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PRONUNCIATION FOCUS 1 | voiced and unvoiced consonants (3): /s/ and /z/, /ʃ/ and /ʒ/
PRONUNCIATION FOCUS 2 | /tʃ/ and /dʒ/
SPELLING | special spellings /s/, /z/ and /ʃ/

PRONUNCIATION FOCUS 1

voiced and unvoiced consonants (3):
 /s/ and /z/, /ʃ/ and /ʒ/

1 A **S6.01** | Read the tip. Then listen and repeat the sounds and the words.

PRONUNCIATION TIP

The sounds /s/ and /ʃ/ are unvoiced.
 The sounds /z/ and /ʒ/ are voiced.

- /s/ sofa, school, pharmacy, address, parks
- /z/ Brazil, museum, closed, opposite, stairs
- /ʃ/ shelf, shower, station, information, fish
- /ʒ/ usually, television

B Look at the words in Ex 1A again and complete the tip.

SPELLING TIP

In words we often spell:

- /s/ 1 **s** 2 3
- /z/ 1 2
- /ʃ/ 1 2
- /ʒ/ 1 2

2 A **S6.02** | Listen and write the questions.

B Find two examples of each sound in the questions in Ex 2A.

1 /s/ What's?

C Work in pairs. Ask and answer the questions in Ex 2A.

SPECIAL SPELLINGS

3 A Complete the words.

- 1 What **si_e** are you?
- 2 Do you have **_ugar** in your tea?
- 3 What's the **an_er** to question 1?
- 4 Is there a cash **ma__ine** near here?
- 5 You never **li__en** to me!

B Write the words in bold in Ex 3A and the correct sound under each difficult spelling.

size
 /s//z/

PRONUNCIATION FOCUS 2

/tʃ/ and /dʒ/

4 A Read the tip and answer the question.

PRONUNCIATION TIP

We sometimes make a sound from two sounds. Say /t/ and /ʃ/ together. Say /d/ and /ʒ/ together. What sounds do you make?

B **S6.03** | Listen and repeat the unvoiced and voiced sounds and words.

- /tʃ/ chair, kitchen, catch, March, lunch
- /dʒ/ January, June, July, orange, page

C Look at the words in Ex 4B again and complete the tip.

SPELLING TIP

In words we often spell:

- /tʃ/ 1 2
- /dʒ/ 1 2

5 A Complete the table with the words in the lists. Match the person with the sounds in bold.

- nationalities: **Chinese**, German, Swiss, Turkish, Vietnamese
- jobs: businesswoman, digital designer, police officer, **shop assistant**, teacher
- favourite clothes: French clothes, jackets, **shirts**, suits, trousers

	nationality	job	favourite clothes
Sam /s/			<u>suits</u>
Zena /z/			
Shaun /ʃ/	<u>Turkish</u>		
Jenny /dʒ/			
Charlie /tʃ/		<u>teacher</u>	

B **S6.04** | Listen and check. Then listen again and repeat.

C Work in pairs. For each person in Ex 5B, think of two examples of things in the box with the same sound.

clothes food furniture months
 objects places

Sam likes supermarkets and sofas. Zena loves ...





















D Work in a different pair. Student A: Talk about a person from Ex 5B. Student B: Guess the person.

- A: This person likes supermarkets and sofas.
- B: Is it Sam?

PRONUNCIATION SOUND CHART
























VOWEL SOUNDS

= short vowels = long vowels = diphthongs

<p>ə doctor /ˈdɒktə/</p> 	<p>ʃɪ shirt /ʃɜ:t/</p> 	<p>ɪ fish /fɪʃ/</p> 	<p>iː bee /bi:/</p> 
<p>ʊ book /bʊk/</p> 	<p>uː shoe /ʃu:/</p> 	<p>æ match /mætʃ/</p> 	<p>ɑː car /kɑ:/</p> 
<p>ɒ clock /klɒk/</p> 	<p>ɔː horse /hɔ:s/</p> 	<p>e egg /eg/</p> 	<p>ʌ cup /kʌp/</p> 
<p>aɪ bike /baɪk/</p> 	<p>eɪ cake /keɪk/</p> 	<p>əʊ coat /kəʊt/</p> 	<p>eə chair /tʃeə/</p> 
<p>ɪə earring /ˈɪəriŋ/</p> 	<p>ɔɪ boy /bɔɪ/</p> 	<p>aʊ cow /kaʊ/</p> 	<p>ʊə tourist /ˈtʊərɪst/</p> 

CONSONANT SOUNDS

= unvoiced = voiced

<p>p pen /pen/</p> 	<p>b book /bʊk/</p> 	<p>t tea /ti:/</p> 	<p>d dog /dɒg/</p> 
<p>k cat /kæt/</p> 	<p>g girl /gɜ:l/</p> 	<p>s sun /sʌn/</p> 	<p>z zebra /ˈzebrə/</p> 
<p>θ earth /ɜ:θ/</p> 	<p>ð mother /ˈmʌðə/</p> 	<p>ʃ sheep /ʃi:p/</p> 	<p>ʒ television /ˈtelɪvɪʒən/</p> 
<p>f flower /ˈflaʊə/</p> 	<p>v van /væn/</p> 	<p>tʃ cheese /tʃi:z/</p> 	<p>dʒ jeans /dʒi:nz/</p> 
<p>m man /mæn/</p> 	<p>n nut /nʌt/</p> 	<p>ŋ king /kɪŋ/</p> 	<p>h hat /hæt/</p> 
<p>l lamp /læmp/</p> 	<p>r ring /rɪŋ/</p> 	<p>w woman /ˈwʊmən/</p> 	<p>j yacht /jɒt/</p> 