

# 1 Family and friends

## VOCABULARY

1.1

have, go and play • collocations  
• prepositions

### SHOW WHAT YOU KNOW

1 Complete the sentences with the verbs from the box. You can use the verbs more than once.

(go have listen play read watch)

I go to school five days a week.

- Tim and I \_\_\_\_\_ games on our phones before school starts.
- You \_\_\_\_\_ to a lot of music. Is this a good CD?
- My mum and dad \_\_\_\_\_ an old film every Friday.
- We \_\_\_\_\_ four books a year in English.
- My friends \_\_\_\_\_ newspapers on their computers.
- A: Are you alone?  
B: Yes, my parents \_\_\_\_\_ to work on Saturdays.
- We \_\_\_\_\_ an English test every Monday morning.
- Jack's aunt and uncle \_\_\_\_\_ to the radio all the time.

### WORD STORE 1A | have, go and play

2 Complete the texts with *have, go or play*.

## Your free time

### What do you do?

Nikki, aged 16

I go to the park with my friends. We <sup>1</sup> \_\_\_\_\_ the guitar there. We always <sup>2</sup> \_\_\_\_\_ a good time. Mick and Sam <sup>3</sup> \_\_\_\_\_ the drums – African drums. They're really cool but some people in the park don't like them!

Molly, aged 16

I <sup>4</sup> \_\_\_\_\_ to a shopping centre with my friends on Saturdays. We usually <sup>5</sup> \_\_\_\_\_ to the cinema on Saturday evening. Sunday is great! We <sup>6</sup> \_\_\_\_\_ basketball and we <sup>7</sup> \_\_\_\_\_ a lot of fun together!

Bruce, aged 17

I don't have much free time, but I <sup>8</sup> \_\_\_\_\_ out with friends when I can. Saturday is a good day for one of my friends to <sup>9</sup> \_\_\_\_\_ a party because I'm usually free in the evening. On Sundays, I <sup>10</sup> \_\_\_\_\_ chess. It's a great game. I don't <sup>11</sup> \_\_\_\_\_ video games because I don't enjoy them!

3 Complete the sentences with the correct form of *have, go or play* and the words from the box.

(chess cinema drums fun good time guitar  
out party piano shopping centre sports  
video games)

I love rock music and I want to be in a band, but I can't <sup>a</sup> play the <sup>b</sup> guitar because I'm a bad musician!

- My friends and I always <sup>a</sup> \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ when we go out together.
- I <sup>a</sup> \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ with my family when we visit another country.
- My brother wants to <sup>a</sup> \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ like football with me and my friends, but he's only 5 years old and we're 14!
- Do you remember who <sup>a</sup> \_\_\_\_\_ the <sup>b</sup> \_\_\_\_\_ in the Rolling Stones? Is it Keith Richards?
- Mick loves classical music. He can <sup>a</sup> \_\_\_\_\_ the <sup>b</sup> \_\_\_\_\_ really well because he goes to lessons at the local music school.
- I sometimes <sup>a</sup> \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ with my grandfather but I never win. He always takes my queen quickly!
- I always <sup>a</sup> \_\_\_\_\_ to a <sup>b</sup> \_\_\_\_\_ on Saturday. I love to look at the latest fashions even if I don't buy anything.
- It's my friend's birthday on Saturday but I can't <sup>a</sup> \_\_\_\_\_ to her <sup>b</sup> \_\_\_\_\_ because it's my mum's birthday on the same day.
- Lisa and Mark <sup>a</sup> \_\_\_\_\_ to the <sup>b</sup> \_\_\_\_\_ every Friday. They love watching films together.
- Where do you usually meet when you <sup>a</sup> \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ with your friends?
- My brothers <sup>a</sup> \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ every evening. They sit in front of the computer for hours!
- Alice has just finished university and she wants to <sup>a</sup> \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ to celebrate.

### WORD STORE 1B | Collocations

4 Choose the correct verb.

## Free time survey

### How do you spend your free time?

- |  |  |
|--|--|
| 1 read / watch / visit <b>books</b>                  | <input type="text" value="a lot"/>     |
| 2 spend / visit / write <b>friends</b>               | <input type="text" value="a lot"/>     |
| 3 read / watch / write <b>films</b>                  | <input type="text" value="sometimes"/> |
| 4 watch / write / read <b>magazines</b>              | <input type="text" value="sometimes"/> |
| 5 read / spend / watch <b>TV / the telly</b>         | <input type="text" value="a lot"/>     |
| 6 visit / spend / watch <b>time alone</b>            | <input type="text" value="sometimes"/> |
| 7 watch / write / visit <b>videos</b>                | <input type="text" value="never"/>     |
| 8 spend / watch / read <b>things on the Internet</b> | <input type="text" value="a lot"/>     |

### REMEMBER BETTER

To remember verb-noun collocations better, think of more examples from your own life.

Complete the collocations and write sentences that are true for you.

I read books.  
things on the Internet.

I watch videos.  
Quentin Tarantino films.

I go to the park.  
the cinema.

I have fun with my friends.  
a party on Saturday.

### WORD STORE 1C | Prepositions

5 Choose the correct option.

- Fehmi:** Hi Jean. Thanks for agreeing to answer my questions for my English project. So, tell me about your free time.
- Jean:** Well, after school, I spend time <sup>1</sup> at / in / on my room. I do my homework and listen <sup>2</sup> at / with / to music. Then I eat something and watch TV.
- Fehmi:** And at the weekend?
- Jean:** On Saturdays, I spend time <sup>3</sup> for / with / at my friends. We do lots of different things together. Sometimes we go <sup>4</sup> about / at / for a walk in the park – the park in our town is very nice. Or we go to a café and we talk <sup>5</sup> about / on / for films or sport. I never spend time <sup>6</sup> in / to / at home on Saturdays! On Sundays, I spend my time <sup>7</sup> in / at / with my grandparents. Oh, and I study English! That's it, I think.
- Fehmi:** OK. Thanks.

### REMEMBER THIS

We sometimes follow *go to* with *a*, sometimes with *the* and sometimes with no article. That's why it is a good idea to remember phrases and chunks of language rather than single words, e.g.

<i>go to</i>	<i>a</i>	<i>party/café/restaurant</i>
	<i>the</i>	<i>cinema/theatre/gym/zoo</i>
	$\emptyset$	<i>school/work/bed</i>

6 Read REMEMBER THIS. Complete the text with *a, the* or  $\emptyset$ .

### My week



I'm 17 and from Monday to Friday I go to  $\emptyset$  school. After school, I spend time at <sup>1</sup> \_\_\_\_\_ home because I have homework. On Fridays, I'm free! Sometimes, I go to <sup>2</sup> \_\_\_\_\_ party, sometimes my friends and I go to <sup>3</sup> \_\_\_\_\_ cinema. We always have <sup>4</sup> \_\_\_\_\_ fun on Fridays! On Saturdays, I do lots of different things. Sometimes, I go for <sup>5</sup> \_\_\_\_\_ walk with my friends. We go to <sup>6</sup> \_\_\_\_\_ park or we go to a café for <sup>7</sup> \_\_\_\_\_ coffee. We talk about <sup>8</sup> \_\_\_\_\_ sport, films and books. On Sundays, I meet my best friend at his house. We play <sup>9</sup> \_\_\_\_\_ video games. He has a guitar and drums. He plays <sup>10</sup> \_\_\_\_\_ guitar and I play <sup>11</sup> \_\_\_\_\_ drums. It's great! And noisy! We have <sup>12</sup> \_\_\_\_\_ really good time together!

### SHOW WHAT YOU'VE LEARNT

7 Choose the correct answers A–C.

- My sister and I \_\_\_\_\_ films together every weekend.  
A play      B watch      C have
- My brother and his friends \_\_\_\_\_ party every week.  
A go to a      B go to the      C go to
- My mum and dad always go to \_\_\_\_\_ on Sunday morning.  
A shopping      B the park      C out
- See you later. Have a \_\_\_\_\_.  
A fun      B party      C good time
- Can you play the \_\_\_\_\_?  
A piano      B chess      C sports
- I go out \_\_\_\_\_ my friends a lot.  
A for      B to      C with
- We often talk \_\_\_\_\_ books when we meet.  
A about      B with      C to
- It's Saturday! We can have \_\_\_\_\_.  
A party      B fun      C good time
- You can't \_\_\_\_\_ out this evening. You have homework to do.  
A have      B go      C play
- Steve isn't here. He and his girlfriend always go \_\_\_\_\_ a walk on Saturday afternoon.  
A for      B to      C in

/10

SHOW WHAT YOU KNOW

1 Complete the sentences with the verbs from the box. There are three extra verbs.

- drink go have listen lives loves plays reads watch writes

I watch a lot of films. I love them.

- My parents don't \_\_\_\_\_ coffee. They don't like it.
- My friends and I \_\_\_\_\_ to the park on Saturdays.
- Kelly \_\_\_\_\_ a blog every day. It's always very interesting.
- My dad \_\_\_\_\_ a newspaper every day. He loves politics.
- Andy \_\_\_\_\_ the guitar. He wants to be in a band.
- My mum \_\_\_\_\_ cats. She thinks they are beautiful.

2 ★ Complete Text B with the correct form of the verbs in Text A.

**A** ... Finally, write a short paragraph about yourself so other members of the site can find out a little about you.

My name is Carole. I live in Newcastle. I have a cat and a dog. I go to Bridge Street School. In my free time, I play sports and I watch films. I like books and I read a lot. Sometimes, I listen to music but I don't play video games. I don't like video games - but I love playing chess!

**B** OUR NEW MEMBERS



**This is Carole.** Her name is Carole. She lives in Newcastle. She <sup>1</sup> \_\_\_\_\_ a cat and a dog. She <sup>2</sup> \_\_\_\_\_ to Bridge Street School. In her free time, she <sup>3</sup> \_\_\_\_\_ sports and she <sup>4</sup> \_\_\_\_\_ films. She <sup>5</sup> \_\_\_\_\_ books and she <sup>6</sup> \_\_\_\_\_ a lot. Sometimes, she <sup>7</sup> \_\_\_\_\_ to music but she <sup>8</sup> \_\_\_\_\_ video games. She <sup>9</sup> \_\_\_\_\_ video games - but she <sup>10</sup> \_\_\_\_\_ playing chess!

[Click here](#) to send a message to Carole.

3 ★★ Complete the dialogues with the correct positive (+) or negative (-) form of the verb in capitals.

PLAY

- Heather: There's Mark. He's in a band. He plays (+) the guitar.  
 Lin: He doesn't play (-) the guitar. He plays (+) the drums.  
 Heather: Oh, yes. That's right.

Conversation 1 LISTEN

- Sian: I love music. Not pop music. I <sup>1</sup> \_\_\_\_\_ (-) to pop music. I hate it. I <sup>2</sup> \_\_\_\_\_ (+) to Mozart or Beethoven.  
 Kelly: My mum <sup>3</sup> \_\_\_\_\_ (+) to Mozart when she wants to relax. I think that kind of music is boring.

Conversation 2 WATCH

- Donna: My brother <sup>1</sup> \_\_\_\_\_ (+) television all the time. He <sup>2</sup> \_\_\_\_\_ (+) sport. Football, volleyball, tennis. Every kind of sport.  
 Simon: And you?  
 Donna: I <sup>3</sup> \_\_\_\_\_ (-) sport. Never. I hate sport. I <sup>4</sup> \_\_\_\_\_ (+) music videos on YouTube.

Conversation 3 LIKE

- Sally: My mum <sup>1</sup> \_\_\_\_\_ (+) cats. My dad doesn't. He <sup>2</sup> \_\_\_\_\_ (+) dogs but my mum <sup>3</sup> \_\_\_\_\_ (-) them.  
 Jake: What about you?  
 Sally: I <sup>4</sup> \_\_\_\_\_ (-) cats or dogs - but I love spiders! I've got a tarantula at home!

4 ★★ Put the words in the correct order and the verbs in the correct form.

Fridays / not go / usually / I / the park / to / on / I don't usually go to the park on Fridays. at home / always / after school / Sam / be / Sam is always at home after school.

- often / go / Mark / to / on / a party / Fridays \_\_\_\_\_
- read / I / day / things / every / on the Internet \_\_\_\_\_
- sister / a / my / not play / instrument / musical \_\_\_\_\_
- dad / shopping / my / not like \_\_\_\_\_
- grandparents / visit / at / I / my / often / the weekend \_\_\_\_\_
- go / Sunday / Susan / on / always / to / park / the \_\_\_\_\_
- to / usually / Louise / Saturdays / the cinema / go / on \_\_\_\_\_
- Saturday / shopping / my / go / mum / every \_\_\_\_\_

SHOW WHAT YOU'VE LEARNT

5 Put the words in brackets in the correct form and order. Use short forms if possible.

- I often play (play / often) chess with my brother.  
 1 Jo \_\_\_\_\_ (always / watch) TV in the afternoon.  
 2 Lisa \_\_\_\_\_ (not / do) sports, but she likes watching sports on TV.  
 3 My parents \_\_\_\_\_ (often / be) hungry in the evening. They don't eat at work.  
 4 Chen \_\_\_\_\_ (be / never) at home when I want to visit him.  
 5 Lu \_\_\_\_\_ (go / often) for a walk on Sundays.  
 6 Noah \_\_\_\_\_ (not / like) video games.

1 Complete gaps 1-3 with the phrases from the box. There are three extra phrases.

- can you describe your can you do  
 I want to know what are you what do you  
 what does your what's your

Extract from Students' Book recording 1.28

Reporter: It's Friday afternoon and I want to know what people do at the weekend. Hello. <sup>1</sup> \_\_\_\_\_ name?

Simon: Hi, I'm Simon.

Reporter: <sup>2</sup> \_\_\_\_\_ typical weekend for our listeners?

Simon: Sure. My weekends are usually busy with football. I <sup>a</sup>run / walk a football club for children in my area. I <sup>b</sup>bus / coach the kids on Saturdays. It's really nice to watch them - they have a lot of fun and the exercise is good for them. Then on Sunday mornings, I play with my local team. It's the football season, so I also watch football on TV or on the Internet. I really love my weekends.

Lena: My name's Lena.

Reporter: Hello Lena. <sup>3</sup> \_\_\_\_\_ do at the weekend?

Lena: Well, every weekend, I go to a different part of the city and <sup>c</sup>take / make hundreds of photos. I photograph people, places and situations - anything that looks interesting or unusual. In the evening, I <sup>d</sup>look at / watch the pictures on my computer and <sup>e</sup>send / post the best ones on Facebook. A lot of people <sup>f</sup>discuss / comment on the photos. It's really interesting. You can see them there.

2 Choose the correct verbs a-f in Exercise 1.

3 Complete the dialogue with the verbs in italics from Exercise 1.

- Paul: I work in a restaurant, but in my free time, I <sup>1</sup> \_\_\_\_\_ a photography club.  
 Stuart: Really?  
 Paul: Yes. I <sup>2</sup> \_\_\_\_\_ a lot of photos of sports events. Do you want to <sup>3</sup> \_\_\_\_\_ them?  
 Stuart: OK. Where are they?  
 Paul: On the Internet. I <sup>4</sup> \_\_\_\_\_ the photos on my website. Here they are.  
 Stuart: Very nice. Do people <sup>5</sup> \_\_\_\_\_ on them?  
 Paul: No, they can't. Not on my website but there are some in the local newspaper.  
 Stuart: Hey. I <sup>6</sup> \_\_\_\_\_ young children to play tennis. Can you put some photos of us in the newspaper?  
 Paul: Of course. What time are the lessons?

REMEMBER THIS

Some words have more than one meaning.

Run

- A to move very fast, by moving your legs faster than when you walk, e.g. run a marathon, run to school  
 B to organise or be in charge of an activity, business, organisation, or country, e.g. run a company

Post

- A to send a letter, package, etc. by post, e.g. post a birthday card to your aunt  
 B to put a message or computer document on the Internet so that other people can see it, e.g. post a comment on Facebook

4 Read REMEMBER THIS. Decide if the underlined word has meaning A or B.

- Can you post this letter for me, please? \_\_\_\_\_
- My teacher wants me to run the school chess club. \_\_\_\_\_
- I run two kilometres every day before school. \_\_\_\_\_
- Can you show me how to post a video on YouTube? \_\_\_\_\_

WORD STORE 1D | Prepositions and nouns

5 Complete the dialogue with the correct prepositions in, on or at.

- Ray: Hi Emily, do you want to go for a coffee?  
 Emily: No, thanks. It's Saturday. I play sports on Saturday.  
 Ray: Do you do a lot of exercise?  
 Emily: Well, <sup>1</sup> \_\_\_\_\_ a typical weekday, I run before I go to school.  
 Ray: Even <sup>2</sup> \_\_\_\_\_ Monday mornings?  
 Emily: Yes, every day. <sup>3</sup> \_\_\_\_\_ the weekend, I play tennis <sup>4</sup> \_\_\_\_\_ the afternoon.  
 Ray: I know why you don't run <sup>5</sup> \_\_\_\_\_ Saturday or Sunday morning. You're the same as me. You sleep a lot and eat breakfast <sup>6</sup> \_\_\_\_\_ noon <sup>7</sup> \_\_\_\_\_ the weekend.  
 Emily: No, I eat breakfast at 8 o'clock <sup>8</sup> \_\_\_\_\_ the morning but I go for a walk after that.  
 Ray: Oh wow! Do you run <sup>9</sup> \_\_\_\_\_ night too?  
 Emily: Not often! I sometimes run <sup>10</sup> \_\_\_\_\_ the evening but only in the summer when it's light and warm. What about you? Do you run?  
 Ray: Sometimes <sup>11</sup> \_\_\_\_\_ midnight when Mum and Dad phone me and say 'It's late! Come home, now!' I don't really like sport. I like making videos. I post them <sup>12</sup> \_\_\_\_\_ the Internet. You know. <sup>13</sup> \_\_\_\_\_ video sharing sites.  
 Emily: I know. I don't watch videos online but I know some people like them. I sometimes watch films <sup>14</sup> \_\_\_\_\_ TV but not often. I just prefer doing exercise. It's great. Run with me later.  
 Ray: Let's run now, to the pizza restaurant.

- Working away from home
- phrasal verbs and collocations
  - daily routine

## 1 Read the text quickly and choose the best title.

- A I love my long holidays at home  
B Life is difficult when my husband comes home  
C This is not the right job for me



Arthur lives in Portsmouth with his wife and three children. He has a good job but he isn't happy. Arthur is the captain of a large tanker. He loves ships and the sea and is good at his job. He earns a lot of money and has a lot of free time at work to study languages and write. So what's the problem?

Arthur has a 'three months on – two months off' contract, which means that he goes to sea for three months and then has two months' holiday. This means that some years he isn't at home for Christmas, some years he is away during the summer holidays and every year he misses someone's birthday, school shows and other special days. His children are twelve, ten and six and they grow quickly at that age.

When Arthur comes home, the children spend a day or two just looking at him and trying to think of what to say. The last week of his leave is filled with tears. There are also good times. The family have parties to celebrate any birthdays

missed and they sometimes have Christmas dinner in November or January but there is always a feeling of sadness that they can't happen at the right time.

Life is also difficult for his wife, Theresa. She is a teacher and, for three months, has no husband to

help her with shopping, cooking, cleaning and checking homework. She is very strict, so the children help with the housework, go to bed at nine o'clock and get up for school without any problems. Theresa prepares dinners in advance and makes the most of every hour of the day. Then, Arthur comes home. He ignores the normal bedtimes because he wants to tell his children stories and play with them. The children stop doing housework and, because they go to bed late, they are tired when they get up in the morning. Of course, Theresa understands and is pleased to see her family so happy, but it takes a week or more to get life back to normal when Arthur goes back to sea.

Now, Arthur wants to find a job on land but he knows it isn't easy. What can a ship's captain do when he isn't on a ship? Arthur's dream is to be a writer of children's books and work from home. This dream cheers him up when he is on the other side of the world and still has two months before he sees his family again.



## GLOSSARY

**tanker** (n) – a large ship that carries oil

**leave** (n) – time that you are allowed to spend away from your work

**strict** (adj) – expecting people to obey rules or to do what you say

## 2 Read the text and choose the correct answers A–C.

- Arthur doesn't like
  - working on a boat.
  - spending time away from his children.
  - the captain on his ship.
- Arthur gets two months' holiday
  - after working for three months.
  - once a year.
  - at the same time each year.
- Arthur never
  - spends Christmas at home.
  - celebrates his children's birthdays.
  - has a year when he is at home for all the special days.
- Arthur's wife
  - doesn't do all the housework when Arthur is away.
  - doesn't go out to work.
  - isn't very well organised.
- When Arthur is at home, his wife
  - is angry with him for changing the children's bedtime.
  - is tired for the first week because of the changes.
  - is happy to see how her husband spends time with their children.
- In the future, Arthur wants to
  - work on ships that don't sail long distances.
  - write about his life at sea.
  - stay at home and write stories for children.

## 3 Look at the underlined phrases in the text. Complete the sentences with one word in each gap. The first letters are given.

My sister's son is fifteen. He's a bit difficult. I think a lot of children are, at that age.

- It's a very sad film. My eyes are always filled with t \_\_\_\_\_ when I watch it.
- Don't wait for the day of the concert to buy tickets. We can buy them in a \_\_\_\_\_ on the Internet.
- This is the last day of our holiday. Don't spend the time at your computer. Make the m \_\_\_\_\_ of the day. Go swimming, go for a walk, have some local food.
- My dad works three days on, three days o \_\_\_\_\_, so he often works at the weekend.
- My mum works f \_\_\_\_\_ home, so she is always there when we get back from school.
- We're in Australia! I can't believe it. We're on the other s \_\_\_\_\_ of the world!

## REMEMBER THIS

## Expressions with 'of'

The genitive form in English is often written with 'of', e.g.

*the captain of a ship*  
*a feeling of sadness*  
*the last week of his leave*  
*a writer of children's books*

## 4 Read REMEMBER THIS. Put the words in the correct order.

is / a / Lucy / English / of / teacher  
Lucy is a teacher of English.

- children / Elizabeth / a / three / of / is / mother  
\_\_\_\_\_
- the / is / of / last / school / this / week  
\_\_\_\_\_
- week / my / the / Saturday / favourite / is / day / of  
\_\_\_\_\_
- my / of / skateboard / this / the / dreams / is  
\_\_\_\_\_

## VOCABULARY PRACTICE | Phrasal verbs and collocations

## 5 Look at the vocabulary in lesson 1.4 in the Students' Book. Choose the correct word.

## Our lives

We are all different and here is your chance to tell other people about your typical day.

**Joanna, aged 17**

My mum gets up <sup>1</sup>last / late / first, but I also get up early – at 7 o'clock every morning. Then I <sup>2</sup>take / wake / get up my brothers. They don't like getting <sup>3</sup>off / up / on early, that's why I 'help' them 😊. We <sup>4</sup>get / go / make dressed and have our breakfast. We <sup>5</sup>have / take / wash the dishes and go to school. School finishes at half past three. At home, I look <sup>6</sup>for / after / up my two brothers. My parents finish work at five o'clock. At seven o'clock we eat together and then I do my homework. I usually take the dog <sup>7</sup>out / on / up for a walk. I love our dog Maxy and I always enjoy our walks. I <sup>8</sup>go / fall / get asleep at ten o'clock! It's a busy life, but at the weekend, I am free! And I can get up <sup>9</sup>early / late / first at last!

**Comments (1)** Wednesday 18th April, 23.14

Are you sure you go to bed at 10? Look at the time of your post!

## WORD STORE 1E | Daily routine

## 6 Complete the sentences with the words from the box.

( at for (x2) on (x2) out of to (x3) )

- I don't want to stay at home on Saturdays.
- They like to go \_\_\_\_\_ museums and look at the beautiful things there.
  - Our cat often sits \_\_\_\_\_ the sofa with us.
  - Aylin goes \_\_\_\_\_ a run in the park every day.
  - Sometimes it's difficult to get \_\_\_\_\_ bed in the winter when it's so dark outside.
  - At the weekend, we go \_\_\_\_\_ a swim at the beach.
  - Boris usually lies \_\_\_\_\_ the sofa all weekend and watches TV!
  - My grandparents never go \_\_\_\_\_ bed late.
  - My brother often goes \_\_\_\_\_ the gym with his friends.

# GRAMMAR

1.5

Present Simple;  
Yes/No and Wh- questions

## SHOW WHAT YOU KNOW

1 Complete the questions with the words from the box.

( Are How Is What When Where Who )

What is your name?  
My name's Joe.

1 \_\_\_\_\_ you American?  
Yes, I am.

2 \_\_\_\_\_ are you from in the USA?  
I'm from Seattle, in Washington State.

3 \_\_\_\_\_ that your car?  
No, it isn't. I can't drive.

4 \_\_\_\_\_ is that girl?  
That's my sister, Clara.

5 \_\_\_\_\_ old are you?  
I'm 17.

6 \_\_\_\_\_ is your birthday?  
In May. On the seventeenth.

2 ★ Complete the dialogue with **do** or **does**.

Cheryl: Hi, I'm Cheryl. Do you work here?

Harry: Yes, I 1 \_\_\_\_\_. Are you here for a job?

Cheryl: Yes, but Mr Parkin isn't here. What time 2 \_\_\_\_\_ he usually arrive?

Harry: At about 10 o'clock. 3 \_\_\_\_\_ you want a cup of coffee?

Cheryl: Yes, please. Thanks. What 4 \_\_\_\_\_ you do here?

Harry: I clean the kitchen and the tables in the restaurant.

Cheryl: 5 \_\_\_\_\_ you like your job?

Harry: It's OK. I like the money.

Cheryl: 6 \_\_\_\_\_ lots of people come here to eat?

Harry: Yes, they 7 \_\_\_\_\_. From about 12 o'clock until 3. Then we can relax.

Cheryl: What time 8 \_\_\_\_\_ the restaurant close?

Harry: At 5, but we work until 6. Here's Mr Parkin now. 9 \_\_\_\_\_ you want me to tell him you're here?

Cheryl: Just let me finish my coffee! Right. I'm ready. 10 \_\_\_\_\_ I look OK?



3 ★★ Use the words in brackets to complete the questions and short answers.

### Conversation 1

Neil: Does Jenny like (Jenny/like) music?

Will: 1 \_\_\_\_\_ (yes/do). We listen to my CDs all the time.

Neil: 2 \_\_\_\_\_ (what/she/do) at the weekend?

Will: I play football and she watches. She loves football.

Neil: 3 \_\_\_\_\_ (she/go) shopping?

Will: 4 \_\_\_\_\_ (no/not). That's lucky because I hate shopping.

### Conversation 2

Sally: 1 \_\_\_\_\_ (you and Will/like) the same kind of music?

Jenny: 2 \_\_\_\_\_ (no/we/not). He plays his CDs all the time. They're awful!

Sally: 3 \_\_\_\_\_ (what/you/do) at the weekend?

Jenny: I watch Will play football, but it's really boring.

Sally: 4 \_\_\_\_\_ (you/like) shopping?

Jenny: 5 \_\_\_\_\_ (yes/do). I love it but Will hates shopping, so I never go with him.

4 ★★★ Look at the underlined words in the answers and complete the questions.

Where do you go in the evening?  
I go to the cinema.

1 \_\_\_\_\_ is your favourite sport?

Volleyball is my favourite sport.

2 \_\_\_\_\_ friends do you have at school?

I have many friends at school.

3 \_\_\_\_\_ do you wake up in the morning?

I wake up at seven o'clock.

4 \_\_\_\_\_ do you do at the weekend?

I spend time with my friends.

5 \_\_\_\_\_ of music do you listen to?

I listen to rock and pop music.

6 \_\_\_\_\_ video games?

No, I don't play video games – I don't like them!

7 \_\_\_\_\_ plays the guitar?

Jason plays the guitar.

## SHOW WHAT YOU'VE LEARNT

5 Complete the dialogue with the correct form of the words from the box. There are two extra sets of words.

( Amy / speak Ellen and Sonia / go Jake / live Jason / spend Karl / have you / do your parents / read you / watch your mum / like )

What do you do in your free time?

1 \_\_\_\_\_ in Windsor or Winchester?

2 How often \_\_\_\_\_ DVDs?

3 How many languages \_\_\_\_\_?

4 \_\_\_\_\_ lunch at school?

5 What kind of music \_\_\_\_\_?

6 Where \_\_\_\_\_ after school?

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# SPEAKING

1.6

Expressing preferences

1 Translate the phrases into your own language.

## SPEAKING BANK

### Preferences

Do you like (films/reading)? \_\_\_\_\_

What kind of (music/books/films) do you like? \_\_\_\_\_

Who's your favourite (singer/writer)? \_\_\_\_\_

What's your favourite (sport)? \_\_\_\_\_

What do you think of ...? \_\_\_\_\_

What about you? \_\_\_\_\_

I (really) like/love ... \_\_\_\_\_

I like ... a lot. \_\_\_\_\_

My favourite (actor/writer) is ... \_\_\_\_\_

(I think) He/She/It is good/great/awesome/brilliant. \_\_\_\_\_

I don't like ... (very much). \_\_\_\_\_

I hate/can't stand ... \_\_\_\_\_

(I think) He/She/It's terrible/awful/rubbish. \_\_\_\_\_

He/She/It's OK, but I prefer ... \_\_\_\_\_

2 Match questions 1–3 with answers a–f. There are three extra answers.

- Which of these two activities do you like best?
- What's your favourite free time activity?
- Do you like playing computer games?

- No, I don't. I like looking at YouTube videos but I don't play games on the computer.
- I love swimming. I go swimming three times a week.
- Yes, I do. I love walking with my friends.
- I don't like spending my free time alone.
- I prefer the first one. I prefer walking with friends, not sitting alone with a computer game.
- I prefer films, not books.

3 Complete the dialogue with the answers from the box.

I always go on Saturday afternoon  
I don't like them very much I don't know it  
I like comedies – films that make me laugh  
I love Ben Stiller Yes, I do  
The one I like best is called *The Royal Tenenbaums*

Greg: Do you like films?

Selma: Yes, I do.

Greg: When do you usually go to the cinema?

Selma: 1 \_\_\_\_\_

Greg: What kind of films do you like?

Selma: 2 \_\_\_\_\_

Greg: Who's your favourite actor?

Selma: 3 \_\_\_\_\_. He's brilliant.

Greg: What's your favourite film?

Selma: 4 \_\_\_\_\_. I think it's awesome. My friends don't agree!

Greg: What do you think of fantasy films?

Selma: 5 \_\_\_\_\_. I can't stand the *Twilight Saga* films and I don't really like *Harry Potter*.

Greg: What about *The Lord of the Rings*?

Selma: 6 \_\_\_\_\_. My friend's got it on DVD but I always choose something else to watch. What about you?

Greg: Oh, I love fantasy films. My favourite is *The Hobbit*.

4 Complete the text with one word in each gap. The first letters are given.

Dave: Do you like sports?

Amelia: Well, I like some.

Dave: What 1k \_\_\_\_\_ of sports do you like?

Amelia: I like sports that I can do alone. I like walking and running. I like swimming a 2l \_\_\_\_\_, too. I don't like football very 3m \_\_\_\_\_ and I 4h \_\_\_\_\_ Formula 1 – it's awful.

Dave: 5W \_\_\_\_\_'s your favourite sportsperson?

Amelia: I don't know. I guess I like Ryoyu Kobayashi. He's awesome.

Dave: What do you 6t \_\_\_\_\_ of Cristiano Ronaldo?

Amelia: I can't 7s \_\_\_\_\_ footballers with all their 8t \_\_\_\_\_ ...

Dave: He doesn't have any tattoos.

Amelia: Well, that's good but I 9p \_\_\_\_\_ people who love their sport but don't do it for the money. People like Ola Taistra. She's a climber. She's 10b \_\_\_\_\_, and a nice person too, I think.



1 Which of these expressions should **not** be used when:

starting an email:

- 1 A Dear Dave B Hi Dave C I'm Dave

finishing an email:

- 2 A Write soon B Thanks for your email  
C Say hello to your parents
- 3 A All the best B Nice to see you C Bye for now
- 4 See you ...  
A best B soon C in June
- 5 Have a  
A good time B good trip C fun
- 6 A Regards, Tom B Love, Tom C You're Tom

## 2 Change the underlined words to contractions.

Hi Sofia,

Thanks for your email. I'm / I am glad you want to write to me. I <sup>1</sup> \_\_\_\_\_ / do not speak Spanish, so <sup>2</sup> \_\_\_\_\_ / it is lucky that your English is so good.

What are you interested in? I love travelling and photography. <sup>3</sup> \_\_\_\_\_ / I have got a blog with photos of my holidays on it. [Click here](#). Do you like them?

I <sup>4</sup> \_\_\_\_\_ / do not think they are very good but they are my photos! My next holiday (next week!) is in Greece!

<sup>5</sup> \_\_\_\_\_ / It is great that you can come to England. My mum is very excited but <sup>6</sup> \_\_\_\_\_ / she is worried. She <sup>7</sup> \_\_\_\_\_ / does not know how to cook Spanish food.

She wants to know what you like so she can find it on the Internet! Say hello to your family. See you in July.

Bye for now,  
Ruby

## 3 Complete the email with one word in each gap. The last letters are given.

Hi Ruby,

**Thank**s for your email. I love your photos! I can teach you some Spanish if you like and then you can come to Spain, take lots of photos and try our food!

I'm <sup>1</sup> \_\_\_\_\_ **d** in travel too. I sometimes go to Morocco – it isn't far from my town! I love the food there and the people. They are very friendly. I like Moroccan music too. Do you like <sup>2</sup> \_\_\_\_\_ **t**? What kind of music are you interested <sup>3</sup> \_\_\_\_\_ **n**? Please say thank you to your mum but I want to eat real English food when I am in England. <sup>4</sup> \_\_\_\_\_ **y** hello to your parents. See you <sup>5</sup> \_\_\_\_\_ **n**. I hope you like Greece. <sup>6</sup> \_\_\_\_\_ **e** a good trip!

<sup>7</sup> \_\_\_\_\_ **l** the best,

Sofia

## SHOW WHAT YOU'VE LEARNT

## 4 You want to write to someone from a different country. You see this message on a website and decide to write an email to Marysa.

- Start and finish the email appropriately.
- Tell Marysa about yourself (age, town, family).
- Ask questions about her life and hobbies.
- Tell her about your interests and how you spend your free time.



Hi!

My name is Marysa. I'm a Dutch girl from a small town near Amsterdam. I am 18 years old. I speak Dutch, English and German. I want to find friends from all over Europe.

Please write to me at [marysa17@poli.nl](mailto:marysa17@poli.nl)

## SHOW THAT YOU'VE CHECKED

Finished? Always check your writing. Can you tick ✓ everything on this list?

In my email invitation:

- |   |                          |
|---|--------------------------|
| • I have started the email correctly, e.g. <i>HiMarysa</i> .                  | <input type="checkbox"/> |
| • I have given personal information about myself – my town, family, age, etc. | <input type="checkbox"/> |
| • I have asked Marysa about herself.  | <input type="checkbox"/> |
| • I have talked about my interests.   | <input type="checkbox"/> |
| • I have talked about my free time activities.                                | <input type="checkbox"/> |
| • I have asked Marysa about her interests and free time.                      | <input type="checkbox"/> |
| • I have used the Present Simple correctly.                                   | <input type="checkbox"/> |
| • I have checked my spelling.   | <input type="checkbox"/> |
| • My text is neat and clear.  | <input type="checkbox"/> |

## 1 In pairs, ask and answer the questions.

## PART 1

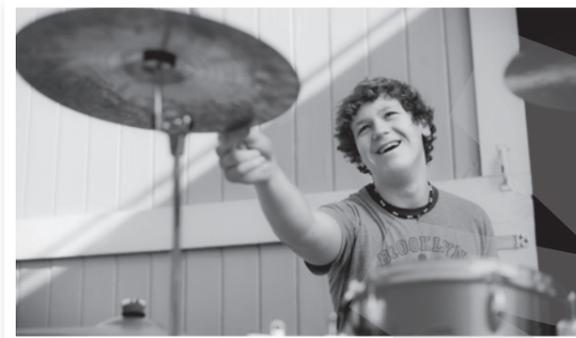
Talk about your family.

- How big is your family?
- Have you got any brothers or sisters?
- What are your parents' names?
- How many rooms are there in your house or flat?
- What furniture have you got in your room?

## 2 Look at the photos that show free time activities.

## PART 1

Which of these activities do you do? Discuss in pairs.



## PART 2

In pairs, ask and answer the questions.

- Do you think listening to music is fun? Why?/Why not?
- Do you like reading? Why?/Why not?
- Do you like spending time with friends? Why?/Why not?
- Do you enjoy playing sports? Why?/Why not?
- Do you prefer listening to music or playing music? Why?
- Do you prefer playing sports or playing video games? Why?
- Which of these free time activities do you like best? Why?

## 3 Read the instructions on your card. In pairs, take turns to role-play the conversation.

## Student A

This is your survey about films. Ask Student B the questions.

- Say hello.
- Ask if he/she likes watching films.
- Ask what sort of films he/she likes.
- Ask who his/her favourite actor is.
- Ask what his/her favourite film is.
- Ask how often he/she goes to the cinema.
- Say thank you and end the conversation.

## Student B

Answer Student A's questions for a survey about films.

- Say if you like watching films.
- Say what kind of films you like.
- Say who your favourite actor is.
- Say what your favourite film is.
- Say how often you go to the cinema.

## VOCABULARY AND GRAMMAR

- 1 Match beginnings 1–5 with the correct endings a–h. There are three extra endings.

- We don't often visit
- 1 We can go for
- 2 Sam and his friends always talk
- 3 It's nice to go
- 4 Mandy always has
- 5 I never go to the

i  
□  
□  
□  
□  
□

- a cinema but I watch a lot of films on TV.
- b for a walk in the park on a sunny day.
- b blog every day.
- b about sports and video games.
- e the guitar with my friends.
- f lunch to the cafeteria.
- g time with our friends.
- h fun at parties.
- i my aunt and uncle.

/5

- 2 Complete the text with *in*, *on* or *at* in each gap.

## Holiday time!

8<sup>th</sup> July

No school for two months, so I don't get up early *in* the morning. <sup>1</sup> \_\_\_ a typical day, I have breakfast <sup>2</sup> \_\_\_ noon! Then I read emails and funny stories <sup>3</sup> \_\_\_ the Internet and, late <sup>4</sup> \_\_\_ the afternoon, I go out with friends. We usually go to a café. I often get home <sup>5</sup> \_\_\_ midnight and then I watch a video and go to bed at about 2 a.m. I love the holidays!

/5

- 3 Complete the text with a verb in each gap. The first letters are given.

## Holiday time! – 2

12<sup>th</sup> July

My parents don't like the way I *spend* my time on holiday. Now, I <sup>1</sup> **g** \_\_\_ up at eight o'clock. When my parents go to work, I <sup>2</sup> **l** \_\_\_ after my ten-year-old sister. After breakfast, we <sup>3</sup> **g** \_\_\_ to the park or the shopping centre. I can go out with my friends in the evening and I <sup>4</sup> **h** \_\_\_ a good time with them at parties or the cinema, but I am home at 11 p.m. I <sup>5</sup> **g** \_\_\_ to bed before midnight. The holidays are still cool!

/5

- 4 There is a mistake in each sentence. Rewrite them correctly.

My dad play basketball every Saturday with friends from his work.  
*My dad plays basketball every Saturday with friends from his work.*

- 1 We always are tired after school.
- 2 My brother don't like reading books – he prefers video games.
- 3 Mike has never lunch at school, so he is always hungry by 3.30 p.m.
- 4 Erin doesn't watches television very often because she thinks it's boring.
- 5 What kind of music you listen to when you want to relax?

/5

- 5 Use the words in brackets to make full questions.

What kind of books / read? (your parents)  
*What kind of books do your parents read?*

- 1 What sports / play? (your best friend)
- 2 What / favourite film? (your cousin's)
- 3 What / eat for breakfast? (your father)
- 4 What time / get up on Saturdays? (your sisters)
- 5 How often / go to discos? (you)

/5

- 6 Choose the correct answers A–C.

I never get up \_\_\_ 6 o'clock on Sunday.  
A in B on C at

- 1 What do you usually do \_\_\_ Sunday afternoons?  
A in B on C at
- 2 Come and work at the café with me. It's great. We always \_\_\_ a good time.  
A have B play C do
- 3 Do you want to \_\_\_ shopping with me on Saturday? I need to buy some things for university.  
A go to B go C go for a
- 4 Tim \_\_\_ often stay at home at the weekend. He goes out with his friends all the time.  
A doesn't B isn't C don't
- 5 Claire: Matt's got a new guitar.  
Annette: Really? What music \_\_\_ ?  
A he plays B he does play C does he play

/5

Total /30

## USE OF ENGLISH

- 7 Choose the correct answers A–C.

He \_\_\_ football.  
A don't play  
B doesn't play  
C doesn't plays

- 1 \_\_\_ magazines?  
A Do you read  
B Read you  
C You read
- 2 I \_\_\_ on Saturday night.  
A go usually out  
B go out usually  
C usually go out
- 3 How many hours \_\_\_ at school every day?  
A spend they  
B they spend  
C do they spend
- 4 'What kind of films \_\_\_ ?'  
'She prefers funny films.'  
A do Tina like  
B does Tina like  
C Tina likes
- 5 Tom and his cat \_\_\_ in front of the TV.  
A doesn't fall asleep  
B never fall asleep  
C always falls asleep

/5

- 8 Complete each pair of sentences with the same word A–C.

Do you \_\_\_ video games?  
Tom and Harry \_\_\_ the drums – they're very good.  
A watch B have C play

- 1 Do you get \_\_\_ early every morning?  
It's ten o'clock. Wake \_\_\_, Dan!  
A out B on C up
- 2 They sometimes \_\_\_ for a walk in the park.  
We can \_\_\_ to the cinema in the town.  
A go B have C meet
- 3 I want to take the dog \_\_\_ for a walk.  
Do you often go \_\_\_ in the evening?  
A up B out C to
- 4 Do you want to \_\_\_ a party for your birthday?  
They always \_\_\_ fun with their cousins.  
A do B have C get
- 5 Why does he lie \_\_\_ the sofa all day?  
What do you usually do \_\_\_ Saturdays?  
A in B at C on

/5

- 9 Put the words in the correct order to make sentences or questions.

Leo: What do you think of Sia?

Jenny: She's great! all her / listen / I / music / to  
*I listen to all her music.*

1 Tom: kind of / like / what / you / books / do  
\_\_\_\_\_?

Anne: I really like books about famous people.

2 Lisa: What do you do on Sundays?

Bart: with / spend / I / time / my family

3 Pam: I love country music!

Ben: Really? it / stand / can't / I

4 John: today / don't / up / I / get / want to  
\_\_\_\_\_! I think it's terrible.

Mary: Why? Are you still sleepy?

5 Bob: Does Cara visit her friends at the weekend?

Lily: No, never. stays / TV / at home / she / and / watches

/5

- 10 Complete the second sentence so that it has a similar meaning to the first. Use between two and five words, including the word in capitals.

Jack does exercises at the gym every day. **GOES**

Jack *goes to the gym* every day.

1 I always enjoy parties. **GOOD**  
I always \_\_\_\_\_ at parties.

2 Come with me – we can run together. **GO**  
Let's \_\_\_\_\_ together.

3 Sandy is fifteen and her brother is only seven – so she helps him. **AFTER**  
Sandy is fifteen and her brother is only seven – so she \_\_\_\_\_ him.

4 It's time for school, here are your clothes. **DRESSED**  
It's time for school, please \_\_\_\_\_ now.

5 Colin is always asleep before 11 p.m. **GOES**  
Colin always \_\_\_\_\_ before 11 p.m.

/5

Total /20

