

The 26th P.A.R.K. Conference - 4 April 2020

09.00 – 10.00 Opening Plenary

The teacher as a “professional question maker”? — Rachel Appleby

10.30 – 11.20 Talks & Workshops

Pronunciation Teaching Post-ELF — Mark Hancock
Revising Vocabulary with Young Learners/Teenagers, volume II — Tereza Janíčková
I just can't remember! — Michaela Sobotková
Swimming with Advanced Students — Iain Saunders
Student Activism in the classroom — Ru Rahman
Let's not complain about textbooks — Pavla Štanclová
Mission Impossible — Claudia Molnár
How to Not Be Boring: Some Creative Approaches to Academic Writing — Joe Lennon
Flipping it right - communicative activities with a modern twist — Piotr Steinbrich
The Sounds and Shapes of Words: Teaching reading effectively — Natassa Manitsa
Finding the treasure - hands on speaking with young young learners — Dorota Tolsdorf

11.40 – 12.30 Talks & Workshops

The Play's the Thing — Nick Bilbrough
Revising Vocabulary with Young Learners/Teenagers, volume II — Tereza Janíčková
I just can't remember! — Michaela Sobotková
Swimming with Advanced Students — Iain Saunders
Developing writing skills for 2020+ — Rachel Appleby
Let's optimise teaching multi-level classes — Vlad'ka Skopcová
Using Authentic Materials with Teens — Radka Malá
Motivation – has the last word been said? — Błażej Ceglarski
Helping Young Learners Become Confident Communicators — Idalia Luz
Making Materials Your Own — Susan Holden
The Sounds and Shapes of Words: Teaching reading effectively — Natassa Manitsa

13.30 - 13.50 Partner Presentations

Building a solid foundation of a language school. What do you really need? — Edu Bears
How to prepare student's brain for English — SciLearn English
What is the Classroom Presentation Tool? — Oxford University Press
Why should I teach the 21st century skills? — MM Publications
Global ELT - a brief presentation — Global ELT
Stay On a High Note — Ventures Books
PronPack 1-4: Classroom Resources for Pronunciation — Hancock McDonald ELT
Educating the Leaders of Tomorrow — Macmillan Education
Czech teenagers abroad - tips for arranging trips — Student Agency
P.A.R.K. and Cambridge Exams — P.A.R.K.

14.00 - 14.50 Talks & Workshops

Angels or Demons? ADHD and other white elephants — Claudia Molnár
Mazes, maps, rhymes and raps: Pronunciation made practical — Mark Hancock
Remote theatre workshop — Nick Bilbrough
Teaching Phrasal Verbs: How Not to Trip Up — Stephen Humphrey
Finding the treasure - hands on speaking with young young learners — Dorota Tolsdorf
The New Role of a Teacher in a Blended Learning Classroom — Michaela Tilton
Using Authentic Materials with Teens — Radka Malá
Let's optimise teaching multi-level classes — Vlad'ka Skopcová
The Best A Teen Learner Can Get — Ru Rahman
Motivation – has the last word been said? — Błażej Ceglarski
Nudging Your Learners off the Plateau — Idalia Luz

15.15 – 16.15 Closing Plenary

Some ELT concepts we live by (in the 21st century): A critical look — Piotr Steinbrich