

4

Is It A Crime?

Vocabulary Breaking the rules

★ 1 Look at the pictures. Complete the labels.

bully cheat drop fight
lie play spray steal



cheat in an exam



..... over a T-shirt



..... to your parents



..... a younger student



graffiti



..... a purse



..... litter



..... loud music



Brain Trainer

Find words that go together:

drop litter spray graffiti

Now do Exercise 2.

★ 2 Match 1–6 to a–f to make phrases.

- | | |
|---------|---------------------------|
| 1 copy | a graffiti |
| 2 spray | b litter |
| 3 drop | c truant |
| 4 use | d a friends' homework |
| 5 play | e rude |
| 6 be | f a mobile phone in class |

★★ 3 Complete the sentences with verbs from Exercise 1.

- 1 She *lies* to her parents but they never believe her.
- 2 I can't hear you. Why do you loud music all the time?
- 3 The boys at school when they are angry.
- 4 I never litter because it is bad for the environment.
- 5 Melissa and her friends graffiti in the park. They think it's exciting.
- 6 The older students sometimes the younger ones and take their money and food.

★★ 4 Complete the text with these words.

bully copy exams fight
rude truant use

The students in Mrs Braddock's class are never ¹*rude*. They always say 'please' and 'thank you'. They always come to lessons and never play ² The boys don't ³ and the bigger students don't ⁴ the smaller ones and take their money. They never ⁵ their mobile phones in class and they never, ever cheat in ⁶ or ⁷ their friend's homework. They're scared of Mrs Braddock!

Reading

★ 1 Read the story summary quickly. Choose the correct options.

- 1 Kevin Smith's students *broke* / *didn't break* the school rules.
- 2 There was a dance competition *at school* / *on TV*.

★ 2 Read the story summary again. Match the sentence beginnings (1–5) to the endings (a–e).

- 1 When Kevin met his new students, c
- 2 On Kevin's first day at Morton High School, d
- 3 The students liked e
- 4 The dance classes a
- 5 On the day of the competition b

- a the students were excited.
- b were fun for the students.
- c they were breaking the rules.
- d he was angry.
- e music and sport.

★★ 3 What school rules were students breaking on Kevin's first day at school?

1 Max was doing his homework in class.

2 Nicola

3

4

5

★★ 4 Answer the questions.

1 What was Kevin's job?
He was a music teacher.

2 What did he think of Amy's graffiti?
.....

3 Where were Derek and Miles?
.....

4 What was Carla doing?
.....

5 How did Kevin get his idea about the dance classes?
.....

6 How did the students feel about the dance classes?
.....

Story summary: From Good to Bad?

It was the first day at Morton High School for music teacher, Kevin Smith, but when he met his students, he wasn't happy. Max was doing his English homework in class and Nicola was copying it. And Amy was spraying graffiti on the wall! Yes, it was a good picture and the colours were beautiful, but she was still breaking the rules. Derek and Miles were fighting at the back of the classroom, Carla was eating sweets and dropping her litter on the floor. Kevin was angry. He had a very difficult job to do.

One day, Kevin was on the school football pitch. The students were talking and he was listening to them. Kevin learned something important about these young people – they liked sport and they loved music. Suddenly, he had an idea. Every year there was a dance competition on TV and Kevin wanted his students to enter the competition. He started dance classes and the students came to them. At first, the classes were difficult for the students. But the students enjoyed the classes – and they also started to enjoy their other lessons. They didn't break the rules, they listened to their teachers and they passed their exams.

The day of the dance competition came. The students were excited. They were on TV and their friends were watching them! Did they win the competition? Buy the book and find out!



Grammar Past continuous

- ★ 1 Look at the picture. Put the words in order to make sentences.

- 1 sitting / Two young women / were / in the police station
Two young women were sitting in the police station.
- 2 wasn't / The police officer / talking / to them
.....
- 3 the two young women / doing / were / What / ?
.....
- 4 and his dog / weren't / The old man / sitting / on chairs
.....
- 5 leaving / was / the police station / An old woman
.....
- 6 wasn't / a drink / The boy / stealing
.....
- 7 Was / wearing / a football shirt / the boy / ?
.....

- ★ 2 Complete the questions in the Past simple. Then look at the picture and answer them.

- 1 A Were the two young women sitting on chairs?
B Yes, they were.
- 2 A the police officer talking to them?
B
- 3 A the old man and his dog eating?
B
- 4 A the boy wearing football boots?
B
- 5 A the little girl sleeping?
B
- 6 A the man and the woman talking to the police officer?
B



Grammar Reference pages 92–93

- ★★ 3 Complete the sentences with the Past continuous form of the verbs.

- 1 The police officer *was standing* (stand) behind a desk.
- 2 There was a man in front of the desk, but he (not talk) to the police officer.
- 3 'What the little girl (do)?' 'She (steal) a watch.'
- 4 The two young women (listen) to music.
- 5 The old man and his dog (sleep).
- 6 The old woman (not carry) a box. She (carry) a big bag.
- 7 What the man and the woman (fight) about?

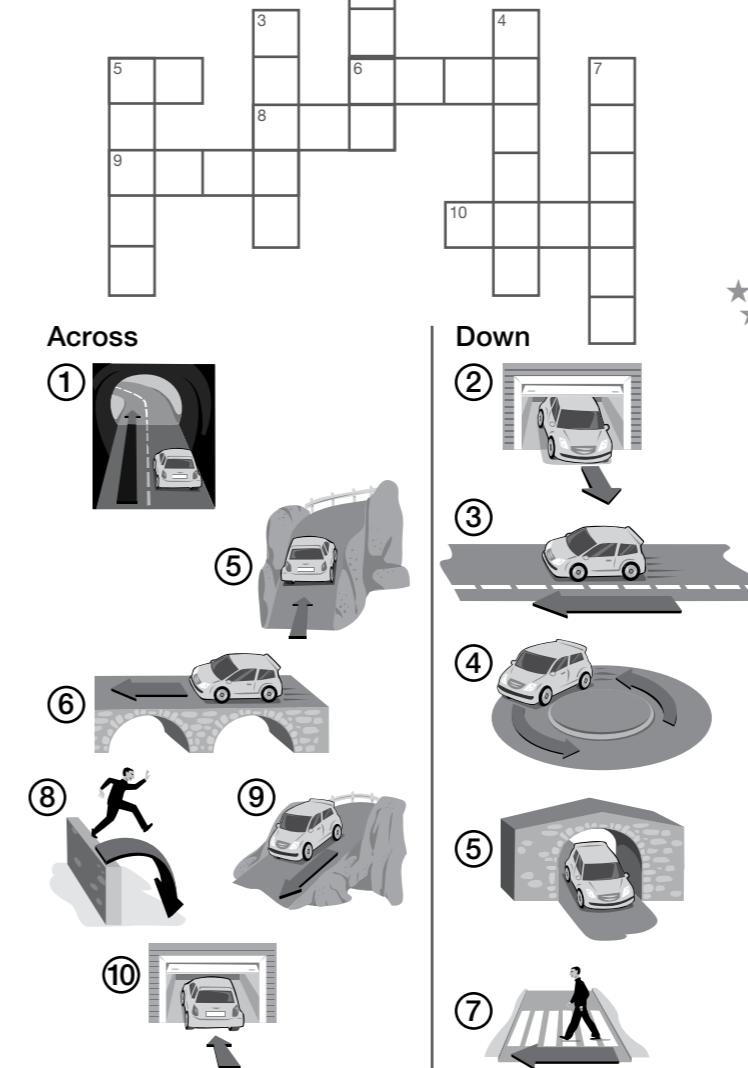
★★ 4 What were you and your family doing at eight o'clock last night? You can use these ideas or your own ideas. Write five sentences.

cook dinner	do homework
read the newspaper	talk to a friend
watch TV	write emails

Vocabulary Prepositions of movement

- ★ 1 Look at the pictures. Complete the crossword.

¹ T	H	R	² O	U	G	H
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- ★ 2 Choose the correct options.

- 1 Walk *across* / *out of* the street to the other side.
- 2 We walked *through* / *along* the beach.
- 3 Dora went *out of* / *into* her bedroom and sat on her bed.
- 4 The mouse ran *under* / *through* the table.
- 5 The teacher was walking *over* / *around* the classroom.
- 6 Dad came *out of* / *down* the house.
- 7 The aeroplane flew *over* / *off* the town.
- 8 Come *up* / *down* from that tree! It's time for dinner!

- ★★ 3 Complete the text with these words.

along into off out of over through up

- 1 Martin looked *through* the window.
- 2 Sarah climbed a mountain. It was very tiring.
- 3 The mouse walked the wall.
- 4 Harry jumped the bridge the water.
- 5 Sophie walked the bridge.
- 6 I took the present the box.

- ★★ 4 Complete the text with these words.

across along down into
into through tip

Will Adams climbed ¹*up* the ladder. Then he climbed ² the bedroom ³ an open window. A police officer was walking ⁴ the street. She saw Will and ran ⁵ the road to the house. At that moment, Will came ⁶ the ladder again. 'Good evening, Officer,' he said. 'My key was in the bedroom. Now I've got it and I can go ⁷ the house and make some tea. Would you like a cup?'



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Speaking and Listening



Brain Trainer

Do you want to show surprise? Say: *Really?*

Good news? Say: *That's great!* or *That's amazing!*

Bad news? Say: *Oh no!* or *Poor you.*

Now do Exercise 1.

★ 1 1.12 Choose the correct options. Then listen and check.

- 1 A Mum burned her hand while she was cooking.
B *That's amazing! / Oh no!*
- 2 A I won £10,000 in a competition last year!
B *That's great! / At last!*
- 3 A I saw the Queen of England yesterday!
B *Really? / Oh no?* Where did you see her?
- 4 A At last! You're late! What happened?
B *Poor you. / You'll never guess!*
- 5 A I lost my bag on the bus yesterday.
B *That's great! / Poor you.*

★ 2 Put the conversation in the correct order.

- a Well, what happened? ...
- b Really? ...
- c I saw Sean Paul in town a few minutes ago. ...
- d At last! Where were you? ...
- e That's amazing! ...
- f Yes, he was shopping and I spoke to him. ...
- g You'll never guess! ...



★★ 3 1.13 Complete the conversation with these phrases. Then listen and check.

at guess happened poor really that's

Nadia Jody! ¹At last! Why are you late?
Jody Sorry. I missed the bus and walked here.
Nadia Oh no! ²..... you! What happened?
Jody You'll never ³..... ! I saw Alicia Keys in the town centre!
Nadia ⁴..... ? I don't believe you!
Jody It's true! There was a man behind her and he was stealing money from her bag.
Nadia What did you do?
Jody I shouted and he ran away.
Nadia Then what ⁵..... ?
Jody Alicia heard me. She thanked me and she gave me two tickets to her concert on Saturday.
Nadia ⁶..... amazing! What are you going to do with them?
Jody I'm going to go to the concert – with you!
Nadia Thanks, Jody! You're a great friend!

★★ 4 Read the conversation in Exercise 3 again. Answer the questions.

- 1 Why was Jody late?
She was late because she missed the bus.
- 2 Where did she see Alicia Keys?
.....
- 3 How did Nadia feel when Jody told her about Alicia?
.....
- 4 What was the man doing?
.....
- 5 How did Alicia thank Jody?
.....
- 6 When is Alicia's concert?
.....

★★ 5 Imagine one of your friends has good news and another friend has bad news. Write two conversations and show interest. You can use your own ideas or the ideas below.

Friend 1 win a prize / meet a famous athlete

Friend 2 lose money / break computer

Grammar Past simple and Past continuous

★ 1 Read the sentences. Write PS (Past simple) or PC (Past continuous).

- 1 They were watching TV. PC.
- 2 Julia saw us.
- 3 We were sitting in the café.
- 4 She was writing an email.
- 5 The phone rang.
- 6 They heard a noise.

★ 2 Use two sentences from Exercise 1 to make a sentence with **when**. Then rewrite the sentence with **while**.

- 1 (1+6) *They were watching TV when they heard a noise.*
- 2 (1+6) *While they were watching TV, they heard a noise.*
- 3
- 4
- 5
- 6

★★ 3 Choose the correct options.

- 1 While we walked / were walking home, it started / was starting to rain.
- 2 I had / was having a shower when the lights went out / were going out.
- 3 When Mum came / were coming home, Dad made / was making dinner in the kitchen.
- 4 Mrs Jones slept / was sleeping when the thieves climbed / were climbing through the living room window.
- 5 I found / was finding this interesting website while I looked / was looking for information on the Internet.
- 6 The teacher came / was coming into the classroom while the students wrote / were writing on the board.



★★ 4 Complete the sentences with the Past simple and Past continuous forms of the verbs.

- 1 While the thief was climbing (climb) up the ladder, the police (arrive).



- 2 When the teacher (walk) into the classroom, the boys (fight).



- 3 you (play) loud music when I (phone) you?



- 4 While Sam (ride) his bike in the park, he (lose) his mobile.



★★ 5 Write sentences with the Past simple and Past continuous forms of the verbs.

- 1 while / Sam / run / he / drop / his money
While Sam was running, he dropped his money.
- 2 when / we / see / the thief / he / climb / through the window
.....
- 3 they / travel / around the world / when / they / lose / their bags
.....
- 4 my little brother / run / into the kitchen / while / I / make / dinner
.....
- 5 they / sleep / when / the fire / start
.....
- 6 what / you / do / when / I / phone?
.....

Reading

1 Read the email quickly. What is the email about?

- a Maria's birthday presents
- b Maria and her friends
- c Maria, the bicycle thief and a Smartphone

New Message

Hi Luke,

Thank you for remembering my birthday yesterday. Yes, I got some great presents: Mum and Dad gave me a BMX bike and Gran gave me a Smartphone! And yes, I had a great day. In fact, it was very exciting. Let me tell you about it.

In the morning I went to the park on my BMX. There I met Emily and Roger and we played basketball for an hour. Then we sat under a tree to eat our sandwiches. I was showing them my new Smartphone when I noticed that my BMX bike was missing! I jumped up and looked around the park. And then I saw it! A boy with a black jacket was stealing my bike. 'Stop!' I shouted, but the boy got on the bike and rode over the bridge. Then I remembered my Smartphone, so I took a photo of him and called the police.

When the police officer arrived, we showed him the photo of the boy. 'Come with me to the police station,' he said. We were following the police officer over the bridge when we heard a noise. We looked over the side and what do you think we saw? It was the boy in the photo! He was sitting on the grass. 'Please help me,' he said, 'I fell off the bike and I broke my leg.'

Well, I got my bike back. It was lucky I had my new Smartphone with me.

See you soon!
Maria

2 Read the email again. Answer the questions.

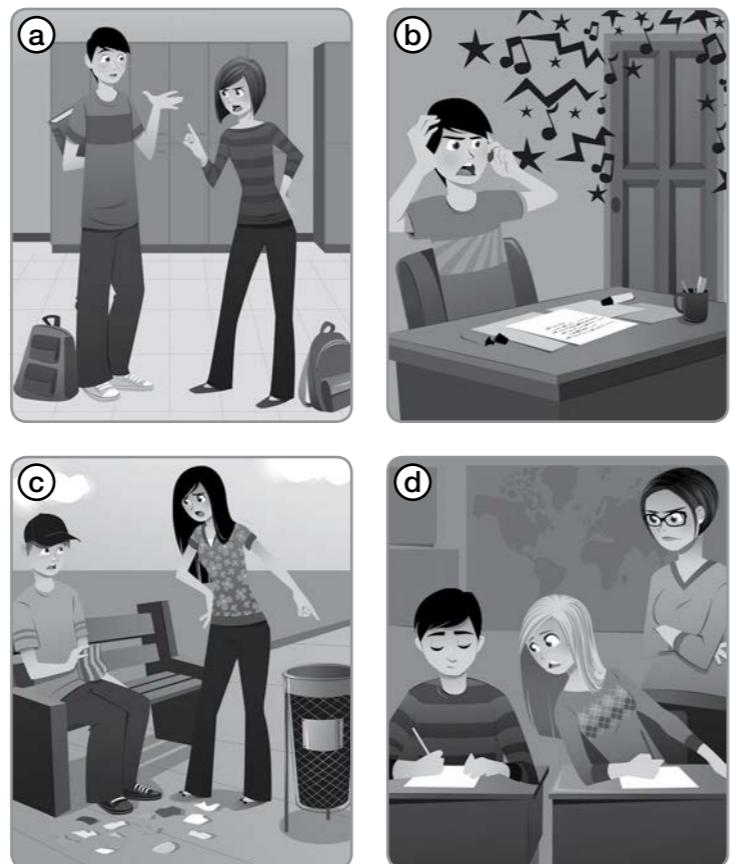
- 1 Who gave Maria a Smartphone?
Her grandmother gave her a Smartphone.
- 2 Where did Maria meet her friends?
.....
- 3 When did Maria notice her bike was missing?
.....
- 4 What was the thief wearing?
.....
- 5 What did the thief do when Maria shouted?
.....
- 6 What happened to the thief?
.....

3 Choose the correct options.

- 1 Luke asked Maria about her *bike / birthday*.
- 2 Maria met her friends at the *park / sports centre*.
- 3 The friends *were / weren't* playing basketball when a boy stole Maria's bike.
- 4 The thief *was / wasn't* riding the bike when Maria saw him.
- 5 Maria took a photo of *the thief / her friends*.
- 6 The thief was on *the bridge / the grass* when the police officer saw him.

Listening

1 1.14 Listen to four conversations. Match the conversations 1–4 to the pictures a–d.



2 1.14 Listen again. Match the sentence beginnings (1–6) to the endings (a–f).

- | | | |
|--------|-------|---------------------------------|
| 1 Anna | | a didn't listen to his brother. |
| 2 Max | | b was cheating. |
| 3 Eva | | c had her name in the book. |
| 4 Sam | | d was dropping litter. |
| 5 Lisa | | e was stealing. |
| 6 Dave | | f thought the music was loud. |

Writing A short story

1 Read the short text. Find four sequencing words.

Last Saturday I went out with my friends. First, we played football. Next we had an ice cream. Then we went swimming. Finally, we went to the cinema and watched a film.

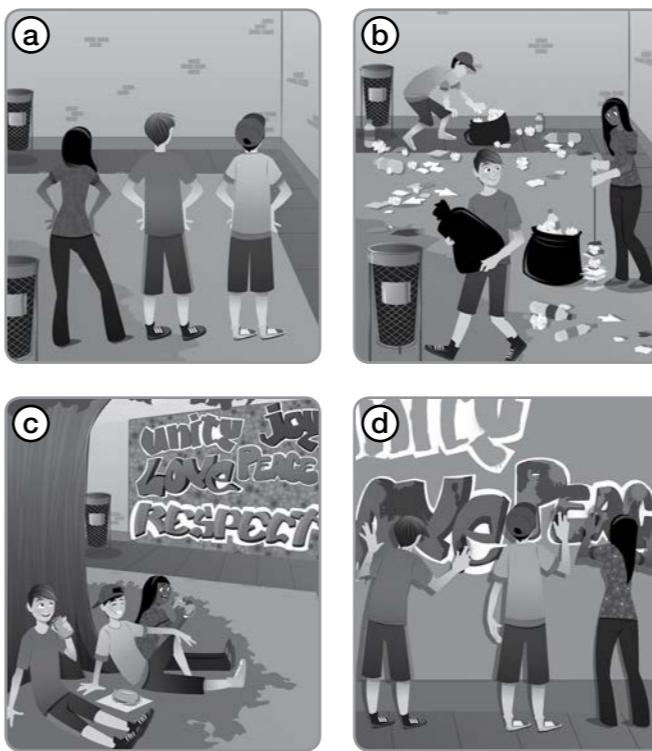
- 1 *First* 3
- 2
- 4

2 Read the story. Put the pictures (a–d) in the correct order.

It was nine o'clock in the morning when Sam and his friends arrived at the school. There was a lot of litter in the schoolyard and it was ugly and dirty.

First, they put the litter in the bin. Next, they looked at the walls of the school. Then they sprayed graffiti on the walls. The graffiti was fantastic! Finally, they washed their hands and had some sandwiches.

A man was walking along the street when he saw Sam and his friends. He was angry and he shouted at them. But Sam showed the man a poster. It said: 'Graffiti Competition this Saturday'. 'It's OK,' said Sam. 'We weren't breaking the rules! We were making the school beautiful.'



3 Read the story again. Answer the questions.

- 1 What time was it when Sam and his friends arrived at the school?
It was nine o'clock in the morning.
- 2 What did the friends do with the litter?
.....
- 3 What did they do to the walls of the school?
.....
- 4 Why was the man angry?
.....
- 5 What did Sam show the man?
.....

4 Write a story. Use the words and pictures to help you.

last weekend / sunny / snowboarding
first: go up the mountain
next: snowboard down the mountain
then: go to a café / have a drink / a man steal their snowboards / stand up to leave / snowboards were missing
finally: call police / police arrive with snowboards / say: 'It was easy / find thief. We just / follow / across the snow.'

Last weekend it was sunny. Naomi and Liam went snowboarding ...



Past continuous

Affirmative		
I/He/She/It	was talking	in class.
You/We/They	were talking	
Negative		
I/He/She/It	wasn't (was not) talking	in class.
You/We/They	weren't (were not) talking	
Questions and short answers		
Was I/he/she/it talking in class?	Yes, I/he/she/it was. No, I/he/she/it wasn't.	
Were you/we/they talking in class?	Yes, you/we/they were. No, you/we/they weren't.	
Wh- questions		
What were they doing in the library yesterday?		

Time expressions

an hour ago at eleven o'clock last week
 yesterday yesterday evening

Use

We use the Past continuous to describe actions in progress at a certain time in the past.

At midnight last night I was sleeping.

Form

- We form the Past continuous with was or were + main verb + -ing.
At eight o'clock they were walking to school.
- To form the negative, we add not after was or were.
It wasn't raining at ten o'clock last night.
- The word order changes in questions: was/were + subject + main verb + -ing
Were the students playing truant yesterday?
- In short answers we do not repeat the main verb.
A *Was Anna cheating in the exam?*
B *Yes, she was.*

Past simple and Past continuous

when	while
We were playing tennis when Maria took our photo.	While we were playing tennis, Maria took our photo.

Use

- We use the Past simple for actions that began and finished in the past.
We had dinner at a great restaurant last night.
- We use the Past continuous for actions that were in progress at a certain time in the past.
We were having dinner at eight o'clock last night.

When and while

- We can use the Past simple and the Past continuous to describe an action that happened while another longer action was in progress. We use the Past simple for the shorter action and the Past continuous for the longer action. To connect the two actions, we use when or while.
 - We usually use when + Past simple.
*We were laughing when Martin came in.
When Martin came in, we were laughing.*
 - We usually use while + Past continuous:
*While she was running, she dropped her money.
She dropped her money while she was running.*
- When we start a sentence with while or when, we use a comma.
While I was waiting, I read a book.

Grammar practice

Past continuous

- 1 Complete the sentences with the Past continuous form of these verbs.

do play sit talk watch wear

- Liam **was wearing** a white T-shirt yesterday.
- The boys judo at the sports centre at ten.
- We a horror film last night at eleven o'clock.
- I to my mum when Dad came home.
- Emma and Laura a computer game at four o'clock this afternoon.
- You in the living room when it started to rain.

- 2 Write sentences with the Past continuous.

- Max was eating pizza. ✗ (make pizza)
Max wasn't eating pizza. He was making pizza.
- Julia and I were watching TV. ✗ (listen to music)
.....
- Ben and Daniel were walking. ✗ (run)
.....
- I was doing my homework. ✗ (read my emails)
.....
- You were walking to school. ✗ (ride your bike)
.....

- 3 Put the words in the correct order.

- last night / was / What / on TV / watching / Emma / at nine o'clock / ?
What was Emma watching on TV at nine o'clock last night?
- an exam / Were / this / they / doing / morning / ?
.....
- yesterday / Was / playing / football / Billy / ?
.....
- having / they / at the party / fun / Were / ?
.....
- doing / yesterday / were / What / you / morning / at six o'clock / ?
.....
- cheating / Was / Anna / in the exam / ?
.....

- 4 Complete the questions and answers.

- Was Daniel listening* (Daniel / listen) to the teacher?
B No, *he wasn't.*
- A* (the girls / play) in the park yesterday?
B Yes,
- A* (she / do) athletics at three o'clock?
B Yes,
- A* (they / sit) in the café at five o'clock?
B No,
- A* (it / rain) at midnight?
B Yes,
- A* (Anna / use) her laptop?
B No,

Past simple and Past continuous

- 5 Choose the correct options.

- We left / **were leaving** the bank when we saw / **were seeing** the thief.
- While we sat / **were sitting** in the park, a man stole / **was stealing** my bag.
- When the police arrived / **were arriving**, the boys fought / **were fighting**.
- He played / **was playing** tennis when the rain started / **was starting**.
- While Edward didn't look / **wasn't looking**, Max copied / **was copying** his answers.

- 6 Write sentences with the Past simple and Past continuous.

- he / watch / a film / when / his dad / ring him
He was watching a film when his dad rang him.
- while / they / play / tennis / Jack / arrive
.....
- when / I / see / them / they / wear sunglasses
.....
- Emma / do / her homework / while / she wait
.....
- I sit / in the living room / when / my uncle come in
.....
- while / we / walk / to the library / I drop / my keys
.....

Showing interest

Speaking

- 1** 1.41 Choose the correct options. Then listen and check.

- 1 A I've got two tickets for the rock concert on Friday.
B *That's great!* Poor you! Do you want to take me with you?
- 2 A I can't come to the park with you. I've got a lot of homework.
B *Oh no! / Really?* I don't want to go alone.
- 3 A I saw Rafa Nadal in the street yesterday.
B *Really? / That's amazing!* You are lucky!
- 4 A I think a thief took my mobile phone.
B *Really? / Poor you!* Are you sure you didn't leave it at home?



- 2** 1.42 Complete the conversation with these words and phrases. Then listen and check.

at last never poor really that's great

Josh Hi, Eva! I've got something to tell you!

Eva Josh! ¹At last! Why are you late? And what happened to your eye?

Josh I fell.

Eva ² you! Does your eye hurt?

Josh No, but I broke my sunglasses.

Eva Oh no! How did it happen?

Josh You'll ³ guess. I was at the train station when I saw a man taking a lady's purse from her bag.

Eva ⁴ ? What did you do?

Josh I ran after him but while I was running, I fell over a small dog.

Eva Did you catch the thief?

Josh No, I didn't. A police officer caught him, but the old lady thanked me anyway and gave me £10.

Eva ⁵ !

Listening

- 3** 1.43 Listen to the conversation. Answer the questions.

1 Who was waiting for Erica?

Charlie was waiting for her.

2 Who saw Erica in town?

.....

3 Who was angry with Erica?

.....

4 Whose party can't Erica go to?

.....

- 4** 1.43 Listen again. Are the sentences true (T), false (F) or don't know (DK)?

1 Erica didn't go to her science lesson today. *T*

2 She went to her English lesson today.

3 She was in a café when her teacher saw her.

4 She often plays truant.

5 Charlie knows Jim.

Is It A Crime?

Unit vocabulary

- 1** Translate the words and expressions.

Breaking the rules

be rude
bully
cheat in an exam
copy someone's homework
drop litter
fight
lie
play loud music
play truant
spray graffiti
steal something
use a mobile phone in class

- 2** Translate the words.

Prepositions of movement

across
along
around
down
into
off
out of
over
through
under
up

Vocabulary extension

- 3** Match the pictures to the words in the box. Use your dictionary if necessary. Write the words in English and your language.

arson burgle shoplift smoke vandalise



- 1 *vandalise*
- 2
- 3
- 4
- 5