



No time like the present

Developing digitally

Daniel Brayshaw

What's the connection?

Who could
that be?



Ich
Mein



sen
gessen

Hans is wet because he's standing under a waterfall

(Hans ist nass weil er unter einem Wasserfall steht)

No time like the present

- ❑ Motivation: and technology?
- ❑ Levels of engagement: Quiz
- ❑ Technology and the visual channel
- ❑ Bringing the outside world into the classroom



Motivation: and technology?

1

Motivation *n* C,U

“Motivation is the willingness of a person ¹ to exert his ² levels of effort ³ to satisfy some individual ⁴ need ⁵”

Learners and motivation

What do learners say about what motivates them?



I learn more eagerly when...

...the subject is easy	72.8%
...I like the teacher	57.3%
...I can be better than my peers	45.5%
...the teacher is demanding	35.4%
...I know that the knowledge is useful	19.8%
...the subject interests me	17.6%
...I can use technology to learn	16.2%
...I'm not falling behind with the material	16.6%

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...the subject interests me	72.8%
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Levels of engagement

2

How
old?



9 2 0.5 3.5 3

1. Hours spent on YouTube
2. Hours spent communicating with friends
3. Hours spent researching homework
4. Hours spent looking for answers to 'teenage' questions

Quick survey...

Do you own your own:

computer	1 point
smart phone	2 point
Skype/Facebook account	2 points
tablet	4 points
cloud storage account	5 points
avatar	8 points

Results...

0 – 3 Wow! You're either really old or are good at balancing your life.

4 – 15 Okay, you're normal.

16 + Uh, it might be time to unplug for a while.



The digital landscape

Adapted to technology later in life and use it.

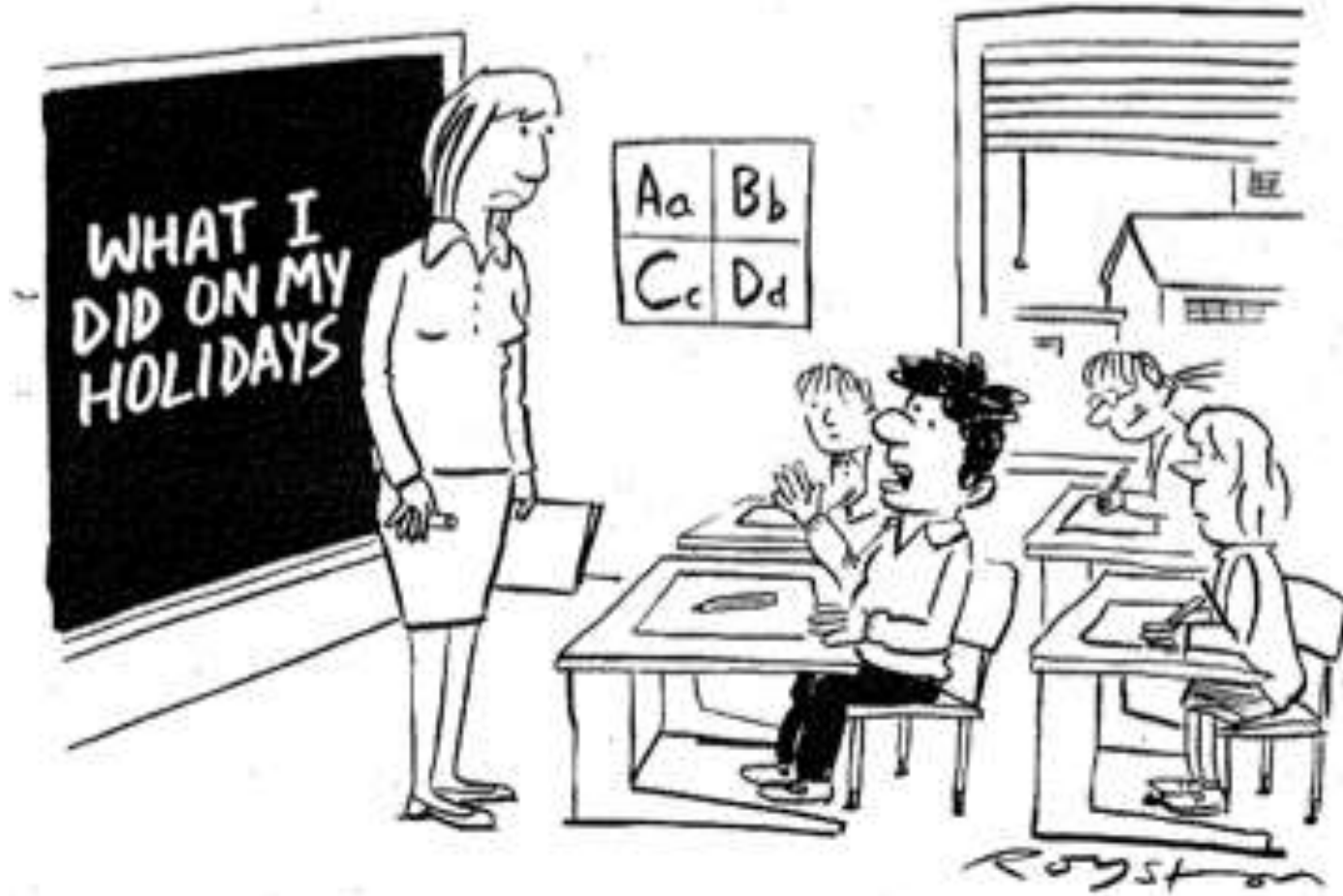
digital immigrants




How do you **'THINK'** my first day of kindergarten went?!?

They didn't even have **Wi-Fi..**





“Can’t I just email you a link to my blog , Miss?”



**It's time to ensure that
the way students **learn** with
technology agrees with the way
they **live** with technology.**



Technology and the Teaching / Learning Environment

Technology in the Learning / Teaching Context

IWBs

Skype

Edutainment

Film

YouTube

Educational computer games

Online magazines

Powerpoint

Social networks

VLEs

Vlogs

Blogs

Technology and the visual channel

3


The power of film

- ❑ Realism
- ❑ Motivation
- ❑ Modeling
- ❑ Controlled practice
- ❑ Production



Modeling and Simulation

Use your English: Ask permission and respond

8  Listen and repeat. Then practise the conversation in pairs.

A: Can I put my books here?

B: Sure.

A: And is it OK if I sit here?

B: Actually, someone's sitting there. Sorry.

Ask permission

Can I/May I put my books here?

Is it all right/OK if I sit here?

Respond positively

Sure.

Yes, of course.

Yes, OK.

No problem!

Respond negatively

Sorry, it's a bit difficult.

Actually, there isn't much space.

Sorry, but someone's sitting there.

9 Practise similar conversations with the prompts. Respond positively and negatively each time.

- borrow your MP3 player
- watch TV
- use your camera
- stay at your house
- sit at your table
- use your laptop

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Ask permission

Can I/May I put my books here?

Is it all right/OK if I sit here?

Controlled practice



Describing Actions

Long actions:

Present continuous

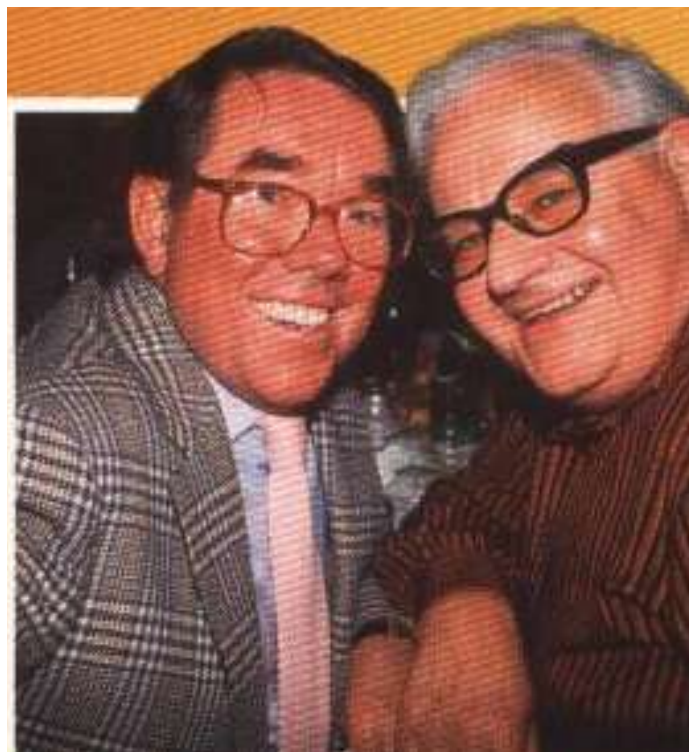
They're walking in the garden

Short actions:

Present perfect

She's just fallen off her bike





Vlogs

In your notebook,
write...

In groups, make a
poster...

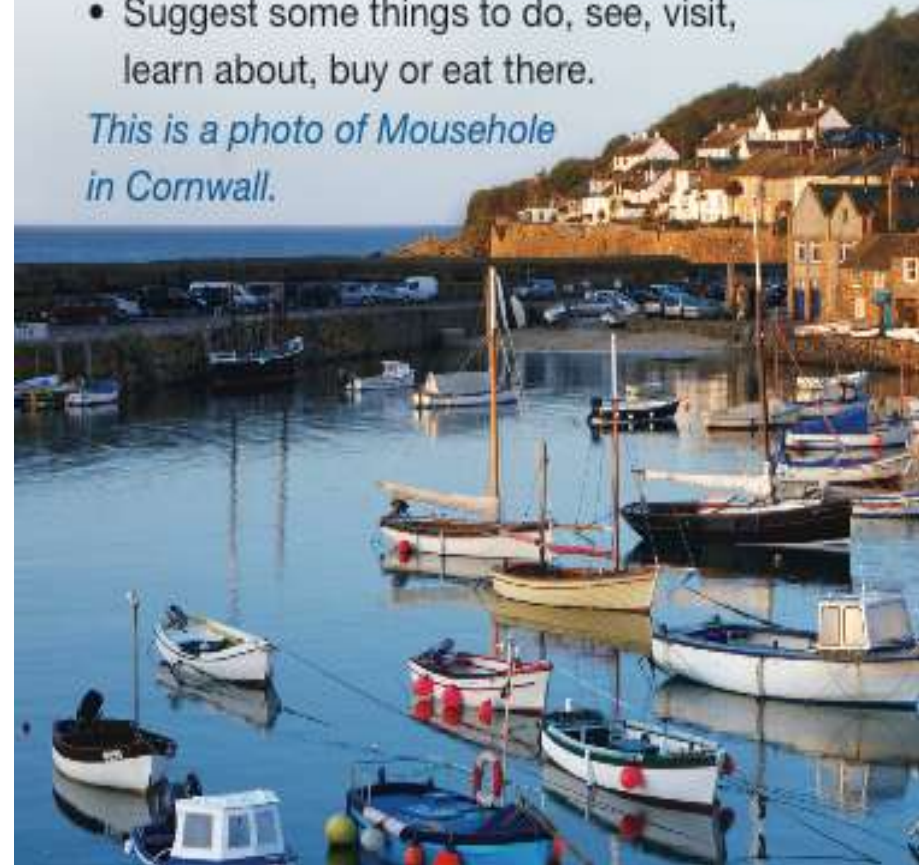
...or something more
ambitious?

Project

7 In your notebook, write a holiday guide about a popular area in your country.

- What's the area called?
- Where is it?
- What's the weather like there?
- What's it famous for?
- Suggest some things to do, see, visit, learn about, buy or eat there.

This is a photo of Mousehole in Cornwall.



**Bringing the Real
World into the
Classroom**

4



facebook

Exercise 1

Match the pictures to the directions from the box.

- Turn right.
- Take the second turning on the left.
- Cross the road.
- Go past the bank.
- Go straight on.
- The bank is opposite the station.
- Turn left.
- Go right out of the station.
- The bank is next to the station.
- Take the first turning on the right.

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MyEnglishLab

Report for Jan Kowalski

Date submitted: 2 Jul 2012, 17:51

Activity

Exercise 1B Vocabulary – family

Score

75%

Total Score

75% (Grade: B)

1.1

Identity

Exercise 1B Vocabulary – family

6/8

75%

Select the correct alternatives to complete the text.

I am probably more multicultural than most people. I have African, Polish and British **roots** ✓, and I was born in Germany. My **extended family** ✓ is all over the world, with several of them in New Zealand and Australia. I know quite a lot about my **family story** ✗ because my parents told me about it when I was a child. My **great** ✓ grandparents on my father's **sides** ✗ of the family were from Poland, while my mother's **relatives** ✓ are from Nigeria. I don't know much about my **ancestors** ✓ before the 1900s, except that I am **related to** ✓ the chief of a tribe in Nigeria.

Gradebook

Course: Market Leader Inter...

Class: 1b View: All

- ▼ Unit 1
 - ▶ Preview
 - ▶ Lesson 1
 - ▼ Lesson 2
 - ▼ Grammar Booster
 - Grammar Booster Part A
 - Grammar booster Part B
 - ▶ Writing Booster
 - ▶ Lesson 3
 - ▶ Top Notch TV
 - ▶ Achievement Test
- ▶ Unit 2
- ▶ Unit 3
- ▶ Unit 4
- ▶ Unit 5

Name	Practice			Tests		
	Score %	Grade		Score %	Grade	
Mazaki, Koshi				34%	F	See report
Szott, Artur				34%	F	See report
Kwasniewski, C...				34%	F	See report
Paganini, Joel			N/A			N/A
McNeville, Deniss	100%	A	See report			N/A
Mazaki, Koshi				100%	A	See report
Szott, Artur				100%	A	See report
Kwasniewski, C...				100%	A	See report
Paganini, Joel	66%	C	See report			N/A
Mazaki, Koshi	66%	C	See report			N/A
Szott, Artur	100%	A	See report			N/A
Kwasniewski, C...	34%	F	See report			N/A
Paganini, Joel	34%	F	See report			N/A
Koshi	34%	F	See report			N/A
Artur						N/A
Artur						N/A
Average	15%			15%		

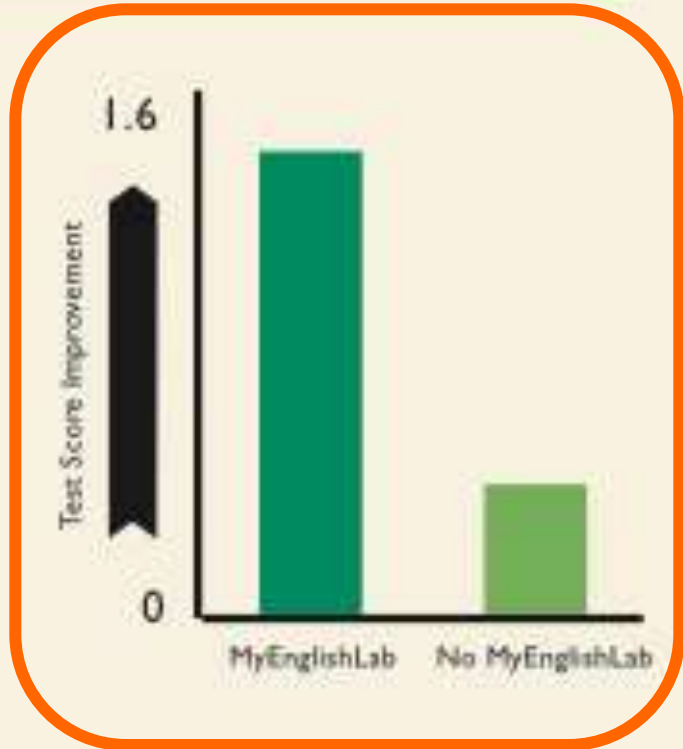
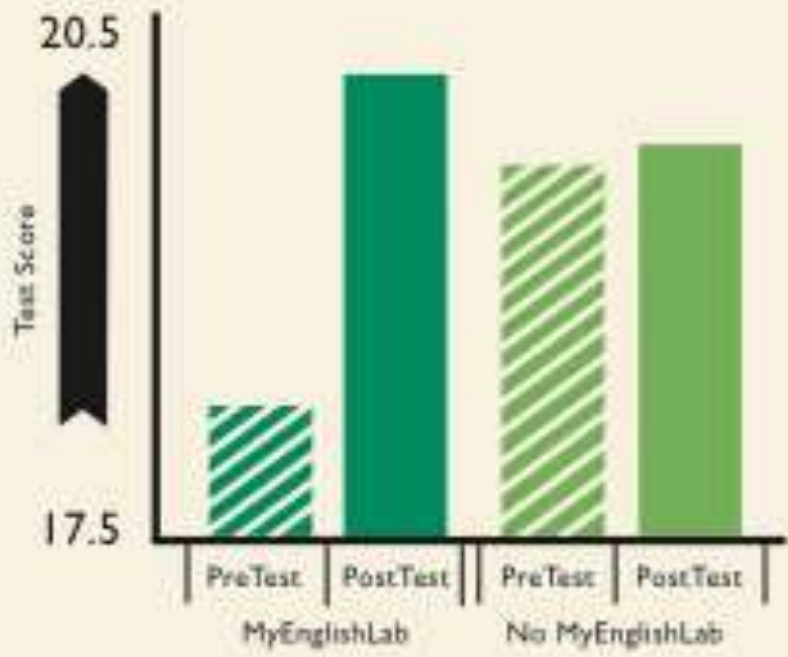
Download results

**Flipped Classroom
(with MyEnglishLab)**

**Control Group
(no MyEnglishLab)**

Average pre-test score	18.84%
Average post-test score	20.26%
Average improvement	1.44%

Average pre-test score	19.64%
Average post-test score	19.67%
Average Improvement	0.38%







“Any teacher that can be replaced by a computer probably should be.”

Arthur C. Clarke talking to
Sugata Mitra
[TED.com](https://www.ted.com)



... we need
teachers for...

Setting up social learning
groups

Encouraging and
supporting

Monitoring progress

Correcting errors

Providing a framework for
learning

A woman with long dark hair, wearing a light green blazer over a black top, is smiling broadly while sitting in a classroom. She is holding a book or folder. In the foreground, the backs of two students' heads are visible: a woman with dark hair in a ponytail and a man with short brown hair wearing a red t-shirt. The background is a dark chalkboard.

and classes are good for...

Asking questions as they arise

Communicative activities

Co-operative learning

TOTAL RECALL

1. **vlog**
2. **banana**
3. **mobile phone**
4. **Pearson**
5. **digital native**
6. **red**
7. **VLE**
8. **avatar**
9. **motivation**
10. **edutainment**

TOTAL REGALL

No time like the present

- ❑ Technology and motivation
- ❑ Refugees, voyeurs and immigrants
- ❑ Technology and the visual channel
- ❑ Bringing the outside world into the classroom





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