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Review

Diagnostic test

Test

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Review

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can, could, be able to

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Review

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Review

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Review

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Review

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Relative, participle and other clauses

Before you start

1 Read about Ian Fleming. Look at the highlighted grammar examples.

IAN FLEMING

Ian Fleming was the writer who invented James Bond. Casino Royale, published in 1953, was the first novel in which this character appeared. Fleming went on to write eleven more James Bond novels before his death in 1964.

As a young man, Fleming’s ambition was to join the British Foreign Office. But he failed to get a job there, which was a great disappointment for him. Although he had never intended to be a writer, he got a job as a journalist for Reuters News Agency. Then, at the start of World War Two, Fleming became a secret information officer in the Royal Navy.

Leaving the navy in 1945, Fleming took the decision to write. But it was his work for the navy, which included several secret expeditions, that had given him the ideas for his James Bond novels. The first James Bond novel to be made into a film was Dr No, in 1962. The film, starring Sean Connery, was a huge success. Nobody really knows what makes the James Bond stories so successful. But now, half a century after Fleming’s death, they are as popular as ever.

2 Now read the sentences and choose the correct words in italics. The highlighted grammar examples will help you.

1 Marie Curie was the scientist who / which discovered X-rays. 2 That’s the London house which / in which Ian Fleming was born. 3 We got the flights, that / which were very cheap, on the Internet. 4 My best friend didn’t come to the party, who / which was very annoying! 5 ‘Goldfinger’, made / which made in 1964, was the third James Bond film with Sean Connery. 6 Most of the James Bond films featuring / featured Sean Connery are now available on DVD. 7 To arrive / Arriving at the railway station late at night, Clara couldn’t find a taxi to take her home. 8 The last James Bond novel to be written / writing by Ian Fleming was ‘The Man With The Golden Gun’. 9 My brother’s main aim in life is for to be / to be rich. 10 I don’t understand what / that our teacher is saying.

3 Check your answers below. Then go online for more information and practice.

Go online for a full diagnostic test
72 Relative clauses (1)

1 Relative clauses

Relative clauses give us information about the subject or object of a main clause.

Defining relative clauses describe exactly which (or what kind of) person or thing we mean:

Arthur Conan Doyle is the writer who invented Sherlock Holmes.

We introduce a relative clause with a relative pronoun:

Do you have a phone which takes photos?

We cannot put a preposition in front of a relative pronoun.

We don't use prepositions in clauses beginning with who, which or that:

We cannot leave out the relative pronoun when it is a SUBJECT:

We can leave out the relative pronoun when it is an OBJECT, especially in speech and informal writing:

Arthur Conan Doyle was the writer who invented Sherlock Holmes.

✓ Karl is the teacher who helped us.

✗ Karl is the teacher who he helped us.

We usually include the object relative pronoun in formal writing:

To activate your card you must use the new PIN number which we sent by recorded delivery.

✓ Arthur Conan Doyle was the writer who invented Sherlock Holmes.

✗ Arthur Conan Doyle was the writer who invented Sherlock Holmes.

2 Leaving out the relative pronoun

The pronoun (e.g. who, which, that) in a relative clause can be the subject or object of the clause:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>OBJECT</th>
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<tr>
<td>Arthur Conan Doyle was the writer who invented Sherlock Holmes.</td>
<td>‘The Hound of the Baskervilles’ is a novel which he wrote in 1901.</td>
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We can leave out the relative pronoun when it is an OBJECT, especially in speech and informal writing:

‘The Hound of the Baskervilles’ is a novel he wrote in 1901.

FORMALITY CHECK: We usually include the object relative pronoun in formal writing:

To activate your card you must use the new PIN number which we sent by recorded delivery.

We cannot leave out the relative pronoun when it is a SUBJECT:

✗ Karl is the teacher who he helped us.

✓ Arthur Conan Doyle was the writer who invented Sherlock Holmes.

We can also use when, where, why to introduce relative clauses.

When introduces a relative clause about times, days, years, etc:

There was a storm on the day when my sister got married.

Where introduces a relative clause about places:

Do you know any shops where you can get designer jeans?

Why introduces a relative clause about reason:

That’s the reason why I’m late.

We can leave out the noun before when, where and why:

That was when I lived in London.

We can leave out the relative pronoun when it is after a preposition:

We can leave out the noun before when, where and why:

That’s the reason why I’m late.

This is the house where I used to live.

That’s the hotel where we stayed.

We can leave out the noun before when, where, why:

That was when I lived in London.

FORMALITY CHECK: We usually include the object relative pronoun in formal writing:

To activate your card you must use the new PIN number which we sent by recorded delivery.

We cannot leave out the relative pronoun when it is a SUBJECT:

✗ Karl is the teacher who he helped us.

✓ Arthur Conan Doyle was the writer who invented Sherlock Holmes.

3 Clauses with when, where, why

We can also use when, where and why to introduce relative clauses.

When introduces a relative clause about times, days, years, etc:

There was a storm on the day when my sister got married.

Where introduces a relative clause about places:

Do you know any shops where you can get designer jeans?

Why introduces a relative clause about reason:

That’s the reason why I’m late.

We can leave out the noun before when, where and why:

That was when I lived in London.

We can leave out the noun before when, where and why:

That was when I lived in London.

We can leave out the noun before when, where and why:

That was when I lived in London.

4 Prepositions in relative clauses

We sometimes form relative clauses using verbs with prepositions, such as apply for.

FORMALITY CHECK: The position of the preposition is different in formal and informal English:

| I applied for that job. | That’s the job which I applied for. |
| I work with Steve. | Steve’s the man who I work with. |

I’ve been looking for this book.

FORMALITY CHECK: We usually include the object relative pronoun in formal writing:

To activate your card you must use the new PIN number which we sent by recorded delivery.

We cannot put a preposition in front of that:

I’ve been looking for this book.

FORMALITY CHECK: We usually include the object relative pronoun in formal writing:

To activate your card you must use the new PIN number which we sent by recorded delivery.

We cannot put a preposition in front of that:

I’ve been looking for this book.

FORMALITY CHECK: We usually include the object relative pronoun in formal writing:

To activate your card you must use the new PIN number which we sent by recorded delivery.
Practice

1 Choose the correct words in italics. In two places both answers are possible.

0 Agatha Christie is the writer who / which invented Miss Marple.

1 Is this one of the DVDs that / what you’ve already seen?

2 Mike’s the man who / whose wife writes detective novels.

3 What’s the name of the hotel which / that you visited last summer?

4 Carol’s the teacher whose / who will be taking over our class next term.

5 I prefer books that / which have a happy ending.

6 I could never live in a house that / who doesn’t have a nice garden.

7 A whale is an animal who / that doesn’t have a nice garden.

8 I’m afraid it’s by an author who / whose name I can’t remember.

2 GRAMMAR IN USE Find five more relative pronouns in the text that can be left out.

The detective novel
For over a hundred years detective stories have been one of the most popular forms of writing. The books that appear in are often called ‘whodunits’. In many cases the detectives in these novels are professional police officers. A typical example is Inspector Morse, the famous Oxford detective who was created by the writer Colin Dexter.

But many of these characters are private detectives who help the clients who they work for. Perhaps the best-known is Philip Marlowe – a private detective invented by the author Raymond Chandler in a novel which he wrote in 1939.

Of course, not all detectives in fiction are professionals, many are amateurs. One of the most famous of these is Miss Marple, a character that Agatha Christie invented in 1927. In more recent years, scientists and psychologists have taken over the role of detectives in popular fiction. This is due to the increasingly important role which science plays in modern police work.

One of the best-known of these ‘detectives’ is Dr Kay Scarpetta – the invention of American crime writer Patricia Cornwell. Cornwell introduced Scarpetta to the world in Postmortem, a book which she published in 1990.

3 Complete the sentences with which, where, when or why. Leave out the pronoun where possible.

0 This tastes awful. I don’t know why I ordered it!

1 It was raining by the time we got there.

2 Is this the place we’re supposed to meet them?

3 She works in a building used to be a hospital.

4 Is that the reason she never answers your emails?

5 This is the house my grandmother was born.

6 1969 was the year human beings first landed on the moon.

7 What a terrible thing to say! I don’t know she’s always so rude to me.

8 It was a film seemed to last forever.

9 Do you remember the day we met?

10 There were a couple of questions were too difficult for me to answer.

4 Complete the second sentence so it means the same as the first.

Sentences 4–6 are more formal English.

0 We used to go to that school.

That’s the school we used to go to …

1 I told you about that woman.

She’s the woman ……

2 You were interested in a musical. Is it Mamma Mia?

Is Mamma Mia the musical ……

3 We walked under that old railway bridge.

That’s the old railway bridge ……

4 The insurance company has already paid for those repairs.

Those are the repairs ……

5 The committee has no control over this matter.

This is a matter ……

6 The bank has lent money to those customers.

Those are the customers ……

5 GRAMMAR IN USE Look at the text about a TV show below and complete it with this information.

(0) The Internet and mobile phones didn’t exist in the nineteenth century.

(1) Sherlock Holmes lives in the flat at 221B Baker Street.

(2) Conan Doyle invented the basic plots.

(3) Sherlock Holmes uses his powers of observation to solve crimes.

(4) Benedict Cumberbatch has starred in many recent films and TV shows.

(5) Dr Watson’s career in the army has ended.

(6) Martin Freeman became famous for his part in The Office.

A 21st Century Sherlock Holmes

Sherlock is a new BBC television series based on the novels of Arthur Conan Doyle, but set in present-day London. Of course, the original stories were written in the late nineteenth century, a time when the Internet and mobile phones didn’t exist …

In this new version all kinds of modern technology are used.

Although the stories have been updated to the twenty-first century, lovers of the original novels will be pleased to know that many of the familiar characters and places have been kept for the new series. For instance, the flat is still 221B Baker Street.

The writers of the series have used the basic plots, but they have been made more exciting and modern. The main characters are:

Sherlock Holmes: Holmes is a brilliant detective. The part of Holmes is played by Benedict Cumberbatch, a young actor.

Dr Watson: Watson, a doctor, is Sherlock Holmes’ best friend. The part of Watson is played by Martin Freeman. He’s an actor in the hit comedy series The Office.
73 Relative clauses (2)

1 Non-defining relative clauses

Non-defining relative clauses do not describe exactly who or what we mean. Instead they give us extra information about the subject or object of a main clause: Alexander Solzhenitsyn, who was awarded the Nobel Prize in 1970, wrote several novels.

If we remove the clause, the sentence still makes sense: Alexander Solzhenitsyn wrote several novels.

Compare this with defining relative clauses:

Angela Green is the woman who lives next door.

Punctuation and use of prepositions

Unlike defining relative clauses, non-defining relative clauses are separated from the rest of the sentence by commas. We usually put the clause immediately after the subject it refers to:

The painting, which is now restored, can be seen in the National Gallery.

Because non-defining relative clauses do not identify the subject in the main clause, there is a difference in meaning:

DEFINING: The passengers who were injured in the crash were taken to hospital.

(Only the injured passengers were taken to hospital. We know that some were not injured.)

NON-DEFINING: The passengers, who were injured in the crash, were taken to hospital.

(All the passengers were taken to hospital. We know that they were all injured.)

2 Punctuation and use of prepositions

We don’t use that or what in non-defining relative clauses:

✓ The painting, that is now restored, can be seen in the National Gallery.

✓ The author of the novel, which you can buy for £20, lives in Edinburgh.

We use prepositions in non-defining relative clauses in the same way as in defining relative clauses (Unit 72.4):

Sue recently won a prize, which she never stops talking about.

That house, which we used to live in, has been sold.

3 Comment clauses with which

We can use a non-defining relative clause, usually at the end of the sentence, to say something about the whole of the main clause:

The army team was unable to make the bomb safe, which meant everyone had to leave the area.

Solzhenitsyn wrote his books while he was still a prisoner, which was very brave.

We use which, NOT who, whose, that or it, to introduce a comment clause.

We put a comma before which:

✓ Solzhenitsyn wrote his books while he was still a prisoner, which was very brave.

✓ Solzhenitsyn wrote his books while he was still a prisoner, which was very brave.

Practice

1 Choose the correct meaning, A or B.

0 Emma’s sister, who isn’t married, lives in New York.

A Emma has several sisters. B Emma only has one sister.

1 This building is part of the Riverside development, which has just won a design award.

A The building has won an award. B The Riverside development has won an award.

2 We stayed at the first hotel we saw which had a swimming pool.

A We only looked at one hotel. B We looked at other hotels without pools.

3 I chose the grey suit, which cost $100.

A The colour was more important. B The price was more important.

4 Two students who took the exam passed with distinction.

A More than two students took the exam. B Only two students took the exam.

2 Rewrite the sentences, using non-defining relative clauses.

0 I went to university in Cambridge. Cambridge is a beautiful city.

1 Humaniquence is the first book that Glauco Ortolano has written in English. Ortolano is Brazilian.

2 Harlitt’s chocolate factory has closed down. It used to employ a thousand people.

3 You can’t smoke in restaurants any more. I’m pleased about that.

4 They’ve closed down our local library. This is really annoying.

5 The course starts on Monday 12th January. The course lasts ten weeks.

6 The new company president will be Sandra Jackson. Sandra Jackson’s period as creative director was very successful.

3 GRAMMAR IN USE There are four more missing commas and three more incorrect pronouns in the text. Write the correct words and the missing commas. Listen and check.

The nineteenth century, that was the golden age of Russian literature, produced the world-famous novelists Leo Tolstoy and Fyodor Dostoevsky, the poet Alexander Pushkin and the playwright Anton Chekhov. Tolstoy’s novel War and Peace, what was written in 1869, is often considered to be the greatest novel of the nineteenth century. Russian literature continued to flourish in the twentieth century. Internationally, the two Russian novelists who were most successful were Boris Pasternak and Vladimir Nabokov. Nabokov, that spent much of his life in the United States also wrote novels in English. Pasternak was the author of Dr Zhivago that was made into a hugely successful film in 1965. He was awarded the Nobel Prize in 1958 but refused to accept it.
Clauses after the noun

1 Reduced relative clauses
We often make relative clauses shorter, like this:

‘Robinson Crusoe’ is a novel which is based on the true story of Alexander Selkirk.

⇒ ‘Robinson Crusoe’ is a novel based on the true story of Alexander Selkirk.

It’s about a man who lives on a deserted island.

⇒ It’s about a man living on a deserted island.

If the verb in the original relative clause is active, we use the -ing form:

It’s a shop that sells designer jeans. ⇒ It’s a shop selling designer jeans.

If the verb is passive we use the -ed form:

It’s a novel which is based on a true story. ⇒ It’s a novel based on a true story.

We can only make clauses shorter when the noun we are describing is the same as the subject of the relative clause, NOT if it is different:

noun we are describing ⇒ subject of relative clause
This is a photo of the hotel that we stay in every year.

More on other participle clauses ➤ Unit 75

⚠️ We often use the -ing form if the action is happening now or is continuing. We cannot use it for single actions in the past:

That was the customer who phoned yesterday. (single completed action)

⇒ That was the customer phoning yesterday.

⚠️ We don’t use -ing forms with state verbs (➤ Unit 29.34):

✓ He’s the man owning the factory. ⇒ He’s the man who owns the factory.

2 Infinitive clauses
We often replace a relative clause with an infinitive clause after a superlative, after the first, the second, etc., or after one, next, last, few and only (➤ Unit 76.2):

Yuri Gagarin was the first man that went into space.

⇒ Yuri Gagarin was the first man to go into space.

She was the only one who helped me. ⇒ She was the only one to help me.

3 Using prepositions instead of relative clauses
We often shorten sentences with the help of prepositions:

relative pronoun + be + preposition ⇒ in/on, etc.

I like the painting which is on the wall. ⇒ I like the painting on the wall.

What are those plants which are in your garden? ⇒ What are those plants in your garden?

Practice

1 GRAMMAR IN USE Choose the correct words in italics. In two places, both answers are possible. ➤ 4.15 Listen and check.

anna What’s the name of the book (0) reading (that you’re reading) at the moment?

Karl Imperium by Robert Harris. It’s a book (1) recommending / recommended by my history teacher.

Anna That’s about the people (2) who were killed / killed by the volcanic eruption in Pompeii, isn’t it?

Karl No, it’s a historical novel (3) basing / based on the true story of Cicero.

Anna Who was he? Wasn’t he the first person (4) became / to become an emperor?

Karl No. He was one of the politicians (5) living / lived in Rome at the end of the Republic.

Anna Was it an expensive book?

Karl No. I got it from the market. There’s a stall there (6) that has / with lots of bargain books.

2 Complete the second sentence so it means the same as the first, using a reduced relative clause, an infinitive clause or a preposition + noun. ➤ 11.17 Listen and check.

0 It’s a poem that somebody wrote in the sixteenth century.

00 It’s a poem written in the sixteenth century, isn’t it?

000 Is there a bank near here that has a cash machine?

1 Daniel was the first person that spoke to me.

Daniel was the first person to speak to me.

2 There was an old letter that was found under the floor.

There was an old letter found under the floor.

3 What is the name of the building that’s next to the library?

What’s the name of the building next to the library?

4 My grandfather gave me that watch.

My grandfather gave me a watch.

5 This is the third DVD player that has broken down!

This is the third DVD player to break down!

6 I need a computer that has a bigger hard drive.

I need a computer with a bigger hard drive.

3 Replace the underlined phrases with reduced relative clauses, infinitive clauses, or prepositions. Then match the descriptions with the writers and characters from fiction.

0 A scientist who has two different personalities.

Dr Jekyll/Mr Hyde

00 A man who was left on a deserted island.

Boris Pasternak

000 The only Russian writer who refused the Nobel Prize.

William Shakespeare

5 A writer who was born in Stratford-upon-Avon in 1564.

Robinson Crusoe

50 A scientist who has two different personalities.

Dr Jekyll/Mr Hyde

51 A man who was left on a deserted island.

Boris Pasternak

500 The only Russian writer who refused the Nobel Prize.

William Shakespeare

505 A writer who was born in Stratford-upon-Avon in 1564.

Robinson Crusoe

5050 A secret agent who has the code name 007.

Inspector Morse

50500 A woman who is married to a country doctor in James Bond

Madame Bovary

505000 A secret agent who has the code name 007.

Dr Jekyll/Mr Hyde

505000 A woman who is married to a country doctor in James Bond

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505000000 A secret agent who has the code name 007.

Dr Jekyll/Mr Hyde
Participle clauses

Participle clauses give more information about a noun. We use the -ed or -ing form of the verb. Participle clauses don’t have a subject because their subject is the noun/pronoun in the main clause:

- Subject participle clause
- Full clause

In the middle of World War Two, he is sent to fight in Italy, leaving his friends and family behind.

Written in 1961, Catch-22 is a novel about a young American soldier, John Yossarian.

Practice

1. Choose the correct meaning, A or B.

0. Jake fell over, breaking his glasses.
   A. Jake fell over because his glasses were broken.
   B. Jake’s glasses broke because he fell over.

1. Having read the book, I don’t need to see the film.
   A. I have to read the book but I don’t need to see the film.
   B. It isn’t necessary to see the film because I’ve already read the book.

2. Stored in a fridge, the dish will stay fresh for four days.
   A. If you store it in a fridge, the dish will stay fresh for four days.
   B. I stored the dish in a fridge for four days.

3. Being a doctor, people often ask me for advice.
   A. Doctors often ask me for advice.
   B. People ask me for advice because I’m a doctor.

4. Having passed the driving test, I was able to buy a car.
   A. I was able to buy a car because I’d passed the driving test.
   B. I bought a car before I passed the driving test.

2. GRAMMAR IN USE. Complete the article with words from the box. There are three extra words.

annoyed arresting being boss having become joining leaving left needing used using

The true story of Alexander Selkirk

(0) Born in Scotland in 1676, Selkirk was the son of a shoemaker, and very different from the character he inspired in the novel Robinson Crusoe. As a teenager he was very badly behaved. (1) ……………… for causing trouble in 1695, he was ordered to appear in court, but he ran away to sea, (2) ……………… the crew of the pirate ship, Cinque Ports. He was a skilled sailor and was quickly promoted.

(3) ……………… sailing master in 1703, Selkirk soon started arguing with Thomas Stradling, the ship’s captain.

In October 1704, (4) ……………… to collect fresh food and water for his ship, Captain Stradling decided to stop at one of the deserted islands of Juan Fernandez. (5) ……………… an old ship, the Cinque Ports also needed repairs. Selkirk wanted the crew to repair the ship, but the captain refused, and, (6) ……………… by Selkirk’s continued demands, sailed away without him.

(7) ……………… alone on the island for more than four years, Selkirk had to find ways to stay alive. Fortunately, he was able to make his own clothes and tools, (8) ……………… the skills he had learnt from his father.

3. Complete the sentences with participle clauses, using the information in brackets.

▶️ Listen and check.

0. Having three children, ………………, we don’t get much free time. (because we have three children)
1. ………………, we left the restaurant. (after we’d paid for the meal)
2. ………………, Invictus is based on a true story. (it was filmed in 2009)
3. Karen ran out of the building, ………………, (she called for help)
4. ………………, I noticed two people arguing. (as I looked out of the window)
5. ………………, this rose can grow to a height of two metres. (if you plant it in a sunny spot)
76 Infinitive clauses

1 Infinitive clauses (infinitive + to)
We often use infinitive clauses after the verb be.
As a child, my ambition was to study medicine. My ambition is to become a vet.
There are active and passive forms of the infinitive:

<table>
<thead>
<tr>
<th>SIMPLIFIED</th>
<th>ACTIVE INFinitive</th>
<th>PASSIVE INFinitive</th>
</tr>
</thead>
<tbody>
<tr>
<td>simple*</td>
<td>The most important thing is to tell the truth.</td>
<td>I hate to be told lies.</td>
</tr>
</tbody>
</table>

* There is a perfect form to have told, and a continuous form to be telling (Unit 65.2).

To make the negative form we put not in front of the infinitive:
It is one of the few books not to feature her famous characters Hercule Poirot or Miss Marple.

We don’t usually include a subject in an infinitive clause:
X It is important you to tell the truth.   ✓ It is important to tell the truth.
But if the subject of the infinitive clause is different from the subject of the sentence, we can use for + subject + infinitive with to:
I think it’s important for politicians to tell the truth. My aim is for my children to be happy.

NATURAL ENGLISH There are some well-known expressions with infinitive clauses that we use to make a comment about something we are saying:
I really don’t like him, to be honest. To tell the truth, the show was disappointing.

Infinitives which follow certain verbs, e.g. I refuse to leave ➤ Unit 65.

2 Infinitives after superlatives, adjectives, etc.
We often use infinitive clauses to replace relative clauses after a superlative, after the first, the second, etc. or after one, next, last, few and only:
It was the first book by Agatha Christie which sold more than 100 million copies.
⇒ It was the first book by Agatha Christie to sell more than 100 million copies.
We also use infinitives after adjectives which describe people’s feelings and opinions:
We’re delighted to be here. I’m happy for them to join the class.

3 Infinitive of purpose
We can use an infinitive clause to describe the purpose or reason for an action:
Carlos went to college to study law. I took a pill to get rid of my headache.

We don’t use for + infinitive of purpose:
✗ He went to the corner for to get a taxi. ✓ He went to the corner to get a taxi.

FORMALITY CHECK In more formal English we can also use in order to or so as to:
We moved to Brighton in order to be nearer our grandchildren.
Please move to the front so as to allow more room for the late arrivals.

We can put the infinitive clause before the main clause for instructions:
To make a call, press the green button. To inflate the life jacket, pull on the red cord.

Practice
1 Write the words in the correct order to make sentences. Start with the underlined word(s).
0 an email to Daniella the Internet café went send to
Daniella went to the Internet café to send an email.
1 the first man on the moon walk to Neil Armstrong was

2 to university to chemistry my brother went study

3 not a mess to I make promise

4 the third person to Harry is this morning phone me

2 Choose the correct words in italics. In two places, both answers are possible.

A We’re going to Skytrip Tours (0) for booking / to book our next holiday.
B Really? Why are you going there?
A It’s the only travel company (1) to charge not / not to charge for children under sixteen.
B I’ve put lemon juice round my plants (2) for / to stop the cats digging them up.
A Does it work?
B I’m not really sure, (3) telling / to tell the truth.
A Are you applying for university?
B Yes. I’m trying to get a place (4) to study / that studies economics.
A Good for you. It’s so important (5) that people / for people to get a good education.
B A I’m looking for something (6) to give / for giving to my cousin for his birthday. I’ve heard there’s a good video game called ‘Space Warriors’ – do you have that?
B I’m not sure. You’re the first person (7) that’s asked / to ask me for that one. I’ll just check on the computer. No, we’re out of stock at the moment. I could order it for you.
A Oh, how long would that take?
B I don’t really know, (8) that I’m / to be honest.

3 GRAMMAR IN USE Find six more mistakes in the conversation and correct them.

ANGELA I’m going to the library to get some books on Marco Polo. Do you want to come?
BELLA Sure. Who’s Marco Polo?

ANGELA He was one of the first Europeans visiting the Far East. He wrote a book about his adventures in 1298.
BELLA I think I’ve heard about that. It was the first book to describe China and Kublai Khan, wasn’t it?

ANGELA Yes. I’m writing an essay on him for my course. It’s really important because I need to get a good grade for the essay in order for pass the course. I don’t want to be the only person in my year to pass not!
BELLA Well, it sounds like a fascinating subject, anyway. It’s my ambition visit China one day.

ANGELA I’d love to do that, too. Listen. Do you want to go for a coffee later?
BELLA I’m not sure. I’m supposed to be meeting Helena.
ANGELA That’s OK. I’d be happy her to join us.
77 Other noun structures

The Grapes of Wrath, by John Steinbeck, is a fascinating book. It describes what life was like for poor American farmers in the 1930s.

1 Wh- clauses

Wh- clauses can express the same as a noun or noun phrase, but we tend to use them more in informal English.

<table>
<thead>
<tr>
<th>NOUN PHRASE</th>
<th>WH- CLAUSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t agree with their decision.</td>
<td>I don’t agree with what they decided.</td>
</tr>
<tr>
<td>Have you been to our house?</td>
<td>Have you been to where we live?</td>
</tr>
<tr>
<td>They told us about the designer.</td>
<td>They told us about who designed it.</td>
</tr>
<tr>
<td>I don’t understand this method.</td>
<td>I don’t understand how you do it.</td>
</tr>
</tbody>
</table>

- Wh- clauses are not the same as relative clauses:
  - I don’t agree with their decision. (noun phrase)
  - I don’t agree with what they decided. (wh- clause)
  - I don’t agree with the decision that they made. (relative clause)

- The wh- clause acts like a noun, so it can be the subject or object of a verb:
  - What he did made us very angry. (= His actions made us angry.)
  - It describes what life was like for poor farmers in the 1930s. (= It describes poor farmers’ living conditions.)

What usually means ‘the thing(s) that’:

- What we do is more important than what we know.
  (= The things we do are more important than the things we know.)

- I don’t know much about art, but I know what I like. (= I know the things that I like.)

We don’t include the noun in a clause beginning with what:

- I don’t agree with the decision what they decided. ✓ I don’t agree with what they decided.

Relative clauses with when, where and why ► Unit 72.3

2 Comparison clauses with nouns

We usually make comparisons using adjectives and adverbs (► Units 21, 22). But we can also compare nouns:

She’s richer than me. ➔ She’s got more money than me.
Their house is bigger than ours. ➔ Their house has more space than ours.
Nowadays it doesn’t take as long to get there. ➔ Nowadays it takes less time to get there.

We can also make superlative forms using the most/the least + noun:

Of all our staff, Jackie had the fewest complaints.
Sally has the least money, so we should let her have the cheapest ticket.

More on more/less and the most/thе least ► Unit 12.3  less ➔ Units 21 and 25

Practice

1 Rewrite the underlined phrases, using who, what, where, why or how and a phrase from the box.  ≤4.24 Listen and check.
   the decided he did he knows you live wrote it he’s doing it she does they’re going they did it

   0 I’m not very pleased with his actions. what he did

   1 Do you know their destination?

   2 Can you explain their method?

   3 Is that his reason?

   4 I don’t know the author of that book.

   5 Excuse me. Is this your address?

   6 Her job isn’t very exciting.

   7 Her decision seems rather selfish to me.

   8 His knowledge is important.

2 Choose the correct words in italics.

   0 I’m amazed by which / what he knows.

   1 What / That we need is a really good dictionary.

   2 The person with the most / more correct answers wins the competition.

   3 I don’t care where / which we go for our holiday, so long as it’s near a beach.

   4 Sarah more earns money / earns more money than me.

   5 The thing what / What that man did is outrageous.

   6 Can you explain that / how he solved the puzzle?

   7 Which house has the most / the most bedrooms?

   8 What / Why she left him is something we’ll never know.

3 GRAMMAR IN USE Complete the text with one word only in each gap.  ≤4.25 Listen and check.

The Embarrassment of Riches by Simon Schama

This is a book about Holland in the seventeenth century, the golden age of Dutch history. Simon Schama, a professor of history at Columbia University, uses this book to tell us about (0) ...................  he

Schama, a professor of history at Columbia University, uses this book to tell us about (0) ...................  he

This is a big book and has (1) ...................  facts and figures as well as more than most history books. But, because Schama is such a master storyteller, it never seems dull or academic. If you want a history book that is thoroughly researched, but has all the excitement of a novel, then 'The Embarrassment of Riches' is probably exactly (10) ................... you are looking for.
Review MODULE 14

1 UNITS 72 AND 73 Complete the sentences with one word only in each gap.

0 The traffic was bad. That's why we're so late.
1 That's the hospital I was born.
2 What was the name of the man killed President Kennedy?
3 This photo was taken in the year my parents got married.
4 Is she the girl brother used to teach you football?
5 We didn't get a room with a sea view, was disappointing.
6 I don't know I failed the test. Perhaps I didn't do enough revision.
7 Fleming had never been back to the city he grew up.
8 The hero of the film wasn't good-looking is unusual in a Hollywood film.
9 My uncle used to be an actor, loves telling funny stories.
10 The 'Dark Lady' is the mysterious woman Shakespeare wrote some of his best poems.

2 UNITS 72 AND 73 Match the sentences 1–5 with the meanings A–F.

0 The candidate who spoke to was only twenty-one.
1 The candidate, who I spoke to, was only twenty-one.
2 The candidates who were under twenty-one didn't have enough experience.
3 The candidates, who were under twenty-one, didn't have enough experience.
4 The candidates, who had been to university, wanted higher salaries.
5 The candidates who had been to university wanted higher salaries.

A Some of the candidates had enough experience.
B Some of the candidates wanted higher salaries.
C All of the candidates wanted higher salaries.
D There were several candidates for the job, but the one I spoke to was twenty-one.
E None of the candidates had enough experience.
F There was only one candidate for the job.

3 UNITS 72 AND 73 Complete the descriptions, using the information. Each description must contain all the information in one sentence only, with a relative clause.

This politician was the first woman to be prime minister of Pakistan. She died in 2007.

This photo shows Marianne's father playing on the beach with her brother.

2 This picture
3 This antique chair
4 This house
5 This actress

4 UNITS 72, 73, 74 AND 75 Find seven more mistakes and correct them. Tick ✓ the correct sentences.

0 He wrote a book which I haven't read, when he was a young man.
1 The computer which I bought it last week has broken down.
2 Having eaten a large main course, I had no desire for a dessert.
3 The Wright brothers were the first people flying an aeroplane.
4 I prefer meals making with fresh ingredients.
5 Dorothy is often late, that the boss finds really annoying.
6 Can I see the sales assistant that I spoke to him yesterday?
7 Those parking spaces are for people with young children.
8 Labyrinth is the best book I've read recently.
9 Walked into the room, I noticed something strange in the corner.
10 Apparently Susan was the last person speak to her before she left.
I’ll never forget the advice which my grandfather gave me. 

This is the only place that doesn’t charge for parking.

Can you tell me how I should set up this DVD recorder?

Because she is so pale, Caroline gets sunburnt very easily.

This was the first novel that was published on the Internet.

Can you describe what was stolen in the robbery?

I went to the corner shop, and make changes to the words in brackets.

Who was the real Sherlock Holmes?

Sherlock Holmes is probably the most famous detective in literature. Of course, he wasn’t a real person. His character is based on a real man whose career had a huge influence on Arthur Conan Doyle, the author of the Sherlock Holmes books. The man’s name was Joseph Bell and he was a leading surgeon who taught medicine at Edinburgh University.

Conan Doyle first met Joseph Bell when he went to one of Bell’s lectures in 1877. Conan Doyle’s ability and intelligence, the great doctor decided to make him his assistant. This gave Conan Doyle the chance to observe Bell and to see how he treated his patients. Bell believed that the most important thing was to find out as much as possible about a patient. He did this by very close observation of their bodies, hands and clothing. For example, by looking at someone’s hands he could often work out what they were doing. By listening carefully to their accent it was possible to find out (8) (move), acted and talked, and by looking closely at their bodies, hands and clothing. For example, by looking at someone’s hands he could often work out what they were doing. By listening carefully to their accent it was possible to find out what they were thinking. This technique of deducing information from very detailed observation was the inspiration for Sherlock Holmes. Holmes notices things that are usually unaware of, and this is often the key to solving crimes.

J.K. Rowling

J.K. Rowling, whose first name is actually Joanne, is one of the world’s most successful writers. She is the author of the Harry Potter books, which have sold over 400 million copies worldwide. Figures published in the Sunday Times Rich List, Rowling is one of the few writers a fortune of more than a billion dollars.

Rowling was born in England on 31 July 1965 and went to school in the west of the country. She studied French and Classics at Exeter University, in Paris for a year as part of her course. After her degree she worked as a bilingual secretary in London. Then, from 1991 to 1994 she lived in Porto, Portugal, where she taught English as a foreign language. While she was in Portugal she met and married Portuguese journalist Jorge Arantes. In 1993 they had a daughter whose first name is named after Jessica Mitford, the author of the novel by that name.

The couple divorced later that year. In December 1994, Rowling moved to Edinburgh, without a job, Rowing had plenty of time to devote to writing, and it was in Edinburgh that she started to write the Harry Potter books.

Rowling’s first book was Harry Potter and the Philosopher’s Stone, in 1997. It soon became popular and Rowling went on to write six more Harry Potter books. The last book, Harry Potter and the Deathly Hallows, sold eleven million copies on its first day of publication, is a world record. Now she is writing a new book, and it is about, nobody knows.
Test MODULE 14

Relative, participle and other clauses

Choose the correct answer, A, B or C.

1. She’s the film star .......... husband is a famous writer.
   A  who's   B  whose   C  which
   ➤ Unit 72

2. Who is the plumber .......... your leaking tap?
   A  fixed   B  what fixed   C  that fixed
   ➤ Unit 72

3. We always go to the shop .......... has the lowest prices.
   A  that it   B  where   C  that
   ➤ Unit 72

4. Clive is the man .......... my cousin Lucy.
   A  married   B  which married   C  who married
   ➤ Unit 72

5. That’s the hotel where we used to .......... .
   A  stay in   B  stay   C  stay in it
   ➤ Unit 72

   A  which is bright red   B  which is bright red,   C  that is bright red,
   ➤ Unit 73

7. His first novel .......... was made into a film, was written in 1936.
   A  which   B  that   C  which it
   ➤ Unit 73

8. I haven’t had a single job offer, .......... is very disappointing.
   A  that   B  which   C  for which
   ➤ Unit 73

9. I’ve been visiting all the places .......... in the guidebook.
   A  that mentioned   B  mentioned   C  which they are mentioned
   ➤ Unit 74

10. There are no theatres in the town .......... .
    A  living in   B  that living in   C  that he lives in
    ➤ Unit 74

11. David was the first person .......... to me when I arrived.
    A  to talk   B  which talking   C  that he talked
    ➤ Unit 74

12. .......... in 1980, this photo shows the Prime Minister at university.
    A  Taken   B  Which it was taken   C  To be taken
    ➤ Unit 75

13. There was a strange man .......... in the doorway.
    A  to stand   B  standing   C  who standing
    ➤ Unit 75

14. What’s the name of the actor .......... James Bond in this film?
    A  playing   B  played   C  who playing
    ➤ Unit 75

15. It’s important .......... anyone your PIN number.
    A  to tell not   B  not to tell   C  that to not tell
    ➤ Unit 76

16. Patrick was the only student .......... 100% in the test.
    A  to get   B  that getting   C  who to get
    ➤ Unit 76

17. Marion moved house .......... nearer to her elderly parents.
    A  for to be   B  that to be   C  to be
    ➤ Unit 76

18. .......... they said to me was really surprising.
    A  Which   B  What   C  That
    ➤ Unit 77

19. Why don’t you show me .......... you bought today?
    A  the things what   B  which   C  what
    ➤ Unit 77

20. These days I read .......... than I used to.
    A  the more books   B  more books   C  the most books
    ➤ Unit 77