

Welcome To Discovery 101!

Meet the DJs at Discovery 101 - our new school radio station!



Name:

Age: 12

Show: The Big Mix music show, Thursday lunchtime.

Likes: Rock music, nice clothes, my cat DJ.

Dislikes: Spiders!

Lily says: 'Send in your favourite song, then pick up your hair brush and sing along!'

Name: Tom

Age: 13

Shows: Go Green eco show. Wednesday after school. Sports Reports show, Saturday morning.

Likes: Football, BMX biking with best friend James, eco projects.

Dislikes: Rubbish!

Tom says: 'Do you like football? Listen to Sports Reports at 8 a.m. I get up early so I never miss a show! Interested in eco projects? Then tune into Go Green - we can save the planet!'





Name: Mia

Age: 13

Shows: Talk Back chat show, Monday lunchtime. Schoolz Out quiz

show, Friday after school.

Likes: Computer games, quizzes, jokes.

Dislikes: Her brother Zak – when she can't use his things!

Mia says: 'The Talk Back show is fun. I don't ask the questions. YOU do! There are cool quizzes and great prizes in the Schoolz Out show.

I often write the quizzes, so I'm always busy!'

1 \(\mathbb{\gamma}_{1.2} \) Listen and read. True or false?

- 1 Lily has got a pet spider. false
- 2 Lily has got a show after school.
- 3 Tom has got an early show.
- 4 James is Tom's best friend.
- **5** Mia has got a sister.
- 6 There's a quiz show on Monday.

IN THIS UNIT: radio

- present simple
- frequency adverbs
- past simple



Discover Words

radio

2 1.3 Match the words and phrases. Then listen and check.

- 1 switch on / off—2 tune in to
- 3 turn up / down
- 4 record

5 download

- **a** a radio show
- **b** the volume
- **c** a radio show
- -d the computer
- e the web radio show

Grammar

present simple

Remember and complete.

I¹ <u>listen</u> / don't listen to *The Big Mix* on Thursdays.

He **gets up** / ² _____ **get up** early every day. They **like** / **don't like** *Discovery 101*.

you play football? Yes, I do. / No, I 4 ______.

When do they listen to Mia's show?

3 Complete the sentences. Use the present simple.

1 He <u>doesn't get up</u> (not get up) early on Sund	days
---	------

2 She _____ (go) to school by bus.

3 _____you____(like) music?

4 He _____ (record) the radio show at school.5 We _____ (not play) football after school.

6 _____she ____(write) quizzes

on Fridays?

7 _____ they ____ (tune in) to *Discovery* 101 at the weekend?

FUN FASTS

There are over 30,000 Internet radio stations. Yo can tune in to music from all over the world!



Listening

4

1.4 Listen and write the names.

Mia Tom Lily Who ...

- 1 has got a pet? Lily
- 2 plays computer games every day?
- 3 likes Chelsea FC?
- 4 often uses her brother's computer?
- 5 plays the drums every day?
- 6 often rides a bike to school?

Grammar

frequency adverbs

always usually often sometimes never I often write quizzes. I am always busy.

Rewrite the sentences.

Lily practises the drums every day. USUALLY
 Lily usually practises the drums every day.

2 Her mum and dad complain. NEVER

3 She sings along to the radio. ALWAYS

4 Tom goes to football matches. SOMETIMES

5 The children are at the radio station every day.

USUALLY

6 Mia is on her brother's computer.

OFTEN



6 You have three minutes to find a friend who ...

- sings along to the radio.
- plays a musical instrument.
- always walks to school.
- never gets up early.

A Do you sing along to the radio?

B Yes, I do. / No, I don't.

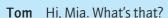
Write about your friends.

Jelena sings along to the radio. Luka plays the quitar.

5



Lost And Found



Mia It's my new mobile phone. Look! It can take photos. I bought it last weekend.

Tom Wow! It's good.

It is! I took some interesting photos yesterday.

Tom What did you take a photo of?

Mia You mean who ... he's quite famous.

Tom Really? What happened?

Mia Well, I was at the post office. I saw him outside so I followed him. He went over the bridge, then he disappeared behind the Costa Rica café.

Tom Did you find him?

Mia Yes, I did. I was clever, I went round the café the other way. Then he walked towards the town square. After that he went into the park. I lost him again so I sat down and waited. I was very patient!

Tom Did you see him again?

Mia Yes, I did. I shouted his name.

Tom What did he do?

Mia Well, he didn't reply, so I took his photo ... then he ran away from me!

Tom Why?

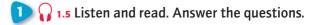
Mia He was shy! I ran after him. Luckily, I caught him ... Look, here's his picture.

Tom Mia! You're so silly! It's Lily's cat

Mia I know, Tom. Lily was pleased

when I found him!





- What has Mia got?
- What can it do?
- Who is DJ?









Grammar past simple

Remember and complete. regular He 'replied / didn't reply. I waited / 2 _____ wait in the park. Did you wait? Yes, I did. / No, I 3 _____ Where 4 _____ you wait? irregular 1 5 _____/ didn't buy it last weekend. I took / didn't take some interesting

3 Read the dialogue. Find more regular and irregular past simple verbs.

I was $/ ^{6}$ _____ at the post office.

Did you buy it last weekend?

When did you ⁷ _____ it?

Regular happened

photos **yesterday**.

Irregular bought

4 Read and complete Lily's diary. Use the past simple.

5 Write questions about Lily, then find the answers.

- 1 Where / go yesterday? Where did Lily go yesterday?
- 2 How / get there?
- 3 What / do there?
- 4 lose anything?
- **5** find it?
- 6 Where / find it?

Speaking

- 6 Work with a friend. Ask and answer the questions from Exercise 5.
- A Where did you go yesterday?
- B I went to the shops.





5th September

Saturday is usually my favourite day, but yesterday morning 1 1 went (go) to the library - 1 2 ____ (catch) the bus. At the library 13 _____ (study), then 14 ____ (see) a new book. I 5 _____ (want) to take it home, but my library card wasn't in my bag. At home 16 _____ (make) some dinner for DJ. I called him, but he 7 _____ (not be) there. I 8 ____ (not find) him. (19_____ (find) my library card under my bed!) I was worried because DJ never misses dinner! Then, there 10 (be) a knock at the door. It was Mia ... with D.J! Phew!



The Magic Amulet



Max and Holly are brother and sister. It's a rainy day and the children are at home.

Max: I'm bored.

Holly: What about reading a book? Max: No, thanks. That's boring.

Holly: Look, this book is great. It's about ancient Egypt. Max: Humph, ancient Egypt. I want to go skateboarding.

Dad: Hey, kids. Do you want to go out today? Max: Yeah, good idea, Dad! Why don't we go to the

skate park?

Holly: We always go to the skate park, Max. We went

there last weekend. What about the museum? Max: But there are only old things there.

Holly: Well, I like old things.

Max: You can talk to Dad then. He's old!

Dad: OK, you two. Let's use a coin and decide – heads or

tails?

Holly: Heads for the museum. **Max:** Tails for the skate park.

Dad: Heads it is. Let's go to the museum.

Max: Oh no!

Holly: Come on, Max. There's an exhibition about Egypt.

Maybe they've got some ancient skateboards ...

1 Read the dialogue quickly. Where are Max and Holly?

2 1.7 Listen and read. True or false?

- Max is interested in Holly's book. false
- 2 Holly doesn't want to go out.
- The children go to the skate park a lot.
- 4 They went to the museum last weekend.
- Max doesn't like old things.
- **6** There are skateboards at the museum.

Functions: making suggestions



3 1.8 Listen and repeat.

How about reading a book? What about

Why don't we go to the skate park.

No, thanks. / That's boring. Good idea! / Yes, OK.

Work with a friend. Play heads or tails. Make suggestions for this evening.





heads listen to the radio sing a song go to the park

do a puzzle

tails go to the cinema eat a pizza play a computer game go to a museum

A Why don't we listen to the radio? B Good idea! / That's boring!