



Welcome To *Discovery 101!*

Meet the DJs at *Discovery 101* – our new school radio station!



Name: **Lily**
 Age: 12
 Show: *The Big Mix* music show, Thursday lunchtime.
 Likes: Rock music, nice clothes, my cat DJ.
 Dislikes: Spiders!
 Lily says: 'Send in your favourite song, then pick up your hair brush and sing along!'

Name: **Tom**
 Age: 13
 Shows: *Go Green* eco show, Wednesday after school. *Sports Reports* show, Saturday morning.
 Likes: Football, BMX biking with best friend James, eco projects.
 Dislikes: Rubbish!
 Tom says: 'Do you like football? Listen to *Sports Reports* at 8 a.m. I get up early so I never miss a show! Interested in eco projects? Then tune into *Go Green* – we can save the planet!'



Name: **Mia**
 Age: 13
 Shows: *Talk Back* chat show, Monday lunchtime. *Schoolz Out* quiz show, Friday after school.
 Likes: Computer games, quizzes, jokes.
 Dislikes: Her brother Zak – when she can't use his things!
 Mia says: 'The *Talk Back* show is fun. I don't ask the questions. YOU do! There are cool quizzes and great prizes in the *Schoolz Out* show. I often write the quizzes, so I'm always busy!'

1 Listen and read. True or false?

- Lily has got a pet spider. *false*
- Lily has got a show after school.
- Tom has got an early show.
- James is Tom's best friend.
- Mia has got a sister.
- There's a quiz show on Monday.

IN THIS UNIT:

- radio
- present simple
- frequency adverbs
- past simple

Discover Words

▶ radio

2 1.3 Match the words and phrases. Then listen and check.

- | | |
|-------------------|----------------------|
| 1 switch on / off | a a radio show |
| 2 tune in to | b the volume |
| 3 turn up / down | c a radio show |
| 4 record | d the computer |
| 5 download | e the web radio show |

Grammar present simple

Remember and complete.

I ¹ *listen* / *don't listen* to *The Big Mix* on Thursdays.

He *gets up* / ² _____ *get up* early every day. They *like* / *don't like* *Discovery 101*.

³ _____ you play football? Yes, I *do*. / No, I ⁴ _____ . When *do* they *listen* to Mia's show?

3 Complete the sentences. Use the present simple.

- He *doesn't get up* (not get up) early on Sundays.
- She _____ (go) to school by bus.
- _____ you _____ (like) music?
- He _____ (record) the radio show at school.
- We _____ (not play) football after school.
- _____ she _____ (write) quizzes on Fridays?
- _____ they _____ (tune in) to *Discovery 101* at the weekend?

FUN FACTS

There are over 30,000 Internet radio stations. You can tune in to music from all over the world!



Listening

4 1.4 Listen and write the names.

Mia Tom Lily

Who ...

- has got a pet? *Lily*
- plays computer games every day?
- likes *Chelsea FC*?
- often uses her brother's computer?
- plays the drums every day?
- often rides a bike to school?

Grammar frequency adverbs

always usually often sometimes never
I often write quizzes.
I am always busy.

5 Rewrite the sentences.

- Lily practises the drums every day. USUALLY
Lily usually practises the drums every day.
- Her mum and dad complain. NEVER
- She sings along to the radio. ALWAYS
- Tom goes to football matches. SOMETIMES
- The children are at the radio station every day. USUALLY
- Mia is on her brother's computer. OFTEN

Fun Zone

6 You have three minutes to find a friend who ...

- sings along to the radio.
- plays a musical instrument.
- always walks to school.
- never gets up early.

A *Do you sing along to the radio?*
B *Yes, I do. / No, I don't.*

7 Write about your friends.

Jelena sings along to the radio. Luka plays the guitar.

Lost And Found



Tom Hi, Mia. What's that?
Mia It's my new mobile phone. Look! It can take photos. I bought it last weekend.
Tom Wow! It's good.
Mia It is! I took some interesting photos yesterday.
Tom What did you take a photo of?
Mia You mean *who* ... he's quite famous.
Tom Really? What happened?
Mia Well, I was at the post office. I saw him outside so I followed him. He went over the bridge, then he disappeared behind the Costa Rica café.
Tom Did you find him?
Mia Yes, I did. I was clever, I went round the café the other way. Then he walked towards the town square. After that he went into the park. I lost him again so I sat down and waited. I was very patient!
Tom Did you see him again?
Mia Yes, I did. I shouted his name.
Tom What did he do?
Mia Well, he didn't reply, so I took his photo ... then he ran away from me!
Tom Why?
Mia He was shy! I ran after him. Luckily, I caught him ... Look, here's his picture.
Tom Mia! You're so silly! It's Lily's cat – DJ!
Mia I know, Tom. Lily was pleased when I found him!

1 **1.5** Listen and read. Answer the questions.

- 1 What has Mia got?
- 2 What can it do?
- 3 Who is DJ?

2 **1.6** Listen and look at the map. Follow DJ!



Grammar past simple

Remember and complete.

regular

He ¹ *replied* / didn't reply.

I waited / ² _____ wait in the park.

Did you wait? Yes, I did. / No, I ³ _____.

Where ⁴ _____ you wait?

irregular

I ⁵ _____ / didn't buy it last weekend.

I took / didn't take some interesting photos yesterday.

I was / ⁶ _____ at the post office.

Did you buy it last weekend?

When did you ⁷ _____ it?

3 Read the dialogue. Find more regular and irregular past simple verbs.

Regular
happened

Irregular
bought

4 Read and complete Lily's diary. Use the past simple.

5th September

Saturday is usually my favourite day, but yesterday

morning I ¹ *went* (go) to the library - I ² _____ (catch)

the bus. At the library I ³ _____ (study), then I ⁴ _____

(see) a new book. I ⁵ _____ (want) to take it home, but my

library card wasn't in my bag.

At home I ⁶ _____ (make) some dinner for DJ. I called him,

but he ⁷ _____ (not be) there. I ⁸ _____ (not find) him.

(I ⁹ _____ (find) my library card under my bed!) I was

worried because DJ never misses dinner! Then, there

¹⁰ _____ (be) a knock at the door. It was Mia ... with DJ!

Phew!

5 Write questions about Lily, then find the answers.

1 Where / go yesterday?

Where did Lily go yesterday?

2 How / get there?

3 What / do there?

4 lose anything?

5 find it?

6 Where / find it?

Speaking

6 Work with a friend. Ask and answer the questions from Exercise 5.

A *Where did you go yesterday?*

B *I went to the shops.*



The Magic Amulet



Max and Holly are brother and sister. It's a rainy day and the children are at home.

Max: I'm bored.

Holly: What about reading a book?

Max: No, thanks. That's boring.

Holly: Look, this book is great. It's about ancient Egypt.

Max: Humph, ancient Egypt. I want to go skateboarding.

Dad: Hey, kids. Do you want to go out today?

Max: Yeah, good idea, Dad! Why don't we go to the skate park?

Holly: We always go to the skate park, Max. We went there last weekend. What about the museum?

Max: But there are only old things there.

Holly: Well, I like old things.

Max: You can talk to Dad then. He's old!

Dad: OK, you two. Let's use a coin and decide – heads or tails?

Holly: Heads for the museum.

Max: Tails for the skate park.

Dad: Heads it is. Let's go to the museum.

Max: Oh no!

Holly: Come on, Max. There's an exhibition about Egypt. Maybe they've got some ancient skateboards ...

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1 Read the dialogue quickly. Where are Max and Holly?

2 1.7 Listen and read. True or false?

- 1 Max is interested in Holly's book. *false*
- 2 Holly doesn't want to go out.
- 3 The children go to the skate park a lot.
- 4 They went to the museum last weekend.
- 5 Max doesn't like old things.
- 6 There are skateboards at the museum.

Functions: making suggestions

3 1.8 Listen and repeat.

How about reading a book?
 What about go to the skate park.
 Why don't we go to the skate park.
 Let's
 No, thanks. / That's boring.
 Good idea! / Yes, OK.

4 Work with a friend. Play heads or tails. Make suggestions for this evening.



heads

listen to the radio
 sing a song
 go to the park
 do a puzzle

tails

go to the cinema
 eat a pizza
 play a computer game
 go to a museum

A *Why don't we listen to the radio?*

B *Good idea! / That's boring!*