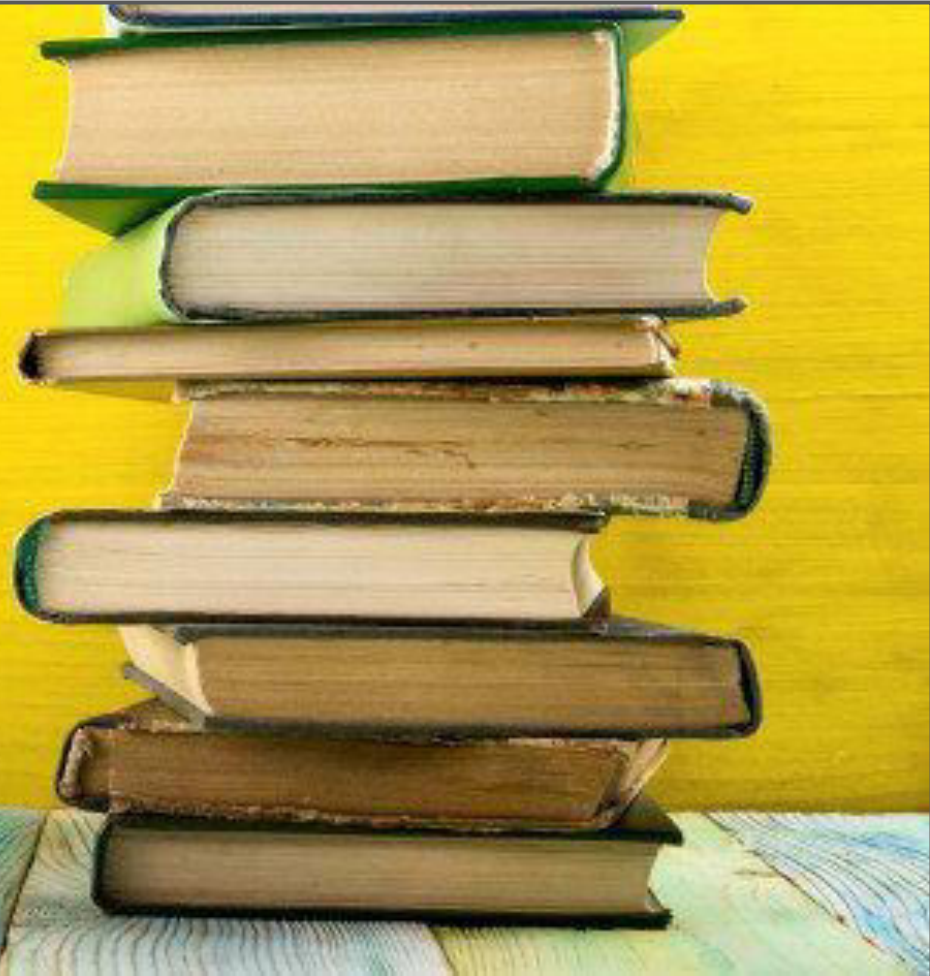


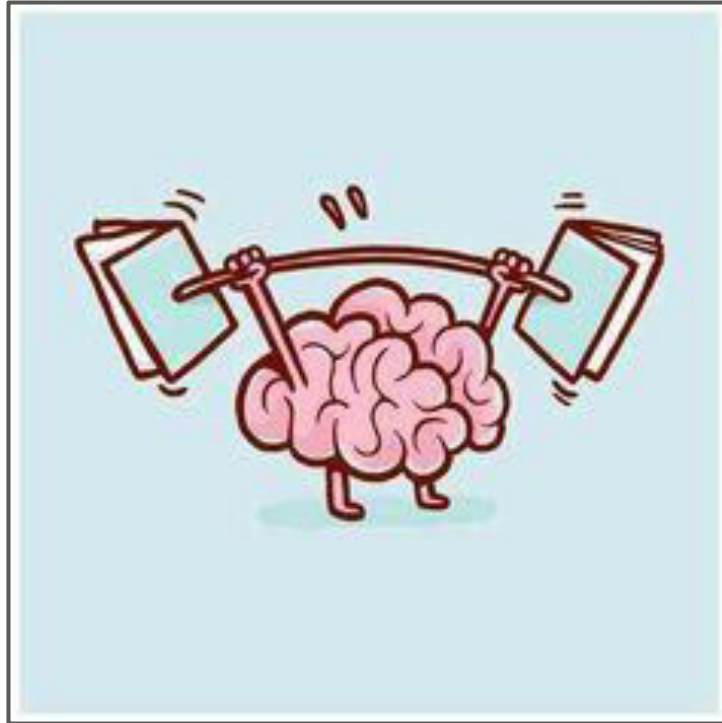
READING IS NOT A WASTE OF TIME



by Judita Tóthová

- reading for pleasure
- reading comprehension strategies
- reading comprehension activities





“Reading is to the mind what exercise is to the body.”

(Joseph Addison)

1/“There is no ? as loyal as a book.” (Ernest Hemingway)

friend

2/“Books are a uniquely portable ?.” (Stephen King)

magic

3/“Reading should not be presented to children as a duty.
It should be offered as a ?.” (Kate DiCamillo)

gift



Reading is my superpower.

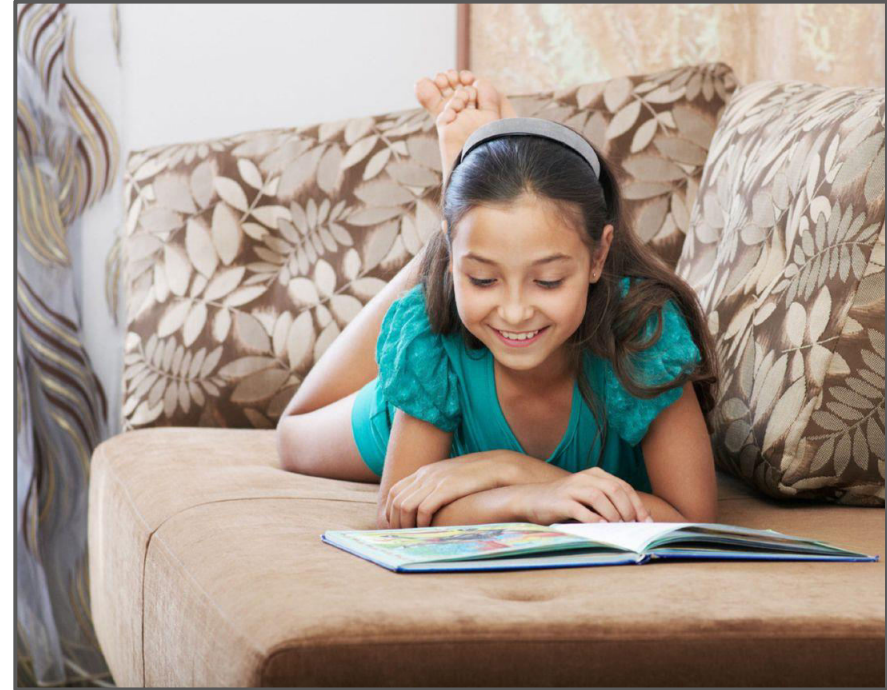
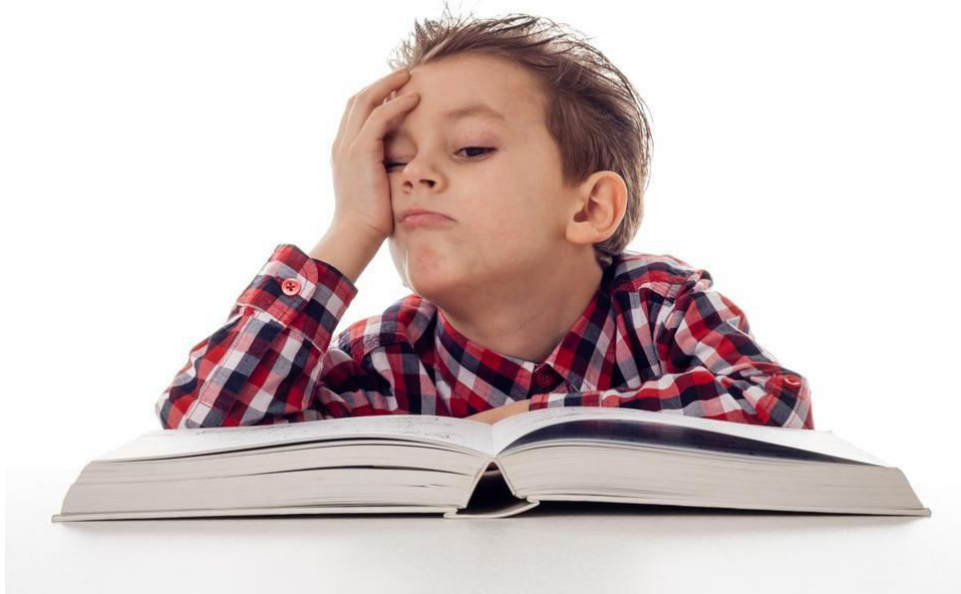


My workout is reading in bed until my arms hurt.



I love reading because I don't have to wait for the commercials to be over to find out what happens.

Reading is boring!

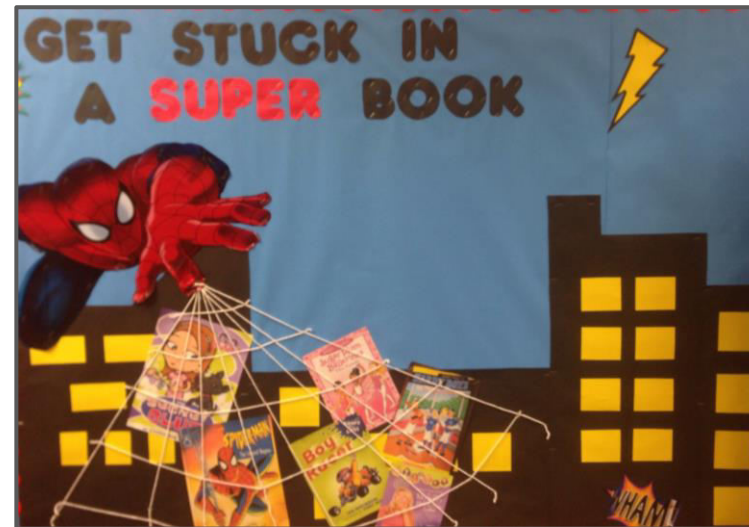
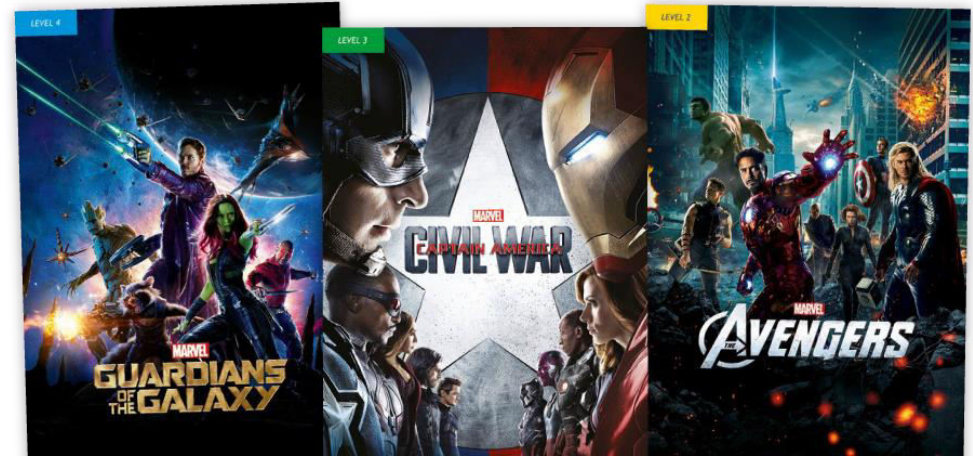


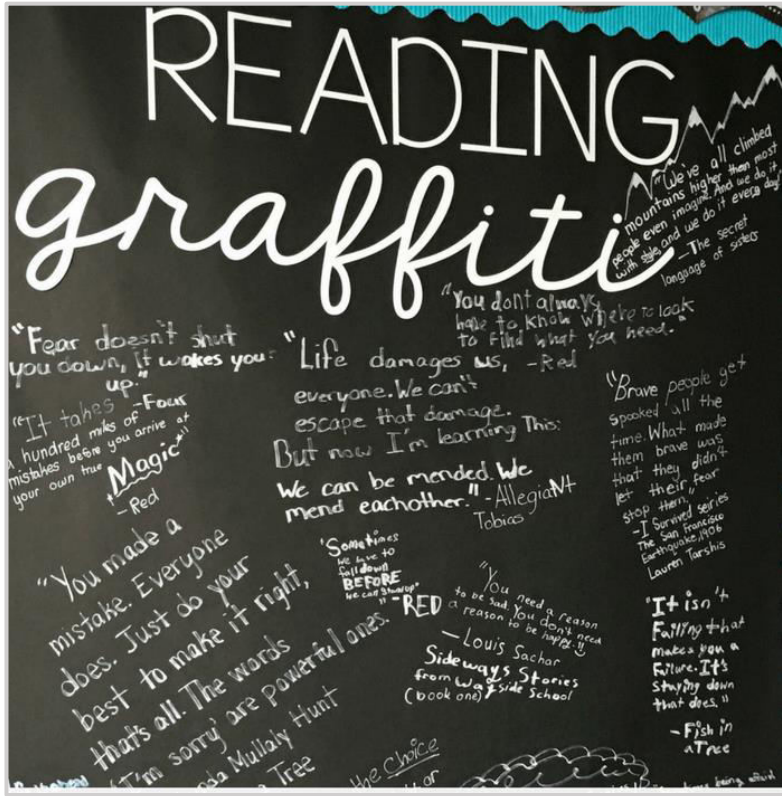
Reading is wonderful!

Be a Reading Model for Students

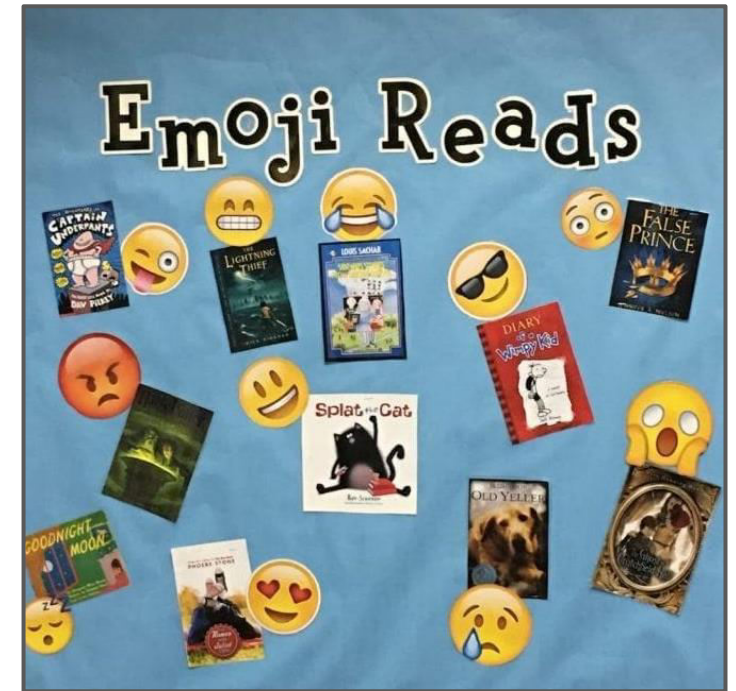


Reading Wall





Reading Wall





Audio CD Audiobooks

- bring stories to life
- highlight characters' feeling, humour
- model correct pronunciation and intonation
- provide additional listening practice

PEARSON LEVEL 2 Audio CD
Pearson English Readers
Johnny English
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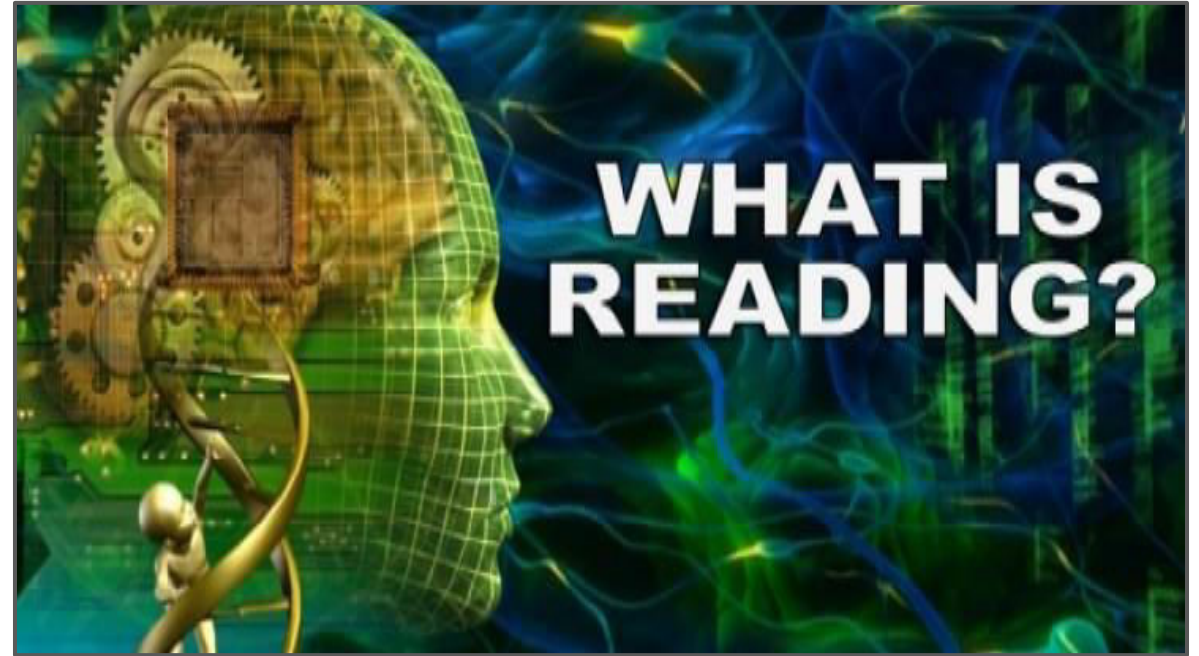


Think Outside the Box



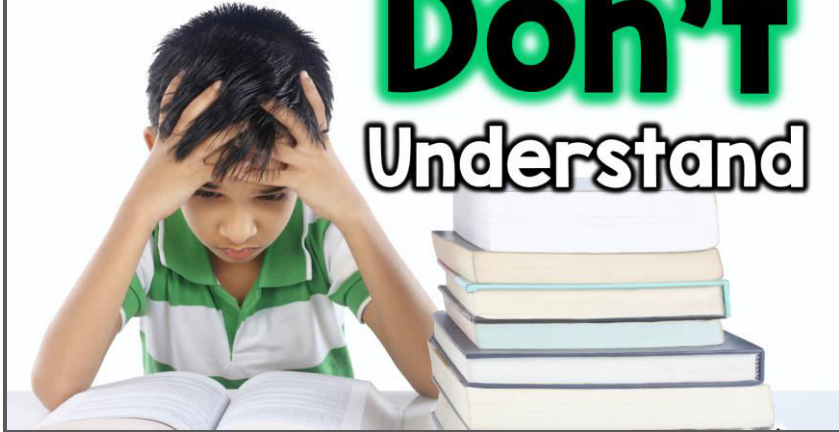
comprehension

- decoding the content
- connection between the text and knowledge
- interpretation
- questioning
- expressing feelings, opinions



What *to* Do When They

Don't
Understand



Reading Comprehension
Strategies will help you



to understand texts
more deeply

which will lead to a greater
enjoyment and appreciation
of reading



Reading Comprehension Strategies



predicting



questioning



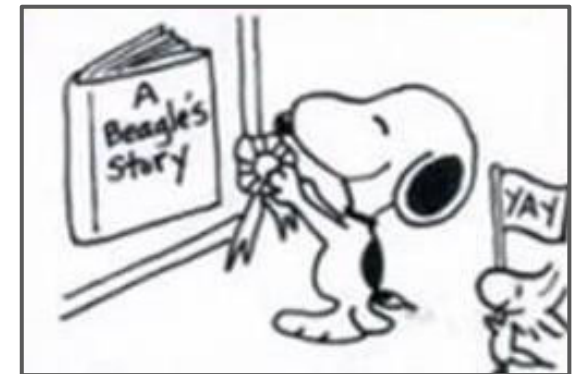
clarifying



visualising



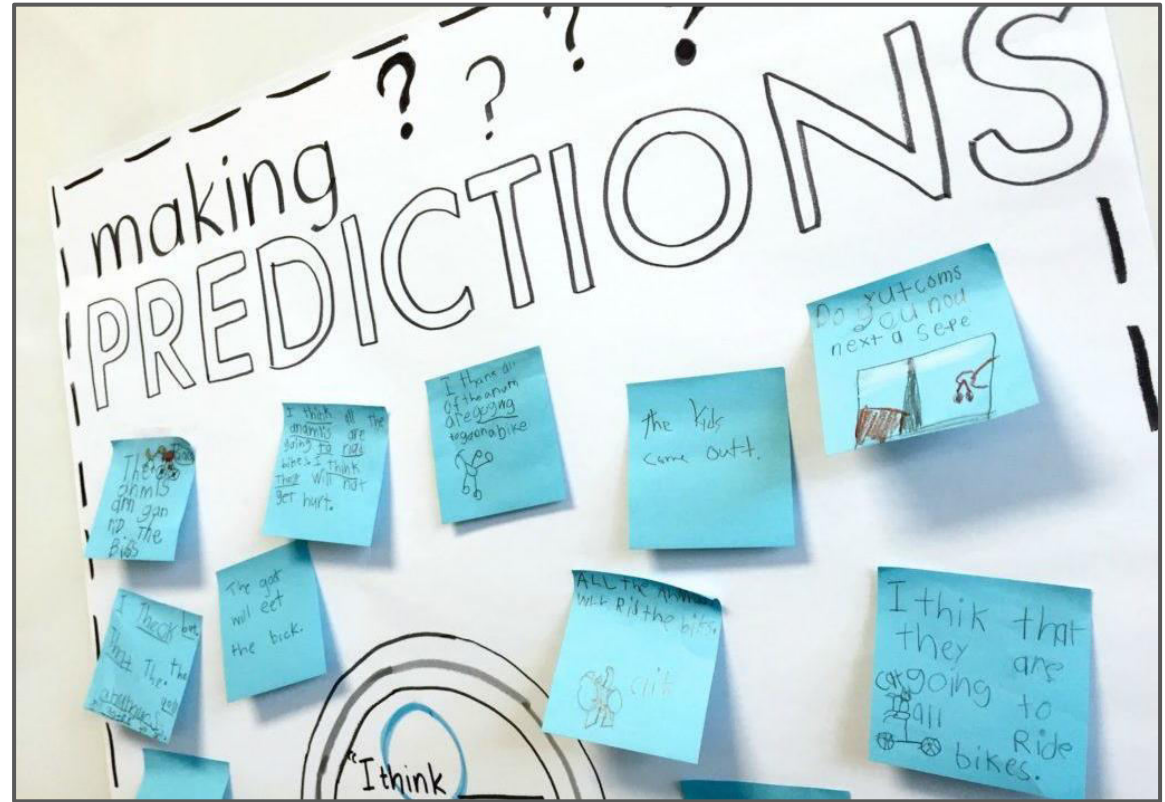
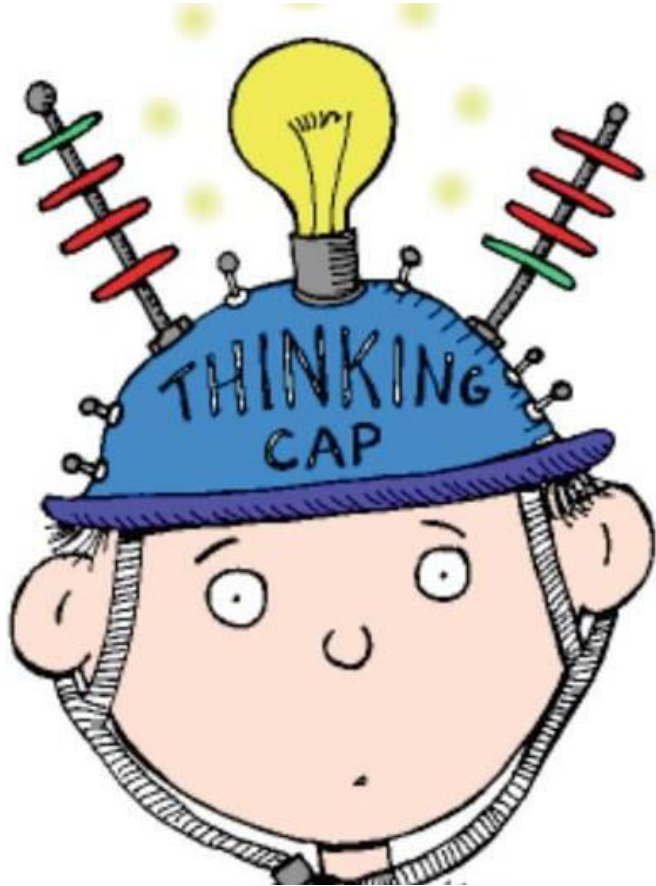
connecting

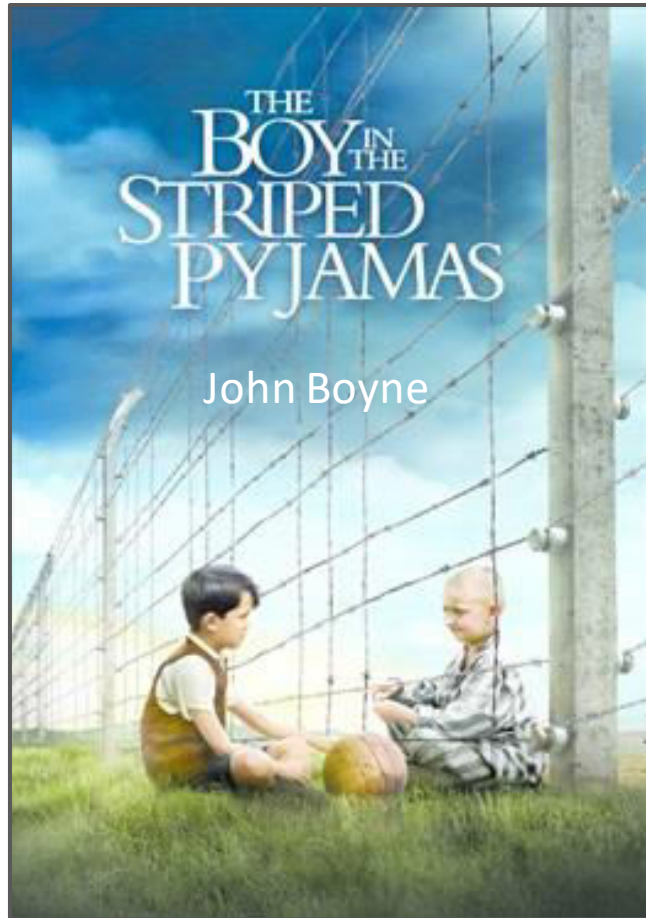


evaluating

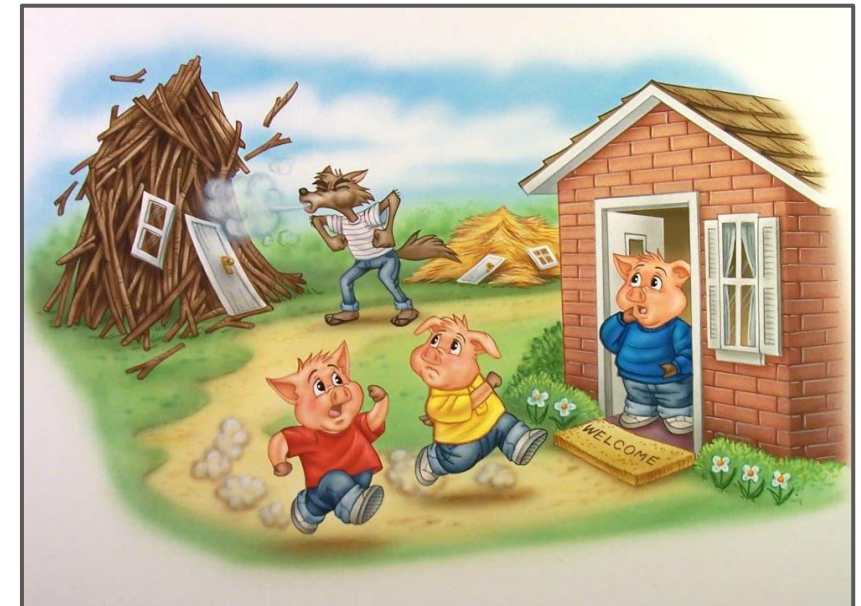
Reading Activities comprehension ALL Year

READING COMPREHENSION ACTIVITIES	READING COMPREHENSION ACTIVITIES	READING COMPREHENSION ACTIVITIES	READING COMPREHENSION ACTIVITIES
READING COMPREHENSION ACTIVITIES	READING COMPREHENSION ACTIVITIES	READING COMPREHENSION ACTIVITIES	READING COMPREHENSION ACTIVITIES
READING COMPREHENSION ACTIVITIES	READING COMPREHENSION ACTIVITIES	READING COMPREHENSION ACTIVITIES	READING COMPREHENSION ACTIVITIES
APRIL	MAY	JUNE	JULY





- I think the book is about 2 boys. One of the boys looks like he is in prison and he has made friends with the boy who isn't. I think the boy in the pyjamas is the main character.
- First I looked at the title and predicted the book will be about a boy. Then I looked at the picture and noticed the fence. That's why I predicted that one of the boys is in prison.
- I predicted he is the prisoner, because I know that people in prison wear clothes similar to his clothes.



“Molly, come get in the car,” said Mum. “It’s time to go. Dad and Bud are waiting.”

“But I can’t find my towel,” Molly screamed back.

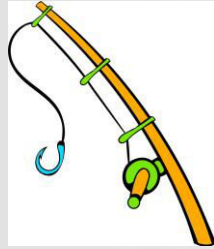
“I have your towel in the bag. Just get your flip flops on and let’s go. It’s a beautiful, sunny day and we don’t want to miss any of the fun.”



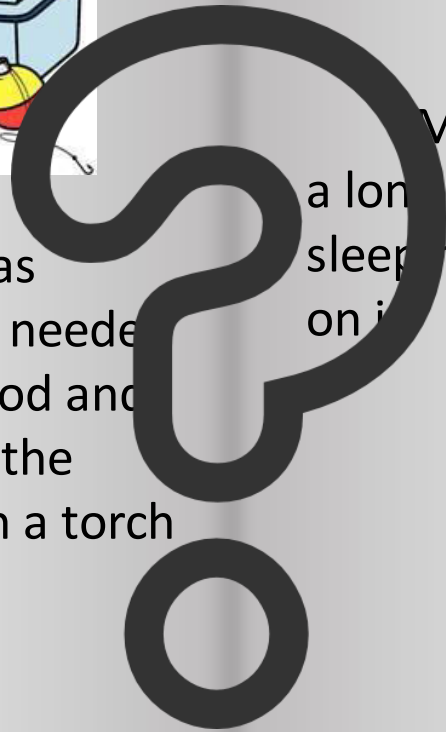
Molly slipped her flip flop on as fast as she could and climbed into the back seat.

It was going to be a long ride.

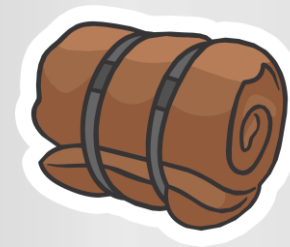




The boot of the car was filled with everything they needed for the trip. Dad's fishing rod and tackle box were rattling in the back. Bud was playing with a torch in his hands.



Molly knew it is going to be a long ride so she grabbed her sleeping bag and rested her head on it.

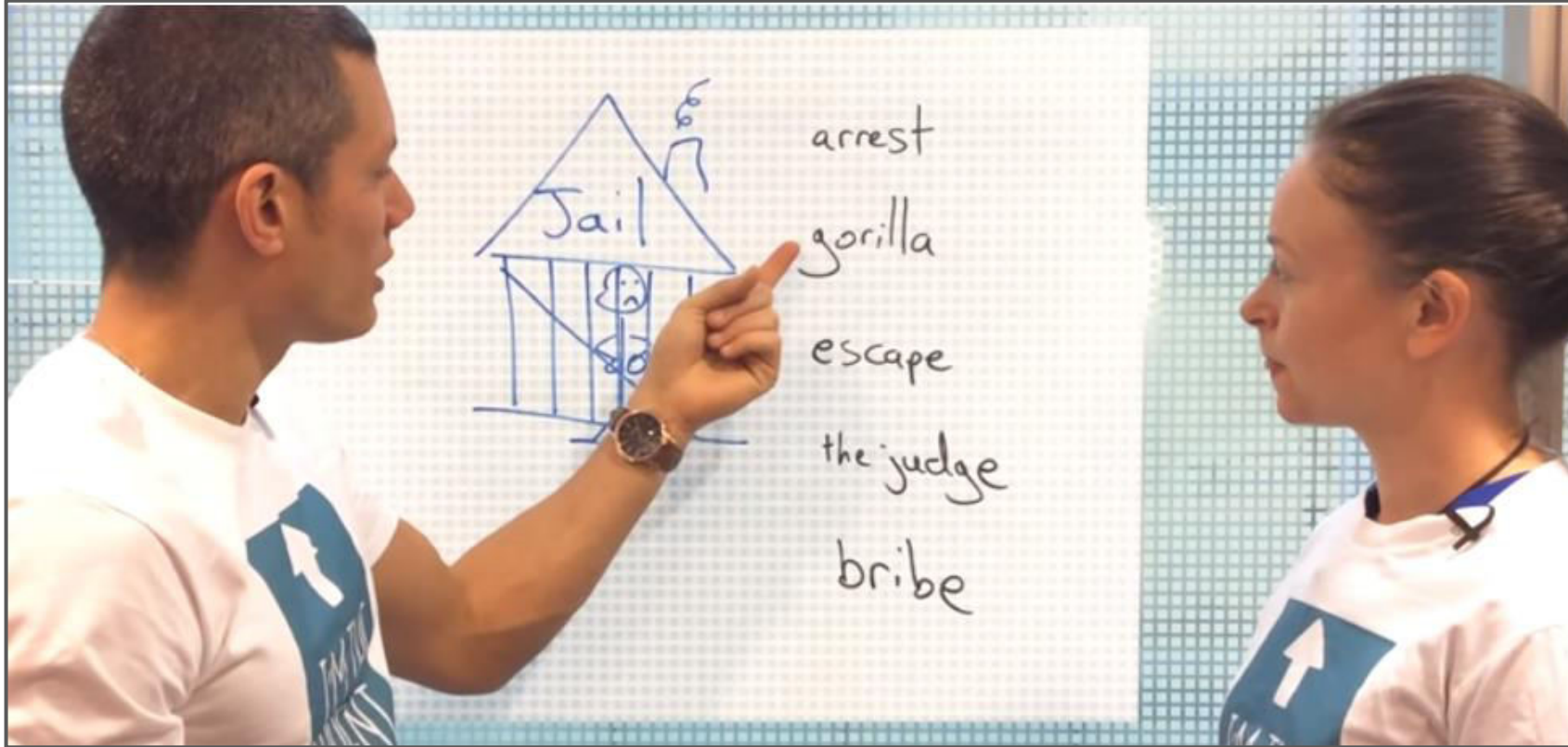




The family was off on their holiday. The two-hour drive would bring them to Camp Rest and Relax, their favourite place to go to every summer.



Camp Rest and Relax
the family's favourite place



WANTED:

NAME: _____

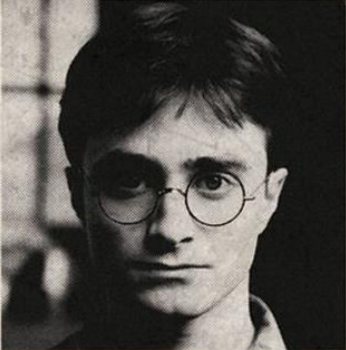
DESCRIPTION: _____

WANTED FOR: _____

LAST SEEN: _____

REWARD: _____
 (Please call Grandma Riding Hood to collect your reward!)

**UNDESIRABLE
 N° 1**



HARRY POTTER

CONTACT THE MINISTRY OF MAGIC IMMEDIATELY IF YOU HAVE ANY INFORMATION CONCERNING HIS WHEREABOUTS. FAILING TO REPORT WILL RESULT IN IMPRISONMENT.

REWARD
 10.000 GALLEONS ON HIS HEAD

MINISTRY OF MAGIC

WANTED POSTER

Villain's Name The Big Bad Wolf

WANTED



REWARD
 \$100,000.00

LAST SEEN
 Little pig's brick house

CLUES FOUND AT THE SCENE
 Straw and stick houses destroyed. Wolf's footprints at the houses.

THE CRIME:
 Blowing down the little pig's houses so that he could eat the little pigs!

FOOTPRINT




LIFETIME TALE IN PICTURES



child









adult



old person

<https://www.youtube.com/watch?v=wDDdD-iQXMs>

READING COMPREHENSION CUBES

	What is the story mostly about?
	Who are the main characters?
	Where does the story take place?
	When does the story take place?
	What happened at the beginning, middle, and end of the story?
	What questions do you have about the story?





Does anything in this story remind you of anything in your own life?

Can you relate to the characters in the story?

TEXT TO...

What does this remind you of in another book you have read?

How is this text similar to other things you have read?

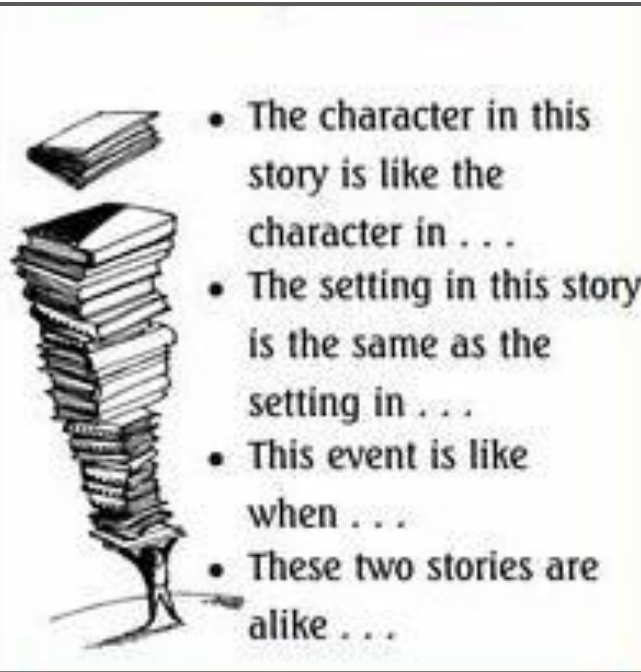
In the text...	This reminds me of...
 	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

TEXT TO SELF



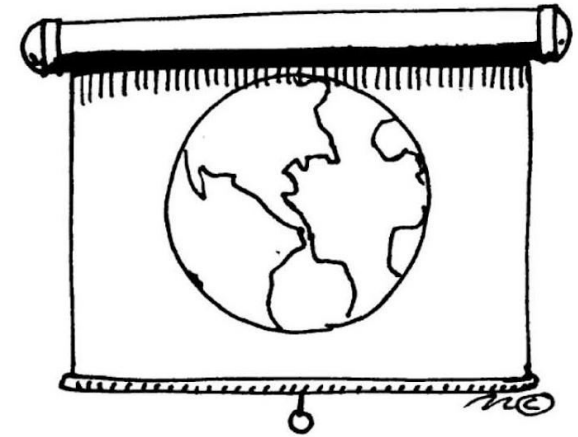
- This reminds me of . . .
- I understand how the character feels because . . .
- The setting makes me think about another place . . .
- I experienced this myself . . .

TEXT TO TEXT



- The character in this story is like the character in . . .
- The setting in this story is the same as the setting in . . .
- This event is like when . . .
- These two stories are alike . . .

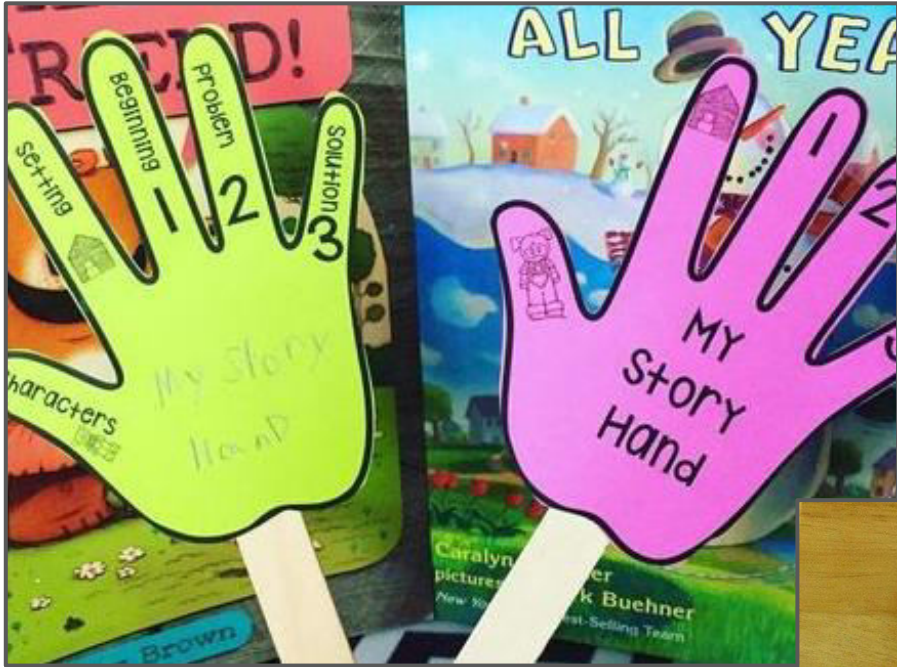
TEXT TO WORLD



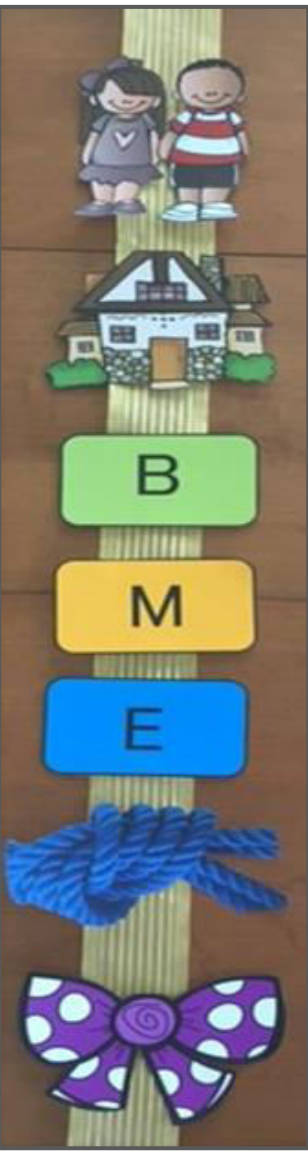
- This happened in real life . . .
- This is like something I heard on the news . . .
- This happened when . . .
- This story is similar to . . .

RETELLING GLOVES



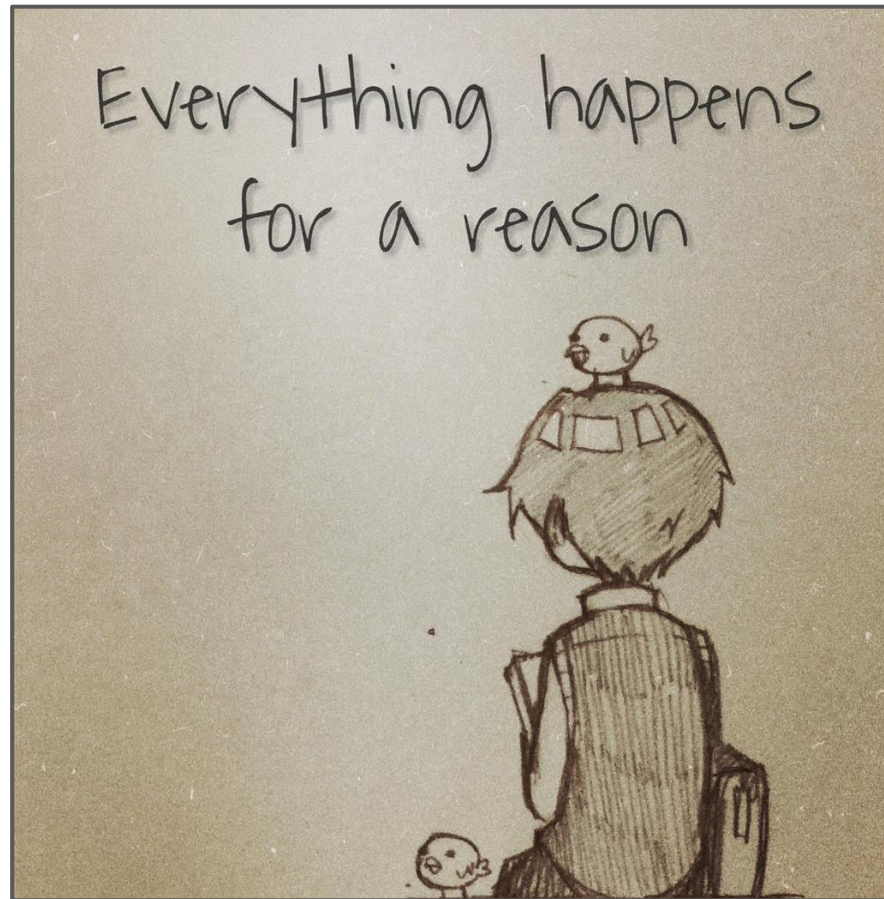


RETELLING STICKS/ROPE



YELLOW BRICK ROAD





- the causes of actions
- character's behaviour

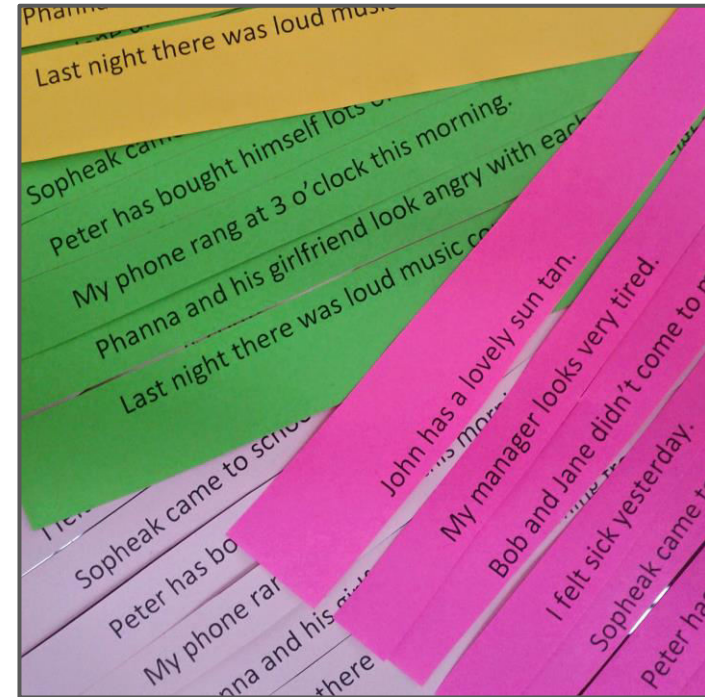
“SCREW UP”



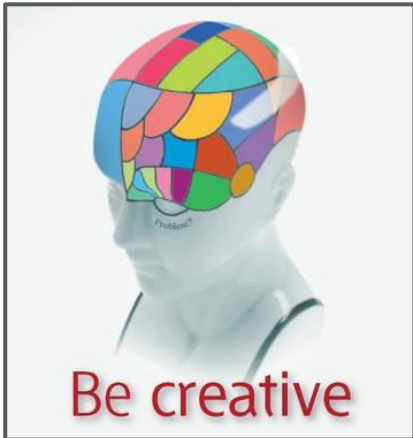
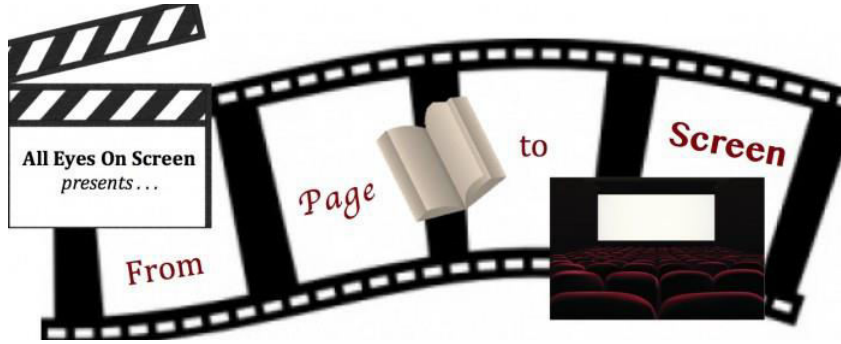
- skimming - reading for gist
- gist is the general meaning of the text

“GRASS SKIRT”

- scanning - reading for specific information



FILM VERSION OF THE BOOK



QUESTIONING THE AUTHOR

Book exploration report

Explorer's name: _____

Date of exploration: _____

Title: _____

Author: _____

fiction non-fiction
(circle)

Where does the story take place?

Who are the main characters?

What happens in the story?

Why I like this book:
(Circle the part you like the most)

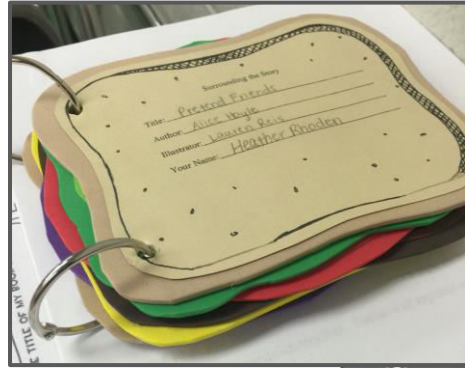
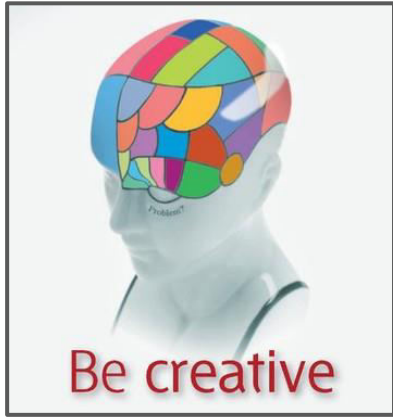
My favorite part of the story was _____

How I rate this book:
ok great awesome

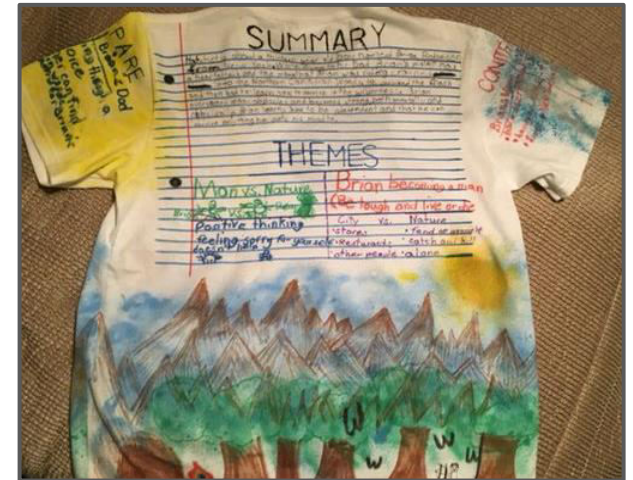
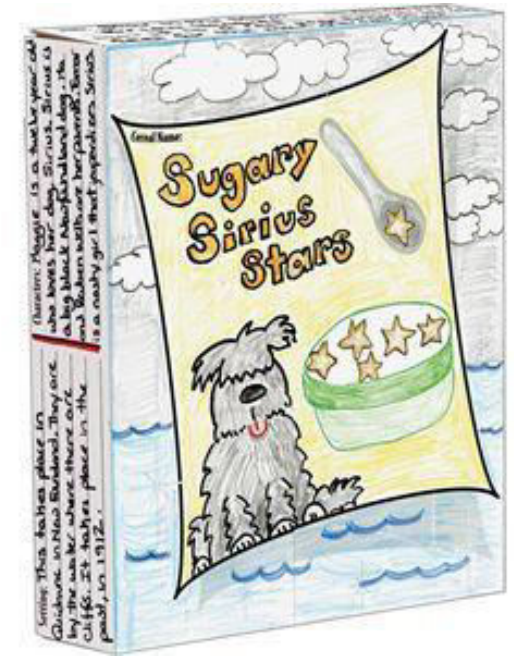
BOOK EXPLORATION REPORT



VIDEO BOOK COMMERCIALS



BOOK REPORTS



<https://www.weareteachers.com/creative-book-report-ideas/>

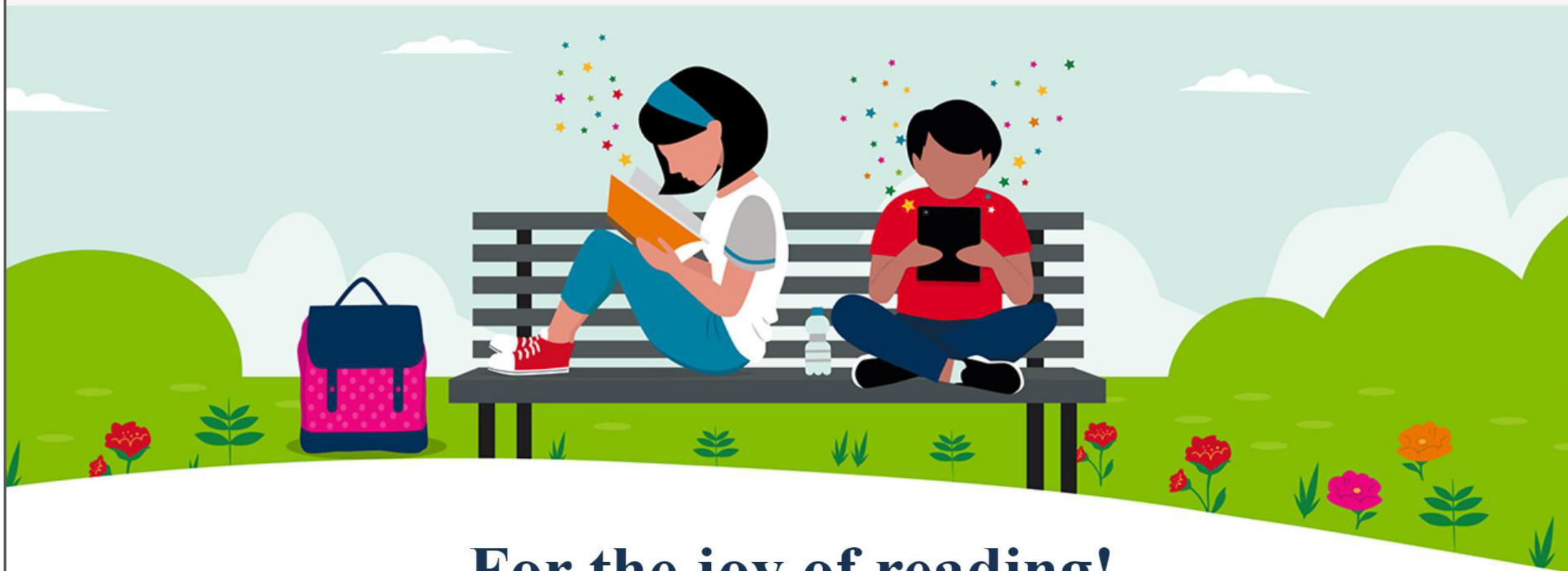


“You cannot open a book without learning something.”

(Confucius)

“All I have learned, I have learned from books.”

(Abraham Lincoln)



For the joy of reading!

<https://readers.english.com/>

<https://www.venturesbooks.sk/produkty/zjednodusene-citanie-v-anglictine>

<https://www.venturesbooks.cz/produkty/zjednodusena-cetba>



judita.tothova@venturesbooks.com



www.venturesbooks.sk
www.venturesbooks.cz

Happy Reading!

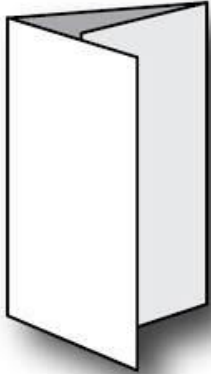


Extra Materials



Reading comprehension strategies





Foldable brochure

<h3>Story Retell</h3> <p><u>Beginning</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Draw a picture of your favorite part.</p> <div data-bbox="1872 564 2140 828" style="border: 1px solid black; height: 185px; width: 105px;"></div>	<p>Write the names of the most important characters in the story.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><u>Middle</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Write a caption to go with your picture</p>	<p>What is the setting of the story?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><u>End</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Why was this your favorite part?</p>	<p>What is the main idea of the story?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

My Favourite Book

NON-FICTION

Explain what this information book is about.

Title: _____

Author: _____

5 Interesting facts I learned from this book:

Remember to write facts in your own words!

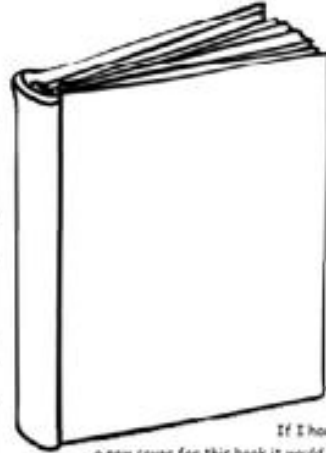
1. _____
Page _____

2. _____
Page _____

3. _____
Page _____

4. _____
Page _____

5. _____
Page _____



If I had to design a new cover for this book it would look like this:



Explain why you like this book so much.



I rate this book:

By: _____

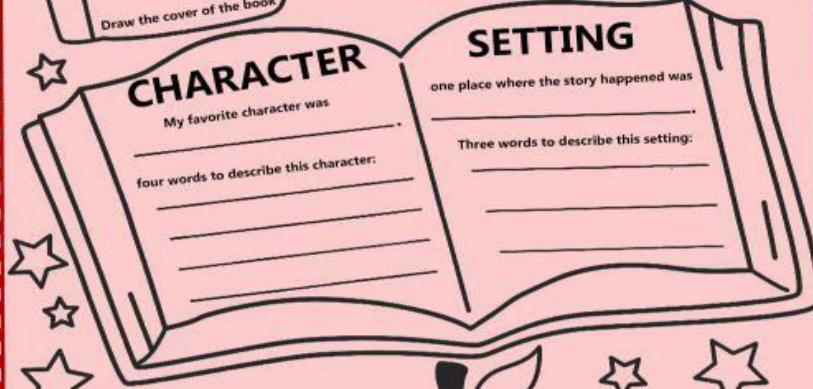
MY BOOK REPORT



Draw the cover of the book.

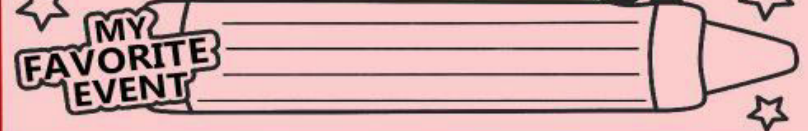
My Name: _____

The Title of My Book is: _____
The author's name is: _____
The illustrator's Name is: _____



CHARACTER
My favorite character was _____
four words to describe this character: _____

SETTING
one place where the story happened was _____
Three words to describe this setting: _____



This book was:
 Awesome!
 Pretty good.
 ok
 Not my favorite.
 One I did not Like

Title: _____

Characters

Setting

Problem

Solution

