1 Ke skupinám 1–4 doplňte zvířata z tabulky.

ant	butterfly	deer	hare	pigeon	snake
stork	tortoise				

- 1 Mammals: _____ _____
- **2** Birds:
- **3** Reptiles:
- 4 Insects:

8

5

- 2 Spojte slova s podobným významem.
 - 1 chilly
 - 2 rainy
 - 3 foggy
 - 4 wind
 - 5 mountain
 - **a** wet
 - **b** hurricane
 - c hill
 - d cold
 - e misty

3 Doplňte každou mezeru jedním slovem. První písmena slov jsou dána.

- 1 The town of Pompeii was destroyed by a volcanic е
- 2 When there's a f_____, people die from lack of food
- 3 Earthquakes and tsunamis are natural d_____
- 4 Air **p**______ is caused by smoke from factories, car exhaust fumes and aeroplanes.
- 5 Many scientists believe that global warming is caused by the **g**_____ effect.
- 6 To help protect the environment, you can s_____ your rubbish.
- 7 If we do not protect rare animal species, they may become **e** .

7

4 Zakroužkujte správné odpovědi.

IT MADE ME THINK

I read an article about ¹_____ development last night. It described several modern ²_____ stations which don't rely on ³_____ fuels, but produce 'clean' energy, each using a different source. One is a ⁴_____ power plant. Another consists of hundreds of wind ⁵_____. A third one is located by the sea and uses the power of the ⁶_ A fourth source of ⁷_____ energy is the heat of the earth. I was so impressed that I started thinking about studying environmental protection. It seems like a useful profession: inventing new ways to stop climate ⁸_____ and generally to ⁹_____ the environment. For the time being, I'm going to reduce my energy ¹⁰_____ by switching off the light whenever I leave my room.

- **1** A sustainable **B** global **B** power 2 A electricity 3 A coal **B** oil **B** solar
- 4 A sunny
- **5** A machines
- 6 A tides
- 7 A new
- 8 A warming
- 9 A harm **10** A consumption
- **B** change **B** damage **B** source

B towers

B streams

C damage **C** protect **C** saving

C environmental

C energy

C fossil

C sun's

C lakes

B renewable **C** environmental

C turbines

	10
TOTAL:	30