

# Speakout

**2ND**  
EDITION

## Speakout Pre-intermediate Second Edition

**Alignment with the Global Scale  
of English and Common European  
Framework of Reference**

# speakout <sup>2ND</sup> EDITION

**Speakout Second Edition** is a comprehensive six-level general English course for adults that has been developed in association with **BBC Worldwide** and **BBC Learning English**. The course integrates authentic video from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

Completely revised and aligned to the **Global Scale of English**, this edition has striking new visuals, updated reading and listening texts, new video clips and a large bank of additional practice material.

## **Speakout Extra**

*Speakout Extra* provides downloadable worksheets that meet learners' individual needs by providing them with additional grammar, vocabulary, pronunciation and skills practice. It also includes extra video exploitation activities to help learners get the most out of the BBC clips.

## **COURSE COMPONENTS**

- Students' Book with DVD-ROM
- Students' Book with DVD-ROM and MyEnglishLab
- Students' Book Audio CDs
- Workbook with Audio CD (with and without key)
- Teacher's Book with Resource and Assessment Disc
- ActiveTeach

# The Global Scale of English and The Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is correlated to the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale – and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The Global Scale of English Can Do statements have been aligned to the CEFR and many additional statements created, rated for difficulty and calibrated to the scale.

This document provides an overview of the Can Do statements that are covered in each unit of the course. For each Can Do statement we indicate whether a statement is from the original CEFR or newly-created by Pearson English:

(C) Common European Framework descriptor, verbatim, © Council of Europe

(Ca) Common European Framework descriptor, adapted or edited, © Council of Europe

(N2000) North (2000) descriptor, verbatim

(N2000a) North (2000) descriptor, adapted or edited

(P) New Pearson English descriptor

## English courses and testing aligned to a single scale - the Global Scale of English

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

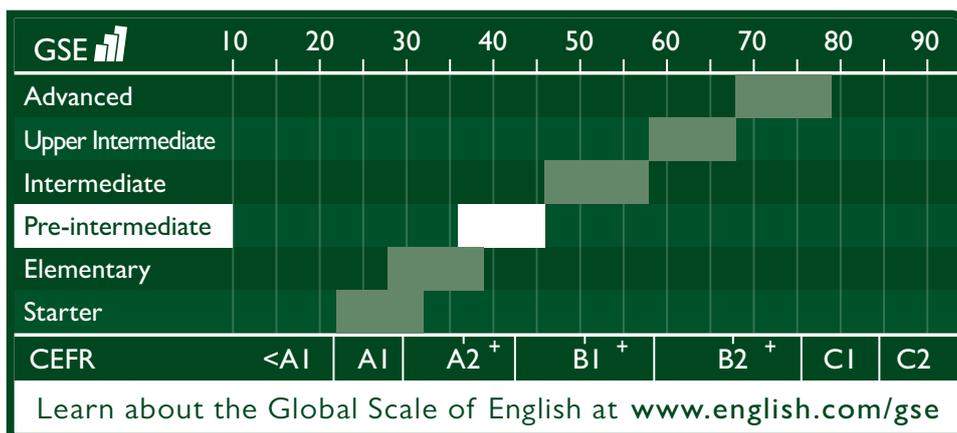
Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

North, B. (2000) *The Development of a Common Framework Scale of Language Proficiency*. New York: Peter Lang.

Schneider, Guenther and Brian North (1999) *'In anderen Sprachen kann ich' ... Skalen zur Beschreibung, Beurteilung und Selbsteinschätzung der fremdsprachlichen Kommunikationsfähigkeit*. Berne, Project Report, National Research Programme 33, Swiss National Science Research Council. Schneider, G., North, B. (2000) *Fremdsprachen können – was heißt das?* Chur / Zürich: Rüegger

# speakout 2ND EDITION

**Speakout Second Edition** is aligned with the Global Scale of English and Common European Framework of Reference. It takes learners from A2 to B1 level. Each lesson guides students to a 'Can do' goal in line with the Global Scale of English and Common European Framework 'Can do' statements.



[www.pearsonelt.com/speakout2e](http://www.pearsonelt.com/speakout2e)

# Unit One LIFE

## Lesson 1.1 Feeling good

**Grammar** Question forms

**Vocabulary** Free time

**Pronunciation** Stressed words

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>				
<b>Speaking</b>	Can ask and answer questions about habits and routines (C)	A2+	38	9
<b>Writing</b>				

## Lesson 1.2 True Love

**Grammar** Past simple

**Vocabulary** Relationships

**Pronunciation** Past simple verbs: -ed endings

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand standard speech on familiar matters, with some repetition or reformulation	A2+	39	10
<b>Speaking</b>	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	10
<b>Writing</b>	Can use very basic connectors like <i>and, but, so</i> and <i>then</i> (CA)	A2	32	11

## Lesson 1.3 Nice day, isn't it?

**Function** Making conversation

**Vocabulary** Conversation topics

**Pronunciation** Linking

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>				
<b>Speaking</b>	Can use simple, everyday polite forms of greeting and address (C)	A2+	36	13
	Can initiate, maintain and close simple, restricted face-to-face conversations (N2000)	A2+	39	13
<b>Writing</b>				

## Lesson 1.4 Someone special

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	14
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear, standard speech (CA)	B1	47	14
<b>Speaking</b>	Can give an extended description of everyday topics (e.g. people, places, experiences) (N2000A)	A2+	38	15
	Can participate in short conversations in routine Contexts on topics of interest (C)	A2+	41	15
<b>Writing</b>	Can write short, basic descriptions of places, people or things (P)	A2+	40	15

# Unit Two WORK

## Lesson 2.1 The company 4u?

**Grammar** Present simple and continuous

**Vocabulary** Work

**Pronunciation** Word stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	18
<b>Speaking</b>	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	18
<b>Writing</b>	Can use appropriate openings and endings in simple, informal emails (P)	A2+	38	19

## Lesson 2.2 A risky business

**Grammar** adverbs of frequency

**Vocabulary** jobs

**Pronunciation** stressed syllables

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>				
<b>Speaking</b>	Can summarise short written passages using the original wording and ordering (CA)	B1	44	21
<b>Writing</b>	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	21

## Lesson 2.3 I like working outside

**Function** Expressing likes/dislikes

**Vocabulary** Types of work

**Pronunciation** Intonation: sound interested

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>				
<b>Speaking</b>	Can say what they like and dislike (C)	A2	34	22
	Can initiate and respond to simple statements on very familiar topics (CA)	A2	31	22
	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	23
<b>Writing</b>				

## Lesson 2.4 Dream commuters

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	24
<b>Listening</b>	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	24
<b>Speaking</b>	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	25
<b>Writing</b>	Can write simple informal emails/letters and online postings giving news or opinions (P)	B1	46	25

# Unit Three TIME OUT

## Lesson 3.1 Free in NYC

**Grammar** Present continuous/*be going to* for future

**Vocabulary** Time out

**Pronunciation** Fast speech: *going to*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand standard speech on familiar matters, with some repetition or reformulation (CA)	A2+	39	28
<b>Speaking</b>	Can describe plans and arrangements (CA)	A2+	39	29
<b>Writing</b>	Can write a basic informal email/letter of invitation with simple, key details (P)	A2+	41	29

## Lesson 3.2 Relax!

**Grammar** Questions without auxiliaries

**Vocabulary** Places to visit

**Pronunciation** Stress in compound nouns

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	30
<b>Listening</b>				
<b>Speaking</b>	Can ask and answer questions about what they do at work and in their free time (C)	A2	35	31
<b>Writing</b>				

## Lesson 3.3 Can I take a message?

**Function** Making a phone call

**Vocabulary** Collocations

**Pronunciation** Linking: *can*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can extract key factual information such as prices, times and dates from a recorded telephone message (P)	A2+	36	32
<b>Speaking</b>	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	32
	Can ask for clarification about key words, not understood, using fixed expressions (CA)	A2+	40	33
	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	33
<b>Writing</b>				

## Lesson 3.4 Rio de Janeiro

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	34
<b>Speaking</b>	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	34
	Can describe plans and arrangements	A2+	36	35
<b>Writing</b>	Can write a basic informal email/letter of invitation with simple, key details (P)	A2+	41	35

# Unit Four GREAT MINDS

## Lesson 4.1 Hidden talent

**Grammar** Present perfect + *ever/never*

**Vocabulary** *Make an do*

**Pronunciation** Weak forms: *have*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand standard speech on familiar matters, with some repetition or reformulation (CA)	A2+	39	39
<b>Speaking</b>	Can describe skills and abilities using simple language (P)	A2	34	39
<b>Writing</b>	Can write simple sentences about personal skills (P)	A2	34	39

## Lesson 4.2 Schools of thought

**Grammar** *can, have to, must*

**Vocabulary** Education

**Pronunciation** Weak forms: *have to*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	40
<b>Listening</b>				
<b>Speaking</b>	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	41
	Can give an opinion when asked directly provided they can ask for repetition (CA)	B1	45	41
<b>Writing</b>				

## Lesson 4.3 What should I do

**Function** Give advice

**Vocabulary** Language learning

**Pronunciation** Silent letters

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>				
<b>Speaking</b>	Can make and respond to suggestions (C)	A2+	41	42/43
	Can ask for basic advice using simple language (P)	A2+	36	43
<b>Writing</b>	C			

## Lesson 4.4 Inventions

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	44
<b>Listening</b>	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech	B1	45	44
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	45
<b>Writing</b>	Can write about everyday things (e.g. people, places, jobs, study) in linked sentences (CA)	A2+	42	45

# Unit Five TRAVEL

## Lesson 5.1 Fantastic film trips

**Grammar** Past simple and past continuous

**Vocabulary** Transport

**Pronunciation** weak forms: *was/were*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	48
<b>Listening</b>				
<b>Speaking</b>	Can give an extended description of everyday topics (e.g. people, places, experiences) (N2000A)	A2+	38	48
<b>Writing</b>				

## Lesson 5.2 Travel tips

**Grammar** Verb patterns

**Vocabulary** Travel items

**Pronunciation** Stressed syllables

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can generally identify the topic of discussion around them when conducted slowly and clearly (C)	A2+	39	50
<b>Speaking</b>	Can give an extended description of everyday topics (e.g. people, places, experiences) (N2000A)	A2+	38	51
<b>Writing</b>	Can write about everyday things (e.g. people, places, jobs, study) in linked sentences (CA)	A2+	42	51

## Lesson 5.3 You can't miss it

**Function** Asking for/giving directions

**Vocabulary** Touris

**Pronunciation** Intonation: questions

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow detailed directions (C)	B1+	51	52
<b>Speaking</b>	Can ask for simple directions from X to Y on foot or by public transport (P)	A2	33	53
	Can give simple directions from X to Y on foot or by public transport (P)	A2	33	53
<b>Writing</b>				

## Lesson 5.4 Full circle

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	54
<b>Listening</b>	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	54
<b>Speaking</b>	Can ask and answer questions about basic plans and intentions (P)	A2+	37	55
<b>Writing</b>	Can write a basic letter of application with supporting details (P)	B1	47	55

# Unit Six FITNESS

## Lesson 6.1 Keeping fit

**Grammar** Present perfect + *for/since*

**Vocabulary** health

**Pronunciation** Sentence stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	58
<b>Listening</b>				
<b>Speaking</b>	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	59
<b>Writing</b>				

## Lesson 6.2 The future of food

**Grammar** *May, might, will*

**Vocabulary** Food

**Pronunciation** Intonation: certainty/uncertainty

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand standard speech on familiar matters, with some repetition or reformulation (CA)	A2+	39	60
<b>Speaking</b>	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	61
<b>Writing</b>	Can write about everyday things (e.g. people, places, jobs, study) in linked sentences (CA)	A2+	42	61

## Lesson 6.3 How are you feeling?

**Function** Seeing the doctor

**Vocabulary** Illness

**Pronunciation** Difficult words: spelling v pronunciation

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can recognise phrases and content words related to familiar topics (e.g. shopping, local geography) (C)	A2	33	62
<b>Speaking</b>	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	62
	Can ask and talk about very basic symptoms and ailments (e.g. cold, flu) (P)	A2+	36	63
<b>Writing</b>				

## Lesson 6.4 Monitor me

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	64
<b>Listening</b>	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	64
<b>Speaking</b>	Can deal with practical everyday demands, exchanging straightforward factual information (CA)	A2+	38	65
<b>Writing</b>	Can write personal emails/letters giving advice	B2+	51	65

# Unit Seven CHANGES

## Lesson 7.1 LIVING THE DREAM

**Grammar** *Used to*

**Vocabulary** Verbs + prepositions

**Pronunciation** Weak forms: *used to*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand standard speech on familiar matters, with some repetition or reformulation (CA)	A2+	39	68
<b>Speaking</b>	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	69
<b>Writing</b>	Can write about experiences, feelings and reactions in a simple connected text (CA)	B1	49	69

## Lesson 7.2 The great imposter

**Grammar** Purpose, cause and result

**Vocabulary** Collocations

**Pronunciation** Rhythm in complex sentences

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can make basic inferences or predictions about text content from headings, titles or headlines (P)	B1	44	70
<b>Listening</b>				
<b>Speaking</b>	Can give simple reasons to justify a viewpoint on a familiar topic (P)	B1	49	71
<b>Writing</b>				

### Lesson 7.3 Can you tell me?

**Function** Finding out information

**Vocabulary** Facilities

**Pronunciation** Intonation: checking information

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>				
<b>Speaking</b>	Can give an extended description of everyday topics (e.g. people, places, experiences) (N2000A)	A2+	38	72
	Can use brief, everyday expressions to describe wants and needs, and request information (CA)	A2	31	72
	Can deal with practical everyday demands, exchanging straightforward factual information (CA)	A2+	38	72
	Can repeat back what is said to confirm understanding and keep a discussion on course (CA)	B1+	52	73
<b>Writing</b>				

### Lesson 7.4 A Greek adventure

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	74
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	75
<b>Speaking</b>	Can ask and answer questions about past times and past activities (C)	A2+	40	75
<b>Writing</b>	Can write a basic description of experiences, feelings and reactions, given a model (P)	B1	44	75

# Unit Eight MONEY

## Lesson 8.1 Treasure hunt

**Grammar** Relative clauses

**Vocabulary** Money

**Pronunciation** Pronouncing the letter 's'

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can make simple inferences based on information given in a short article	B1	50	78
<b>Listening</b>				
<b>Speaking</b>	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	79
<b>Writing</b>				

## Lesson 8.2 Pay me more!

**Grammar** *Too much/many/enough/very*

**Vocabulary** Multi-word verbs

**Pronunciation** Multi-word verb stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand standard speech on familiar matters, with some repetition or reformulation (CA)	A2+	39	80
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	81
<b>Writing</b>	Can write about everyday things (e.g. people, places, jobs, study) in linked sentences (CA)	A2+	42	81

## Lesson 8.3 I'm just looking

**Function** Buying things

**Vocabulary** Shopping

**Pronunciation** Weak forms: *do you/can I*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>				
<b>Speaking</b>	Can ask for and provide everyday goods and services (C)	A2	35	82
	Can use a limited range of fixed expressions to describe objects, possessions or products (P)	A2+	37	83
<b>Writing</b>				

## Lesson 8.4 Solerebels

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	84
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	84
<b>Speaking</b>	Can describe plans and arrangements (CA)	A2+	39	85
<b>Writing</b>	Can write a description of a future event or activity (P)	B1	45	85

# Unit Nine NATURE

## Lesson 9.1 Green living

**Grammar** Comparatives/superlatives

**Vocabulary** Natures

**Pronunciation** Stressed syllable

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	88
<b>Speaking</b>	Can ask simple questions in a face-to-face survey (P)	A2+	36	89
<b>Writing</b>				

## Lesson 9.2 Into the wild

**Grammar** Articles

**Vocabulary** The outdoors

**Pronunciation** Word stress, weak forms: *a* and *the*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	90
<b>Listening</b>				
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	91
<b>Writing</b>				

## Lesson 9.3 It could be because

**Function** Making guesses

**Vocabulary** Animals

**Pronunciation** Silent letters

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	92
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	93
<b>Writing</b>				

## Lesson 9.4 The Northern Lights

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	94
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	94
<b>Speaking</b>	Can ask and answer questions about past times and past activities (C)	A2+	40	95
<b>Writing</b>	Can write a description of a real or imagined event (e.g. a recent trip) (C)	B1+	52	95

# Unit Ten SOCIETY

## Lesson 10.1 Top cities

**Grammar** Uses of *like*

**Vocabulary** Describing a city

**Pronunciation** Weak forms: *going to, would*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	A2	33	98
<b>Speaking</b>	Can recognise phrases and content words related to familiar topics (e.g. shopping, local geography) (C)	B1	46	98
	Can give straightforward descriptions on a variety of familiar subjects (CA)	B1	47	99
<b>Writing</b>	Can write a basic formal email/letter requesting information (P)	B1	45	99

## Lesson 10.2 Crime and punishment

**Grammar** Present/past passive

**Vocabulary** Crime and punishment

**Pronunciation** Weak forms: *was/were*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	100
<b>Listening</b>				
<b>Speaking</b>	Can express belief, opinion, agreement and disagreement politely (C)	B1	45	100
	Can express opinions as regards possible solutions, giving brief reasons and explanations (CA)	B1+	51	101
<b>Writing</b>				

## Lesson 10.3 There's a problem

**Function** Complaining

**Vocabulary** Problems

**Pronunciation** Sentence stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	102
<b>Speaking</b>	Can make a complaint (C)	B1+	51	103
<b>Writing</b>				

## Lesson 10.4 Mary's meals

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	104
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	104
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	105
<b>Writing</b>	Can show a basic direct relationship between a simple problem and a solution (P)	B1	45	105

# Unit Eleven TECHNOLOGY

## Lesson 11.1 Keeping in touch

**Grammar** Present perfect

**Vocabulary** Communication

**Pronunciation** Sentence stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can generally identify the topic of discussion around them when conducted slowly and clearly (C)	A2+	39	108
<b>Speaking</b>	Can ask and answer simple questions in a face-to-face survey (P)	A2+	36	108
	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	109
<b>Writing</b>				

## Lesson 11.2 Make a difference

**Grammar** Real conditionals + *when*

**Vocabulary** Feelings

**Pronunciation** Weak forms: *will*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	110
<b>Listening</b>				
<b>Speaking</b>	Can communicate in routine tasks requiring simple, direct exchanges of information (CA)	A2+	36	111
<b>Writing</b>				

## Lesson 11.3 I totally disagree

**Grammar** Giving opinions

**Vocabulary** Internet terms

**Pronunciation** Polite intonation

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	112
<b>Listening</b>	Can understand simple, everyday conversations if conducted slowly and clearly (CA)	A2	33	112
<b>Speaking</b>	Can express belief, opinion, agreement and disagreement politely (C)	B1	45	112/113
<b>Writing</b>				

## Lesson 11.4 Is TV bad for kids?

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	114
<b>Speaking</b>	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	114
	Can tell a story or describe something in a simple list of points (C)	A2+	41	115
<b>Writing</b>	Can write a basic description of experiences, feelings and reactions, given a model (P)	B1	44	115

# Unit Twelve FAME

## Lesson 12.1 Caught on film

**Grammar** Reported speech

**Vocabulary** Film

**Pronunciation** Contrastive stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	118
<b>Listening</b>				
<b>Speaking</b>	Can discuss films, books or plays in simple terms, using fixed expressions (P)	B1	49	119
<b>Writing</b>				

## Lesson 12.2 A lucky break

**Grammar** Hypothetical conditionals present and future

**Vocabulary** Suffixes

**Pronunciation** Word stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	120
<b>Listening</b>	Can follow the main points of short talks on familiar topics if delivered in clear, standard speech (CA)	B1	45	120
<b>Speaking</b>	Can participate in short conversations in routine contexts on topics of interest (C)	A2+	41	121
<b>Writing</b>	Can write about everyday things (e.g. people, places, jobs, study) in linked sentences (CA)	A2+	42	121

## Lesson 12.3 What can I do for you?

**Grammar** Requests and offers

**Vocabulary** Collocations

**Pronunciation** Polite intonation: requests

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	122
<b>Listening</b>	Can understand simple, everyday conversations if conducted slowly and clearly (CA)	A2	33	122
<b>Speaking</b>	Can ask for and provide everyday goods and services (C)	A2	35	122
<b>Writing</b>				

## Lesson 12.4 Billion Dollar Man

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	124
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	124
<b>Speaking</b>	Can describe dreams, hopes and ambitions (C)	B1	48	125
<b>Writing</b>	Can write about experiences, feelings and reactions in a simple connected text (CA)	B1	49	125