Student of the XXI century
„Digital Native” or „Digital Immigrant”?

“There aren’t any icons to click. It’s a chalk board.”
What is blended learning?

“learning which involves a combination of e-learning and face to face learning”.

*How to teach English with Technology (2007)* Dudeney and Hockly
Exercises on-line

- 100% reflection of the paper WB content
- Exercises which are automatically checked within a few seconds
- Possibility of sending additional writing assignments and tests
- Colourful gradebook with results of each student from the group
What does a student need?

Computer (at home, in a library)
Connection with Internet
Group PIN number
Access Code for a particular title and level purchased together with a Student’s Book
What’s in it for the teacher?
What’s in it for PLS teachers?

We are all facing

- Reduced corporate budgets
- Expectations of efficiency (sometimes unrealistic)
- Heterogeneous classes
- Requirements for detailed statistics and reports
Student performance improvement with MySkillsLab

- Average pre-test
- Average post-test

37 students: 100% retention
281 students: 92% retention

Spring and Fall 2009:
- 57%
- 70%

Spring and Summer 2010:
- 59%
- 75%
1. Teacher assigns homework
2. Students complete the tasks at home
3. The grades are placed automatically in the student gradebook
4. The teacher checks the students’ grades
5. The teacher reviews homework in class
6. If necessary the teacher assigns tasks for individual students

How MyEnglishLab works
MyEnglishLab - Speakout
Exercise 1 Vocabulary – free time
Match the phrases with the pictures below.

- Have a barbeque
- Go shopping
- Play the guitar
- Eat with friends
- Go on holiday

- Have time off
- Spend time with your family
- Eat out
- Play volleyball
- Spend money

Submit answers  Reset
Exercise 6B Listening

Listen to two people talking about what happened in the picture. Answer the questions.

1. Who is speaking in each story?
   - Story 1 – a safari guide; Story 2 – a tourist
   - Story 1 – a safari guide; Story 2 – a driver
Exercise 4A Grammar – adverbs of frequency

Select the correct alternative to complete the sentences. Tip:

1. ‘People who work sitting down...'
2. ‘The successful people are...'
3. ‘Politicians (select)...
4. (select) ...
5. ‘Great artists like Van Gogh...'
6. ‘Doctors are the same as lawyers...'
7. ‘Find something you love doing...'
8. ‘The only place where success and failure...'

2.2 adverbs of frequency

Use adverbs of frequency to say how frequently you do something. Some of the most common are: never, rarely, occasionally, sometimes, often, usually, always.

There are several adverbial phrases of frequency, e.g. hardly ever, once in while, every day/month/year.

With be put the adverb after the verb.

I am always here. They were usually early.

We usually put the adverb before other verbs.

I sometimes spoke to him. We hardly ever ate there.

With auxiliary or modal verbs, we usually put the adverb after the auxiliary or modal.

I can help. I can always help.

She doesn’t stay here. She doesn’t usually stay here.

We haven’t visited them. We have never visited them.

Adverbs of frequency can also go at the beginning, middle or end of a sentence.

Occasionally I go dancing.

I occasionally go dancing.

I go dancing occasionally.

Always and never do not normally go at the beginning or end of sentences.

Once in a while and every day/month/year usually go at the beginning or end of sentences.

There are other phrases to show how frequently something happens:

every day = one time per day  I have a shower every day.

once a week = one time per week  She writes to me once a week.

twice a week = two times per week  They go shopping twice a week.
Student work:

My teacher is my mom.
My email address are xxxxx@pearson.com
I am 23 years old.

Note category:

- General
- Unity
- Coherence
- Style and register
- Grammatical structures
- Vocabulary
- Punctuation
- Collocations

Notes:

- Grammatical structures
  - Is

Teacher-graded assignment grade

Overall score: 5 / 6 = 83%

Comments on the entire work:

Well done!
### Unit 3

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Export gradebook for: Gradebook
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6. Take the exit tests in the book and online to see how much you have learnt.

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Go online for a progress test

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immediate feedback
blended learning
diagnostics
videos
automated gradebook
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