









Pupil's Book contents

Unit	Unit aims	Vocabulary and Phonics	Values	Writing	Structures	STEAM	Project and Review
Welcome back! pp. 4–9	How can I talk about myself? <ul style="list-style-type: none"> Describe holidays. Describe family. Use dates. Ask and answer about birthdays. 	Family: aunt, uncle, grandparents, parents Ordinal numbers: 1st–31st	Listen to others and say how you feel.		Language lab Where are you from? I'm from Ecuador. Where is your aunt from? She's from Ecuador.	When's your birthday? It's on 31st March. When is your uncle's birthday?	
1 Into the wild pp. 10–23	How can we plan a class adventure? <ul style="list-style-type: none"> Use outdoor activity words. Talk about future plans using <i>going to</i>. Ask and answer about future plans. Write an SOS message. 	Outdoor activity words: compass, gloves, map, matches, rope, boots, whistle, wheel, blanket, branches, leaves, grass Phonics: ir, ear bird, girl, learn, heard	Work together.	Write an SOS message.	Language lab Dan is going to make a camp. Are you going to use a rope? Yes, I am. / No, I'm not.	Communication When are you going to go sailing? On Monday.	Engineering: Strong bridges Experiment: How can I build a bridge? 
2 Into the past pp. 24–37	How can I make a model of an Aztec city? <ul style="list-style-type: none"> Use words to describe life in the past. Compare the past and present. Ask and answer using <i>could</i> and <i>ago</i>. Write a newspaper article. 	Verbs: wore, built, ate, drank, grew, made Food: maize, cocoa, turkey, beans Objects: jewellery, pyramid Phonics: air, ear chair, fair, bear, wear	Think about others.	News articles.	Language lab The players kick the ball. The players kicked the ball. The players wore protection.	Communication When could you swim? I could swim when I was six. I could ride a bike two years ago.	Maths: Number systems Project: Can you make a number square? 
Checkpoint	Review Units 1–2	pp. 38–39					
Culture	Finland	pp. 40–41					
3 Up into space pp. 42–55	How can I design a vehicle for the future? <ul style="list-style-type: none"> Describe space and the future. Talk about the future using <i>will</i>. Ask and answer about the future. Write a brochure. 	Space words: gravity, control panel, handle, fuel, lights, seat, radio, oxygen, screen, engine, the Earth, planet Phonics: eer, ear near, hear, clear	Look after your world.	Brochures.	Language lab We will live on a space colony. We won't need fuel. Will we recycle our waste?	Communication Where will you live? What will you eat? When will you arrive?	Science: Sound and communication Experiment: Can you make a telephone? 
4 Dragons pp. 56–69	How can I invent a story about a fantasy animal? <ul style="list-style-type: none"> Use words to describe dragons. Talk about activities in the past. Ask and answer about events in the past. Write a witness statement. 	Story-telling words: flew, swam, slept, burn, walk, dangerous, strong, brave, village, north, west, east Phonics: bl, pl, gl, cl, fl, sl blue, place, glass, clean, fly, sleep	Be the best you can.	Write a witness statement.	Language lab The dragon was flying. They weren't eating. Was the dragon swimming? Yes, it was. / No, it wasn't.	Communication What were you doing when the fire started? I was swimming in the pool when the fire started. I wasn't eating when the fire started.	Science: Flying machines Experiment: What model of aeroplane flies best? 
Checkpoint	Review Units 3–4	pp. 70–71					
Culture	Panama	pp. 72–73					
5 Endangered animals pp. 74–87	How can I organise a campaign to save an animal? <ul style="list-style-type: none"> Use animal and habitat words. Use sentences with <i>if</i>. Describe quantities with <i>more</i> and <i>fewer</i>. Write a letter. 	Endangered animal words: butterfly, wolf, otter, eagle, tiger, turtle, threat, habitat, pollution, chemicals, field, mountain Phonics: br, pr, fr, gr, cr, dr, tr brown, princess, frog, green, crab, dragon, tree	Look after wild animals.	Letters.	Language lab If they build a lot more houses, it will be very noisy. If they don't look after the wildlife, it won't be a beautiful place.	Communication Are there more wolves than eagles? There are fewer bears than wolves. There are more owls than otters.	Art and Design: Light boxes Experiment: Can you make an animal light box? 
6 Join in! pp. 88–101	How can I have a club fair? <ul style="list-style-type: none"> Use club activity words. Talk about rules using <i>should</i>. Ask and answer using <i>should</i>. Write a flyer. 	Hobby words: meet, practise, get better, take part in, cheer, make new friends, neighbourhood, contest, choir, chess, ice-skating, drama Phonics: sc, sk, sm, sn, sp, st, sw score, skate, small, snail, space, start, swan	Make new friends.	Flyers.	Language lab You should tidy the space. You shouldn't push your friends.	Communication Should I clean the equipment? Yes!	Science: Sport and the senses Experiment: What senses do I need for balancing? 
Checkpoint	Review Units 5–6	pp. 102–103					
Culture	Senegal	pp. 104–105					
7 Marvellous medicines pp. 106–119	How can I make a plant fact file? <ul style="list-style-type: none"> Use illness and medicine words. Explain why we do something. Ask and answer about illnesses. Write a doctor's report. 	Medical words: patient, check-up, medicine, neck, shoulder, stomachache, sore throat, bandage, cream, pill, temperature, thermometer Phonics: tw, qu twelve, twins, queen, quick	Look after yourself.	Write a doctor's report.	Language lab Doctors use medicine to make us better. Dentists use X-rays to see our teeth. Nurses use a thermometer to take our temperature.	Communication My head hurts. Does your ear hurt? Her stomach doesn't hurt.	Science: Tracking germs Experiment: How do you track germs? 
8 Theme parks pp. 120–133	How can I make a model theme park ride? <ul style="list-style-type: none"> Use theme park words. Compare the past, present and future. Express my feelings. Fill in a lost property form. 	Theme park words: roller coaster, dodgems, Ferris wheel, queue, take your seat, scream Food: popcorn, candyfloss, hot dogs, crisps Feelings: scared, excited, interested, worried Phonics: j, g, c jelly, giant, ice	Be responsible.	Fill in a form.	Language lab She went to the dinosaur race. She is looking at the fossil exhibition. She will go on the roller coaster.	Communication I'm scared of roller coasters. I'm interested in dinosaurs. I'm worried about the long queue for the Ferris wheel.	Science: Forces of motion Project: How can I test friction on a slide? 
Checkpoint	Review Units 7–8	pp. 134–135					
Culture	The United Kingdom	pp. 136–137					