Get Ready

1 Picture Dictionary page 108. Find examples of the Key Words in the photos.

**Key Words:** Places

- amusement park
- bowling alley
- cinema
- disco
- ice rink
- Internet café
- museum
- shop
- shopping centre
- skatepark
- snack bar
- sports centre
- swimming pool
- under-16s’ club
- water park
- zoo

2 Listen to three dialogues. Where are the people?

3 Work in pairs. Ask and answer these questions.

A Where do you go in your free time?
B I go to a bowling alley every weekend. It’s great.
1 Where do you go in your free time?
2 Do you go with your parents or friends?
3 Where are your favourite places in town?
4 What places don’t you like very much?
10 Free Time

Warm-up
1. What do you do in your free time? Tell the class.
I read magazines and play computer games.

Reading and Listening
2. Listen and complete the text with the verbs in the box.

do  drink  go  go  have
look  ride  surf  visit  watch

Where do you hang out in your free time?

I usually go to the shopping centre with my friends after school. We go in the shops, but we don’t buy much. It’s a bit boring, but we haven’t got a good under-16s’ club or sports centre in my area. We sometimes go to the cinema at weekends. That’s great but it’s very expensive.

Amy, 13, Scotland

It’s twenty minutes to walk to the city, so I hang out at the local park. It’s okay but I can’t go there after 7 p.m. It’s always full of students. They drink beer and smoke, and they sometimes break the equipment. At the weekends, the park is for little kids, so I go to my friends’ houses or they go me.

Juanita, 12, Mexico

I live in a village and the bus service isn’t very good. I hardly ever go out after school. We haven’t got a cinema so I often watch DVDs at home or at my friend’s house. On Saturdays I go to the local town with my friends. Sunday is a family day. We go to church and then we go lunch at home. We never go shopping or to the cinema on Sundays.

Adam, 14, Poland

We’re quite lucky in my town. We’ve got a cinema, a sports centre and an ice rink. I go to classes there three times a week. On Saturdays, I always play basketball with my friends. I’m usually at home on Sundays. I spend time with my family and I say the cost of going out is a problem.

Maddie, 13, New Zealand

I hang out near my house with other kids from my school. We hang out near our bikes and we skateboard. We haven’t got a skatepark and so we skate in the street. It can be dangerous and some adults tell us to stop. When I’m at home, I’m always in my bedroom. I say the cost of going out is a problem.

James, 14, Canada

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3. Read the text again and write the correct names.

Who …

1. stays at home after school? Adam
2. says teenagers make problems in a local place?
3. has a lot of places to go to in their free time?
4. says the cost of going out is a problem?
5. spends time with their family at weekends?
6. doesn’t leave the area around his house?
Grammar: Adverbs (1)

4 Complete the table with words from the text.

<table>
<thead>
<tr>
<th>Adverbs of frequency</th>
<th>100%</th>
<th>80%</th>
<th>60%</th>
<th>30%</th>
<th>5%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. always play basketball.</td>
<td>I <strong>always</strong> go to the shopping centre after school.</td>
<td>I <strong>usually</strong> watch DVDs at home.</td>
<td>We <strong>sometimes</strong> watch DVDs at home.</td>
<td>We <strong>sometimes</strong> go to the cinema at weekends.</td>
<td>I <strong>often</strong> go out after school.</td>
<td>We <strong>never</strong> go shopping on Sundays.</td>
</tr>
</tbody>
</table>

Practice

5 Use the words to make sentences. Are the sentences true (T) or false (F) for you?

1. arrives / always / my friend / late
2. sometimes / computer games / I / play
3. usually / with my friends / I / on Saturdays / go out
4. go / often / to the cinema / my parents
5. my friends / me / hardly ever / phone
6. I / never / my room / tidy

Your Turn

6 Think about your answers to this questionnaire. Then look at your score on page 111.

Are you an outdoor or indoor person?

How often ...

1. do you go for a walk?
   - a) never
   - b) hardly ever
   - c) sometimes
   - d) often
2. do you stay in all weekend and play computer games?
   - a) often
   - b) sometimes
   - c) hardly ever
   - d) never
3. do you try a new sport?
   - a) never
   - b) hardly ever
   - c) sometimes
   - d) often
4. do you go camping?
   - a) never
   - b) hardly ever
   - c) sometimes
   - d) often
5. do you watch DVDs at home?
   - a) often
   - b) sometimes
   - c) hardly ever
   - d) never
6. do you stay in and tidy your room?
   - a) often
   - b) sometimes
   - c) hardly ever
   - d) never

7 Work in pairs. Compare your answers.
   *I hardly ever go for a walk. What about you?*

8 Look at the Sentence Builder.

<table>
<thead>
<tr>
<th>Sentence Builder</th>
</tr>
</thead>
<tbody>
<tr>
<td>I <strong>usually</strong> go to the shopping centre.</td>
</tr>
<tr>
<td>I <strong>always</strong> play basketball with my friends.</td>
</tr>
<tr>
<td>The park <strong>always</strong> full of 16-year-olds.</td>
</tr>
</tbody>
</table>

9 Use the words in the boxes and adverbs of frequency to write sentences.

*My friends never listen to classical music. Teenagers are usually into fashion.*

Swiss people are often good skiers.

A Swiss people are often good skiers. B That’s true but Canadians are usually good skiers, too.

10 Work in pairs or groups. Read your sentences. Do you agree?

A Swiss people are often good skiers.
B That’s true but Canadians are usually good skiers, too.
A Trip Back in Time

Warm-up

1 Read the information and match the photos with the correct part of the text.

2 Look at the Word Builder.

Word Builder
Find out about life in Viking times. Talk to one of our Viking guides.

3 Complete the sentences with these verbs from the text.
find out  get in  listen to
put on  sit down  talk to

1 Put on your coat. It's cold.
2 Please ______ the car now.
3 ______ at the table and finish your lunch.
4 Can I ______ you about my homework?
5 Use a dictionary to ______ the meaning of this word.
6 ______ the interview and answer the questions.

Travel back in time 1000 years

1 Find out about life in Viking times. Get in one of our famous ‘time cars’ and travel round a reconstruction of the Viking City of Jorvik.

2 See Viking life and people – at work, in the market and at home. Listen to a description of their life and hear their language – Old Norse. Talk to one of our Viking guides, put on a Viking costume and find out the answers to your questions.

3 Visit our new interactive gallery and exciting exhibitions. Sit down and listen to the story of the original archaeological dig.

4 Buy a souvenir from our fantastic shop.
Reading and Listening

4 Read and listen to the conversation. Are these sentences true (T) or false (F)?

1 You can park your car at Jorvik. 
2 People with walking difficulties can visit Jorvik.
3 You can have a snack and a drink at Jorvik.
4 It’s hard to find a place for lunch near Jorvik.

A Good morning, can I help you?
B Yes, please. I’d like some information about Jorvik Viking Centre. What activities are there?
A Well, there’s the tour of the Viking city – that’s very popular. And there are some exhibitions of Viking life and an interactive gallery.
B Great. I want to visit with a big group. Are there any parking spaces at Jorvik?
A No, there aren’t any parking spaces at the centre but there’s a car park five minutes away.
B Good. And is there a lift for visitors with wheelchairs?
A Yes, there is. And there’s wheelchair access to all parts of the centre.
B Great. One more question. Is there a restaurant?
A No, there isn’t a restaurant but there are lots of places to eat near Jorvik.
B Okay, thanks for your help.
A You’re welcome.

Grammar: there is/there are with some and any

5 Read the dialogue again and complete the table with some or any.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>There’s a car park five minutes away.</td>
<td>There isn’t a restaurant.</td>
</tr>
<tr>
<td>There are 1 ________ exhibitions of Viking life.</td>
<td>There aren’t 2 ________ parking spaces at the centre.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yes/No Questions</th>
<th>Short Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there a lift?</td>
<td>Yes, there is. No, there isn’t.</td>
</tr>
<tr>
<td>Are there 3 ________ parking spaces?</td>
<td>Yes, there are. No, there aren’t.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wh-Questions</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>What activities are there?</td>
<td>activity</td>
</tr>
</tbody>
</table>

Practice

6 Complete the sentences about Jorvik with is, isn’t, are, some or any.

1 There ________ exhibitions of Viking life.
2 ________ there a restaurant? No, there ________.
3 There aren’t ________ parking spaces.
4 ________ there ________ guides? Yes, there ________.
5 There are ________ great souvenirs in the shop.
6 There ________ a restaurant.
7 There ________ a lift.

7 Listen to a survey. Put ticks (✓) or crosses (✗) in the boxes.

8 Now write sentences about the places in Exercise 7.

There isn’t an amusement park.

Your Turn

9 Work in pairs. Ask and answer questions about your partner’s town/city.

A Is there an ice rink in your town?
B No, there isn’t.
A Are there any good shops?
B Yes, there are.

Fact or Fiction?

There are many descendants of Vikings in the area around London.

Answer on page 111.

Page 94, Exercise 11
12 Going Out

Warm-up

1 Picture Dictionary page 108. Look at the Key Words. What words are similar in your language?

Key Words: Places

bank  car park  church  hospital  hotel  police station  post office  railway station  river  theatre  tourist information

2 Work in pairs. Find examples of the places from the Key Words on the map.

There is a car park in square A1.

Reading and Listening

3 Read and listen to the dialogue. Are the sentences true (T) or false (F)?

1 ☐ Laura doesn’t like York very much.
2 ☐ The group want to go shopping.
3 ☐ Emily helps a tourist.
4 ☐ A girl gives them directions.

Jake  So, Laura, what do you think of York?
Laura  The history of the city is amazing.
Emily  Well, this street is called The Shambles. It’s a shopping street now but it’s hundreds of years old.
Jake  Laura is interested in history, so what about Jorvik?
Laura  Jorvik? What’s that?
Jake  It’s a Viking centre. You travel back 1000 years to Viking times.

... Woman  Excuse me? Can you tell me how to get to the railway station, please?
Emily  Yes, sure. Go out of the Viking Centre and turn left into Coppergate. Cross the river into Bridge Street. Then turn right into George Hudson Street.
Woman  George Hudson Street?
Emily  Yes, that’s right. Go past a car park into Rougier Street. Turn left and go down Station Road and the station is on the right.
Woman  On the right?
Emily  Yes, you can’t miss it. It’s opposite Station Road.
Woman  Thanks very much.
Emily  You’re welcome.

**Key Words:** Directions
- cross  go down  go out of  go past
- on the corner  on the left/right  opposite
- turn right/left

**Speaking**

5. Read the Key Expressions.

**Key Expressions:**
Asking for and giving directions
- A: Can you tell me how to get to the bank, please?
- B: Yes, sure. Go down this street and it’s opposite the railway station.
- A: The railway station?
- B: Yes. You can’t miss it.
- A: Thanks very much.
- B: You’re welcome.

6. Work in pairs. Use the map of York. Use the Key Expressions and Key Words to give your partner directions from the railway station to another place on the map.

Go out of the station, go down Station Road ...

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**Your Challenge**

**Writing:** A note with directions

1. Look at the Sentence Builder.

**Sentence Builder**

First, go out of the shopping centre.
Go down Park Avenue and then turn right.
Go down Green Road to the shops. Then cross the road.

2. Complete Emily’s note to Laura with first, then or and then.

Hi Laura,

Here are directions to our house. 1 get the 27 bus from school to the racecourse. Cross the main road 2 turn right. Go past the shops.
3 turn right into Westwood Terrace. Go down Westwood Terrace 4 turn left into Russell Street. Our house is number 25. You can’t miss it!

See you tomorrow,

Emily

3. Think of a place near your school. Write a note to a friend and give him/her directions – but don’t say the place!

Go out of school and then turn ...

4. Work in pairs. Read each other’s note. What place are the directions to?
Warm-up

1. Work in pairs. Answer the questions.
   1. How many subjects do you do at school?
   2. How many different lessons do you have every day?
   3. How many hours of homework do you do every day?
   4. How often do you have exams?
   5. How often do you do sport or PE (physical education)?
   6. Do you use computers or the Internet at school?

Reading

2. Read about the people. Answer questions (1–3) from Exercise 1 for each person.
   1. Marguerite does ten subjects

School Life

Marguerite Laure is from Cameroon. She gets up at five thirty and walks two kilometres to school. She has six lessons every day. She starts school at half past seven and she finishes at half past three. In the evening, Marguerite helps her mother at home, works in the fields and does her homework for an hour and a half. She studies ten subjects including three languages, French, English and German.

Jonathan Fonseca is from Guadalajara in Mexico. In his school, some students go to school in the morning and some students in the afternoon. Jonathan goes to school in the afternoon. Every day, he has seven lessons, from two o’clock to eight o’clock. In the morning, he does his homework for two or three hours and then visits friends. On school days, he arrives home at ten o’clock at night. Jonathan does nine subjects and his favourite subject is history.

Emma Lane doesn’t go to school. Her school, ‘The School of the Air’, is in Alice Springs in central Australia and she lives on a farm 800 kilometres away! Emma studies eight subjects and is in a ‘class’ of ten students. Every day, she has one thirty-minute lesson over the Internet and sometimes she has video lessons. She studies at home for five or six hours a day and she emails her homework to her teacher. Emma’s teacher sometimes flies to her farm and meets her. Emma sometimes goes to Alice Springs for classes or for a sports camp.
Listening

Listen to Mark’s description of his school day. Complete his timetable.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td>Registration</td>
</tr>
<tr>
<td>9.15</td>
<td>English</td>
</tr>
<tr>
<td>10.05</td>
<td>Break</td>
</tr>
<tr>
<td>10.50</td>
<td></td>
</tr>
<tr>
<td>11.10</td>
<td></td>
</tr>
<tr>
<td>12.00</td>
<td></td>
</tr>
<tr>
<td>12.45</td>
<td>Lunch</td>
</tr>
<tr>
<td>13.55</td>
<td></td>
</tr>
<tr>
<td>14.25</td>
<td></td>
</tr>
<tr>
<td>15.15</td>
<td></td>
</tr>
<tr>
<td>16.00</td>
<td>School ends</td>
</tr>
</tbody>
</table>

5 Listen again. What subjects does Mark like? Complete the list.
1 Great – he loves it: ____________________________
2 Good – he likes it: ____________________________
3 Okay – he doesn’t mind them: __________________
4 Terrible – he hates them: ______________________

6 Listen closely Work in pairs. Say the words in the sentences. Then listen and repeat the complete sentences.

A Well        B Mondays
A are         B horrible
1 Well, Mondays are horrible.
2 I get the school bus at eight fifteen.
3 It arrives at school at about ten to nine.
4 My first class is English.
5 I can talk to my friends about the weekend.

Pronunciation

Listen to the two sounds.
1 /ɪ/ this, it
2 /i:/ these, eat

Listen to these words. What are the sounds of the underlined letters – 1 or 2?
- teacher
- exam
- people
- evening
- history
- Internet
- read
- meet
- English
- think
- cinema
- magazine
- finish
- repeat
- email
- weekend

PROJECT

Work in groups. Write a timetable for your ideal school day (minimum seven lessons). Think about these things:
- important subjects: maths/your language/English
- breaks/lunch/sports and PE
- textbooks, computers, the Internet, CDs/DVDs

Our Ideal School Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.00</td>
<td>start school - have breakfast with friends in café</td>
</tr>
<tr>
<td>10.30</td>
<td>first lesson - music (electric guitar class)</td>
</tr>
<tr>
<td>11.30</td>
<td>second lesson - English (on the Internet)</td>
</tr>
</tbody>
</table>
Study Corner 4

Language Check

1 Where do you do these things? Write the places.
1 You watch films at the c______ ______.
2 You have a snack in a s______ ______ b______.
3 You skate at an i______ r______ ______.
4 You play sports at a s______ ______ c______ ______.
5 You buy things at a s______ ______ c______ ______

2 Complete the sentences with the words in the box.
down on out to to

6 How can I find ______ the number of his house?
7 I usually talk ______ my friends on Skype.
8 Don’t put a jumper ______ – it’s 20 degrees.
9 Sit ______ and do your homework, please.
10 I usually listen ______ music on my MP3 player.

Vocabulary / 10

3 Order the words in the sentences.
11 tidies / never / her / room / she
12 his / friends / he / on Friday / usually / meets
13 go / we / swimming / sometimes
14 has / piano class / always / he / a / on / Saturday
15 her / ever / hardly / visits / she / grandmother
16 play / often / we / football

4 Complete the letter with is, are, isn’t, aren’t, some or any.

Dear Miriam,

I’m your new pen friend. I live in Middleton. It’s a really small village. There are 11 shops and there 12 a pub. But there 13 14 places for young people – there 15 a cinema! Write and tell me about your town. Is there a cinema? 16 there any places for young people?

Write soon,
Clare

Grammar / 12

5 Complete the directions to the hotel with the words in the box.
cross down left miss opposite out past turn

Go 23 ______ of the station and turn 24 ______. Go 25 ______ Market Street and ______ the bridge. Go 27 ______ the cinema and then ______ right. The hotel is ______ the bank – you can’t ______ it!

Key Expressions / 8

Feedback

• Listen and check your answers to the Language Check. Write down your scores.
• Look at the table. Check where you made mistakes.

**Wrong answers:**

<table>
<thead>
<tr>
<th>1–5</th>
<th>6–10</th>
<th>11–16</th>
<th>17–22</th>
<th>23–30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get Ready – Key Words</td>
<td>Unit 11 – Word Builder</td>
<td>Unit 10 – Grammar</td>
<td>Unit 11 – Grammar</td>
<td>Unit 12 – Key Words/Expressions</td>
</tr>
</tbody>
</table>

• Now do the exercises in Language Check 4 of the Workbook.

Study Help: Classroom Language 2

Ask for permission in English.

Andrea Can I close the window?
Jenny Yes, of course.
Dave Can I use your dictionary?
Alan I’m sorry, I haven’t got one.

• Work in pairs. Take turns to ask your partner for permission.
  • use your calculator
  • use your mobile phone
  • use your pen
  • see your homework
  • open the window