

Scope and sequence

Welcome

Vocabulary: **Numbers:** 1–10
Colours: red, orange, yellow, purple, blue, green, pink
Imperatives: stand up, jump, turn around, sit down

Structures: Hello, I'm (Rose).

1 My toys

Vocabulary: **Toys:** car, boat, bike, kite, doll, ball, train
Numbers: 11–20
Sums: plus, minus, equals

Phonics: /e/ and /ɒ/
 hen, pen, red
 box, doll, frog

Structures: What's this? It's (red). It's a (car).
 How many (dolls)? I can see (fifteen cars).

Cross-curricular:
Maths: sums

2 My family

Vocabulary: **Family:** granny, grandad, friend, uncle, aunt, cousin, brother, sister
House: bedroom, bathroom, living room, kitchen
Age: baby, young, old

Phonics: /ʌ/ and /æ/
 bus, bug, mum
 dad, map, van

Structures: Where's my (dad)? In the (garden).
 He's/She's in the (kitchen).
 They're (young).

Cross-curricular:
Social Science: old and young family members

3 My body

Vocabulary: **Body:** hands, fingers, toes, arms, legs, body, feet, head
Imperatives: touch, clap, shake, wave, stamp, move
Exercise actions: dance, swim, routine

Phonics: /ɪ/ and /i:/
 big, fish, pink
 feet, green, three

Structures: (Move) your (legs).
 I've got (two) (legs).

Cross-curricular:
PE: exercise routines

4 My face

Vocabulary: **Face:** hair, face, eyes, mouth, nose, ears
Adjectives: short, small, long, big
Shapes: circle, triangle, square, rectangle

Phonics: /əʊ/ and /eɪ/
 clothes, nose, old
 baby, plays, shapes

Structures: I've got a (small) (mouth).
 I've got (big) (eyes).
 He's/She's got (long) (hair).

Cross-curricular:
Maths: shapes

5 Animals

Vocabulary: **Animals:** horse, sheep, cow, turkey, hen, goat, duck
More animals: frog, cat, dog
Adjectives: fat, thin
Awake or asleep: bat, fox, owl

Structures: Is it a (cow)? Is it (big)? Is it (white)?
It's (small). It's (brown). It's got (four legs).
It's (awake) (in the day).

Phonics: /aʊ/ and /ɔ:/
brown, cow, crown
horse, short, torch

Cross-curricular:
Science: awake or asleep

6 Food

Vocabulary: **Food:** rice, hot dogs, eggs, chicken, burgers, pizza, bananas, fish, apples
More food: cheese, salad, bread
Breakfast, lunch and dinner: toast, cereal

Structures: I like (bananas).
I don't like (fish).
It's very nice.
I like (toast) for (breakfast).

Phonics: /aɪ/
bike, I, like, mice, rice, white

Cross-curricular:
Social Science: breakfast, lunch and dinner

7 Clothes

Vocabulary: **Clothes:** dress, skirt, shoes, hat, socks, T-shirt, trousers
More clothes: pyjamas, jumper, boots
Jobs and uniforms: firefighter, chef, nurse, police officer

Structures: I'm wearing (red) (trousers). I'm wearing a (red) (dress).
Put on your (T-shirt). Put on a (red) (jumper).
Take off (your shoes).

Phonics: /ɜ:/
bird, nurse, purple, skirt

Cross-curricular:
Social Science: jobs and uniforms

8 Weather

Vocabulary: **Weather:** sunny, cloudy, snowy, rainy, windy, cool
Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Structures: Do you like (snowy days)?
It's a (sunny) day.
It's (rainy).
It's (Thursday).

Phonics: /u:/
blue, boots, moose, scooter

Cross-curricular:
Science: days of the week