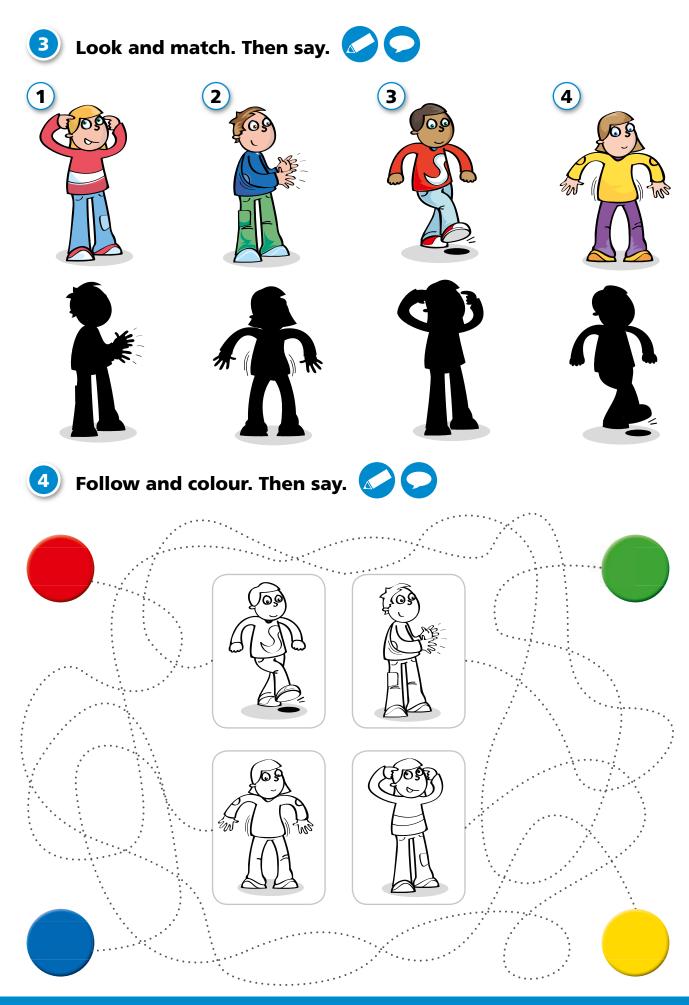


Lesson 1: 1 Pupils draw lines to match close-up pictures of parts of the body with the main picture. Then they say: *My (body).*

2 Pupils draw the part of the body which should come next. Then they say: (Head).

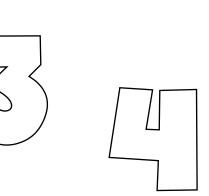


Lesson 2: 3 Pupils draw lines to connect the pictures with the silhouettes. Then they name the activities: (Touch your head).

4 Pupils follow the lines to connect the pictures with the colour blobs. Then they colour in the pictures accordingly and describe them: (*Red*) – (*Touch your head*).



















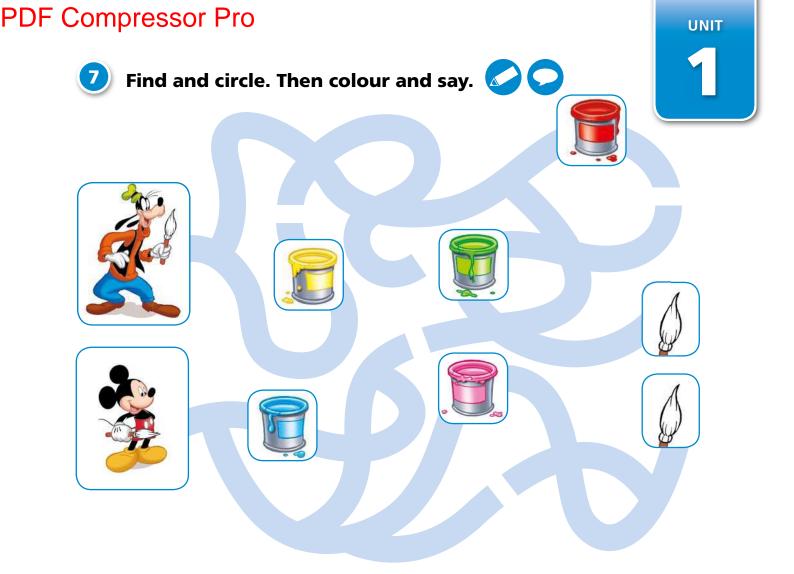






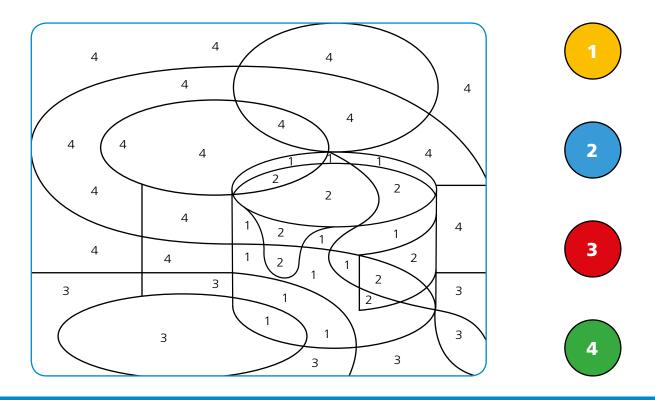




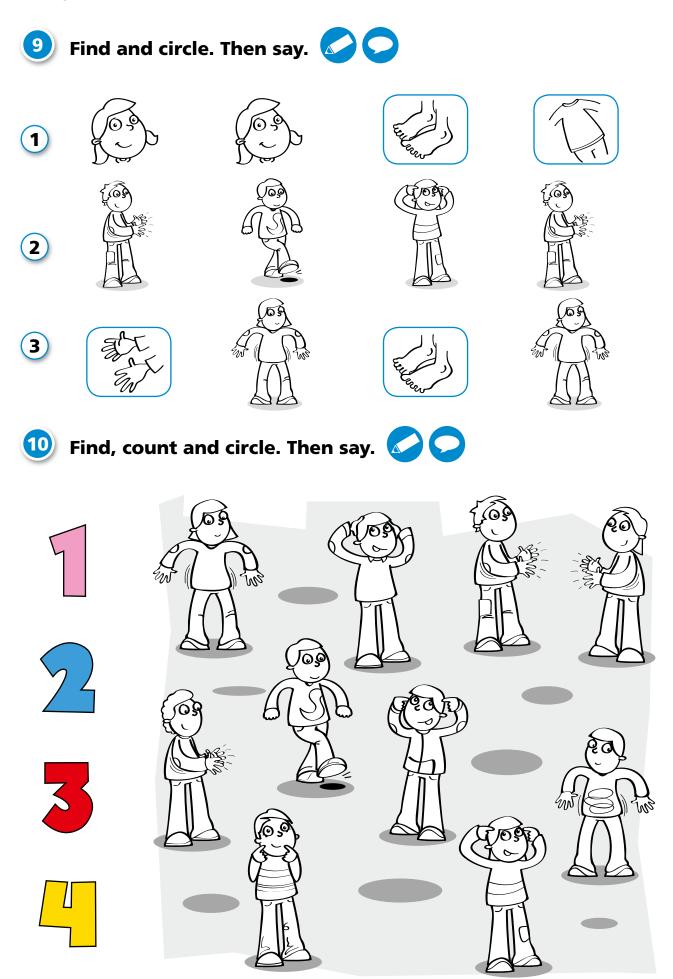




8 Look and colour. Then say. 🖉 📿



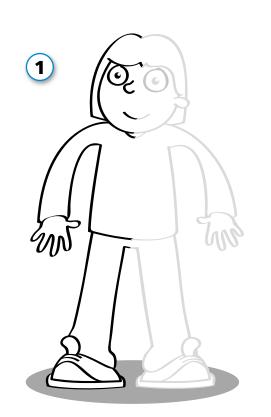
Lesson 4: 7 Pupils find the ways out of the maze and circle the cans they pass. Then they colour the brushes the correct colours and say: (*Goofy*) – (green). 8 Pupils colour in the picture according to the key. Then they name the colours.

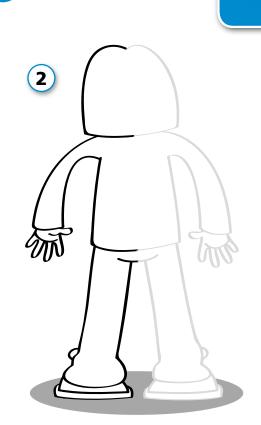


Lesson 5: 9 Pupils circle the identical pictures in each row. Then they name the parts of the body: (Head).
10 Pupils find and count pictures showing the same activities. Then they circle the pictures with the colour shown by the appropriate number and they say: (One) – (stamp your feet).



🕦 Look and say. Then trace. 📿 ሯ





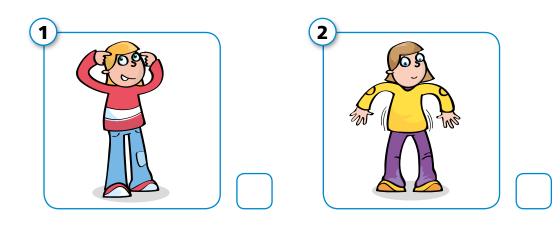
UNIT

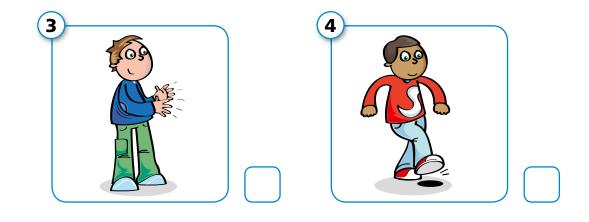


Lesson 6: 11 Pupils look at the pictures and say: (Left). Then they trace over the missing side of the girl's body. 12 Pupils draw an outline of their right or left palm. Then they say: (Left).



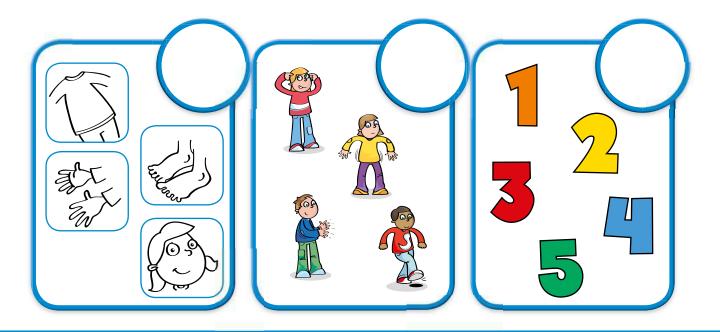
Listen and tick (1/) or cross (X).











Lesson 7: 13 Pupils listen to the recordings and tick (\checkmark) the pictures which correspond to the sentences and cross (X) the pictures which do not.

14 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.