

4 Is It A Crime?

Vocabulary Breaking the rules

★ 1 Look at the pictures. Complete the labels.

bully cheat drop fight
lie play spray steal



1 cheat in an exam



2 over a T-shirt



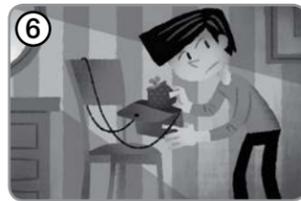
3 to your parents



4 a younger student



5 graffiti



6 a purse



7 litter



8 loud music

★ 2 Match 1–6 to a–f to make phrases.

- | | |
|---------|---------------------------|
| 1 copy | a graffiti |
| 2 spray | b litter |
| 3 drop | c truant |
| 4 use | d a friends' homework |
| 5 play | e rude |
| 6 be | f a mobile phone in class |

★★ 3 Complete the sentences with verbs from Exercise 1.

- 1 She *lies* to her parents but they never believe her.
- 2 I can't hear you. Why do you loud music all the time?
- 3 The boys at school when they are angry.
- 4 I never litter because it is bad for the environment.
- 5 Melissa and her friends graffiti in the park. They think it's exciting.
- 6 The older students sometimes the younger ones and take their money and food.

★★ 4 Complete the text with these words.

bully copy exams fight
rude truant use

The students in Mrs Braddock's class are never ¹ *rude*. They always say 'please' and 'thank you'. They always come to lessons and never play ² The boys don't ³ and the bigger students don't ⁴ the smaller ones and take their money. They never ⁵ their mobile phones in class and they never, ever cheat in ⁶ or ⁷ their friend's homework. They're scared of Mrs Braddock!

Reading

★ 1 Read the story summary quickly. Choose the correct options.

- 1 Kevin Smith's students *broke / didn't break* the school rules.
- 2 There was a dance competition *at school / on TV*.

★ 2 Read the story summary again. Match the sentence beginnings (1–5) to the endings (a–e).

- 1 When Kevin met his new students, *c*
- 2 On Kevin's first day at Morton High School,
- 3 The students liked
- 4 The dance classes
- 5 On the day of the competition

- a the students were excited.
- b were fun for the students.
- c they were breaking the rules.
- d he was angry.
- e music and sport.

★★ 3 What school rules were students breaking on Kevin's first day at school?

- 1 Max was doing his homework in class.
- 2 Nicola
- 3
- 4
- 5

★★ 4 Answer the questions.

- 1 What was Kevin's job?
He was a music teacher.
- 2 What did he think of Amy's graffiti?
.....
- 3 Where were Derek and Miles?
.....
- 4 What was Carla doing?
.....
- 5 How did Kevin get his idea about the dance classes?
.....
- 6 How did the students feel about the dance classes?
.....



Story summary: From Good to Bad?

It was the first day at Morton High School for music teacher, Kevin Smith, but when he met his students, he wasn't happy. Max was doing his English homework in class and Nicola was copying it. And Amy was spraying graffiti on the wall! Yes, it was a good picture and the colours were beautiful, but she was still breaking the rules. Derek and Miles were fighting at the back of the classroom, Carla was eating sweets and dropping her litter on the floor. Kevin was angry. He had a very difficult job to do.

One day, Kevin was on the school football pitch. The students were talking and he was listening to them. Kevin learned something important about these young people – they liked sport and they loved music. Suddenly, he had an idea. Every year there was a dance competition on TV and Kevin wanted his students to enter the competition. He started dance classes and the students came to them. At first, the classes were difficult for the students. But the students enjoyed the classes – and they also started to enjoy their other lessons. They didn't break the rules, they listened to their teachers and they passed their exams.

The day of the dance competition came. The students were excited. They were on TV and their friends were watching them! Did they win the competition? Buy the book and find out!

Brain Trainer

Find words that go together:

drop litter spray graffiti

Now do Exercise 2.

Grammar Past continuous

★ 1 Look at the picture. Put the words in order to make sentences.

- sitting / Two young women / were / in the police station
Two young women were sitting in the police station.
- wasn't / The police officer / talking / to them
.....
- the two young women / doing / were / What / ?
.....
- and his dog / weren't / The old man / sitting / on chairs
.....
- leaving / was / the police station / An old woman
.....
- wasn't / a drink / The boy / stealing
.....
- Was / wearing / a football shirt / the boy / ?
.....

★ 2 Complete the questions in the Past simple. Then look at the picture and answer them.

- A *Were* the two young women sitting on chairs?
B *Yes, they were.*
- A the police officer talking to them?
B
- A the old man and his dog eating?
B
- A the boy wearing football boots?
B
- A the little girl sleeping?
B
- A the man and the woman talking to the police officer?
B

★★ 3 Complete the sentences with the Past continuous form of the verbs.

- The police officer *was standing* (stand) behind a desk.
- There was a man in front of the desk, but he (not talk) to the police officer.
- 'What the little girl (do)?' 'She (steal) a watch.'
- The two young women (listen) to music.
- The old man and his dog (sleep).
- The old woman (not carry) a box. She (carry) a big bag.
- What the man and the woman (fight) about?

★★ 4 What were you and your family doing at eight o'clock last night? You can use these ideas or your own ideas. Write five sentences.

- | | |
|--------------------|------------------|
| cook dinner | do homework |
| read the newspaper | talk to a friend |
| watch TV | write emails |

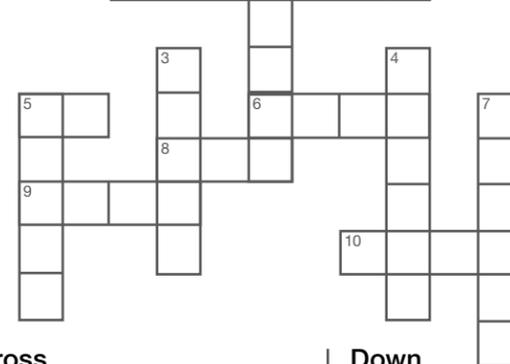


Grammar Reference pages 92–93

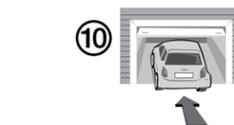
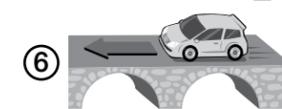
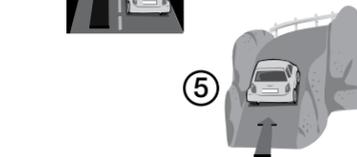
Vocabulary Prepositions of movement

★ 1 Look at the pictures. Complete the crossword. ★★ 3 Complete the text with these words.

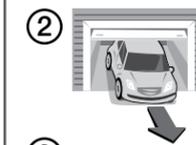
1 T H R O U G H



Across



Down



along into off out of over through up

- Martin looked *through* the window.
- Sarah climbed a mountain. It was very tiring.
- The mouse walked the wall.
- Harry jumped the bridge the water.
- Sophie walked the bridge.
- I took the present the box.

★★ 4 Complete the text with these words.

across along down into into through up

Will Adams climbed ¹ *up* the ladder. Then he climbed ² the bedroom ³ an open window. A police officer was walking ⁴ the street. She saw Will and ran ⁵ the road to the house. At that moment, Will came ⁶ the ladder again. 'Good evening, Officer,' he said. 'My key was in the bedroom. Now I've got it and I can go ⁷ the house and make some tea. Would you like a cup?'



Vocabulary page 107

★ 2 Choose the correct options.

- Walk across / out of the street to the other side.
- We walked *through* / along the beach.
- Dora went *out of* / into her bedroom and sat on her bed.
- The mouse ran *under* / through the table.
- The teacher was walking *over* / around the classroom.
- Dad came *out of* / down the house.
- The aeroplane flew *over* / off the town.
- Come *up* / down from that tree! It's time for dinner!

Speaking and Listening



Brain Trainer

Do you want to show surprise? Say: *Really?*

Good news? Say: *That's great!* or *That's amazing!*

Bad news? Say: *Oh no!* or *Poor you.*

Now do Exercise 1.

★ 1 **1.12** Choose the correct options. Then listen and check.

- A Mum burned her hand while she was cooking.

B *That's amazing!* / *Oh no!*
- A I won £10,000 in a competition last year!

B *That's great!* / *At last!*
- A I saw the Queen of England yesterday!

B *Really?* / *Oh no?* Where did you see her?
- A At last! You're late! What happened?

B *Poor you.* / *You'll never guess!*
- A I lost my bag on the bus yesterday.

B *That's great!* / *Poor you.*

★ 2 Put the conversation in the correct order.

- Well, what happened?
- Really?
- I saw Sean Paul in town a few minutes ago.
- At last! Where were you? *1.*
- That's amazing!
- Yes, he was shopping and I spoke to him.
- You'll never guess!



Speaking and Listening page 116

★★ 3 **1.13** Complete the conversation with these phrases. Then listen and check.

at guess happened poor really that's

Nadia Jody! ¹ At last! Why are you late?
Jody Sorry. I missed the bus and walked here.
Nadia Oh no! ² you! What happened?
Jody You'll never ³! I saw Alicia Keys in the town centre!
Nadia ⁴? I don't believe you!
Jody It's true! There was a man behind her and he was stealing money from her bag.
Nadia What did you do?
Jody I shouted and he ran away.
Nadia Then what ⁵?
Jody Alicia heard me. She thanked me and she gave me two tickets to her concert on Saturday.
Nadia ⁶ amazing! What are you going to do with them?
Jody I'm going to go to the concert – with you!
Nadia Thanks, Jody! You're a great friend!

★★ 4 Read the conversation in Exercise 3 again. Answer the questions.

- Why was Jody late?
She was late because she missed the bus.
- Where did she see Alicia Keys?
.....
- How did Nadia feel when Jody told her about Alicia?
.....
- What was the man doing?
.....
- How did Alicia thank Jody?
.....
- When is Alicia's concert?
.....

★★★ 5 Imagine one of your friends has good news and another friend has bad news. Write two conversations and show interest. You can use your own ideas or the ideas below.

- | | |
|----------|-------------------------------------|
| Friend 1 | win a prize / meet a famous athlete |
| Friend 2 | lose money / break computer |

Grammar Past simple and Past continuous

★ 1 Read the sentences. Write PS (Past simple) or PC (Past continuous).

- They were watching TV. *PC.*
- Julia saw us.
- We were sitting in the café.
- She was writing an email.
- The phone rang.
- They heard a noise.

★ 2 Use two sentences from Exercise 1 to make a sentence with *when*. Then rewrite the sentence with *while*.

- (1+6) *They were watching TV when they heard a noise.*
- (1+6) *While they were watching TV, they heard a noise.*
-
-
-
-

★★ 3 Choose the correct options.

- While we walked / were walking home, it started / *was starting* to rain.
- I *had* / *was having* a shower when the lights went out / *were going out*.
- When Mum *came* / *were coming* home, Dad *made* / *was making* dinner in the kitchen.
- Mrs Jones *slept* / *was sleeping* when the thieves *climbed* / *were climbing* through the living room window.
- I *found* / *was finding* this interesting website while I *looked* / *was looking* for information on the Internet.
- The teacher *came* / *was coming* into the classroom while the students *wrote* / *were writing* on the board.



★★ 4 Complete the sentences with the Past simple and Past continuous forms of the verbs.

1 While the thief *was climbing* (climb) up the ladder, the police (arrive).



2 When the teacher (walk) into the classroom, the boys (fight).



3 you (play) loud music when I (phone) you?



4 While Sam (ride) his bike in the park, he (lose) his mobile.



★★★ 5 Write sentences with the Past simple and Past continuous forms of the verbs.

- while / Sam / run / he / drop / his money
While Sam was running, he dropped his money.
- when / we / see / the thief / he / climb / through the window
.....
- they / travel / around the world / when / they / lose / their bags
.....
- my little brother / run / into the kitchen / while / I / make / dinner
.....
- they / sleep / when / the fire / start
.....
- what / you / do / when / I / phone?
.....

Grammar Reference pages 92–93

Past continuous

Affirmative		
I/He/She/It	was talking	in class.
You/We/They	were talking	
Negative		
I/He/She/It	wasn't (was not) talking	in class.
You/We/They	weren't (were not) talking	
Questions and short answers		
Was I/he/she/it talking in class?	Yes, I/he/she/it was. No, I/he/she/it wasn't.	
Were you/we/they talking in class?	Yes, you/we/they were. No, you/we/they weren't.	
Wh- questions		
What were they doing in the library yesterday?		

Time expressions

an hour ago at eleven o'clock last week
yesterday yesterday evening

Use

We use the Past continuous to describe actions in progress at a certain time in the past.

At midnight last night I was sleeping.

Form

- We form the Past continuous with *was* or *were* + main verb + *-ing*.
At eight o'clock they were walking to school.
- To form the negative, we add *not* after *was* or *were*.
It wasn't raining at ten o'clock last night.
- The word order changes in questions: *was/were* + subject + main verb + *-ing*
Were the students playing truant yesterday?
- In short answers we do not repeat the main verb.
A *Was Anna cheating in the exam?*
B *Yes, she was.*

Past simple and Past continuous

when	while
We were playing tennis when Maria took our photo.	While we were playing tennis, Maria took our photo.

Use

- We use the Past simple for actions that began and finished in the past.
We had dinner at a great restaurant last night.
- We use the Past continuous for actions that were in progress at a certain time in the past.
We were having dinner at eight o'clock last night.

When and while

- We can use the Past simple and the Past continuous to describe an action that happened while another longer action was in progress. We use the Past simple for the shorter action and the Past continuous for the longer action. To connect the two actions, we use *when* or *while*.
 - We usually use *when* + Past simple.
We were laughing when Martin came in.
When Martin came in, we were laughing.
 - We usually use *while* + Past continuous:
While she was running, she dropped her money.
She dropped her money while she was running.
- When we start a sentence with *while* or *when*, we use a comma.
While I was waiting, I read a book.

Grammar practice

Past continuous

1 Complete the sentences with the Past continuous form of these verbs.

do play sit talk watch wear

- Liam was wearing a white T-shirt yesterday.
- The boys judo at the sports centre at ten.
- We a horror film last night at eleven o'clock.
- I to my mum when Dad came home.
- Emma and Laura a computer game at four o'clock this afternoon.
- You in the living room when it started to rain.

2 Write sentences with the Past continuous.

- Max was eating pizza. ✗ (make pizza)
Max wasn't eating pizza. He was making pizza.
- Julia and I were watching TV. ✗ (listen to music)
.....
- Ben and Daniel were walking. ✗ (run)
.....
- I was doing my homework. ✗ (read my emails)
.....
- You were walking to school. ✗ (ride your bike)
.....

3 Put the words in the correct order.

- last night / was / What / on TV / watching / Emma / at nine o'clock / ?
What was Emma watching on TV at nine o'clock last night?
- an exam / Were / this / they / doing / morning / ?
.....
- yesterday / Was / playing / football / Billy / ?
.....
- having / they / at the party / fun / Were / ?
.....
- doing / yesterday / were / What / you / morning / at six o'clock / ?
.....
- cheating / Was / Anna / in the exam / ?
.....

4 Complete the questions and answers.

- A *Was Daniel listening* (Daniel / listen) to the teacher?
B No, *he wasn't*.
- A (the girls / play) in the park yesterday?
B Yes,
- A (she / do) athletics at three o'clock?
B Yes,
- A (they / sit) in the café at five o'clock?
B No,
- A (it / rain) at midnight?
B Yes,
- A (Anna / use) her laptop?
B No,

Past simple and Past continuous

5 Choose the correct options.

- We left / were leaving the bank when we saw / were seeing the thief.
- While we sat / were sitting in the park, a man stole / was stealing my bag.
- When the police arrived / were arriving, the boys fought / were fighting.
- He played / was playing tennis when the rain started / was starting.
- While Edward didn't look / wasn't looking, Max copied / was copying his answers.

6 Write sentences with the Past simple and Past continuous.

- he / watch / a film / when / his dad / ring him
He was watching a film when his dad rang him.
- while / they / play / tennis / Jack / arrive
.....
- when / I / see / them / they / wear sunglasses
.....
- Emma / do / her homework / while / she wait
.....
- I sit / in the living room / when / my uncle come in
.....
- while / we / walk / to the library / I drop / my keys
.....

Showing interest

Speaking

- 1 1.41 **Choose the correct options. Then listen and check.**
- 1 **A** I've got two tickets for the rock concert on Friday.
B *That's great!* / *Poor you!* Do you want to take me with you?
 - 2 **A** I can't come to the park with you. I've got a lot of homework.
B *Oh no!* / *Really?* I don't want to go alone.
 - 3 **A** I saw Rafa Nadal in the street yesterday.
B *Really?* / *That's amazing!* You are lucky!
 - 4 **A** I think a thief took my mobile phone.
B *Really?* / *Poor you!* Are you sure you didn't leave it at home?



- 2 1.42 **Complete the conversation with these words and phrases. Then listen and check.**

at last never poor really that's great

- Josh** Hi, Eva! I've got something to tell you!
Eva Josh! ¹ *At last!* Why are you late? And what happened to your eye?
Josh I fell.
Eva ² you! Does your eye hurt?
Josh No, but I broke my sunglasses.
Eva Oh no! How did it happen?
Josh You'll ³ guess. I was at the train station when I saw a man taking a lady's purse from her bag.
Eva ⁴? What did you do?
Josh I ran after him but while I was running, I fell over a small dog.
Eva Did you catch the thief?
Josh No, I didn't. A police officer caught him, but the old lady thanked me anyway and gave me £10.
Eva ⁵!

Listening

- 3 1.43 **Listen to the conversation. Answer the questions.**

- 1 Who was waiting for Erica?
Charlie was waiting for her.
- 2 Who saw Erica in town?
.....
- 3 Who was angry with Erica?
.....
- 4 Whose party can't Erica go to?
.....

- 4 1.43 **Listen again. Are the sentences true (T), false (F) or don't know (DK)?**

- 1 Erica didn't go to her science lesson today. **T**
- 2 She went to her English lesson today.
- 3 She was in a café when her teacher saw her.
- 4 She often plays truant.
- 5 Charlie knows Jim.

Is It A Crime?

Unit vocabulary

1 Translate the words and expressions.

Breaking the rules

- be rude
- bully
- cheat in an exam
- copy someone's homework
- drop litter
- fight
- lie
- play loud music
- play truant
- spray graffiti
- steal something
- use a mobile phone in class

2 Translate the words.

Prepositions of movement

- across
- along
- around
- down
- into
- off
- out of
- over
- through
- under
- up

Vocabulary extension

3 Match the pictures to the words in the box. Use your dictionary if necessary. Write the words in English and your language.

arson burgle shoplift smoke vandalise

1 *vandalise*

2

3

4

5