

Global Scale of English **LEARNING OBJECTIVES**

UNIT	READING	LISTENING	SPEAKING	WRITING	GRAMMAR	VOCABULARY
1						
Lesson 1A	79 Can identify inferred meaning in a linguistically complex text. 76 Can identify similar and contrasting opinions, including inferred meaning, across a range of texts.		77 Can justify a point of view using linguistically complex language.		77 Can replace past conditionals with 'but for' in formal statements. 77 Can use a range of phrases and verb tenses to refer to wishes and hypothetical situations.	76–90 Can use language related to expressing an opinion or judgment. 76–90 Can use language related to correct, true or incorrect, untrue.
Lesson 1B		78 Can understand most of a linguistically complex podcast. 72 Can identify specific information in a linguistically complex presentation or lecture.	78 Can compare, evaluate and prioritise different ideas using linguistically complex language. 73 Can suggest alternatives to hypothetical proposals in a general discussion.	80 Can take effective notes while listening to a linguistically complex audio recording.	78 Can use a wide range of complex forms of relative clauses.	76–90 Can use language related to educational issues and problems. 76–90 Can use language related to studying, learning and teaching.
Lesson 1C			81 Can manage the participants in a fast-moving discussion to keep it on course. 76 Can contribute to group discussions even when speech is fast and colloquial. 75 Can intervene supportively in order to focus people's attention on aspects of the task by asking targeted questions and inviting suggestions.			76–90 Can use language related to thinking.
Lesson 1D			80 Can participate in discussions using linguistically complex language to compare, contrast and summarise information. 76 Can provide clarification of a complex point in a discussion using reformulation and paraphrase.	81 Can confidently argue a case in writing, specifying needs and objectives and justifying them as necessary. 77 Can understand a detailed description in a linguistically complex academic text.		76–90 Can use language related to studying, learning and teaching.
Mediation				77 Can evaluate the extent to which a work follows the conventions of its genre.		
2						
Lesson 2A	79 Can understand complex arguments in newspaper articles.		78 Can give reasons and explanations for their opinions using linguistically complex language. 77 Can justify a point of view using linguistically complex language.		76 Can make comparisons in linguistically complex sentences.	76–90 Can use language related to cause, purpose and effect. 76–90 Can use language related to decision or indecision.
Lesson 2B		82 Can understand the details in a linguistically complex audio recording.	76 Can summarise the main points from answers to a survey using linguistically complex language. 73 Can develop an argument on an academic topic, including supporting points and relevant examples.	76 Can write essays and reports synthesising information from a number of sources.	79 Can use a wide range of structures to report both spoken and written language.	76–90 Can use language related to summarising. 76–90 Can use language related to cultures, customs, traditions and celebrations.
Lesson 2C			80 Can maintain and develop interaction on an abstract topic by expressing interest, agreement or disagreement.			76–90 Can use language related to manner of doing something.
Lesson 2D			76 Can contribute to group discussions even when speech is fast and colloquial.	80 Can write a detailed description of a place using linguistically complex and nuanced language.		76–90 Can use language related to food and drink.
Mediation			76 Can outline his/her interpretation of a character in a work: their psychological/emotional state, the motives for their actions and the consequences of these actions.			

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3						
Lesson 3A		82 Can understand the details in a linguistically complex audio recording.	80 Can use a wide range of persuasive techniques in presentations and discussions to encourage others to take a course of action.	85 Can easily and quickly adapt his / her register and style to suit different online environments, communication purposes and speech acts.	80 Can use a wide range of modal verbs and phrases to express obligation, possibility, ability and necessity.	76–90 Can use language related to job applications, hiring and firing. 76–90 Can use language related to job description and types of work. 76–90 Can use language related to places of work.
Lesson 3B	88 Can critically evaluate the structure, content and style of a text using linguistically complex language.		79 Can highlight inconsistencies in thinking, and challenge others' ideas in the process of trying to reach a consensus.		80 Can use a wide range of complex passive structures.	76–90 Can use language related to job description and types of work. 76–90 Can use language related to places of work.
Lesson 3C			80 Can reformulate what they want to say during a conversation or discussion using linguistically complex language.			76–90 Can use language related to politics.
Lesson 3D			80 Can use a wide range of persuasive techniques in presentations and discussions to encourage others to take a course of action.	85 Can write linguistically complex and logically structured reports and articles.		76–90 Can use language related to places of work.
Mediation			76 Can demonstrate sensitivity to different viewpoints, using repetition and paraphrase to demonstrate a detailed understanding of each party's requirements for an agreement.			
4						
Lesson 4A	73 Can identify specific information in a linguistically complex factual text.		77 Can justify a point of view using linguistically complex language.		80 Can use a wide range of words and phrases that are followed by verbs in the gerund or infinitive.	76–90 Can use language related to collocations. 76–90 Can use language related to machines and technology. 76–90 Can use language related to emphasizing.
Lesson 4B		82 Can understand the details in a linguistically complex recording. 74 Can follow an animated conversation between two fluent speakers.	76 Can describe the details of problem-solution relationships using a range of linguistic devices.	77 Can express themselves fluently in writing, adapting the level of formality to the context.	80 Can use a wide range of the continuous and perfect forms of verbs.	76–90 Can use language related to asking for or providing help.
Lesson 4C			83 Can summarise group discussions on a wide range of linguistically complex topics. 79 Can facilitate understanding of a complex issue by highlighting and categorising the main points.			76–90 Can use language related to the economy.
Lesson 4D			76 Can speculate about future events or situations using linguistically complex language.	81 Can confidently argue a case in writing, specifying needs and objectives precisely and justifying them as necessary.		76–90 Can use language related to environmental issues.
Mediation				76 Can interpret and present clearly and reliably in writing the salient, relevant points contained in complex diagrams and other visually organised data on complex academic or professional topics.		

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5						
Lesson 5A	79 Can identify inferred meaning in a linguistically complex text.		79 Can contribute fluently and naturally to a conversation about a complex or abstract topic.		79 Can use linguistic devices such as fronting to emphasise key information in a sentence.	76–90 Can use language related to perceptions and impressions.
Lesson 5B		79 Can understand stories being told by a fluent speaker using colloquial language.	77 Can justify a point of view using linguistically complex language.	76 Can write essays and reports synthesising information from a number of sources. 84 Can give complex information using appropriate register and conventions.	80 Can form a range of participle clauses using present and past participles.	76–90 Can use language related to misinformation. 76–90 Can use language related to revealing or concealing information.
Lesson 5C			80 Can use a wide range of persuasive techniques in presentations and discussions to encourage others to take a course of action.			76–90 Can use language related to encouraging and persuading. 76–90 Can use language related to persuading and motivating.
Lesson 5D			78 Can give reasons and explanations for their opinions using linguistically complex language. 77 Can justify a point of view using linguistically complex language.	81 Can confidently argue a case in writing, specifying needs and objectives precisely and justifying them as necessary.		76–90 Can use language related to a subject.
Mediation			90 Can recognise the finer subtleties of nuanced language, rhetorical effect and stylistic language use (e.g. metaphors, abnormal syntax, ambiguity), interpreting and 'unpacking' meanings and connotations.			
6						
Lesson 6A	90 Can critically evaluate the writer's choice of words to express nuanced meaning in a linguistically complex text.		76 Can describe in detail his / her personal interpretation of a work, outlining his / her reactions to certain features and explaining their significance. 82 Can make a detailed and linguistically complex evidence-based argument in an academic presentation or discussion.	77 Can write a detailed critical review of cultural events (e.g. plays, films, concerts) or literary works.	76 Can use a range of tenses in narrative texts and dialogues to have a particular effect on the audience.	76–90 Can use language related to books, writing and reading.
Lesson 6B	82 Can understand a linguistically complex poem.	88 Can understand in detail discussions on abstract and complex topics.	76 Can describe in detail his / her personal interpretation of a work, outlining his / her reactions to certain features and explaining their significance.		81 Can use a wide range of adverbials in linguistically complex sentences.	76–90 Can use language related to music. 76–90 Can use language related to poetry.
Lesson 6C			81 Can tell a detailed anecdote using linguistically complex language.			76–90 Can use language related to travel.
Lesson 6D			80 Can use a wide range of persuasive techniques in presentations and discussions to encourage others to take a course of action.	80 Can write a linguistically complex account of an event, either from personal experience or from what other people say.		76–90 Can use language related to ideas.
Mediation			80 Can select relevant, detailed information and arguments on complex, abstract topics from multiple oral sources (e.g. lectures, podcasts, formal discussions and debates, interviews), provided the delivery is at normal speed.			

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7						
Lesson 7A	87 Can understand long and linguistically complex factual and literary texts appreciating distinctions of style.		85 Can give detailed advice on a wide range of subjects using linguistically complex language. 79 Can contribute fluently and naturally to a conversation about a complex or abstract topic.		80 Can accurately omit words from a wide range of grammatical structures.	76–90 Can use language related to decision or indecision.
Lesson 7B		79 Can follow presentations on abstract and complex topics outside their field of interest. 82 Can understand the details in a linguistically complex audio recording.	80 Can participate in discussions using linguistically complex language to compare, contrast and summarise information.	82 Can smoothly switch between a range of writing styles to address specific audiences and topics in a personal way. 85 Can write linguistically complex and logically structured reports and articles.	76 Can accurately use prepositions in a wide range of linguistically complex structures and phrases.	76–90 Can use language related to books, writing and reading. 76–90 Can use language related to machines and technology.
Lesson 7C			76 Can show sensitivity to different perspectives within a group, acknowledging contributions and formulating any reservations, disagreements or criticisms in such a way as to avoid or minimise any offence. 87 Can confidently take a firm but diplomatic stance over an issue of principle, while showing respect for the viewpoints of others.			76–90 Can use language related to social issues. 76–90 Can use language related to the news and news reporting.
Lesson 7D			77 Can express preferences using linguistically complex language.	85 Can write about complex subjects, underlining the key issues and in a style appropriate to the intended reader.		76–90 Can use language related to decision or indecision.
Mediation				80 Can make decisions about what to note down and what to omit as the lecture or seminar proceeds, even on unfamiliar matters.		
8						
Lesson 8A	75 Can compare and critically evaluate a summary against the original text.		76 Can give a detailed presentation describing someone's skills and abilities using linguistically complex language.		76 Can use a wide range of noun phrases to make descriptions more concise and detailed.	76–90 Can use language related to aptitude, ability, knowledge and skills.
Lesson 8B		81 Can recognise a speaker's feelings or attitude in linguistically complex speech. 88 Can understand in detail discussions on abstract and complex topics among the speakers with a variety of accents and dialects.	78 Can describe typical behaviours and experiences using linguistically complex language.	82 Can write a detailed description of a person or character from literature using linguistically complex language.	82 Can accurately use 'will' and 'would' in a wide range of complex structures.	76–90 Can use language related to your senses.
Lesson 8C			78 Can give reasons and explanations for their opinions using linguistically complex language. 87 Can confidently take a firm but diplomatic stance over an issue of principle while showing respect for the viewpoints of others.			76–90 Can use language related to wellness and illness.
Lesson 8D			80 Can discuss the credibility of explanations using linguistically complex language.	81 Can confidently argue a case in writing, specifying needs and objectives precisely and justifying them as necessary.		76–90 Can use language related to thinking.
Mediation			80 Can develop the interaction and tactfully help steer it towards a conclusion.			

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