

5

What's your style?

Vocabulary

Clothes

1 ★ Look at the photos and **circle** the correct words.



1 boots / trainers

2 hoodie / T-shirt

3 jeans / joggers

4 boots / flip-flops

5 shorts / skirt

6 T-shirt / jacket

2 ★ Look at the picture. Complete the text with the words in the box.

boots cap jacket joggers
shirt shorts trainers T-shirt



Laura

Alex

Laura's favourite outfit is a ¹ T-shirt, ² _____, ³ _____ and a ⁴ _____. Alex's favourite outfit is a ⁵ _____ and a ⁶ _____, ⁷ _____ and ⁸ _____.

3 ★★★ What can you wear? Write at least three clothes items for each situation.

1 Your friends ask you to go to the mountains with them in December.

I can wear _____

2 It's July and you have a picnic with your parents.

3 It's Saturday afternoon and you want to visit your grandma.

Explore it!

Guess the correct answer.

A *kurta* is a long shirt without a collar. Men and women from *South America / South Asia / Europe* wear kurtas.



kurta

Find an interesting fact about clothes in your country. Then send a question in an email to a classmate or ask them in the next class.

Reading

An online diary


1 ★ Read Marina's online diary. Who doesn't like purple?

<

Marina'sFashionFriends.com

Sunday, 10.30 am

It's Sunday morning and I'm writing this post from the park. I'm here with my family. I can see a group of girls. They're talking and having some snacks. One girl looks great! I want her clothes! 😊



She's wearing purple jeans, an orange T-shirt, a black cap and some fabulous purple trainers. 👍 I think those trainers are in a shop round the corner! Hmm ... have I got the money to buy them?

14.00 pm (and back online!)

I'm at home and guess what? I've got those lovely trainers!

18.00 pm

Comments

Ethan: Hi, Marina! I always read your diary and I usually like your ideas. 😊 But sorry ... I don't like purple. I think it's a horrible colour! 😞 It's a nice day today and I'm in a park, too. I'm wearing my new joggers and a T-shirt, but it's hot now and I'm not wearing my cap. What are you wearing?

Ada: Where can I buy those trainers? I want some, too. Ethan, purple is THE colour! I've got six purple T-shirts and a pair of purple shorts! I'm wearing my favourite purple T-shirt today!

20.00 pm

Ada, they're selling them in World of Trainers. I'm wearing them now! Now I need some jeans. Sorry, Ethan, purple is the colour! 😊

New post tomorrow!

2 ★★ Read the diary again and underline these words. Check their meanings in a dictionary and then complete the sentences.

corner ~~fabulous~~ guess what
lovely pair

- I love my green boots. They're fabulous!
- _____? We're in the same class!
- The clothes shop isn't far away. It's round the _____.
- Sara's new skirt is _____. I want one!
- You need to get a new _____ of shoes.

3 ★★ Read the diary again. Circle the correct answers.

- It's Sunday and Marina is / isn't at home.
- She likes *one girl's* / *some girls'* trainers.
- Ethan *usually likes* / *doesn't usually like* Marina's posts.
- Marina and *Ethan* / *Ada* want to buy the trainers.
- Ada *has got some* / *hasn't got any* purple clothes.
- Marina tells *Ethan* / *Ada* the name of a trainers shop.

4 ★★★ Answer the questions with your own ideas.

- Do you think fashion is important? Why / Why not?

- Where do you get your ideas about what to wear? For example, from online diaries, friends, magazines, TV, vlogs, films, shops?

Language in action

Present continuous

1 ★★ Write the words in the correct order to make sentences.

1 on TV / I'm / fashion show / a / watching

I'm watching a fashion show on TV. _____

2 her / She / isn't / doing / homework

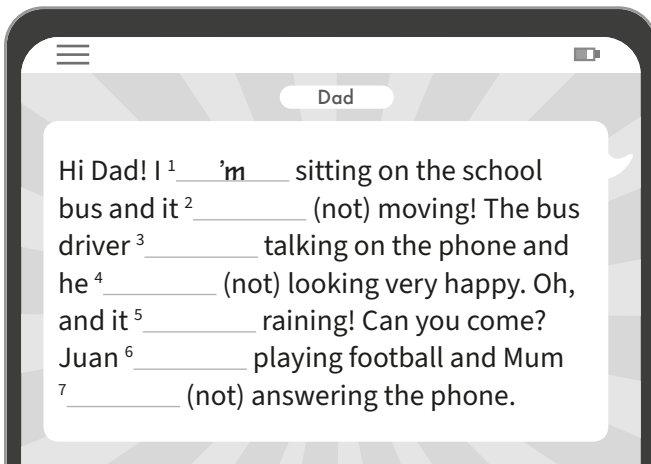
3 the park / sitting / Marina / is / in

4 a / Ethan / isn't / cap / wearing

5 playing / We're / football

6 same / skirt / the / buying / They're

2 ★★ Complete the message with the correct form of the verb *be*.



3 ★★ What are they doing? Look at pictures 1–4 and write sentences using the words in boxes a and b.

a dance read ride write

b a magazine salsa on the board a bike

1 He's reading a magazine. _____

2 _____

3 _____

4 _____

4 ★★ Match questions 1–6 with answers a–f.

1 Are you listening to me? b

2 Is Anton wearing his new trainers?

3 Is Claudia studying?

4 What are they eating?

5 Which film is Pedro watching?

6 Where are you having your lunch?

a *Wonder Woman*.

b Yes, I am!

c In the canteen.

d No, she isn't.

e Fried spiders. Yuck!

f Yes, he is.

5 ★★★ Answer the questions.

1 What are you wearing today?

2 What is your best friend doing now?

6 ★★★ Find out what two people in your family are doing now. Write sentences in the present continuous.

My sister's watching TV. _____

1



2



3



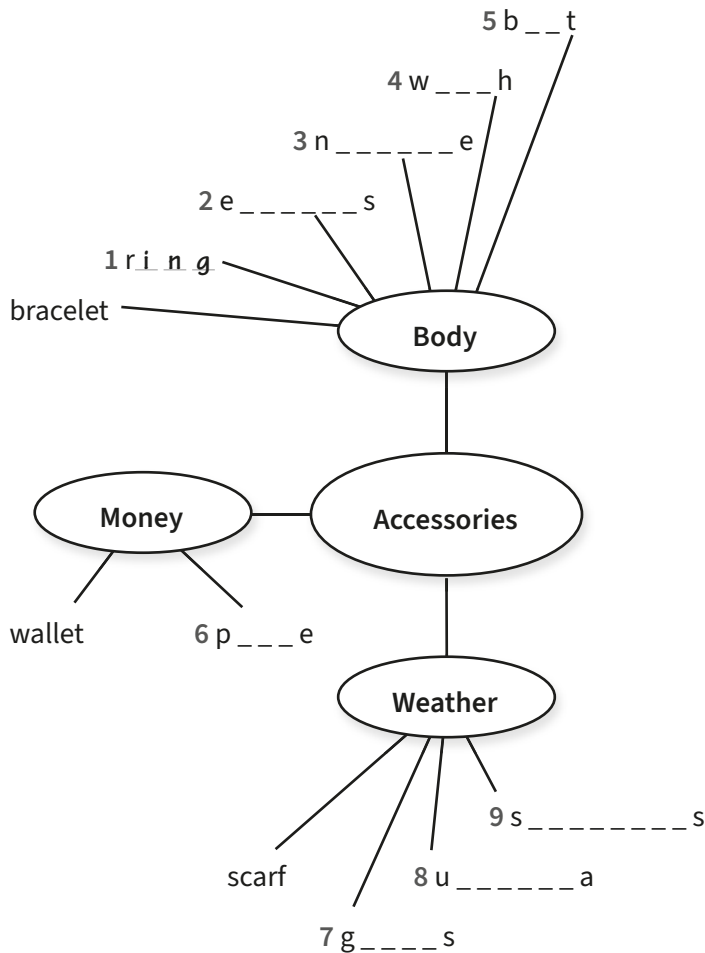
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Vocabulary and listening

Accessories

1 **★** Complete the accessory words in the spidergram.



2 **★★** Complete the sentences with words from Exercise 1.

- Those new jeans look big. You need a belt.
- José always wears _____ when it's sunny.
- Miriam doesn't use a wallet for her money. She uses a _____.
- I don't wear a _____ because there's a clock in the classroom.
- It's raining and I haven't got my _____!
- In cold weather, my grandma always wears _____ and a _____.
- My dad has a big _____, but he's never got any money in it!

An interview

3 **★** Listen to the interview. Tick (✓) the two things that Alba paints. 5.01



4 **★★★★** Listen again. Answer the questions. 5.01

- Who is Alba painting this week?
Her baby brother.
- Where does she get her ideas from?

- What does she put in the mini boxes?

- What is inside the box for her friend?

- What does the interviewer want?

5 **★** Alba is making you a box (big or small). Write two things you want to put in it. Use the ideas below or your own ideas.

a bracelet a ring a wallet a watch gloves

I'd like _____ and _____.

Language in action

Present simple and present continuous

1 ★ Circle the correct options.

- We use the present *simple / continuous* to talk about things happening now.
- We use the present *simple / continuous* to talk about facts, habits and routines.

2 ★ Complete the table with the words and phrases in the box.

at the moment every Monday never
 now ~~on Fridays~~ sometimes this week
 this morning today usually

Facts, habits and routines	Things happening now
on Fridays	

3 ★★ Write sentences with the present simple or present continuous.

- Some people / wear / sports clothes / at the weekend
Some people wear sports clothes at the weekend.
- I / look for / some jeans / right now

- They / make / the costumes for the show / now

- Naima / usually / buy / red clothes

- We / never / go shopping / on Saturdays

- A lot of people / wear / hats / at the moment



4 ★★★ Complete the conversation with the present simple or present continuous form of the verbs in brackets.

Dana What ¹ are you doing (do), Paula?

Paula I ² _____ (look) at my clothes. Some of them are very small now. I ³ _____ (often / need) new clothes in the summer.

Dana Oh! Can I have this skirt?

Paula Well, I ⁴ _____ (always / give) my small clothes to my little sister, but she ⁵ _____ (not wear) skirts, so it's yours!

Dana Thanks! Where ⁶ _____ (you / usually / buy) your clothes?

Paula A shop near home. My mum ⁷ _____ (shop) there right now.

Dana ⁸ _____ (they / sell) accessories, too? I ⁹ _____ (look for) a bracelet at the moment.

Paula Yes, they do! They ¹⁰ _____ (sell) lovely bracelets. We can go shopping there together next time!



5 ★★★ Answer the questions.

- What do you do with your old clothes and accessories?

- What clothes are you wearing a lot at the moment?

- What do you usually wear in the evening during the week?

Writing

A description of a photo

- 1 ★ Read the description and look at the photo. Write the names of the people (a–e).

a _____ Damir _____ d _____
 b _____ e _____
 c _____



A photo of a day out

By Alyssa

- 1 This is a photo of my friends and me. We're on a school trip to a national park. It's cold but sunny.
- 2 The boy on the left is Damir. He ¹looks / 's looking down. He often ²looks / is looking down because he hates photos! He ³wears / 's wearing a black and grey hoodie. Next to Damir is Peter. He's in a pink shirt and a grey jumper. The boys ⁴don't wear / aren't wearing jackets in the photo. Then that's me in the middle, with a jacket and a checked shirt. Carmen's next to me. She ⁵wears / 's wearing her favourite denim jacket and a big scarf. Gina's on the right. She's got a grey T-shirt, a green jacket and a scarf. Gina's the only one in a hat.
- 3 This is one of my favourite photos. We ⁶laugh / 're laughing because it's a fun day. I like this photo because there are trees at the back and we all look happy. We always ⁷have / are having a great time!

- 2 ★★ Circle the correct form of the verbs (1–7) in the description.

- 3 ★★ Read the description again. Complete the sentences with the words in the box.

Alyssa boys girls Peter trees

- 1 The _____ trees _____ are at the back.
 2 _____ is in the middle. Carmen and _____ are next to her.
 3 The _____ are on the left.
 4 The _____ are on the right.
- 4 ★★ Match topics a–c with paragraphs 1–3.

- a why it is a favourite photo
 b people in the photo, where they are, what they're wearing
 c who is in the photo and where the photo is

> Writing tutor p83

Write your own description of a photo of a day out.

Plan

- 5 ★★ Choose your photo and make notes. Decide what information to include in each paragraph. Use the information in Exercise 4 to help you.

Write

- 6 ★★★ Write your description. Remember to include:

- the information in the correct order
- the present simple and present continuous
- expressions from the *Useful language* box (see Student's Book, p65).

Check

- 7 Do you ...

- describe the people in the photo, including the clothes and accessories they are wearing?
- describe the people's positions in the photo?
- say why you like the photo?

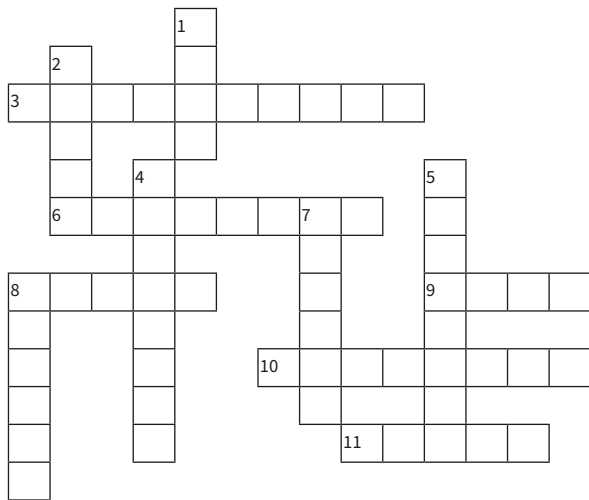
5 Review

Vocabulary

1 **Circle** the odd one out.

- 1 joggers / T-shirt / jeans
- 2 trainers / shorts / boots
- 3 shorts / boots / skirt
- 4 jacket / hoodie / cap
- 5 shirt / skirt / shorts
- 6 flip-flops / boots / trainers

2 **Complete the crossword.** Use the pictures.



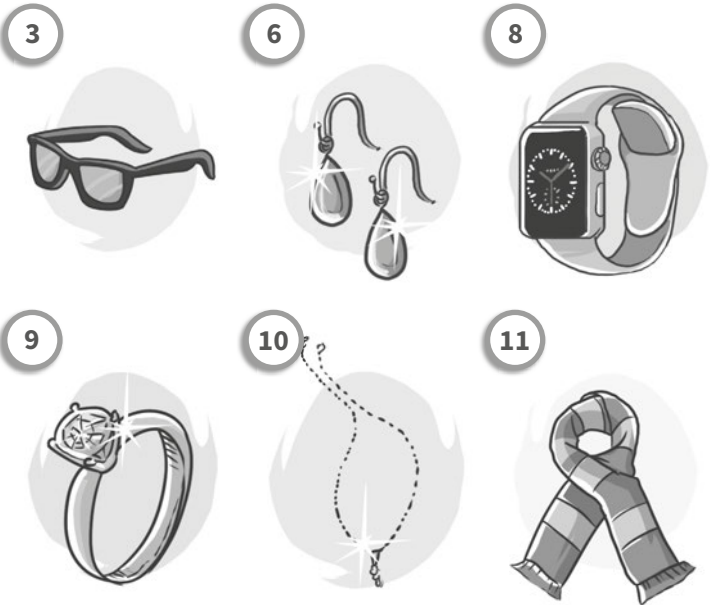
Language in action

3 **Complete the sentences with the present continuous form of the verbs in the box.**

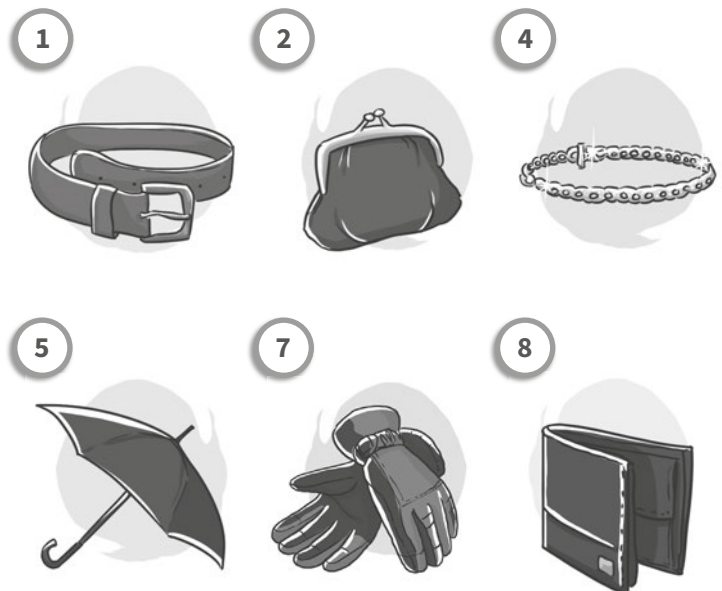
do look make not rain
not wear watch

- 1 A: What _____ you _____ now?
B: I'm doing my homework.
- 2 At the moment, I _____ for a new jacket with my dad.
- 3 They _____ a TV programme about the history of fashion.
- 4 We _____ our school uniform today – it's Sunday.
- 5 My grandma _____ me a new dress for my birthday.
- 6 You don't need an umbrella. It _____.

Across →



Down ↓



4 **Circle** the correct options.

Maya What ¹do you usually do / are you usually doing at the weekend?

Isaac We ²sometimes visit / are sometimes visiting my grandparents, but they ³travel / 're travelling around Europe at the moment.

Lily ⁴Is Jimi having / Does Jimi have lunch at home this month?

Tom Yes. He usually ⁵has / is having lunch at school, but this month he ⁶goes / 's going home early.

Hugo ⁷Does Dad do / Is Dad doing the shopping now?

Caleb No, it's Sunday. The shops ⁸close / are closing early on Sundays.



Cumulative language

5 Complete the conversation with the missing words. **Circle** the correct options.

Adil Hi, Mum. ¹_____ are you?

Mum Hi, Adil! I'm ²_____ the shopping with Dad.

Adil Oh, OK! Listen, ³_____ for a bike ride this afternoon with Tom and his brother?

Mum Sure! We haven't got ⁴_____ plans.

Adil Great! But ⁵_____ a problem. I can't ⁶_____ my trainers, or my hoodie. Where are they?

Mum I ⁷_____ know. They're your things.

Adil Oh! The trainers are under my bed, but I can't see my hoodie. Can you buy ⁸_____ a new one, please?

Mum A new one? I haven't got ⁹_____ time now, and you've got a hoodie! You need to look for ¹⁰_____.

Adil Ugh! I hate ¹¹_____ things.

Mum I know, but how often ¹²_____ things when you look for them?

Adil Hmm, I suppose so. OK, speak later.



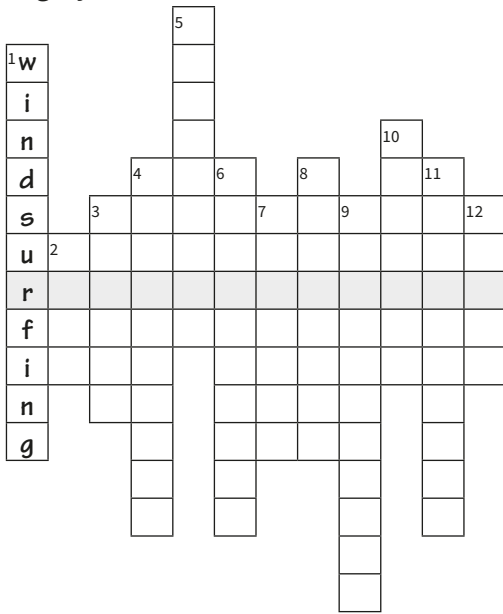
- | | | |
|----------------------|---------------|-------------|
| 1 a When | b Where | c What |
| 2 a does | b do | c doing |
| 3 a can I go | b I can go | c do I go |
| 4 a any | b some | c a |
| 5 a there are | b there's | c it's |
| 6 a find | b to find | c finding |
| 7 a not | b 'm not | c don't |
| 8 a me | b it | c my |
| 9 a many | b any | c a lot |
| 10 a it | b they | c them |
| 11 a look for | b looking for | c looks for |
| 12 a are you finding | b do you find | c you find |

6 Sport for life

Vocabulary

Sports

1 ★ Complete the word puzzle. Use the pictures (1–12). What is the mystery word in grey?



2 ★★ Complete the rules with *play*, *do* or *go*.

We usually use ¹ _____ with sports that end in *-ing*.

We usually use ² _____ with ball sports.

We usually use ³ _____ with other sports.

3 ★★ **Circle** the correct options.

I like doing sport. At school, we do ¹*running* / ***athletics*** and I like that. Sometimes at the weekend I go ²*swimming* / *yoga* with my brother. He does ³*gymnastics* / *rugby* at an after-school club and goes ⁴*running* / *table tennis* twice a week. I don't really like team sports, but in the holidays I sometimes play ⁵*sailing* / *volleyball* with my friends on the beach. And I love going ⁶*yoga* / *rock climbing* with my dad in the mountains.



4 ★★★ Answer the questions.

1 What are your favourite sports?

2 Do you do sports at school? Which sports?

Explore it!

Guess the correct answer.

Which sport comes from Canada?

a ice hockey b table tennis c rugby

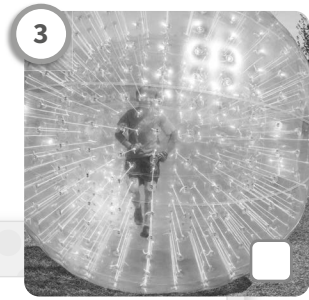
Find an interesting fact about sport in your country. Then send a question in an email to a classmate or ask them it in the next class.



Reading

Online FAQs

- 1 ★ Read the article. What sport is it about? Tick (✓) the correct photo (1–3).



Get the ball rolling!

Are you looking for a new sport? Do you want to try something different? In New Zealand we've got the answer – try zorbing!

FAQs

Q1:

What is zorbing?

Zorbing is an outdoor sport. Here in New Zealand, it's more popular than in other countries.

Q2:

You need a large plastic ball. This is called a 'zorb.' You get inside the ball and run or walk. When you move, the ball moves, too! You know where you're going and how you're moving because you can see through the ball. Lots of people love going down a hill in their zorb. It's fun!

Q3:

No, it's an individual sport. You get inside the zorb on your own, but it's not boring. You can have a race with your family and friends in other balls. Sometimes children are faster than their parents!

Q4:

Yes, it is, but always do it in a zorbing centre and follow the rules. Have fun, but be careful – don't get hurt!

Q5:

Yes. To go zorbing, you usually need to be six years old, or older.

Q6:

There are zorbing centres in many places on the South Island of New Zealand. Click [here](#) for a list.

Q7:

Yes. It's more expensive than other traditional sports, but it's an exciting activity for special days. So, are you ready for zorbing? Go and try it!

- 2 ★★ Read the article again. Complete it with the missing questions.

- | | |
|--------------------------|----------------------|
| a Is there an age limit? | e Where can I do it? |
| b Is it a team sport? | f Is it expensive? |
| c What do you do? | g Is it safe? |
| d What is zorbing? | |

- 3 ★★ Read the article again and underline the words in the box. Then check their meanings in a dictionary and complete the sentences.

get hurt hill race safe try

- 1 Be careful! Going out alone at night isn't safe.
- 2 The Spartathlon is a race in Greece. People run 246 kilometres!
- 3 I live at the top of a hill. Walking down to school is easy!
- 4 I love tennis, but this year I want to try a new sport.
- 5 Careful there! You can fall and get hurt!

- 4 ★★★ Answer the questions.

- 1 Do you think zorbing is a fun sport to try? Why / Why not?

- 2 Which fun outdoor sports are popular in your country?

Language in action

Comparatives

1 ✪ Write the comparative forms.

- | | |
|----------------------------|------------------------|
| 1 small
_____ | 4 happy
_____ |
| _____ <i>smaller</i> _____ | _____ |
| 2 big
_____ | 5 interesting
_____ |
| _____ | _____ |
| 3 good
_____ | 6 bad
_____ |
| _____ | _____ |

2 ✪ Complete the rules with the adjectives from Exercise 1.

- For one-syllable adjectives, add *-er*:
_____ *smaller* _____.
- For two-syllable adjectives ending in *-y*, remove the *-y* and add *-ier*: _____.
- For long adjectives, add *more* to the adjective: _____.
- For one-syllable adjectives ending in a vowel and a consonant, double the consonant and add *-er*: _____.
- For irregular adjectives, use a different word: _____ and _____.

3 ✪✪ Underline and correct one mistake in each sentence.

- Windsurfing is more expensive that running. _____ than _____.
- Rugby is more fast than basketball.

- Runners are usually thinner than swimmers.

- Which sport is noisyer, volleyball or yoga?

- She's badder at gymnastics than at hockey.

- Playing sport is more better than watching it. _____

4 ✪✪ Complete the sentences with the comparative form of the adjectives in brackets.

- An ice hockey match is _____ *longer* _____ than a basketball match. (long)
- I think rock climbing is _____ than yoga. (exciting)
- Lola's _____ at tennis than her dad. (good)
- Our school hockey team is _____ than the rugby team. (bad)
- We think rugby is a _____ game than football. (difficult)
- Doing sport is _____ than watching TV. (healthy)

5 ✪✪ Complete the questions with a comparative adjective. Then check the answers at the bottom of the page.

- Daniel** Let's do this quiz! First question: Which ball is ¹ _____ *faster* _____, a table tennis or a tennis ball?
- Andrea** A table tennis ball?
- Daniel** Next question: Which match is ² _____, a basketball or an ice hockey match?
- Andrea** I don't know. Ice hockey?
- Daniel** Number three: Which country is ³ _____ at table tennis, China or South Korea?
- Andrea** South Korea, I think.
- Daniel** And the last question: Which sport is ⁴ _____ at schools here in New Zealand, hockey or athletics?
- Andrea** Oh, dear! I don't know. Athletics maybe. What are the answers?



6 ✪✪✪ Write three sentences comparing sports. Look at Exercise 4 to help you.

I think football is more entertaining than rugby. _____

Answers

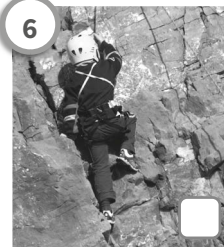
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|--|---|
| 1 table tennis ball: 116 km/h; tennis ball: 263 km/h | 3 China (1); South Korea (2) |
| 2 ice hockey match: 60 minutes; basketball match: 48 minutes | 4 number of people playing at schools in New Zealand: hockey: 13,967, athletics: 12,713 |

Vocabulary and listening

Sports verbs

1 ★ Match photos 1–6 with six of the sports verbs a–l.

a dive b kick c bounce d hit e catch f climb
g jump h lift i pass j run k throw l score

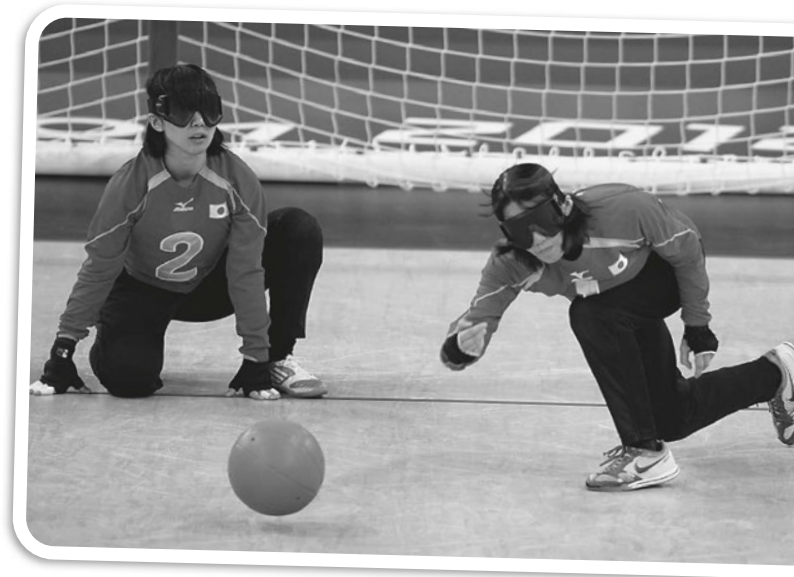


2 ★★ Circle the correct verbs.

I don't understand rugby! OK, the players
¹pass / score the ball to each other. Then they
²catch / run up the field and put the ball over a line
to ³score / hit points. They also ⁴kick / jump the ball
over a big goalpost. But sometimes the teams make
a circle and push each other. Then one player
⁵scores / throws the ball into the circle and another
player from the same team gets it. And sometimes
some players ⁶lift / jump on top of other players!

3 ★★★ Write two sentences describing what players can and can't do in a sport. Use the sports verbs from Exercise 1.

In football, the players can kick the ball but they can't score goals with their hands.



A conversation

4 ★ Listen to a conversation about goalball. Circle the correct answers.

- In goalball, players use a ball that has *lights* / *sound*.
- Goalball is a *team* / *an individual* sport.

5 ★★★ Listen again. Complete the sentences with one word or a number.

- Goalball is a Paralympic sport.
- In goalball, the ball is like a _____, but heavier.
- A goalball team has _____ players in it.
- Players try to _____ the ball to score a goal.
- They use their _____ to stop the ball.
- Some players can make the ball go at _____ km per hour.
- The girl plays goalball at the _____ centre.
- The boy wants to see the girl play on _____.

6 ★★★ Watch part of a goalball match on the internet. Then write three things you like about it.

I like how the players throw the ball.

Language in action

Superlatives

1 ✪ Complete the table with the superlative form of the adjectives in the box.

bad entertaining fit healthy old

The most + adjective	The + double the final consonant + -est	The + change y to i + -est	The + adjective + -est	The + irregular form
the most popular	² _____	the easiest	⁴ _____	the best
¹ <u>the most entertaining</u>	the biggest	³ _____	the fastest	⁵ _____

2 ✪✪ Complete the text with the superlative form of the adjectives in brackets.

My cousin Nick is the ¹ most popular (popular) person in my family. He's the ² _____ (tall) of my cousins and also the ³ _____ (fit) – at the weekend, he does yoga and plays hockey! Everybody loves Nick.



He's the ⁴ _____ (happy) person I know! I'm the ⁵ _____ (young) person in my family and the ⁶ _____ (bad) at sport! But that's OK because we're all different. I love reading and writing stories. Nick says I write the ⁷ _____ (interesting) stories in the world.



3 ✪✪ Write the questions in the quiz using the superlative form of the adjectives. Then **circle** the correct answers. Check your answers at the bottom of the quiz!

Sports question time!

- Which is / popular / sport in Brazil?
Which is the most popular sport in Brazil?
a basketball b football
- Which is one of the / old / ball sports?

a Ulama. It comes from Mexico.
b Alama. It comes from Ecuador.
- Which is one of the / new / sports?

a table tennis.
b 360Ball. You use a racket and a ball and play it in a round field.

- Which is one of the / difficult / sports for many people?

a rock climbing b running
- Which is one of the / expensive / sports in the world?

a tennis b swimming

ANSWERS
1 b 2 a 3 b 4 a 5 a

4 ✪✪✪ Complete the questions with the superlative form of the adjectives. Then answer them for you.

- Who is the youngest (young) person in your family?

- Which is _____ (popular) sport at your school?

- Which is _____ (difficult) school subject?

- Which is _____ (entertaining) film you know?

Writing

A profile of a sportsperson

1 ★ Read the profile. Then complete the sentence.

For Beata, Natalia Partyka is an _____
sportsperson because she has a lot of _____.

A popular sportsperson from my country

By Beata Nowak

- 1 I'm from Poland. There are many good sportspeople from my country, but one of the ¹ *more / most* amazing is the table tennis player, Natalia Partyka. She was born in 1989. She weighs 64 kg and she's 1.73 m tall. I like her because we're both from Poland, we're both dedicated sportspeople, and we both have one hand.
- 2 Natalia trains for six hours a day. She often plays with her ² *older / more older* sister, Sandra. Sometimes she practises bouncing the ball on the top of her arm to begin the game. Natalia loves music. She also likes going to the beach with friends. I like doing that, too!
- 3 Natalia is ³ *more / most* successful than any other table tennis player from Poland. She has gold medals from the 2004, 2008, 2012, 2016 and 2020 Paralympic games, and a silver medal from the 2024 Paralympic games. She played in the Olympic games in 2008, 2012 and 2016, too. She also has medals from other sports competitions. I think she's one of the ⁴ *better / best* players in the world.

2 ★★ Circle the correct options (1-4) in the profile.

3 ★★ Read the profile again. Underline two sentences with *also* and two sentences with *too*. Then complete the rules with *also* or *too*.

We use *too* and *also* to give extra information. We use ¹ _____ at the end of a sentence. We use ² _____ after the verb *be* and before other verbs.

4 ★★ Read the profile again. Match topics a-c with paragraphs 1-3.

- a training and other interests
- b achievements
- c basic information and description

> Writing tutor p83



Write a profile of a popular sportsperson from your country.

Plan

- 5 ★★ Make notes about the sportsperson. Decide what information to include in each paragraph. Use the information in Exercise 4 to help you.

Write

- 6 ★★★ Write your profile. Remember to include:
- three paragraphs
 - comparatives and superlatives
 - expressions from the *Useful language* box (see Student's Book, p77).

Check

- 7 Do you ...
- give basic information and a description of your sportsperson?
 - describe their sport using sports verbs?
 - talk about their achievements and why you like them?

6 Review

Vocabulary

1 Complete the table with the sports in the box.

athletics hockey rugby
running sailing swimming tennis
windsurfing yoga

Water sports	Ball sports	Other sports

2 Find 12 sports verbs in the word search.

b	d	i	b	t	d	i	v	e	h
u	i	c	s	d	q	h	g	r	i
v	o	l	i	f	t	a	h	b	t
y	k	i	c	k	r	z	o	s	p
e	c	m	w	q	m	n	s	c	a
n	p	b	o	u	n	c	e	o	l
l	y	k	j	c	j	a	t	r	u
t	h	r	o	w	v	t	g	e	r
h	j	u	m	p	w	c	e	f	u
f	p	a	s	s	k	h	x	g	n

3 Complete the sentences with the correct form of the verbs from Exercise 2.

- 1 A table tennis player b_____ the ball across the table.
- 2 My brother loves j_____ on the bed!
- 3 Mount Everest, the highest mountain in the world, is very difficult to c_____.
- 4 We never s_____ many goals in football.
- 5 Tennis players can't h_____ the ball with their hands. They use a racket.
- 6 In gymnastics, we sometimes l_____ heavy boxes to make our arms strong.

Language in action

4 Write sentences using the comparative form of the adjectives in brackets.

- 1 zorbing / running (exciting)

- 2 water / fizzy drinks (healthy)

- 3 joggers / jeans (comfortable)

- 4 a table tennis ball / a tennis ball (small)

- 5 jumping / rock climbing (easy)



5 Complete the text with the superlative form of the adjectives in brackets.



I think tennis is the ¹ _____ (boring) sport, but my dad loves it! At the moment, he's in London at the All England Club. This club is the ² _____ (old) in the world. Every year, there are different tennis tournaments there. The ³ _____ (popular) one is called Wimbledon. My dad says all the ⁴ _____ (good) players want to win there. People watching tennis at Wimbledon don't usually speak to each other a lot. The ⁵ _____ (bad) thing you can do at Wimbledon is talk! The players don't like noise. I think the ⁶ _____ (easy) thing is to watch Wimbledon on TV, but not for me – I prefer a good film!

Cumulative language

6 Complete the conversation with the missing words. **Circle** the correct options.

Esma Which sports ¹ _____ you like, Rafael?

Rafael I like ² _____ athletics and playing football.

Esma I think football is the ³ _____ sport in the world.

Rafael Me, too! Today I ⁴ _____ football training and then yoga.

Esma Yoga! I think it's ⁵ _____ than athletics!

Rafael Then try it with me! I can teach you the ⁶ _____ exercises.

Esma Sounds great, but I'm the ⁷ _____ student in the world!

Rafael Ah! But I'm a ⁸ _____ teacher!

Esma OK! I ⁹ _____ try.

Rafael ¹⁰ _____ your joggers in your bag?

Esma No, but I can ¹¹ _____ home and get them now.

Rafael Perfect. Run home and bring ¹² _____ joggers!

- | | | |
|----------------------|--------------------|---------------|
| 1 a does | b are | c do |
| 2 a does | b do | c doing |
| 3 a best | b better | c good |
| 4 a got | b 've got | c 'm got |
| 5 a most interesting | b more interesting | c interesting |
| 6 a more easy | b easier | c easiest |
| 7 a bad | b worse | c worst |
| 8 a good | b the better | c best |
| 9 a can | b have | c do |
| 10 a Have you got | b You got | c You have |
| 11 a go to | b go | c come |
| 12 a yours | b you | c your |

