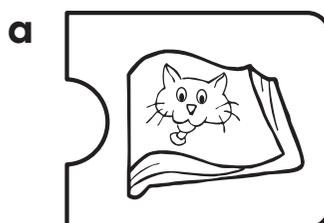
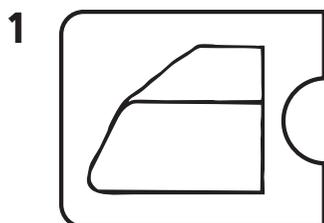


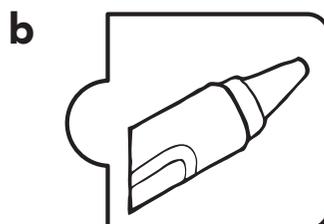
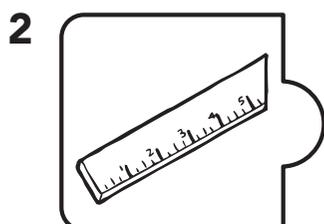
unit 1

Good Morning, Class!

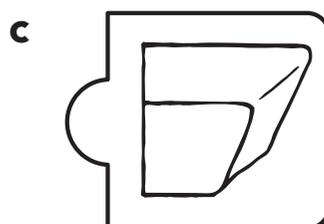
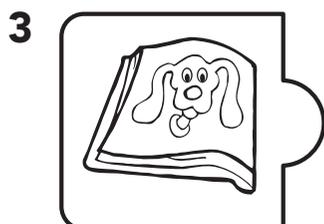
1 Match, colour and say.



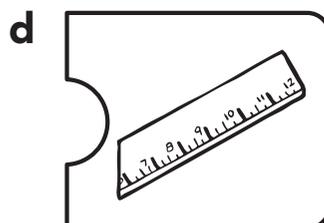
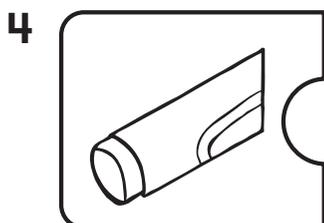
book



crayon



rubber

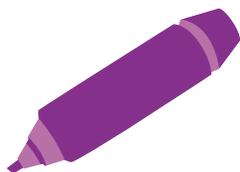


ruler

2 Look and circle.

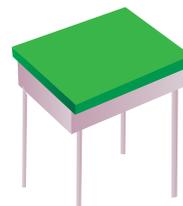
1 What is it?

It's a **pen / marker pen.**



2 What is it?

It's a **backpack / desk.**



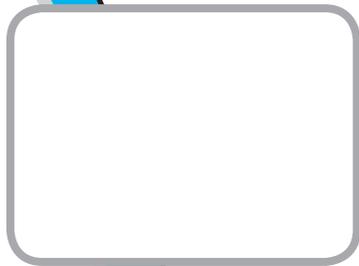


3 Listen and sing. Then draw.

The Classroom Song

a 

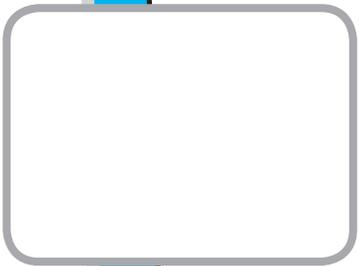
 Good morning, class.
Good morning to you! 
How are you?
I'm fine, thank you.

b 

What is it? It's a **rubber**. (a)
What is it? It's a **ruler**. (b)
What is it? It's a **pencil**. (c)
What is it? It's a **crayon**. (d)

c 

Now pick up your pen
And open your book.
Say the words and write with me.
Let's start now. 1, 2, 3!

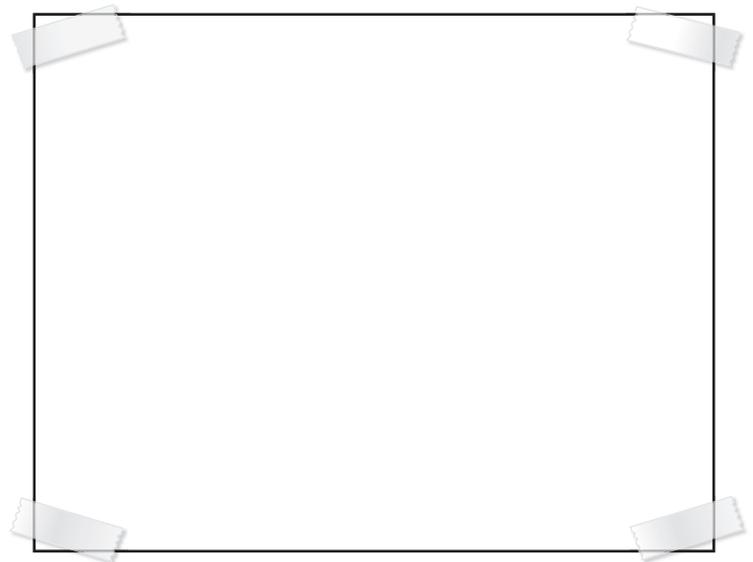
d 

Chorus 

4 Draw your backpack. Then write.

This is my _____.

It's _____.



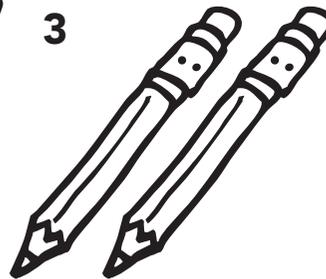
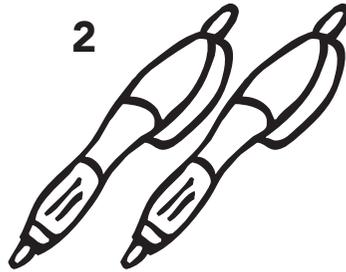
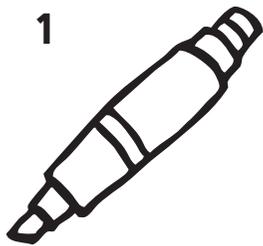
5 Read and circle.

Classroom Colours



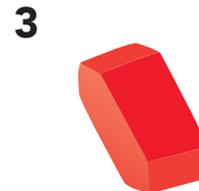
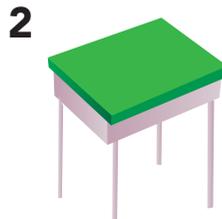
1:25

6 Listen and colour.



Complete the sequence.

THINK BIG



4



7 Listen and ✓.

1 a



b



2 a



b



3 a



b



4 a



b

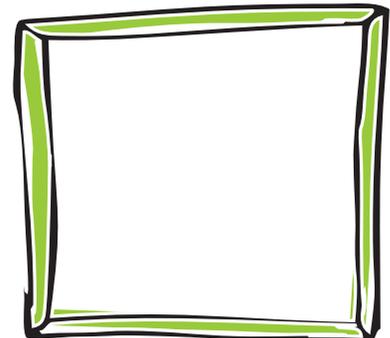
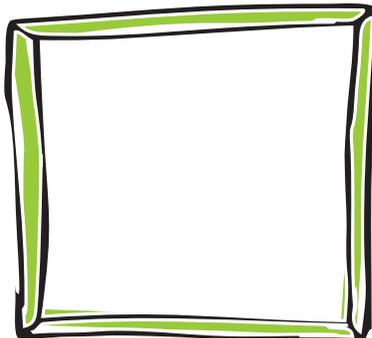
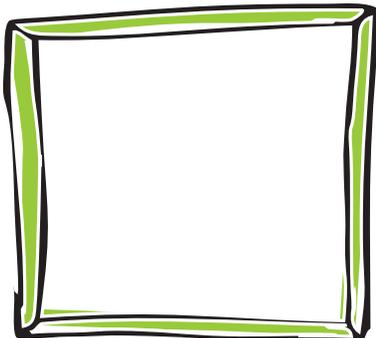


8 Read, draw and colour.

1 It's a pencil.
It's green.

2 It's a book.
It's blue.

3 It's a crayon.
It's yellow.



Language in Action



What are they?

They're...

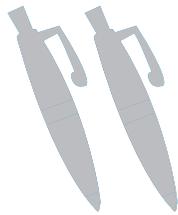


9 Match and say.

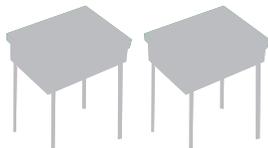
1



2



3



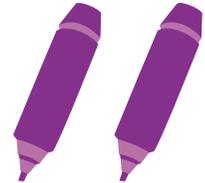
4



5



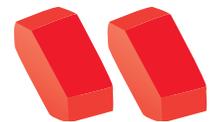
a



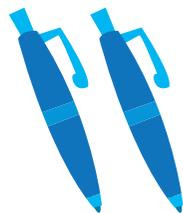
b



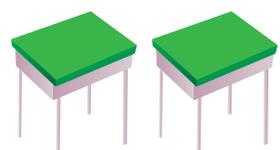
c



d



e



10 Look and circle.



1 It's a pencil case / pencil sharpener.



2 It's a notebook / tablet.

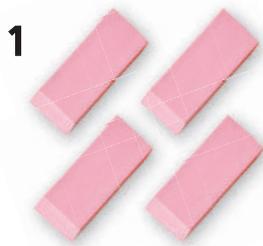


3 It's a pencil / pencil sharpener.



4 It's a tablet / notebook.

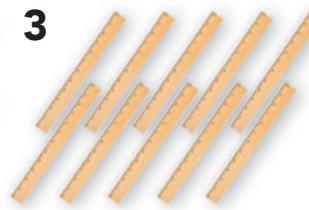
11 Count and write.



_____ rubbers



_____ marker pens



_____ rulers



_____ desk

THINK BIG

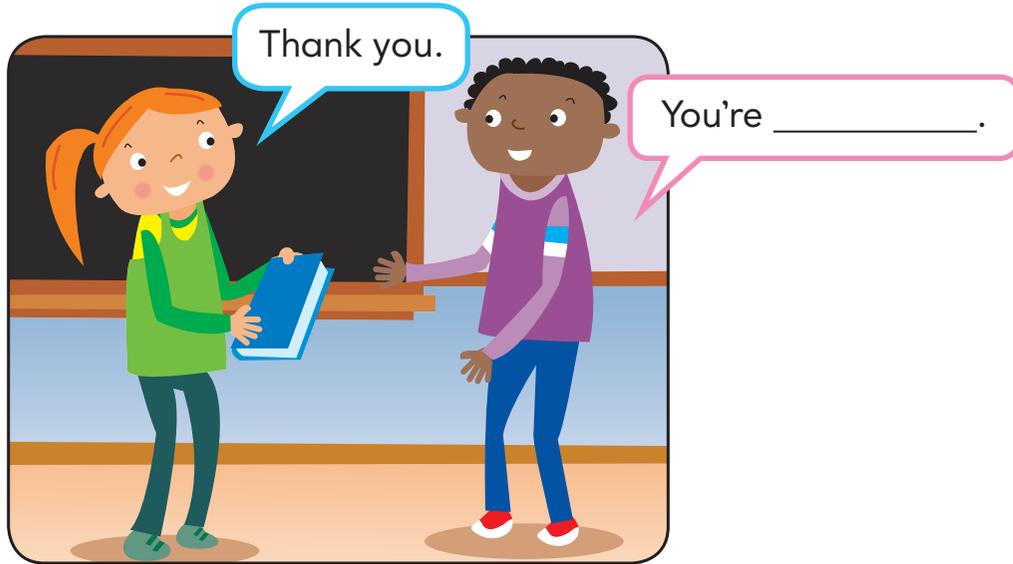
I've got 3 green pens and 1 red pen.
How many pens have I got?

I've got _____ pens.

12 Read and write.

Please welcome you

1



2



13 Draw.

I'm polite at school.



14 Find and circle the letters **a**, **t**, **p** and **n**.

a

p

o

t

o

a

p

n

s

t

n

a

15 Read and circle the letters **a**, **t**, **p** and **n**.

1

and

2

ten

3

pen

4

nip

16 Match the words with the same sounds.

1 nap

a pen

2 pan

b and

3 ant

c nip



17 Listen and chant.

Pat the ant
Has got a tan.
Pat the ant
Takes a nap.



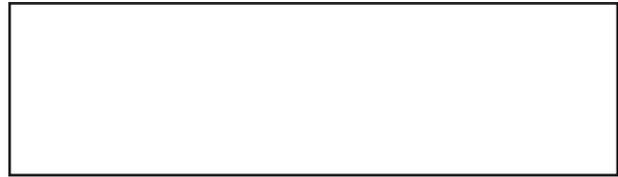
18 Read, draw and colour.



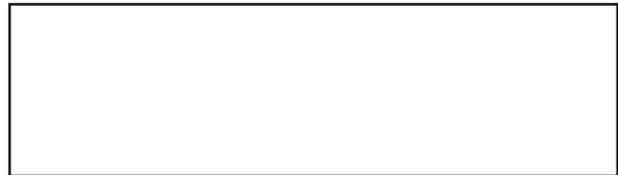
1 I've got a pencil. It's yellow.



3 I've got three marker pens. They're red.



2 I've got a desk. It's blue.



4 I've got two books. They're green.

19 Read and circle.



1 What is it?
It's / They're a tablet.



2 What are they?
It's / They're notebooks.



3 What is it? It's a
pencil case / pencil sharpener.



4 What **is it / are they?**
They're pencil sharpeners.

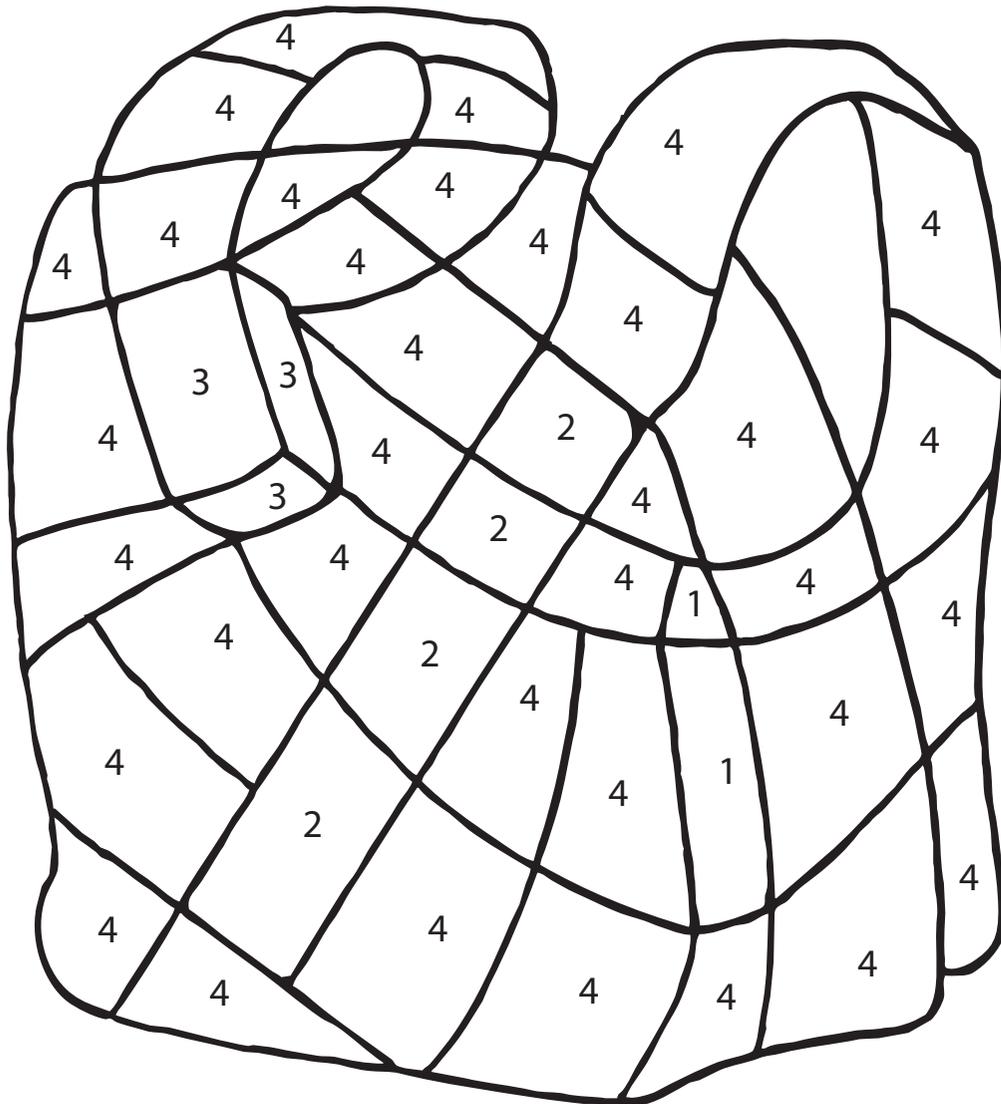
20 Draw.

My desk and my chair:



21 Colour.

1 = red 2 = blue 3 = green 4 = yellow



22 Look at 21. Match.

- | | |
|----------------------------|--------------------|
| 1 What is it? It's red. | a It's a rubber. |
| 2 What is it? It's blue. | b It's a backpack. |
| 3 What is it? It's green. | c It's a crayon. |
| 4 What is it? It's yellow. | d It's a ruler. |