

# 4

# Is It A Crime?

**Grammar** Past continuous; Past simple and Past continuous

**Vocabulary** Breaking the rules; Prepositions of movement

**Speaking** Showing interest

**Writing** A short story

## Vocabulary Breaking the rules

- 1 2.1 Match the pictures to these phrases. Then listen, check and repeat.

be rude	bully
cheat in an exam	copy someone's homework
drop litter	fight
lie	play loud music
play truant	spray graffiti 1
steal something	use a mobile phone in class

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- 2 Match the phrases in Exercise 1 to the sentences.

- 1 My friends were at school but I wasn't.  
*play truant*
- 2 Max hit Leo and Leo hit Max.
- 3 I wrote the answers on my hand.
- 4 He wrote his name on the classroom wall.
- 5 She took some CDs but she didn't pay for them.
- 6 We can hear our neighbours' stereo at night.
- 7 They didn't put the paper in the bin.
- 8 Lucy didn't do her homework. I gave her mine.
- 9 She didn't speak nicely to me.
- 10 I sent her a text message in the Maths lesson.
- 11 He took the little boys' money and they cried.
- 12 She didn't tell the teacher the truth.

- 3 In pairs, ask and answer questions about breaking rules. Use *always, often, sometimes* or *never*.

Do you drop litter in the street?

No, I never drop litter.



Brain Trainer Activity 3  
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## Reading

1 Look quickly at the text. What type of text do you think it is?

- 1 A magazine interview
- 2 A letter in a magazine
- 3 An email to a magazine

2 Read and check your answer to Exercise 1.

3  2.2 Read the text. Are the sentences true (T), false (F) or don't know (DK)?

- 1 The students were late for school. *F*
- 2 Oliver was at home.
- 3 Rob was reading text messages from Oliver.
- 4 Isabel copied Maria's homework.
- 5 One of Rob's friends sprayed graffiti.
- 6 The school rules say students can't use mobile phones in class.
- 7 The teacher thought Rob's answer was rude.
- 8 The head teacher punished the students in Rob's class.

4 What about you? In pairs, ask and answer.

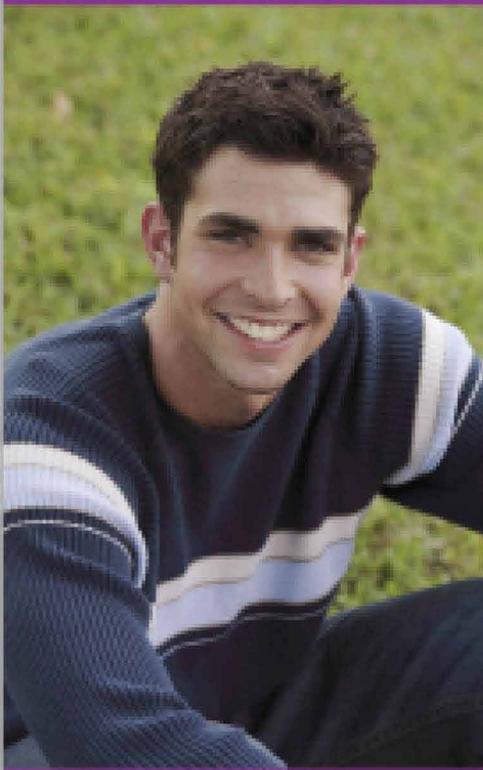
- 1 Are you sometimes late for school?
- 2 Do you or your friends ever play truant?
- 3 Do you send text messages to your friends in lessons? Do your friends send you text messages?
- 4 Are your friends rude to teachers?

*Are you sometimes late for school?*

*Yes, I'm often late for school. What about you?*

*I'm never late for school.*

### Paul's Problem Page



### ★ Letter Of The Week

Hi Paul,

I had a bad day at school yesterday. Let me tell you about it. My friends and I were in the classroom. It was twenty past nine and we were waiting for our teacher. She was late. I was alone at my desk because my best friend Oliver was playing truant that day. I was reading some text messages on my mobile phone. Two boys from my class, Dan and Marcus, were fighting. Maria was copying Isabel's homework because she never does her own homework. One boy, Carl, was even spraying graffiti on a wall.

Suddenly, Miss Harris came into the classroom. She was very angry. She stopped in front of my desk, looked at me and said: 'Why are you using your mobile phone in class? You're breaking the school rules!' 'But Miss Harris, I wasn't using my mobile phone. I was only reading some text messages,' I said. 'Why are you angry with me?' Miss Harris thought I was lying to her: 'Don't be rude, Rob! You are using your mobile phone!' she said, and she sent me to the head teacher's office.

The head teacher punished me, but he didn't punish anyone else. What can I do?

Rob

# Grammar Past continuous

Affirmative		
I/He/She/It	was reading	a text.
We/You/They	were reading	
Negative		
I/He/She/It	wasn't (was not) reading	a text.
We/You/They	weren't (were not) reading	

- 1 Study the grammar tables. Choose the correct option to complete the rule.**

We use the Past continuous to describe *an action in progress / an action that finished* at a particular time in the past.

- 2 Make sentences with the Past continuous.**

- at eight o'clock last night / my dad / watch TV  
*At eight o'clock last night my dad was watching TV.*
- you / cheat / in the exam!
- I / sleep / at midnight
- Julie and Chris / study / at ten o'clock
- we / send / text messages / in class
- my sister / sing / in the bath / last night

- 3 Make negative sentences with the Past continuous.**

- You were lying to your parents.  
*You weren't lying to your parents.*
- He was stealing CDs.
- Our neighbours were playing loud music.
- She was playing truant.
- I was spraying graffiti on the walls.
- We were copying the answers to the exercise.

- 4 Make questions with the Past continuous.**

- your friend / wear / jeans / yesterday?  
*Was your friend wearing jeans yesterday?*
- your teacher / write / on the board / at the start of the lesson?
- you / watch / TV / at 9.00 p.m. last night?
- you and your friends / walk / to school / at 8.00 a.m. yesterday?
- what / you / do / yesterday at eleven o'clock?

## Questions and short answers

Was I/He/She/It reading a text?	Yes, I/he/she/it was. No, I/he/she/it wasn't.
Were we/you/they reading a text?	Yes, we/you/they were. No, we/you/they weren't.

## Wh-questions

What were you doing last night? Why was she cheating?

## Time expressions

yesterday morning    last night    three days ago

Grammar reference Workbook page 92

- 5 In pairs, ask and answer the questions in Exercise 4.**



## Pronunciation

*was* and *were*: strong and weak forms

- 6a** 2.3 Listen and repeat the sentences.

- Was he listening to music? (weak)
- Yes, he was. (strong)
- Were they cheating in the exam? (weak)
- No, they weren't. (strong)
- They weren't cheating. (strong)

- b** Read the sentences. Is *was/were* strong (S) or weak (W)?

- Were they playing football? *W*
- Yes, they were.
- They weren't doing yoga.
- He was watching TV.
- Was she waiting for us?

- c** 2.4 Listen, check and repeat.

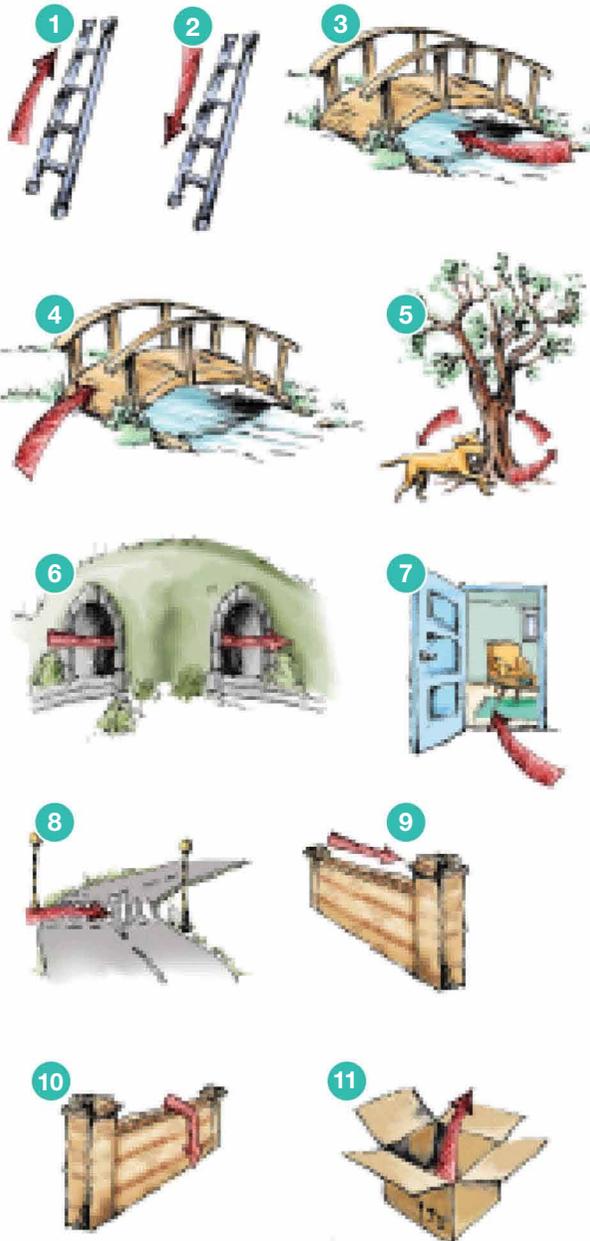
- 7 What about you? What were you doing at 8.00 p.m. last night? Write sentences.**

# Vocabulary Prepositions of movement

1 2.5 Match the pictures to these prepositions of movement. Then listen, check and repeat.

- |         |       |        |      |
|---------|-------|--------|------|
| across  | along | around | down |
| into    | off   | out of | over |
| through | under | up     | 1    |

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2 2.6 Complete the sentences with a preposition of movement. Then listen and check.



- At 8.30 p.m. Bill Smith was walking *under* a bridge.
- At 8.35 p.m. he was running *across* a road.
- At 8.50 p.m. he was walking *into* a hotel.
- At 9.00 p.m. he was walking *through* a room.
- At 9.14 p.m. he was taking money *out of* a bag.
- At 9.15 p.m. he was climbing *up* a window.
- At 9.20 p.m. he was climbing *up* a ladder.
- At 9.25 p.m. he was jumping *over* a wall.
- At 9.30 p.m. he was riding a motorbike *up* a hill.
- At 9.35 p.m. he was walking *through* a wall.
- At 9.37 p.m. he was falling *over* a wall.



**Brain Trainer Activity 4**  
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# Chatroom Showing interest

## Speaking and Listening

- 1 Look at the photo. Answer the questions.
  - 1 Where are the friends?
  - 2 What do you think Jody is saying to Nadia?
- 2  2.7 Listen and read the conversation. Check your answers.
- 3  2.7 Listen and read again. Answer the questions.
  - 1 Which two things did Nadia lose?  
*Nadia lost her mobile phone and her purse.*
  - 2 How does she think she lost them?
  - 3 Did she take the bus to the bowling alley?
  - 4 Who phones Jody?
  - 5 Where is Nadia's mobile phone?
  - 6 How does Nadia feel in the end?
- 4 Act out the conversation in groups of four.

**Jody** Nadia! At last! Where were you? Zak was phoning you.

**Nadia** You'll never guess! A thief took my mobile phone – and my purse!

**Zak** Really? What happened?

**Nadia** Well, I was waiting at the bus stop when a man bumped into me. When the bus arrived, I didn't have my purse or my mobile phone.

**Zak** Oh no! What did you do?

**Nadia** I walked to the bowling alley.

**Zak** Poor you!

**Zak** Is that your mobile phone, Jody?

**Jody** It is. Hello?

**Nadia's mum** Hello, Jody. It's Nadia's mum. Please tell her she left her mobile phone and purse at home.

**Jody** Of course. Bye. Nadia, that guy at the bus stop wasn't a thief. You left your mobile phone and purse at home.

**Nadia** Really? That's great!

### Say it in your language ...

At last!  
You'll never guess!



**5 Look back at the conversation. Who says what?**

- 1 You'll never guess! *Nadia*
- 2 What happened?
- 3 Oh no!
- 4 What did you do?
- 5 Poor you!
- 6 Really? That's great!

**6 Read the phrases for showing interest.**

Good news	Neutral	Bad news
That's great! That's amazing!	Really?	Oh no! Poor you!

**7**  **2.8 Listen to the conversation. Act out the conversation in pairs.**

- Zak** Hi, Nadia. What were you doing  
1 **at 4.00 p.m.?** I was waiting for you.
- Nadia** I was 2 **leaving my house** when I saw  
3 **Shakira.** 4 **She was walking across  
the road.**
- Zak** Really? What did you do?
- Nadia** I 5 **took a photograph of her.**
- Zak** That's amazing!

**8 Work in pairs. Replace the words in purple in Exercise 7. Use these words and/or your own ideas. Act out the conversation.**



1 yesterday afternoon / yesterday evening / at three o'clock

2 sitting in a café / walking in the park / getting off the bus

3 Justin Bieber / Mark and Sue / a lost child

4 talking on the phone / waiting for a taxi / stealing a woman's purse / asking for help

5 said hello / invited them to my party / took him/her to the police station

## Grammar Past simple and Past continuous

when	while
I <b>was waiting</b> at the bus stop <b>when</b> a thief <b>stole</b> my bag.	<b>While</b> I <b>was waiting</b> at the bus stop, a thief <b>stole</b> my bag.

Grammar reference Workbook page 92

**1 Study the grammar table. Choose the correct options to complete the rule.**

We use *while / when* with the Past continuous and *while / when* with the Past simple.

**2 Choose the correct options.**

- 1 While I *waited / was waiting* for the bus, I *saw / was seeing* my friend.
- 2 I *walked / was walking* along the street when the thief *ran / was running* out of the shop.
- 3 While we *copied / were copying* the answers, the teacher *saw / was seeing* us.
- 4 They *had / were having* dinner when the phone *rang / was ringing*.
- 5 What *did you do / were you doing* when they *arrived / were arriving*?
- 6 Maria *came / was coming* to the front door while she *had / was having* a bath.

**3 Complete the sentences with the Past simple or the Past continuous.**

- 1 While we *were swimming* (swim), we *saw* (see) some dolphins in the water.
- 2 The students .... (have) a lesson when they .... (hear) a noise outside.
- 3 My sister .... (fall) out of bed while she .... (sleep).
- 4 While I .... (make) dinner, I .... (drop) a plate.
- 5 Mark .... (sit) in the garden when a neighbour .... (come) for a visit.
- 6 Who .... (you / see) while you .... (stay) in the country?

**4 What about you? Write four sentences with *when* and *while* in your notebook.**

*I was watching TV when the phone rang.*

1 Look quickly at the text. What type of text is it?

- 1 A film review
- 2 A newspaper article
- 3 A magazine interview

# Supergran Catches Thieves!

Two young thieves got the fright of their lives when they tried to steal a woman's bag yesterday morning.

Mrs Emily Hill (71) of 13 Thorsten Road was sitting in Norwood Park with a friend, Mrs Rosie Williams (69). 'We were enjoying the sunshine and talking,' said Mrs Hill. 'There weren't many people in the park because it was early in the morning. Two boys were looking at the ducks. They were only about fifteen, but they weren't at school. I guess they were playing truant. One of the boys came up to us and asked us the time. I was looking at my watch when the other boy grabbed my bag. Both boys ran away.'

Mrs Hill was shocked, but she jumped up and ran after them. 'I didn't want to lose my money, my mobile phone or the photos of my grandchildren,' she said.



Mrs Emily Hill, 71: Supergran!

The boys ran across the park and into a hotel. Mrs Hill followed them. A young waiter, Bruno Rossi (23) caught one of the boys. The other boy was not so lucky. He was trying to escape when Mrs Hill stopped him with a judo throw.

'I've got a black belt in judo,' Mrs Hill told our reporter. 'And I also go running every day. I was a top athlete when I was young.'

Who needs Superman when you're a Supergran?

Key Words

- |               |          |
|---------------|----------|
| fright        | guess    |
| came up to us | grabbed  |
| a judo throw  | reporter |

2 Read and check your answer to Exercise 1.

3 2.9 Read the text again. Are the sentences true (T) or false (F)?

- 1 It was early in the morning. **T**
- 2 There were many people in the park.
- 3 The thieves tried to steal a watch.
- 4 The boys ran into a hotel.
- 5 Mrs Hill has got a brown belt in judo.

4 2.9 Read the text again. Answer the questions.

- 1 How old is Mrs Hill? **She's 71.**
- 2 What were the boys doing when Mrs Hill first saw them?
- 3 How did Mrs Hill feel when the boys stole her bag?
- 4 What was in Mrs Hill's bag?
- 5 Who caught the boys?
- 6 What sports does Mrs Hill do?

## Listening

1 2.10 Listen to the police interviews with three people. Match each person (A-C) to the interview (1-3).

- A Mr White, the Parkview Hotel manager
- B Rob Green, a teenager
- C Bruno Rossi, a waiter at the hotel restaurant

2 2.10 Listen again. Choose the correct answer.

- 1 Who took the bag?  
a the waiter    b Rob    c Sam
- 2 Who stopped the first boy?  
a Mrs Hill    b the waiter    c the manager
- 3 What did the manager do?  
a He phoned the police.  
b He shouted at the boys.  
c He sat on one of the thieves.

## Writing A short story

### 1 Read the Writing File.

#### Writing File Sequencing words

We use sequencing words to show the order of events. We use them at the beginning of sentences.

- First ...
- Then ... / Next ...
- Finally, ...

### 2 Read the short story about Ed Badman. Find the sequencing words.



### The Unlucky Thief

It was midnight and it was raining when Ed Badman arrived at the DVD shop. First, Ed climbed up the wall. Next, he broke a window, went through it and jumped down into the shop. He stole DVDs, MP3 players and a DVD player. Then he tried to leave through the back door but it was locked.

Ed had an idea. He climbed onto an old chair and tried to climb through the broken window. Unfortunately, the chair broke. Ed fell off the chair and broke his leg. Finally, the police arrived. 'I want to go home!' Ed told them. The police took him away in the police car – not home, but to prison!

### 3 Choose the correct options.

<sup>1</sup> *First / Finally* I got up. <sup>2</sup> *Then / First* I had breakfast. <sup>3</sup> *Next / Finally* I walked to school and I went to my classes. <sup>4</sup> *Finally / First*, I came home and I did my homework.

### 4 Read the story about Ed Badman again. Answer the questions.

- 1 What time was it when Ed arrived at the shop?  
*It was midnight when Ed arrived at the shop.*
- 2 What was the weather like?
- 3 How did he get into the shop?
- 4 What did he steal?
- 5 Why didn't he leave through the back door?
- 6 Why did Ed climb onto a chair?
- 7 What happened to Ed?

### 5 Think of your own short story. Answer the questions. Make notes.

- 1 What time was it?
- 2 What was the weather like?
- 3 Who was there?
- 4 What did they do?
- 5 Why did they do it?
- 6 What happened?

### 6 Write a short story. Use 'My short story' and your notes from Exercise 5.

#### My short story

*It was .....*  
*First ..... Next, .....*  
*Then ..... Finally .....*



#### Remember!

- Use sequencing words.
- Use the vocabulary in this unit.
- Check your grammar, spelling and punctuation.

# Refresh Your Memory!

## Grammar Review

- 1 Make sentences and questions with the correct form of the Past continuous.**

  - Luke and Jessica / play / basketball / at ten o'clock  
*Luke and Jessica were playing basketball at ten o'clock.*
  - Monica / not watch / TV / at midnight last night
  - you / ride / your bike / in the park / yesterday afternoon?
  - I / listen to / my MP3 player / at five o'clock
  - we / not work / in the shop / yesterday morning
  - Lily / do / her homework?
  - I / not eat / a sandwich
  - they / wait / for me / in the right place?
  - Gemma / cheat / in the exam / yesterday
- 2 Complete the sentences with the correct form of the Past simple or Past continuous.**

  - She *was standing* (stand) on a chair when she *fell* (fall) and *broke* (break) her leg.
  - When the phone .... (ring), Jason .... (read) a book.
  - Sally and Mike .... (copy) Jane's homework when the teacher .... (come) into the room.
  - While we .... (wait) for the bus, a thief .... (steal) my bag.
  - I .... (meet) them while they .... (walk) home from school.
  - While you .... (sleep), the cat .... (eat) your dinner.
  - The boys .... (spray) graffiti while Mr James .... (write) on the board.
  - While I .... (do) my homework, Lisa .... (go) to the party.
  - Beth .... (wait) for me when I .... (arrive).
- 3 Complete the sentences with *when* or *while*.**

  - I was studying for a test *when* Alan arrived.
  - .... she was walking in the park, she saw Lucy.
  - Dad was sleeping on the sofa .... Mum came home.
  - It started to rain .... we were waiting for the bus.
  - .... we arrived at the party, people were dancing.
  - .... we were talking, the waiter brought our meal.
  - Lucy was using her phone in class .... the teacher asked her a question.
  - .... I was watching a film at the cinema, a thief stole my bike.
  - My friend took a photo of me .... I wasn't looking.

## Vocabulary Review

- 4 Complete the sentences with these words.**

~~copy~~ drop fight lie spray were

- I never *copy* my friend's homework.
- Do you .... with your sister?
- They didn't .... to their parents. They told the truth.
- .... you rude to the teacher?
- I sometimes .... litter in the street.
- My sister didn't .... graffiti on the walls.

- 5 Look at the pictures. Complete the sentences with these words.**

across around into ~~over~~ under up

- The dog is jumping *over* a box.
- It's running .... a bridge.
- It's climbing .... a tree.
- It's climbing .... a car.
- It's running .... the man.
- It's running .... the street.



## Speaking Review

- 6 2.11 Complete the conversation with these words. Then listen and check.**

do really ~~what~~ when

- James** 1 *What* were you doing at 3 p.m.?  
**Lisa** I was in the shop. I was looking at some books 2 .... I saw a girl take a magazine.  
**James** Then what did she 3 .... ?  
**Lisa** She put the magazine in her bag.  
**James** 4 .... ?

## Dictation

- 7 2.12 Listen and write in your notebook.**

## Angelica Da Silva's Profile



Age:

14 years old

Home country:

USA

City:

Philadelphia

My favourite ...

music: hip hop

artists: Picasso; Jane Golden (from the Mural Arts Program)

things: art and music!

## Reading

### 1 Read Angelica's profile. Are the sentences true (T) or false (F)?

- 1 Angelica lives in New York. *F*
- 2 Angelica likes hip hop.
- 3 Angelica's favourite things are films and art.

### 2 2.13 Read the article. Answer the questions.

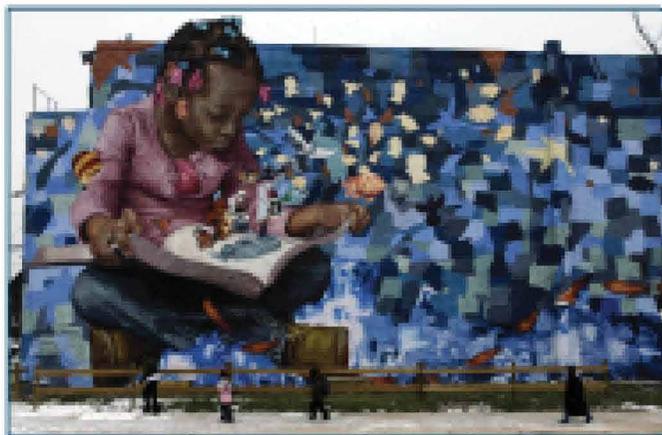
- 1 What does Angelica do at the weekends?  
*She becomes an artist.*
- 2 When was graffiti a big problem in Philadelphia?
- 3 What did the people of Philadelphia do about it?
- 4 What is a mural?
- 5 Who joined the Mural Arts Program?
- 6 When did Angelica join the program?
- 7 Who does Angelica help?

## Angelica's Mural

Angelica Da Silva is 14 years old. She lives in Philadelphia, in the USA. From Monday to Friday Angelica goes to school, but every weekend she becomes an artist! She works with the Philadelphia Mural Arts Program.

Thirty years ago, horrible graffiti covered many buildings in Philadelphia. The people of the city weren't happy about this, but what could they do? In the end, they found an answer to the problem. They started the Mural Arts Program. Murals are beautiful, big paintings on the walls of buildings. Many teenagers from Philadelphia joined the Mural Arts Program. These young people often had problems at home and school. The Mural Arts Program helped these teenagers. Through the program, they learned about art and became artists. Angelica joined the Mural Arts Program in 2011. Now she paints beautiful pictures on the walls of many city buildings. First she chooses a wall. Then she asks the owner's permission to paint it. Next she designs a mural with the help of the teachers in the program. Finally, she paints the wall with her friends. It's really exciting!

Angelica paints every weekend. She also teaches young children to paint. The Mural Arts Program helped her a lot, and now she's helping other teenagers.



## Class discussion

- 1 What big cities are there in your country?
- 2 Is graffiti a problem where you live?
- 3 Do you like the mural in the photo?
- 4 Would you like a mural in your school or street?