

01

One of the gang

Read, listen and talk about clubs, youth groups and lifestyles, clothes and accessories.
Practise the Present Simple and the Present Continuous, reflexive pronouns.
Focus on listening effectively, agreeing and disagreeing, describing appearance.
Write a simple description.

GRAMMAR AND READING

- 1** Look at the photo and read the introduction about *Freshers' Week*. Then answer questions 1–3.
- Who are *Freshers*?
 - What happens during *Freshers' Week*?
 - Does *Freshers' Week* exist in your country?
- 2** In pairs, read about the university clubs and say which one you would most like to join and why.

Work it out

- 3** Study the table. Then match sentences a–f with rules 1–6.
- During *Freshers' Week* we're giving a free head torch to every new member.
 - We have training sessions every Tuesday from 7 to 9.
 - Kim and Jay are watching TV.
 - Students read a lot.
 - The world is changing every day.
 - They seem happy.

Present Simple and Present Continuous

We use the Present Simple:

- to talk about habits and routines.
 - to talk about facts and generalisations.
 - with state verbs (*believe, belong, know, like, prefer, remember, see, seem, want, understand*) when we describe what is happening now.
- NOT They are seeming happy.

We use the Present Continuous:

- to talk about actions happening now.
- to talk about temporary situations.
- to talk about changes.

- 4** In groups, think of one more example for rules 1–6 in the table.

Mind the trap!

Adverbs of frequency normally come before the main verb with Simple tenses.

We **always** have a drink after the meetings.
 He **occasionally** goes dancing.

They come **after** the verb *to be* and other auxiliary verbs (*do, does, have, etc.*).

He is **often** late for class.
 She doesn't **usually** drive to work.

- 5** Choose the correct forms in these sentences.

- Don't buy that phone now! Prices *are going / go* down all the time.
- My brother is in the Scouts. He *is often going / often goes* camping at weekends.
- Dina *doesn't usually / usually doesn't* spend much time in the library, but this week she *is studying / studies* hard for her final exams.
- Are you belonging / Do you belong* to any clubs?
- She can't come to the phone right now; she *is sleeping / sleeps*.
- Many university students *are working / work* part-time.

- 6** **CD1.2** Complete the conversation with the correct form of the verb in brackets. Then listen and check.

- Jim *Freshers' Week* is brilliant! They ¹ _____ (put) on a free disco every night this week!
- Kim Right.
- Jim There are so many clubs at this university. I ² _____ (belong) to the Roleplay Club now. Here's my membership card. We ³ _____ (meet) every Wednesday at 8. Oh! Look! They ⁴ _____ (give) free food at the Cooking Club! Come on!
- Kim Hmm.
- Jim What's wrong? You ⁵ _____ (seem) bored.
- Kim I don't like clubs. I'm an individual. Individuals ⁶ _____ (not/join) clubs!
- Jim You ⁷ _____ (become) really anti-social, Kim.

- 7** In pairs, ask and answer questions 1–5. Student A, look at page 122. Student B, look at page 123.

- What club do you belong to?
- Why are you a member?
- When do you meet?
- What do you do?
- What's happening in your club?

- 8** Do you belong to any clubs or organisations like the ones below? If not, imagine you do. In pairs, ask and answer questions 1–5 from Exercise 7.

sports clubs/teams school societies
 sports team supporters club
 a political party a scouting organisation
 the fan club of a group/singer a charity
 Internet groups/forums

Welcome to Freshers' Week

A chance for new first-year students to get to know the university, to have fun and to make new friends.

Lots of things are happening this week: live music, parties, sports events, markets ...

And if you want to meet people with the same interests as you, join one of the university clubs.



DanceSteps

You're a student. Students read a lot. That's normal. But sometimes you need to get up and move about. Dancing is good for you. Dancing helps you study.

Kim and Jay are watching TV. They seem bored.



Join *DanceSteps* this week and dance your way to good exam results.



Jim and Kay are dancing. They seem happy.

Do you like adventure? If you do, **TROGLODYTES** is the club for you.

We have training sessions every Tuesday from 7 to 9 and we also organise frequent expeditions to amazing caves around the country!



During Freshers' Week we're giving a **FREE HEAD TORCH** to every new member.

SO JOIN NOW!

DEBATING SOCIETY



- The world is changing every day. It often seems confusing. But don't worry! The Debating Society can help you understand it.
- We meet once a week, we often invite guest speakers and we always go out together afterwards.
- Our society is growing fast so join now while you still can.

LISTENING

- 1** **CD1.3** Listen and choose what you think the context is for situations 1–3. Don't worry if you don't understand every word.
- 1 a conversation between ¹close friends / ²people who don't know each other well
 2 a conversation ¹at home / ²before a class
 3 a conversation between friends ¹on holiday / ²at an annual event
- 2** **CD1.3** Listen again and use the context and your knowledge of the world to guess what happens next. There are two extra answers.
- 1 2 3
- a a request
 b asking for directions
 c a formal speech
 d some instructions
 e some information about when the club meets
- 3** In pairs, guess what sort of groups you think the people belong to. Use the ideas from Exercise 8 on page 6.
- 4** **CD1.4** Listen and check your answers to Exercises 2 and 3. What words or phrases helped you decide if your answers were correct?
- 5** Look at Exercises 1–4 and complete **Train Your Brain** with these words:
- don't worry
 - context
 - check
 - knowledge of the world

TRAIN YOUR BRAIN | Listening skills

Listening effectively

- Listen and guess what the ¹_____ is.
- ²_____ if you don't understand everything.
- Use the context and your ³_____ to guess what happens next.
- Listen for key words to ⁴_____ your ideas.

- 6** **CD1.5** Listen and say what the situation is and what group the speaker is talking to. Use **Train Your Brain** to help you. What key words helped you decide?



LISTENING AND SPEAKING

- 1** In pairs, look at the photo and answer the questions.

- 1 Where are the people?
 2 What is happening?
 3 How do you think the people are feeling?

- 2** **CD1.6** Listen and decide what kind of programme it is. Then match the studio guests 1–3 with their occupations A–D. There is one extra answer.

- | | |
|----------------|----------------|
| 1 Mark Mondale | A student |
| 2 Jane Webb | B psychiatrist |
| 3 Matt Hodges | C psychologist |
| | D sociologist |

- 3** Check you understand these words. Use a dictionary to help you.

gang clique role model fashion youth

- 4** **CD1.7** Read the statements below. Then listen. Are the sentences true (T) or false (F)?

- 1 The Internet is like a playground because it's a great place to have fun.
- 2 Jane Webb believes that young people start looking for new role models in their lives.
- 3 Mark Mondale believes that teenagers are more similar to their parents today than sixty years ago.
- 4 He believes that money and business is behind fashion and lifestyles.
- 5 Matt Hodges thinks that music helps many young people become friends.
- 6 Both Dr Webb and Dr Mondale think that Matt's answer proves their theories.

- 5** **CD1.8** Study **Speak Out**. Then listen to extracts 1–4 and put the words/phrases in the correct place in the box.

- 1 I'm afraid I have to disagree.
 2 I agree up to a point.
 3 I couldn't agree more.
 4 Absolutely!

SPEAK OUT | Agreeing and disagreeing

Agreeing

That's so true!
 That's a good point!
 Exactly!

1 _____
 2 _____

Partial agreement

That may be true, but ...
 You've got a point, but ...

3 _____

Disagreeing

I'm sorry, but I can't agree with you.

4 _____

No way! *
 Come off it! *

*very direct and perhaps rude for people you don't know well

- 6** **CD1.9** Listen and repeat the phrases from **Speak Out**.

- 7** Read these exchanges and complete with expressions from **Speak Out**. Then act out the dialogues in pairs.

- 1 A I think friends are more important than family for most young people.
 B _____ I think that's true for a lot of young people, but I also know a lot of people who have a very close relationship with their families.

- 2 C I think it's a waste of time being fashionable.

- D _____ It's important to care about how you look. After all, it's a big part of your identity.

- 3 E It's stupid to make generalisations about young people.

- F _____ Everyone's different!

- 8** In pairs, give your opinions on the statements below. Agree or disagree with your partner's ideas. Use **Speak Out** to help you.

1 People's tastes in music have the most influence on how they look and behave.

2 People are ruder on the Internet than in real life.

3 Adults are often more aggressive than young people.

4 Young people today are more tolerant than their parents.



Off the streets

It's a typical Saturday afternoon on Cathedral Square in Peterborough, in the east of England. Two noisy gangs of young people are sitting in the centre of the square. In one group the kids are wearing tracksuits and baseball caps and brand-new white trainers. A lot of them are wearing jewellery like gold chains and earrings. They're the 'Chavs'. Opposite them are the 'Goths'. They're wearing black Doctor Marten boots, long black coats and black T-shirts with the names of their favourite bands on them. Nervous shoppers hurry past both groups, trying not to make eye contact. It seems to be quiet, but you feel that at any moment a fight could start. The police say these young people are probably harmless – perhaps they just hang around the square because there's nothing better to do. But older people say they are tired

of putting up with the noise and litter. But after trying several different methods, Peterborough City Council has a radical plan to change things.

The council's controversial plan to bring peace to the city starts on a Tuesday morning during the half-term holiday. A group of fourteen Chavs and Goths of both sexes are travelling by bus to a secret location in the countryside, ten miles out of town. There are more Chavs than Goths – maybe it's hard for some Goths to get up in the mornings! When they finally arrive, supervisors ask them to put on camouflage clothing and give each person a gun. And then the two gangs spend the rest of the morning shooting at each other. Don't worry – the guns are not real, of course. But isn't it dangerous to fight aggression with aggression? Is a game of paintball really the best

way to bring young people together? Steve Mayes, the organiser of the event, feels that it is. He thinks these controversial games give the two groups something to do and can start them talking. 'It gets rid of a lot of energy too – it's much better than playing games on Playstations and Xboxes,' he says. Meanwhile, the Chavs and Goths are fooling around: there's a lot of shouting and laughter and everyone appears to be having fun.

At the end of the day Steve Mayes believes the event was a success – the two groups are already talking to each other. 'You choose which team you belong to. But at the end of the day, Chavs and Goths are the same sort of people.'



Dan: 'I almost didn't come this morning, but my friends persuaded me. There was a lot of aggression to begin with, but everyone calmed down in the end. I bumped into an old friend from primary school who I hadn't spoken to for years, but he seems just the same as ever – in fact, I got on with him really well. The atmosphere in town is probably a lot better now.'

READING AND VOCABULARY

- CD1.10** In pairs, look at the photos and the title of the article. What do you think it is about? Then quickly read the article and check your predictions.
- Read sentences a–f carefully and then match them with gaps 1–4 in the article. There are two extra sentences.
 - The police are going to arrest them.
 - 'It's like football,' says Denise, another organiser.
 - They fire plastic balls filled with paint and it's all just for fun.
 - 'This is a terrible idea,' says Trudy, a Goth with long purple hair.
 - These kinds of problems certainly aren't unique to Peterborough.
 - Some of them are wearing lipstick and eyeliner and a few of them have piercings.
- Read the article again and choose the correct answers.
 - How often do the gangs of Chavs and Goths hang around the town centre?
 - never
 - not very often
 - regularly
 - every Tuesday
 - The shoppers in Peterborough don't stop to talk to the young people because they
 - are afraid of them.
 - can't see them clearly.
 - don't want to make any noise.
 - have better things to do.
 - The council organises paintball games
 - every Tuesday morning.
 - in the town centre.
 - on a school day.
 - for both boys and girls.
 - The organisers believe that paintball
 - is quite similar to computer games.
 - can help young people understand each other better.
 - can make people feel the same things.
 - can be dangerous in some situations.
 - Dan thinks that the paintball game
 - made everyone too aggressive.
 - didn't help the situation in the town.
 - was a good idea.
 - was a good opportunity to hit someone he knew.

- Phrasal verbs** Find phrasal verbs 1–6 in the article and match them with meanings a–f.

- | | | | |
|---------------|--------------------------|---------------|--------------------------|
| 1 hang around | <input type="checkbox"/> | 4 calm down | <input type="checkbox"/> |
| 2 put up with | <input type="checkbox"/> | 5 bump into | <input type="checkbox"/> |
| 3 fool around | <input type="checkbox"/> | 6 get on with | <input type="checkbox"/> |

- be quiet and relaxed after you have been nervous or excited
- behave in a silly or irresponsible way, have fun
- tolerate, accept
- have a good relationship with
- wait or spend time somewhere and do nothing
- meet somebody when you don't expect to

- Complete the sentences with the correct form of a phrasal verb from Exercise 4.

- I only started to _____ my sister after she left home!
- Your boyfriend never helps you. I don't know why you _____ his laziness.
- The kids always _____ when the teacher isn't in the room.
- Guess what! I _____ Matt in the supermarket yesterday. He's married now!
- Don't worry, just have a cup of tea and try to _____.
- The gang used to _____ in the park until the neighbours started complaining.

- In groups, answer the questions.

- Do you think that the paintball games are a good idea or not?
- Could they work where you live? Give your opinions and agree/disagree with your partners, using **Speak Out** on page 9.
- Which things lead to conflicts between young people where you live? Give your own opinions or use the ideas below to help you.
 - supporting a different football team
 - listening to different types of music
 - living in a different district of town
 - looking different
 - attending a different school



'Why do I love you? I think it's because we have so much in common.'

FASHION

HOW IMPORTANT IS IT TO YOU?

We asked some teenagers for their opinions ...

Sian loves shopping for clothes with her friends. 'We really enjoy ourselves. We help each other look for bargains.'

Mick doesn't care what he wears. 'Some people look at themselves in the mirror all the time, but I think your personality is more important than your appearance.'

Claire makes her clothes herself. 'I think it's important to have an original look.'

Chris hates trying on clothes in shops. 'I don't usually buy my clothes myself. Other people get them for me.'

Omar cares about his appearance, but he doesn't spend a lot on clothes. 'I think if you pay for your clothes yourself, you're more careful about what you buy.'



GRAMMAR AND VOCABULARY

1 In groups, use the prompts below to ask and answer questions about shopping for clothes. Use a dictionary to help you.

how often? where? who with? sales bargains important to you?

2 Read the article. Who takes fashion seriously? Whose attitude to fashion is most similar to your own?

Work it out

3 Read the article again and complete the table.

Reflexive pronouns

- We really enjoy **ourselves** when we meet.
- She makes some of her clothes **herself**.

	1st person	2nd person	3rd person
Single	_____	_____	_____/himself
Plural	_____	yourselves	_____

3 We help **each other** choose our clothes.

4 Look at sentences 1–3 in the table and answer the questions.

- In which sentence does the reflexive pronoun mean *without any help/independently*?
- Where does the reflexive pronoun go in the sentence when it has this meaning?
- What is the meaning of sentence 3?
 - I help myself and my friend helps herself.
 - I help my friend and she helps me.

Mind the trap!

We don't normally use reflexive pronouns with these verbs: *wash, dress, shave, brush*.

I **shave** before I have a shower. NOT I shave **myself**.

5 Complete the sentences with the correct reflexive pronoun. Tick the sentences in which the pronoun means *without any help/independently*.

- My father talks to _____ when we're shopping. I don't know why.
- Samar is paying for her studies _____.
- Be careful, Tim! Don't cut _____!
- Do you like my dress? I made it _____.
- Nobody helped us, we did it _____.
- Please behave _____. You're both very naughty.
- Supermodels annoy me. They take _____ so seriously!

6 Complete with the correct reflexive pronoun or *each other*. Then in pairs, ask and answer the questions.

- How many times a day do you look at _____ in the mirror?
- Do you think we can look at _____ for twenty seconds without laughing?
- Tell me about your friends. How well do you get on with _____?
- Do your friends smoke or eat too much? Or do they look after _____?
- Do you and your friends enjoy _____ when you go shopping together?
- Do you and your friends ever lend _____ clothes?

VOCABULARY AND WRITING

1 In pairs, put each word into the correct group. Then add as many other words as you can in three minutes.

boots bracelet eyeliner belt trainers coat earrings lipstick tracksuit polo shirt

clothes	make-up	footwear	accessories/jewellery

2 Look at the article below and use the phrases in bold to add more examples to the table.

Describing clothes – order of adjectives						
opinion	size/length	style/cut	colour/shade	material	noun	preposition + noun
cool			black	cotton	T-shirt	with buttons at the neck
	long	loose	dark grey	woollen	cardigan	

3 Put the adjectives in the correct order. Use the table in Exercise 2 to help you.

- striped/a(n)/old-fashioned/cotton **shirt**
- silk/large/a/blue **blouse**
- gold/long/beautiful **earrings**
- nylon/a/cheap/white **tracksuit**
- cotton/beige/baggy **shorts**
- red/bright **lipstick**
- horrible/grey/woollen **socks**
- funny/with a message on it/a **T-shirt**
- ripped/with a patch/denim **jeans**

4 In groups, follow the instructions.

- Describe what someone in your class is wearing today.
- Guess who your partners are describing.

5 Choose a fashion or style that is popular with a group of people in your country. Write a description of about 200–250 words.

- Paragraph 1**
Mention the clothes, accessories and make-up they usually wear.
- Paragraph 2**
Mention the kind of music they listen to.
- Paragraph 3**
Mention how they typically spend their free time.

What's new on the High Street?

Fashion Trends

Callum is wearing a cool black cotton T-shirt with buttons at the neck, a **baggy sweatshirt with a hood**, a baseball cap, **tight dark blue jeans** and trainers. He's also wearing a **chunky metal bracelet**.

Hannah is wearing a striped lycra top, trendy black leggings, a long loose dark grey woollen cardigan, a **wide leather belt** and **short black boots with high heels**. She's wearing eyeliner and mascara and also has a **long silver necklace**.

