

Unit	Page	Grammar	Vocabulary	Reading	Listening	Speaking	Writing
1 Person 2 person	6–7	<i>to be</i> : affirmative and negative Possessive adjectives					
	8–9	<i>to be</i> : questions	Countries and nationalities		Dialogues	Asking for personal information	
	10–11	Possessive 's	Family members		Phone conversations	Speak Out : On the phone	
	12–13		Describing photos	Personal blog: talking about photos of family and friends True/False p.13		Roleplay: Describing a family	Capital letters
Exams link People					Describing a photo pp.12–13 Roleplay: Describing people p.13		
2 What a day!	14–15	Present Simple: affirmative and negative	Verbs + noun collocations: everyday activities		Carol talking about her usual day		
	16–17	Present Simple: questions Adverbs of frequency			Owen and Kate doing a questionnaire	Asking and answering about activities	
	18–19		Dates and prepositions of time	Article: Manchester Reading skills : Understanding the main ideas p.18		Talking about your town	
	20–21		Celebrations			Speak Out : Preferences Giving information p.20	Greetings cards
Exams link Family and social life					Matching headings p.18	True/False p.20 Matching p.20	Writing skills : Greetings cards p.21
		22–23	Exams Revision 1 Units 1 and 2				
3 Looks good	24–25	<i>have got</i> : all forms; <i>have got</i> and <i>have</i>	Possessions			Asking for and giving information	
	26–27		Adjectives of appearance and personality Order of adjectives		Dialogue: Talking about people	Speak Out : Describing people	
	28–29	Possessive pronouns			At a party	Describing possessions	
	30–31			Article: Pets and their owners			Email Writing skills : Linking words: <i>and</i> , <i>but</i> , <i>so</i> , <i>because</i>
Exams link People					Matching p.30	Multiple choice p.29	Describing people p.27 An email p.31
4 Work	32–33	<i>have to</i> : all forms; articles	Jobs Collocations connected with jobs			Asking and answering about jobs	
	34–35		Dictionary skills Jobs	Article: The world of work		Your preferred job	
	36–37	<i>can</i> for ability Object pronouns			Sandra talking about her abilities	Talking about ability Speak Out : Permission	
	38–39		Jobs		Interviews about jobs Listening skills : Understanding the main ideas p.38		Application form
Exams link Work					Matching p.34	Matching p.38	Asking for and giving information p.33 Writing skills : Completing application forms p.39
		40–41	Exams Revision 2 Units 3 and 4				
5 My place	42–43	<i>there is/there are</i> : all forms; <i>some</i> and <i>any</i> with countable nouns; Irregular plural nouns	Rooms and furniture	Personal email		Talking about flats/houses	
	44–45			Extract from a story: <i>Dino's Day</i> Reading skills : Predicting pp.44–45		Talking about places to visit	
	46–47	Articles: <i>a/an</i> , <i>the</i> , no article	Prepositions of place Kitchen objects			Describing a room	
	48–49		Directions		Phone conversation giving directions	Speak Out : Directions	Writing skills : Avoiding repetition Describing a place p.49
Exams link Home					True/False p.45	Roleplay: Asking for and giving directions p.49	
6 Eat up!	50–51	Countable and uncountable nouns	Food		Dialogue: What's in the fridge?		
	52–53		Food	Article: Good food, bad food?	Radio phone-in Listening skills : Predicting p.52	Discussing good and bad food	
	54–55	<i>How much/How many ... ?</i> <i>a lot of</i> , <i>not much</i> , <i>not many</i>	Containers and prices			Healthy and unhealthy habits Containers and prices	
	56–57				Dialogues: Buying food and drink	Speak Out : Buying food and drink	Invitations
Exams link Food					True/False p.53	Roleplay: Asking for and giving information in shops p.56	Writing skills : Invitations p.57
		58–59	Exams Revision 3 Units 5 and 6				

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7 I remember ...	60–61	Past Simple (1): <i>to be</i> and <i>can</i>				A dialogue about famous people	Asking and answering about your past
	62–63	Past Simple (2): affirmative of regular and irregular verbs; Time expressions		Personal memories			Paragraph: Past memories
	64–65		School subjects Collocations connected with education	Website: Studying abroad	Song: <i>Wonderful World</i>	Discussing universities	
	66–67				Dialogues: Good and bad news	Speak Out: Giving and receiving news	Email of apology
Exams link School				Matching p.65 True/False p.65	Matching p.66	Roleplay: Asking for and giving information about news p.66	Writing skills: Email of apology p.67
8 What's new?	68–69	Past Simple (3): negative and question forms	Inventions			A quiz programme	Asking and answering about your past
	70–71		Collocations and phrasal verbs connected with technology	Article: Computer games: for all the family?			Talking about computer games Giving instructions
	72–73	Comparison of adjectives	Gadgets	Article: Cool Tech!	Phone conversation: Giving instructions Listening skills: Finding specific information p.73		
	74–75		Words and expressions to describe objects		Phone conversations True/False p.73	Speak Out: Describing objects	<i>Lost!</i> notice
Exams link Culture; Science and technology				Matching questions to replies p.70; Matching speakers to opinions p.70		Roleplay: Describing objects (asking for and giving information) p.74	Writing skills: <i>Lost!</i> notice p.75
76–77 Exams Revision 4 Units 7 and 8							
9 Great service?	78–79	Present Continuous: all forms	Clothes				Asking about people in class and about a picture
	80–81		Phrasal verbs connected with clothes and shopping	Article: How to be smart in the shops Reading skills: Finding specific information p.81			Discussing going shopping
	82–83	Present Simple and Present Continuous		<i>ihaveineed</i>	Phone conversation	Discussing <i>ihaveineed</i> Asking and answering about present activities	
	84–85				Phone enquiry	Speak Out: Information	Writing skills: Leaving out words in messages Short message p.85
Exams link Shopping and services				Matching headings and paragraphs p.80 True/False p.81		Roleplay: Offering help, asking for and checking information p.84	
10 On the road	86–87	<i>going to</i> : all forms				Interviews with race members	Asking for and answering about plans
	88–89		Collocations connected with travelling	Holiday advertisements			Discussing holidays
	90–91	<i>must, mustn't/don't have to, should/shouldn't</i>				Radio programme Listening skills: Dealing with new words p.91	Information for visitors to your country
	92–93		Souvenirs		Dialogue in a gift shop True/False p.91; Matching people to souvenirs p.92	Speak Out: Suggestions	Postcard
Exams link Travelling and tourism				Gapped sentences in texts p.89 Matching questions to texts p.89		Roleplay: Suggestions (negotiating) p.92	Writing skills: Postcard p.93
94–95 Exams Revision 5 Units 9 and 10							
11 Body and mind	96–97	Present Perfect: all forms <i>ever</i>					Talking about a photo Asking and answering about your experience
	98–99			Article: Champions of the mind Reading skills: Dealing with new words p.98			
	100–101	Present Perfect with <i>just, already</i> and <i>yet</i>	Sports and collocations connected with sport			Dialogue in a TV studio	Asking and answering about your experience
	102–103				True/False p.98, p.103	Describing photos True/False p.100; Matching events with photos p.100	Speak Out: Describing photos Describing photos p.102
Exams link Health; Sport							Writing skills: Personal letter p.103
12 Look to the future	104–105	<i>will</i> : all forms	Words connected with the environment	Leaflet about the environment	Interview about the environment	Making predictions	
	106–107			Article: Green World	Song: <i>We are the world</i>	Discussion: Being green Discussing the song	
	108–109	Adverbs	Animals Collocations connected with the environment	Advertisement			
	110–111				Dialogues about the environment	Speak Out: Opinions	Formal letter of opinion
Exams link Nature and the environment				Multiple choice p.106	True/False p.105	Discussion: Giving opinions, agreeing and disagreeing p.110	Writing skills: Formal letter p.111
112–113 Exams Revision 6 Units 11 and 12							