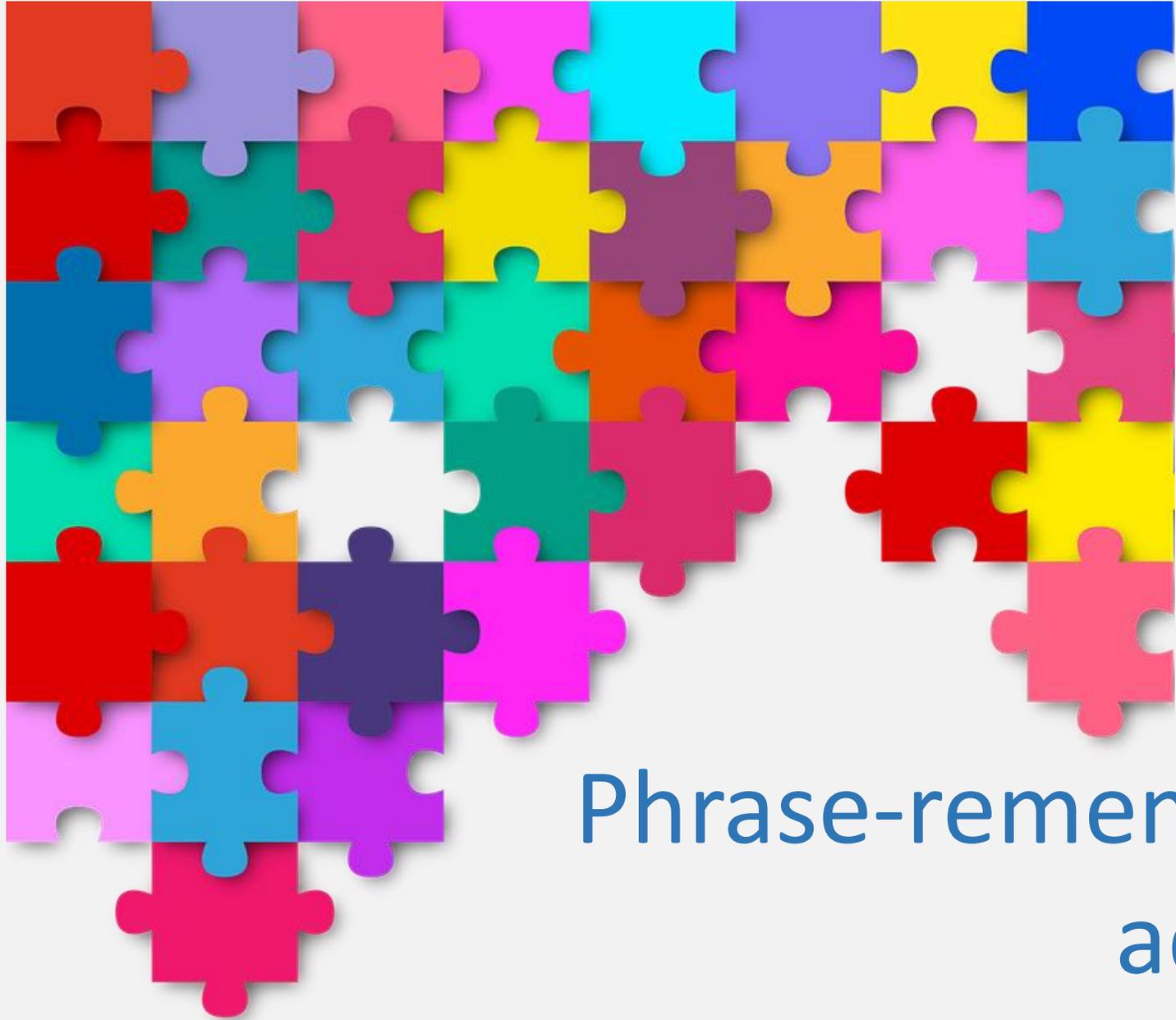
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Fun



Pearson



Phrase-remembering activities





5 – 10 min

24 h

2 days

1 week

1 month

6 months



Pearson



- Multiple exposure in class
- Quick revision at the end
- Warm-up revision next lesson



ENGLISH

NEW
MATURITA
ACTIVATOR

Intenzivní příprava k maturitě

Marta Umiřská | Bob Hastings | Dominika Chandler

Konzultantky:
Markéta Spinková | Jitka Vaňková | Hana Zadráblíková



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Sorting Activities



categorising



desert island



fridge/dustbin/suitcase



Sorting Activities

FORMÁLNÍ DOPIS: ŽÁDOST O INFORMACE (LETTER OF ENQUIRY)

ÚVODNÍ VĚŠTIVY

ZAČÁTEK ŽÁDOSTI

- Dear Sir or Madam,
- Dear Ms/Mr Smith,

Úvod

- I am writing in connection with .../to ask/enquire about ...
- I have read/your advertisement in ... and would like to ...

VYKLOUČENÍ ZÁJMU

- I am interested in .../I have been looking for ...
- I am planning to ... and that is why I found this advertisement/offer/notice interesting/important

VYKLOUČENÍ POCHYBNOSTI

- I have read the advert/about your services and/but I am not sure if ...
- I cannot understand if ...
- It is not clear to me if ...

ZAJÍMLIVÁ POBOŘENOSTI

- I would like to know more details about ...
- I would like to ask for further information about/ concerning ...
- I am still not sure about one thing/problem, namely ...

ŽÁDOST O INFORMACE

- I would be (very) grateful if you could ...
- I wonder if you could ...
- I would like to ask if/when/where/why ...

POZNÁMKY NA ZÁVĚR

- I look forward to your answer/to hearing from you ...

ZÁKONČENÍ

- jestli dopis začíná Dear Sir or Madam: Yours faithfully,
- jestli dopis začíná Dear Ms/Mr Smith: Yours sincerely,

maturita/exam

Hleďte kvalitní kurz angličtiny na velmi pokročilé úrovni. V místních novinách vás zaujme inzerát, který takový kurz nabízí v létě v Cambridgeji. Napíšíte do redakce dopis, ve kterém:

- se krátce představíte a vysvětlíte, proč vás inzerát zajímá,
- uvědomíte informát z inzerátu, která vám není úplně jasná, a požádáte o její upřesnění,
- se zeptáte na jednu záležitost spojenou s organizací kurzu a vysvětlíte, proč je pro vás tato informace důležitá,
- zjistíte, jakým způsobem lze platit, a zeptáte se, jaké další formalitky je třeba splnit, chcete-li se do kurzu přihlásit.

Přepisná práce - Dlouhý text

Koncovka žánru a jeho ústřední věta

V prvním odstavci zpravidla uvádíte, jak je s čtenářem seznámen.

Někdy v prvním odstavci uvádíte téma a zachováte odpovídající formální styl.

Dopis zakončíte slovořadnou závěšou a jménem.

Dear Sir or Madam,

I am writing in connection with an advertisement for your Proficiency course in English. I am an eighteen-year-old student from the Czech Republic. For some time I have been looking for a course in English at a higher level, and that is why I found your course very interesting.

However, I am not sure if the course is for Czech students only or for other Europeans, too. I would like to ask for more details on this matter. I would also be very grateful if you could inform me if there is a choice of meals at the cafeteria. I am allergic to some foods. Finally, I would like to ask if I can pay for the course with a credit card and what kind of documents I need to be enrolled.

I look forward to your answer.

Yours faithfully,
Radek Novák

33

A • Dear Peter,

B • I'm writing to tell you ...

C • Write soon.

D • Bye for now.

E • I am writing in connection with ...

odd one out



Matching Activities

I am writing in 'about your services and,
I have read one thing/problem, namely ...
I would like to know more details about ...
I am still not sure about connection with ...

match halves
of sentences

3 Put the words in the correct order to make questions. Add questions about the four things you listed in Exercise 2.

1 bathroom / a / in / is / shower / the / there / ?
Is there a shower in the bathroom?

2 post office / far / how / is / it / nearest / the / to ?

3 there / sports / are / facilities/ in / any / area / the ?

4 house / the / been/ redecorated / recently / has ?

5 _____

6 _____

7 _____

8 _____

put words into
correct order



Context Activities

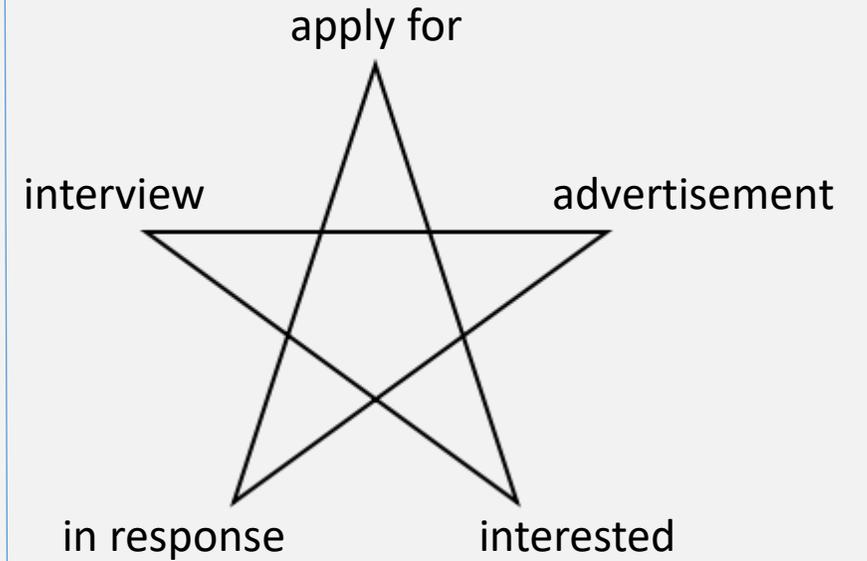
2 Match the adjectives to the nouns that they describe.

- | | | |
|---------------|---|-----------|
| 1 friendly | ■ | a holiday |
| 2 sunny | ■ | b room |
| 3 delicious | ■ | c views |
| 4 enjoyable | ■ | d people |
| 5 spectacular | ■ | e food |
| 6 comfortable | ■ | f weather |

storytelling



rotate the pen



sentence star



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Dictation

- 2** Read the letter below. In your opinion, does the letter include all the information required in the exam task?

Dear Sir or Madam,

I am writing to [redacted] for the job of an instructor at your summer camp. Last summer I [redacted] as an instructor in Poland and the children liked me. I can do many sports. I speak English quite well, I [redacted]. I will be able to communicate with the children at your camp. I look [redacted] to hearing from you.

Yours faithfully,

Martin Holý

mouthed

jumbled

running

cough



Pearson



Memory Games

UŽITEČNÉ VÝRAZY

ZAČÁTEK ŽÁDOSTI

- Dear Sir or Madam,
- Dear Ms/Mr Smith,

ÚVOD

- I am writing in connection with .../to ask/enquire about ...
- I have read/found your advertisement in ... and would like to ...

VYJÁDRĚNÍ ZÁJMU

- I am interested in .../I have been looking for ...
- I am planning to ... and that is why I found this advertisement/offer/text interesting/important

memory challenge



pairs

- 3 Write in the missing letters to make positive and negative adjectives. Add three more positive and negative adjectives in each column.

Positive 😊	Negative ☹️
1 W__D__R__L!	1 DR__F__L!
2 L__V__Y!	2 AW__L!
3 BR__I__T!	3 H__P__S!
4 EX__L__T!	4 HO__B__E!
5 _____	5 _____
6 _____	6 _____
7 _____	7 _____

begins with – ends with



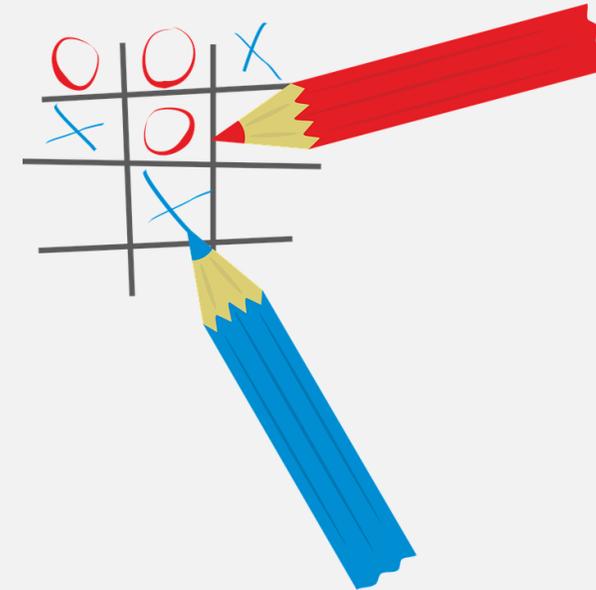
Pearson



Short Games



jeopardy



tic tac toe



1. sorting activities
2. matching activities
3. context activities
4. dictation
5. memory games
6. short games





Writing activities



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- motivation
- challenge
- follow-up



THINK
BIG! start
small



Pearson

Spontaneous Writing Activities



instant writing



writing storms



Writing Storms



The worst thing to happen to me today

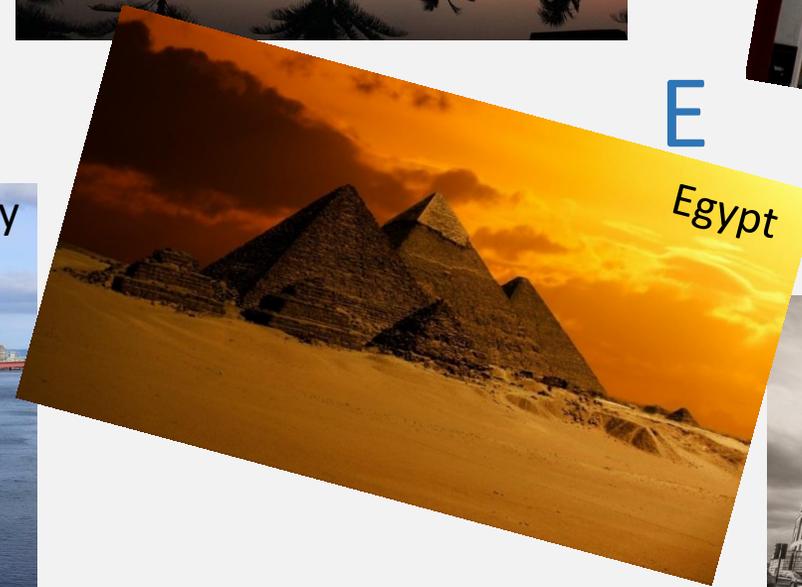
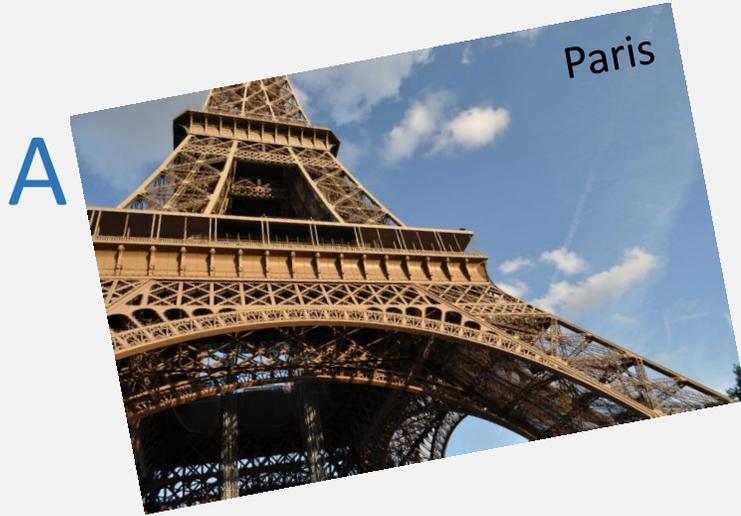
The best thing to happen to me today

Something funny that
happened to me last week

What I really hate



Picture/Video-Based Activities



Pearson

postcards from holiday

Picture/Video-Based Activities



TV prompt

Picture/Video-Based Activities



Position vacant:
Island caretaker

- Six-month contract AUD \$150,000 package
- Living on Hamilton Island, Australia

**THE BEST JOB
IN THE WORLD**

Apply now: islandreefjob.com

QUEENSLAND AUSTRALIA

ISLANDS OF THE GREAT BARRIER REEF

the best job in the world

Picture/Video-Based Activities

4 WORK

'I like work: it fascinates me. I can sit and look at it for hours.' (LITTLE BOBBY IN THE SHOES)
ROBERT C. MARSHALL (1907-1987)



Jobs

1 Complete the sentences by adding the suffixes from the box to the words in bold to make names of jobs. Which of the jobs are shown in the pictures?

-ant -er -ian -ist -man/-woman -or

- 1 A person who is responsible for the accounts of a company is an _____.
- 2 A person who directs films is a _____.
- 3 A person who repairs electrical devices/things is _____.

3 Match the words to make names of jobs.

- | | | |
|------------|---|------------------|
| 1 police | ■ | a attendant |
| 2 shop | ■ | b representative |
| 3 flight | ■ | c guard |
| 4 driving | ■ | d officer |
| 5 sales | ■ | e driver |
| 6 security | ■ | f instructor |
| 7 taxi | ■ | g assistant |

Jobs

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-ant -er -ian -ist -man/-woman -or

- 1 A person who is responsible for the accounts of a company is an _____.
- 2 A person who directs films is a _____.
- 3 A person who repairs electrical devices/things is an _____.
- 4 A person who works in a library is a _____.
- 5 A person who plays music is a _____.
- 6 A person who works in politics is a _____.
- 7 A person who programs computers is a _____.
- 8 A person who delivers the post is a _____.
- 9 A person who has studied psychology is a _____.
- 10 A person who takes photographs is a _____.
- 11 A person who works in the field of science is a _____.

2 Match the people to what they do.

- | | | |
|----------------------|---|---------------------------------------|
| 1 A journalist | ■ | a will operate on you if you are ill. |
| 2 A chef | ■ | b designs clothes. |
| 3 A miner | ■ | c builds roads, bridges or machines. |
| 4 A farmer | ■ | d writes for a newspaper. |
| 5 An engineer | ■ | e cooks in a restaurant. |
| 6 A fashion designer | ■ | f works underground. |
| 7 A surgeon | ■ | g grows food for us all. |

3 Match the words to make names of jobs.

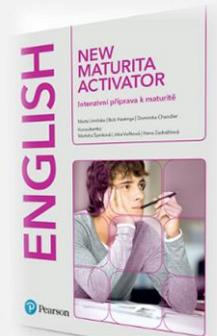
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4 Look at all the jobs in Exercises 1 and 2. Which would you quite like to do? Which would you never want to do? Why? Do

5 Complete the sentences with **an**. Remember that job is countable and uncountable.

- 1 Chris works for the local radio station. He's got a really interesting _____.
- 2 Johnny is a cleaner at the hospital. It's really hard _____.
- 3 I'm sorry, I can't talk to you now. I've got to go to _____.
- 4 Dan has been looking for a _____ for months.
- 5 Ellen's found a holiday _____ at a music shop. She's really happy.
- 6 Unemployment is very high in our town and it's difficult to find _____.
- 7 My neighbour has just lost his _____ . He's very depressed.

the best job in the world



Picture/Video-Based Activities

5 Put the words in order to make a sentence.

e-Guardian / apply for/ the position of / like / would / I / in / on / to / waiter / May 28th / advertised

es the
l in the

WRITING EXAM PRACTICE

Part 1

Jste na letních prázdninách v Anglii a snažíte se najít práci. Zaujme vás pracovní nabídka inzerovaná v novinách a rozhodnete se na ni reagovat. Napište motivační dopis v rozsahu 120–150 slov, ve kterém:

- upřesníte, o jakou nabídku práce máte zájem a jak jste se na ni dozvěděli,
- popíšete svůj zkušenost s podobnou prací a napíšete, jaký dojem ve vás zanechala,
- uvedete alespoň dva důvody, proč jste vhodným kandidátem pro tuto práci,
- popíšete svou znalost anglicky a schopnost dorozumět se anglicky.

maturita workout

1 Read the task above. Circle eight pieces of information (two points for each instruction) that you need to include in the letter.

2 Respond to the letter below. In your opinion, does the letter include all the information required in the exam task?

Dear Sir or Madam,

I am writing to apply for the job of an instructor at your summer camp. Last summer I worked as an instructor in Poland and the children liked me. I can do many sports. I speak English quite well. I think I will be able to communicate with the children at your camp. I look forward to hearing from you.

Yours faithfully,
Mr. Jan Hájek

3 Read the following exam instruction and circle three sentences that contain the required information.

• „popište svou (...) schopnost dorozumět se anglicky“

- 1 I have no problems speaking English.
- 2 I have used English a lot when traveling and I can communicate with people of different nationalities.
- 3 I often show foreign visitors around my town.
- 4 I think I will be able to communicate with the children at your camp.
- 5 When I went on a school exchange to Britain two years ago, I had to speak English all the time.

4 Match the occupations (1–6) with the corresponding skills (a–f).

- 1 au pair
- 2 instructor at summer camp
- 3 fruit picker
- 4 receptionist
- 5 shop assistant in a supermarket
- 6 cleaner

- a I can work long hours and shifts.
- b I am hard-working and very tidy.
- c As well as playing tennis and football, I am a swimmer.
- d I am strong, fit and I enjoy working outdoors.
- e I am very good at communicating with children.
- f I can speak English, Spanish and Russian.

Put the words in order to make a sentence.
a-Guardian / apply for/ the position of / like / would / I / in / on / to / waiter / May 28th / advertised

maturita exam

6 Přečtěte si znovu maturitní zadání (Part 1) a napište daný dopis.

Part 2

Jste na pracovních prázdninách v zahraničí. Napište kamarádovi/kamarádce pohled v rozsahu 60–70 slov, ve kterém:

- napíšete, kde jste,
- popíšete, jakou práci děláte,
- popíšete, co se vám na dané práci líbí.

maturita exam

1 Přečtěte si výše uvedené maturitní zadání (Part 2) a napište daný pohled.

95

Dear Sir or Madam,

I am writing to for the job of an instructor at your summer camp. Last summer I as an instructor in Poland and the children liked me. I can do many sports. I speak English quite well, I I will be able to communicate with the children at your camp. I look to hearing from you.

Yours faithfully,

Martin Holý

the best job in the world



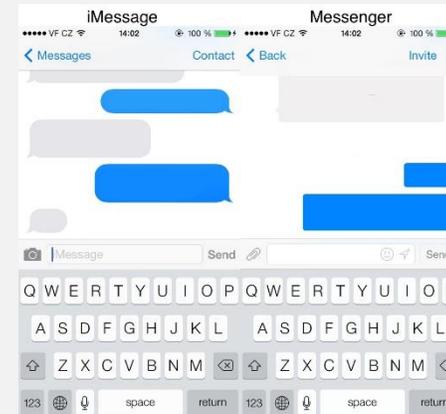
Pearson



Collaborative Writing Activities



Freeze!



fb messages



Pearson

A photograph of a wooden sauna interior. The walls and benches are made of light-colored wood. A wooden bench is visible in the foreground, and a wooden bucket with a ladle is in the bottom right corner. A white text box is overlaid on the right side of the image.

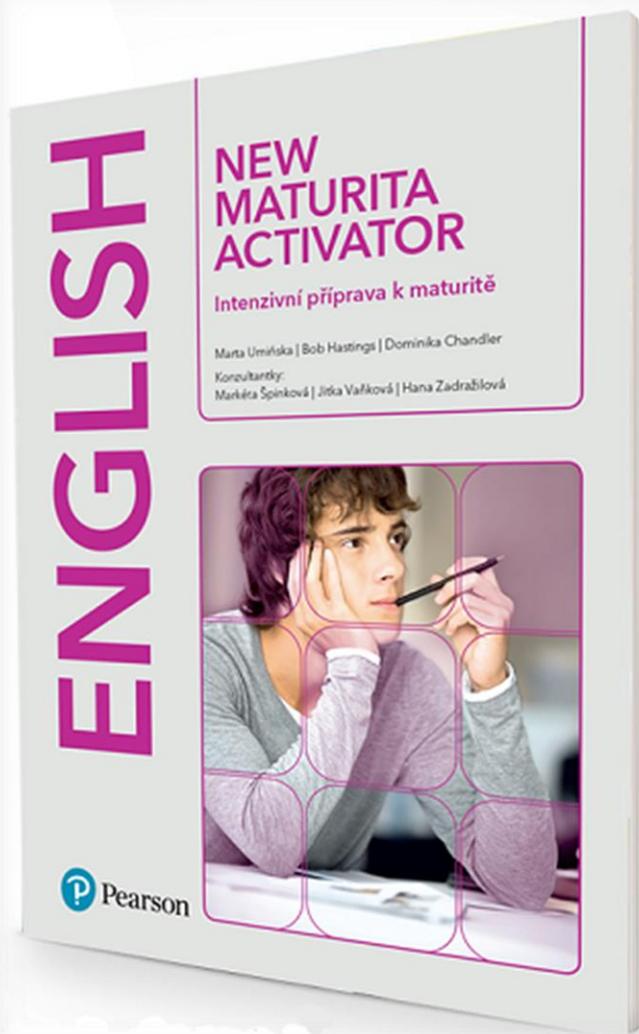
Kiitos – Thanks
Terve – Hello
Oikeaan – Right
Yksi – One
Minä olen – I am



To sum up...

1. create context
2. multiple techniques
3. owning the lesson
4. active use
5. **HAVE FUN!**





metodik@venturesbooks.com

New Maturita Activator
Harmer, Jeremy: Essential Teacher Knowledge

www.teachingenglish.org.uk