

# Map of the book

## Say Hello! (pages 4 – 9)

<b>Vocabulary</b> Colours Numbers 1 – 10	<b>Language Focus</b> <ul style="list-style-type: none"> <li>• Hello! What's your name?</li> <li>• I'm ...</li> <li>• What colour is it?</li> </ul>	<b>Story</b> Friends <b>Value</b> Making friends
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► Song: Let's be friends

## 1 My classroom (pages 10 – 19)

? What's in my classroom?

<b>Vocabulary</b> Classroom objects	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Imperatives</li> <li>• What is it? It's ...</li> </ul>	<b>Story</b> The butterfly <b>Value</b> Appreciating nature	<b>Think and learn</b> Maths: Patterns
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► Song: Look! It's my classroom

► Creativity: Create that!

► Revision: Think back

## 2 My body (pages 20 – 29)

? How do we move?

<b>Vocabulary</b> The body	<b>Language focus</b> <ul style="list-style-type: none"> <li>• I've got ...</li> <li>• How many ... ?</li> </ul>	<b>Story</b> Great costumes! <b>Value</b> Using your imagination	<b>Think and learn</b> Science: Our skeleton
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► Song: Run, run, run!

► Creativity: Do that!

► Revision: Think back

## 3 My family (pages 30 – 39)

? What's a family?

<b>Vocabulary</b> Family	<b>Language focus</b> <ul style="list-style-type: none"> <li>• This is my ...</li> <li>• Is this your ... ?</li> </ul>	<b>Story</b> Cool grandma <b>Value</b> Appreciating family	<b>Think and learn</b> Social science: An animal family
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► Song: A lovely family

► Creativity: Create that!

► Revision: Think back

## 4 At the zoo (pages 40 – 49)

? Where can we find animals?

<b>Vocabulary</b> Animals	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• What's your favourite ... ?</li> </ul>	<b>Story</b> My favourite animal <b>Value</b> Friendship	<b>Think and learn</b> Science: Animal habitats
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► Song: Where are the animals?

► Creativity: Do that!

► Revision: Think back



# Map of the book

## Friends (pages 4–9)

<b>Vocabulary</b> Greetings Numbers 1–10 Colours	<b>Language focus</b> <ul style="list-style-type: none"> <li>• What's your name? I'm Thunder.</li> <li>• How old are you? I'm seven.</li> <li>• <i>Flash's bag is ...</i></li> </ul>	<b>Story</b> <i>Meet the Super Friends</i> <b>Value</b> Making friends
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► Song: Sing the alphabet

## 1 At school (pages 10–21)

? How do we learn?

<b>Vocabulary</b> Classroom objects	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Questions and short answers</li> <li>• Imperatives</li> </ul>	<b>Story</b> <i>Watch out, Flash!</i> <b>Value</b> Helping each other <b>Phonics</b> The letter sound <i>a</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking, reading and writing</li> </ul>	<b>Think and learn</b> Science: Senses
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► Song: What's this? What's this?

► Creativity: Create that!

► Revision: Think back

## 2 Let's play (pages 22–33)

? What do toys look like?

<b>Vocabulary</b> Toys	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>What's his / her ... ?</i></li> <li>• <i>How old is he / she?</i></li> <li>• Adjectives</li> </ul>	<b>Story</b> <i>The go-kart race</i> <b>Value</b> Fair play: cheating is wrong <b>Phonics</b> The letter sound <i>e</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening, speaking and writing</li> </ul>	<b>Think and learn</b> Maths: 2D shapes
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► Song: Come and see

► Creativity: Do that!

► Revision: Group check

## 3 Pet show (pages 34–45)

? What do animals need?

<b>Vocabulary</b> Animals	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Prepositions: <i>in, on, under</i></li> <li>• <i>I like / I don't like ...</i></li> </ul>	<b>Story</b> <i>The spider</i> <b>Value</b> Being brave <b>Phonics</b> The letter sound <i>i</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Listening and speaking</li> <li>• Reading, speaking and writing</li> </ul>	<b>Think and learn</b> Environmental studies: Nature
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► Song: There's a pond

► Creativity: Create that!

► Revision: Think back

## 4 Lunchtime (pages 46–57)

? Where does food come from?

<b>Vocabulary</b> Food	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>I've got / I haven't got ...</i></li> <li>• <i>Have ... got any ... ?</i></li> </ul>	<b>Story</b> <i>The pizza</i> <b>Value</b> Waiting your turn <b>Phonics</b> The letter sound <i>o</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Listening and writing</li> <li>• Reading and speaking</li> </ul>	<b>Think and learn</b> Science: Food
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► Song: The magic tree

► Creativity: Do that!


► Revision: Group check

## 2 Map of the book

5 Free time (pages 58–69) <span style="float: right;">? Which activities do we do?</span>				
<b>Vocabulary</b> Days of the week	<b>Language focus</b> <ul style="list-style-type: none"> <li><i>I (watch TV) on (Sundays).</i></li> <li><i>Do you ... ? Yes, I do. / No, I don't.</i></li> </ul>	<b>Story</b> <i>We're lost!</i> <b>Value</b> Asking for help when you need it <b>Phonics</b> The letter sound <i>u</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and speaking</li> <li>Reading and writing</li> </ul>	<b>Think and learn</b> Physical education: Activities
▶ Song: <i>I'm bored. I'm bored.</i>		▶ Creativity: <b>Create that!</b>		▶ Revision: <b>Think back</b>
6 The old house (pages 70–81) <span style="float: right;">? How are houses different?</span>				
<b>Vocabulary</b> The home	<b>Language focus</b> <ul style="list-style-type: none"> <li><i>There's / There are ...</i></li> <li><i>Is / Are there ... ? How many ... ?</i></li> </ul>	<b>Story</b> <i>At the house</i> <b>Value</b> Looking after your friends <b>Phonics</b> The letter sound <i>h</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and writing</li> <li>Reading and speaking</li> </ul>	<b>Think and learn</b> Geography: Homes
▶ Song: <i>We live in different homes</i>		▶ Creativity: <b>Do that!</b>		▶ Revision: <b>Group check</b>
7 Get dressed (pages 82–93) <span style="float: right;">? How do clothes look different?</span>				
<b>Vocabulary</b> Clothes	<b>Language focus</b> <ul style="list-style-type: none"> <li><i>Do you like this / these ... ?</i></li> <li><i>Is he / she + ing</i></li> </ul>	<b>Story</b> <i>The cap</i> <b>Value</b> Saying sorry <b>Phonics</b> The letter sounds <i>sp</i> and <i>st</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Speaking, listening and writing</li> </ul>	<b>Think and learn</b> Art and design: Patterns
▶ Song: <i>You look good</i>		▶ Creativity: <b>Create that!</b>		▶ Revision: <b>Think back</b>
8 The robot (pages 94–105) <span style="float: right;">? How can we move?</span>				
<b>Vocabulary</b> The body	<b>Language focus</b> <ul style="list-style-type: none"> <li><i>Can / Can't for ability</i></li> <li>Questions with <i>can</i> for ability</li> </ul>	<b>Story</b> <i>The problem</i> <b>Value</b> Teamwork <b>Phonics</b> The letter sound <i>g</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and speaking</li> <li>Reading and writing</li> </ul>	<b>Think and learn</b> Physical education: Movements
▶ Song: <i>Help!</i>		▶ Creativity: <b>Do that!</b>		▶ Revision: <b>Group check</b>
9 At the beach (pages 106–117) <span style="float: right;">? Where can we go on holiday?</span>				
<b>Vocabulary</b> Holidays	<b>Language focus</b> <ul style="list-style-type: none"> <li>Suggestions</li> <li><i>Where's / Where are ... ?</i></li> </ul>	<b>Story</b> <i>The top of the hill</i> <b>Value</b> Modesty <b>Phonics</b> The letter sounds <i>ee</i> and <i>ea</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and speaking</li> <li>Reading, listening and writing</li> </ul>	<b>Think and learn</b> Geography: Landscapes
▶ Song: <i>You and me</i>		▶ Creativity: <b>Create that!</b>		▶ Revision: <b>Think back</b>

• **Language Focus:** (pages 118–127)

• **Stickers:** (pages 129–130)

 Practice of creative thinking, critical thinking and cognitive skills

# Map of the book

## Back to school (pages 4–9)

<b>Vocabulary</b> The classroom	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>There's a (cap).</i></li> <li>• <i>There are some (pictures).</i></li> <li>• Imperatives</li> </ul>	<b>Story</b> <i>The burglars</i> <b>Value</b> Helping people
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▶ Song: The Super Friends

## 1 My day (pages 10–21)

? How do we know the time?

<b>Vocabulary</b> Daily routines	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Telling the time</li> <li>• Present simple, 3rd person</li> </ul>	<b>Story</b> <i>What a day!</i> <b>Value</b> Offering to help <b>Phonics</b> The letter sounds <i>ee</i> and <i>ea</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading and writing</li> <li>• Listening and speaking</li> </ul>	<b>Think and learn</b> Maths: Time
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▶ Song: What's the time?

▶ Creativity: Create that!

▶ Revision: Think back

## 2 The zoo (pages 22–33)

? Where do animals live?

<b>Vocabulary</b> Animals	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>likes / doesn't like</i></li> <li>• Questions and answers with <i>Does ... like?</i></li> </ul>	<b>Story</b> <i>The zoo keeper</i> <b>Value</b> Helping people <b>Phonics</b> The letter sounds <i>ie</i> and <i>y</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading, listening and writing</li> <li>• Listening and speaking</li> </ul>	<b>Think and learn</b> Environmental studies: Habitats
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▶ Song: The zoo

▶ Creativity: Do that!

▶ Revision: Group check

## 3 Where we live (pages 34–45)

? How can we find places?

<b>Vocabulary</b> Places in a town	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>Has ... got ... ?</i></li> <li>• Prepositions</li> </ul>	<b>Story</b> <i>The tree on the track</i> <b>Value</b> Perseverance <b>Phonics</b> The letter sounds <i>tr</i> , <i>gr</i> and <i>dr</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading, speaking and writing</li> <li>• Listening</li> </ul>	<b>Think and learn</b> Geography: Places in town
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▶ Song: A friend from the town

▶ Creativity: Create that!

▶ Revision: Think back

## 4 The market (pages 46–57)

? How can we buy food?

<b>Vocabulary</b> Food	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>Would you like ... ?</i></li> <li>• <i>Are there / Is there any ... ?</i></li> </ul>	<b>Story</b> <i>Bad apples</i> <b>Value</b> Cheating doesn't pay <b>Phonics</b> The letter sounds <i>w</i> and <i>wh</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading, speaking and writing</li> <li>• Listening</li> </ul>	<b>Think and learn</b> Maths: Weights
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▶ Song: Super fruit and vegetables

▶ Creativity: Do that!

▶ Revision: Group check

## 2 Map of the book

<b>5 My bedroom</b> (pages 58–69) <span style="float: right;">? What does furniture look like?</span>				
<b>Vocabulary</b> Furniture	<b>Language focus</b> <ul style="list-style-type: none"> <li>this, that, these, those</li> <li>Whose ... is this? / Whose ... are these?</li> </ul>	<b>Story</b> <i>Tidy up!</i> <b>Value</b> Tidiness <b>Phonics</b> The letter sound oo	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Listening, speaking and writing</li> </ul>	<b>Think and learn</b> Science: Materials
▶ Song: Wood, wood, wood		▶ Creativity: Create that!		▶ Revision: Think back
<b>6 People</b> (pages 70–81) <span style="float: right;">? How are faces different?</span>				
<b>Vocabulary</b> The face	<b>Language focus</b> <ul style="list-style-type: none"> <li>Am / Is / Are + adjective</li> <li>The months; our, their</li> </ul>	<b>Story</b> <i>Thunder's birthday</i> <b>Value</b> Being a good loser <b>Phonics</b> The letter sounds a_e, ai and ay	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading and writing</li> <li>Listening and speaking</li> </ul>	<b>Think and learn</b> Art: Portraits
▶ Song: My face		▶ Creativity: Do that!		▶ Revision: Group check
<b>7 Off we go!</b> (pages 82–93) <span style="float: right;">? Where can transport go?</span>				
<b>Vocabulary</b> Transport	<b>Language focus</b> <ul style="list-style-type: none"> <li>I'd like to ...</li> <li>Questions and answers with verb + ing</li> </ul>	<b>Story</b> <i>The bus trip</i> <b>Value</b> Being generous <b>Phonics</b> The letter sounds u_e, ew, ue and oo	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and speaking</li> <li>Listening, reading and writing</li> </ul>	<b>Think and learn</b> Geography: Transport
▶ Song: Far or near		▶ Creativity: Create that!		▶ Revision: Think back
<b>8 Sports club</b> (pages 94–105) <span style="float: right;">? What do we need to play sports?</span>				
<b>Vocabulary</b> Sport	<b>Language focus</b> <ul style="list-style-type: none"> <li>ing forms</li> <li>like + ing</li> </ul>	<b>Story</b> <i>The football club</i> <b>Value</b> Including people <b>Phonics</b> The letter sounds o, oa, and o_e	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening, speaking and writing</li> <li>Reading</li> </ul>	<b>Think and learn</b> Physical education: Sports equipment
▶ Song: Let's play!		▶ Creativity: Do that!		▶ Revision: Group check
<b>9 Holiday plans</b> (pages 106–117) <span style="float: right;">? What makes a good holiday?</span>				
<b>Vocabulary</b> Holidays	<b>Language focus</b> <ul style="list-style-type: none"> <li>Can for requests</li> <li>Revision</li> </ul>	<b>Story</b> <i>Dream holidays</i> <b>Value</b> Teamwork <b>Phonics</b> The letter sounds z and s	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Listening and speaking</li> </ul>	<b>Think and learn</b> Environmental studies: Helping the environment
▶ Song: Holidays are the best		▶ Creativity: Create that!		▶ Revision: Think back

• **Language focus:** (pages 118–128)

• **Stickers:** (page 129)



Practice of creative thinking, critical thinking and cognitive skills

# Map of the book

## Meet The Explorers (pages 4–9)

<b>Vocabulary</b> Revision of numbers	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>Be good at + ing</i></li> <li>• Possessive apostrophe</li> </ul>	<b>Story</b> <i>The old book</i> <b>Value</b> Courage <b>Phonics</b> Short vowel sounds
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► Song: The Explorers

## 1 Our school (pages 10–21)

? What kinds of puzzles are there?

<b>Vocabulary</b> School subjects	<b>Language focus</b> <ul style="list-style-type: none"> <li>• <i>Like / Don't like + ing</i></li> <li>• <i>Have to + infinitive</i></li> </ul>	<b>Story</b> <i>Getting help</i> <b>Phonics</b> Letter names	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Reading, listening and speaking</li> </ul> <b>Value</b> Accepting others	<b>Think and learn</b> Maths: Geometrical shapes
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► Song: Lots of puzzles

► Communication: Favourite subjects

► Writing: My portfolio

## 2 The picnic (pages 22–33)

? What's good to eat?

<b>Vocabulary</b> Food	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Questions and answers with <i>some</i> and <i>any</i></li> <li>• Suggestions</li> </ul>	<b>Story</b> <i>The golden apple</i> <b>Value</b> Perseverance <b>Phonics</b> The sounds /ɪ/ and /aɪ/	<b>Skills</b> <ul style="list-style-type: none"> <li>• Listening, reading and speaking</li> <li>• Reading and writing</li> </ul>	<b>Think and learn</b> Science: Edible plants
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► Song: Good idea

► Communication: At the sandwich shop

► Writing: My favourite foods

## 3 Daily tasks (pages 34–45)

? What's it like to work at night?

<b>Vocabulary</b> Daily tasks	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Telling the time</li> <li>• Adverbs for time</li> </ul>	<b>Story</b> <i>Tidying up</i> <b>Phonics</b> The letter sounds <i>v</i> and <i>f</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing, listening and speaking</li> </ul> <b>Value</b> Being kind to others	<b>Think and learn</b> Social science: Jobs at night
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► Song: Night time flight

► Communication: Helping at home

► Writing: My family

## 4 Around town (pages 46–57)

? What do we find in towns?

<b>Vocabulary</b> Towns	<b>Language focus</b> <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• <i>Be going to + infinitive of purpose</i></li> </ul>	<b>Story</b> <i>Up high</i> <b>Value</b> Lateral thinking <b>Phonics</b> The sounds /aɪ/ and /r/	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening, speaking and writing</li> </ul>	<b>Think and learn</b> Geography: Tall buildings
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► Song: Lost in town

► Communication: Help a visitor in your town

► Writing: Messages

## 2 Map of the book

<b>5 Under the sea</b> (pages 58–69) <span style="float: right;">? What's in the sea?</span>				
<b>Vocabulary</b> Sea creatures	<b>Language focus</b> <ul style="list-style-type: none"> <li>Was / Were</li> <li>Questions and answers with <i>was / were</i></li> </ul>	<b>Story</b> <i>The trap</i> <b>Phonics</b> The letter sounds <i>s</i> and <i>sh</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Writing, listening and speaking</li> </ul> <b>Value</b> Being brave	<b>Think and learn</b> Environmental studies: People and the sea
▶ Song: <i>The Crocorox</i>		▶ Communication: <i>Where were we ... ?</i>		▶ Writing: <i>Sea creatures</i>
<b>6 Gadgets</b> (pages 70–81) <span style="float: right;">? How are gadgets useful?</span>				
<b>Vocabulary</b> Technology	<b>Language focus</b> <ul style="list-style-type: none"> <li>Comparatives</li> <li>Superlatives</li> </ul>	<b>Story</b> <i>The cave</i> <b>Value</b> Being resourceful <b>Phonics</b> Long vowel sounds	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading and speaking</li> <li>Listening, speaking and writing</li> </ul>	<b>Think and learn</b> History: Cave paintings
▶ Song: <i>Look at my gadget</i>		▶ Communication: <i>Go shopping</i>		▶ Writing: <i>My gadgets</i>
<b>7 In the hospital</b> (pages 82–93) <span style="float: right;">? What keeps us healthy?</span>				
<b>Vocabulary</b> Health	<b>Language focus</b> <ul style="list-style-type: none"> <li>Past simple: regular verbs</li> <li>Past simple: irregular verbs</li> </ul>	<b>Story</b> <i>At the hospital</i> <b>Phonics</b> <i>-ed</i> endings	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Reading and listening</li> </ul> <b>Value</b> Determination, never giving up	<b>Think and learn</b> Science: Keeping healthy
▶ Song: <i>An apple a day</i>		▶ Communication: <i>At the doctor's</i>		▶ Writing: <i>Write a story</i>
<b>8 Around the world</b> (pages 94–105) <span style="float: right;">? What wonders of the world are there?</span>				
<b>Vocabulary</b> Countries	<b>Language focus</b> <ul style="list-style-type: none"> <li>Negatives with past simple</li> <li>Questions and answers with past simple</li> </ul>	<b>Story</b> <i>The final letters</i> <b>Value</b> Showing interest in other cultures <b>Phonics</b> The sounds /i:/ and /ɪ/	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and reading</li> <li>Speaking, reading and writing</li> </ul>	<b>Think and learn</b> Geography: Wonders of the world
▶ Song: <i>All the wonders in the world</i>		▶ Communication: <i>What did we do on our holidays?</i>		▶ Writing: <i>Write about a country</i>
<b>9 Holiday plans</b> (pages 106–117) <span style="float: right;">? How are holidays different?</span>				
<b>Vocabulary</b> Weather	<b>Language focus</b> <ul style="list-style-type: none"> <li>Future with <i>be going to</i> + infinitive</li> <li>Questions and answers with <i>be going to</i> + infinitive</li> </ul>	<b>Story</b> <i>The treasure</i> <b>Phonics</b> The sound /ɜ:/	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Reading and listening</li> </ul> <b>Value</b> Changing perceptions	<b>Think and learn</b> History: Holidays in the past
▶ Song: <i>Happy holiday</i>		▶ Communication: <i>Holiday time</i>		▶ Writing: <i>Imagine a holiday</i>

• **Language focus:** pages 118–128



Practice of creative thinking, critical thinking and cognitive skills.

# Map of the book

## Well done, Ben and Lucy! (pages 4–9)

<b>Vocabulary</b> At town events	<b>Language focus</b> <ul style="list-style-type: none"> <li>Present simple questions</li> <li>Past simple questions</li> </ul>	<b>Story</b> <i>The map</i> <b>Phonics</b> Rhyming words
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▶ Song: The Explorers

## 1 In the museum (pages 10–21)

🔍 How can we learn about the past?

<b>Vocabulary</b> Knights and queens	<b>Language focus</b> <ul style="list-style-type: none"> <li><i>Must / Mustn't</i></li> <li>Direct and indirect objects</li> </ul>	<b>Story</b> <i>The knight</i> <b>Phonics</b> The letter sound <i>ow</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Listening and speaking</li> </ul> <b>Value</b> Learning about your family	<b>Think and learn</b> History: Timelines
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▶ Song: The museum trip

▶ Communication: Living in a museum

▶ Writing: A museum advert

## 2 The world around us (pages 22–33)

🔍 What do we know about the outside world?

<b>Vocabulary</b> The countryside	<b>Language focus</b> <ul style="list-style-type: none"> <li>Past simple revision; connectors</li> <li><i>Could / Couldn't</i></li> </ul>	<b>Story</b> <i>At the restaurant</i> <b>Value</b> Making time for the family <b>Phonics</b> Silent consonants	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Listening and writing</li> </ul>	<b>Think and learn</b> Geography: Maps and satellites
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▶ Song: The world outside

▶ Communication: What we do in our free time

▶ Writing: My favourite outdoor place

## 3 Danger! (pages 34–45)

🔍 How can water be dangerous?

<b>Vocabulary</b> Emergencies	<b>Language focus</b> <ul style="list-style-type: none"> <li>Past continuous</li> <li>Past continuous questions</li> </ul>	<b>Story</b> <i>The man in the car</i> <b>Phonics</b> The sound /aɪ/	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Reading and listening</li> </ul> <b>Value</b> Learning from nature	<b>Think and learn</b> Environmental studies: Floods
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▶ Song: In the water

▶ Communication: Emergency!

▶ Writing: Story telling

## 4 Two return tickets (pages 46–57)

🔍 What's the best way to travel?

<b>Vocabulary</b> At the train station	<b>Language focus</b> <ul style="list-style-type: none"> <li><i>at / in / on</i></li> <li>Past continuous and past simple</li> </ul>	<b>Story</b> <i>The tunnel</i> <b>Value</b> Look after your things carefully <b>Phonics</b> The sound /eə/	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Listening and speaking</li> </ul>	<b>Think and learn</b> Geography: Ways to travel
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▶ Song: The fantasy train

▶ Communication: At the train station

▶ Writing: A notice for a school trip

**5 Police!** (pages 58–69) ? How can we describe people?

<b>Vocabulary</b> Hair and face	<b>Language focus</b> <ul style="list-style-type: none"> <li>Used to</li> <li>Had to</li> </ul>	<b>Story</b> <i>The Mysterious H</i> <b>Phonics</b> The sounds /ɑː/ and /ɔː/	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Writing and listening</li> </ul> <b>Value</b> Mending your ways	<b>Think and learn</b> Art: Sketches
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▶ **Song:** Who are you?      ▶ **Communication:** Reading habits      ▶ **Writing:** A book review

**6 Mythical beasts** (pages 70–81) ? What were animals like long ago?

<b>Vocabulary</b> Animal bodies	<b>Language focus</b> <ul style="list-style-type: none"> <li>Comparatives and superlatives</li> <li>It looks like ...</li> </ul>	<b>Story</b> <i>The secret door</i> <b>Value</b> Always think about safety <b>Phonics</b> The letter sound ea	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening</li> <li>Speaking and writing</li> </ul>	<b>Think and learn</b> Science: Dinosaurs
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▶ **Song:** My dinosaur book      ▶ **Communication:** Finding an unusual animal      ▶ **Writing:** My beast

**7 Orchestra practice** (pages 82–93) ? How are musical instruments different?

<b>Vocabulary</b> Musical instruments	<b>Language focus</b> <ul style="list-style-type: none"> <li>Possessive pronouns</li> <li>who / which / where</li> </ul>	<b>Story</b> <i>At the concert hall</i> <b>Phonics</b> The sounds /ɜː/ and /ɔː/	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Writing and listening</li> </ul> <b>Value</b> Teamwork	<b>Think and learn</b> Music: Instrument families
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▶ **Song:** The best band in the land      ▶ **Communication:** Music in our class      ▶ **Writing:** My music review

**8 In the planetarium** (pages 94–105) ? Why is space exciting?

<b>Vocabulary</b> Space	<b>Language focus</b> <ul style="list-style-type: none"> <li>Will</li> <li>Adverbs</li> </ul>	<b>Story</b> <i>The trap</i> <b>Value</b> Respecting your elders <b>Phonics</b> Word stress and the sound /ə/	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and reading</li> <li>Speaking and writing</li> </ul>	<b>Think and learn</b> Science: Space
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▶ **Song:** Outer space      ▶ **Communication:** Interview an alien      ▶ **Writing:** A diary entry

**9 At the campsite** (pages 106–117) ? What do we know about camping?

<b>Vocabulary</b> Holiday activities	<b>Language focus</b> <ul style="list-style-type: none"> <li>a bottle / can / loaf / packet / piece of and some</li> <li>How much ... ? / How many ... ?</li> </ul>	<b>Story</b> <i>The last line</i> <b>Phonics</b> Unstressed words	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Reading, listening and speaking</li> </ul> <b>Value</b> Preparing carefully	<b>Think and learn</b> Maths: Measurements
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▶ **Song:** I'll make lunch for you      ▶ **Communication:** Holiday plans      ▶ **Writing:** A holiday leaflet

• **Language focus:** pages 118–127

 Practice of creative thinking, critical thinking and cognitive skills

# Map of the book

## The Science lesson (pages 4–9)

<b>Vocabulary</b> Experiments	<b>Language focus</b> Past simple revision Past simple questions revision	<b>Story</b> <i>The explosion</i> <b>Value</b> Following instructions carefully
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► Song: The Time Travellers

► Phonics: Rhyming words

## 1 Disaster! (pages 10–21)

? What are natural disasters?

<b>Vocabulary</b> Around Pompeii	<b>Language focus</b> Past continuous revision Two simultaneous actions with <i>while</i>	<b>Story</b> <i>A narrow escape</i> <b>Value</b> Helping people in danger	<b>Skills</b> • Reading and speaking • Listening and writing	<b>Think and learn</b> Geography: The Earth's plates
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► Song: Danger!

► Phonics: Final e

► Communication: Time to present

► Writing: Think and write

## 2 In the rainforest (pages 22–33)

? Why is the rainforest important?

<b>Vocabulary</b> Rainforest life	<b>Language focus</b> Numbers 100 – 1,000,000 <i>Have to / Had to</i> revision	<b>Story and value</b> <i>The present</i> <b>Value</b> Respecting other cultures	<b>Skills</b> • Listening, writing and speaking • Reading and speaking	<b>Think and learn</b> Science: Ecosystems
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► Functional language dialogue

► Communication: Get talking

► Writing: Think and write

## 3 The rock 'n' roll show (pages 34–45)

? What was music like in the past?

<b>Vocabulary</b> At a rock concert	<b>Language focus</b> <i>Going to</i> revision Time: <i>past</i> and <i>to</i> the hour	<b>Story</b> <i>Elvis</i>	<b>Skills</b> • Listening and speaking • Reading <b>Value</b> Not giving up	<b>Think and learn</b> Music: Music genres
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► Song: Come rock with me

► Phonics: *rock* or *roll*

► Communication: Time to present

► Writing: Think and write

## 4 Space restaurant (pages 46–57)

? How is food prepared?

<b>Vocabulary</b> In a restaurant	<b>Language focus</b> Ordinal numbers Zero conditional	<b>Story</b> <i>The birthday meal</i> <b>Value</b> Planning ahead	<b>Skills</b> • Reading and speaking • Writing, listening and speaking	<b>Think and learn</b> Science: Making chocolate
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► Functional language dialogue

► Communication: Get talking

► Writing: Think and write

<b>5 The Wild West</b> (pages 58–69) <span style="float: right;">? What was life like in the Wild West?</span>				
<b>Vocabulary</b> Wild West	<b>Language focus</b> <i>Be made of ... / Be used for ...</i> Possessive apostrophes	<b>Story</b> <i>The bank robbery</i>	<b>Skills</b> • Reading • Listening, writing and speaking  <b>Value</b> Understanding and learning about other cultures	<b>Think and learn</b> History: Materials used by Native Americans
▶ Song: The meanest      ▶ Phonics: double consonants      ▶ Communication: Time to present      ▶ Writing: Think and write				
<b>6 In Istanbul</b> (pages 70–81) <span style="float: right;">? What can we buy in different countries?</span>				
<b>Vocabulary</b> Souvenirs	<b>Language focus</b> <i>Should / Shouldn't</i> <i>Could I ... ? / Do you mind if I ... ?</i>	<b>Story and value</b> <i>Lost in the city</i>  <b>Value</b> Showing interest in the wider world	<b>Skills</b> • Listening and reading • Listening, speaking and writing	<b>Think and learn</b> Art: Marbling
▶ Functional language dialogue      ▶ Communication: Get talking      ▶ Writing: Think and write				
<b>7 The story teller</b> (pages 82–93) <span style="float: right;">? What do we know about the theatre?</span>				
<b>Vocabulary</b> Shakespeare's Globe	<b>Language focus</b> <i>Will</i> for offers and promises Present perfect with <i>just</i>	<b>Story</b> <i>Helping Shakespeare</i>	<b>Skills</b> • Listening, reading and writing • Reading  <b>Value</b> Being honest	<b>Think and learn</b> History: Shakespeare's theatre
▶ Song: You'll never buy me rings      ▶ Phonics: silent e      ▶ Communication: Time to present      ▶ Writing: Think and write				
<b>8 Museum of the future</b> (pages 94–105) <span style="float: right;">? How will jobs change in the future?</span>				
<b>Vocabulary</b> Jobs	<b>Language focus</b> First conditional <i>What if ... ?</i>	<b>Story</b> <i>The trouble with Orangehead XR-97</i>  <b>Value</b> Helping people	<b>Skills</b> • Speaking, listening, and writing • Speaking, reading and writing	<b>Think and learn</b> Geography: Farming
▶ Functional language dialogue      ▶ Communication: Get talking      ▶ Writing: Think and write				
<b>9 Mystery at sea</b> (pages 106–117) <span style="float: right;">? What do we know about the sea?</span>				
<b>Vocabulary</b> On board	<b>Language focus</b> Present perfect with <i>already</i> and <i>yet</i> <i>Have you ... yet?</i>	<b>Story</b> <i>The Mary Celeste</i>  <b>Value</b> Working together	<b>Skills</b> • Reading and speaking • Listening and writing	<b>Think and learn</b> Science: Marine animals
▶ Song: Drop the anchor      ▶ Phonics: <i>look</i> and <i>put</i> ▶ Communication: Time to present      ▶ Writing: Think and write				

- **Language focus:** pages 118–127

# Map of the book

## Back to school (pages 4–9)

Vocabulary	Language focus	Story
Outside at school	Present perfect with <i>already / yet</i> revision <i>which / who / where</i> revision	<i>Back in time again</i> <b>Value</b> Thinking about what you're doing

▶ Song: The Time Travellers

▶ Phonics: Spelling patterns

## 1 The treasure (pages 10–21)

? What kinds of treasure are there?

Vocabulary	Language focus	Story	Skills	Think and learn
Pirates	Present perfect with <i>for</i> and <i>since</i> <i>How long have you ... ?</i>	<i>The pirates' treasure</i> <b>Value</b> Being honest	<ul style="list-style-type: none"> <li>Reading and speaking</li> <li>Listening and writing</li> </ul>	Geography: Precious metals

▶ Song: Get on board!

▶ Phonics: *-sure* and *-ture*

▶ Communication: Time to present

▶ Writing: Think and write

## 2 Future transport (pages 22–33)

? How will people travel in the future?

Vocabulary	Language focus	Story	Skills	Think and learn
Travel	<i>need to</i> <i>will / won't</i>	<i>A problem for Patrick</i> <b>Value</b> Listening carefully	<ul style="list-style-type: none"> <li>Reading and speaking</li> <li>Listening and writing</li> </ul>	Environmental science: Renewable energy

▶ Functional language dialogue

▶ Creativity: Get talking

▶ Writing: Think and write

## 3 Ancient Egypt (pages 34–45)

? What was life like in Ancient Egypt?

Vocabulary	Language focus	Story	Skills	Think and learn
In Egypt	Past passive <i>a lot / lots of / a few / a little</i>	<i>The mummy's tomb</i> <b>Value</b> Respecting differences	<ul style="list-style-type: none"> <li>Speaking, reading and listening</li> <li>Reading</li> </ul>	History: Ancient Egyptian art

▶ Song: In old Cairo

▶ Phonics: *-ed* endings

▶ Communication: Get talking

▶ Writing: Think and write

## 4 Olympic sports (pages 46–57)

? What do we know about sports?

Vocabulary	Language focus	Story	Skills	Think and learn
Sports	<i>could</i> (possibility) Present continuous (future)	<i>Not the best day</i> <b>Value</b> The sporting spirit	<ul style="list-style-type: none"> <li>Reading and speaking</li> <li>Listening and speaking</li> </ul>	Physical education: Fitness

▶ Functional language dialogue

▶ Creativity: Get talking

▶ Writing: Think and write

5 In London (pages 58–69) <span style="float: right;">? Why is London famous?</span>				
<b>Vocabulary</b> Shops	<b>Language focus</b> Present perfect with <i>ever / never</i> Present perfect and past simple	<b>Story</b> <i>The Great Fire</i> <b>Value</b> Thinking of others	<b>Skills</b> • Reading • Listening, reading and speaking	<b>Think and learn</b> Maths: 3D shapes
▶ Song: Have you ...? ▶ Phonics: s and z sounds ▶ Communication: Get talking ▶ Writing: Think and write				
6 Crazy inventions (pages 70–81) <span style="float: right;">? How do inventions help us?</span>				
<b>Vocabulary</b> Tools and machines	<b>Language focus</b> <i>too many / not enough</i> <i>Can you tell me what this is / does / is for?</i>	<b>Story</b> <i>Professor Potts</i> <b>Value</b> The benefits of technology	<b>Skills</b> • Reading and speaking • Speaking, listening and writing	<b>Think and learn</b> Science: Simple machines
▶ Functional language dialogue ▶ Creativity: Get talking ▶ Writing: Think and write				
7 This is Houston (pages 82–93) <span style="float: right;">? What do we know about space?</span>				
<b>Vocabulary</b> Moon landing	<b>Language focus</b> Gerunds Reported speech	<b>Story</b> <i>Alex, the engineer</i> <b>Value</b> Admitting mistakes	<b>Skills</b> • Listening, writing and speaking • Reading	<b>Think and learn</b> Science: Space
▶ Song: Can you hear us? ▶ Phonics: different spellings of the sound /ʌ/ ▶ Communication: Get talking ▶ Writing: Think and write				
8 A cold place (pages 94–105) <span style="float: right;">? What's it like at the Earth's poles?</span>				
<b>Vocabulary</b> In the Arctic	<b>Language focus</b> Question tags with <i>be may / might</i>	<b>Story</b> <i>Rescuing the seal pups</i> <b>Value</b> Looking after wildlife	<b>Skills</b> • Speaking and listening • Reading, speaking and writing	<b>Think and learn</b> Geography: The Arctic
▶ Functional language dialogue ▶ Creativity: Get talking ▶ Writing: Think and write				
9 The Jurassic Age (pages 106–117) <span style="float: right;">? What do we know about prehistoric times?</span>				
<b>Vocabulary</b> Natural features	<b>Language focus</b> 2 <sup>nd</sup> conditional 2 <sup>nd</sup> conditional questions	<b>Story</b> <i>The chase</i> <b>Value</b> Taking an interest in nature	<b>Skills</b> • Reading • Listening, reading and writing	<b>Think and learn</b> History: The Stone Age
▶ Song: I'd like to be ... ▶ Phonics: different spellings of the sound /ɔ:/ and question intonation ▶ Communication: Get talking ▶ Writing: Think and write				

• **Language focus:** pages 118–127