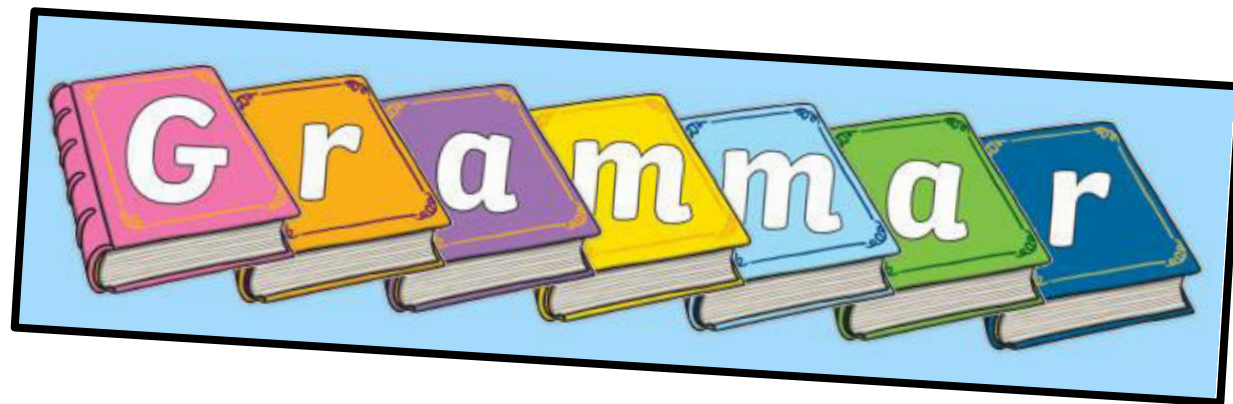




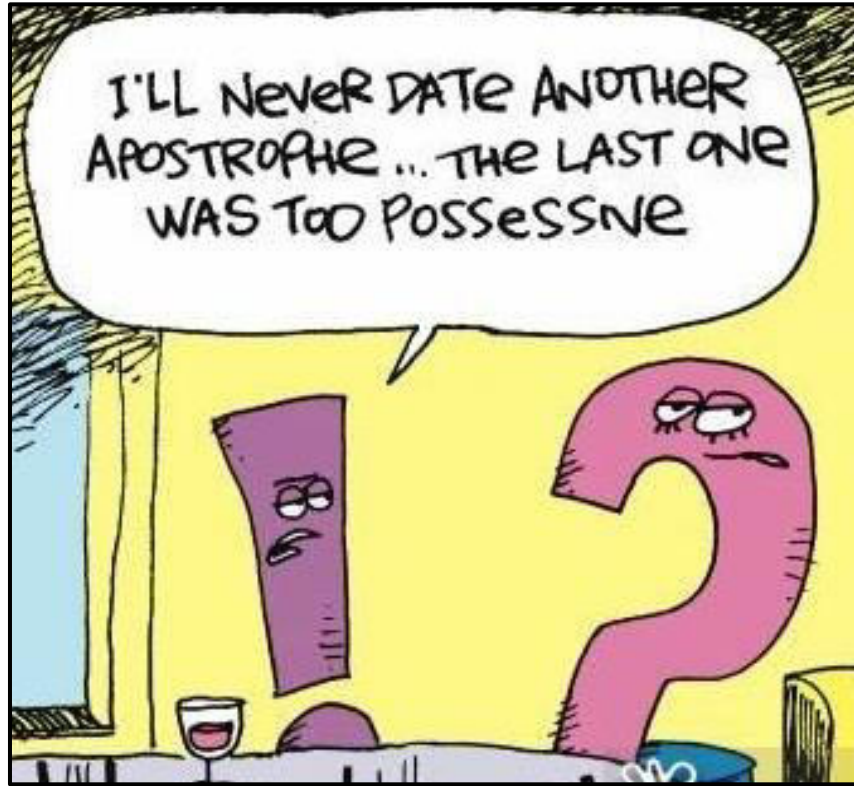
with




Judita Tóthová



1	Grammar
2	Approaches to Teaching Grammar
3	Activities
4	Quiz



"Let's eat Grandma!"

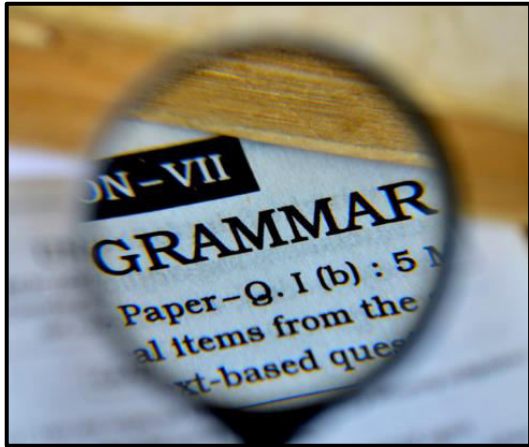


"Let's eat, Grandma!"

**PUNCTUATION
SAVES LIVES.**

The past tense
of William
Shakespeare
is Wouldiwas
Shookspeared





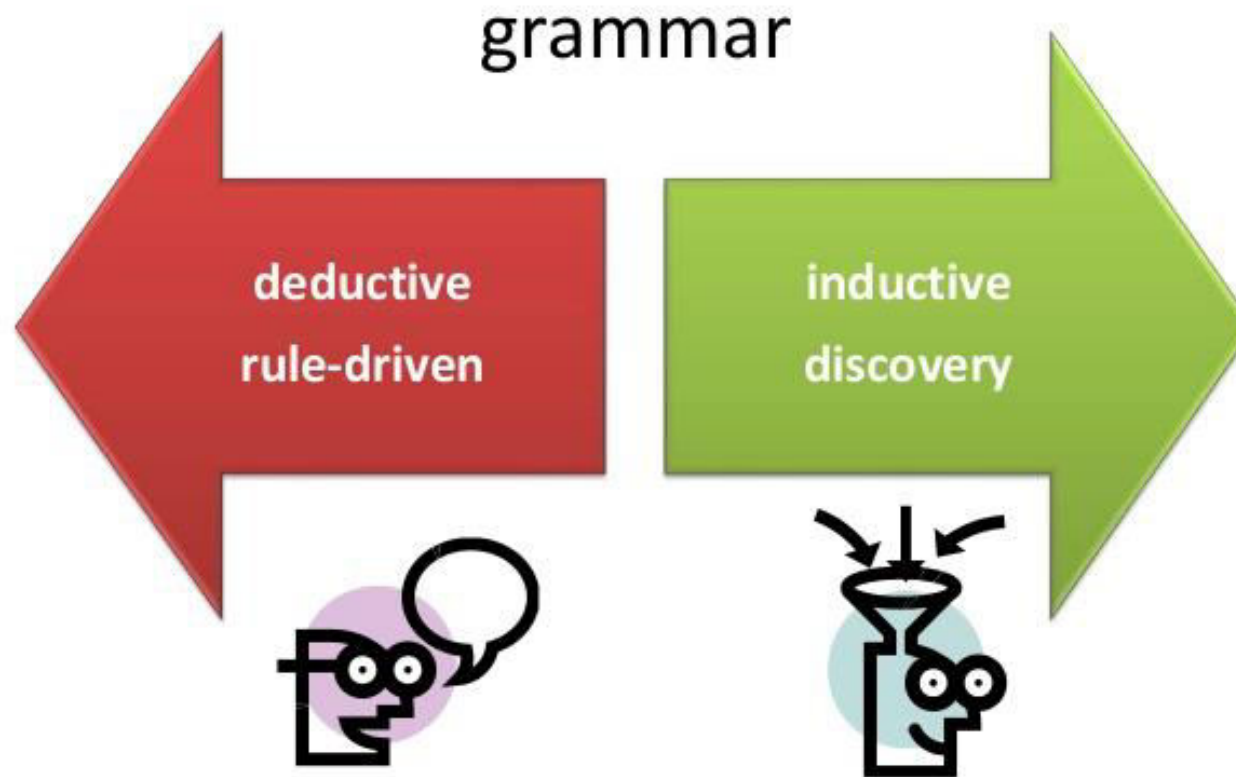
- the branch of linguistics that deals with syntax and morphology, sometimes also phonology and semantics

(Collins English Dictionary)

- the rules in a language for changing the form of words and joining them into sentences

(Oxford Learner's Dictionary/ Cambridge Dictionary)

Main Approaches to Teaching Grammar



Thornbury, S. (1999). *How to teach grammar*. Harlow: Pearson Education

Deductive Approach

Rule-driven

Grammar	Adverbs of manner
adjective	adverb
He is slow .	→ He does things slowly .
She is noisy .	→ She does things noisily .
• We use <i>very</i> , <i>really</i> and <i>so</i> before adjectives and adverbs.	
He is very/really/so careful .	
→ He does things very/really/so carefully .	
• Some adverbs are the same as the adjectives: <i>hard, fast, right, wrong, early, late</i>	
• The adverb for <i>good</i> is <i>well</i> .	



5 Complete the sentences with adverbs from the adjectives in brackets. In pairs, say if the sentences are true for you.

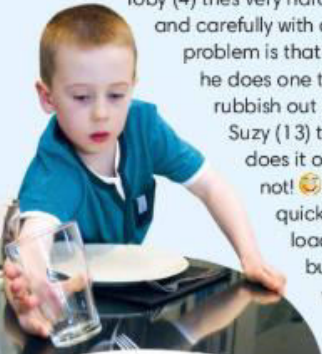
- 1 I make my bed really **badly**. (bad)
- 2 My dad doesn't cook very _____. (good)
- 3 I load the dishwasher very _____. (careful)
- 4 I tidy my room so _____. (fast)
- 5 I never arrive _____. (late)

6 In groups, make adverbs from the adjectives below. Then use them to talk about what you did yesterday. Are your partners' sentences true or false?

good bad quick slow wrong hard
careful angry happy early late

A: *I sang happily on my way to school.*
B: *I don't believe you. It's false.*

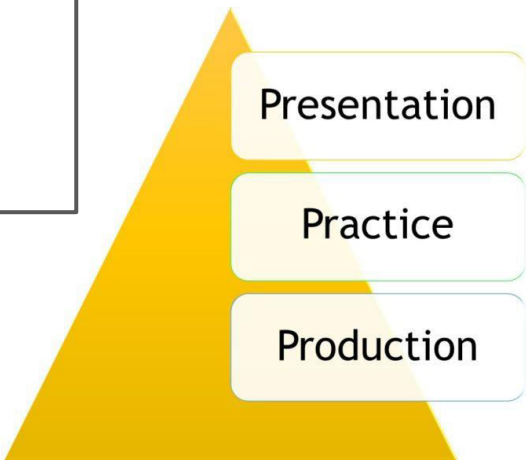
Kids and housework - your letters

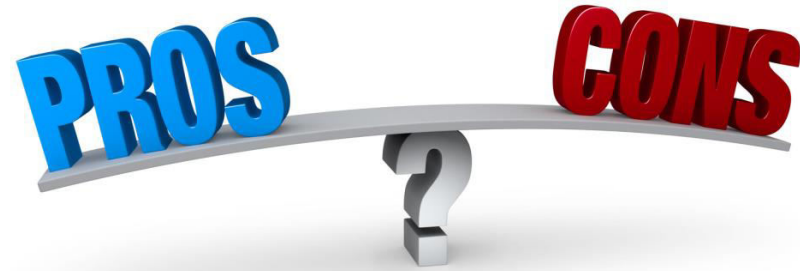


Toby (4) tries very hard. He sets the table slowly and carefully with a smile on his face. The only problem is that he usually gets it wrong. ❤️ But he does one thing perfectly. He takes the rubbish out so well!

Suzy (13) tidies her room regularly. She does it once a year if she needs to or not! 😞 She makes her bed really quickly but she does it so badly. She loads the dishwasher every night but she does it noisily and often wakes up the baby!

Jenny, York





- gets straight to the point
- goes from easier to more difficult
- teacher can control learners' understanding of the rules
- teacher-centered
- uninteresting for students because of lack of grammar terms
- students are passive listeners

Aida's blog

Fantastic people



Tara Davis

is a sixteen-year-old Californian athlete. She can't fly, but she can jump 6.41 metres!

Tom Sietas is from Germany. He can stay under water for twenty-two minutes and twenty-two seconds.



Chen Liting

and her friends are from Beijing. They can't walk, but they can dance in their wheelchairs.

Marlon Couto Ribeiro is a young man from Brazil. He can speak eleven languages, e.g. Spanish, Japanese and French.



Inductive Approach Rule- discovery

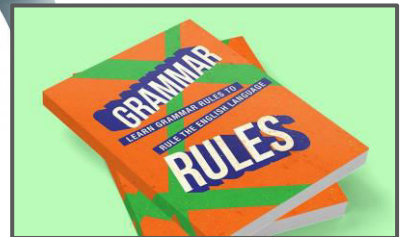


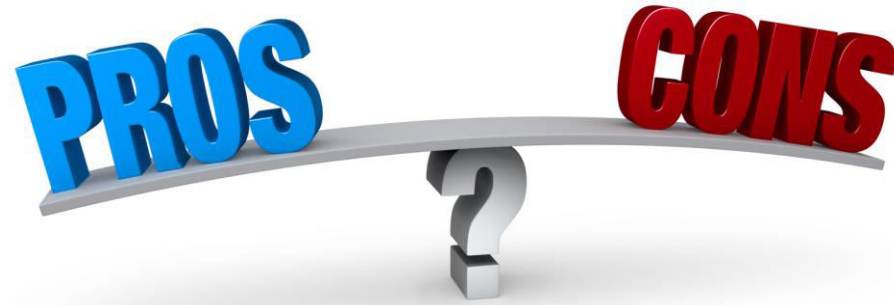
- 2** Study the Grammar box. Read the text again and complete the sentences with *can* or *can't*.
- 1 Marlon *can* speak Japanese.
 - 2 Tom _____ stay under water for a long time.
 - 3 Chen Liting and her friends _____ dance, but they _____ walk.
 - 4 Tara _____ fly, but she _____ jump.

- 4** Write six questions with *can* and the words/phrases in A and B below.

A you your brother/sister your friend
your parents

B dance jump three metres sing speak
English speak three languages stay under
water for one minute swim one kilometre





- students are active
- the rules are meaningful, memorable
- problem-solving collaboration and communication
- needs a lot of time and energy
- good planning of the lesson
- students may hypothesise wrong rules



Top Down?

OR



Bottom Up?

Deductive Approach

- for teaching grammar rules that are full of exceptions

Inductive Approach

- for teaching grammar rules that have no exceptions or a few exceptions

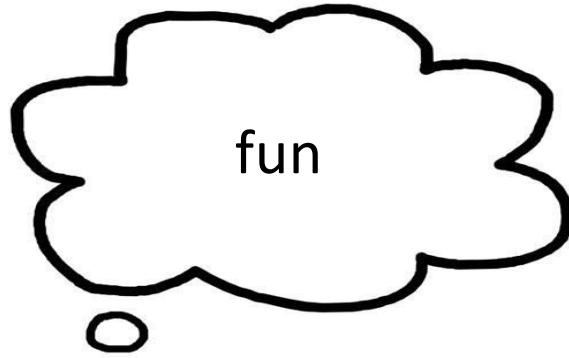
boring

difficult

when it's
time for
grammar!



What is the point?



How to Create Interesting Grammar Lessons

Get students
(& yourself)
Excited!



Grammar Board Games

the evening	October	Monday				
noon		Move ahead 4 spaces	3 o'clock	Christmas Day	April	midnight
an hour						2018
summer		Sunday	the weekend	Miss a turn	5 o'clock	
Monday morning	Valentine's Day		a few days	Saturday night		
2017	the 1st of April		winter		Go forward 2 spaces	
Go back 2 spaces	Finish			lunch time	spring	
autumn	Prepositions at/in/on			Oh no! Go back		night
Friday				Christmas	January	
1999	Miss a turn	the morning	July	my birthday		Start

Conjunctions

Roll the dice. When you land on a conjunction, make a sentence with it.

Roll again

because

so

yet

if

or

Go forward 2

and

Conjunctions

Roll the dice. When you land on a conjunction, make a sentence with it.

and

but

or

if

because

and

as

if

yet

Start
Finish

and

because

but

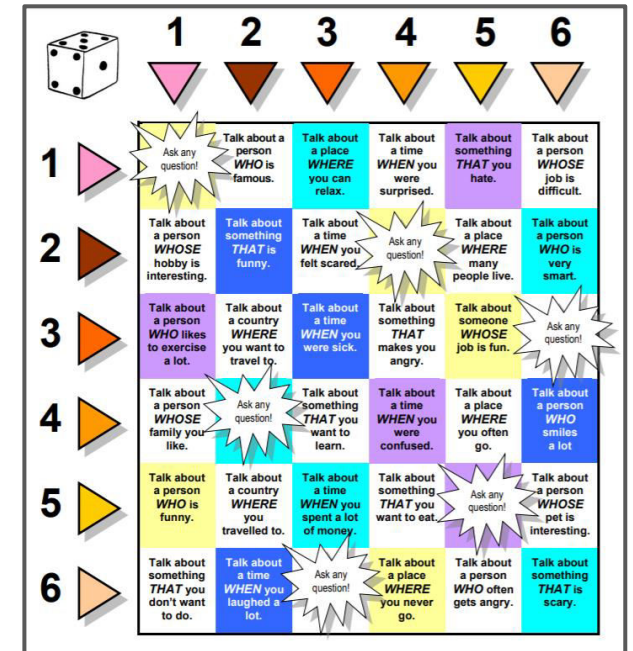
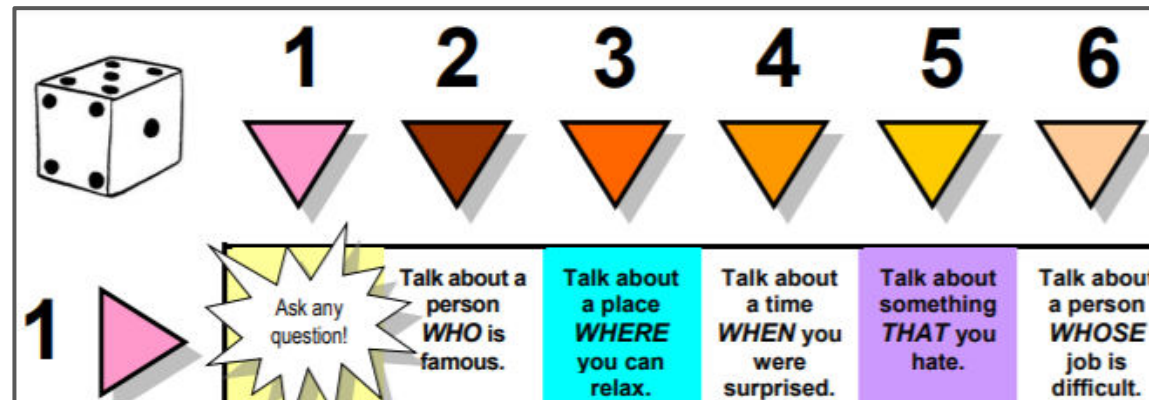
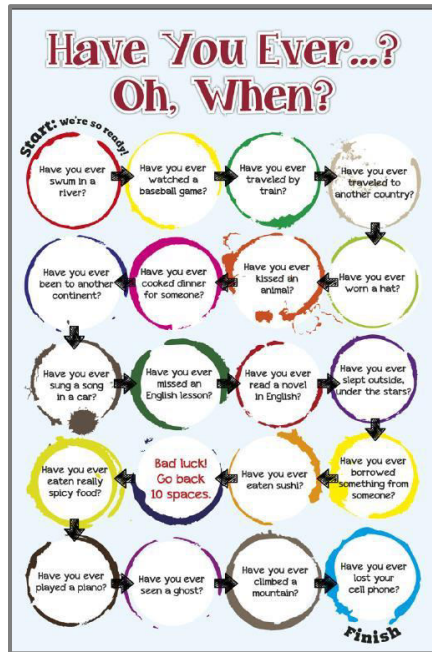
so

Miss a Turn

Resource author: ca



Grammar Board Games



Photos



- prepositions
- adjectives
- grammar tenses
- vocabulary

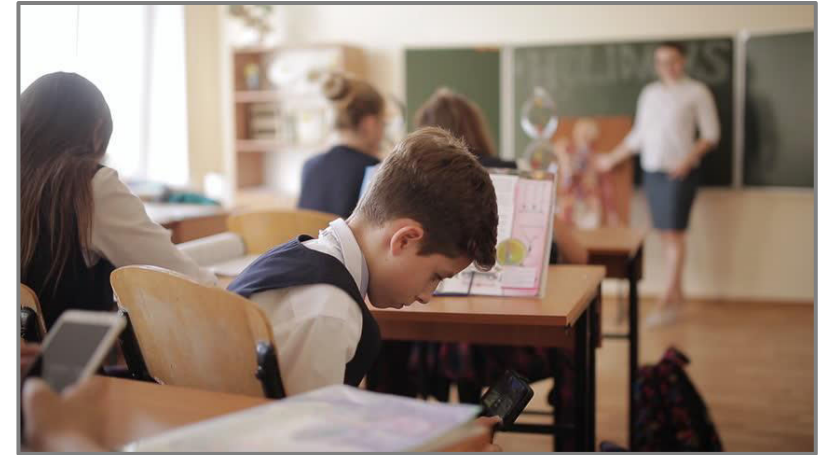


thin, modern, old, big, small, ugly, trendy

Inquisitive Mind



What's Wrong with This Picture?



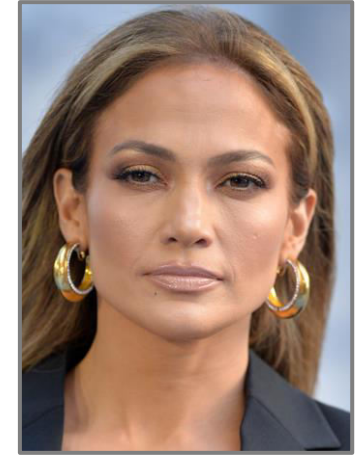
When he/she grows up

he/she is going to be...

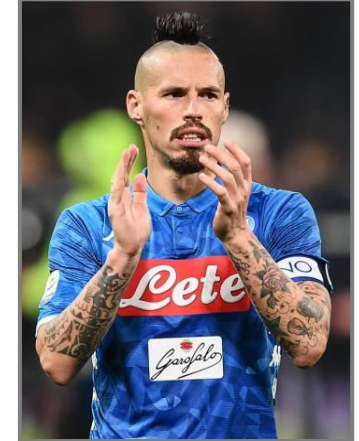
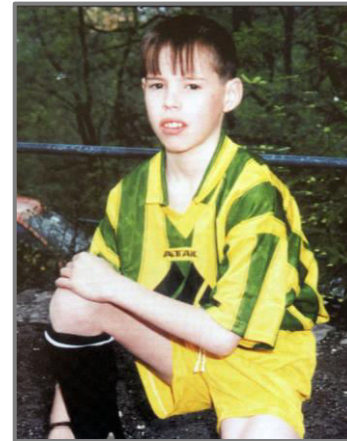
1



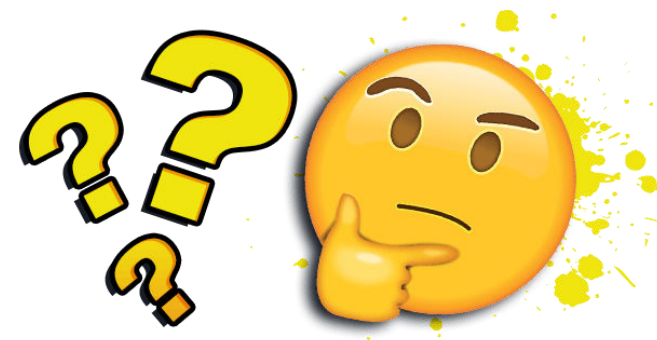
2



3



Guessing Games



diamond

the hardest mineral

whale

the biggest mammal

Jupiter

the largest planet

The Beatles

the most popular music group of the 60s

rice

the most common cereal

The Vatican

the smallest country

cheetah

the fastest animal

Coca-Cola

the most popular non-alcoholic drink

water

the most important liquid

21 st December

the shortest day of the year

Superlative Adjectives

Crosswords

● Read the clues and fill in the missing words. *Have you ever ...?*

1	S	W	U	M
---	---	---	---	---

2	3	4		
---	---	---	--	--

5		6		
---	--	---	--	--

7				
---	--	--	--	--

8				
---	--	--	--	--

9				
---	--	--	--	--

10				
----	--	--	--	--

11				
----	--	--	--	--

12				
----	--	--	--	--

13				
----	--	--	--	--

14				
----	--	--	--	--

15				
----	--	--	--	--

16				
----	--	--	--	--

17				
----	--	--	--	--

18				
----	--	--	--	--

19				
----	--	--	--	--

20				
----	--	--	--	--

21				
----	--	--	--	--

22				
----	--	--	--	--

ACROSS

- ___ in the Pacific Ocean?
- ___ a picture of a dinosaur?
- ___ really strange food?
- ___ a lot of money?
- ___ someone a new English word?
- ___ in a chair for six hours?
- ___ a strange, scary noise at night?
- ___ your homework but didn't finish it?
- ___ something very dangerous?
- ___ something but then forgotten what you learned?
- ___ dinner for a lot of people?
- ___ a person or an animal?

DOWN

- ___ a ghost?
- ___ a horse, elephant, or a camel?
- ___ a short story in English?
- ___ about living in a different country?
- ___ money from someone?
- ___ a truck?
- ___ in a helicopter?
- ___ in line for a very long time?
- ___ a baby in your arms?
- ___ some money on the floor?
- ___ a novel in English?
- ___ five cups of coffee in one day?
- ___ too much money for something?
- ___ a famous person?

● Read the clues and fill in the missing words. *Have you ever ...?*

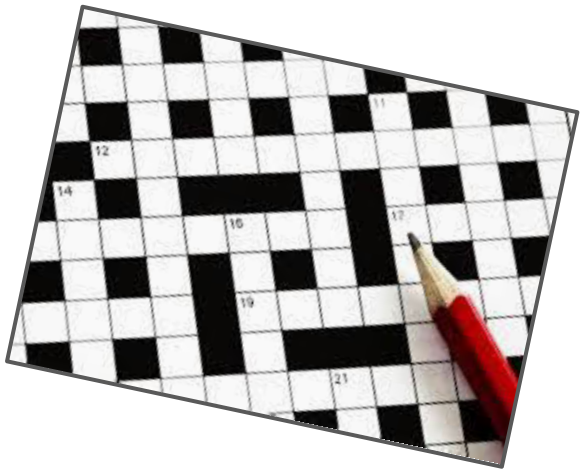
1	S	W	U	M
---	---	---	---	---

2	3	4		
---	---	---	--	--

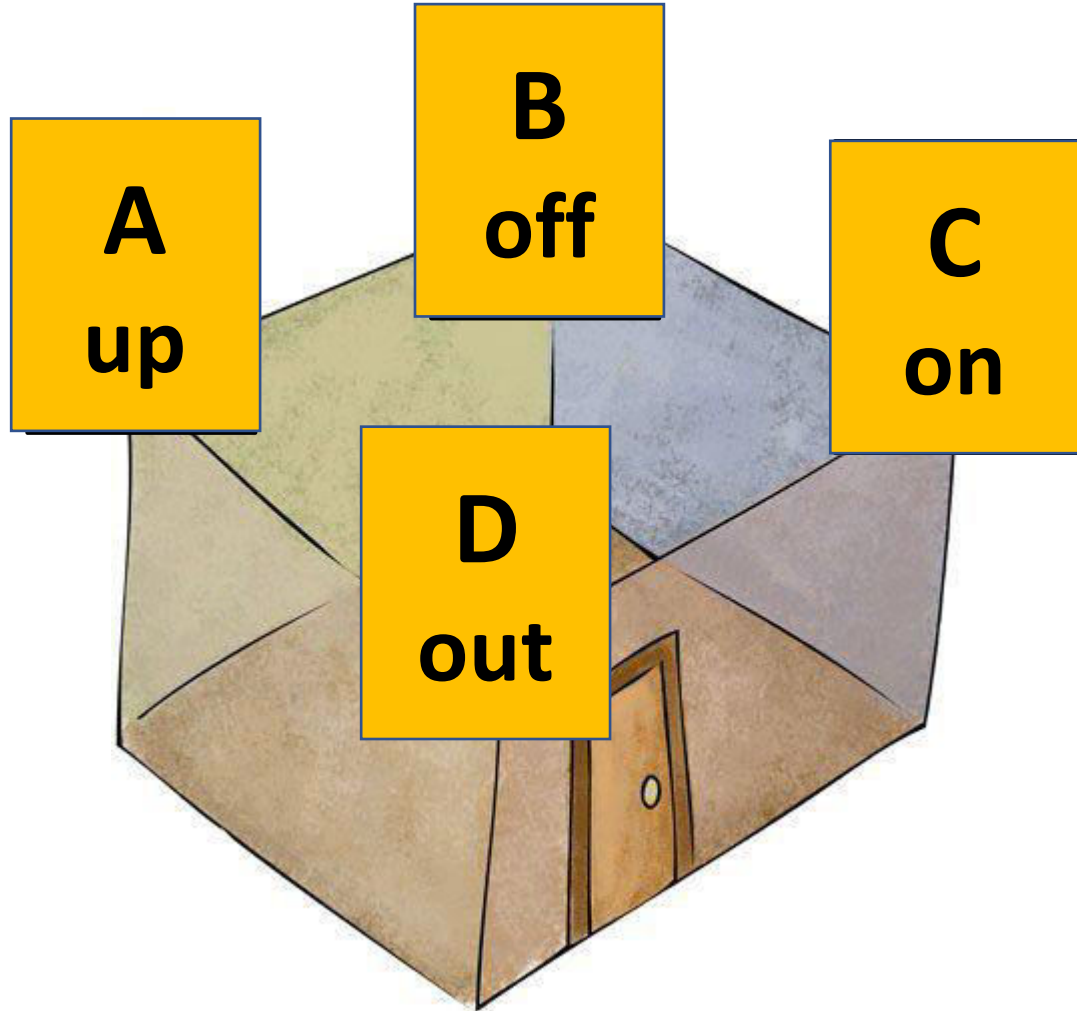
5		6		
---	--	---	--	--

ACROSS

- ___ in the Pacific Ocean?
- ___ a picture of a dinosaur?
- ___ really strange food?
- ___ a lot of money?



Four Corners



Complete the sentences with the correct prepositions.

out off on up

- 1 I checked **out** my symptoms online.
- 2 I topped **up** my phone this morning.
- 3 The milk went **off** so I threw it away.
- 4 David doesn't get **on** very well with Tom.
- 5 Why don't you take **up** swimming?

Questions Mingle



Classmate's Name	Question you asked	Response
1 Sarah	Is it big?	yes
2 John	Does it eat plants?	no

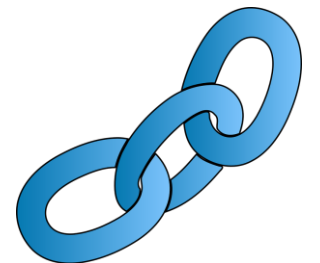




I'm going to have a birthday party near the lake at the weekend.

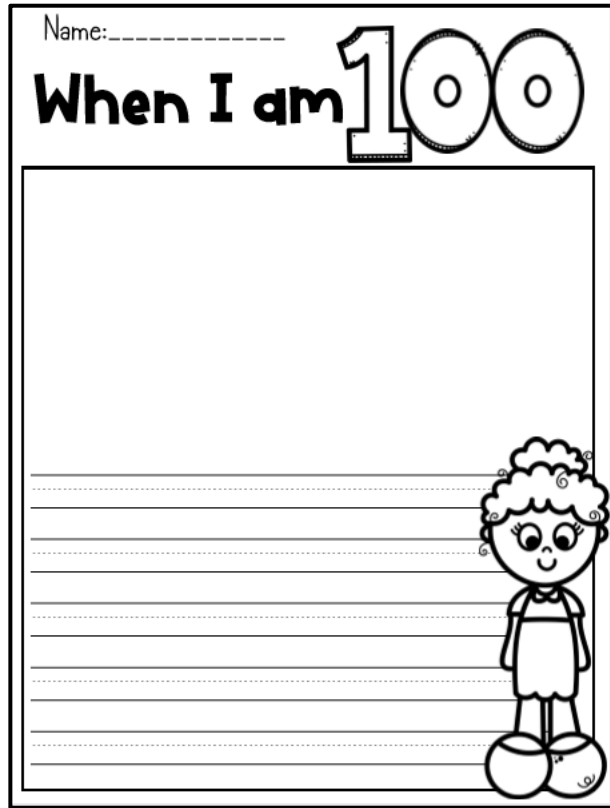
If you have a birthday near the lake, you will be annoyed by wasps or mosquitoes.

If you are annoyed by wasps or mosquitoes, you will start swatting them with your hands.



Name: _____

When I am 100

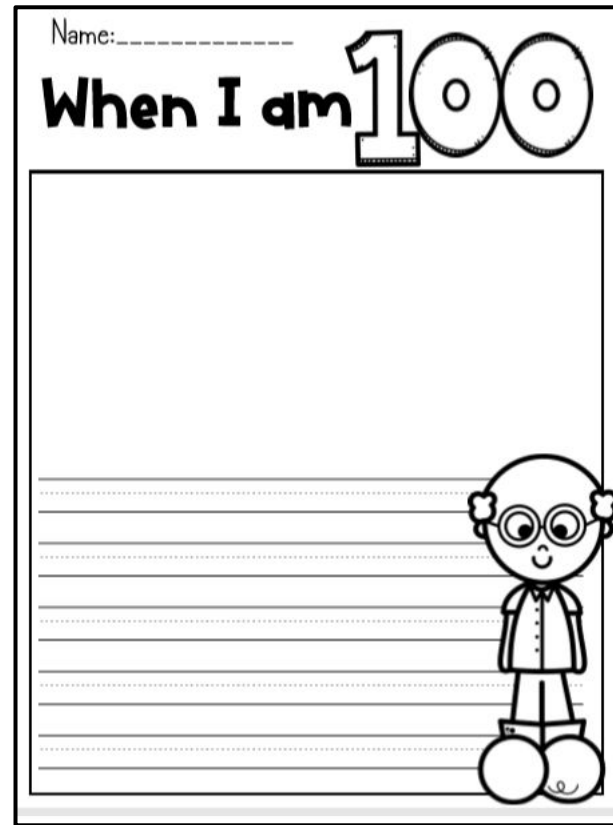


I won't

I definitely won't

Name: _____

When I am 100



I probably won't

I might not

Warning
When I am an old woman,
I shall wear purple
with a red hat
that doesn't suit me.
And I shall spend my pension
on brandy and summer gloves
and satin sandals....
and make up for
the sobriety of my youth.

Jenny Joseph





Present

present simple
present continuous

Past

past simple
present perfect

Future

will
going to



3 Study the Grammar box. Find examples of Past Simple questions and short answers in the dialogue.

Grammar

Past Simple (questions and short answers)

Did you get up early? Yes, I did./No, I didn't.

Did they cycle to school? Yes, they did./No, they didn't.

Where did he work?

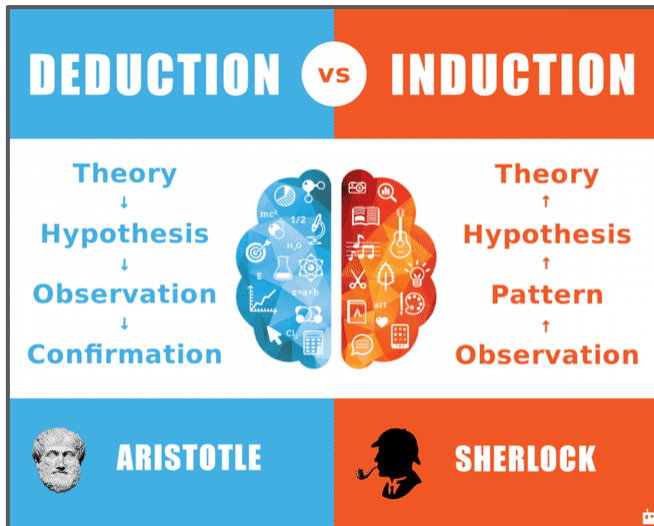
GRAMMAR TIME > PAGE 124



https://www.youtube.com/watch?v=M_JbfVOt_So

When I was a kid my English teacher
looked at me and said,
"Name two pronouns."

I said, *"Who, me?"*



Grammar

is fun,

isn't it?





Which century did the apostrophe come into use?

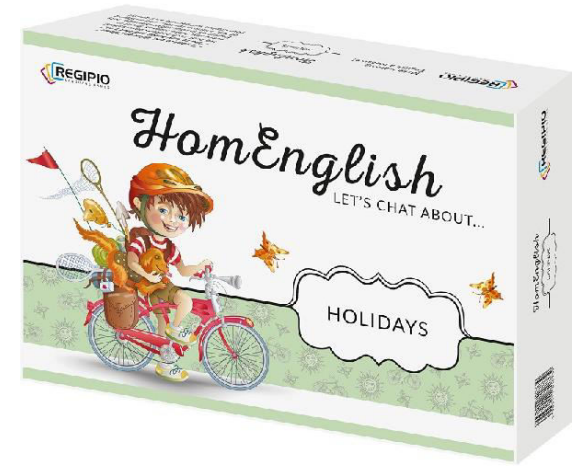
16th century

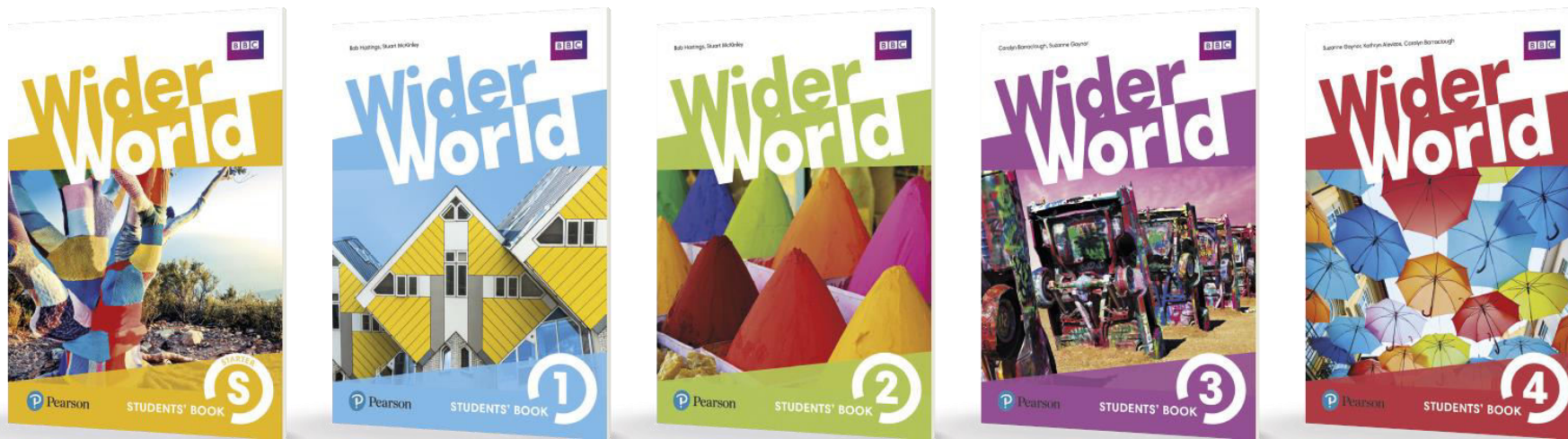




The Past, the Present,
and the Future
walked into a bar.
It was

tense.





The Czech Republic

zuzana.pohlova@venturesbooks.com

Tel. +420 725 578 551

www.venturesbooks.cz

The Slovak Republic

judita.tothova@venturesbooks.com

Tel. +421 911 710 737

www.venturesbooks.sk



Our partners in learning