

THE PEARSON TEST OF ENGLISH FOR YOUNG LEARNERS



Big English prepares learners for the requirements found in the **Pearson Test of English for Young Learners** (PTEYL – *First Words, Springboard, Quickmarch, Breakthrough*).

Summary



Big English Starter and Level 1 prepare learners for success in *First Words*.



Big English Level 2 (plus all previous Levels) prepares learners for success in *Springboard*.



Big English Levels 3 and 4 (plus all previous Levels) prepare learners for success in *Quickmarch*.



Big English Levels 5 and 6 (plus all previous Levels) prepare learners for success in *Breakthrough*.

BIG ENGLISH (British English) and PTEYL *First Words*

Areas of language use that are tested in <i>First Words</i> exam	Levels	Units
Identify people by name	Starter	Welcome, 1
	1	Welcome, 1
Ask someone their name	Starter	Welcome
	1	Welcome
Respond to simple instructions	Starter – learners are responding to simple instructions in listening, and working through book and in values in Units 3, 4, 5, 6, 7, 8, 9	
	1	1
Identify key classroom, household and other objects	Starter	Welcome
	1	1, 5, 7, 8
Ask/answer about colour and position of objects	Starter	Welcome
	1	1, 3, 4, 8
Ask/tell someone their/your age	Starter	Welcome
	1	Welcome
Ask/talk about families	Starter	1, 8
	1	2
Request things	2	7
Express simple likes	Starter	3
Suggest simple activities	Starter	5, 7
Describe people's appearance in terms of age, height and features	Starter	4
	1	3, 4
Express numbers from 1 to 20	Starter	Welcome (1 – 10)
	1	Welcome (1 – 15)
	2	1 (1 – 100)

BIG ENGLISH (British English) and PTEYL *First Words*

Main structures that are tested in <i>First Words</i> exam	Levels	Units
<i>Has/Have got</i>	Starter	4
	1	7
<i>There is/are</i>	2	1, 4
The imperative and negative imperative	Starter	3, 4, 5, 6, 7, 9
The verb <i>to be</i> in the present tense	Starter	Welcome
		1, 2, 5, 7, 8
The present continuous (affirmative only)	Starter	5, 6, 7
	1	4, 5, 6
<i>Can</i> for ability and requests	Starter	9
<i>Let's</i> for simple suggestions	1	9
Basic questions words: <i>where? who?</i>	Starter	Welcome
		1, 5, 6, 7, 8
Demonstratives – pronouns and adjectives	Starter	1
Possessive 's'	2	3
Personal and possessive pronouns and adjectives	Starter	1, 2,
Plural nouns	Starter	4, 6, 7
Prepositions of place: <i>on, under, by</i>	1	8
Simple conjunctions: <i>and, but</i>	Starter	3, 4

BIG ENGLISH (British English) and PTEYL *First Words*

Topics that are tested in <i>First Words</i> exam	Levels	Units
Families	Starter	1
	1	2
Pets and animals	Starter	9
	1	6
School	Starter	Welcome
	1	1, 9
The body and people's appearance	Starter	4, 7
Toys	Starter	2
	1	7, 8
Houses	Starter	8
	1	5

Vocabulary that is tested in <i>First Words</i> exam	Levels	Units
Simple colours	Starter	Welcome, 4, 6
Nouns for family members	Starter	1
Numbers from 1 to 20	Starter	Welcome (1 – 10)
	1	Welcome (1 – 15)
	2	Welcome (1 – 100)
The house	Starter	8
Parts of the body	Starter	4
Children's clothes	Starter	7
Basic adjectives for feelings <i>sad, happy, hungry, tired</i>	1	9 (tired)
	2	9 (happy)
Common pets and zoo animals	Starter	9
Common toys/playthings	Starter	2
Verbs often used for classroom instruction	Starter	Welcome
Classroom objects	Starter	Welcome

BIG ENGLISH (British English) and PTEYL *Springboard*

(including all of *First Words*)

Areas of language use that are tested in <i>Springboard</i> exam	Levels	Units
Answer questions about a picture	2	1
Use the alphabet	2	9
Recognise words when spelt out	2	2 (phonics)
Ask/say what people are doing	2	1, 2
Express likes and dislikes	2	2, 7
Talk about habits and routines	2	6, 9
Tell the time (hours only) / state the day of the week	2	6
	1	7
Express numbers from 1 to 100	2	1
Express ability	2	8

BIG ENGLISH (British English) and PTEYL *Springboard*

(including all of *First Words*)

Main structures that are tested in <i>Springboard</i> exam	Levels	Units
The present continuous – interrogative and negative <i>Is Ben wearing a red T-shirt?</i> <i>Annie isn't eating a cheeseburger.</i>	2	1
Like + ...ing <i>Ben doesn't like getting up early.</i> <i>Sophie loves school.</i>	2	2
The simple present tense for habits – affirmative, negative and interrogative <i>Lions eat meat.</i> <i>The baby doesn't eat hamburgers.</i> <i>Does Mrs Brown start work at 8.00?</i>	2	6, 9
Adverbs of frequency <i>sometimes, always, never, often</i>	2	9
Other question words <i>How often? What kind? What time?</i> <i>How much?</i>	2	1, 6
Verb + infinitive <i>want to, help to, plan to, decide to</i>	2	4
Simple ordinals	2	4
Conjunctions <i>when, before, after + then (adverb)</i>	2	6
Prepositions <i>opposite, between, in front of</i>	2	3

BIG ENGLISH (British English) and PTEYL *Springboard*

(including all of *First Words*)

Topics that are tested in <i>Springboard</i> exam	Levels	Units
Clothes	1	4
	2	6
Food	2	7
Description of Animals	2	8
Homes	2	3

Vocabulary that is tested in <i>Springboard</i> exam	Levels	Units
Days of the week	1	7
Months of the year	2	9
Seasons and weather	2	9
Clothes and accessories	1	4
Words associated with clothes <i>button, zip, laces</i>	not specifically included but can be introduced in Level 1, Unit 4 and Level 2, Unit 6	
Food and drink	2	7
Fast food	2	7
Continents	2	9
	3	4
Animals	2	8
Basic words to describe the appearance of animals	2	8
Rooms in a house or flat	Starter	8
Parts of a house or flat	2	3
Furniture and household objects	2	3
Sports children play and/or watch <i>football, tennis, gymnastics</i>	2	2

BIG ENGLISH (British English) and PTEYL *Quickmarch*

(including all of *First Words* and *Springboard*)

Areas of Language Use that are tested in the <i>Quickmarch</i> exam	Levels	Units
Talk and ask about sports and hobbies	3	8, 9
	4	2, 8
Talk and ask about everyday activities	3	1
	4	2
Talk and ask about countries, cities, towns, shops and buildings	2	4
	3	9
	4	3, 5, 7
Talk and ask about means of transport and journeys	4	6
Order food in a restaurant	4	3
Talk about past events	3	5, 9
	4	6
Understand, ask and answer questions about a story	3	1, 2, 3 etc.
Understand a simple story	3	1, 2, 3, etc.
Talk about future plans	4	7
	5	6
Tell the time (hours and minutes)	3	1

BIG ENGLISH (British English) and PTEYL *Quickmarch* (including all of *First Words* and *Springboard*)

Main structures that are tested in the <i>Quickmarch</i> exam	Levels	Units
Past tense of <i>to be</i> <i>was, were</i>	3	5, 9
The simple past tense <i>walked, I didn't walk, Did you walk?</i>	3	9
Irregular past forms of common verbs <i>went, got up, ate, drank, slept, came</i>	3	8, 9
	4	6
<i>Going to</i> to express future plans and intentions <i>I am going to visit my aunt next week.</i> <i>I am going to work hard this year.</i>	4	2, 7
Present continuous for future use <i>She's going out tonight.</i>	4	2, 7
<i>Can</i> for permission <i>Can we go to the cinema?</i> (using <i>May</i> – <i>May I use sthg?</i>)	2	1
Comparatives of adjectives <i>Ben is older than Sophie.</i> <i>Ben is better at English than Sophie.</i>	4	1, 8
Superlatives of adjectives <i>Anna is the youngest girl in her class.</i>	4	8
Conjunction <i>because</i> <i>Billy was late for school because he missed the bus.</i>	4	5

BIG ENGLISH (British English) and PTEYL *Quickmarch*

(including all of *First Words* and *Springboard*)

Topics that are tested in the <i>Quickmarch</i> exam	Levels	Units
Spare time	4	8
Time	3	1
Places	3	9
Jobs	3	2
Illness	4	4

Vocabulary that is tested in the <i>Quickmarch</i> exam	Levels	Units
Common spare time activities <i>swimming, dancing, playing computer games</i>	3	1, 8
Hobbies <i>collecting stamps or teddy bears, solving puzzles</i>	4	8
Common jobs and professions <i>teacher, doctor, police officer, taxi driver, nurse</i>	3	2
Common illnesses which affect children <i>headache, toothache, sore throat</i>	4	4
Names of countries and nationalities <i>France, French, China, Chinese, Canada, Canadian</i>	3	7, 9
	4	3
Points of the compass <i>north, south, east, west</i>	not specifically included but can be introduced in Level 2, Unit 4	
Basic geographical features <i>river, mountain, sea, lake</i>	1	4
	2	8
	3	4
Town facilities <i>museum, cinema, supermarket, library</i>	3	9
Shops and essential shopping items <i>bakers, bread, chemist's, medicine, newsagent's, newspaper</i>	3	2, 3
	4	4

BIG ENGLISH (British English) and PTEYL *Breakthrough*

(including all of *First Words*, *Springboard* and *Quickmarch*)

Areas of language use that are tested in the <i>Breakthrough</i> exam	Levels	Units
Describe everyday objects	5	1, 4, 5, 6, 7
Describe how objects feel	5	4, 9
Describe sensations	5	9
Give instructions such as directions and procedures	2	4
Write a story/narrative about a special event	5	1
Talk about past experiences	5	2
Ask for/give explanations and express purpose	not specifically included but students are exposed throughout the course	
Ask for/give opinions	6	3
Ask about/state preferences	5	9
Predict and discuss future possibility	5	2, 6
Offer, request, make spontaneous decisions	5	3

BIG ENGLISH (British English) and PTEYL *Breakthrough* (including all of *First Words*, *Springboard* and *Quickmarch*)

Main structures that are tested in the <i>Breakthrough</i> exam	Levels	Units
Present perfect <i>Have you ever been to London?</i> <i>I have never been to New York.</i>	5	9
Will in all basic uses <i>We think Ben's team will win.</i>	5	6
First conditional form with <i>if</i> <i>If Annie finishes her homework, she will go out.</i>	6	3
Would for polite offers <i>Would you like a cup of tea?</i>	4	3
Would (rather) for preferences <i>I would rather go to the concert.</i> <i>I wouldn't like to go to the football match.</i>	5	9
Past continuous in narratives <i>Mr Brown was having breakfast when the phone rang.</i>	5	5
The infinitive to indicate purpose <i>Grandmother made a cake to give to Diana.</i>	not specifically included	
Tag questions <i>She is, isn't she? They will, won't they?</i>	6	7

BIG ENGLISH (British English) and PTEYL *Breakthrough*

(including all of *First Words*, *Springboard* and *Quickmarch*)

Topics that are tested in the <i>Breakthrough</i> exam	Levels	Units
The senses	3	6
Nature	5, 6 in many units, under "science" and well covered at lower levels	
Space and space travel	5	6
Travel	5	5, 8
Jobs and professions	6	2

Vocabulary that is tested in the <i>Breakthrough</i> exam	Levels	Units
Words of senses and perception <i>smell, taste, look, sound, feel, sweet, beautiful, loud, rough, smooth, soft, sharp, heavy</i>	5	8, 9
Extinct and endangered wildlife <i>panda, snow leopard, whale, black rhino, dinosaur</i>	3	5
Professions and jobs <i>teacher, doctor, dentist, hairdresser, pop singer</i>	3	2
	6	2
Words connected with travelling <i>ticket, airport, delay, suitcase</i>	5	5
Types of music <i>pop, rap, soul, rock, reggae, techno</i>	6	9
Musical instruments <i>guitar, piano, keyboards, drums, etc.</i>	4	8
	6	2
Computer games <i>Gameboy, Playstation</i>	5	6