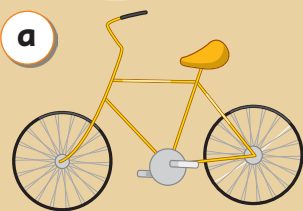


# 1 My toys

1  A:16 Listen.



2  A:17 Listen and say.



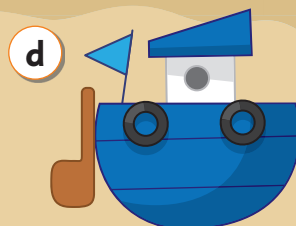
bike



car



train



boat



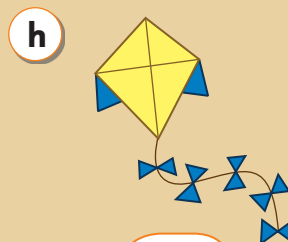
ball



doll



teddy bear



kite

3  A:18 Listen and number.

4

A:19-20

Listen and chant. (See page 108.)

1

A:21

**Look!**

What's this/that?

It's a bike. It's yellow.

What are these/those?

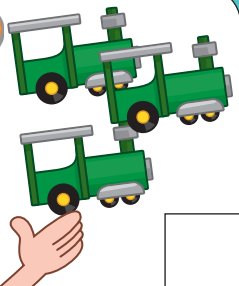
They're bikes. They're yellow.

5

A:22

Listen and number. Then ask and answer.

a



these

b



that

c



this

d



those

What's this?

It's a ball.  
It's orange.

A:23

**quest**

6



Listen and say.

# VOCABULARY

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

7



Listen and write. Then sing.

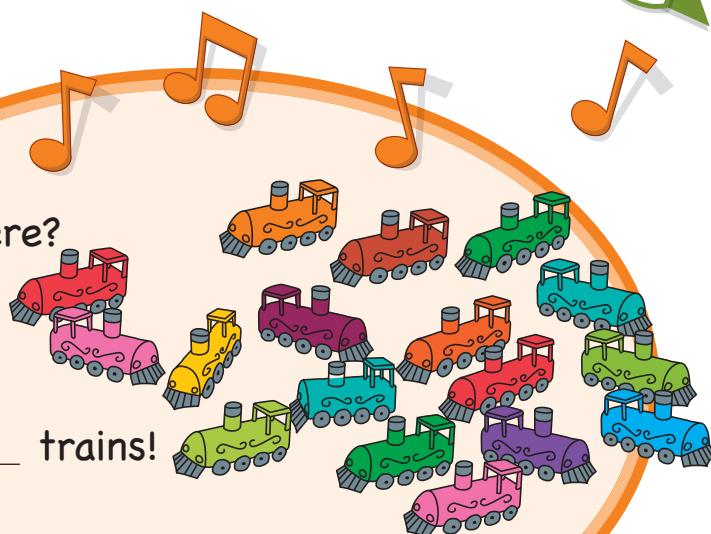
# SONG

Trains, trains,  
How many trains?  
How many trains are there?

\_\_\_\_\_ trains.

\_\_\_\_\_ trains.

I can see \_\_\_\_\_ trains!

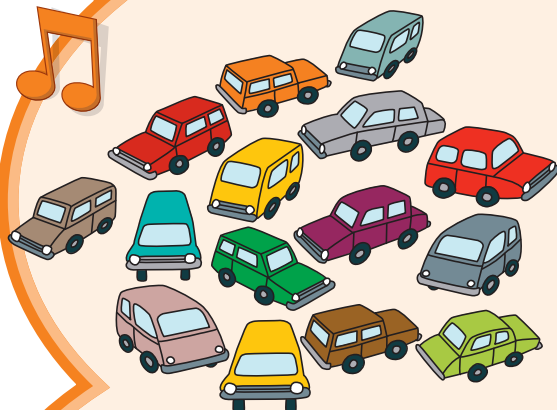


Cars, cars,  
How many cars?  
How many cars are there?

\_\_\_\_\_ cars.

\_\_\_\_\_ cars.

I can see \_\_\_\_\_ cars!

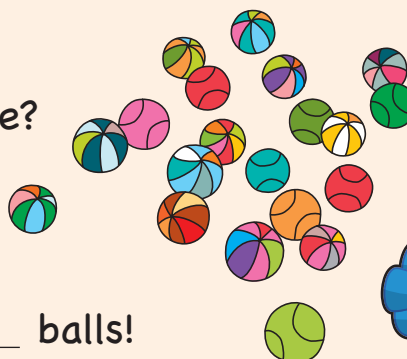


Balls, balls,  
How many balls?  
How many balls are there?

\_\_\_\_\_ balls.

\_\_\_\_\_ balls.

I can see \_\_\_\_\_ balls!



8



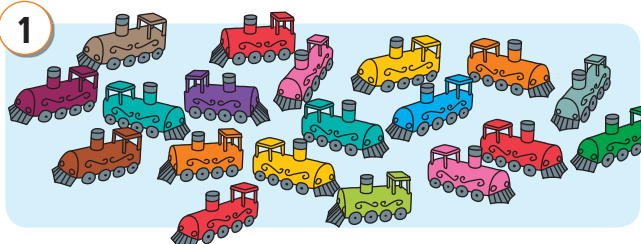
**Look and circle.**  
**Then ask and answer.**

**Look!**

How many bikes are there?

There are sixteen bikes.

1



nineteen / fifteen

2



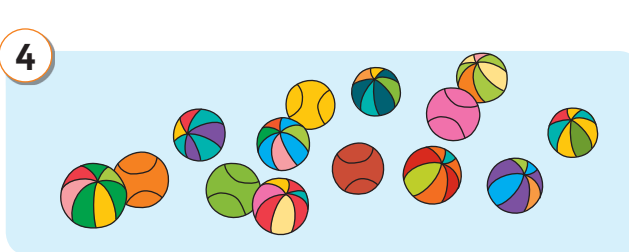
seventeen / sixteen

3



twelve / twenty

4



fourteen / eighteen

How many trains  
are there?



There are  
nineteen trains.

9



**Look at Activity 8. Write.**

**SKILLS**

1 How many trains are there?

There are \_\_\_\_\_ trains.

2 How many teddy bears are there?

There \_\_\_\_\_.

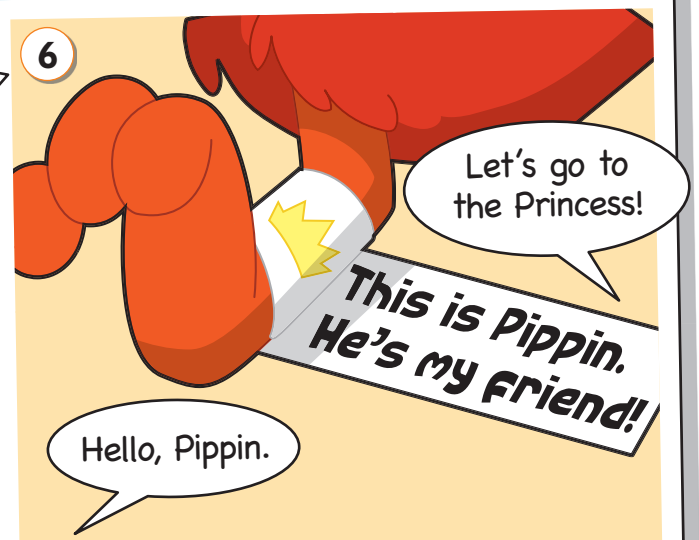
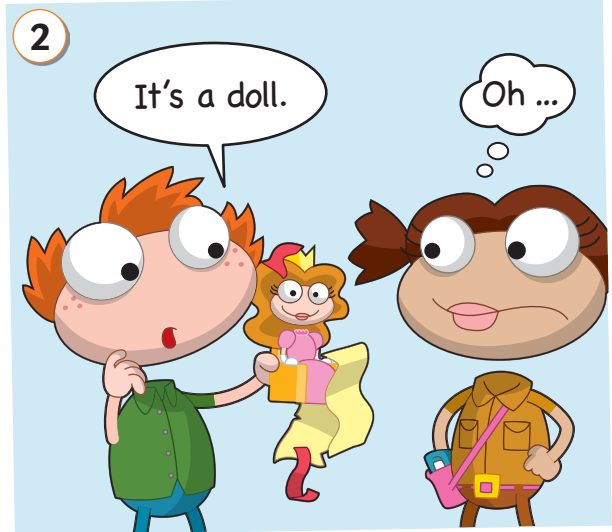
3 How many dolls are there?

There \_\_\_\_\_.

4 How many balls are there?

There \_\_\_\_\_.





# 11 Look and circle.

1 ( He's / She's )  
my friend.



2 ( Lindy / Joe )  
is my friend.



3 ( Lindy / Pippin )  
is my friend.



4 ( Joe / Lindy )  
is my friend.



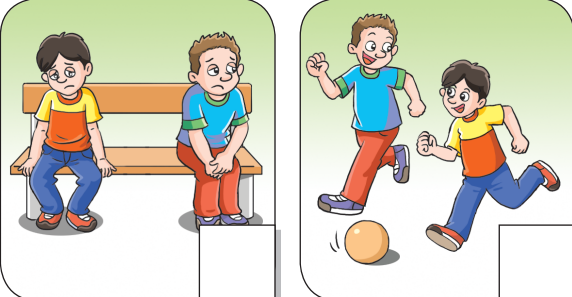
## 12 Role-play the story.

## 13 Look and check (✓). Then write about yourself.

**VALUES**

 Friendship is important.

1



Good friends play together  
and share toys.

2



Good friends listen and help.

Who is your best friend? What do you like?

\_\_\_\_\_ is my best friend.

We like \_\_\_\_\_

but we don't like \_\_\_\_\_.

**HOME-SCHOOL LINK**

Tell your family about your friends.



14



Look and write.



1	2	3	4	5	6	7	8		10
11		13		15		17	18		20

15



Listen and stick. Then say.



+
plus
-
minus
=
equals

1+=

2-=

3+=

**MINI-PROJECT**  
 Draw a math problem for a friend.

16  Listen.

1 **ch**

2 **sh**

17  Listen, point, and say.

18  Listen and blend the sounds.

1 **ch** - **o** - **p** chop

2 **ch** - **i** - **n** chin

3 **r** - **i** - **ch** rich

4 **m** - **u** - **ch** much

5 **sh** - **i** - **p** ship

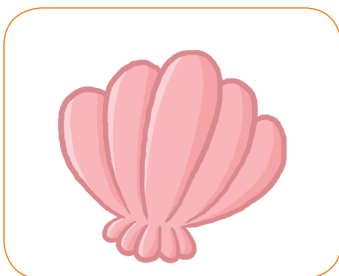
6 **sh** - **e** - **ll** shell

7 **f** - **i** - **sh** fish

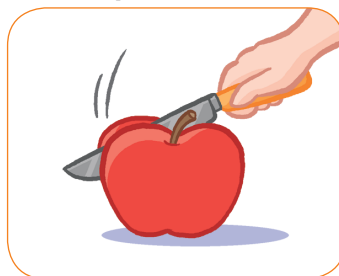
8 **d** - **i** - **sh** dish

19  Underline *ch* and *sh*. Read the words aloud.

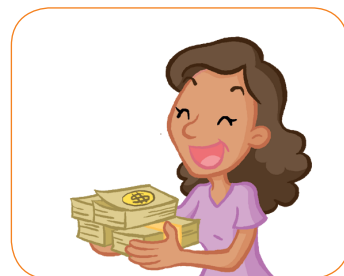
1 shell



2 chop



3 rich



4 fish



5 chin



6 ship



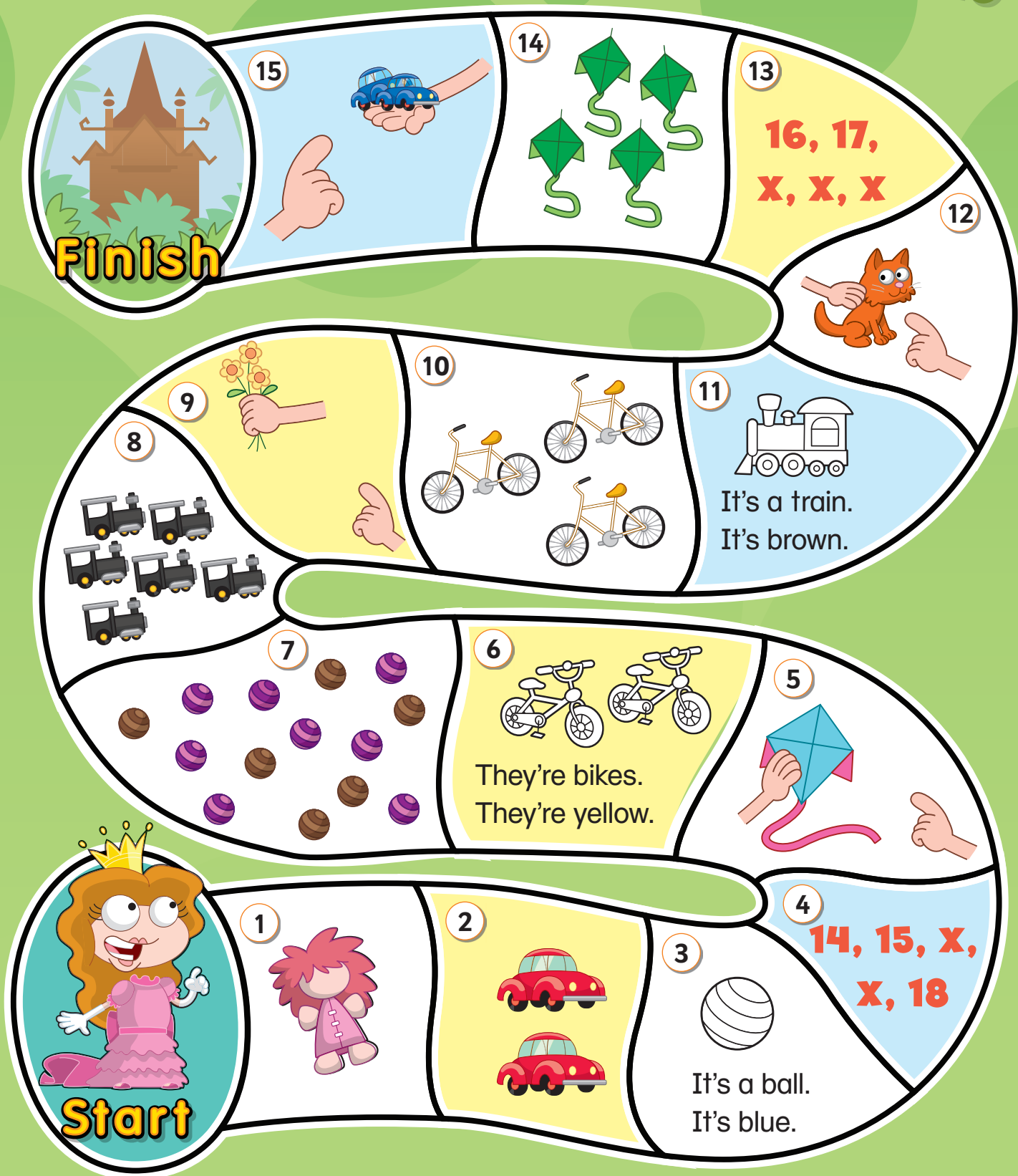


20



Listen. Then play and color.

# HAVE FUN!



21



Listen and point.

# PROGRESS CHECK

22



Write. Then color.

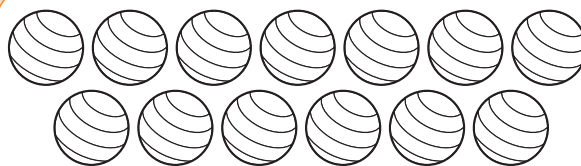
1



one

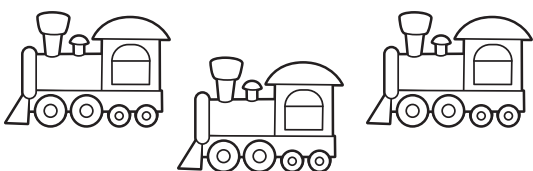
brown doll

2



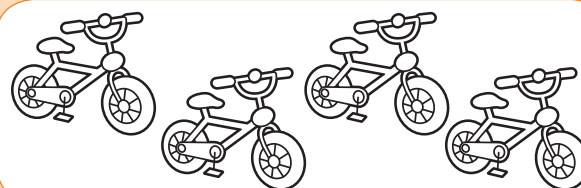
pink balls

3



red trains

4



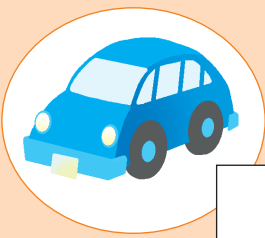
black bikes

23



Listen and write the numbers.

a

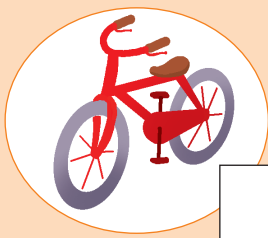



b

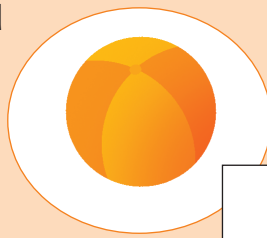


14

c



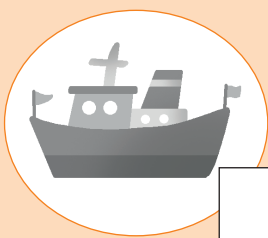

d



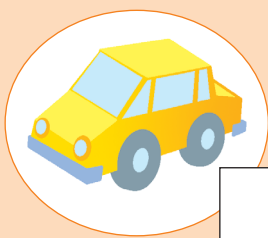

e



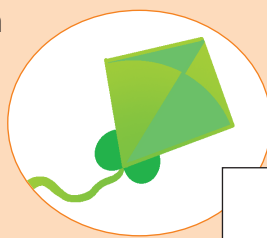

f




g




h




I CAN

I can talk about toys.

I can count to twenty.



Now go to Tropical Island.