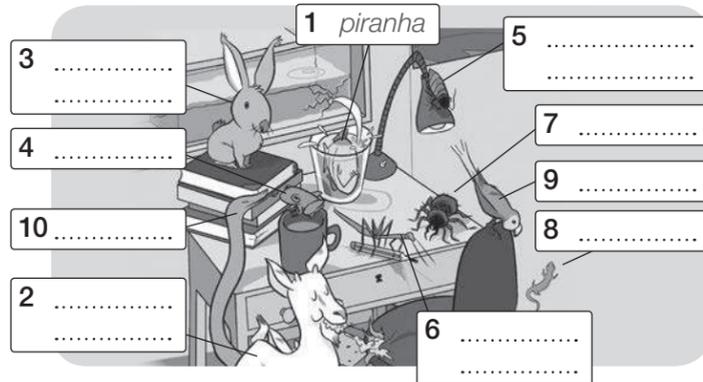


4 Animal Magic

Vocabulary Unusual animals

★ 1 Label these animals.

frog giant rabbit hissing cockroach
 piranha pygmy goat



★ 2 Put the letters in the correct order. Then label the animals in the picture in Exercise 1.

- 6 tsikc secnti *stick insect*
- 7 urtaatlan
- 8 iazrdl
- 9 aroprt
- 10 yptohn

★★ 3 Read the sentences and choose the correct animal.

- 1 It's black and it eats insects.
(tarantula) giant rabbit / piranha
- 2 It's very long but it can't walk.
 lizard / python / stick insect
- 3 It's colourful and it can fly.
 giant rabbit / parrot / lizard
- 4 It's a farm animal and a popular pet.
 pygmy goat / hissing cockroach / lizard

Brain Trainer
 Learn the common and useful words first.
 Choose the common word in each pair:
 mammal / dog tarantula / spider
 frog / amphibian fish / piranha
 Now do Exercise 4.

★★ 4 Complete the table.

	Category	Animal
1	amphibian	frog toad
2	.....	parrot
3	mammal	.....
4	.....	lizard
5	insect	.....
6	fish	.....
7	.....	tarantula

★★ 5 Complete the sentences with these words.

frogs insects mammals
 parrots reptiles tarantulas

- 1 Snakes and lizards are *reptiles*.
- 2 are birds.
- 3 and toads are amphibians.
- 4 Cockroaches are and they've got six legs.
- 5 are spiders, not insects, because they've got eight legs.
- 6 Goats, dogs and cats are all

★★ 6 Complete the dialogue with these words.

amphibian animals do have lizard reptile

Paul Do you like ¹ animals?
Jen Yes, I ²
Paul Have you got a pet?
Jen Yes, I ³ I like reptiles. I've got a snake and a ⁴ I've got a frog too.
Paul Is that a ⁵?
Jen No, it's an ⁶

Reading

★ 1 Read the blog. One animal is in the photos but not in the blog. Put a cross (X) next to the photo.

★★ 2 Read the text again. Are the sentences true (T) or false (F)?

- 1 The school is in a big city. *F*
- 2 There are cows on the farm.
- 3 Susie is eleven years old.
- 4 Susie usually helps with the goats.
- 5 The farm sells the eggs and meat.
- 6 Her favourite animals are the pigs.

★★ 3 Choose the correct options.

- 1 There are eighty *(sheep)* / pigs on the farm.
- 2 The farm's got two *dogs* / donkeys.
- 3 Susie is in Year 7 / Year 8.
- 4 She *likes* / doesn't like the lessons on the farm.
- 5 She likes the *eggs* / chickens.
- 6 The horses are *old* / big.

★★ 4 Answer the questions.

- 1 Where is the school?
It's in the countryside.
- 2 How many goats are there?

- 3 When are Susie's lessons on the farm?

- 4 What does Susie learn about on the farm?

- 5 Why does Susie go to school early?

- 6 How does Susie help with the chickens?

Blog

← → C ↑

My school isn't in a town. It's in the countryside. It's a special school because it's got a farm. There are eighty sheep, seventeen cows, eight pigs, four goats, lots of chickens, two horses and two donkeys on the school farm.

My name's Susie. I'm eleven and I'm in Year 7. This is my first year at the school. Every Tuesday we have a lesson on the farm. We learn about the animals and how to look after them. I really like the lessons. I often go to school early to help on the farm because I want to work with animals when I grow up. I usually help with the chickens. Some days I feed the chickens and give them clean water. On other days I clean the enclosure and collect the eggs. We sell the eggs and meat. I like the chickens and pigs but my favourite animals are the horses. They're big but very friendly!

Grammar Adverbs of frequency

★ 1 Write the words in the correct place.

always	hardly ever	never
often	sometimes	usually

0% 25% 50% 60% 80% 100%

- | | | |
|---|------|-------|
| 1 | 0% | never |
| 2 | 25% | ..... |
| 3 | 50% | ..... |
| 4 | 60% | ..... |
| 5 | 80% | ..... |
| 6 | 100% | ..... |

★ 2 Read the text. Write *Bob* or *Will* next to each picture.



Bob



Bob and Will are friends but they are very different. Bob always gets up early and often has a shower. He sometimes eats cereal for breakfast and sometimes toast and honey. After breakfast, Bob feeds the cat. He always leaves the house at half past eight and catches the bus to school. He's never late. Will hardly ever gets up early and he never has a shower in the morning. He always eats cereal for breakfast. He never eats toast and honey. After breakfast, Will sometimes feeds the fish. He usually leaves the house at twenty to nine and often misses the bus to school. He's often late.



Brain Trainer

Always check the word order in your sentences.

Remember:

Subject + adverb of frequency + verb
We never go to the theatre.
 but

Subject + verb *to be* + adverb of frequency
He's hardly ever late.

Now do Exercise 3.

★★ 3 Rewrite the sentences with an adverb of frequency. Make the sentences true.

- I eat breakfast in the morning.
- I'm late for school.
- I help at home.
- I go to the park after school.

★★ 4 Put the words in order to make sentences. What does Penny do at the weekend?

- never / She / volleyball / plays
She never plays volleyball.
- often / Sunday / on / TV / watches / She

- sometimes / the / She / cinema / goes / to

- always / on / talks / phone / She / to / friends / her / the

- hardly ever / is / She / bored

- usually / homework / she / her / do / Does ?

★★ 5 Write sentences and questions. Put the adverb of frequency in the correct place.

- The parrot / talk / to me (often)
The parrot often talks to me.
- Visitors / be / scared of the spiders (sometimes)

- Our dog / go / on my bed (never)

- She / feed / the cat (always)

- you / clean / the rabbit enclosure? (usually)

- We / go / to the zoo (hardly ever)

Grammar Present simple with *wh-* questions

★ 1 Read the answers. Choose the correct question words.

- Who / Where* is your teacher?
 She's in the library.
- Why / How often* do you have English lessons? We have three lessons every week.
- Who / What* do you sit next to in class?
 I sit next to Amelia.
- How often / Why* are you late?
 Because I missed the bus.
- When / Where* do you play tennis?
 I play at the weekend.
- What / When* does the zookeeper feed the rabbits? He gives them carrots.

★ 2 Complete the questions with these words.

How often What When Where ~~Who~~

- Who* is your Science teacher?
- homework have you got today?
- do penguins live?
- does the film start?
- do you have Science homework?

★★ 3 Write the questions.

- What animals / you / like?
What animals do you like?
- Who / scared of spiders?

- How often / you / take your dog for a walk?

- Where / pythons / come from?

- When / the zookeeper / feed the rabbits?

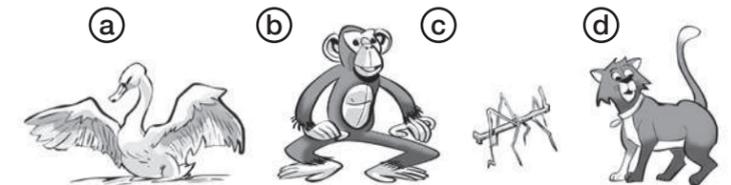
★★ 4 Write the questions for these answers.

- What is your favourite football team?*
 My favourite football team is Chelsea.
-
 My English teacher is Mrs Barber.
-
 My school is next to the park.
-
 My birthday is on 26th June.
-
 My teacher is hardly ever away.

Vocabulary Parts of the body

★ 1 Match the pictures to the descriptions.

- It's got a small head. It's got three black paws and one white paw. It's got a long tail. *d*
- It's got a long white neck, white wings, an orange beak and black feet.
- It's got a small head, six thin legs and a long thin tail but it hasn't got wings.
- It's got two arms and legs. It's got two hands and feet. It's got ten fingers and toes.



★ 2 Match the sentence beginnings (1–5) to the endings (a–e).

- | | |
|---------------------|-------------------------|
| 1 A lizard's got | a four paws. |
| 2 A tarantula's got | b two wings and a beak. |
| 3 A rabbit's got | c fins. |
| 4 A parrot's got | d a long tail. |
| 5 A fish has got | e eight legs and feet. |

★★ 3 Put the letters in the correct order.

- Parrots have got a grey *beak* (akbe) and colourful *wings* (sigwn).
- We've got ten (nifgsre) and ten (oste).
- Fish have got a body, (nifs) and a (lait).
- A python has got a long body and a small (deha) but it hasn't got a (knce).
- Dogs have got four (gels) and (waps).

★★ 4 Write about yourself using these words.

arms feet fingers hands head
 legs neck toes wings

I've got

.....

.....

.....

.....

Speaking and Listening

★ 1 Tick the sentences about likes.

- 1 That dog's very dirty.
- 2 Rex hates having a shower.
- 3 He loves running around the garden.
- 4 He doesn't like swimming.
- 5 He likes hiding things.
- 6 He's a very friendly dog.

★ 2 1.15 Read and listen to the conversation.

Tick the things Rex likes.

★★ 3 1.16 Complete the conversation with these words. Then listen and check.

cook	eat	play sport
play tennis	run	watch TV

Grammar *Must/Mustn't*

★ 1 Match the pictures (1–3) to the rules (a–f).

★★ 3 Put the words in the correct order. Then answer the question below.

- 1 late / You / be / mustn't
You mustn't be late.
 - 2 the / mustn't / classroom / eat / in / He
.....
 - 3 a / They / wear / uniform / must
.....
 - 4 phones / use / mustn't / mobile / our / We
.....
 - 5 She / listen / teacher / to / must / the
.....
- Where are they?

★★ 4 Complete the sentences with these phrases and *must* or *mustn't*.

buy a ticket	drop litter	shut the gates
stand on the desks	talk	tidy my room

- 1 You *mustn't drop litter* in the park. ✗
- 2 They
on the farm. ✓
- 3 We
in the library. ✗
- 4 She
at school. ✗
- 5 I
at home. ✓
- 6 You
on the bus. ✓

★★★ 5 Write sentences about the park rules. Use a word from each box.

Reading

- 1 Read the article quickly. Choose the correct answer.

What does Jack Walker do? He's a ...

- a zookeeper. b photographer.
c teacher. d farmer.

Jack Stone hasn't got a pet but he's got lots of pictures of animals because he's a photographer. He takes photos of pets. He is very good and his photos are often in the newspapers. There are also photos on his website. There are lots of cats and dogs but there are other pets too – horses, rabbits, guinea pigs, parrots and fish.

Jack explains, 'People usually bring their pet to my studio but sometimes I go to the pet's home to take the photos. I like the pets to be happy or the photos aren't good. I often take the photos outside because animals like being outside. I like finding the right place to photograph the animal. People want photos because they love their pets. Every pet is special. I show their character. My photos show how each animal is different. I like animals and I like taking photos. I'm lucky because I love my work.'



- 2 Read the article again. Are the sentences true (T) or false (F)?

- 1 Jack has got lots of cats. F
2 Jack's photos are never in the newspapers.
3 Jack only takes photos of cats and dogs.
4 Jack doesn't always take the photos in his studio.
5 Jack wants the pets to be happy.
6 Jack hates taking photos.

- 3 Answer the questions.

- 1 What does Jack take photos of?
Pets.
2 Where can you see Jack's photos?
.....
3 Which animals can you see on his website?
.....
4 Where does Jack take the photos?
.....
5 Why does Jack often take photos outside?
.....

Listening

- 1 1.17 Listen and tick the correct picture.



- 2 1.17 Listen again. Choose the correct answers.

- 1 Every day, Ben takes a photo of a different child animal.
2 The unusual pet on his website is a *stick insect / frog*.
3 There's a funny photo of a *tarantula / parrot*.
4 The animals hardly ever *run away / bite*.
5 Ben's favourite photo is of a *goat / python*.

- 3 1.17 Read the answers and write the questions. Then listen again and check.

Are there any funny photos?
Are there any unusual pets on your website?
Do the animals bite you?
What's your favourite photo?
~~Are there people in the photos?~~

- 1 *Are there people in the photos?*
Not usually.
2
Yes, there's a photo of a red frog on a twig.
3
Yes, the photo of a tarantula on a man's head is funny.
4
Hardly ever.
5
It's a photo of a goat.

Writing An animal fact sheet

- 1 Look at the fact sheet and complete the sentences.

Pet Fact sheet: Stick insects	
Continent:	South America, Asia, Australia
Weight:	65 g
Length:	17 cm
Habitat:	trees
Diet:	plants, leaves
Abilities:	can hide very well

- 1 Stick insects come from *South America, Asia and Australia*.
2 They grow to long and they weigh
3 They live in
4 They eat
5 They can

- 2 Complete the description with these words.

apples cats eats eyes garden
lives pet sunny white

- 3 Complete the table for Gemma. Use the information in Exercise 2.

Name	Gemma	Polly
Type of animal	¹ <i>guinea pig</i>	parrot
Home	²	cage
Diet	³	bird seed, nuts, fruit
Colour	⁴	grey beak, red head and body, blue and yellow wings
Likes & dislikes	⁵	<ul style="list-style-type: none"> likes talking and listening to people, doesn't like going to bed late

- 4 Write a short article about Polly. Use the model from Exercise 2 and the notes in Exercise 3.

.....
.....
.....
.....
.....
.....
.....
.....

My pet's home

My ¹ *pet* is a guinea pig. She's called Gemma and she ² in a hutch in the ³

Diet

She usually ⁴ special guinea pig food. I sometimes give her ⁵

Appearance

She's brown and ⁶ She's got small ⁷ and ears and a pink nose.

Likes and dislikes

She likes ⁸ days because she can run around outside. She doesn't like ⁹ because they want to eat her!



Adverbs of frequency

0%	50%				100%
never	hardly ever	sometimes	often	usually	always
I always get up at 6.30.					
I hardly ever watch TV.					
I am sometimes very tired.					

Use

- We often use adverbs of frequency with the Present simple to say how often we do something.
*I **always** do my homework.*
- Adverbs of frequency usually go:
 - before the main verb.
*Goats **sometimes** climb trees.*
 - after the verb *to be*.
*My dog is **never** sad.*

Common mistakes

- I never play football.* ✓
- I play never football.* ✗
- She's always tired.* ✓
- Always she is tired.* ✗

Present simple with *wh-* questions

Wh- questions

- Where** do you live? In Spain.
- When** does the film finish? At nine o'clock
- What** does she eat for lunch? Sandwiches.
- Who** do you meet on the way to school? Lionel and Wendy.
- Why** does he get up late? Because he works at night.
- How often** do they go to the cinema? Every week!

Use

- We use *where* to ask about place.
***Where** is the train station?*
- We use *when* to ask about time.
***When** does the party start?*
- We use *what* to ask about things.
***What** have you got in your bag?*
- We use *who* to ask about people.
***Who** can juggle with six balls?*
- We use *why* to ask the reason for something.
***Why** are you late?*

- We use *how often* to ask how frequently something happens.
***How often** do you tidy your room?*

Form

- To form questions with most verbs we use this word order: *Wh-* question word + *do/does* + subject + main verb.
***What** does she like?*
- To form questions with *to be*, *have got* and modal verbs we use inversion.
***Where** are you?*
***What** can she do?*
***How many** DVDs have you got?*

Common mistakes

- When do you go to bed?* ✓
- When you go to bed?* ✗
- When go you to bed?* ✗

Must/Mustn't

Affirmative		
I/You/He/She/It/ We/They	must	listen to her.
Negative		
I/You/He/She/It/ We/They	mustn't (must not)	use mobile phones in class.

Use

- We use *must* to talk about important rules.
*I **must** do my homework.*
- We use *mustn't* to talk about things we are not allowed to do.
*You **mustn't** eat in class.*

Form

- To form the affirmative, we use subject + *must* + main verb.
*They **must** keep the dog on a lead.*
- To form the negative, we add *not* after *must*.
*They **mustn't** use mobile phones in the lessons.*
(= *must not*)

Common mistakes

- You mustn't play football in the park.* ✓
- You mustn't to play football in the park.* ✗
- We mustn't talk in the library.* ✓
- We mustn't talking in the library.* ✗

Grammar practice

Adverbs of frequency

- 1 Look at the information in the table. Write the correct name next to each sentence.



Will	20%	50%	50%	60%	100%
Zoe	0%	20%	60%	20%	100%
Luke	100%	0%	60%	0%	80%

- I never feed the fish. *Zoe*
- I sometimes go horse riding.
- I hardly ever clean out the rabbits.
- I usually take the dog for a walk.
- I often play with the cat.
- I always give the fish some food.

- 2 Look at the information in Exercise 1. Answer the questions with full sentences.

- How often does Will feed the fish?
*He **hardly ever** feeds the fish.*
- How often do Luke and Zoe go horse riding?
.....
- How often does Luke play with the cat?
.....
- How often does Will clean out the rabbits?
.....
- How often do Zoe and Will take the dog for a walk?
.....

Present simple with *wh-* questions

- 3 Circle the question words. Then translate them.

- Who
- Where
- Have
- Will
- House
- When
- White
- What
- How
- Has
- Why
- Well

- 4 Match the question words (1 – 6) to the question endings (a – f). Then choose the correct options.

- | | |
|----------------|--|
| 1 Who <i>f</i> | a <i>is / does</i> the film start? |
| 2 When | b <i>is / does</i> the sports centre? |
| 3 How often | c <i>are / do</i> your favourite subjects? |
| 4 Why | d <i>are / do</i> you visit your grandparents? |
| 5 What | e <i>isn't / doesn't</i> your dog here? |
| 6 Where | f <i>is</i> / do your favourite actor? |

Must/Mustn't

- 5 Complete the sentences.

- | | |
|----------------|-----------------------|
| eat in class | hurt the animals |
| jump on my bed | listen to the teacher |
| shut the gates | tidy my room |

- At home, I must
I mustn't
- At school, we must
We mustn't
- On a farm, you must
You mustn't

- 6 Look at the pictures. Write sentences using *must / mustn't*.

- | | |
|---------------------|--------------------|
| wear / warm clothes | stand under / tree |
| swim / sea | walk / mountains |

In bad weather:



- 1 *You mustn't swim in the sea.* 2



- 3 4

Likes and dislikes

Speaking

1 1.48 **Cross out the incorrect sentences. Then listen and repeat.**

- 1 a ~~I~~ not like doing puzzles.
b I don't like doing puzzles.
- 2 a We love listening to pop music.
b We love listen to pop music.
- 3 a Does he like cooking?
b Likes he cooking?
- 4 a Karen is hating getting up early.
b Karen hates getting up early.
- 5 a My mum and dad does like going to restaurants.
b My mum and dad like going to restaurants.

2 1.49 **Complete the conversation with these words and phrases. Then listen and check.**



Do	don't	hate	likes
love	I	rabbits	watching

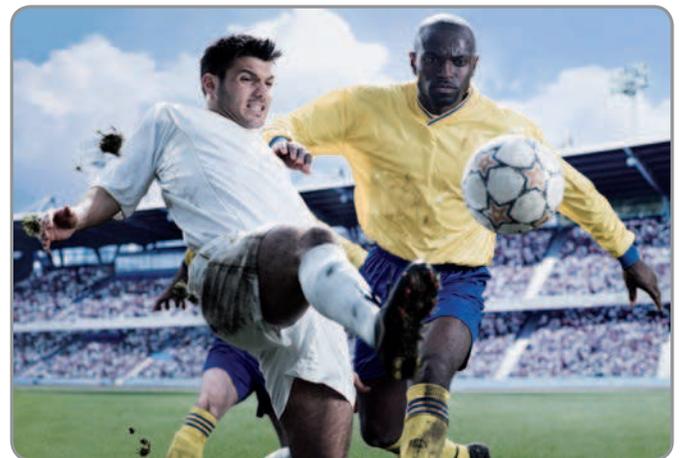
Carrie I'm so excited. We've got a new cat. I ¹ *love* playing with her. ² you like animals? Have you got a pet?

James Yes, we've got some fish. I like ³ them, but I ⁴ cleaning the fish tank.

Amy We've got a dog called Daisy. ⁵ like taking her for a walk but she likes running after ⁶ and she sometimes runs off. She ⁷ jumping in the river too and she often gets water on me. I ⁸ like getting wet.

Carrie I'm glad we've got a cat! She's easy to look after.

Listening



- 3 1.50 **Listen to the conversation. Are the sentences true (T) or false (F)?**
- 1 *X Factor* is on TV tonight. **T**
 - 2 Millie and George like watching *X Factor*.
 - 3 George likes watching sports programmes.
 - 4 George is a Chelsea fan.
 - 5 George's favourite programme is about sports.
- 4 1.50 **Listen again. Answer the questions.**
- 1 Why is Millie happy?
Because X Factor is her favourite programme.
 - 2 Why doesn't George like *X Factor*?
.....
 - 3 Does Millie like watching football?
.....
 - 4 What's George's favourite programme?
.....
 - 5 What does George like learning about?
.....

Animal Magic

Unit vocabulary

1 Translate the words.

Unusual animals

- frog
- giant rabbit
- hissing
- cockroach
- lizard
- parrot
- piranha
- pygmy goat
- python
- stick insect
- tarantula
- amphibian
- bird
- fish
- insect
- mammal
- reptile
- spider

2 Translate the words.

Parts of the body

- arm
- beak
- fin
- finger
- foot
- hand
- head
- leg
- neck
- paw
- tail
- toe
- wing

Vocabulary extension

3 Match the photos to the words in the box. Use your dictionary if necessary. Write the words in English and your language.

eagle ladybird shark squirrel turtle



1 *shark*



2



3



4



5