

# 1 Family and friends

## A What's your name?

### Lesson aims:

- introduce yourself
- ask someone's name
- ask someone's age



### Presentation

#### 1 Listen and read. Choose the correct words.

- Anna: Oh sorry! Are you OK?  
 Will: Yes, no problem.  
 Anna: My name's Anna. What's your name?  
 Will: I'm Will. Hi!  
 Anna: Mark, are you OK? Mark's my brother / sister.  
 Mark: Yes, I'm fine, thanks.  
 Megan: And I'm Megan. Hello! Are you <sup>2</sup> new / old here, Will?  
 Will: Yes, I am. I'm from Manchester.  
 Mark: Cool! How old are you?  
 Will: I'm <sup>3</sup> ten / eleven.  
 Mark: Are you at Newham High <sup>4</sup> School / House?

- Will: Yes, I am. I'm in Class B.  
 Megan: Great! See you at school!  
 Will: Yes, see you soon. Bye!  
 Anna and Mark: Goodbye!

#### 2 Listen and repeat the dialogue.

### English today

- Sorry!
- Are you OK?
- No problem!
- I'm fine, thanks.
- Hi!
- Hello!
- Great!
- See you soon.
- Bye!
- Goodbye!

### Vocabulary: Numbers 0-100

#### 3 Listen and repeat. Then count to a hundred in fives.

five, ten ...

0	1	2	3
zero	one	two	three
4	5	6	7
four	five	six	seven
8	9	10	11
eight	nine	ten	eleven
12	13	14	15
twelve	thirteen	fourteen	fifteen
16	17	18	19
sixteen	seventeen	eighteen	nineteen
20	21	30	31
twenty	twenty-one	thirty	thirty-one
40	50	60	70
forty	fifty	sixty	seventy
80	90	100	
eighty	ninety	a hundred	

Hi! I'm Lenny!

### Grammar

- I'm Will.  
 You're Anna.  
 Are you new here?  
 Yes, I am. / No, I'm not.  
 What's your name?  
 My name's Mark.  
 Your name's Anna.



### Speaking

- 4 Ask and answer.  
 A: Hello. What's your name?  
 B: Hi. My name's Pietro.  
 A: How do you spell 'Pietro'?  
 B: P-I-E-T-R-O.

### Grammar

How old are you? I'm eleven.

#### 5 Complete the dialogue. Listen and check. Then act it out.

Are name's you am not  
 What's I'm How



- Amy: Hello! <sup>1</sup> What's ..... your name?  
 Will: My <sup>2</sup> ..... Will.  
 Amy: Hi, Will! <sup>3</sup> ..... Amy. Mark's my brother and Anna's my sister.  
 Will: <sup>4</sup> ..... old are you, Amy?  
 Amy: I'm nine. <sup>5</sup> ..... you nine, too?  
 Will: No, I'm <sup>6</sup> ..... I'm eleven.  
 Amy: Are <sup>7</sup> ..... new here?  
 Will: Yes, I <sup>8</sup> .....  
 Amy: OK! See you soon.

### Writing

#### 6 Write a message to Mark or Anna.

Hi, Mark. My name's Carlos. I'm at Hillside School. I'm in Class 1G. I'm eleven. How old are you?

### Game

#### 7 Choose a picture. Then ask and answer.

- A: How old are you?  
 B: I'm thirty-three.  
 A: You're Steve!



> Now turn to Unit 1A in the Activity Book. Start on p1.

# B Who's she?

## Presentation

1 <sup>1</sup>/<sub>06</sub> Listen and read. Tick (✓) the correct words.

Megan: Good evening, Mrs Price.  
 Mum: Hello, Megan. Come in.  
 Megan: Thank you, Mrs Price.  
 Mark: Hi, Megan. Hey, what time is it?  
 Megan: It's <sup>1</sup> seven  ten  o'clock .  
 Anna: Great! It's time for *Pop World*!  
 Mark: Wow! Who's that, Anna?  
 Anna: That's Lady Gaga. She's a <sup>2</sup> rock  pop  singer.  
 Mark: Her <sup>3</sup> name  hair  is crazy!  
 Megan: And who's he? He's <sup>4</sup> cool  good  .  
 Mum: He's a rapper. He's Jay-B.  
 Anna: Mum! His name isn't Jay-B! It's Jay-Z!

2 <sup>1</sup>/<sub>07</sub> Listen and repeat the dialogue.

### English today

- Come in.
- It's time for (*Pop World*).
- Wow!
- He's cool.

## Comprehension

3 Read again and complete the information.



Name: .....  
 Job: .....



Name: .....  
 Job: .....

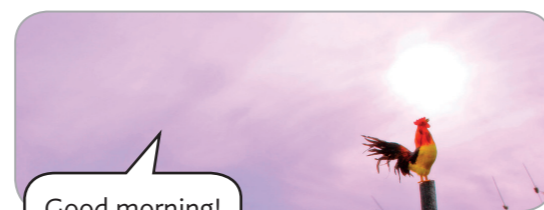
### Lesson aims:

- greet people formally through the day
- tell the time



## Vocabulary: Formal greetings

4 <sup>1</sup>/<sub>08</sub> Listen and repeat.

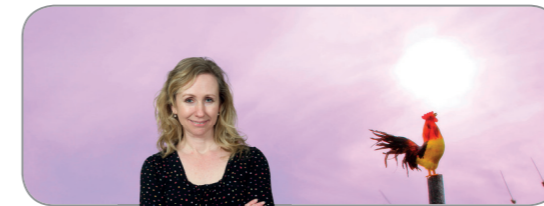


5 Greet these people. Then greet your teacher!

Good evening, Mr Price!



1 Mr Price



2 Mrs Price



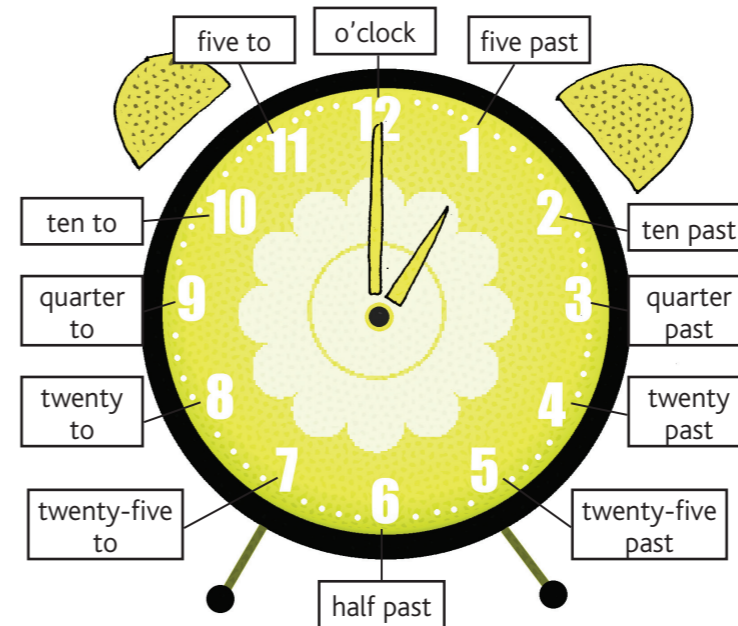
3 Miss Jones

## Vocabulary: The time

6 <sup>1</sup>/<sub>09</sub> Listen and repeat. What time is it now?

one o'clock five past ten past  
 quarter past twenty past twenty-five past  
 half past twenty-five to twenty to  
 quarter to ten to five to

It's half past eleven.



7 Write the times in words.

1 It's five past five.



## Grammar

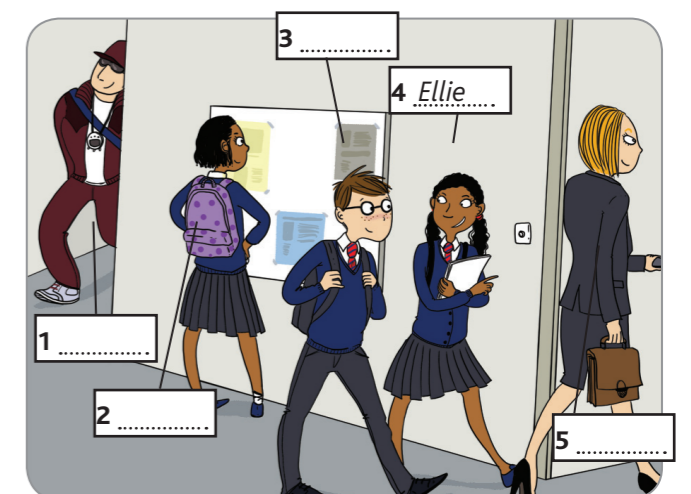
Who's he? He's Jay-Z.  
 Who's that? That's Lady Gaga.  
 His hair is cool!  
 Her hair is crazy!



## Listening

8 <sup>1</sup>/<sub>10</sub> Listen and label the people in the picture.

Ellie John Mr Smith Mrs Brown Jessica



## Speaking

9 Ask and answer about the people in the photo on page 6.

A: Who's she?

B: She's Megan.

A: What's his name?

> Now turn to Unit 1B in the Activity Book. Start on p5.

# C He's my uncle.

**Lesson aims:**  
 • introduce people  
 • talk about your family

## Presentation

1 <sup>1</sup>/<sub>11</sub> Listen and read. How old is Tony?

*It's Sunday afternoon at the Price house.*

**Will:** Hello, Mr Price!  
**Mr Price:** Hi, Will. Welcome to our barbecue!  
**Will:** Thanks. Burgers ... yum!  
**Mark:** Hi, Will.  
**Will:** Hi, Mark. Hey, who's that? Is he your cousin?  
**Mark:** No, he isn't. He's my uncle!  
**Will:** Your uncle? How old is he?  
**Mark:** He's twenty-nine on Tuesday.  
**Will:** Oh, he's young!  
**Mark:** Uncle Tony, this is my friend. His name's Will.

**Uncle Tony:** Nice to meet you, Will.  
**Will:** Nice to meet you, Mr Price.  
**Uncle Tony:** Oh, call me Tony!  
**Mark:** Quick, Uncle Tony! The burgers!



### English today

- Welcome to (our barbecue)
- Thanks.
- Yum!
- Call me (Tony).
- Quick!

2 <sup>1</sup>/<sub>12</sub> Listen and repeat the dialogue.

## Comprehension

3 Read again and choose the correct words.

- 1 *It's / It isn't* Saturday.
- 2 *Will / Tony* is Mark's friend.
- 3 Uncle Tony is *old / young*.
- 4 *It is / isn't* Uncle Tony's birthday.

## Vocabulary: Days of the week

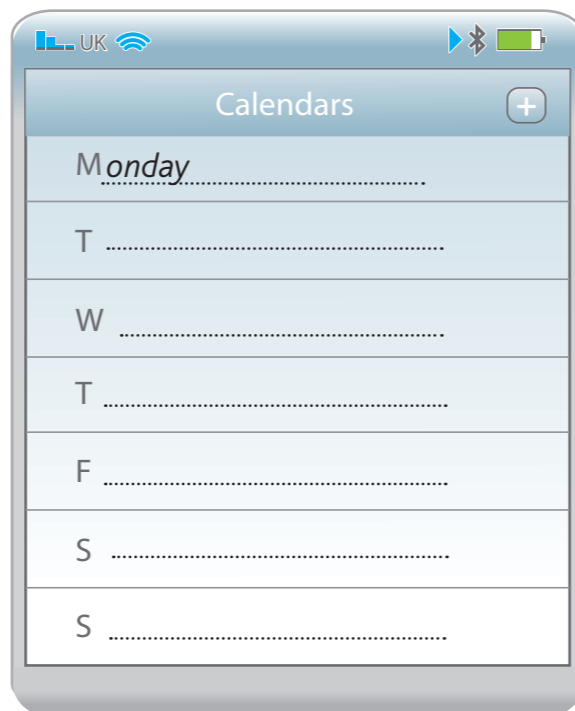
4 <sup>1</sup>/<sub>13</sub> Listen and repeat. Then write the days in order.

Friday Monday Saturday Sunday Thursday  
 Tuesday Wednesday

We say on Monday, Tuesday ...

5 Ask and answer. Use these questions.

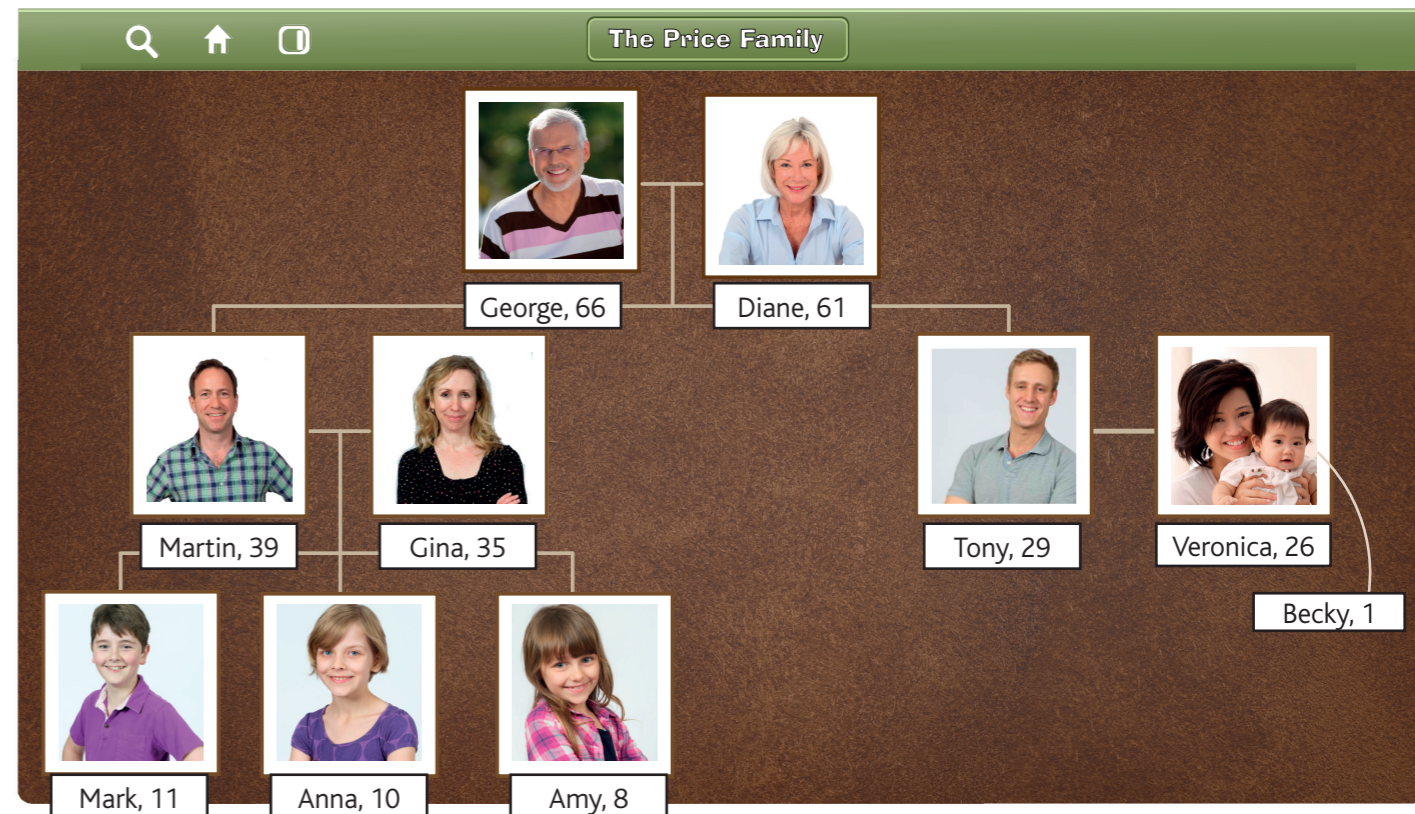
- 1 **A:** *What day is it today?*  
**B:** *It's ...*
- 1 What day is it today?
  - 2 What's your favourite day of the week?
  - 3 What's your favourite TV programme? What day is it on?



## Vocabulary: Family members

6 <sup>1</sup>/<sub>14</sub> Listen and repeat. Then describe the relationships in the Price family.

father (dad) mother (mum) parents grandmother grandfather grandparents  
 brother sister aunt cousin uncle niece nephew son daughter



- 1 Anna / Martin *I'm Anna. Martin is my father.*
- 2 Veronica / Becky
- 3 Tony / Mark
- 4 Amy / George
- 5 Amy / Becky
- 6 Becky / Tony and Veronica

## Grammar

Is he your cousin?  
 Yes, he is.  
 No, he isn't.  
 How old is she?  
 She's ten years old.  
 He's / She's / It's = He is / She is / wwwIt is  
 isn't = is not



## Speaking

7 Look at the family tree in Exercise 6.  
**A:** Ask Mark questions about his family.  
**B:** You are Mark. Answer the questions.

- A:** *Is he your dad?*  
**B:** *No, he isn't. He's my uncle.*

8 Look at the family tree again.  
**A:** Ask Amy about these people.  
**B:** You are Amy. Answer the questions.

Tony Veronica Becky Martin

- A:** *Who's Tony?* **A:** *How old is he?*  
**B:** *He's my uncle.* **B:** *He's twenty-eight.*

9 Student A: go to page 100. Student B: go to page 104.

## About you

10 Write about someone in your family.

MY BROTHER  
 Filipe is my brother and he's seventeen. His favourite TV programme is Sports Today. It's on Sunday at eight o'clock.

> Now turn to Unit 1C in the Activity Book. Start on p9.

## Speaking: Ask for personal information

1 Listen and read.

Anna and Megan are at the school dance club. Anna is a member, but Megan is new.



**Miss Khan:** Good morning, Anna!  
**Anna:** Good morning, Miss Khan. This is my friend. She's here for Dance Club.  
**Miss Khan:** Great. What's your first name?  
**Megan:** It's Megan.



**Miss Khan:** What's your surname, Megan?  
**Megan:** It's 'Cheung'.  
**Miss Khan:** Can you spell that?  
**Megan:** C-H-E-U-N-G.  
**Miss Khan:** And what's your address?  
**Megan:** It's 24, Maple Lane.  
**Miss Khan:** OK ...



**Miss Khan:** What's your phone number, Megan?  
**Megan:** It's 734 6458.  
**Miss Khan:** Thank you. Dance Club is every Thursday at four o'clock.  
**Megan:** OK. Thanks, Miss Khan!

2 Match the questions with the answers.



- |                             |                          |
|-----------------------------|--------------------------|
| 1 What's your first name?   | a 48, Park Street.       |
| 2 What's your surname?      | b It's 369 087.          |
| 3 Can you spell that?       | c It's Taylor.           |
| 4 What's your address?      | d It's Will.             |
| 5 What's your phone number? | e T - A - Y - L - O - R. |

## English today

- What's your first name?
- What's your surname?
- Can you spell that?
- What's your address?
- What's your phone number?

## Your turn

3 Act out your dialogue.

**Student A:** You are a new music or sports club member. Answer the questions.  
**Student B:** You are a teacher. Greet the new member and ask his or her name (and how to spell it), address and phone number.

**A:** Hello. I'm here for Music Club.  
**B:** Great! What's ...

## Writing: Complete a membership card

4 Read the membership card and answer the questions.

## SWIMMING CLUB




**SWIMMING CLUB**  
Name: Lisa Harris  
Age: 11  
Address: 51, Green Street, Cambridge  
Phone: 450 6192  
Swimming Club is at ten o'clock on Sundays.

- 1 What club is Lisa in?  
*Swimming club.*
- 2 What's her surname?
- 3 How old is she?
- 4 What's her address?
- 5 What's her phone number?
- 6 When is Swimming Club?

5 Correct the membership card. Use capital letters in the correct places.

Name

## COMPUTER CLUB



**name:** james moore  
**age:** 10  
**address:** 29, river road, denton  
**phone number:** 916 4073  
  
**computer club is at three o'clock on tuesdays.**

## Writing tip

Capital letters (1)

We use capital letters for:

names:	Mark Peters
places:	37, Woodlands Road, Cranford
the pronoun 'I':	I'm eleven.
days of the week:	Monday, Friday
titles:	Mr Smith
the first word in a sentence:	This is my sister.

## Your turn

6 Make your own club membership card.

- 1 Think of a club. Give it a name.
- 2 Design the membership card for your club. Look at the examples in Exercises 4 and 5 to help you. Don't complete your card.
- 3 Exchange cards with a partner. Ask and answer to complete your partner's card.  
**A:** What's your name?  
**B:** My name's ...
- 4 Check your capital letters!

&gt; Now turn to page 13 in the Activity Book.

# Families in the UK

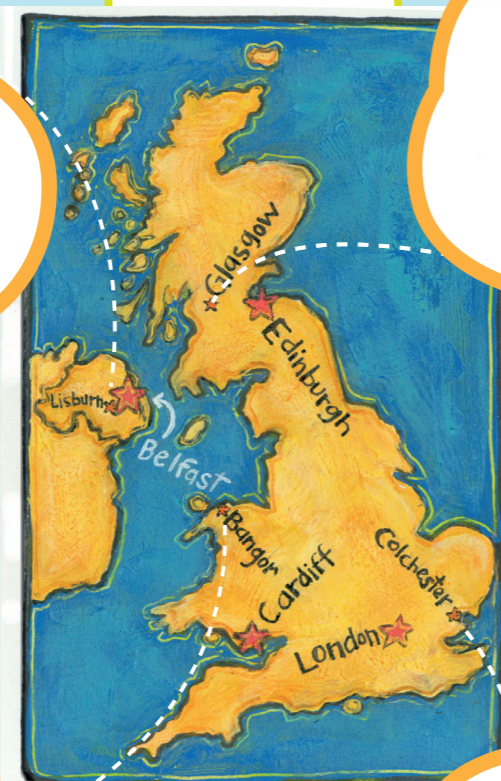
This is a map of the UK. The UK is England, Wales, Scotland and Northern Ireland. Here are some typical families from the UK.



Hi, I'm Alison and I'm eleven. I'm from Lisburn in Northern Ireland. My family is very big. He's my grandfather and she's my grandma. And that's my mum and dad. Here are my sisters, Liz and Molly. Molly is really funny!  
**Alison, Lisburn**



Hi, I'm Ali and I'm nine. I'm from Glasgow in Scotland. This is my family. That's my mum and dad. I'm an only child. My family is small. But my cousins Yasmin and Hassan are in Glasgow, too - that's cool!  
**Ali, Glasgow**



Hi, I'm Steven and I'm ten. I'm from Bangor in Wales. This is my family. That's me with my mum and my two brothers, Darren and Kurt. Darren is four and Kurt is six months old.  
**Steven, Bangor**



Hi, I'm Jenny and I'm eleven. I'm from Colchester in England. My family is big! That's my mum and dad, my grandfather and grandmother, and my brother and my sister - Sarah and James. Sarah is ten and my brother is seven years old. He's naughty!  
**Jenny, Colchester**

**New words**

big child crazy funny naughty only (child) small

**Reading**

1 Listen and read.

**Comprehension**

2 Read again and complete with the correct family word.

**Alison**

- 1 Liz is my *sister*....
- 2 Molly is my .....

**Ali**

- 3 Hassan is .....
- 4 Yasmin is .....

**Steven**

- 5 Darren .....
- 6 Kurt .....

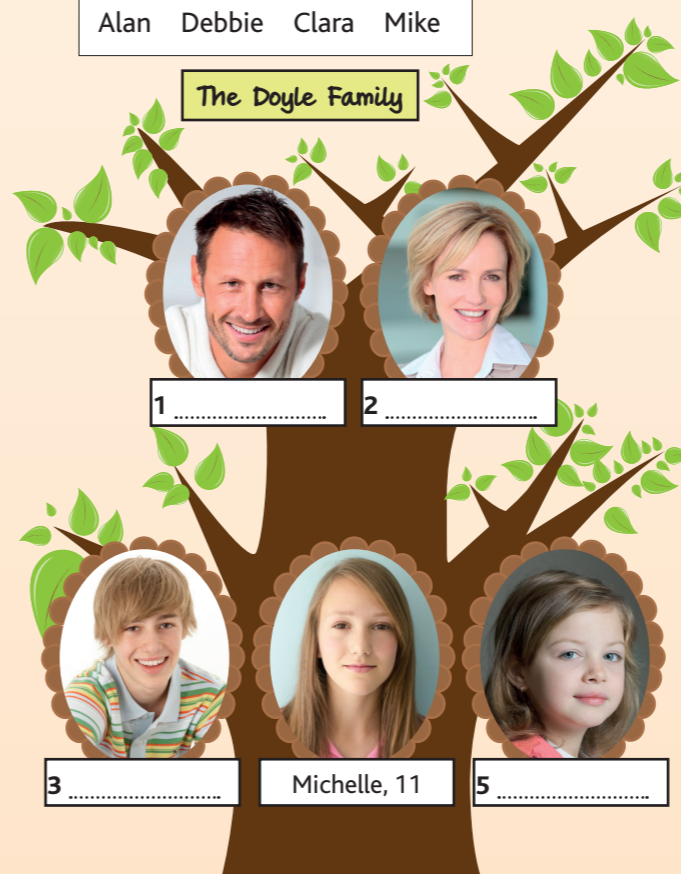
**Jenny**

- 7 Sarah .....
- 8 James .....

**Listening**

3 Listen to Michelle and complete her family tree with the correct names and ages.

Alan Debbie Clara Mike



**Speaking**

4 Imagine you are Michelle or Mike from Exercise 3. Describe your family.

Hi! I'm Michelle/Mike. I'm ... This is ... She's ...

- 1 Say Hello.
- 2 Introduce yourself.
- 3 Say your age.
- 4 Say where you're from.
- 5 Introduce each person in your family and say their age.

**Project: My family**

5 Find a photo of you and your family. Write about your family.

- 1 Say Hello and introduce yourself. (name, age, city)
- 2 Say who each person in your family is. (This is my dad. His name's ...)
- 3 Describe your family. (My family is big/small.)



**MY FAMILY**

Hi! I'm Chiara and I'm eleven years old. I'm from Milan in Italy and this is my family. This is my mum and dad, my brother and me, and my grandmother and grandfather. My grandmother is sixty-one years old. Her name is Luisa. My grandfather is sixty-eight. His name is Enzo. My brother is nine and he's very naughty. His name's Stefano. My family isn't big but we're happy!

# F Revision

1 Write the words or the numbers.

- |   |               |    |              |    |           |    |
|---|---------------|----|--------------|----|-----------|----|
| 1 | seventy-three | 73 | 5            | 38 | 9         | 31 |
| 2 | twenty-two    | 6  | ninety-three | 10 | fifty-six |    |
| 3 | 48            | 7  | 17           | 11 | 0         |    |
| 4 | sixty         | 8  | twelve       | 12 | eighteen  |    |

2 Match the clocks with the times.

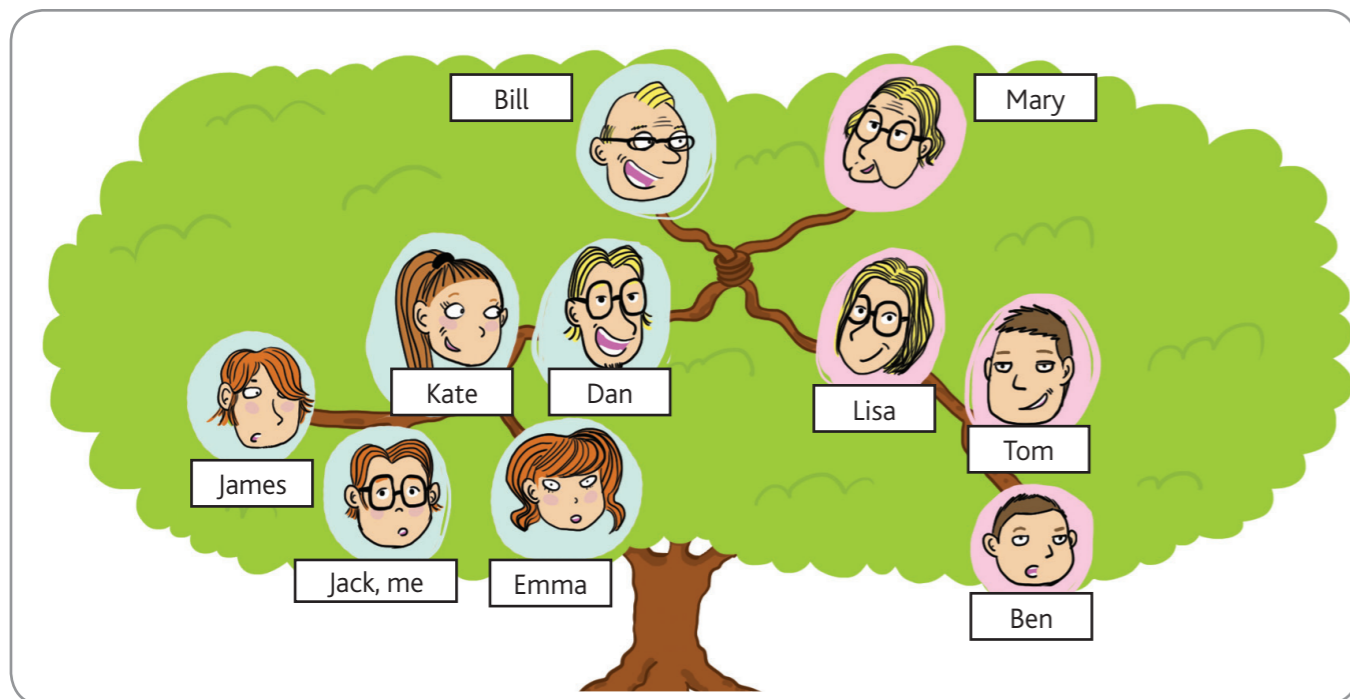


- |                         |                          |                            |                          |                          |
|-------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| 1 It's five to eight.   | <input type="checkbox"/> | c                          | 4 It's quarter to three. | <input type="checkbox"/> |
| 2 It's half past two.   | <input type="checkbox"/> | 5 It's quarter past seven. | <input type="checkbox"/> |                          |
| 3 It's five past eight. | <input type="checkbox"/> | 6 It's ten to one.         | <input type="checkbox"/> |                          |

3 Ask and answer about the clocks in Exercise 2. Say the correct greeting.

- 1 A: What time is it?  
B: It's five to eight. Good evening!

4 Look at the family tree. Complete the sentences.



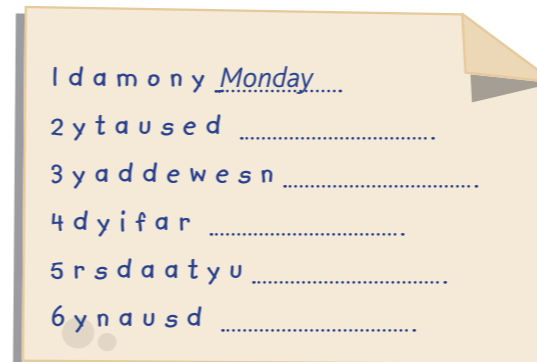
My name's Jack. Here's my family.

- |                                   |                     |
|-----------------------------------|---------------------|
| 1 Bill is my <u>grandfather</u> . | 5 Lisa is my .....  |
| 2 Mary is my .....                | 6 Tom is my .....   |
| 3 Kate is my .....                | 7 James is my ..... |
| 4 Dan is my .....                 | 8 Emma is my .....  |
|                                   | 9 Ben is my .....   |

5 Draw your family tree. Ask and answer.

- A: Who's she?  
B: She's my mum.  
A: What's her name?  
B: Her name's Maria.  
A: How old is she?  
B: She's forty-one.

6 Order the letters. Make days of the week. Which day is missing?



7 Complete the dialogue. Listen and check. Then act it out.

address first name four o'clock  
phone number spell surname

- Mark: Hello. I'm here for Basketball Club.  
Man: Great. What's your <sup>1</sup> first name?  
Mark: It's Mark.  
Man: What's your <sup>2</sup> ..... Mark?  
Mark: It's Price.  
Man: Can you <sup>3</sup> ..... that?  
Mark: P - R - I - C - E.  
Man: And what's your <sup>4</sup> .....?  
Mark: 37, Woodlands Road.  
Man: OK ... What's your <sup>5</sup> .....?  
Mark: It's 219 3074.  
Man: Great! Basketball Club is every Wednesday at <sup>6</sup> ..... Have fun!  
Mark: OK. Thanks!



Song: My crazy family!

8 Listen and complete. Then sing.

My family is crazy,  
But we're a lot of fun.  
My <sup>1</sup> brother is eleven,  
My baby sister's one.  
My brother and my <sup>2</sup> .....,  
My mum and dad and me,  
My <sup>3</sup> ....., aunt and cousins,  
That's my crazy family!  
Oh, oh, oh! Crazy family!  
My <sup>4</sup> ..... John is fourteen,  
My cousin Lucy's eight.  
My <sup>5</sup> ..... Julie's pretty,  
And Uncle Sam is great!



Pronunciation: /θ/

9 Listen and repeat.

It's three o'clock on Thursday  
It's a very happy day.  
This Thursday is my birthday  
And I'm thirteen today!



10 Listen and underline the /θ/ sounds.

Kathy's birthday party is at three thirty on Thursday.

My progress

11 Read and tick (✓).

I can:	
introduce myself. Hello! I'm/My name's Marco.	<input type="checkbox"/>
ask someone's name and age. What's your name? How old are you?	<input type="checkbox"/>
greet people formally through the day. Good morning/afternoon/evening.	<input type="checkbox"/>
tell the time. It's one o'clock.	<input type="checkbox"/>
introduce people. This is my friend. His name's Will.	<input type="checkbox"/>
ask for personal information. What's your address?	<input type="checkbox"/>

> Turn to Unit 1 Check in the Activity Book on p14.