## GRAMMAR

## PRESENT SIMPLE: BE

1 Put the words in the correct order to make sentences.
1 A: Yasmin / your / is / name Is your name Yasmin ?

B: no, / isn't / it. / Anna / name / 's / my

2 A: Sofia / are / you

B: David / / / am. / yes, / this / and / is

3 A: are / a / student / you $?$
B: I'm / no, / not. / teacher / I'm / a
is / teacher, / a / too / David

4 A: you, / Sofia and David / to / nice / meet

B: nice / you, / meet / to / too

2 Complete the conversations with the correct form of be.

## Conversation 1

Ben: Hello. How are you?
Ed: Er... hello.
Ben: Sorry, ${ }^{1}$ are you Mr and Mrs Rutter?
Ed: No, we ${ }^{2}$ $\qquad$ .They ${ }^{3}$ $\qquad$ Mr and Mrs Rutter.
Ben: Oh, sorry.


Conversation 2
Ben: Excuse me. ${ }^{4}$ $\qquad$ you Jerry Rutter?
Jerry: Yes.
Ben: | ${ }^{5}$ $\qquad$ Ben Pastor.
Jerry: Oh, hello. Nice to meet you, Ben. This
6 $\qquad$ my wife, Sally.
Sally: Hi.
Ben: Sorry. ${ }^{7}$ $\qquad$ your name Sandy?
Sally: No, it ${ }^{8}$ $\qquad$ It's Sally.
Ben: Nice to meet you, Sally.

3 Write questions and answers using the prompts.
1 A: you / American?
Are you American?
B: no / I / Canadian No, I'm not. I'm Canadian.
2 A: he / a student?
B: no / he / a teacher $\qquad$
3 A: we / late?
B: no / you / early
4 A: they / from India? $\qquad$
B: no / they / China $\qquad$

## VOCABULARY

 COUNTRIES AND NATIONALITIES4 A Find twelve countries in the puzzle.

| G | R | E | E | C | E | C | Q | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | O | R | T | U | G | A | L | C |
| R | G | E | R | M | A | N | Y | O |
| U | S | O | Y | E | Q | A | J | T |
| S | P | C | U | X | F | D | A | L |
| S | A | H | V | I | Z | A | P | A |
| I | I | I | U | C | M | U | A | N |
| A | N | N | P | O | L | A | N | D |
| T | H | A | I | L | A | N | D | P |

$B$ Write the nationalities for the countries in the puzzle.


C Write the nationalities from Exercise 4B in the correct column.

| $\mathbf{1}$-an / -ian | $\mathbf{2}$-ish |
| :--- | :--- |
| German | Polish |
| $\mathbf{3}$-ese | $\mathbf{4}$ other |
| Portuguese | Greek |

(1) 1.1 Listen and underline the stressed syllables in the nationalities in Exercise 4C.

E Listen again and repeat.

## READING

5 Read the text and match food 1-6 with countries a)-f).


## NATIONAL DISHES AND DRINKS

## Where are these fabulous dishes and drinks from?

- Bubble tea, or pearl milk tea is from Taiwan.
- Indonesians eat a rice dish called Nasi Goreng.
- Ful Medames is from Egypt. They make it with beans and lemon.
- Jacket potatoes are from the UK.
- Pide is a food from Turkey. It's Turkish pizza - yum!

Curry is Indian. It's food cooked in sauce, and it's delicious!

| $\mathbf{1}$ | Pide |
| :--- | :--- |
| $\mathbf{2}$ | a) Indonesia |
| $\mathbf{3}$ | Ful Medames |
| $\mathbf{4}$ Jacket potatoes | b) Turkey |
| $\mathbf{5}$ Curry | c) India |
| $\mathbf{6}$ Nasi Goreng | d) UK |
|  | e) Egypt |
|  | f) Taiwan |

## WRITING

## CAPITAL LETTERS

6 Complete the words with the letters in brackets.
Use capital letters where necessary.
1 This is a _hoto of e at the _olosseum in _ome, _taly. ( pmcri )
2 _his is me and my _ustralian _riend, _aul. _e're in _enice.
(t afpwv)
3 _his is _enji at a _ar in _adrid. _enji is a _tudent from _apan.
(tkbmksj)
4 _ere is _aul again. _e's at _axim's in _aris. _axim's is a _rench _estaurant.
(hphmpmfr)


## VOCABULARY

## OBJECTS



B 1.2 Listen and write the words from Exercise 1A in the correct column for each stress pattern.

| $\mathbf{1 0}$ | $\mathbf{2 0 0}$ |
| :--- | :--- |
| keys | passport |
| $\mathbf{3 0 0 0}$ | $\mathbf{4 0 0 0}$ |
| sunglasses | mobile phone |

C Listen again and repeat.

## GRAMMAR

## THIS/THAT, THESE/THOSE; POSSESSIVES

3 Look at the picture and complete the conversation with this, that, these or those.

| John: | ${ }^{1}$ These are great sunglasses. How much are they? |
| :---: | :---: |
| Shop assistant: | ? They're 200 euros. |
| John: | 200 euros! |
| Shop assistant: | But ${ }^{3}$ $\qquad$ sunglasses are only twenty euros. |
| John: | OK. And how much is ${ }^{4}$ magazine? |
| Shop assistant: | $5^{5}$ 's two euros. |
| John: | Two? OK, here you are. |
| Shop assistant: | Thanks. |

Shop assistant: Thanks.


Rewrite the sentences in the plural.
1 That CD's great!
Those CDs are great!
2 This red pen is Anne's.

3 This isn't my key.

4 Where's that ticket?

B Rewrite the sentences in the singular.
1 These books are very good.

2 Those aren't my files.

3 Who are those men over there?

4 Are these your photos?

Add one apostrophe (') to each conversation.
1 A: Is this your mobile phone?
B: No, it isn't. I think it's Jane 人 's. $^{\text {s }}$
2 A: Are these DVDs yours?
B: No, they're Suzannas.
3 A: Is your friends name Greg?
B: Yes, Greg Hutchens.
4 A: Are these Nathans sunglasses?
B: I don't know. Ask him.
5 A: Are your teachers photos in the book?
B: Yes, they're on pages 17 and 18.
6 A: Where are Irenas tickets?
B: They're on the table.
7 A: Is this chocolate cake yours?
B: No, it isn't. It's Lucys.
8 A: Are these keys Mr Allisons?
B: Yes, they are.
6 A Rewrite the sentences. Don't repeat the nouns.
1 These glasses are my glasses.
These glasses are mine.
2 These keys are your keys.

3 That bag is Jack's bag.

4 Those pencils are my pencils.

5 This mobile phone is Anita's mobile phone.

6 That magazine is your magazine.
1.4 Listen and check.

C Underline the letter -s in your answers in Exercise 6A.
1 These glasses are mine.
Dhat is the pronunciation of $-s$ in your answers? Listen again and write /s/ or /z/.
1 These glasses are mine.

$$
/ \mathrm{z} / \quad / \mathrm{s} / / \mathrm{z} /
$$

E Listen again and repeat.

## VOCABULARY

## TOURIST PLACES

1 A Complete the words. Add the vowels in brackets.
1 snackbanc_ffees_ndwich (add a or o)
2 t_uristsh_pp_stc_rdb_tterys_uvenir (add a or o)
3 r_t_rntick_tappl_jic_(add u or e)
4 tr__nst_t_ons_nglet_cketpl_tform (add $a$ or $i)$
$B$ Circle the places and things in Exercise 1A.

## FUNCTION

## MAKING REQUESTS

2 Put the words in the correct order to make requests.
1 have / I / a / coffee, / can / please

> Can I have a coffee, please ?

2 Birmingham, / have / / a / could / return / please / to
3 I/ please / batteries, / of / can / those / one / have
4 have / could / sandwich, / I / please / a / cheese
5 I / can / apple juice / have / an / coffee, / and / please / a
$\qquad$
Complete the conversations with the words in the box.
do have you that's euro please help can

## Conversation 1

Tourist: Excuse me. ${ }^{1}$ Do you speak English?
Shop assistant: Yes. Can I $\qquad$ you?
Tourist: 3 $\qquad$ I have these four postcards, please?
Shop assistant: OK. ${ }^{4}$ $\qquad$ two euros, please.

## Conversation 2

Tourist:
Can ${ }^{5}$ $\qquad$ a coffee, ${ }^{6}$ $\qquad$ ?
Waiter:
Tourist:
That's one ${ }^{7}$ $\qquad$ fifty.

Tourist:
Thank ${ }^{8}$ $\qquad$ .
(1) 1.5 Listen and tick the speaker (A or B) that sounds more polite.
1 A $\qquad$ B $\qquad$

## LEARN TO

## LISTEN FOR KEY WORDS

5 A Read the conversations. Underline the two key words in each sentence.
1 A: How much is a coffee cake, please?
B: It's two euros.
2 A: Could I have a return to Sydney, please?
B: That's ten fifty.
3 A: Is that a cheese sandwich?
B: No, it's a chicken sandwich.
4 A: That's eight euros, please.
B: Ah, I only have six euros.
B 1.6 Listen and check. Then listen and repeat.
6 A 1.7 Look at the menu and listen. What do the people order? Write the food and drink for 1-6.
1 a tomato salad
2
3
4
5
6 $\qquad$
a) $€ \quad 2$
b) $€$ $\qquad$
c) $€$ $\qquad$
d) $€$ $\qquad$
e) $€$ $\qquad$

B Listen again and write the prices for a)-f).


